



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICS P1

NOVEMBER 2010

MEMORANDUM

MARKS: 150

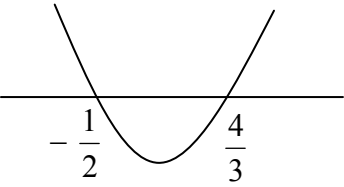
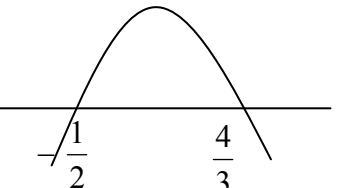
This memorandum consists of 27 pages.

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent Accuracy applies in all aspects of the marking memorandum.

QUESTION 1

1.1.1	$(3-x)(5-x) = 3$ $15 - 8x + x^2 = 3$ $x^2 - 8x + 12 = 0$ $(x-6)(x-2) = 0$ $x = 6 \text{ or } x = 2$ <p>OR</p> $(3-x)(5-x) = 3$ $15 - 8x + x^2 = 3$ $x^2 - 8x + 12 = 0$ $(x-4)^2 = 4$ $x - 4 = 2 \text{ or } x - 4 = -2$ $x = 6 \text{ or } x = 2$	<div style="border: 1px solid black; padding: 5px;"> <p>Note: If answer only : Full Marks</p> <p>If the candidate makes it a linear equation, no marks</p> <p>For only 1 answer: 1 / 3</p> </div>	<ul style="list-style-type: none"> ✓ expansion ✓ factors ✓ answers <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ expansion ✓ completed square form ✓ answers <p style="text-align: right;">(3)</p>
1.1.2	$3x^2 = 2(x+2)$ $3x^2 - 2x - 4 = 0$ $x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(3)(-4)}}{2(3)}$ $= \frac{2 \pm \sqrt{52}}{6}$ $x = 1,54 \text{ or } -0,87$ <p>OR</p> $3x^2 = 2(x+2)$ $3x^2 - 2x - 4 = 0$ $x^2 - \frac{2}{3}x = \frac{4}{3}$ $\left(x - \frac{1}{3}\right)^2 = \frac{4}{3} + \frac{1}{9}$ $\left(x - \frac{1}{3}\right)^2 = \frac{13}{9}$ $x - \frac{1}{3} = \pm \frac{\sqrt{13}}{3}$ $x = \frac{1 \pm \sqrt{13}}{3}$ $x = 1,54 \text{ or } -0,87$	<div style="border: 1px solid black; padding: 5px;"> <p>Note: No penalty for incorrect rounding off of answers.</p> <p>Substitution into incorrect formula, no marks</p> </div>	<ul style="list-style-type: none"> ✓ standard form ✓✓ substitution <ul style="list-style-type: none"> ✓ answers <p style="text-align: right;">(4)</p> <ul style="list-style-type: none"> ✓ expansion <ul style="list-style-type: none"> ✓ completed square <ul style="list-style-type: none"> ✓ $\pm \frac{\sqrt{13}}{3}$ ✓ answers <p style="text-align: right;">(4)</p>

<p>1.1.3</p>	<p> $4 + 5x > 6x^2$ $0 > 6x^2 - 5x - 4$ $0 > (3x - 4)(2x + 1)$ critical values: $x = \frac{5 \pm \sqrt{121}}{12}$ $x = -\frac{1}{2}$ or $\frac{4}{3}$ </p> <p> $+$ 0 $-$ 0 $+$ OR  </p> <p> $-\frac{1}{2} < x < \frac{4}{3}$ OR $x \in \left(-\frac{1}{2}; \frac{4}{3}\right)$ OR $-\frac{1}{2} < x$ and $x < \frac{4}{3}$ </p> <p>OR</p> <p> $-6x^2 + 5x + 4 > 0$ $(-3x + 4)(2x + 1) > 0$ critical values: $-\frac{1}{2}$ and $\frac{4}{3}$ </p> <p> $-$ 0 $+$ 0 $-$ OR  </p> <p> $-\frac{1}{2} < x < \frac{4}{3}$ OR $x \in \left(-\frac{1}{2}; \frac{4}{3}\right)$ OR $-\frac{1}{2} < x$ and $x < \frac{4}{3}$ </p>	<p> ✓ correct inequality ✓ factors ✓ critical values $-\frac{1}{2}$ and $\frac{4}{3}$ </p> <p> ✓ answer (4) </p> <p> ✓ correct inequality ✓ factors ✓ critical values $-\frac{1}{2}$ and $\frac{4}{3}$ </p> <p> ✓ answer (4) </p>
<p>1.2</p>	<p> $3y = 2x$ $y = \frac{2x}{3}$ $x^2 - \left(\frac{2x}{3}\right)^2 + 2x - \left(\frac{2x}{3}\right) = 1$ OR $x^2 - \left(\frac{2x}{3}\right)^2 + 2x - \left(\frac{2x}{3}\right) = 1$ $x^2 - \frac{4x^2}{9} + 2x - \frac{2x}{3} = 1$ $\frac{5x^2}{9} + \frac{4x}{3} - 1 = 0$ $9x^2 - 4x^2 + 18x - 6x = 9$ $x = \frac{-\frac{4}{3} \pm \sqrt{\left(\frac{4}{3}\right)^2 - 4\left(\frac{5}{9}\right)(-1)}}{2\left(\frac{5}{9}\right)}$ $5x^2 + 12x - 9 = 0$ $= \frac{-\frac{4}{3} \pm \sqrt{\frac{16}{9} + \frac{20}{9}}}{\frac{10}{9}}$ $(5x - 3)(x + 3) = 0$ $x = \frac{3}{5}$ or $x = -3$ $x = 0,6$ or $x = -3$ </p>	<p> ✓ $y = \frac{2x}{3}$ ✓ substitution ✓ simplification ✓ standard forms ✓ factors or substitution into correct formula ✓ x-answers ✓ y-answers </p>

	<p> $y = \frac{2}{5}$ or $y = -2$ </p> <p> $(x ; y) = \left(\frac{3}{5}; \frac{2}{5}\right)$ or $(-3 ; -2)$ </p> <p>OR</p> <p> $3y = 2x$ </p> <p> $x^2 - y^2 + 2x - y = 1$ </p> <p> $4x^2 - 4y^2 + 8x - 4y = 4$ </p> <p> $(2x)^2 - 4y^2 + 8x - 4y = 4$ </p> <p> $(3y)^2 - 4y^2 + 4(3y) - 4y = 4$ </p> <p> $9y^2 - 4y^2 + 8y = 4$ </p> <p> $5y^2 + 8y - 4 = 0$ </p> <p> $(5y - 2)(y + 2) = 0$ </p> <p> $y = \frac{2}{5}$ or $y = -2$ </p> <p> $x = \frac{3}{5}$ or $x = -3$ </p> <p> $(x ; y) = \left(\frac{3}{5}; \frac{2}{5}\right)$ or $(-3 ; -2)$ </p> <p>OR</p> <p> $3y = 2x$ </p> <p> $x = \frac{3y}{2}$ </p> <p> $\left(\frac{3y}{2}\right)^2 - y^2 + 2\left(\frac{3y}{2}\right) - y = 1$ </p> <p> $\frac{9y^2}{4} - y^2 + 3y - y = 1$ </p> <p> $9y^2 - 4y^2 + 8y = 4$ </p> <p> $5y^2 + 8y - 4 = 0$ </p> <p> $(5y - 2)(y + 2) = 0$ </p> <p> $y = \frac{2}{5}$ or $y = -2$ </p> <p> $x = \frac{3}{5}$ or $x = -3$ </p> <p> $(x ; y) = \left(\frac{3}{5}; \frac{2}{5}\right)$ or $(-3 ; -2)$ </p>	<p style="text-align: right;">(7)</p> <ul style="list-style-type: none"> ✓ simplification of original quadratic ✓ substitution <li style="padding-left: 20px;">$2x = 3y$ ✓ simplification ✓ standard form ✓ factors or substitution into correct formula ✓ y-answers ✓ x-answers <p style="text-align: right;">(7)</p> <ul style="list-style-type: none"> ✓ $x = \frac{3y}{2}$ ✓ substitution ✓ simplification ✓ standard forms ✓ factors or substitution into correct formula ✓ y-answers ✓ x-answers <p style="text-align: right;">(7)</p>
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<p>1.3</p> $\frac{5^{2007} + 5^{2010}}{5^{2008} + 5^{2009}}$ $= \frac{5^{2007} + 5^{2007} \cdot 5^3}{5^{2008} + 5^{2008} \cdot 5}$ $= \frac{5^{2007} (1 + 5^3)}{5^{2008} (1 + 5)}$ $= \frac{126}{5 \times 6}$ $= \frac{126}{30}$ $= \frac{21}{5}$ $= 4 \frac{1}{5}$ ≈ 4 <p>OR</p> $\frac{5^{2007} + 5^{2010}}{5^{2008} + 5^{2009}} \quad (\text{divide each term by } 5^{2007})$ $= \frac{5^{2007} + 5^{2007} \cdot 5^3}{5^{2007} \cdot 5 + 5^{2007} \cdot 5^2}$ $= \frac{1 + 5^3}{5 + 5^2}$ $= \frac{126}{30}$ ≈ 4 <p>OR</p> <p>let $x = 2009$</p> $\frac{5^{x-2} + 5^{x+1}}{5^{x-1} + 5^x}$ $= \frac{5^x (5^{-2} + 5)}{5^x (5^{-1} + 1)}$ $= \frac{1}{25} + 5$ $= \frac{1}{5} + 1$ $= \frac{21}{5}$ $= 4 \frac{1}{5}$ ≈ 4	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Note: If the candidate leaves the answer as 4,2 max 2 / 3 marks</p> <p>Answer only of 4,2 0 / 3 marks</p> </div>	$\checkmark \frac{5^{2007} + 5^{2007} \cdot 5^3}{5^{2008} \cdot 5 + 5^{2008} \cdot 5^2}$ $\checkmark \text{ simplification to } \frac{1+5^3}{5+5^2} \text{ or } \frac{126}{30} \text{ or } \frac{21}{5}$ $\checkmark \text{ answer} = 4 \quad (3)$ $\checkmark \frac{5^{2007} + 5^{2007} \cdot 5^3}{5^{2007} \cdot 5 + 5^{2007} \cdot 5^2}$ $\checkmark \text{ simplification to } \frac{1+5^3}{5+5^2} \text{ or } \frac{126}{30} \text{ or } \frac{21}{5}$ $\checkmark \text{ answer} = 4$ $\checkmark \frac{5^{x-2} + 5^{x+1}}{5^{x-1} + 5^x} \text{ or } \frac{5^x + 5^{x+3}}{5^{x+1} + 5^{x+2}} \text{ or } \frac{5^{x-3} + 5^x}{5^{x-2} + 5^{x-1}}$ $\checkmark \text{ simplification to } \frac{1}{25} + 5 \text{ or } \frac{1}{5} + 1$ $\frac{1+125}{5+25} \text{ or } \frac{\frac{1}{125} + 1}{\frac{1}{25} + \frac{1}{5}}$ $\checkmark \text{ answer} = 4 \quad (3)$ <p style="text-align: right;">[21]</p>
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QUESTION 2

<p>2.1</p>	$\sum_{n=1}^{20} 3^{n-2}$ $= \frac{1}{3} + 1 + 3 + \dots \text{ to 20 terms}$ $= \frac{1}{3} (3^{20} - 1)$ $= \frac{3^{20} - 1}{3 - 1} \quad ; \quad r = 3; n = 20$ $= \frac{3^{20} - 1}{6}$ $= 581130733,33 \quad \text{OR} \quad 581130733\frac{1}{3} \quad \text{OR} \quad 581130733,3$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note: If leave only as</p> $\frac{1}{3} + 1 + 3 + 9 + 27 + 81 + 243 + 729 + 2187 + 6561 + 19683$ $+ 59049 + 177147 + 531441 + 1594323 + 4782969$ $+ 14348907 + 43046721 + 129140163 + 387420489$ <p>only, then 2 / 4</p> <p>Note: The 20th term is 387 420 489</p> <p>Answer only: 3 / 4 marks</p> </div>	<p>✓ $a = \frac{1}{3}$</p> <p>✓ $r = 3$</p> <p>✓ $n = 20$</p> <p>✓ answer (4)</p>
<p>2.2.1</p>	$5x ; x^2 ; \frac{x^3}{5} ; \dots$ $r = \frac{x}{5}$ $-1 < \frac{x}{5} < 1$ $-5 < x < 5$ <p>Answer can be written as $x \in (-5 ; 5)$</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note: If $-1 < x < 1$ 1 mark</p> <p>Note: If answer is $-5 \leq x \leq 5$ then 2 / 3</p> </div>	<p>✓ $r = \frac{x}{5}$ or $\frac{x^2}{5x}$</p> <p>✓ $-1 < r < 1$</p> <p>✓ answer (3)</p>
<p>2.2.2</p>	$r = \frac{2}{5} \text{ and } a = 10$ $S_{\infty} = \frac{10}{1 - \frac{2}{5}}$ $= \frac{50}{3} \text{ or } 16,67$	<p>✓ $a = 10$</p> <p>✓ answer (2)</p>

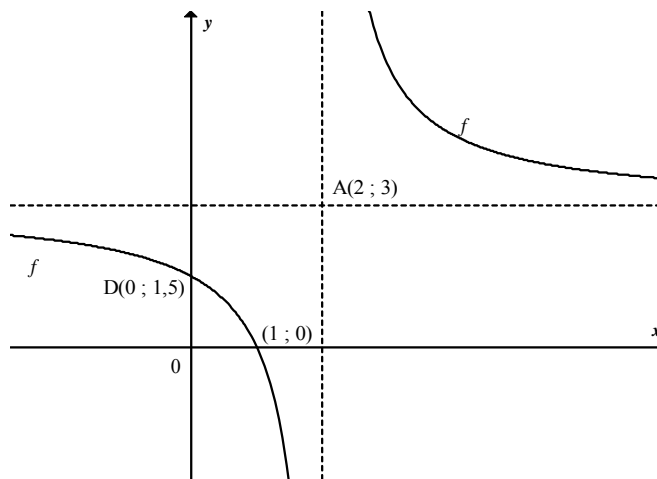
<p>2.3.1</p>	$T_n = 20 + 3(n - 1)$ $101 = 20 + (n - 1)3$ $84 = 3n$ $n = 28$ <p>OR</p> $T_n = 3n + 17$ $101 = 3n + 17$ $84 = 3n$ $n = 28$	<p>Note: If $n = -\frac{17}{3}$ Then 1 / 2 marks</p> <p>Answer only: Full marks</p>		<p>✓ $101 = 20 + 3(n - 1)$ or $101 = 3n + 17$ ✓ answer (2)</p> <p>✓ substitution ✓ answer (2)</p>
<p>2.3.2</p>	<p>23 + 29 + ... to 14 terms</p> $= \frac{14}{2}[2(23) + (14 - 1)6] \quad \text{OR} \quad \frac{14}{2}[23 + 101]$ $= 868$ <p>OR</p> <p>Even numbers = 20 ; 26 ; ... ; 98</p> $T_n = 6n + 14 \qquad T_n = 20 + (n - 1)6$ $98 = 6n + 14 \qquad \text{OR} \qquad 98 = 20 + (n - 1)6$ <p style="text-align: center;">OR</p> $84 = 6n \qquad 84 = 6n$ $14 = n \qquad 14 = n$ $S_{\text{remaining}} = \frac{28}{2}[2(20) + (27)(3)] - \frac{14}{2}[2(20) + (13)(6)]$ $= 14(121) - 7(118)$ $= 1694 - 826$ $= 868$ <p>OR</p> <p>Sequence is 20; 23; 26; 29; 32; 35; 38; 41; 44; 47; 50; 53; 56; 59; 62; 65; 68; 71; 74; 77; 80; 83; 86; 89; 92; 95; 98; 101</p> <p>Sum of odd numbers $= 23 + 29 + 35 + 41 + 47 + 53 + 59 + 65 + 71 + 77 + 83 + 89 + 95 + 101$ $= 868$</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Note: If “to 14 terms” is left out, do not penalise</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Note: If incorrect value for n, max 4 / 6</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Note: If incorrect formula, max 2 / 6</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Note: If the candidate only works out the even numbers i.e. 826, then 3 / 6 marks</p> <p>If only 1694 max 1 / 6 marks</p> </div>		<p>✓ 23 + 29 + ... ✓ $a = 23$ ✓ $n = 14$</p> <p>✓ $d = 6$ or $l = 101$ ✓ substitution into correct formula ✓ answer (6)</p> <p>OR</p> <p>✓ $98 = 6n + 14$ or $98 = 20 + (n - 1)6$ ✓ $14 = n$</p> <p>✓ substitution into correct formula ✓ 1694</p> <p>✓ 826 ✓ answer (6)</p> <p>Full marks (6)</p> <p style="text-align: right;">[17]</p>

QUESTION 3

<p>3.1</p>	<p>First difference : 5; $x - 9$; $37 - x$ Second difference : $x - 14$; $- 2x + 46$ $x - 14 = 46 - 2x$ $3x = 60$ $x = 20$</p> <p>OR</p> <p>$(x - 9) + (x - 14) = 37 - x$ $2x - 23 = 37 - x$ $3x = 60$ $x = 20$</p> <p>OR</p> <p>$(x - 9) - 5 = (37 - x) - (x - 9)$ $x - 14 = -2x + 46$ $3x = 60$ $x = 20$</p> <p style="text-align: center;">OR</p> <p>$x + (x - 9) + (x - 14) = 37$ $3x - 23 = 37$ $3x = 60$ $x = 20$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Note: Answer only: Full Marks</p> </div>	<p>✓ first differences 5; $x - 9$; $37 - x$ ✓ seconds difference ✓ answer (3)</p> <p>✓ equating ✓ manipulation ✓ answer (3)</p> <p>✓ first differences 5; $x - 9$; $37 - x$ ✓ equating ✓ answer (3)</p>
<p>3.2</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Note: If x is incorrect in 3.1 then max 2 / 4 marks</p> </div>	<p>✓ $a = 3$ ✓ $T_n = 3n^2 + bn + c$</p> <p>✓ $b = -4$ ✓ $c = 5$ (4)</p>

$2a = 6$ $a = 3$ $T_0 = 5$ $c = 5$ $T_n = 3n^2 + bn + 5$ $4 = 3(1)^2 + b + 5$ $b = -4$ $T_n = 3n^2 - 4n + 5$ <p>OR</p> $a + b + c = 4 \quad \dots \text{i}$ $4a + 2b + c = 9 \quad \dots \text{ii}$ $16a + 4b + c = 37 \quad \dots \text{iii}$ $3a + b = 5$ $12a + 2b = 28$ $6a + b = 14$ $3a = 9$ $a = 3$ $b = -4$ $c = 5$ $T_n = 3n^2 - 4n + 5$	<p>OR</p>	$2a = 6$ $a = 3$ $3a + b = 5$ $b = -4$ $a + b + c = 4$ $3 - 4 + c = 4$ $c = 5$ $T_n = 3n^2 - 4n + 5$ $T_n = 4 + (n-1)5 + \frac{6(n-1)(n-2)}{2}$ $= 4 + 5n - 5 + 3n^2 - 9n + 6$ $= 3n^2 - 4n + 5$	<p>OR</p> <p>✓ $a = 3$</p> <p>✓ $c = 5$</p> <p>✓ method</p> <p>✓ $b = -4$</p> <p style="text-align: right;">(4)</p> <p>✓ $a = 3$</p> <p>✓ $c = 5$</p> <p>✓ method</p> <p>✓ $b = -4$</p> <p style="text-align: right;">(4)</p> <p style="text-align: right;">[7]</p>
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QUESTION 4



<p>4.1</p>	<p>$x = 2$ $y = 3$</p> <p style="text-align: center;">OR</p> <p>x-asymptote = 2 y-asymptote = 3</p> <p>If $x = p ; y = q$ then 1 mark</p> <p>Note: If the candidate just writes down the number 2 or 3 or just coordinates (2 ; 3), then no marks</p>	<p>✓ answer ✓ answer (2)</p>
<p>4.2</p>	<p>$f(x) = \frac{a}{x-2} + 3$</p> <p>$0 = \frac{a}{1-2} + 3$</p> <p>$0 = -a + 3$</p> <p>$a = 3$</p> <p>$f(x) = \frac{3}{x-2} + 3$</p> <p>OR</p> <p>$y = \frac{a}{x-2} + 3$</p> <p>$y - 3 = \frac{a}{x-2}$</p> <p>$(x-2)(y-3) = a$</p> <p>But (1;0) lies on the graph</p> <p>$\therefore (-1)(-3) = a = 3$</p> <p>$\therefore (x-2)(y-3) = 3$</p>	<p>✓ subs in of asymptotes ✓ subs in (1 ; 0)</p> <p>✓ answer (3)</p> <p>✓ equation ✓ subs in (1 ; 0) ✓ answer (3)</p>
<p>4.3</p>	<p>When $x = 0, y = \frac{3}{0-2} + 3$</p> <p style="text-align: center;">$= \frac{3}{2}$</p> <p>$D\left(0; \frac{3}{2}\right)$</p>	<p>If asymptotes swopped:</p> <p>$x = 0$</p> <p>$y = \frac{4}{0-3} + 2$</p> <p>$y = \frac{2}{3}$</p> <p>$D\left(0; \frac{2}{3}\right)$</p> <p>✓ $x = 0$ ✓ $y = \frac{3}{2}$ (2)</p>

<p>4.4</p>	$m_{AD} = \frac{3 - 1,5}{2 - 0}$ $= \frac{3}{4}$ $y = \frac{3}{4}x + \frac{3}{2}$ <p>OR</p> $4y = 3x + 6$ <p>OR</p> $y = mx + \frac{3}{2}$ $3 = m(2) + \frac{3}{2}$ $m = \frac{3}{4}$ $y = \frac{3}{4}x + \frac{3}{2}$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>If asymptotes swopped:</p> $m_{AD} = \frac{3 - \frac{2}{3}}{2 - 0}$ $= \frac{7}{3} \times \frac{1}{2}$ $= \frac{7}{6}$ $y = \frac{7}{6}x + \frac{2}{3}$ </div>	<p>✓ substitution into gradient</p> <p>✓ $\frac{3}{4}$</p> <p>✓ answer (3)</p> <p>✓ substitution of point (2 ; 3) and $c = \frac{3}{2}$</p> <p>✓ $\frac{3}{4}$</p> <p>✓ answer (3)</p>
<p>4.5</p>	$\frac{p + 0}{2} = 2$ $p = 4$ $\frac{q + \frac{3}{2}}{2} = 3$ $q = 4\frac{1}{2}$ <p>Other point of intersection is $\left(4; 4\frac{1}{2}\right)$</p> <p>OR</p> <p>By symmetry the rule to calculate the point of intersection is $(x; y) \rightarrow \left(x + 2; y + \frac{3}{2}\right)$</p> <p>Other point of intersection is $\left(2 + 2; 3 + \frac{3}{2}\right)$</p> $= \left(4; 4\frac{1}{2}\right)$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Answer only: Full Marks</p> </div>	<p>✓ $\frac{p + 0}{2} = 2$</p> <p>✓ $\frac{q + \frac{3}{2}}{2} = 3$</p> <p>✓ $x = 4$</p> <p>✓ $y = 4\frac{1}{2}$ (4)</p> <p>✓✓ x-answer</p> <p>✓✓ y-answer (4)</p>

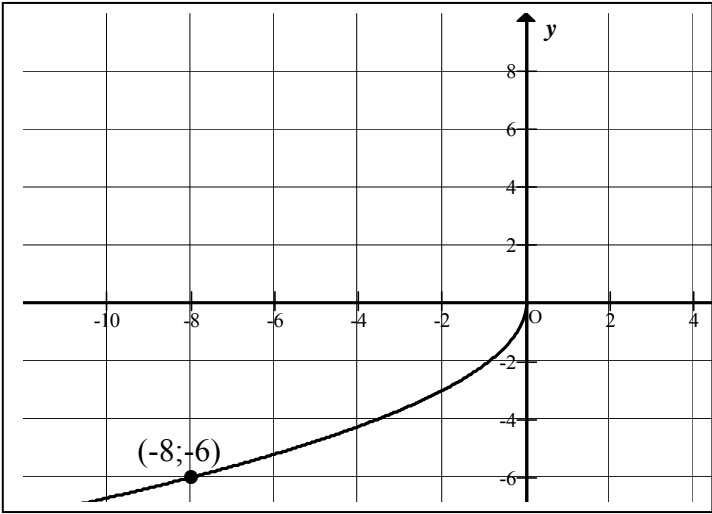
	<p>OR</p> $\frac{3}{4}x + \frac{3}{2} = \frac{3}{x-2} + 3$ $3x(x-2) + 6(x-2) = 12 + 12(x-2)$ $3x^2 - 6x + 6x - 12 = 12 + 12x - 24$ $3x^2 - 12x = 0$ $3x(x-4) = 0$ $x = 0 \text{ and } x = 4$ <p>Other point of intersection is $\left(4; 4\frac{1}{2}\right)$</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>Note: If the candidate does not select the x-value greater than 2 i.e. a realistic answer, max 3 / 4 marks</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>If asymptotes swapped:</p> $\frac{7}{6}x + \frac{2}{3} = \frac{4}{x-3} + 2$ $7x(x-3) + 4(x-3) = 4(6) + 2(6)(x-3)$ $7x^2 - 29x = 0$ $x(7x-29) = 0$ $x = 0 \text{ or } x = \frac{29}{7}$ <p>Other point of intersection is $\left(\frac{29}{7}; \frac{11}{2}\right)$</p> </div>	<p>✓ equating</p> <p>✓ standard form</p> <p>✓ x-values</p> <p>✓ y-value</p> <p style="text-align: right;">(4)</p> <p style="text-align: right;">[14]</p>
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QUESTION 5

<p>5.1</p>	<p>$f(x) = 4^{-x} - 2$</p> <p>y-intercept: $x = 0; y = 4^0 - 2 = -1 ; (0 ; -1)$</p> <p>$x$-intercept:</p> $4^{-x} - 2 = 0$ $4^{-x} = 2$ $\log 4^{-x} = \log 2$ $-x = \frac{\log 2}{\log 4} \quad \text{OR} \quad -x = \frac{\log 2}{2 \log 2}$ $x = -\frac{1}{2}$ <p>x-intercept is $\left(-\frac{1}{2}; 0\right)$</p>	<p>✓✓ y-intercept</p> <p>✓✓ x-intercept</p> <p style="text-align: right;">(4)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note: No penalty if the answer is not left as a coordinate.</p> </div>
<p>5.2</p>	<p>$y = -2$</p>	<p>✓ equation</p> <p style="text-align: right;">(1)</p>

<p>5.3</p>		<ul style="list-style-type: none"> ✓ asymptote ✓ y-intercept or x-intercept ✓ shape (decreasing) <p style="text-align: right;">(3)</p>
<p>5.4</p>	<p>$g(x) = 4^{-x} - 2 + 2$ $g(x) = 4^{-x}$</p> <p>OR $g(x) = \left(\frac{1}{4}\right)^x$</p> <p>OR $g(x) = 2^{-2x}$</p> <p>OR $g(x) = \left(\frac{1}{2}\right)^{2x}$</p>	<p>✓ equation</p> <p style="text-align: right;">(1)</p>
<p>5.5</p>	<p>$4^{-x} - 2 = 3$ $4^{-x} = 5$ $-x \log 4 = \log 5$ $x = -\frac{\log 5}{\log 4}$ OR $x = -\log_4 5$ OR $x = \log_{\frac{1}{4}} 5$ OR $x = \log_4 \frac{1}{5}$</p> <p>OR $x = -1,16$ OR $x = \frac{\log 5}{\log \frac{1}{4}}$ OR $x = \frac{\log \frac{1}{5}}{\log 4}$</p>	<ul style="list-style-type: none"> ✓ $4^{-x} = 5$ ✓ $-x \log 4 = \log 5$ <p>✓ answer</p> <p style="text-align: right;">(3) [12]</p>

QUESTION 6

<p>6.1</p>	$f(x) = ax^2$ $-8 = a(-6)^2$ $-8 = 36a$ $a = -\frac{8}{36}$ <p>OR</p> $a = -\frac{2}{9}$	<p>✓ substitution</p> <p>✓ answer (2)</p>
<p>6.2</p>	$f(x) : y = -\frac{2}{9}x^2$ $x = -\frac{2}{9}y^2$ $9x = -2y^2$ $-\frac{9x}{2} = y^2$ $y = \pm\sqrt{\frac{-9x}{2}}, \text{ since } y \leq 0$ $y = -\sqrt{\frac{-9x}{2}} \text{ OR } y = -3\sqrt{\frac{-x}{2}}$ <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Note: If candidate does not substitute the value of a the answer is $y = -\sqrt{\frac{x}{a}}$ then 2 / 3 marks</p> </div>	<p>✓ swop x and y</p> <p>✓ $y^2 = -\frac{9x}{2}$ or $y = \pm\sqrt{\frac{-9x}{2}}$</p> <p>✓ $y = -\sqrt{\frac{-9x}{2}}$ (3)</p>
<p>6.3</p>	<p>$y \leq 0$</p> <p>OR</p> <p>$y \in (-\infty ; 0]$</p>	<p>✓ answer (1)</p>
<p>6.4</p>		<p>✓ shape (third quadrant) (concave upward)</p> <p>✓ Any point other than (0 ; 0) that lies on the graph</p> <p>Point corresponding from original graph will be (- 8 ; - 6) (2)</p>

<p>6.5</p>	$y = -f^{-1}(x)$ $= \sqrt{\frac{-9x}{2}}$ <p>OR</p> $y = -\frac{2}{9}x^2$ <p>Reflection in $y = x$: $x = -\frac{2}{9}y^2$</p> $-\frac{9}{2}x = y^2$ $y = -\sqrt{-\frac{9x}{2}}$ <p>Reflection about y-axis: $y = \sqrt{-\frac{9x}{2}}$</p>	$y = -f^{-1}(x)$ $= 3\sqrt{\frac{-x}{2}}$ <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Note: If candidate has $(x ; y) \rightarrow (y ; -x)$ then 2 / 3 marks</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Note: If candidate does not substitute the value of a the answer is $y = \sqrt{\frac{x}{a}}$ then full marks</p> </div>	<p>✓✓ $-f^{-1}(x)$</p> <p>✓ answer (3)</p> <p>✓ $x = -\frac{2}{9}y^2$</p> <p>✓ $y = -\sqrt{-\frac{9x}{2}}$</p> <p>✓ $y = \sqrt{-\frac{9x}{2}}$</p> <p>(3) [11]</p>
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QUESTION 7

<p>7.1</p>	$A = P(1+i)^n$ $2P = P\left(1 + \frac{r}{4}\right)^{6 \times 4}$ $2 = \left(1 + \frac{r}{4}\right)^{24}$ $1 + \frac{r}{4} = 2^{\frac{1}{24}}$ $r = 4\left(2^{\frac{1}{24}} - 1\right)$ $r = 4\left(2^{\frac{1}{24}}\right) - 4$ $r = 0,1172 \dots$ <p>rate = 11,72% p.a. compounded quarterly</p> <p>OR</p> $A = P(1+i)^n$ $2P = P\left(1 + \frac{r}{400}\right)^{6 \times 4}$ $2 = \left(1 + \frac{r}{400}\right)^{24}$ $1 + \frac{r}{400} = 2^{\frac{1}{24}}$ $r = 400\left(2^{\frac{1}{24}} - 1\right)$ $r = 400\left(2^{\frac{1}{24}}\right) - 400$ $r = 11,72\% \text{ p.a.}$	<p>✓ 2P</p> <p>✓ $\frac{r}{4}$ and 24</p> <p>✓ $1 + \frac{r}{4} = 2^{\frac{1}{24}}$</p> <p>✓ $r = 4\left(2^{\frac{1}{24}}\right) - 4$</p> <p>✓ answer (5)</p> <p>✓ 2P</p> <p>✓ $\frac{r}{400}$ and 24</p> <p>✓ $1 + \frac{r}{400} = 2^{\frac{1}{24}}$</p> <p>✓ $r = 400\left(2^{\frac{1}{24}}\right) - 400$</p> <p>✓ answer (5)</p>
<p>7.2.1</p>	$A = 10000\left(1 + \frac{0,095}{12}\right)^5$ $= R 10 402,15$	<p>✓ substitution in correct formula</p> <p>✓ answer (2)</p>

<p>7.2.2</p>	$10402,15 = \frac{450 \left[1 - \left(1 + \frac{0,095}{12} \right)^{-n} \right]}{\frac{0,095}{12}}$ $0,183000787 = 1 - \left(1 + \frac{0,095}{12} \right)^{-n}$ $\left(1 + \frac{0,095}{12} \right)^{-n} = 0,816999213$ $\log \left(1 + \frac{0,095}{12} \right)^{-n} = \log 0,816999213$ $-n \log \left(1 + \frac{0,095}{12} \right) = \log 0,816999213 \dots$ $n = 25,63151282 \dots$ $n = 25,63 \text{ months}$ $n = 26$ <p>Accept: $n = 31$ (because of first 5 months)</p> <p>OR</p> $10402,15 \left(1 + \frac{0,095}{12} \right)^n = \frac{450 \left[\left(1 + \frac{0,095}{12} \right)^n - 1 \right]}{\frac{0,095}{12}}$ $10402,15 \left(1 + \frac{0,095}{12} \right)^n = 56842,10526 \left[\left(1 + \frac{0,095}{12} \right)^n - 1 \right]$ $56842,10526 = 46439,95526 \left(1 + \frac{0,095}{12} \right)^n$ $\log 1,223991387 = n \log \left(1 + \frac{0,095}{12} \right)$ $n = \frac{\log 1,223991387}{\log \left(1 + \frac{0,095}{12} \right)}$ $n = 25,63 \text{ months}$ $n = 26$ <p>Accept: $n = 31$ (because of first 5 months)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note: If the Present value of R 10 000 is used, then $n = 25,53$ months is obtained. Max 3 / 4 marks.</p> </div>	<p>✓ 10 402,15 ✓ substitution into present value formula</p> <p>✓ application of logs</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p> <p>✓ 10 402,15 ✓ substitution into future value formula</p> <p>✓ application of logs</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p>
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<p>7.2.3</p>	<p>Balance outstanding after 25 months</p> $= 10402,15 \left(1 + \frac{0,095}{12}\right)^{25} - \frac{450 \left[\left(1 + \frac{0,095}{12}\right)^{25} - 1 \right]}{\frac{0,095}{12}}$ <p>= R 282,36</p> <p>OR</p> <p>Balance Outstanding after 25 months</p> $= 10000 \left(1 + \frac{0,095}{12}\right)^{30} - \frac{450 \left[\left(1 + \frac{0,095}{12}\right)^{25} - 1 \right]}{\frac{0,095}{12}}$ <p>= R 282,36</p> <p>OR</p> <p>$n = 25,6315128204\dots - 25$ $= 0,6315128204 \dots$</p> <p>Balance Outstanding after 25 months</p> $= \frac{450 \left[1 - \left(1 + \frac{0,095}{12}\right)^{-0,631512804} \right]}{\frac{0,095}{12}}$ <p>= R 282,36</p> <p>OR</p> <p>Present value at beginning of 25 months</p> $= 10402,15 - \frac{450 \left[1 - \left(1 + \frac{0,095}{12}\right)^{-25} \right]}{\frac{0,095}{12}}$ <p>= R 231,84</p> <p>Balance Outstanding</p> $= 231,84 \left(1 + \frac{0,095}{12}\right)^{25}$ <p>= R 282,36</p>	<p>✓ correct formula ✓ substitution into</p> $\frac{450 \left[\left(1 + \frac{0,095}{12}\right)^{25} - 1 \right]}{\frac{0,095}{12}}$ <p>✓ answer (3)</p> <p>✓ correct formula ✓</p> $\frac{450 \left[\left(1 + \frac{0,095}{12}\right)^{25} - 1 \right]}{\frac{0,095}{12}}$ <p>✓ answer (3)</p> <p>✓ correct formula ✓ substitution into</p> $\frac{450 \left[1 - \left(1 + \frac{0,095}{12}\right)^{-0,631512804} \right]}{\frac{0,095}{12}}$ <p>✓ answer (3)</p> <p>✓ correct formula ✓ substitution into</p> $\frac{450 \left[1 - \left(1 + \frac{0,095}{12}\right)^{-25} \right]}{\frac{0,095}{12}}$ <p>✓ answer (3)</p> <p style="text-align: right;">[14]</p>
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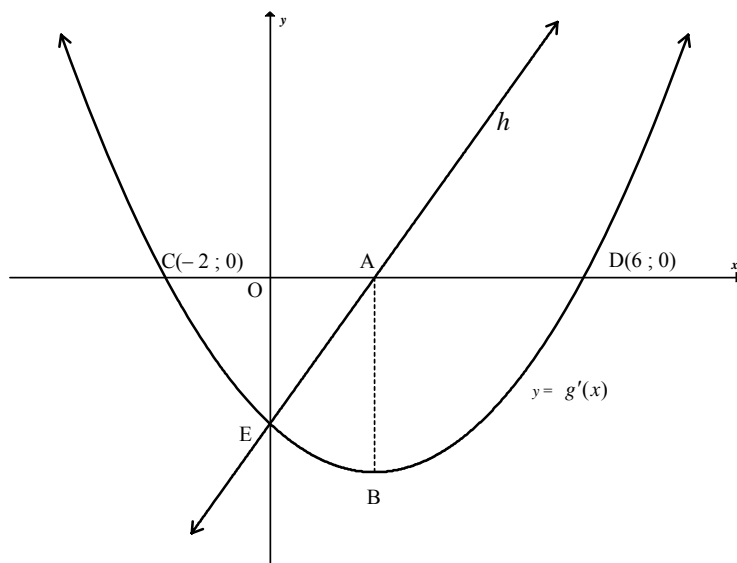
Note: Accept
 If a candidate uses
 - 0,63, the final
 answer is R 281,68

QUESTION 8

<p>8.1</p>	$g(x) = x^2 - 5$ $g'(x) = \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^2 - 5 - (x^2 - 5)}{h}$ $= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 5 - x^2 + 5}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$ $= \lim_{h \rightarrow 0} (2x + h)$ $= 2x$ <p>OR</p> $g(x) = x^2 - 5$ $g'(x) = \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^2 - 5 - (x^2 - 5)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h+x)(x+h-x)}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h}$ $= \lim_{h \rightarrow 0} (2x+h)$ $= 2x$	<p>Note: If the notation is incorrect, penalty 1 mark</p> <p>If candidate subtracts and gets $x^2 + 2xh + h^2 - 5 - x^2 - 5$ in the numerator and then candidate corrects themselves, max 2 / 5</p> <p>Answer only: 0 / 5</p>	<ul style="list-style-type: none"> ✓ formula ✓ substitution ✓ expansion ✓ 2x + h ✓ answer <p style="text-align: right;">(5)</p>
<p>8.2</p>	$y = \frac{x^6}{2} + 4\sqrt{x}$ $y = \frac{1}{2}x^6 + 4x^{\frac{1}{2}}$ $\frac{dy}{dx} = 3x^5 + 2x^{-\frac{1}{2}}$	<p>Note: If $\frac{dy}{dx}$ or y' is left out, penalty 1 mark</p> <p>If a candidate shows evidence of how to differentiate from an incorrect function which involves breakdown, then max 1 / 3</p>	<ul style="list-style-type: none"> ✓ $+4x^{\frac{1}{2}}$ ✓ $3x^5$ ✓ $2x^{-\frac{1}{2}}$ <p style="text-align: right;">(3)</p>

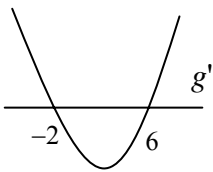
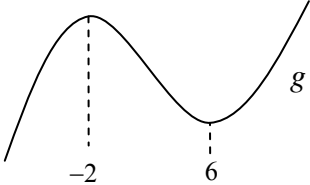
<p>8.3</p> $g(x) = ax^2 + \frac{b}{x}$ $g(x) = ax^2 + bx^{-1}$ $g'(x) = 2ax - bx^{-2}$ $0 = 2a(4) - \frac{b}{(4)^2}$ $8a = \frac{b}{16}$ $b = 128a$ $96 = a(4)^2 + \frac{b}{4}$ $96 = 16a + \frac{1}{4}(128a)$ $96 = 48a$ $a = 2$ $b = 256$ <p>OR</p> $g'(x) = 2ax - \frac{b}{x^2}$ $g'(4) = 8a - \frac{b}{16} = 0$ $g(4) = 16a + \frac{b}{4} = 96$ $32a - \frac{b}{4} = 0$ $48a = 96$ $a = 2$ $b = 256$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Note: In the equation $g'(x) = 0 ; = 0$ must be shown in the equation.</p> </div>	$\checkmark g'(x) = 2ax - bx^{-2}$ $\checkmark 0 = g'(x)$ $\checkmark 2a(4) - \frac{b}{(4)^2}$ $\checkmark \text{subs } (4 ; 96)$ $\checkmark a = 2$ $\checkmark b = 256$ <p style="text-align: right;">(6)</p> $\checkmark g'(x) = 2ax - \frac{b}{x^2}$ $\checkmark g'(4) = 8a - \frac{b}{16}$ $\checkmark g'(x) = 0$ $\checkmark g(4) = 16a + \frac{b}{4} = 96$ $\checkmark a = 2$ $\checkmark b = 256$ <p style="text-align: right;">(6) [14]</p>
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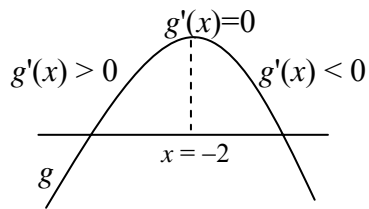
QUESTION 9



<p>9.1</p>	<p>The y-intercept of g is E(0 ; -4)</p> <p>OR $x = 0$ and $y = -4$</p>	<p>✓ answer (1)</p>
<p>9.2</p>	<p>$y = a(x + 2)(x - 6)$ $-4 = a(0 + 2)(0 - 6)$ $-4 = -12a$ $a = \frac{1}{3}$ $y = \frac{1}{3}(x + 2)(x - 6)$ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$</p> <p>OR $g'(0) = -4 = c$ $g'(x) = ax^2 + bx - 4$ $g'(-2) = 0$ $4a - 2b - 4 = 0$ $b = 2a - 2$ $g''(2) = 0$ $2a(2) + b = 0$ $b = -4a$ $2a - 2 = -4a$ $a = \frac{1}{3}$ $b = -\frac{4}{3}$ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$</p>	<p>✓ setting up of equation ✓ subs (0 ; -4)</p> <p>✓ $a = \frac{1}{3}$</p> <p>✓ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$ (4)</p> <p>✓ substitution $x = -2$ and $g'(x) = 0$</p> <p>✓ $g''(2) = 0$</p> <p>✓ $a = \frac{1}{3}$</p> <p>✓ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$ (4)</p>

<p>OR $c = -4$ $4a - 2b - 4 = 0$ $36a + 6b - 4 = 0$ $48a - 16 = 0$ $a = \frac{1}{3}$ $b = -\frac{4}{3}$ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$</p> <p>OR $y = a(x + 2)(x - 6)$ $= a(x^2 - 4x - 12)$ $= ax^2 - 4ax - 12a$ $-12a = -4$ $a = \frac{1}{3}$ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$</p> <p>OR $\frac{dy}{dx} = 2ax + b$ $0 = 2a(2) + b$ $b = -4a$</p> <p>EITHER subs (6 ; 0) $0 = 36a + 6b - 4$ $4 = 36a + 6b$ $2 = 18a + 3b$ $2 = 18a + 3(-4a)$ $2 = 6a$ $a = \frac{1}{3}$ $b = -\frac{4}{3}$ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$</p> <p>OR $0 = 4a - 2b - 4$ $0 = 4a - 2(-4a) - 4$ $12a = 4$ $a = \frac{1}{3}$ $b = -\frac{4}{3}$ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$</p>	<p>✓ setting up of equation ✓ simultaneous equation</p> <p>✓ $a = \frac{1}{3}$</p> <p>✓ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$ (4)</p> <p>✓ setting up of equation ✓ $ax^2 - 4ax - 12a$</p> <p>✓ $a = \frac{1}{3}$</p> <p>✓ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$ (4)</p> <p>✓ $b = -4a$</p> <p>✓ simultaneous equation ✓ $a = \frac{1}{3}$</p> <p>✓ $y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$ (4)</p>
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<p>9.3</p>	<p>At turning point $g'(x) = 0$ $x = -2$ and $x = 6$</p>	<p>Answer only: Full marks</p> <p>If only 1 value given, max 1 / 2</p>	<p>✓ $g'(x) = 0$ ✓ $x = 6$ and $x = -2$ (2)</p>
<p>9.4</p>	<p>$x = \frac{-2+6}{2}$ $x = 2$</p> <p>OR</p> <p>x-value of point of inflection of g is at A. $g''(x) = 0$ $\frac{2x}{3} - \frac{4}{3} = 0$ $2x - 4 = 0$ $2x = 4$ $x = 2$</p> <p>OR</p> <p>$x = -\frac{b}{2a}$ $x = \frac{\frac{4}{3}}{2(\frac{1}{3})}$ $x = 2$</p>	<p>Note: Answer only Full marks</p>	<p>✓ $x = \frac{-2+6}{2}$ ✓ answer (2)</p> <p>✓ $2x - 4 = 0$ ✓ answer (2)</p> <p>✓ $x = \frac{\frac{4}{3}}{2(\frac{1}{3})}$ ✓ answer (2)</p> <p>✓ $g'(x) = \frac{1}{3}(x-2)^2 - \frac{16}{3}$ ✓ answer (2)</p>
<p>9.5</p>	<p>$g'(x) > 0$ for $x < -2$, so g is increasing for $x < -2$. $g'(x) < 0$ for $x > -2$, so g is decreasing for $x > -2$. $\therefore g$ has a local maximum at $x = -2$ because the graph is increasing followed by decreasing</p> <p>OR</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>$\therefore g$ has a local maximum at $x = -2$</p> <p>OR</p>		<p>✓ $g'(x) > 0$ ✓ g is incr for $x < -2$ ✓ g is decr for $x > -2$ (3)</p> <p>✓ $g'(x) > 0$ for $x < -2$ ✓ $g'(x) < 0$ for $x > -2$ ✓ max at $x = -2$ (3)</p>

**OR**

$$g'(-2) = 0$$

$g''(-2) < 0$ so graph is concave down at $x = -2$, so g has a local maximum

- ✓ $g'(x) > 0$ for $x < -2$
- ✓ $g'(x) < 0$ for $x > -2$
- ✓ max at $x = -2$

(3)

- ✓ $g'(-2) = 0$
- ✓ $g''(-2) < 0$
- ✓ max at $x = -2$

(3)

[12]

QUESTION 10

<p>10.1</p>	$V = \pi r^2 h + 2 \times \frac{1}{2} \times \frac{4}{3} \pi r^3$ $V = \pi r^2 h + \frac{4}{3} \pi r^3$ $\frac{\pi}{6} = \pi r^2 h + \frac{4}{3} \pi r^3$ $\pi r^2 h = \frac{\pi}{6} - \frac{4}{3} \pi r^3$ $h = \frac{\pi}{6\pi r^2} - \frac{4\pi r^3}{3\pi r^2}$ $h = \frac{1}{6r^2} - \frac{4r}{3}$	<p>✓ volume equation</p> <p>✓ substitution of $\frac{\pi}{6}$</p> <p>✓ $h = \frac{\pi}{6\pi r^2} - \frac{4\pi r^3}{\pi r^2}$</p> <p>(3)</p>
<p>10.2</p>	$S = 2 \times 2\pi r^2 + 2\pi rh$ $S = 4\pi r^2 + 2\pi rh$ $S = 4\pi r^2 + 2\pi r \left(\frac{1}{6r^2} - \frac{4r}{3} \right)$ $S = 4\pi r^2 + \frac{\pi}{3r} - \frac{8\pi r^2}{3}$ $= \frac{4}{3} \pi r^2 + \frac{\pi}{3r}$	<p>✓ surface area equation</p> <p>✓ substitution of h</p> <p>✓ simplification</p> <p>(3)</p>
<p>10.3</p>	$S = \frac{4}{3} \pi r^2 + \frac{\pi}{3} r^{-1}$ $\frac{dS}{dr} = \frac{8\pi r}{3} - \frac{\pi}{3r^2} = 0$ $8r = \frac{1}{r^2}$ $8r^3 = 1$ $r = \frac{1}{2}$ <p>Then $S = \frac{4}{3} \pi \left(\frac{1}{2} \right)^2 + \frac{\pi}{3} (2)$</p> <p>$S = \pi$ square metres</p> <p>$= 3,14$ square metres</p>	<p>✓ $\frac{\pi}{3} r^{-1}$</p> <p>✓ $\frac{dS}{dr} = \frac{\pi}{3} \left(8r - \frac{1}{r^2} \right)$</p> <p>or</p> <p>$\frac{dS}{dr} = \frac{\pi}{3} (8r - r^{-2})$</p> <p>✓ $\frac{dS}{dr} = 0$</p> <p>✓ $8r = \frac{1}{r^2}$</p> <p>✓ $r = \frac{1}{2}$</p> <p>✓ $S = \pi$</p> <p>(6)</p> <p>[12]</p>

QUESTION 11

<p>11.1</p>	<p>$x, y \in N_0$</p> <p>$x + 2y \leq 28$ or $y \leq -\frac{x}{2} + 14$</p> <p>$3x + y \leq 24$ or $y \leq -3x + 24$</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Note: If inequality signs incorrect or equal signs used: max 3 / 4 marks</p> </div>	<p>✓✓ First inequality ✓✓ Second inequality (4)</p>
<p>11.2</p>		<p>✓ graph of $x + 2y \leq 28$ ✓ graph of $3x + y \leq 24$ ✓ feasible region (quadrilate ral) (3)</p>
<p>11.3.1</p>	<p>8</p>	<p>✓ answer (1)</p>
<p>11.3.2</p>	<p>14</p>	<p>✓ answer (1)</p>
<p>11.4</p>	<p>Maximise $x + y$ Use search line with gradient -1</p> <p>4 Type A 12 Type B</p>	<p>✓ 4 Type A ✓ 12 Type B (2)</p>

11.5	$x \geq y$ $y \leq x$ New Feasible region (triangle) in diagram Maximise $x + y$. Maximum at (6 ; 6) Answer: $6 + 6 = 12$ braai stands Machine Time = $x + 2y$ = $6 + 2 \times 6$ = $6 + 12$ = 18 hours	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Note: Answer only of machine time 18 hours and braai stands 12 Full marks</p> </div>	$\checkmark y \leq x$ $\checkmark (6 ; 6)$ $\checkmark \checkmark 12$ $\checkmark 18$ hours (5) [16]
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TOTAL: 150