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Department:
Education
PROVINCE OF KWAZULU-NATAL

NATIONAL SENIOR CERTIFICATE

GRADE 11

PHYSICAL SCIENCES P2 (CHEMISTRY)

COMMON TEST

MARCH 2019

MARKS: 50

TIME : 1 hour

This question paper consists of 6 pages and a data sheet.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

- 1. Write your name on the **ANSWER BOOK**.
- 2. Answer **ALL** the questions in the answer book.
- 3. You may use a non-programmable calculator.
- 4. You may use appropriate mathematical instruments.
- 5. Number the answers correctly according to the numbering system used in this question paper.
- 6. YOU ARE ADVISED TO USE THE ATTACHED DATA SHEETS.
- 7. Give brief motivations, discussions, et cetera where required.

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SECTION A

QUESTION 1: MULTIPLE- CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the question number (1.1 – 1.4) in the ANSWER BOOK, e.g. 1.5 D.

- 1.1. The shape of a molecule with four bonding electron pairs, and no lone pairs surrounding the central atom is:
 - A. Linear
 - B. Trigonal planar
 - C. Trigonal pyramidal
 - D. Tetrahedral (2)
- 1.2 A few lodine (l₂) crystals are added to hexane (C₆H₁₄). After a while it is observed that the l₂ dissolves and the hexane has turned purple. The correct option to describe the molecules is:

	Hexane (C ₆ H ₁₄)	lodine (I ₂)
Α	Polar	Polar
В	Polar	Non polar
С	Non polar	Non polar
D	Non polar	Polar

(2)

- 1.3 SiH₄ has a much lower boiling point than HF, even though it has a considerably larger molecular mass than HF. The reason that best explains this is that:
 - A There are dipole- dipole forces between the molecules of SiH₄
 - B There are hydrogen bonds between the molecules of HF
 - C There are hydrogen bonds between the molecules of SiH₄
 - D HF is a polar molecule and SiH₄ is not

(2)

- 1.4. Dispersion forces (London forces) are present between the molecules of...
 - A PH₅
 - B SO₂
 - C NH₃
 - D BeO

(2)

TOTAL SECTION A: [8]

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SECTION B

INSTRUCTIONS AND INFORMATION

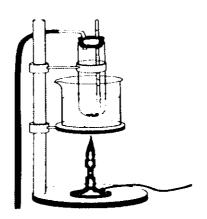
- 1. Answer all questions.
- 2. Show the formulae and substitutions in ALL calculations.
- 3. Round off your numerical answers to a minimum of **TWO** decimal places.

QUESTION 2

In an experiment to determine the relationship between boiling point and the strength of intermolecular forces, learners heated equal amounts of different liquids in a water bath over a Bunsen burner.

The following liquids were used:

- · Methylated spirits
- Acetone
- Distilled Water
- Ethanol



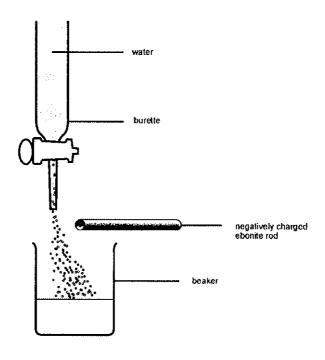
It was found that the distilled water took the longest to boil.

2.1	Define boiling point.	(2)
2.2	State the dependant variable in this investigation.	(1)
2.3	Why are the liquids heated in a water bath?	(1)
2.4	Which liquid has the lowest vapour pressure?	(1)
2.5	Give a reason for your answer to question 2.4.	(1)
2.6	Explain the difference in the boiling points of acetone and water in terms of intermolecular forces and energy.	(4)
2.7	What conclusion can be arrived at for the above investigation?	(2)

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QUESTION 3

John fills a burette with water. He opens the tap of the burette and brings a negatively charged ebonite rod close to the stream of water that runs from the burette. He finds that the water deflects from its vertical path towards the charged rod.



- 3.1 Describe what John's experiment proves about water molecules. (1)
- 3.2 Use the VSEPR theory to explain why water has a bent/angular shape. (2)
- 3.3 John now fills the burette with CCl₄ (tetra chloromethane) instead of water.

 Describe with a reason the effect the negatively charged ebonite rod will have on the CCl₄. (2)
- 3.4 Define a dative covalent bond. (2)
- 3.5 Water forms a dative covalent bond with the H⁺ ion to form the hydronium ion (H₃O⁺). Draw the Lewis structure to show the formation of the bond between water (H₂O) and the H⁺ ion. (2)

[9]

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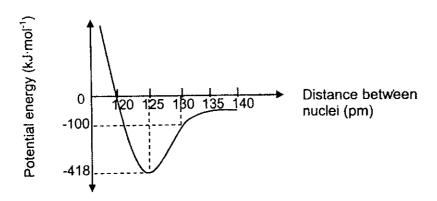
QUESTION 4

- 4.1 Define electronegativity. (2)
- 4.2 Carbon dioxide (CO₂) forms when two oxygen atoms bond to a carbon atom.
 - 4.2.1 Draw the Lewis diagram for CO₂. (2)
 - 4.2.2 By using a calculation, determine whether the bond between the carbon and the oxygen is polar or non-polar. (2)
 - 4.2.3 Is the CO₂ molecule polar or non-polar? Explain fully. (2)
 - 4.2.4 Explain why solid CO₂ sublimes at room temperature. (3)
- 4.3 NaCl dissolves in water.
 - 4.3.1 What type of intermolecular force will be found in the solution of NaCl in water? (1)
 - 4.3.2 Explain using types and strength of intermolecular forces, why NaCl forms a solution in water. (3)

[15]

QUESTION 5

The graph below shows how the potential energy varies with distance between the nuclei of 2 nitrogen atoms when a double bond between the nitrogen atoms (N=N) is formed.



- 5.1 Define bond length. (2)
- 5.2 What is the bond length (in pm) of the N=N bond? (1)
- 5.3 The bond energy of the N≡N bond is 946 kJ.mol⁻¹. Will the bond length of the N≡N bond be **GREATER THAN, LESS THAN OR EQUAL TO** your answer in 5.2?
- 5.4. What is the relationship between bond energy and bond length? (2)

[6]

(1)

TOTAL MARKS: [50]

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MARKING GUIDELINE

MARCH 2019

MARKS: 50

This marking guideline consists of 4 pages.

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QUESTION 1

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- 4

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4 x 2 =

QUESTION 2

- The temperature at which the vapour pressure of a substance equals atmospheric
 - pressure.

Boiling point.

- (Some) Liquids are flammable 2.3
- H₂O/water ~

 $\widehat{\Xi}$ E

- It has the highest boiling point. 🗸 (¢ ' 2.5.
- intermolecular forces in water are stronger \(\). More energy is required to break Acetone has dipole --dipole forces < and water has hydrogen bonding. < The the intermolecular forces in water < for a phase change to take place.
- The stronger the intermolecular force, the higher the boiling point. 2.7.

4 (2) **E**

QUESTION 3

3.1. Water molecules are polar.

£

3 8

- The force of repulsion between lone pairs is greater than that between Water has lone pairs of electrons on the central atom. < 3.2
 - bonding pairs, \decreasing the bond angle.

There will be less or no deflection < - CCl4 is a non-polar molecule. <

3.3

- A bond between an atom with an empty orbital and a lone pair of electrons from an atom in another motecule. 3.4

3,5

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8

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Physical Sciences P2 3 Common Test March 2019 NSC- Marking Guideline		Physical Sciences /P1 5 NSC	March 2019 Common Test
QUESTION 4			
4.1 The measure of the tendency of an atom in a molecule to attract bonding electrons. ✓✓	(2)	F _{NET} = m·a -F _T + W = m·a -F _T + (3·9.8) = 3a ✓ F _T = -3a + 29.4(2)	
 4.2.1 :Ö:: C::Ö: , ,	(2)	5a + 4.5 = −3a + 29.4 a = 3.11 ms²√	4
4.2.2 $3.5-2.5=1$ bond is polar (covalent) \checkmark	(2)	4.3 Velocity decreases ✓, until it comes to a stop. ✓	(5)
4.2.3 Non-palar - molecule is symmetrical with even distribution of electrons. No net dipole moment. OR both ends of the molecule have the same polarity.	. (2)	QUESTION FIVE	8 2
4.2.5 CO ₂ is a non-polar molecule with very weak London forces / between the molecules. The intermolecular forces can be easily overcome at low temperatures < with high vapour pressures, resulting in the attainment of the boiling point. < Hence it becomes a gas from a solid.	(3)	5.1 Everybody in the universe attracts every other body with a gravitational force that is directly proportional to the product of their masses and inversely proportional to the square of the distance between their centres.	gravitational sses < and n their
4.3.1 ion-dipole	(5)	5.2.1 W/Fg = m·g < = 90.9.8 <	(2)
4.3.2 The forces holding the ions in the NaCl lattice together are strong electrostatic forces of attraction. YWater has strong hydrogen bonding. Since the forces are of the same order of strength, NaCl dissolves in the water forming a solution.	(3)	= 882 N \checkmark Positive marking from Q 5.2. $5.2.2 \text{ F} = \frac{\text{G·m}_1 \cdot \text{m}_2}{\text{C·m}_1 \cdot \text{m}_2} \checkmark$	(6)
QUESTION 5	[15]	1^{2} 882 $^{\checkmark} = \frac{6.67 \times 10^{-11} \times 90 \times m_2}{(6.38 \times 10^{6})^{2}}$	
5.1. The average distance between the nuclei of 2 bonded atoms. $ imes imes imes$	(2)	$m_2 = 5.98 \times 10^{24} \text{ kg}$	
5.2. 125 pm <	(1)		(†) (
5.3. Less than ✓	(1)		<u> </u>
5.4. The shorter the bond length, <pre>/the greater the bond energy. </pre>	(2) [6]	TOI	TOTAL MARKS: 50
TOTAL MARKS: Copyright Reserved	KS: [50] Co Please Tum Over	Copyright reserved	Please turn over

Physical Sciences /P1

Physical Sciences P2

SC

-F+ + W = m•a

 $F_T = -3a + 29.4....(2)$ -Fr + (3⋅9.8) = 3a ✓

5a + 4.5 = -3a + 29.4

 $a = 3.11 \, \text{ms}^{-2} \checkmark$

Velocity decreases√, until it comes to a stop. ✓

4

Ø

QUESTION FIVE

Everybody in the universe attracts every other body with a gravitational force that is directly proportional to the product of their masses / and inversely proportional to the square of the distance between their 5.1

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= 90 .9.8 < = 882 N < 5.2.1 W/Fg = m·g ✓

Positive marking from Q 5.2.

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3

 $882^{\prime} = \frac{6.67 \times 10^{-11} \times 90 \times m_2}{(6.38 \times 10^6)^2}$ $F=\frac{G\cdot m_1\cdot m_2}{r^2}\,\checkmark$

m₂ = 5.98 x10²⁴ kg/

4

<u>6</u>

TOTAL MARKS: 50

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