



NATIONAL SENIOR CERTIFICATE EXAMINATION  
SUPPLEMENTARY EXAMINATION – MARCH 2019

**ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER II**

Time: 2½ hours

100 marks

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**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This question paper consists of 7 pages. Please check that your question paper is complete.
  2. Answer ALL the questions in Section A and Section B.
  3. Read all the questions carefully.
  4. Start each question on a new page.
  5. Number your answers exactly as the questions are numbered.
  6. Do not write in the margin.
  7. It is in your own interest to write legibly and to present your work neatly.
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**SECTION A LITERATURE: *Life of Pi* – Yann Martel**

ALL questions are COMPULSORY.

**QUESTION 1 PARAGRAPH ON CHARACTER/THEME**

They met once, Mr and Mr Kumar, the baker and the teacher. The first Mr Kumar had expressed the wish to see the zoo.

"All these years and I've never seen it. It's so close by, too. Will you show it to me?" he asked.

"Yes, of course," I replied. "It would be an honour."

[Extract from *Life of Pi*, Chapter 31]

Pi's greatest mentors are Mr and Mr Kumar: Pi's Muslim mentor and Pi's Biology teacher. Though they differ greatly in their beliefs, they both play a very important role in influencing Pi's beliefs and philosophies on life during his childhood.

Write **ONE** paragraph of **180 words** in which you discuss the following:

- who Mr and Mr Kumar are;
- what each Mr Kumar believes and
- the influence each Mr Kumar has on Pi's life.

Please provide a word count at the end of your paragraph.

FACTS	A mark out of 10 for relevant facts and well-reasoned statements linked to the question and the novel.
Single paragraph	1 mark
Relevant references to support statements made	1 mark
Use of 3rd person	1 mark
Language/style/register is appropriate	2 marks

**[15]**

**QUESTION 2      PARAGRAPH: PERSONAL RESPONSE**

Mr Okamoto: "But for the purposes of our investigation, we would like to know what really happened."

"What really happened?"

"Yes."

"So you want another story?"

"Uhh ... no. We would like to know what really happened."

"Doesn't the telling of something always become a story?"

[Extract from *Life of Pi*, Chapter 99]

The Japanese officials have a hard time believing Pi's initial story. This is when he retells the story and at the end of his story asks the men: "*Is that better? Are there any parts you find hard to believe? Anything you'd like me to change?*"

Having read both stories, which of the two would **you** consider to be the better story?

Your answer should be in the form of a paragraph of **180 words**. Although your answer has to be a **personal opinion**, you have to clearly justify your arguments by referring to specific examples from the novel.

You will receive marks for the validity and strength of your argument as well as a strong personal opinion.

The tone should be persuasive. Please provide a word count in brackets at the end of your paragraph.

FACTS	10 marks: A mark out of 10 for relevant, well-reasoned arguments linked to the question and the novel.
Clearly stated STANCE	1 mark
Relevant references to support stance	1 mark
Use of 1st person	1 mark
Overall convincing voice	1 mark
Language/style/register is appropriate	1 mark

**[15]**



**QUESTION 4      ESSAY WITH GUIDELINES**

What else did I have? I plunged my arm eagerly into the locker and brought up one marvellous object after another. Each one, no matter what it was, soothed me. I was so sorely in need of company and comfort that the attention brought to making each one of these mass-produced goods felt like a special attention paid to me. I repeatedly mumbled, "Thank you! Thank you! Thank you!"

[Extract from *Life of Pi*, Chapter 51]

I kept myself busy. That was one key to my survival. On a lifeboat, even on a raft, there's always something that needs doing.

[Extract from *Life of Pi*, Chapter 63]

Besides all the physical challenges that Pi had to face at sea, he also had to find a sense of purpose; a way to overcome boredom. This was crucial to his survival.

In an essay of approximately **250 words**, explain how Pi managed to overcome boredom and gain a sense of purpose while being stranded at sea for 227 days.

The following guidelines are provided to assist you in writing the essay.

- Paragraph 1: Introduction (related to the topic above).
- Paragraph 2: How the battle to survive gives Pi purpose.
- Paragraph 3: Explain how Pi's daily routine keeps him busy.
- Paragraph 4: Discuss how religion keeps Pi's mind occupied.
- Paragraph 5: Conclusion: General conclusion as to how Pi's sense of purpose helped him maintain his humanity and self-respect.

Please make sure that you:

- Use the stimulus (topic) and the guidelines provided to you.
- Use relevant facts and references to the novel to support your viewpoint.
- Use clear, logically linked paragraphs, i.e. the correct essay format.
- Provide a suitable title for your essay.
- Provide an accurate word count in brackets at the end of your essay.

FACTS	15 marks: a mark out of 15 for relevant facts for each of the paragraph topics provided
Paragraph structure; suitable title, appropriate register	3 marks
Use of language conventions	2 marks

**[20]**

**60 marks**

**SECTION B TRANSACTIONAL WRITING**

Questions 5 AND 6 are COMPULSORY.

**QUESTION 5 LONGER TRANSACTIONAL PIECE: LETTER OF APPLICATION**

As a matriculant, you would like to earn some extra money to pay for your studies. You start looking for a part-time job and you come across the following two advertisements on Gumtree<sup>1</sup>:

**Whiskers and Walkies is looking for a dog walker/cat sitter**

Are you looking for some extra cash? Do you love animals?

We are a dog-walking and cat-sitting company looking for a new member to join our team!

The position is part-time. Salary between R5 000 and R12 000 p/m.

Applicant must:

- be aged between 18 and 21 years (male or female)
- have a car (4 door preference)
- include a short description of why he/she would be suitable for the position.

Address: Whiskers & Walkies, 11 Labrador Road, Sandton, 2172

**Tutor positions available in Bloemfontein**

Are you a passionate and dedicated student that strives to assist school learners in achieving their academic and personal goals? We are looking for students to join our team. Part-time tutor positions are available for Maths, Accounting, Physical Science, English and Afrikaans, (Grade 1–12). Tutoring times are weekdays from 2:30 p.m. onwards. Offering you flexibility and competitive rates. Candidates must be suitably qualified. Please write your letter of application to: Ms R van Zyl, 11 Bell Street, Bloemfontein, 9305. Successful candidates will be notified telephonically to arrange an interview.

Write a letter of application responding to **one** of the above advertisements. Explain how you meet the requirements for the job in the advertisement of your choice. Motivate why you would be the perfect candidate for the job.

When you write your letter, keep the following in mind:

- Length **150–200 words** (content only).
- Use the correct format (2 addresses, salutation, subject line, conclusion and ending).
- Consider whom you are writing to, to ensure the correct register.
- Remember to proofread and edit your work.

**[30]**

<sup>1</sup> Gumtree: an online classified advertisement and community website. Classified ads are either free or paid for depending on the product category and the geographical market.

**QUESTION 6 SHORTER TRANSACTIONAL PIECE: THANK YOU NOTE**

You have come to the end of your high school career and realise that there were many people who sacrificed many hours supporting you: academically, emotionally, socially and in your extra-curricular activities.

Write a thank you note to somebody who has supported you in whatever way during your school career. Make sure to mention at least one specific way in which they supported you, what it meant to you and how it helped you grow as a person.

Remember:

- Use the correct style and register.
- The length should be between 100 and 120 words.



[Source: <[http://i.123g.us/c/thank\\_everyday/card](http://i.123g.us/c/thank_everyday/card)>]

[10]

**40 marks**

**Total: 100 marks**