



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS P2
PREPARATORY EXAMINATION
SEPTEMBER 2020**

MARKS: 150

TIME: 3 hours

This question paper consists of 11 pages and an information sheet.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions:

1. This question paper consists of **10** questions.
2. Answer **ALL** the questions.
3. Clearly show **ALL** calculations, diagrams, graphs, et cetera, which you have used in determining the answers.
4. Answers only will not necessarily be awarded full marks.
5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
6. If necessary, round off answers to **TWO** decimal places, unless stated otherwise.
7. Diagrams are **NOT** necessarily drawn to scale.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

QUESTION 1

The total number of red cards issued per country to players during a soccer competition are given in the table below:

| NUMBER OF RED CARDS | NUMBER OF COUNTRIES (f) | MIDPOINT OF INTERVAL (x) | $f \cdot x$ |
|---------------------|-----------------------------|------------------------------|-------------|
| $0 < x \leq 2$ | 27 | | |
| $2 < x \leq 4$ | 15 | | |
| $4 < x \leq 6$ | 5 | | |
| $6 < x \leq 8$ | 5 | | |
| $8 < x \leq 10$ | 3 | | |
| TOTAL | | | |

- 1.1 Calculate the estimated mean of the number of red cards per country. (3)
- 1.2 Draw an ogive curve to represent the above data. (3)
- 1.3 Calculate the interquartile range of the number of red cards issued per country in the competition. (2)
- [8]**

QUESTION 2

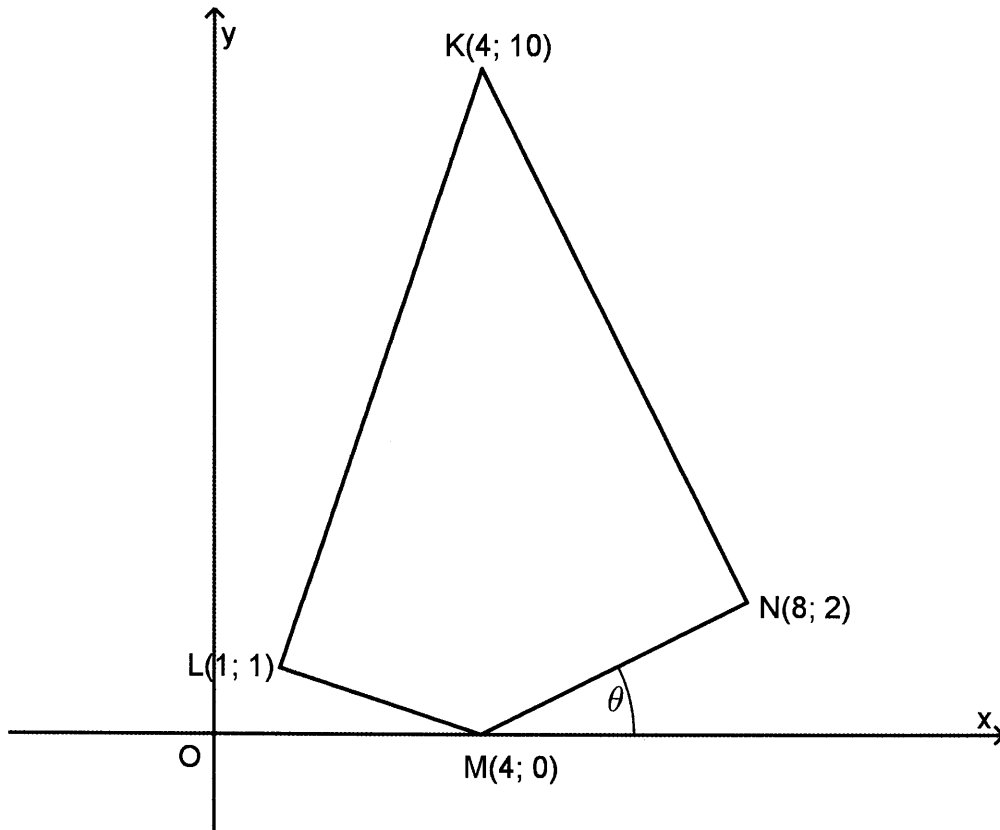
The table below shows a relationship between the monthly rent (x) a person pays for an apartment and the person's monthly income (y). Both are given in thousands of rands.

| YEAR | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|----------------|------|------|------|------|------|------|
| Rent (x) | 2 | 3 | 3,5 | 5,2 | 5,6 | 6 |
| Income (y) | 9 | 13,5 | 15 | 16,5 | 17 | 20 |

- 2.1 Determine the equation of the regression line. (4)
- 2.2 Determine the estimated monthly income if the rent per month is R9000. (2)
- 2.3 Calculate the value of the correlation coefficient. (2)
- 2.4 Describe the relationship between the monthly rent and the monthly income. (2)
- [10]**

QUESTION 3

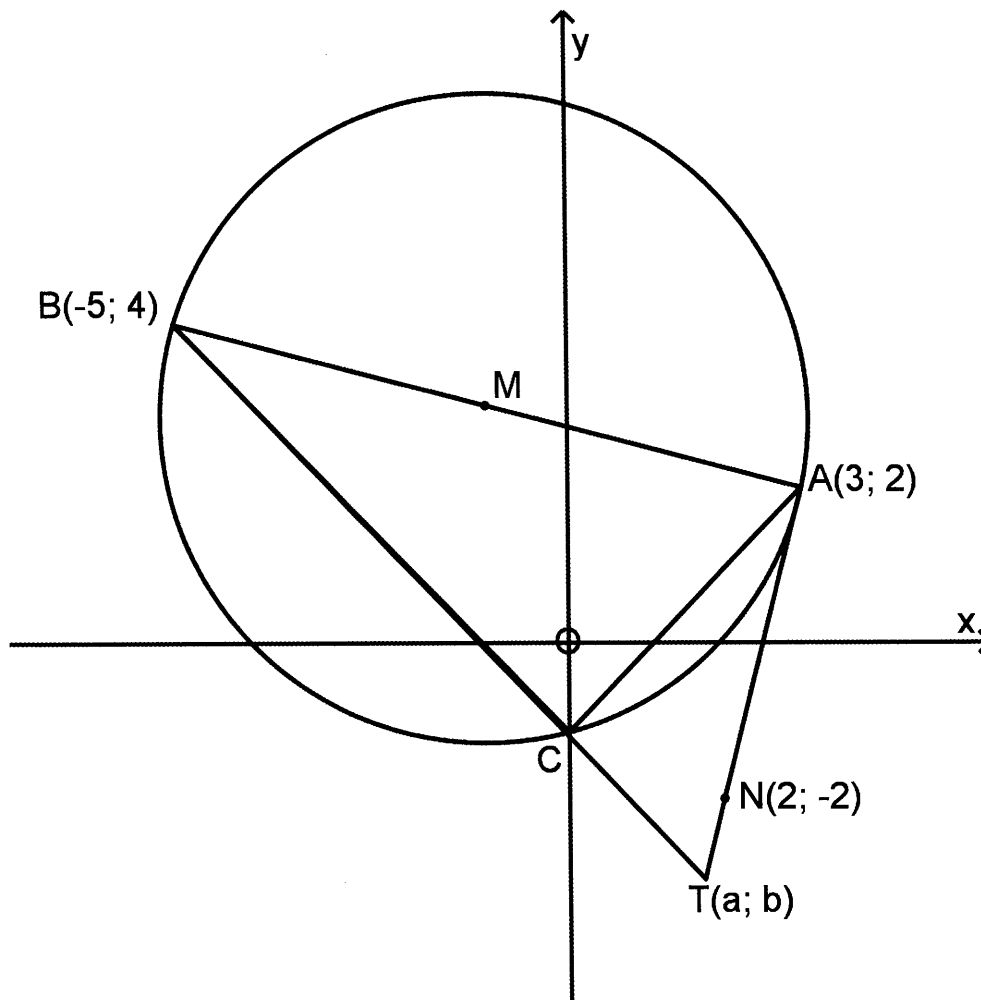
In the diagram KLMN is a quadrilateral with $K(4; 10)$, $L(1; 1)$, $M(4; 0)$ and $N(8; 2)$.



- 3.1 Determine the:
- 3.1.1 gradient of LM and MN (4)
- 3.1.2 length of KM. (2)
- 3.1.3 value of θ (2)
- 3.1.4 midpoint of LN (2)
- 3.2 Show that $KL \perp LM$ (3)
- 3.3 Prove that KLMN is a cyclic quadrilateral. (4)
- [17]**

QUESTION 4

In the sketch below, AB is a diameter with coordinates A(3; 2) and B(-5; 4) of circle ABC. M is the centre of the circle. BC produced meets AT in T. N(2; -2) is a point on the line TA. C is the y – intercept of the circle.



- 4.1 Determine the co-ordinates of M the centre of the circle (2)
- 4.2 Write down the equation of the circle in the form $(x - p)^2 + (y - q)^2 = r^2$ (3)
- 4.3 Prove that TA is a tangent to the circle at A. (5)
- 4.4 Determine the equations of the lines
 - 4.4.1 TA and (4)
 - 4.4.2 BT (6)
- 4.5 If the coordinates of T are $(a; b)$, calculate the values of a and b . (3)

[23]

QUESTION 5

5.1 Without using a calculator, evaluate

$$\cos 79^\circ \cos 311^\circ + \sin 101^\circ \sin 49^\circ \quad (4)$$

5.2 Given: $\sin(x + y) = 3 \sin(x - y)$

Prove that: $\tan x = 2 \tan y$ (4)

5.3 Given: $\frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} = \sin x$

5.3.1 Prove that $\frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} = \sin x$ (4)

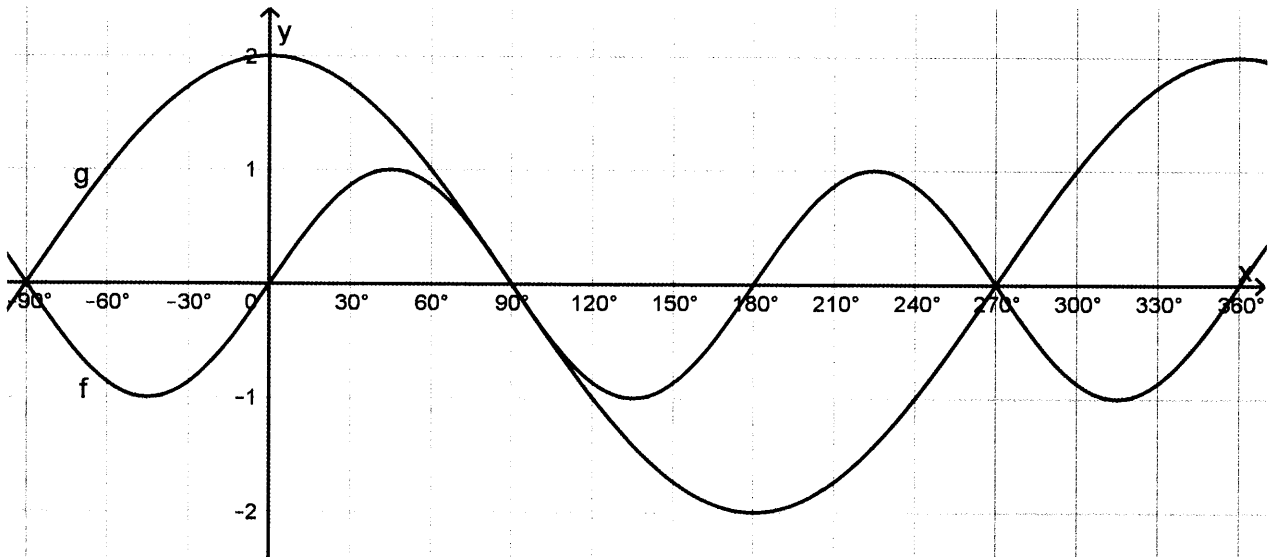
5.3.2 Hence, solve for x where $x \in [0^\circ; 360^\circ]$:

$$1 + 2 \cos 2x = \frac{\cos 2x}{2 \sin x} - \frac{\cos x}{\sin 2x} \quad (6)$$

[18]

QUESTION 6

In the diagram, the graphs of $f(x) = a \sin bx$ and $g(x) = c \cos dx$ are drawn for the interval $x \in [-90^\circ; 360^\circ]$



6.1 Determine the values of a , b , c and d . (4)

6.2 Write down the period of g . (1)

6.3 Determine the value(s) of x in the interval $x \in [-90^\circ; 360^\circ]$, for which

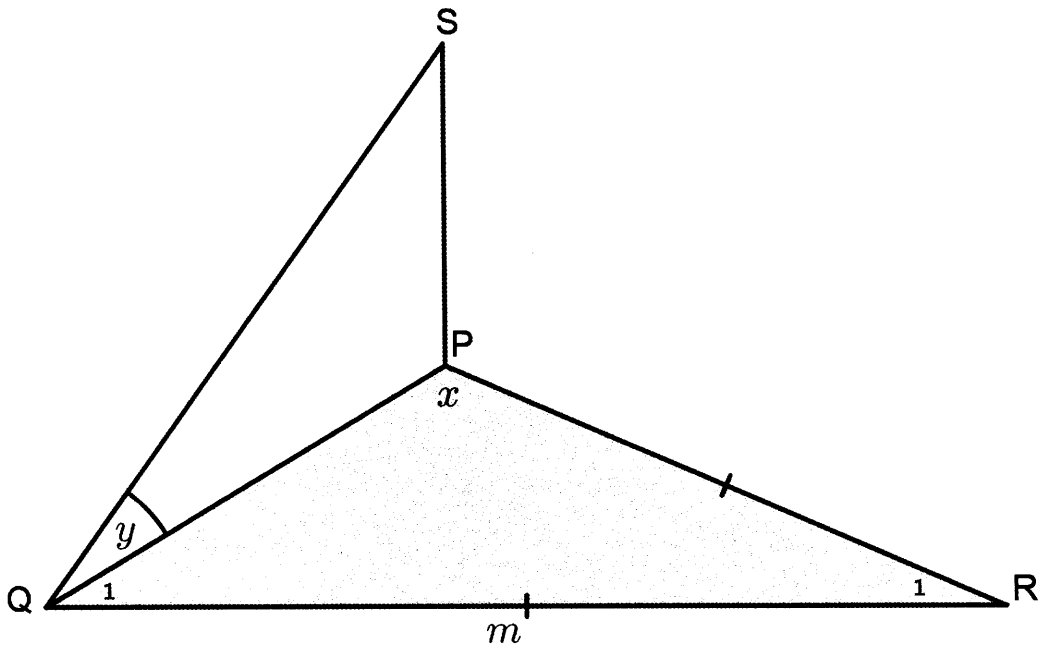
6.3.1 $f(x) \leq g(x)$ (2)

6.3.2 $f'(x) \times g'(x) > 0$ where $g(x) > 0$ (3)

[10]

QUESTION 7

In the diagram P, Q and R are three points in the same horizontal plane. $PR = QR = m$, $\hat{QPR} = x$. SP is perpendicular to PQ. The angle of elevation of S from Q is y .

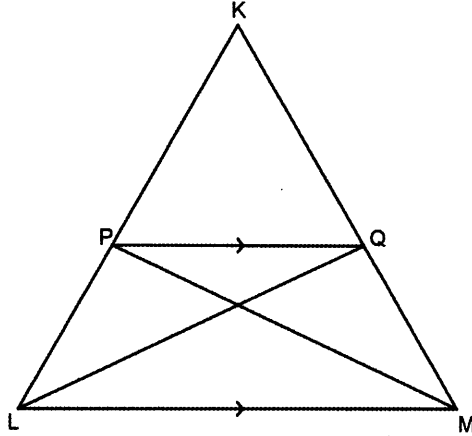


- 7.1 Express the area of ΔPQR in terms of x and m . (5)
- 7.2 Show that $PQ = 2m \cos x$ (4)
- 7.3 Hence, prove that $SP = 2m \cos x \tan y$ (2)

[11]

QUESTION 8

- 8.1 In the diagram below $\triangle KLM$ is given, with P and Q lying on KL and KM respectively such that $PQ \parallel LM$. PM and LQ are drawn.

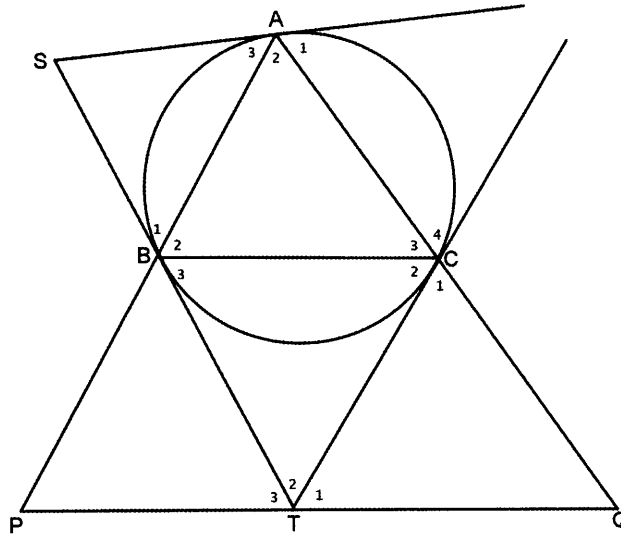


Prove that $\frac{KP}{PL} = \frac{KQ}{QM}$

(6)

8.2 In the diagram, SBT , SA and TC are tangents to the circle at B , A and C respectively. AB is produced to P and AC is produced to Q such that T lies on the line PQ .

In $\triangle APQ$, $\frac{AB}{AP} = \frac{AC}{AQ}$.



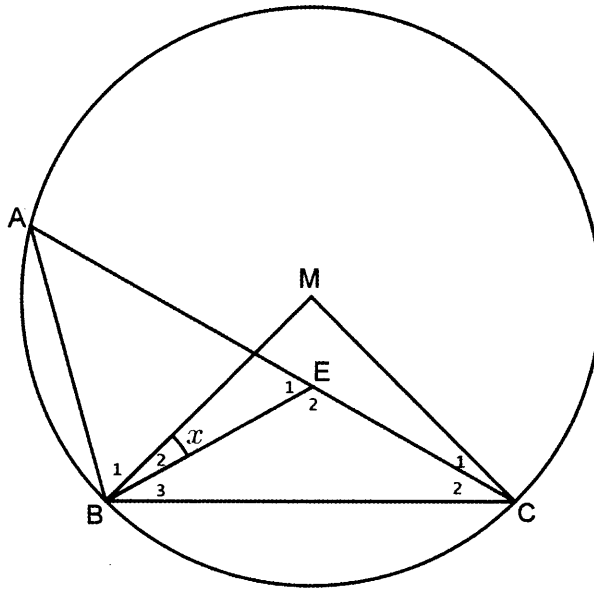
Use the above information to prove:

- 8.2.1 $\hat{A}_2 = \hat{T}_1$ (4)
- 8.2.2 $\triangle ABC \sim \triangle TCQ$ (4)
- 8.2.3 $ABTQ$ is a cyclic quadrilateral. (4)
- 8.2.4 Prove that TQ is a tangent to circle TBC at T . (5)

[23]

QUESTION 9

In the diagram, M is the centre of the circle through A, B and C. E is on AC. AC bisects $\hat{M}CB$ and EB bisects $\hat{M}BC$. $\hat{B}_2 = x$



9.1 Determine the size of \hat{E}_2 in terms of x . (4)

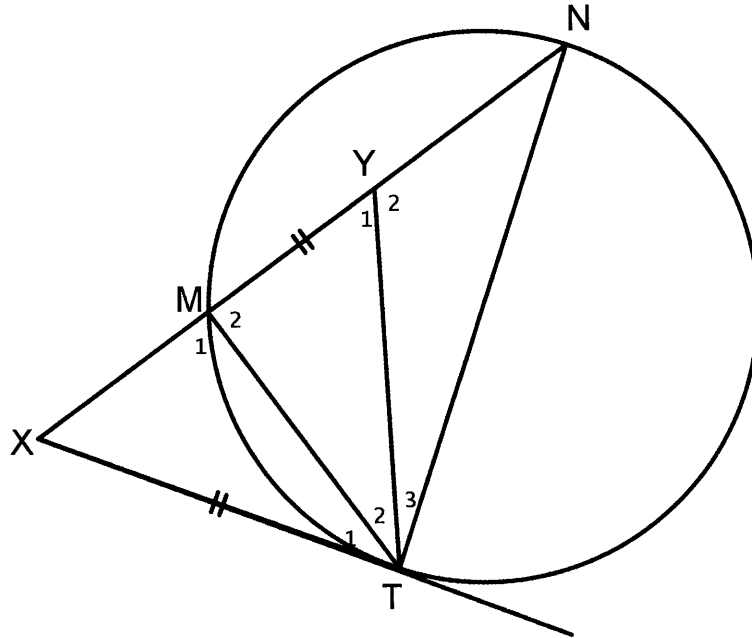
9.2 Show $\hat{B}AC = 90^\circ - 2x$ (3)

9.3 Prove that AE is a diameter of circle ABE. (5)

[12]

QUESTION 10

10.1 In the diagram XMN is a straight line and XT is a tangent to the circle. Y is a point on XN so that XY = YT.



Prove that:

10.1.1 YT bisect \hat{MTN} . (5)

10.1.2 $\frac{XM}{XT} = \frac{XT}{XN}$ (6)

10.2 Given that MY = 20 mm, YN = 50 mm and XT = k mm:

10.2.1 Express XM in terms of k. (3)

10.2.2 Calculate the length of k. (4)

[18]

TOTAL MARKS: 150

INFORMATION SHEET: MATHEMATICS

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}(2a + (n - 1)d)$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; \quad r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; \quad -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$\text{area } \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cdot \cos \beta - \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \cdot \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \cdot \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2 \sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum f \cdot x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



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MATHEMATICS P2

PREPARATORY EXAMINATION

SEPTEMBER 2020

SPECIAL ANSWER BOOK

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

NAME OF CANDIDATE: _____

| |
|-----|
| |
| 150 |

TIME: 3 hours

This answer book consists of 20 pages

QUESTION 1

| NUMBER OF RED CARDS | NUMBER OF COUNTRIES (<i>f</i>) | MIDPOINT OF INTERVAL (<i>x</i>) | <i>f</i> · <i>x</i> |
|---------------------|----------------------------------|-----------------------------------|---------------------|
| $0 < x \leq 2$ | 27 | | |
| $2 < x \leq 4$ | 15 | | |
| $4 < x \leq 6$ | 5 | | |
| $6 < x \leq 8$ | 5 | | |
| $8 < x \leq 10$ | 3 | | |
| TOTAL | | | |

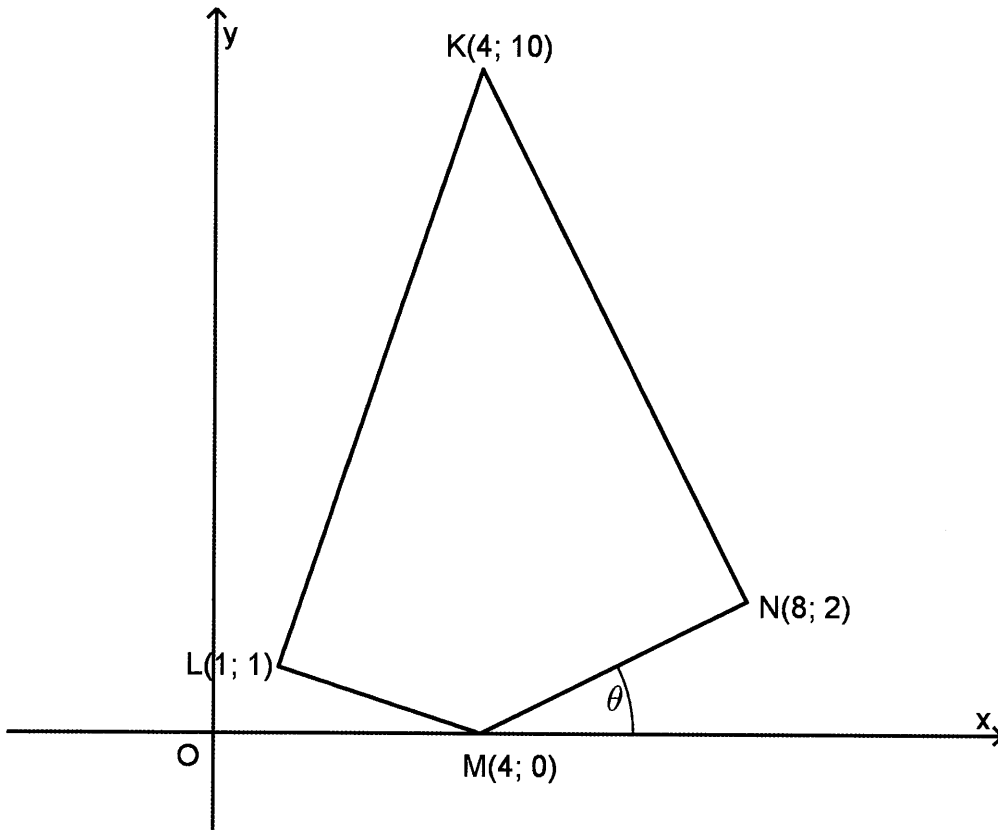
| | Solution/ <i>Oplossing</i> | Marks/ <i>Punte</i> |
|-----|---|------------------------|
| 1.1 | | (3) |
| 1.2 | <p style="text-align: center;">The red cards issued to countries during a soccer competition</p> | (3) |
| 1.3 | | (2) |
| | | [8] |

QUESTION 2

| YEAR | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
|----------------|------|------|------|------|------|------|
| Rent (x) | 2 | 3 | 3,5 | 5,2 | 5,6 | 6 |
| Income (y) | 9 | 13,5 | 15 | 16,5 | 17 | 20 |

| | <i>Solution/Oplissing</i> | <i>Marks/ Punte</i> |
|-----|---------------------------|-------------------------|
| 2.1 | | (4) |
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| 2.2 | | (2) |
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| 2.3 | | (2) |
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| 2.4 | | (2) |
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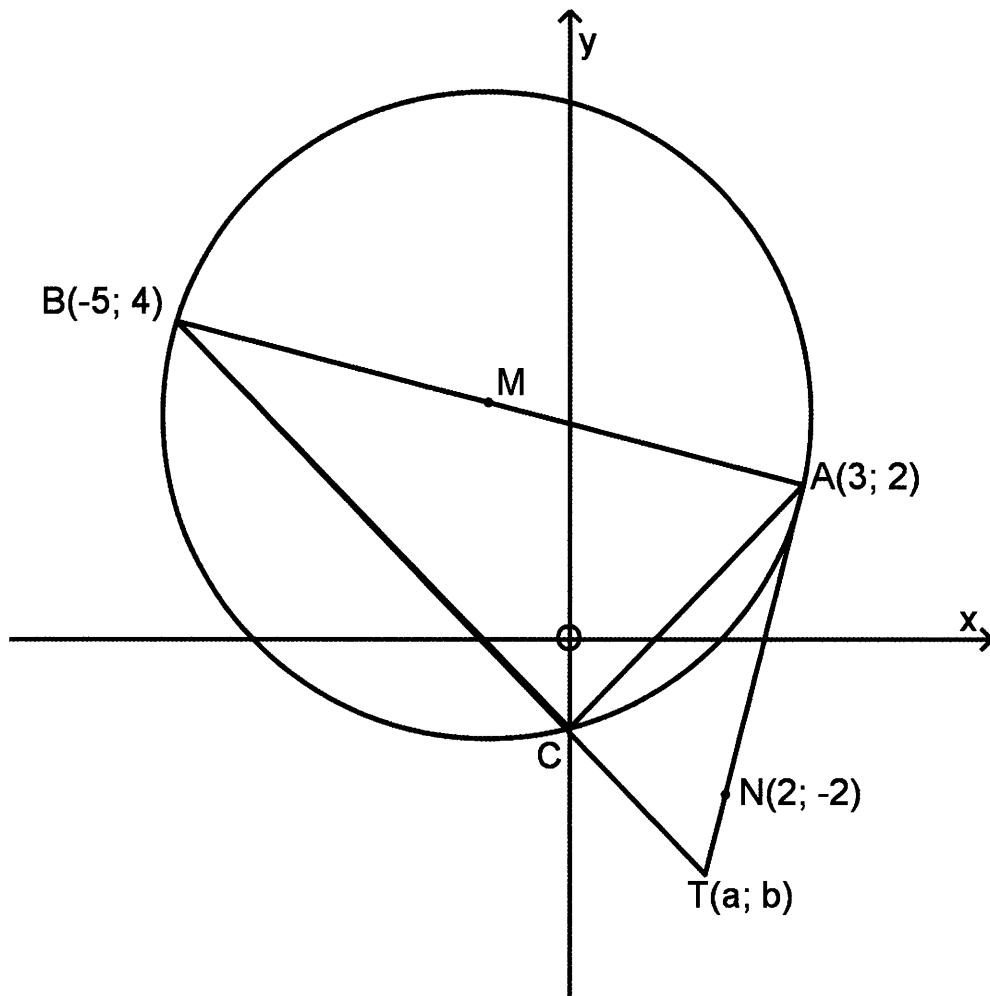
QUESTION 3



| | Solution/Oplissing | Marks/ Punte |
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| 3.1.1 | | (4) |
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| 3.1.2 | | (2) |
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| | <i>Solution/Oplissing</i> | Marks/ Punte |
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| 3.1.3 | | (2) |
| 3.1.4 | | (2) |
| 3.2 | | (3) |
| 3.3 | | (4) |
| | | [17] |

QUESTION 4



| | <i>Solution/Oplissing</i> | <i>Marks/Punte</i> |
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| 4.1 | | (2) |
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| 4.2 | | (3) |
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| | Solution/Oplissing | Marks/ Punte |
|-------|---------------------------|-------------------------|
| 4.3 | | (5) |
| 4.4.1 | | (4) |
| 4.4.2 | | (6) |

| | Solution/Oplissing | Marks/ Punte |
|-----|---------------------------|-------------------------|
| 4.5 | | (3) |
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QUESTION 5

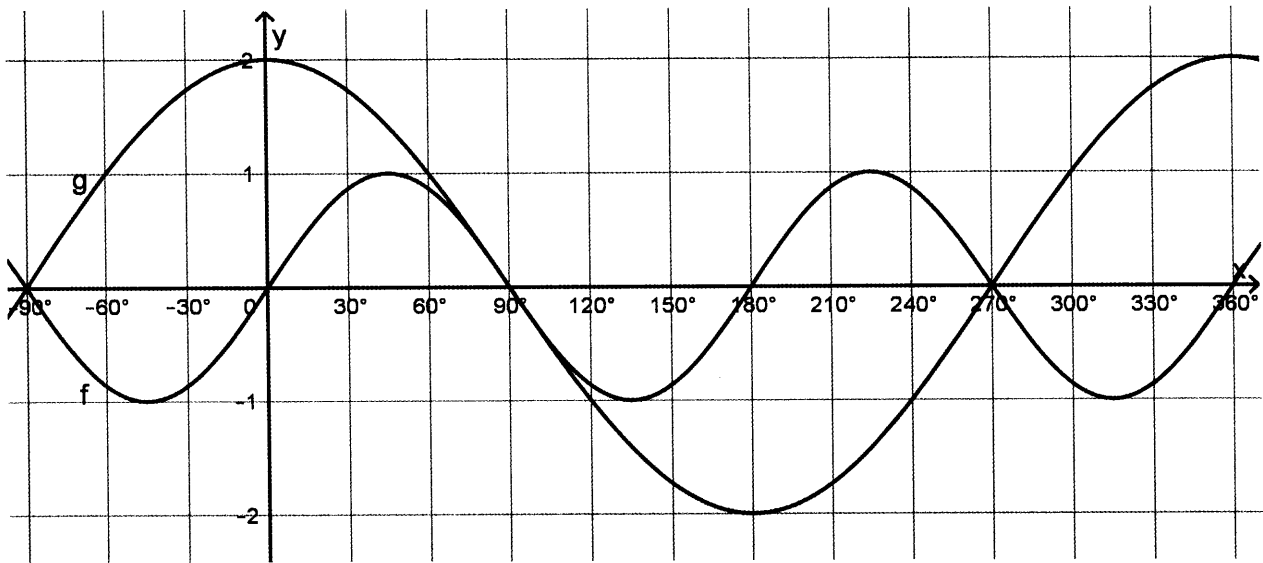
| | Solution/Oplissing | Marks/ Punte |
|-----|---------------------------|-------------------------|
| 5.1 | | (4) |
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| 5.2 | | |
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| | Solution/Oplossing | Marks/ Punte |
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| 5.2 (CONT) | | (4) |
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| 5.3.1 | | (4) |
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| | <i>Solution/Oplissing</i> | <i>Marks/ Punte</i> |
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| 5.3.2 | | (6) |
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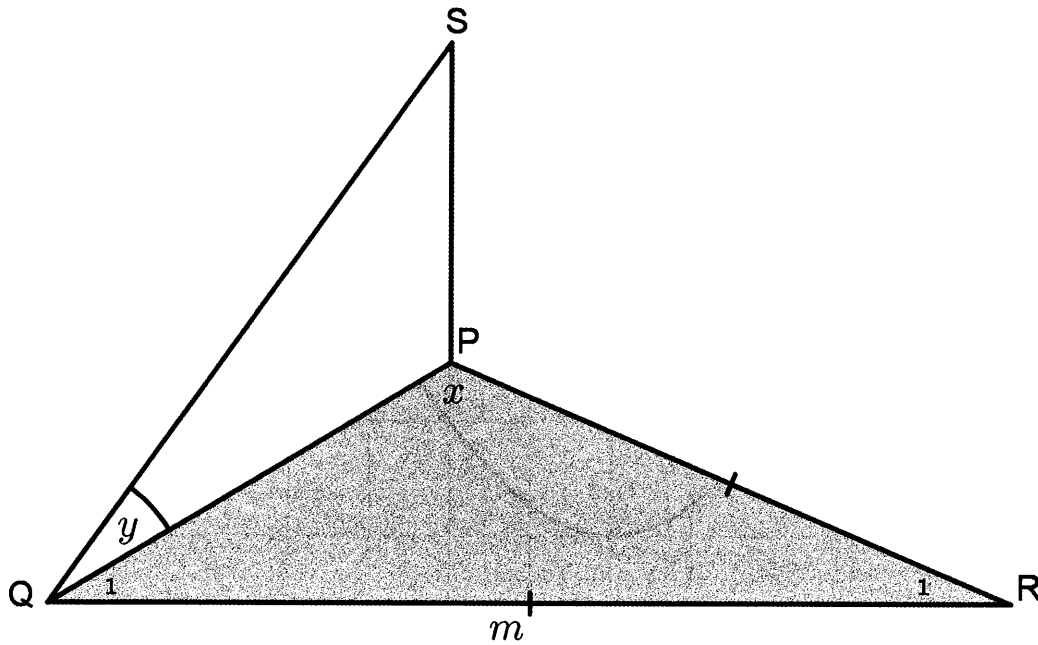
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QUESTION 6



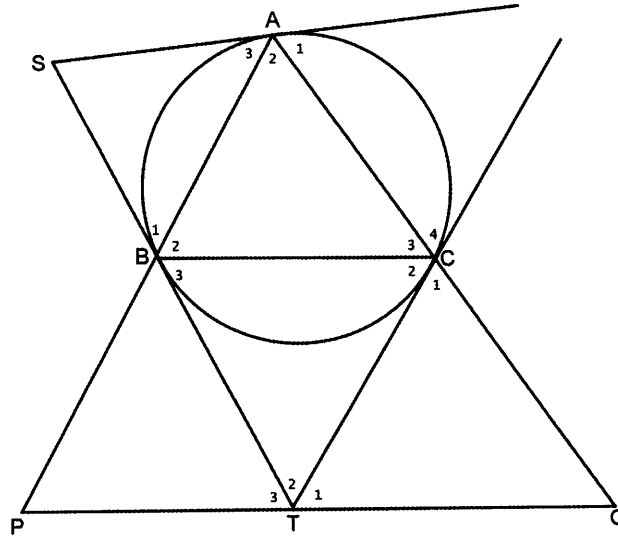
| | <i>Solution/Oplissing</i> | <i>Marks/Punte</i> |
|-------|---------------------------|--------------------|
| 6.1 | | (4) |
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| 6.2 | | (1) |
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| 6.3.1 | | (2) |
| | | |
| 6.3.2 | | (3) |
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| | | [10] |

QUESTION 7



| | <i>Solution/Oplissing</i> | Marks/ Punte |
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| 7.1 | | (5) |
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| | Solution/Oplossing | Marks/ Punte |
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| 7.2 | | (4) |
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| 7.3 | | (2) |
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| | | [11] |

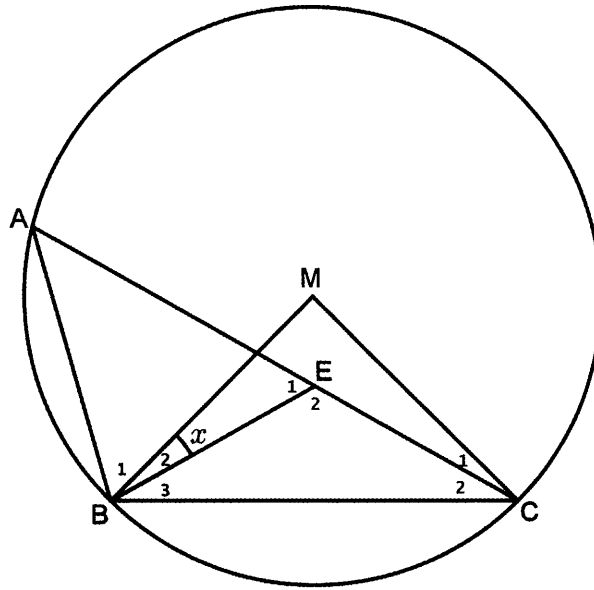


| | <i>Solution/Oplissing</i> | <i>Marks/Punte</i> |
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| 8.2.1 | | (4) |
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| 8.2.2 | | (4) |
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| | <i>Solution/Oplissing</i> | <i>Marks/ Punte</i> |
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| 8.2.3 | | (4) |
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| 8.2.4 | | (5) |
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| | | [23] |

| | <i>Additional space/Bykomende ruimte</i> | <i>Marks/ Punte</i> |
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QUESTION 9



| | <i>Solution/Oplissing</i> | <i>Marks/Punte</i> |
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| 9.1 | | (4) |
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| 9.2 | | (3) |
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| | <i>Solution/Oplissing</i> | <i>Marks/Punte</i> |
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| 9.3 | | |
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| | | (5) |
| | [12] | |

QUESTION 10

| | <i>Solution/Oplissing</i> | <i>Marks/Punte</i> |
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| 10.1.1 | | |
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| | | (5) |

| | <i>Solution/Oplissing</i> | <i>Marks/ Punte</i> |
|--------|---------------------------|-------------------------|
| 10.1.2 | | (6) |
| 10.2.1 | | (3) |
| 10.2.2 | | (4) |
| | | [18] |

TOTAL: 150



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SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS P2
PREPARATORY EXAMINATION
SEPTEMBER 2020
MARKING GUIDELINES**

MARKS: 150

TIME: 3 hours

This marking guideline consists of 12 pages.

QUESTION 1

| NUMBER OF RED CARDS | NUMBER OF COUNTRIES (<i>f</i>) | MIDPOINT OF INTERVAL (<i>x</i>) | <i>f</i> · <i>x</i> |
|---------------------|----------------------------------|-----------------------------------|---------------------|
| $0 < x \leq 2$ | 27 | 1 | 27 |
| $2 < x \leq 4$ | 15 | 3 | 45 |
| $4 < x \leq 6$ | 5 | 5 | 25 |
| $6 < x \leq 8$ | 5 | 7 | 35 |
| $8 < x \leq 10$ | 3 | 9 | 27 |
| TOTAL | 55 | | 159 |

| | | |
|------------|--|--|
| 1.1 | Estimated mean = $\frac{159}{55} = 2,89 \approx 3$ red cards Answer only full marks | CA ✓ 159 CA ✓ 55 CA ✓ answer (3) |
| 1.2 | <p style="text-align: center;">The red cards issued to countries during a soccer competition</p> | ✓✓✓ Full marks for 6 correct points ✓✓2 marks for 4 correct points ✓1 mark for 2 correct points (3) |
| 1.3 | $Q_3 = 4$ and $Q_1 = 1 \therefore IQR = 4 - 1 = 3$ red cards Answer only full marks | CA ✓ Q_1 and Q_3 CA ✓ answer (2) |
| [8] | | |

QUESTION 2

| | | |
|-------------|---|---|
| 2.1 | $A = 5,97; B = 2,18$ $Y = 5,97 + 2,18x$ Answer only full marks | A ✓ for A A ✓ for B A ✓✓ For equation (4) |
| 2.2 | Estimated monthly income $y = 5,97 + 2,18(9)$ $= 25,59$ \therefore Monthly income = R25598,89 If 9000 is used only 1 mark | CA ✓ substitution CA ✓ answer (2) |
| 2.3 | $r = 0,94$ | CA ✓✓ (2) |
| 2.4 | Very strong positive relationship between the monthly rent and the monthly income. | CA ✓ strong CA ✓ positive (2) |
| [10] | | |

QUESTION 3

| | | |
|-------|---|--|
| 3.1.1 | $m_{LM} = \frac{0 - 1}{4 - 1} = -\frac{1}{3}$ $m_{MN} = \frac{2 - 0}{8 - 4} = \frac{1}{2}$ | A✓ sub into correct formula A ✓ $-\frac{1}{3}$ A✓ Sub into correct formula A ✓ $\frac{1}{2}$ (4) |
| 3.1.2 | $KM = \sqrt{(4-4)^2 + (10-0)^2}$ $= \sqrt{100}$ $= 10 \text{ units}$ Answer only full marks | CA ✓ subst CA ✓ 10 units (2) |
| 3.1.3 | $m_{MN} = \frac{1}{2}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$ Answer only full marks | CA ✓ $\tan \theta = \frac{1}{2}$ CA ✓ $\theta = 26,57^\circ$ provided acute angle (2) |
| 3.1.4 | $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $\left(\frac{1+8}{2}, \frac{1+2}{2} \right)$ $\left(\frac{9}{2}, \frac{3}{2} \right)$ | A✓ correct substitution A✓ answer (2) |
| 3.2 | $m_{KL} = \frac{10 - 1}{4 - 1} = 3$ $m_{KL} \times m_{LM} = 3 \times \left(-\frac{1}{3}\right)$ $= -1$ $\therefore KL \perp LM$ | A✓ subst A✓ 3 A✓ product = -1 (3) |
| 3.3 | $m_{KN} = \frac{10 - 2}{4 - 8}$ $= -2$ $\therefore KN \perp NM$ $\therefore \hat{KLM} + \hat{KNM} = 180^\circ$ $\therefore KLMN \text{ is cyclic quadrilateral (converse, opp } \angle^s \text{ of a cyclic quad are supplementary)}$ | A✓ $m_{KN} = -2$ A✓ $KN \perp MN$ A✓ Sum of 180° $m_{MN} = \frac{1}{2} \therefore (-2) \left(\frac{1}{2}\right) = -1$ A✓ reason (4) [17] |

QUESTION 4

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| 4.1 | $M\left(\frac{-5+3}{2}; \frac{4+2}{2}\right) = M(-1; 3)$ | A✓ $x = -1$ A✓ $y = 3$ (2) |
| 4.2 | $r^2 = BM^2 = (-5+1)^2 + (4-3)^2 = 17$ $\therefore (x+1)^2 + (y-3)^2 = 17$ | CA✓ subst into equation CA✓ $r^2 = 17$ CA✓ equation For CA marks coordinates of M must be in second quadrant (3) |
| 4.3 | $m_{AB} = \frac{2-3}{3+1} = -\frac{1}{4}$ $m_{AN} = \frac{2+2}{3-2} = 4$ $m_{AB} \times m_{AN} = -1$ $\therefore \hat{B\hat{A}T} = 90^\circ$ $\therefore TA \text{ is a tangent (conv. tangent and diameter)}$ | A✓ m_{MA} or m_{BA} A✓ m_{AN} A✓ product of gradients = -1 A✓ 90° A✓ reason (5) |
| 4.4.1 | $m_{TA} = m_{AN} = 4$ $y = 4x + c$ Subst. (3; 2): $2 = 4(3) + c$ $-10 = c$ $\therefore y = 4x - 10$ | CA✓ $m_{TA} = m_{AN}$ CA✓ equation CA✓ subst of (3; 2) or (2; -2) CA✓ equation (4) |
| 4.4.2 | Let C(x; y) $\therefore (x+1)^2 + (y-3)^2 = 17$ At C; $x = 0$ $\therefore (0+1)^2 + (y-3)^2 = 17$ $(y-3)^2 = 16$ $y-3 = \pm 4$ $y = 7 \text{ or } y = -1$ $\therefore C(0; -1)$ $m_{BC} = \frac{-1-4}{0+5} = -1$ Now $y = -x - 1$ | CA✓ equation of circle CA✓ subst $x = 0$ CA✓ y values CA✓ co-ordinate CA✓ gradient CA✓ equation (6) |
| 4.5 | Lines AT and BT intersect at C $\therefore 4x - 10 = -x - 1$ $5x = 9$ $x = \frac{9}{5} = a$ $b = -\frac{9}{5} - 1 = -2\frac{4}{5}$ | CA✓ equations equal CA✓ value of a CA✓ value of b, For CA marks A and B are points in the 4 th quadrant (3) |

QUESTION 5

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| 5.1 | $\begin{aligned} & \cos 79^\circ \cos 311^\circ + \sin 101^\circ \sin 49^\circ \\ &= \cos 79^\circ \cos 49^\circ + \sin 79^\circ \sin 49^\circ \\ &= \cos(79^\circ - 49^\circ) \\ &= \cos 30^\circ \\ &= \frac{\sqrt{3}}{2} \end{aligned}$ <p>Answer only no marks, used calculator</p> | <p>A✓ $\cos 49^\circ$ A✓ $\sin 79^\circ$</p> <p>A✓ $\cos 30^\circ$</p> <p>A✓ answer</p> <p style="text-align: right;">(4)</p> |
| 5.2 | $\begin{aligned} \sin(x + y) &= 3 \sin(x - y) \\ \sin x \cos y + \cos x \sin y &= 3(\sin x \cos y - \cos x \sin y) \\ \sin x \cos y + \cos x \sin y &= 3 \sin x \cos y - 3 \cos x \sin y \\ -2 \sin x \cos y &= -4 \cos x \sin y \\ \div -2 \cos x \cos y: & \\ \frac{\sin x}{\cos x} &= 2 \left(\frac{\sin y}{\cos y} \right) \\ \therefore \tan x &= 2 \tan y \end{aligned}$ | <p>A✓ expansion</p> <p>A✓ like terms added</p> <p>A✓ divide</p> <p>A✓</p> $\frac{\sin x}{\cos x} = 2 \left(\frac{\sin y}{\cos y} \right)$ <p style="text-align: right;">(4)</p> |
| 5.3.1 | $\frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} = \sin x$ <p>LHS:</p> $\begin{aligned} & \frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} \\ &= \frac{\cos x}{2 \sin x \cos x} - \frac{1 - 2 \sin^2 x}{2 \sin x} \\ &= \frac{1}{2 \sin x} - \frac{1 - 2 \sin^2 x}{2 \sin x} \\ &= \frac{1 - 1 + 2 \sin^2 x}{2 \sin x} \\ &= \frac{2 \sin^2 x}{2 \sin x} \\ &= \sin x \\ &= \text{RHS} \end{aligned}$ | <p>A✓ $2 \sin x \cos x$</p> <p>A✓ $1 - 2 \sin^2 x$</p> <p>A✓ numerator</p> <p>A✓ answer</p> <p style="text-align: right;">(4)</p> |

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| 5.3.2 | $1 + 2 \cos 2x = \frac{\cos 2x}{2 \sin x} - \frac{\cos x}{\sin 2x}$ $1 + 2 \cos 2x = -\sin x$ $1 + 2(1 - 2\sin^2 x) = -\sin x$ $1 + 2 - 4\sin^2 x = -\sin x$ $4\sin^2 x - \sin x - 3 = 0$ $(\sin x - 1)(4 \sin x + 3) = 0$ $\sin x = 1 \qquad \text{OR} \qquad \sin x = -\frac{3}{4}$ $x = 90^\circ \qquad \text{ref}\angle = 48,59^\circ$ $x = 228,59$ OR $x = 311,41^\circ$ | <p>A✓ $-\sin x$</p> <p>A✓ standard quadratic form</p> <p>A ✓ Factors</p> <p>CA✓ 90^0</p> <p>CA✓ 228.59°</p> <p>CA✓ 311.41°</p> <p>(6)</p> |
|-------|--|---|

QUESTION 6

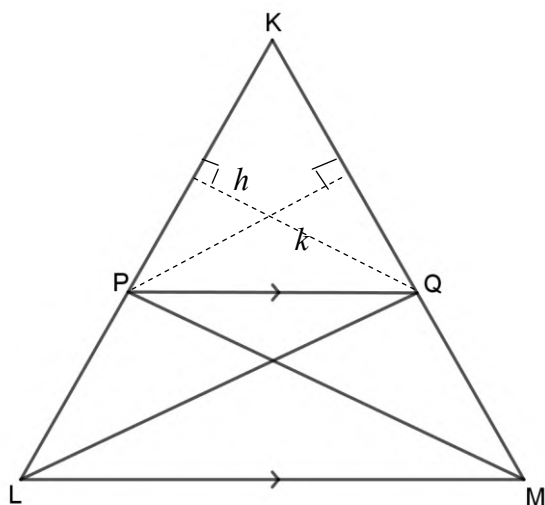
| | | |
|-------------|--|--|
| 6.1 | $a = 1$ $b = 2$ $c = 2$ $d = 1$ | <p>A✓ $a = 1$</p> <p>A✓ $b = 2$</p> <p>A✓ $c = 2$</p> <p>A✓ $d = 1$</p> <p>(4)</p> |
| 6.2 | 360° | <p>A✓ 360°</p> <p>(1)</p> |
| 6.3.1 | $x \in [-90^\circ; 90^\circ]$ or $x \in [270^\circ; 360^\circ]$ | <p>AA✓✓ values and notation</p> <p>(2)</p> |
| 6.3.2 | $x \in (-45^\circ; 0^\circ)$ or $x \in (45^\circ; 90^\circ)$ or $x \in (315^\circ; 360^\circ)$ | <p>AAA✓✓✓ values and correct notation</p> <p>(3)</p> |
| [11] | | |

QUESTION 7

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| 7.1 | <p>In ΔPQR:</p> $\hat{Q}_1 = x \quad (PR = QR)$ $\hat{R} = 180^\circ - 2x \quad (\text{sum of } \angle \Delta PQR)$ $\text{Area of } \Delta PQR = \frac{1}{2} pq \sin \hat{R}$ $= \frac{1}{2} m \cdot m \sin(180^\circ - 2x)$ $= \frac{1}{2} m^2 \sin 2x$ | <p>A✓ $\hat{Q}_1 = x$ A✓ $\hat{R} = 180^\circ - 2x$ A✓ Subst. into Area rule A✓ $\sin 2x$ A✓ answer</p> <p style="text-align: right;">(5)</p> |
| 7.2 | $\therefore \frac{PQ}{\sin(180^\circ - 2x)} = \frac{m}{\sin x}$ $\therefore PQ = \frac{m \cdot \sin(180^\circ - 2x)}{\sin x}$ $\therefore PQ = \frac{m \cdot \sin 2x}{\sin x}$ $\therefore PQ = \frac{m \cdot 2 \sin x \cdot \cos x}{\sin x}$ $\therefore PQ = 2m \cos x$ | <p>A✓ Use of sine rule A✓ subst into sine Rule A✓ $\sin 2x$ A✓ $2 \sin x \cos x$ (4)</p> |
| 7.3 | <p>In ΔSPQ:</p> $\tan y = \frac{SP}{PQ}$ $\therefore SP = PQ \tan y$ $\therefore SP = 2m \cos x \tan y$ | <p>A✓ $\tan y = \frac{SP}{PQ}$ A✓ $SP = PQ \tan y$</p> <p style="text-align: right;">(2)</p> |

QUESTION 8

8.1



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| <p>R.T.P</p> $\frac{KP}{PL} = \frac{KQ}{QM}$ <p>CONSTRUCTION:</p> <p>In $\triangle KPQ$, draw perpendicular heights, h from Q to KP and k from P to KQ</p> $\frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle LPQ} = \frac{\frac{1}{2} KP \times h}{\frac{1}{2} PL \times h}$ $= \frac{KP}{PL}$ $\frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle MQP} = \frac{\frac{1}{2} KQ \times k}{\frac{1}{2} QM \times k}$ $= \frac{KQ}{QM}$ <p>But area of $\triangle PLQ = \text{Area of } \triangle MPQ$ Same base, same height</p> $\therefore \frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle LPQ} = \frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle MQP}$ $\therefore \frac{KP}{PL} = \frac{KQ}{QM}$ | <p>A✓ construction</p> <p>A✓ method</p> <p>A✓ $\frac{KP}{PL}$</p> <p>A✓ method</p> <p>A✓ $\frac{KQ}{QM}$</p> <p>A✓ method</p> |
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| 8.2.1 | <p>In $\triangle APQ$: $BC \parallel PQ$ $\frac{AB}{AP} = \frac{AC}{AQ}$; conv prop</p> <p>$\hat{T}_1 = \hat{C}_2$ alternate \angles; $BC \parallel PQ$ $\hat{A}_2 = \hat{C}_2$ tangent TC; chord BC $\therefore \hat{A}_2 = \hat{T}_1$</p> | <p>A✓S A✓R</p> <p>A✓ S/R A✓ S/R</p> <p>(4)</p> |
| 8.2.2 | <p>In $\triangle ABC$ and $\triangle TCQ$: $\hat{C}_3 = \hat{Q}$ corr \angles; $BC \parallel PQ$ $\hat{A}_2 = \hat{T}_1$ proved above $\hat{B}_2 = \hat{C}_1$ rem \angles $\therefore \triangle ABC \parallel \triangle TCQ$ $\angle\angle\angle$</p> | <p>A✓ S/R A✓ S/R A✓ S/R A✓ S/R</p> <p>(4)</p> |
| 8.2.3 | <p>$\hat{B}_1 = \hat{C}_3$ tangent SB; chord AB $\hat{Q} = \hat{C}_3$ proven $\therefore \hat{B}_1 = \hat{Q}$ $\therefore ABTQ$ is cyclic conv. ext $\angle =$ int \angle of cyclic quad.</p> | <p>A✓S A✓R A✓ S</p> <p>A✓ S/R</p> <p>(4)</p> |
| 8.2.4 | <p>TB = TC tangents from common point $\hat{B}_3 = \hat{C}_2$ TB = TC; \angles opp eq. sides $\hat{T}_1 = \hat{C}_2$ alt. \angles; $BC \parallel PQ$ $\therefore \hat{B}_3 = \hat{T}_1$ $\therefore TQ$ is a tangent conv. tan; chord theorem</p> | <p>A✓S A✓R A✓S A✓S/R</p> <p>A✓S/R</p> <p>(5)</p> |
| [23] | | |

QUESTION 9

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| 9.1 | <p>In $\triangle MBC$:</p> <p>$\hat{B}_2 = \hat{B}_3 = x$ BE bisects $\hat{M}\hat{B}\hat{C}$</p> <p>$\therefore \hat{M}\hat{B}\hat{C} = 2x$</p> <p>$\hat{M}\hat{B}\hat{C} = \hat{M}\hat{C}\hat{B} = 2x$ angles opposite equal sides</p> <p>In $\triangle BEC$:</p> <p>$\hat{E}_2 = 180^\circ - (x+x)$ Sum of angles of a \triangle $= 180^\circ - 2x$</p> | <p>A✓S</p> <p>A✓S/R</p> <p>A✓S/R</p> <p>A✓ Answer</p> <p>(4)</p> |
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| 9.2 | <p>In $\Delta MBC: \hat{BMC} = 180^\circ - (2x+2x)$ Sum of angles of a Δ</p> $= 180^\circ - 4x$ <p>But $\hat{BAC} = \frac{1}{2} \hat{BMC}$ \angle at centre twice angle</p> $= \frac{1}{2}(180^\circ - 4x)$ $= 90 - 2x$ | <p>A✓S A✓R</p> <p>A✓S/R</p> <p>(3)</p> |
| 9.3 | <p>In $\Delta ABE:$</p> $\hat{E}_1 + \hat{E}_2 = 180^\circ$ <p style="text-align: right;">Straight line</p> $\hat{E}_1 = 180^\circ - E_2$ $= 180^\circ - (180^\circ - 2x)$ $= 2x$ <p>In $\Delta ABE:$</p> $\hat{ABE} + \hat{BAC} + \hat{E} = 180^\circ$ <p style="text-align: right;">Sum of \angle s of Δ</p> $\hat{ABE} = 180^\circ - (\hat{BAC} + \hat{E}_1)$ $= 180^\circ - (90^\circ - 2x + 2x)$ $= 90^\circ$ <p>\therefore AE is a diameter of circle ABE (Subtends) \angle 90°</p> | <p>A✓S/R</p> <p>A✓S</p> <p>A✓S/R</p> <p>A✓S</p> <p>A✓R</p> <p>(5)</p> |
| [12] | | |

QUESTION 10

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| 10.1.1 | <p>Let $\widehat{Y}_1 = a$ and $\widehat{N} = b$ $\therefore \widehat{T}_3 = a - b$ (ext. \angle of $\Delta =$ sum opp. \angles) $\widehat{T}_1 = \widehat{N} = b$ (tan XT; chord MT) $X\widehat{T}Y = a$ (angles opposite equal sides) $\widehat{T}_2 = X\widehat{T}Y - \widehat{T}_1$ $= a - b$ $\therefore \widehat{T}_3 = \widehat{T}_2$ \therefore YT bisects $M\widehat{T}N$</p> | <p>A✓ S/R A✓S A✓R A✓ S/R A✓S (5)</p> |
| 10.1.2 | <p>In ΔXMT and ΔXTN: \widehat{X} is common $\widehat{T}_1 = \widehat{N}$ tan XT; chord MT $\widehat{M}_1 = X\widehat{T}N$ remaining \angle $\therefore \Delta XMT \parallel \Delta XTN$ $\angle\angle\angle$ $\therefore \frac{XM}{XT} = \frac{XT}{XN} = \frac{MT}{TN}$ similar Δ's $\therefore \frac{XM}{XT} = \frac{XT}{XN}$</p> | <p>A✓S/R A✓S A✓R A✓R A✓R A✓ S/R (6)</p> |
| 10.2.1 | <p>$XM = XY - 20$ $XY = XT$ $= k - 20$</p> | <p>A✓S A✓R A✓ answer (3)</p> |
| 10.2.2 | <p>$\frac{XM}{XT} = \frac{XT}{XN}$ $\therefore \frac{k - 20}{k} = \frac{k}{k + 50}$ $\therefore (k - 20)(k + 50) = k^2$ $\therefore k^2 + 30k - 1000 = k^2$ $\therefore 30k - 1000 = 0$ $\therefore 30k = 1000$ $\therefore k = 33,3 \text{ mm}$</p> | <p>A✓ LHS A✓ RHS A✓ Simplification A✓ Answer (4) [18]</p> |