



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**LIFE ORIENTATION
GRADE 10
EXEMPLAR PROJECT
TERM 3 2020**

MARKS: 80

DATE OF SUBMISSION: 18 SEPTEMBER 2020

This paper consists of 4 pages

TOPIC: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY

PURPOSE

This Project seeks to instil knowledge, skills and values that will enable the learner to understand the role of social and environmental justices in the provision of needed social services to the majority of citizens of South Africa. Alongside that, social and environmental issues are put under the spotlight with an intention to unravel their impact on the livelihood of the South African citizens. The end results shall bring about awareness on these issues so that South Africans could manage their perspectives, views, perceptions and relationships towards caring for each other.

CONTENT

The following content areas are treated in the Project:

- Social and environmental justice.
- Crime and violence as social issues.
- Corona virus as a social issue.
- Unequal access to basic services.

DURATION

Learners may spend FOUR weeks completing this Project.

GENERAL INSTRUCTIONS

1. A cover page must be provided and should bear the title of the project. For an example, **“I AM RESPONSIBLE FOR MY LIFE AND THAT OF THE ENVIRONMENT”**
2. A table of contents, wherein the **main headings** are written in **capital letters** and the **sub-headings in small letters**. Additionally, page numbers should relate with the contents of the project. Page numbers should be on the right-hand side and each aspect must be numbered on the left-hand side.
3. Strictly follow the sequence of the project together with its marking tool.
4. Provide for adequate spacing between paragraphs.
5. Use examples to support illustrated points.
6. Sources must be used to complete this project. Used sources must be acknowledged.
7. In-text referencing could be used and acknowledged in your bibliography. For example, according to Nsimbini (2020) life is defined as “.....” Or, life is” (Nsimbini, 2020)
8. Stick to the instructions above.

SPECIFIC INSTRUCTIONS

- Use the sequence below.
- Acknowledge used sources.
- Avoid grammatical mistakes as they obscure the intended meaning.
- Proofread before submitting.
- Do not write a sentence if you don't understand it.
- The bullets are intended to guide answering. **Learners must not answer in bullet form.**

1.1 INTRODUCTION

Consider the following in the completion of your introduction.

1.1.1 Define:

- Social justice
- Environmental justice
- Social issues
- Food security (4x1) (4)

1.1.2 Mention **FOUR** social issues that could lead to social injustices. (4X1) (4)

1.1.3 Distinguish between acts of environmental justice and environmental injustice. (2x2) (4)

1.1.4 State **TWO** environmental issues that could lead to environmental injustice . (2x1) (2)

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1.2 INVESTIGATION

Read literature (textbooks, notes, magazines, internet sources, websites, articles etc.) to answer the following questions.

1.2.1 Crime.

- Explain how crime contributes to social injustices. (1X2) (2)
- Describe the connection between crime and unequal access to basic services. (3x2) (6)
- Explain **THREE** possible feelings or thoughts that a person, who has been subjected to violent crime, may have. (3x2) (6)

1.2.2 Spread of COVID-19 as a social issue.

- Define "*Corona virus*". (1x1) (1)
- What does the acronym "COVID-19" represent? (1x2) (2)
- Explain the role of ignorance in the rapid spread of Corona virus. (4x2) (8)
- Critically discuss why social distancing is regarded as one of the key measures to prevent the spread of corona virus. (3x2) (6)

1.2.3 Unequal access to basic services.

- Define “*unequal access to basic services*”. (1x1) (1)
- Discuss why unequal access to basic services amounts to social injustices. At least **FOUR** points may be used for this discussion. (4x2) (8)
- Explain what the South African Government is doing to promote equal access to basic services. (3x2) (6)
- “*Unequal access to basic services is responsible for various criminal activities in South Africa*”. Critically discuss this statement. (4x2) (8)
- Critically evaluate how some people defeat and frustrate the Achievement of the ideals of social justice by the manner in which they access and use free basic services provided by the South African government. (4x2) (8)

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1.3 CONCLUSION

In your conclusion, answer the question below.

- Do you think, what is currently being done in your community? adequately promotes social and environmental justice? (2x2) (4)

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GRAND TOTAL: 80