## NATIONAL SENIOR CERTIFICATE

## GRADE 10

## NOVEMBER 2020

## MATHEMATICAL LITERACY P1 MARKING GUIDELINE (EXEMPLAR)

MARKS: 75

| INSTRUCTIONS AND INFORMATION FOR MARKING |  |
| :--- | :--- |
| Symbol |  |
| M | Method |
| MA | Method with accuracy |
| A | Accuracy |
| CA | Consistent accuracy |
| RT/RG/RM | Reading from a table/graph/map |
| SF | Correct substitution in a formula |
| P | Penalty, e.g. for no units, incorrect rounding off etc. |
| S | Simplification |
| R | Rounding off |
| NPR | No penalty rounding or omitting units |
| AO | Answers only full marks |
| C | Conversion |

This marking guideline consists of 7 pages.

## MARKING GUIDELINES

## NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled version)
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines, however it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra incorrect item presented.


## LET WEL:

- As 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- As 'n kandidaat 'n antwoord van'n vraag doodtrek (kanselleer) en nie oordoen nie, merk die doodgetrekte (gekanselleerde) poging.
- Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyn toegepas, maar dit hou by die tweede berekeningsfout op.
- Wanneer 'n kandidaat aflesings vanaf'n grafiek, tabel, uitlegplan en kaart geneem en ekstra antwoorde gee, penaliseer vir elke ekstra verkeerde item.

| QUESTION 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Quest. | Solution | Explanation | Level |
| 1.1 | Those are the items that are excluded from VAT. $\checkmark \checkmark$ | 2A explanation <br> (2) | L1 |
| 1.2 | $\begin{aligned} \text { Total } & =\mathrm{R} 10,99 \times 8 \checkmark \\ & =\mathrm{R} 87,92 \checkmark \end{aligned}$ | 1MA multiplying correct values 1A <br> (2) | L1 |
| 1.3 | Jellybeans : chips <br> $25: 15 \checkmark$ <br> $5: 3 \checkmark$ | 1MA correct values 1 S <br> Minus 1 mark if incorrect order | L1 |
| 1.4 | $\begin{aligned} & \text { R1 018,97-R69,95 } \\ & =\text { R949,02 } \checkmark \end{aligned} \begin{array}{r} \text { R949,02 } \div 1,15=\text { R825,23 } \checkmark \\ \begin{aligned} \therefore \text { VAT } & =\text { R949,02 - R825,23 } \\ & =\text { R123,79 } \end{aligned} \end{array}$ $\begin{aligned} & \frac{15}{115} \times \text { R949,02 } \checkmark \checkmark \\ & =\text { R123,79 } \checkmark \end{aligned}$ | 1 M subtracting <br> 1M <br> 1MA | L1 |
| 1.5.1 | Bar graph OR Vertical Bar graph <br> (Accept single bar graph, column bar graph) | $2 \mathrm{~A}$ <br> (2) | L1 |
| 1.5.2 | $\begin{aligned} \text { Total } & =3+4+2+3+8+10+6+1+7+8+4+7 \\ & =63 \text { learners } \checkmark \checkmark \end{aligned}$ | 2A <br> AO FULL <br> MARKS <br> (2) | L1 |
| 1.5.3 | May and October $\checkmark \checkmark$ | 1RG May 1RG October | L1 |
|  |  | [15] |  |


| QUESTION 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| Quest | Solution | Explanation | Level |
| 2.1 | $\begin{aligned} & \text { School fees: } \frac{R 1200 \times 2}{12} \checkmark \\ & \quad=\text { R200 per month } \checkmark \\ & \text { DSTV: } \frac{R 5200}{12} \\ & \quad=\text { R433,33 } \checkmark \end{aligned}$ | 1MA correct values and method 1A school fees monthly amount <br> 1MA DSTV monthly amount | L2 |
| 2.2 | $\begin{aligned} & \text { Total spent }=\text { R } 5000+\text { R1 } 000+\text { R200 + R } 560+\text { R1 } 000 \\ & + \text { R100 + R } 500+\mathrm{R} 160+\mathrm{R} 1000+\mathrm{R} 279+\mathrm{R} 3500 \\ & + \text { R3 } 000+\mathrm{R} 1200+\mathrm{R} 433,33 \\ & =\text { R17 } 932,33 \checkmark \end{aligned}$ | CA FROM 2.1 1MA adding correct amounts <br> 1CA Answer | L2 |
| 2.3 | $\begin{aligned} \text { Overspent } & =\text { R17 000 - R17 932,33 } \checkmark \\ & =-R 932,33 \checkmark \end{aligned}$ | CA FROM 2.2 <br> 1M subtract 1CA Answer | L1 |
| 2.4 | $\begin{aligned} & 2+5=7 \checkmark \\ & \therefore \frac{5}{7} \times 840 \checkmark \\ & =600 \text { watches } \end{aligned}$ | 1M ratio 1M multiply 1MA | L3 |
| 2.5.1 | R10,68 $\checkmark \checkmark$ | 2RT <br> (2) | L1 |
| 2.5.2 | $\begin{align*} & \text { R3 } 500 \div \text { R10,68 } \checkmark \\ & =327,72 \ell \text { of diesel } \checkmark \tag{2} \end{align*}$ | $\begin{aligned} & 1 \mathrm{M} \\ & 1 \mathrm{~A} \end{aligned}$ | L2 |
| 2.6 | Cancel DSTV - not a necessity, can go without it. $\checkmark \checkmark$ Spend less money on entertainment, eating out and clothing accounts - none of these items are basic needs, they are luxuries, and can be done without. (Marker's discretion) | 2A explanation 2A explanation | L4 |
| 2.7.1 | $\begin{aligned} \text { Percentage loss } & =\frac{R 98000-R 55000}{R 98000} \checkmark \times 100 \\ & =\frac{R 43000}{R 98000} \times 100 \checkmark \\ & =43,88 \% \text { loss } \checkmark \end{aligned}$ | 1MA <br> 1M multiply by 100 <br> 1CA answer | L3 |


| 2.7.2 | $\begin{aligned} & \text { R55 } 000-\text { R32 } 500=\text { R22 } 500 \text { (investment amount) } \\ & 1,75 \% \times \text { R22 } 500=\text { R393,75 (per month) } \checkmark \\ & 1,5 \text { years }=18 \text { months } \\ & \begin{array}{l} \text { Total }=\text { R22 } 500+(\text { R393,75 } \times 18) \checkmark \\ \quad=\text { R29 } 587,50 \checkmark \end{array} \end{aligned}$ <br> $\therefore$ No, he will not have enough money to pay for the cruise. | 1MA subtract to get amount to invest 1 M calculating interest per month <br> 1MA <br> 1CA final amount after 1,5 years <br> 1A explanation | L3 |
| :---: | :---: | :---: | :---: |
|  |  | [26] |  |
| QUESTION 3 |  |  |  |
| Quest. | Solution | Explanation | Level |
| 3.1 | 14 boys $\checkmark \checkmark$ | 2RM <br> (2) | L2 |
| 3.2 | Grade $12 \checkmark \checkmark$ | 2RM <br> (2) | L2 |
| 3.3 | $\begin{aligned} & \text { Total }=50 \\ & \text { Total that drink }=9+3=12 \checkmark \\ & \begin{aligned} \text { Total not drinking } & =50-12 \checkmark \\ & =38 \text { learners } \end{aligned} \end{aligned}$ | 1RM correct grade and values 1 M subtracting boys and girls from total 1A <br> AO FULL <br> MARKS <br> (3) | L3 |
| 3.4 | $\begin{aligned} & (143 \div 250) \times 100 \\ & =57,2 \% \end{aligned}$ <br> $\therefore$ Yes! There seems to be a problem as her school's average is higher than the national average. | 2A explanation <br> (2) | L4 |
|  |  | [9] |  |


| QUESTION 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| Quest. | Solution | Explanation | Level |
| 4.1 | $\begin{aligned} & \text { Xolani } \checkmark \\ & 50 \mathrm{bpm} \checkmark \end{aligned}$ | 1RT name 1RT heart rate | L2 |
| 4.2 | $77 \mathrm{bpm} \checkmark \checkmark$ | 2A <br> (2) | L2 |
| 4.3 | $\begin{aligned} \text { Average } & =\frac{1195}{15} \checkmark \checkmark \\ & =79,67 \checkmark \end{aligned}$ | 1MA adding correctly 1M divide by 15 1CA | L2 |
| 4.4 | Median Group 2 (Boys): $\begin{aligned} & 50 ; 51 ; 52 ; 60 ; 71 ; 77 ; 84 ; 84 ; 90 ; 101 ; 105 ; 118 \\ & =\frac{77+84}{2} \checkmark \\ & =80,5 \end{aligned}$ | 1 M correct order <br> 1MA calculating median <br> 1CA answer | L2 |
| 4.5 | Median $\checkmark$ <br> Ignores any outliers (any very high or very low numbers) $\checkmark$ | 1A median 1A explanation | L4 |
| 4.6 | No! $\checkmark$ <br> Girls' median is lower. | 1A <br> 1A reason <br> (2) | L4 |
|  |  | [14] |  |


| QUESTION 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Quest. | Solution | Explanation | Level |
| 5.1 | Time $\checkmark \checkmark$ | $\begin{equation*} 2 \mathrm{~A} \tag{2} \end{equation*}$ | L1 |
| 5.2 | Simple interest $\checkmark \checkmark$ | $2 \mathrm{~A}$ <br> (2) | L1 |
| 5.3 | Simple interest increases with the same amount every year, therefore the graph is in direct proportion, as the exact same amount is being added each year. $\checkmark \checkmark$ | 2A explanation | L4 |
| 5.4 | 10 years $\checkmark \checkmark$ | 1RM | L1 |
| 5.5 | $\begin{aligned} \text { Interest rate } & =\frac{4000}{5000} \times 100 \checkmark \\ & =80 \% \div 8 \text { years } \checkmark \\ & =10 \% \text { p.a. } \checkmark \end{aligned}$ | 1MA <br> 1M \% divide by no. of years 1CA interest rate p.a. | L2 |
|  |  | [11] |  |
|  |  | TOTAL: 75 |  |

