



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**RELIGION STUDIES P2
(EXEMPLAR)**

MARKS: 150

TIME: 2 hours

This question paper consists of 5 pages.

INSTRUCTIONS AND INFORMATION

1. Read the following instructions carefully before answering the questions.
2. This question paper consists of FIVE questions.
3. Answer any THREE of the five questions.
4. Start each question on a NEW page.
5. Read ALL the questions carefully before answering it.
6. Number the answers correctly according to the numbering system used in this question paper.
7. The length of your answers must be in accordance with the marks allocated to each question.
8. Write neatly and legibly.

QUESTION 1

1.1 Critically discuss the following types of dialogue:

1.1.1 Dialogue of life (10)

1.1.2 Dialogue of action (10)

1.2 Read the extract below and answer the questions that follow.

All around us there are situations of suffering and conflict, but at the same time there are important international and local initiatives aimed at trying to make a difference and create a peaceful world for all.

[Source: *Shuters Top Class Religion Studies Grade 11*, page 11]

Briefly discuss the contributions which each of the following religious organisations can make to improve the quality of life of people in the world:

1.2.1 World Parliament of Religions (10)

1.2.2 World Conference of Religious for Peace (10)

1.2.3 World Council of Churches (10)
[50]

QUESTION 2

Read the extract below and answer the questions that follow.

Human societies have evolved (grown and changed) over time through different stages, and so too has religion.

[Source: *Shuters Top Class Religion Studies Grade 11*, page 11]

2.1 Describe and critically analyse this statement or mutual interdependence of religion and society under the following headings:

2.1.1 Early food producers (8)

2.1.2 Early state society (8)

2.1.3 Hunter-gathers (8)

2.2 Name and discuss FIVE types of rituals. (12)

2.3 Discuss the roles of rituals in religion. (14)
[50]

QUESTION 3

Religion and state have interrelated at various times and various places.

- 3.1 Discuss religion and state under the following headings:
- 3.1.1 State religion (6)
 - 3.1.2 Secular state (6)
 - 3.1.3 Theocratic state (6)
- 3.2 Explain the word *mass media* and describe how it can contribute to the spreading of religion. (8)

Symbols express ideas that often cannot be easily explained in words. This is because they are usually complex ideas, and symbols mean different things to different people.

[Source: *Shuters Top Class Religion Studies Grade 11*, page 41]

- 3.3 Discuss the role played by symbols in religion under the following headings:
- 3.3.1 Focal symbol (8)
 - 3.3.2 Presentational symbol (8)
 - 3.3.3 Representational symbol (8)
- [50]**

QUESTION 4

Read the extract below and answer the questions that follow.

Sometimes a theory is proved right and sometimes it is proved wrong. Researchers of religion have also developed a number of theories about different aspects of religion.

[Source: *Shuters Top Class Religion Studies Grade 11*, page 54]

- 4.1 Discuss the points of criticism with regard to the conflict theory. (16)
 - 4.2 Discuss the views of any ONE religion regarding religious pluralism. (14)
 - 4.3 Briefly explain the concept *theory*. (10)
 - 4.4 Analyse how religious communities and their leaders played a very important role in the struggle against apartheid in South Africa. (10)
- [50]**

QUESTION 5

Read the extract below and answer the questions.

Many of the world religions tell people that they should take time off from work. Leisure is seen as an important part of living a full life and something that people do to unwind and enjoy themselves when their work is done.

[Source: *Shuters Top Class Religion Studies Grade 11*, page 138]

5.1 Discuss the view of the following religions about leisure, rest and recreation:

5.1.1 Judaism (10)

5.1.2 Christianity (10)

5.1.3 Islam (10)

5.2 Read the extract below and answer the questions that follow.

Rituals take place at special places and times. Often special clothes are worn and there is a set of occasions or behaviours – all helping the importance of the occasion for those who participate.

[Source: *Shuters Top Class Religion Studies Grade 11*, page 82]

Discuss the rituals of the following religions which are performed during the birth of children:

5.2.1 Islam (10)

5.2.2 African Traditional Religion (10)

[50]

TOTAL: 150