Province of the
EASTERN CAPE
EDUCATION

**NATIONAL**
**SENIOR CERTIFICATE**

# IBANGA 11

## NOVEMBA 2020

# ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO P3
# ISIKHOKELO SOKUMAKISHA
# (EXEMPLAR)

**AMANQAKU: 100**

Esi sikhokelo sokumakisha sinamaphepha ali-14.

## ICANDELO A: ISINCOKO

## IMIYALELO YOKUMAKISHA

Kweli CANDELO umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini makisha esokuqala.

QAPHELA: Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo. Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.

Sebenzisa irubriki esisihlomelo A ukumakisha isincoko.

## UMBUZO 1

| | | |
|---|---|---|
| 1.1 | Isihloko: | Eyona nto ndingenakuyilibala ngo2020 |
| | Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| | Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| | Umxholo | **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** |

Makube sisiganeko semini enye.

- Angabhala ngento eyonwabisayo/ebuhlungu engaye.
- Angabhala ngesiganeko angenakusilibala esenzeke ngo2020.
- Ingangamava athile awafumene kulo 2020.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.] **[50]**

| | | |
|---|---|---|
| 1.2 | Isihloko: | Andinakuphila ngaphandle kwe... |
| | Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| | Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| | Umxholo | **Umviwa angabalisa/chaza/camngca/xoxela amacala omabini/xoxa ngomnye kule mixholo ilandelayo.** |

Makabhale ngento ibenye

- Unokubhala ngonomyayi/yidatha/yi-intanethi.
- Isenokuba kukutya okuthile akuthandayo.
- Angabhala ngomabonakude okanye ngaso nasiphi na isixhobo setekhnoloji esenza ubomi lula.
- Angabhala ngomdlalo/imithambo.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.] **[50]**

| | | |
|---|---|---|
| 1.3 | Isihloko: | Ucoceko lweengingqi zethu luxanduva lwethu sonke |
| | Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| | Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| | Umxholo | **Umviwa angabalisa/chaza/camngca/xoxela amacala omabini/xoxa ngomnye kule mixholo ilandelayo.** |

- Angabhala ngokunokwenziwa ukuze wonke umntu abandakanyeke ekucoceni, umz; ukusekwa kwamaqela okucoca.
- Iphulo lokufundisa uluntu ngococeko lwengingqi oluhlala kuyo.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka] **[50]**

| | | |
|---|---|---|
| 1.4 | Isihloko: | Ibalulekile ngenene na ifashoni? |
| | Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| | Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| | Umxholo | **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** |

Umfundi usenokuxhasa okanye achase. Oxhasayo anike izimvo ezibangela ukuba ahambisane nesihloko. Ochasayo naye anike izizathu ezibangela ukuba angahambisani nesihloko.

- Ubuhle nokwamkeleka eluntwini ngenxa yokulandela ifashoni.
- Ukonyusa uqoqosho.
- Ukubonakalisa iitalente zabayili befashoni.
- Ukubonisa ukuba unemali okanye uphila ubomi obuphezulu kunabanye abantu.
- Ukudlala ngemali.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka] **[50]**

| | | |
|---|---|---|
| 1.5 | Isihloko: | Itekhnoloji nemfundo |
| | Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| | Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| | Umxholo | **Umviwa angabalisa/chaza/camngca/xoxela amacala omabini/xoxa ngomnye kule mixholo ilandelayo.** |

- Angabhala ngendima edlalwa yitekhnoloji ekuncediseni ukufumana ulwazi oluncedisa emfundweni.
- Izixhobo eziluncedo zokufundisa abafundi bekwiindawo abahlala kuzo.
- Angabhala ngokuxabiseka kwetekhnoloji ukwedlula amathala eencwadi.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka] **[50]**

| | | |
|---|---|---|
| 1.6 | Isihloko: | Xa ndinokubalilungu lepalamente |
| | Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| | Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| | Umxholo | **Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo.** |

- Angabhala ngegalelo anokulenza epalamente ukuze kuphucuke isizwe; kwimfundo, ezoqoqosho njalo njalo.
- Igalelo kumthetho wokukhusela ukuxhatshazwa ngokwesini nokwabantwana/ukuphelisa urhwaphilizo.
- Angabhala ngamaphulo okukhuthaza ulutsha ngeenkalo zonke zobomi.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka] **[50]**

1.7 Khetha umfanekiso ube MNYE kule ingezantsi ubhale isincoko esisekelwe kuwo. Nika isihloko isincoko sakho.

1.7.1 Isihloko:

| | |
|---|---|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| Umxholo | **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** |

**Makanike isihloko esifanelekileyo.**

- Uhambo ngenqwelo-moya, ingangamava okuqala kwakhe ukuhamba ngenqwelo-moya ehambele kwisixeko esikhulu okanye kwilizwe elipheseya kolwandle.
- Uncedo lweenqwelo-moya kurhwebo noshishino.
- Angabhala ngekhariye kwicandelo lwezophapho.
- Angabhala ngesiganeko esithile ngenqwelo-moya.
- Angabhala ngobomi kwii zixeko ezikhulu.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka] **[50]**

1.7.2 Isihloko:

| | |
|---|---|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelana nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| Umxholo | **Umviwa angabalisa/chaza/camngca/xoxela amacala omabini/xoxa ngomnye kule mixholo ilandelayo.** |

**Makanike isihloko esifanelekileyo.**

- Ukubaluleka kokhanyo; umz; ukhanyo oluziswa yimfundo/yimpucuko njalo-njalo.
- Igalelo lombane kwezoqoqosho.
- Angabhala ngocimicimi wombane owenziwa kukuba kusongiwa umbane.
- Angabhala ngeenkonzo zikarhulumente zokuphucula lonke uluntu ngokuthi lubenombane.
- Ubungozi bokubiwa kombane.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka] **[50]**

## IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu. **[50]**

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali. **[50]**

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka. **[50]**

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso. **[50]**

Kwisincoko esixoxela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo. **[50]**

**AMANQAKU ECANDELO A: 50**

## ICANDELO B: IMIHLATHI EMIDE

### IMIYALELO YOKUMAKISHA

- Kweli CANDELO umviwa ukhetha umhlathi omnye, ukuba ukhethe yangaphezu komnye makisha owokuqala.
- Ubude bomhlathi mabube ngamagama ali-80–100.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

### UMBUZO 2

2.1 **ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – mbize ngegama lo mntu umbhalelayo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela isihlobo sakhe.
- Umxholo mawubengowokuvuyisana nomhlobo ofumene ibhasari yokuyokufundela icandelo elithile kwezemidlalo eNgilane.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 **INGXOXO YABABINI/IDAYALOGU**

- Ifomathi yeyengxoxo–abantu ababini abaphendulanayo ngomba othile
- Intshayelelo mayibenomdla ityhile okuza kubangumxholo ifakwe ezigweqeni.
- Kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi sibhalwa ngasekhohlo ephepheni, ze silandelwe yikholon [:].
- Ingcaciso engenye ibhalwa ezigweqeni. ( )
- Ithoni nerejista zixhomekeke kunxulumano lwezithethi kunye nesihloko abathetha ngaso.
- Umxholo mawubemalunga nokuvavanywa kwamayeza okuthintela izifo zabantu kwizilwanyana.
- Shiya umgca ongabhalwanga phakathi kwezithethi.
- Ingxoxo mayibonakalise ukukhula, intetho nganye ibeyimpendulo yobekusele kuthethiwe.
- Makuqukunjelwe ngendlela efanelekileyo. **[30]**

2.3 **IRIVYU**

- Nika ezi nkcukacha; igama lencwadi, umbhali, isihloko sencwadi, umpapashi, ixabiso layo.
- Okwenzekileyo ncam makufihlwe ukutsala umdla wokuya kuyithenga incwadi.
- Makaqiniseke ukuba usivezile isimbo sombhali.
- Makuvezwe indlela ababunjwe ngayo abalinganiswa, umoya, isimo sentlalo esiphembelela ukuba izinto zenzeke.
- Mawuvele umyalezo/imfundiso egqithiswa yincwadi leyo.
- Umviwa makaxele ukuba uyinika amanqaku amangaphi incwadi. **[30]**

2.4 **UDLIWANO-NDLEBE**

- Umbuzi makabulise umbuzwa, azazise amamkele.
- Umbuzwa abulise abonakalise ukuzithemba.
- Makabuze imibuzo ecacileyo enika umbuzwa ithuba lokunaba xa ephendula, aqale ngemibuzo elula.
- Imibuzo ingaphumi emxholweni.
- Umbuzwa aphendule imibuzo ngokucacileyo nokunyanisekileyo avakalise izimvo zakhe nolwazi.
- Umbuzi aphephe imibuzo eza kufuna iimpendulo ezingu-ewe nohayi.
- Makusetyenziswe ulwimi olundilisekileyo.
- Phambi kokuba lusongwe udliwano-ndlebe umbuzwa makanikwe ithuba lokubuza eyakhe imibuzo anike nolwakhe uluvo.
- Makabulelwe umbuzwa. **[30]**

**AMANQAKU ECANDELO B: 30**

## ICANDELO C: IMIHLATHI EMIFUTSHANE

### IMIYALELO YOKUMAKISHA

- Kweli CANDELO umviwa ukhetha umhlathi omnye, ukuba ukhethe yangaphezu komnye makisha owokuqala.
- Ubude bomhlathi mabube ngamagama angama-60–80.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

### UMBUZO 3

3.1 **IPOWUSTA**

- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa unika lowo waziswayo isizathu sokuzimasa umcimbi lowo.
- Makusetyenziswe iifonti ezahlukileyo.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Nini – umhla nexesha.
- Phi – idilesi.
- Indlela yokunxibelelana - imfonomfono, iselula, ifeksi okanye i-imeyile
- Ulwimi oluchukumisayo/olucengayo.
- Ixesha langoku, kusetyenziswe izivakalisi ezifutshane ezingqala ngqo kwiinkcukacha ezibalulekileyo.
- Amabinzana angasetyenziswa. **[20]**

3.2 **ISIBHENGEZO-NTENGISO**

- Masitsale kwaye sibe nokulukuhla abathengi.
- Kubekho isilogani nelogo.
- Masitsale iliso kwaye singabinakulibaleka engqondweni.
- Kusetyenziswe izafobe nezigaba zentetho ukudala ifuthe nokwenza ulwimi luhlale lukhumbuleka: umz; isikweko, isifaniso, uphindaphindo, imfano-zandi, isingqishi, isingqi njalo-njalo. **[20]**

3.3 **ISIMEMO**

- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa unika lowo umenywayo isizathu sokuzimasa umcimbi lowo.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Nini – umhla nexesha.
- Phi – idilesi.
- Isinxibo.
- Umhla wempendulo.
- Indlela yokunxibelelana - imfonomfono, iselula, ifeksi okanye i-imeyile. **[20]**

**AMANQAKU ECANDELO C: 20**
**AMANQAKU EWONKE: 100**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

## ICANDELO A: IRUBHRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

| Ikhrayitheriya | | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|---|---|---|---|---|---|
| **UMXHOLO NOCWANGCISO**<br><br>(Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko.<br><br>**30 AMANQAKU** | **Umgangatho ongentla** | **28–30** | **22–24** | **16–18** | **10–12** | **4–6** |
| | | - Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile.<br>- Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko.<br>- Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko. | - Impendulo ixonxwe ngobugcisa obukhulu.<br>- Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo.<br>- Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo. | - Impendulo iyanelisa ngokupheleleyo.<br>- Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo.<br>- Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo. | - Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo.<br>- Izimvo azicacanga kwaye ezinye zazo zezemboleko.<br>- Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango. | - Impendulo ayikho mxholweni konke-konke.<br>- Izimvo zibondene azigqalanga ntweni<br>- Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye.<br>- Iingcamango zibekwe xazalala azinalunxibelelwano. |
| | **Umgangatho ongezantsi** | **25–27** | **19–21** | **13–15** | **7–9** | **0–3** |
| | | - Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko.<br>- Izimvo zivuthiwe zixhokonxa iingcinga.<br>- Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo. | - Impendulo ixonxwe ngobugcisa.<br>- Izimvo zisemxholweni kwaye zinika umdla.<br>- Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka ntshayelelo, isiqu nesiphelo. | - Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile.<br>- Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa.<br>- Kukho ukubekelelwa kweengcamango kwintshayelelo, isiqu nesiphelo. | - Impendulo iphumile emxholweni ubukhulu becala.<br>- Izimvo ziyaqhawu-qhawuka ziyabhidisa.<br>- Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano. | - Impendulo itenxile malunga nomxholo.<br>- Izimvo zitenxile zingcwecwela kude nomxholo.<br>- Iingcamango ziyingxubevange engenamgqalisela. |

**IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

| Ikhrayitheriya | | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|---|---|---|---|---|---|
| **ULWIMI, ISIMBO SOKUBHALA NOKUHLELA**<br><br>Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko. Ukhetho-magama. Ukusetyenziswa kolwimi nesigama. Iimpawu zobhalo, izakhi zezivakalisi, nopelo.<br><br>**15 AMANQAKU** | **Umgangatho ongentla** | **14–15** | **11–12** | **8–9** | **5–6** | **0–3** |
| | | - Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa.<br>- Ithoni enomtsalane nezafobe zentetho eziphumeza injongo.<br>- Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi.<br>- Sixonxwe ngobugcisa obukhulu. | - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela.<br>- Iziphene zokusetyenziswa kolwimi nopelo zinqongophele.<br>- Sixonxwe ngobugcisa obukhulu. | - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Ulwimi olufanelekileyo ludlulisa umyalezo.<br>- Ithoni ifanelekile.<br>- Izafobe zentetho zinonga umxholo. | - Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Ulwimi lusetyenziswa ngendlela ebuthathaka.<br>- Ithoni nochongo magama azifanelekanga.<br>- Isigama sinqongophele. | - Ulwimi aluvakali.<br>- Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo. |
| | **Umgangatho ongezantsi** | **13** | **10** | **7** | **4** | |
| | | - Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo.<br>- Phantse kube akukho nasinye isiphene olwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi.<br>- Sixonxwe ngobugcisa obukhulu. | - Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala.<br>- Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala.<br>- Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo.<br>- Sixonxwe ngobugcisa. | - Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba.<br>- Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele. | - Ukusetyenziswa kolwimi kubonisa ububhetyebhetye.<br>- Izivakalisi zinobuthathaka-azitshintsha-tshintshwa.<br>- Isigama sinqongophele ngokubalaseleyo. | |
| **ISAKHIWO**<br><br>Iimpawu zetekisi. Ukukhula kwemihlathi nokwakhiwa kwezivakalisi.<br><br>**5 AMANQAKU** | | **5** | **4** | **3** | **2** | **0–1** |
| | | - Isihloko sikhuliswe ngokuncamisayo.<br>- Iinkcukacha zibalasele ngokungaqhelekanga.<br>- Izivakalisi, imihlathi zakhiwe zaqiqiqsiswa ngokugqwesileyo. | - Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo.<br>- Izimvo zinamathelene.<br>- Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo. | - Iinkcukacha ezisemxholweni zikhulisiwe.<br>- Izivakalisi, imihlathi zakhiwe kakuhle.<br>- Isincoko sibunjwe ngengqiqo. | - Zikho iingcamango ezamkelekileyo.<br>- Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba.<br>- Isincoko sisenayo ingqiqo. | - Iingcamango ezifunekayo zinqongophele.<br>- Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko.<br>- Isincoko asinangqiqo. |
| **UMMANDLA WAMANQAKU** | | **43–50** | **33–40** | **23–30** | **13–20** | **0–10** |

**ICANDELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE – ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

| Ikhrayitheriya | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|---|---|---|---|---|
| **UMXHOLO, UCWANGCISO NEFOMATHI** | **15–18** | **11–14** | **8–10** | **5–7** | **0–4** |
| Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko.<br><br>**18 AMANQAKU** | - Impendulo igqwesile idlule okuqhelekileyo.<br>- Izimvo ziqiqisisiwe kwaye zivuthiwe.<br>- Luphangalele ulwazi lweempawu zolu didi lwetekisi.<br>- Umsebenzi ungqalile uhleli emxholweni.<br>- Kukho ukunamathelana kwizimvo nomxholo.<br>- Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko.<br>- Ifomathi ifanelekile kwaye ichanekile. | - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi.<br>- Ingqalile ayiphumi nasemxholweni.<br>- Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo.<br>- Iinkcukacha zixhasa isihloko.<br>- Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi. | - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi.<br>- Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza.<br>- Ukunamathelana kumxholo nezimvo kufanelekile.<br>- Ezinye iinkcukacha zixhasa isihloko.<br>- Ifomathi ifanelekile kodwa kusekho ukungachaneki. | - Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi.<br>- Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni.<br>- Kunqabile ukunamathelana komxholo nezimvo.<br>- Zimbalwa iinkcukacha ezixhasa isihloko.<br>- Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi.<br>- Kutyeshelwe izinto ezininzi. | - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi.<br>- Intsingiselo ilahleka rhoqo ide iphume emxholweni.<br>- Akukho ukunamathelana kumxholo nezimvo.<br>- Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.<br>- Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe. |
| **ULWIMI ISIMBO SOKUBHALA NOKUHLELA** | **10–12** | **8–9** | **6–7** | **4–5** | **0–3** |
| Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama Iimpawu zokubhala kunye nopelo.<br><br>**12 AMANQAKU** | - Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko.<br>- Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo.<br>- Phantse kube akukho nasinye isiphene. | - Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle.<br>- Isigama sichanekile.<br>- Ubukhulu becala akukho zimpazamo. | - Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko.<br>- Izakhi zezivakalisi zibonakalisa iimposiso.<br>- Isigama siyanelisa.<br>- Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo. | - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko.<br>- Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo.<br>- Sinqongophele isigama.<br>- Kukho amagingxi-gingxi kwintsingiselo. | - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe<br>- kubo.<br>- Izele ziimpazamo ixazalala.<br>- Isigama asifanelananga nenjongo.<br>- Intsingiselo ilahleke kakhulu. |
| **UMMANDLA WAMANQAKU** | **25–30** | **19–23** | **14–17** | **9–12** | **0–7** |

**ICANDELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

| Ikhrayitheriya | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|---|---|---|---|---|
| **UMXHOLO UKUCWANGCISA NEFOMATHI** | **10–12** | **8–9** | **6–7** | **4–5** | **0–3** |
| Impendulo nezimvo. Ukubekelelwa kwezimvo. Iimpawu zetekisi/ umgaqo kunye nemeko.<br><br>**12 AMANQAKU** | - Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo.<br>- Izimvo zihlakaniphile kwaye zivuthiwe.<br>- Luphangalele ulwazi lweempawu zolu didi lwetekisi.<br>- Umsebenzi ungqalile akukho kugqwidiza Kubonakala ukunamathelana kwizimvo nomxholo.<br>- Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko.<br>- Ifomathi ifanelekile kwaye ichanekile. | - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi.<br>- Ingqalile ayiphumi nasemxholweni.<br>- Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo.<br>- Iinkcukacha zixhasa isihloko<br>- Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala. | - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi.<br>- Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza<br>- Ukunamathelana<br>- kumxholo nezimvo.kwenzeka ngokufanelekileyo.<br>- Ezinye iinkcukacha zixhasa isihloko.<br>- Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga. | - Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi.<br>- Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni.<br>- Kunqabile ukunamathelana komxholo nezimvo.<br>- Zimbalwa iinkcukacha ezixhasa isihloko.<br>- Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi. | - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi.<br>- Intsingiselo ilahleka rhoqo kukho intsingiselo iduke kwisakhiwo esixazalala.<br>- Akukho ukunamathelana kumxholo nezimvo.<br>- Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.<br>- Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe. |
| | **7–8** | **5–6** | **4** | **3** | **0–2** |
| **ULWIMI, ISIMBO SOKUBHALA NOKUHLELA**<br><br>Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Ukhetho- magama Iimpawu zokubhala kunye nopelo.<br><br>**8 AMANQAKU** | - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko.<br>- Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo.<br>- Phantse kube akukho nasinye isiphene. | - Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle.<br>- Isigama sichanekile.<br>- Ubukhulu becala azikho iimpazamo. | - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko.<br>- Izakhi zezivakalisi zibonakalisa iimposiso.<br>- Isigama siyanelisa.<br>- Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo. | - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko.<br>- Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo.<br>- Sinqongophele isigama.<br>- Kukho amagingxi-gingxi kwintsingiselo. | - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo,imeko kwakunye nabantu ekujoliswe kubo.<br>- Izele ziimpazamo ixazalala iyadida.<br>- Isigama asihambelani nenjongo.<br>- Intsingiselo ilahlekile kakhulu. |
| **UMMANDLA WAMANQAKU** | **17–20** | **13–15** | **10–11** | **7–8** | **0–5** |