



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 11

NOVEMBA 2020

**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3
(EXEMPLAR)**

AMANQAKU: 100

IXESHA: 2½ iiyure



Olu viwo lunamaphepha ama-4.

IMIYALELO NENGCACISO

1. Eli phepha linamaCANDELO amaBINI angala:
ICANDELO A: IZINCOKO (50)
ICANDELO B: IMIHLATHI (2 x 25) (50)

QAPHELA: Abaviwa kulindeleke ukuba baphendule imibuzo emiBINI kwiCANDELO B.
2. Phendula umbuzo ube MNYE kwiCANDELO A kunye nemibuzo emiBINI kwiCANDELO B.
3. Bhala ngesiXhosa esamkelekileyo nesichanekileyo.
4. Qala ICANDELO NGALINYE kwiphepha ELITSHA.
5. Kunyanzelekile ukuba uyile (usebenzisa isazobe/ itshati ebonisa ukuthungelana kweziganeko/ amagama angundoqo, njl.njl) uhlele uze uwufundisise umsebenzi wakho. Qala ngoyilo PHAMBI kokuba ubhale izincoko nemihlathi.
6. Lonke uyilo maluphawulwe ngokucacileyo. Kuyacetyiswa ukuba ukrwele umgca onqumlayo kuyilo lonke.
7. Uyacetyiswa ukuba ulabe ixesha ngolu hlobo:
ICANDELO A: Malunga nemizuzu engama-80
ICANDELO B: Malunga nemizuzu engama-70 (2 x 35)
8. Nombola iimpendulo ngokuchanekileyo ngendlela ekunonjolwe ngayo.
9. Masingathathelwa ngqalelo isihloko xa kubalwa inani lamagama.
10. Bhala ngokucacileyo nangokucocekileyo.

ICANDELO A: IZINCOKO**UMBUZO 1**

Khetha isihloko sibe siNYE kwezi zilandelayo ubhale ngaso. Bhala amagama angama-290–340.

- 1.1 Ndandicinga ukuba ndiyamazi. [50]
- 1.2 Uxinzelelo lwengqondo eluntwini. [50]
- 1.3 Ifuthe lokuvaleleka endlwini ngenxa yeKhorona kuqoqosho lwelizwe. [50]
- 1.4 Umthathi uyawuzala umlotha. [50]
- 1.5 linguqu endingazenza njengoMphathiswa wezeNtlalontle. [50]
- 1.6 Ukulunga nokungalungi kokufunda ngamaqonga onxibelelwano. [50]
- 1.7 Qwalasela le mifanekiso ingezantsi wandule ukubhala isincoko esinesihloko esifanelekileyo.

1.7.1



[Ucatshulwe kwi-intanethi www.images.com waza wahlelwa] [50]

1.7.2



[Ucatshulwe kwi-intanethi www.images.com waza wahlelwa] [50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

Khetha imihlathi ibe MIBINI kule ilandelayo ubhale ngayo. Bhala amagama ali-100–120 (umxholo kuphela).

UMBUZO 2**2.1 ILETA YOBUHLOBO**

Bhala ileta eya kumhlobo wakho uvelane naye ngexa elele ngandletlananye esibhedlele. [25]

2.2 I-OBHITSHUWARI

Bhala i-obhitshuwari yetitshala ebalasele ekuhlohleni izifundo zeziBalo. [25]

2.3 UDLIWANO NDLEBE

Bhala udliwano ndlebe oluphakathi kwakho nomchola-choli wendaba. [25]

2.4 IRIVYU

Bhala irivyu yencwadi obe uyifunde ngexesha lekhefu. [25]

2.5 INTETHO ESESIKWENI

Bhala intetho esesikweni oza kuyenza kubafundi bebanga leshumi elinanye ubakhuthaze ngokubaluleka kwethemba. [25]

2.6 INQAKU LEMAGAZINI

Bhala inqaku lemagazini elimalunga neendlela zokuzigcina usindile kwisifo seKhorona. [25]

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100



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**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3
ISIKHOKELO SOKUMAKISHA
(EXEMPLAR)**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-13.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-290–340 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

1.1 Ndandicinga ukuba ndiyamazi.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo /efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazela isiganeko/ iziganeko ezikhokelele kula mazwi.
- Abaviwa bangabalisa/ bangachaza indlela ababecinga ngayo ngaphambili.
- Abaviwa bangaveza utshintsho kulwazi ababenalo ngomntu lowo. **[50]**

1.2 Uxinzelelo lwengqondo eluntwini.

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza ukuba yintoni uxinzelelo.
- Abaviwa bangachaza izizathu/ iziphumo zoxinzelelo eluntwini.
- Bangabonisa ulwazi ngesihloko ngokunika imizekelo.
- Abaviwa bangaveza iingcebiso zokusinda kolu xinzelelo. **[50]**

1.3 Ifuthe lokuvaleleka endlwini ngenxa yeKhorona kuqoqosho lwelizwe.

- Yintoni olu valeleko kunye noqoqosho
- Chaza izizathu zokuvaleleka.
- Chaza ifuthe elihle/elibi.
- Bangaxoxa ukufaneleka nokungafaneleki kokuvaleleka kuqoqosho **[50]**

1.4 Umthathi uyawuzala umlotha.

- Abaviwa mabanike intsingiselo yeqhalo
- Abaviwa bangabalisa ibali elicacisa intsingiselo yeqhalo.
- Abaviwa bangachaza, baxoxe/babonise amacala amabini ngesihloko
- Bangavelela nayiphi na into emalunga nezeNtlalontle. **[50]**

1.5 linguqu endingazenza njengoMphathiswa wezeNtlalontle.

- Abaviwa mabaveze iimbono zabo ngezinto ezinokwenzeka xa banokuba nguMphathiswa wezeNtlalontle.
- Bangavelela nayiphi na into emalunga nezeNtlalontle apho banokwenza inguqu khona.

[50]**1.6 Ukulunga nokungalungi kokufunda ngamaqonga onxibelelwano.**

- Abaviwa mabawaxele, bawachaze la maqonga onxibelelwano.
- Bangabalisa amabali okanye iziganeko eziphuhlisa isihloko.
- Mabaveze iimbono zabo ngokulunga nokungalungi kwamaqonga onxibelelwano
- Bangavelela iziphumo zokulunga/ ukungalungi kwala maqonga.
- Mabaxoxe ngokuvokothileyo nangokuvakalayo.

[50]**1.7 QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.**1.7.1 lingalo ezintathu nezandla zazo ziphakanyiselwe phezulu, isandla esisekunene emfanekisweni salathe phezulu ngomnwe wokukhomba kwakumfanekiso kubhabha iminqwazi yothweso sidanga.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[50]**1.7.2 Ubuso bomntu wasetyhini onxibe umnqwazi nesikhafu esimnyama. Umlomo ubekwe isivalamlomo.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[50]**AMANQAKU ECANDELO A: 50**

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

- Abaviwa kufuneka banabe ngomba womhlobo olele esibhedlele
- Mababonise uvelwano kumhlobo abambhalelayo.
- Ifomathi: Idilesi yomviwa enomhla, isibuliso, intshayelelo, isiqu nesiphelo. [25]

2.2 I-OBHITSHUWARI

- Igama nefani yalo mntu uswelekileyo, umhla awazalwa ngawo,
- Indawo awazalwa kuyo, amagama abazali bakhe.
- Imfundo yakhe neendawo aphangele kuzo.
- Izinto ezibalulekileyo nabalasele kuzo ezimalunga nobomi bakhe ezifana negalelo lakhe ekuhlaleni.
- Unobangela wokusweleka kwakhe.
- Abantu abashiya ngasemva, umzekelo inkosikazi/umyeni/abantwana, njalonjalo.
- Amazwi okumkhapha, mhlawumbi nezibongo zesiduko sakhe.
- Sebenzisa ulwimi oluhloniphayo nolundilisekileyo, umz: 'usishiye' endaweni ka 'usweleke'. [25]

2.3 UDLIWANO NDLEBE

- Buza umbuzwa imibuzo.
- Nika amagama esithethi kwicala elisekhohlo ephepheni.
- Ukwahlula intetho yesithethi kwesinye, shiya umgca.
- Imibuzo yombuzi mayinike umhlaba wempendulo ephuhlileyo
- Impendulo ezinjengo - Ewe/Hayi azamkelekanga. [25]

2.4 IRIVYU

- Igama lompapashi/igama lenkampani yokuvelisa kunye nexabiso
- Veza imbono yakho buqu ngomsebenzi wobugcisa, ifilm, incwadi, umsebenzi othile, njalonjalo
- Nika iingongoma eziphambili nezichanekileyo, umzekelo, igama lombhali/umvelisi/ igcisa/ isihloko sencwadi [25]

2.5 INTETHO ESESIKWENI

- Abaviwa mabazinike zicace izimvo ngomba wentetho emalunga nethemba.
- Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, imo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Mabaqale intetho ngendlela etsala umdla.

[25]**2.6 INQAKU LEMAGAZINI**

- Kwinqaku lemagazini umbhali kufanele adandalazise izinto azithandayo nangazithandiyo yena buqu.
- Kufuneka babhale amanqaku anomhluzi navakalayo ngeKhorona.
- Isihloko masitsale umdla sibe sesidlwengula umxhelo.
- Indlela yokubhala mayibe yevela kuwe, uthethe ngqo nomfundi.
- Isimbo sokubhala singaba sesichazayo nesikhatshwa zizafobe, ukutsala umdla wabafundi.
- Amagama, indawo, amaxesha, ubume bendawo kunye nezinye iinkcukacha ezifunekayo mazifakwe kwinqaku elo.

[25]

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebentisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwano lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	28–30 -Ipendulo igqwesile/ inomtsalane, ngaphezu koko bekulindlelekile. -Izimvo eziqizisiweyo, ezixhokona xa iingcinga nezivuthiweyo. -Ipendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nēsiphelo.	22–24 -Ipendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nēsiphelo.	16–18 -Ipendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/nēsiphelo.	10–12 -Ipendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwano nothungelwano lweengcamango.	4–6 -Ipendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
30 AMANQAKU	25–27 -Ipendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkeza phambili. -Izimvo ezivuthiweyo neziqizisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	19–21 -Ipendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	13–15 -Ipendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	7–9 -Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwano nothungelwano.	0–3 -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

A	Umxholo nocwangciso	30
B	Ulwimi, isimbo sokubhala nokuhlela	15
C	Isakhiwo	05
	Amanqaku ewonke	50

ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA	14–15	11–12	8–9	5–6	0–3
Ithoni, irejista, isimbo sokubhala, isimbo sokubhala, isigama kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramma nopelo. -Sixonkxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenziswe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigramma nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukwusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
15 AMANQAKU	13 -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramma nopelo. -Sixonkxwe ngobugcisa.	10 -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegramma nopelo. -Sixongxwe kakuhle.	7 -Ukwusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.	4 -Ukwusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
5 AMANQAKU Iimpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.	5 -Ishloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	4 -Iinkcukacha zakhiwe ngokulandelelana nangokuqigqisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukeni.	3 -Ukuphuhliswa kweenkcukacha ngokusemxiolweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	2 -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	0–1 -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
5 AMANQAKU	43–50	33–40	23–30	13–20	0–10
AMANQAKU					

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	13–15 -Impendulo igqwesile ngaphezu koko bekulindlekile -Izimvo eziqizisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhalliweyo. -Ubhalo lusemxfholweni ncakasana. -Ukuthungelana komxfholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxfholweni. -Ukuthungelana komxfholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxfholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxfholweni. -Ubukhulu becala uyathungelana umxfholo nezimvo. -Ezi nye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okusemxfholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxfholo nezimvo. -Zimbawwa iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxfholweni kwaphela. -Ayithungelani kumxfholo nezimvo. -Zimbawwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
15 AMANQAKU					
ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Akukho ziphene konke	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbawwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU	22–25	17–20	12–15	7–10	0–5

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU												
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 30</td> <td>0 – 15</td> <td>0 – 5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>	A	B	C	EWONKE	0 – 30	0 – 15	0 – 5		30	15	5	50
A	B	C	EWONKE											
0 – 30	0 – 15	0 – 5												
30	15	5	50											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA	15													
C. ISAKHIWO	5													
Amanqaku ewonke	50													

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU									
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>	A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B	EWONKE									
0 – 15	0 – 10										
15	10	25									
B. ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA	10										
Amanqaku ewonke	25										
Amanqaku ewonke	25 x 2 = 50										

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONO-NONGA	UKUNCOMA/UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ ekuxoxela amacala amabini.omabini	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esibalisayo/ esichazayo/ esivelela amacala omabini/ esixoxayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esivelela amacala omabini/ esichazayo/ esixoxayo/ esicamngcayo.	[50]
7.1			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
7.2		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU		
A. UMXHOLO NOCWANGCISO	30	A	B	C
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15	0-30	0-15	0-5
C. ISAKHIWO	5	30	15	5
Amanqaku ewonke	50			50

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHON O-NONGA	UKUNCOMA / UGXEKA	IMIHLATHI	
2.1	[25]					Ileta yobuhlobo	[25]
2.2		[25]				I-obhithshuwari	[25]
2.3			[25]			Udliwano-ndlebe	[25]
2.4				[25]		Irivyu	[25]
2.5			[25]			Intetho esesikweni	[25]
2.6		[25]				Inqaku lemagazini	[25]
Amanqaku ewonke	25x 2						[50]

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

IMIQATHANGO	AMANQAKU	SIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10	
Amanqaku ewonke	25	

A	B	EWONKE
0-15	0-10	
15	10	25

