

SENIOR PHASE

GRADE 9

NOVEMBER 2019

ENGLISH FIRST ADDITIONAL LANGUAGE P2 MARKING GUIDELINE

MARKS: 60

This marking guideline consists of 6 pages.

INSTRUCTIONS AS PER PAPER 2 (2019) MARKING GUIDELINE

SECTION A	4		
QUESTION 1			
QUEST.	ANSWER	MARK ALLOCATION	LEVEL
1.1	C√	(1)	L1-2
1.2	A√	(1)	L1–2
1.3	В√	(1)	L1–2
1.4	Scatterlings of Africa; Asimbonanga and Impi $\sqrt{}$ (Any 2)	(2)	L1-2
1.5.	Agree, succumbed to pancreatic cancer/died of pancreatic cancer. $\sqrt{}$ (Any 1)	(2)	L3
1.6	He took up a career in farming. $\sqrt{}$	(2)	L1–2
1.7	He was an Anthropology lecturer √ and an inter-racial musician. √	(2)	L3
1.8	He was arrested. √√	(2)	L1–2
1.9	Private, because the family wanted to mourn privately. √√ Public, to give Johnny's fans a chance to pay their last respects. √√	(4)	L3
1.10	Yes or No. √ Any reasonable answer. √ (any suitable answer)	(2)	L4-5
1.11	Through the media. $\sqrt{}$	(2)	L3
1.12	Figurative √ Many people will always remember him/love/respect him. √√	(2)	L4-5
1.13	Passion/Appreciation for his fans. $\sqrt{}$	(2) [25]	L4-5

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QUES	QUESTION 2		
2.1	Nokia √	(1)	L1–2
0.0		(4)	14.0
2.2	Like the real thing √	(1)	L1–2
2.3	music lovers √	(1)	L1–2
2.4	The advert is about music/Nokia produces real sound like a guitar. $\sqrt{}$	(2)	L3
		[5]	
	TOTAL SECTION A:	30	
		L1 – 2:12 Marks: 40%	
		Level 3: 2	
		Marks: 40%	
		Level 4 – 5:6	
		Marks: 20%	

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SECTION B: SUMMARY

QUESTION 3

The following 7 points are what markers should look for:

L3

- 1. Take online lessons as they are well structured.
- Warm up your voice regularly. 2.
- Master the art of breathing while singing. 3.
- Do vocal exercises so that breaks and cracks are minimised. 4.
- Learn to sing with power by controlling your tongue. 5.
- Sing high notes by practising staccato singing exercises. 6.
- Improve your vocal range by learning to change from short notes to longer 7. ones.

The summary should be marked as follows:

- 7 marks for 7 points (1 mark per point)
- 3 marks for language

TOTAL = 7 + 3 = 10

TOTAL SECTION B: 10

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SECTIO	N C: L	ANGUAGE IN CONTEXT		
QUEST	ION 4			
QUEST	1011 4			
QUEST.	ANSWER Happiest √		MARK ALLOCATION (1)	LEVEL L1–2
4.1				
4.2	4.2.1	Ralph said that $$ they $$ had $$ received the most amazing messages of encouragement. $$	(4)	L3
	4.2.2	Ralph said that they did not √ receive √ the most amazing messages of encouragement.	(2)	L3
4.3	I did n	ot expect it $\sqrt{}$	(2)	L3
4.4	Dislikes √		(1)	L1-2
4.5	Announcement √		(1)	L3
4.6	They √/ it √		(2)	L1-2
4.7	Youth	ent Ramaphosa √ says that the Ndlovu Choir is South Africa's √√ best ming choir. √	(4)	L4-5
4.8	Joy $$ and hope $$		(2)	L1–2
4.9	The Ndlovu Youth Choir was singing very well. $\sqrt{}$		(2)	L1–2
4.10	grateful √		(1)	L1-2
4.11	4.11.1	enjoys √	(1)	L1-2
	4.11.2	sings √	(1)	L1-2
4.12	ability √		(1) [24]	L1–2

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QUEST	ION 5		
QUEST.	ANSWER	MARK ALLOCATION	LEVEL
5.1	People must make a difference by using their talents in their environment. $\sqrt{}$		
	(Any appropriate answer.)	(2)	L4-5
5.2	talents √	(1)	L1–2
5.3	It would be a boring/unnatural/uninteresting environment. $\sqrt{\sqrt{\ }}$ (any reasonable answer)	(2)	L3
5.4	A – alliteration √	(1)	L1–2
5.5	To persuade the reader to make good use of the talents that they have/to put emphasis on making good use of talents. $\sqrt{\sqrt{}}$		
	(Any reasonable answer)	(3)	L4-2
5.6	Henry Van Dyke √	(1) [10]	L1–2
QUEST	ION 6		
QUEST.	ANSWER	MARK ALLOCATION	LEVEL
6.1	The man is listening to music and the boy is commending him on the quality of music, he is listening to $\sqrt[]{}$ (Any appropriate answer).	(2)	L3
0.0		. ,	1.0
6.2	He is excited. √	(1)	L3
6.3	The man feels insulted by the boy, because the boy regards modern music as more superior than the old man's music. √		
	(Any appropriate answer.)	(1)	L3
6.4.1	I would √	(1)	L1–2
		[5]	
	TOTAL SECTION C (40 ÷ 2):	20	
	GRAND TOTAL:	60	
		Level 1 – 2:16 Marks: 40% Level 3 – 16 Marks: 40%	
		Level 4 – 5:6 Marks: 20%	