## basic education

Department:
Basic Education REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12

HOSPITALITY STUDIES
NOVEMBER 2018
MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 13 pages

## SECTION A

## QUESTION 1

### 1.1 MULTIPLE-CHOICE QUESTIONS

| 1.1 .1 | $\mathrm{D} \sqrt{ }$ |
| :--- | :--- |
| 1.1 .2 | $\mathrm{~B} \sqrt{ }$ |
| 1.1 .3 | $\mathrm{~B} \sqrt{ }$ |
| 1.1 .4 | $\mathrm{C} \sqrt{ }$ |
| 1.1 .5 | $\mathrm{~A} \sqrt{ }$ |
| 1.1 .6 | $\mathrm{~B} \sqrt{ }$ |
| 1.1 .7 | $\mathrm{~A} \sqrt{ }$ |
| 1.1 .8 | $\mathrm{D} \sqrt{ }$ |
| 1.1 .9 | $\mathrm{~A} \sqrt{ }$ |
| 1.1 .10 | $\mathrm{~B} \sqrt{ }$ |

1.2 MATCHING ITEMS

| 1.2 .1 | $\mathrm{C} \sqrt{ }$ |
| :--- | :--- |
| 1.2 .2 | $\mathrm{~A} \sqrt{ }$ |
| 1.2 .3 | $\mathrm{G} \sqrt{ }$ |
| 1.2 .4 | $\mathrm{~B} \sqrt{ }$ |

### 1.3 ONE-WORD ITEMS

| 1.3.1 | Human Resources/HR $\sqrt{ }$ |
| :---: | :---: |
| 1.3.2 | Overheads $\sqrt{ }$ |
| 1.3.3 | Crepe Suzette $\sqrt{ }$ |
| 1.3.4 | Collagen/white connective tissued |
| 1.3.5 | Elastin $\sqrt{ }$ |
| 1.3.6 | Chakalaka $\sqrt{ }$ |
| 1.3.7 | Phyllov |
| 1.3.8 | Glazing $\sqrt{ }$ |
| 1.3.9 | Electronic $\sqrt{ }$ |
| 1.3.10 | Eighteen/18, |

### 1.4 SELECTION

| 1.4 .1 | $\mathrm{~A} \sqrt{ } \sqrt{ } \mathrm{D} \sqrt{ } \mathrm{F} \sqrt{ }$ |
| :--- | :--- |
| 1.4.2 | $\mathrm{A} \sqrt{ } \sqrt{ } \mathrm{E} \sqrt{ }$ |
| 1.4 .3 | $\mathrm{~A} \sqrt{ } \sqrt{ }$ |
| 1.4 .4 | $\mathrm{~B} \sqrt{ } \sqrt{ }$ |

(in any order)
1.5. MATCHING ITEMS

| 1.5 .1 | $\mathrm{D} \sqrt{ }$ |
| :--- | :--- |
| 1.5 .2 | $\mathrm{H} \sqrt{ }$ |
| 1.5 .3 | $\mathrm{~F} \sqrt{ }$ |
| 1.5 .4 | $\mathrm{~B} / \mathrm{C} \sqrt{ }$ |
| 1.5 .5 | $\mathrm{~A} \sqrt{ }$ |

## SECTION B: KITCHEN AND RESTAURANT OPERATIONS. HYGIENE, SAFETY AND SECURITY

## QUESTION 2

2.1 2.1.1 Constant coughing/longer than three weeks $\sqrt{ }$

Fever/Chills $\sqrt{ }$
Night sweats $\sqrt{ }$
Chest pains $\sqrt{ }$
Coughing blood $\sqrt{ }$
Loss of appetite $\sqrt{ }$
Weight loss $\sqrt{ }$
Constant tiredness/fatigue $\sqrt{ }$
Shortness of breath/ Dyspnoea $\sqrt{ } \quad$ (Any 3)
2.1.2 No /Worker must go on sick leave $\sqrt{ }$

TB is contagious/ To avoid it being spread $\sqrt{ }$
It can be spread to other members of staff, food and guests. $\downarrow$
2.1.3 There will be a workflow disruption $\sqrt{ }$

Less workers will lead to low productivity $\sqrt{ }$
There will be a need for retraining and hiring of workers $\sqrt{ }$
It will increase indirect costs related to care and treatment of employees $\sqrt{ }$
There will be vacant posts/job opportunities for others $\sqrt{ }$ Less money will be available for investment $\sqrt{ }$
The worker doesn't earn money/no money to spend or pay tax $\sqrt{ }$
Economic growth of the business will be inhibited/ It has a negative impact on the economy/multiplier effect $\sqrt{ }$
(Any 3)
2.1.4 People with HIV have a weakened immune system $\sqrt{ }$ leaving the body more vulnerable to TB $\sqrt{ }$
A weakened immune system allows TB to infect other parts of the body other than the lungs $\sqrt{ }$
TB increases the formation of HIV viruses $\sqrt{ }$
(Any 2)
2.2 2.2.1 By ensuring that the premises are safe and secure by walking around/regular rounds/watching CCTV $\sqrt{ }$
By looking out for and reporting any uncommon behaviour, incidents or any suspicious person or object to the supervisor $\sqrt{ }$
By speaking to guests about the safety of their belongings(must be related to keeping their belongings safe)/sending alerts to their devices $\sqrt{ }$.
Must be visible at entrance $\sqrt{ }$
Search staff when they enter the workplace or when they leave $\sqrt{ }$
(Any 2)
2.2.2 Good teamwork will lead to good team spirit/positivity that will leave a good impression. $\sqrt{ }$
Good teamwork will increase productivity $\sqrt{ }$
Good impression will lead to satisfied customers that are willing to pay $\sqrt{ }$
Satisfied customers become loyal customers that return to the business $\sqrt{ }$
Customers will come up with positive word of mouth that attract more customers $\sqrt{ }$
More customers will increase the income and profits $\sqrt{ } \quad$ (Any 3)
2.3 Computers can assist chefs in the following ways:

Dish sales can be recorded $\sqrt{ }$
Unpopular dishes can be removed from the menu $\sqrt{ }$
The chef can search dishes for the menu on the internet $\sqrt{ }$
The menu and the ingredient costs can be calculated $\sqrt{ }$
Selling price can be calculated easily $\sqrt{ }$
Profit can be calculated easily $\sqrt{ }$
Developing and changing of recipes can be simplified $\sqrt{ }$
Recipes and ingredients can be listed $\sqrt{ }$
Order lists can be compiled easily and accurately $\sqrt{ }$
Metric conversions can done automatically $\sqrt{ }$
Serving sizes can be printed on a recipe $\sqrt{ }$
Nutritional values can be determined
Online dictionary for translating menu/ingredient terms $\sqrt{ }$
(Any 4)

## SECTION C: NUTRITION AND MENU PLANNING AND FOOD COMMODITIES

## QUESTION 3

## 3.1 <br> 3.1.1

3.1.2

|  | Crème Pâtissière | Crème Brûlée |
| :---: | :---: | :---: |
| Ingredients | Starch: corn flour/ cake flourv <br> No caramelised sugar $\sqrt{ }$ Whole egg $\sqrt{ }$ <br> (Any 1) | No starch: no corn flour/ cake flour $\sqrt{ }$ Caramelised sugar $\sqrt{ }$ Only egg yolk $\sqrt{ }$ <br> (Any 1) |
| Preparation method | No baking $\sqrt{ }$ <br> Boiled / stirred / On top of bain-marie on stove plate/ cook in a pot $\sqrt{ }$. <br> No bain marie $\sqrt{ }$ <br> Not using blow-torch $\sqrt{ }$ <br> (Any 1) | Baking <br> No boiling and stirring $v$ Inside bain-marie in oven $\sqrt{ }$ <br> Sugar caramelised using a blowtorch/under the grill in the ovenل <br> (Any 1) |

3.2 3.2.1 Made from equal amounts of butter, icing sugar, flour and egg whites $\sqrt{ }$
Crisp, paper-thin biscuits $\sqrt{ }$
Baked into different shapes $\sqrt{ }$
Twisted and curled after coming out of the oven, while still hot $\sqrt{ }$ (Any 2)
3.2.2 (a) Tempering chocolate makes the chocolate more resistant to melting/ prevents chocolate from melting. $V$
Results in a smooth and shiny chocolate finish. $\sqrt{ }$ It will be hard/ set properly /snap on breaking $\sqrt{ }$ (Any 2)
(b) Boiling sugar to the desired stage will ensure:

- a light brown colour/golden brown.
- a pleasant caramel taste. $V$
- that the consistency is suitable and that the spun sugar holds its shape/able to make thin threads. $\sqrt{ }$ (Any 2)
3.2.3 Praline $\sqrt{ }$
3.2.4 Anaphylaxis: severe body allergic reaction $\sqrt{ }$

Swelling, tongue, lips or eyes/tightening of throat $\sqrt{ }$
Difficulty in breathing/choking $\sqrt{ }$
Vomiting $\sqrt{ }$
Diarrhoea $\sqrt{ }$
Abdominal cramps $\sqrt{ }$
Eczema/Hives: skin rashes/redness/itching $\sqrt{ }$
Tingling sensation in the mouth $\sqrt{ }$
Heart palpitations $\sqrt{ }$
Lowered blood pressure/feeling faint $\sqrt{ } \quad$ (Any 4)
3.3 It is not suitable $\sqrt{ }$ because the trifle has:
too much sugar/sugar will increase blood glucose $\sqrt{ }$ fat in the cream/ custard/ fat in egg yolks $\sqrt{ }$ only refined starch $\sqrt{ }$ no high-fibre ingredients/no complex carbohydrates $\sqrt{ } \quad$ (Any 2)

> (3)
$3.4 \quad$ 3.4.1 Hydrate/sponging/soak or blooming gelatine $\sqrt{ }$ Sprinkle powder over cold water/liquid $\sqrt{ }$
Leave to stand / soak for two minutes or longer $\sqrt{ } /$ to absorb liquid and swell $\sqrt{ }$
(Any 3)

### 3.4.2 Agar-agar/Gum from seaweed $\sqrt{ }$

> 3.4.3 $\quad 3,4-6 \mathrm{~g}$ OR $10 \mathrm{ml} \sqrt{ }$ because:
> 1 sheet of gelatine is equivalent to $1,7 \mathrm{~g}-3 \mathrm{~g} / 5 \mathrm{ml} \sqrt{ }$ therefore:
> 2 sheets are $1.7 \mathrm{~g} \times 2=3.4 \mathrm{~g}$ or $5 \mathrm{mlx} 2=10 \mathrm{ml} \sqrt{ }$
> (Note: multiply the amount by 2 )
3.5 3.5.1 Pollo-vegetarian $\sqrt{ }$

Pesco-vegetarian $\sqrt{ }$
Pollo-pescatarian/semi-vegetarian $\sqrt{ }$
Flexitarian $\sqrt{ }$
Lacto-ovo vegetarian $\sqrt{ }$
(Any 3)
Reason: Diet of the above vegetarians includes milk, dairy products, eggs, and fruits $\sqrt{ }$
3.5.2 It is high in protein/essential amino acids e.g.lysine $\sqrt{ }$ Low in fat $\sqrt{ }$
Cholesterol free $\sqrt{ }$
Natural source of fibre $\sqrt{ }$
Gluten free $\sqrt{ }$
High in vitamin B $V$
High in minerals/ such as potassium/ iron / magnesium $\sqrt{ }$
Rich in anti-oxidants $\sqrt{ }$
Low GIV
It adds variety to the diet $\sqrt{ }$
More affordable/relatively cheap $\sqrt{ }$
Longer shelf life $\sqrt{ }$
Readily/easily available $\sqrt{ }$
(Any 5)

|  | Sterilising of bottles | Sealing the bottle |
| :---: | :---: | :---: |
| Explanation of how the technique is applied | Wash bottles in hot, soapy water/give it an anti-bacterial wash $\sqrt{ }$ <br> Boil 10 minutes or more $\sqrt{ }$ <br> In a container with boiling water $\sqrt{ }$ <br> Dry upside down in ovenل <br> Bottles can be microwaved until water boils $\sqrt{ }$ <br> Sterilize the lids as above $\sqrt{ }$ (Any 3) | Immediately close bottle with lid/ while the mixture is still hot $\sqrt{ }$ <br> (Any 1) |
| Reason for applying the technique | Destroys/kills bacteria/ micro-organisms $\sqrt{ }$ Prolongs shelf life $\sqrt{ }$ <br> (Any 1) | No air able to enter or exit/ reduce oxidation $\sqrt{ }$ <br> Micro-organisms cannot multiply/no deterioration. Prolongs shelf life $\sqrt{ }$ <br> (Any 1) |

## QUESTION 4

4.1 4.1.1

| Dish | Beef cut |
| :--- | :--- |
| A Tournedo | Fillet $\sqrt{ }$ |
| B Grilled Sirloin | Loin $\sqrt{ }$ |

(2)
4.1.2 Stretches the portion $\sqrt{ }$

Gives more flavour $\sqrt{ }$
Improves appearance $\sqrt{ }$
Makes it more succulent and juicy/adds moisture/less dry $\sqrt{ }$ Creates more interesting dishes $\sqrt{ }$
Improves nutritive value $\sqrt{ }$
(Any 4)
4.1.3 Use a clean grill $V$

Brush grill with lemon/rosemary/onion to add flavourV
Use charcoal or non-poisonous wood $\sqrt{ }$
Grill $\pm 10 \mathrm{~cm}$ above moderate coals/do not put directly on coals/ not too hot $\sqrt{ }$
Grill should leave appetising crosshatch marks on the meat $\sqrt{ }$
Don't season/salt meat before grilling $\sqrt{ }$
Keep/ rest steak at room temperature before grilling $\sqrt{ }$
Use meat tongs/don't poke with a fork $\sqrt{ }$
Brush grill with oil to prevent sticking $\sqrt{ }$
Grill on one side, leave to loosen by itself and turn on other side $\sqrt{ }$
Grill meat to rare or medium to ensure soft meat/grill for equal amounts of time on both sides $\sqrt{ }$
(Any 3)
4.1.4 Moist heat is for tough meat cuts/forequarter $\sqrt{ }$

Steaks are tender/don't have lots of connective tissue/collagen that needs softening $\sqrt{ }$
Muscle fibre becomes tougher if moist heat is applied/ steaks will become tough/rubbery $\sqrt{ }$
Meat juices will be lost in water/liquid resulting in less flavourv

> (Any 2)
4.1.5 Truffles $\sqrt{ }$

Foie gras/duck liver $\sqrt{ }$
Crouté $\sqrt{ }$
Any:
sauce (e.g. madeira sauce) $\sqrt{ }$
vegetables (e.g. grilled vegetables) $\sqrt{ }$
starch (e.g. mashed potatoes) $\sqrt{ }$
salad (e.g. greek salad) $\sqrt{ }$
(Any 2 relevant answers)

- (An 2 relevant answers)
4.2 4.2.1 Total cost=total cost per person $x$ number of guests + overheads/

$$
200 \times R 200=R 40000 \mathrm{~V}
$$

$(R 40000) V+(R 500+R 300) V$
$=R 40800$ V
(Any 3)
4.2.2 R40 $800 \times 50 \%(50 / 100) V$
=R20 400 V
OR
R40 $800 / 2 \sqrt{ }=$ R20 $400 \sqrt{ }$
4.2.3 A Aloe caterers $\sqrt{ }$

B Witteklip Secondary School $\sqrt{ }$
C $31 / 2$ hours/ 18:30-22:00V
D 4 November $2018 \sqrt{ }$
4.3 4.3.1 Celebrations: birthdays $\sqrt{ } /$ weddings $\sqrt{ } /$ anniversaries $\sqrt{ } /$ funerals $\sqrt{ } /$ matric farewell/ tea party $\sqrt{ }$
Social events/entertainment $\sqrt{ }$
Prize giving functions / award ceremonies $\sqrt{ }$
Marketing functions/product/media launches $\sqrt{ }$
Business liaising/functions $\sqrt{ } /$ fund raising events $\sqrt{ }$ (Any relevant 3 )
4.3.2 Tiny, bite-sized $\sqrt{ }$, savoury snacks $\sqrt{ }$

Attractively garnished $\sqrt{ }$
Three parts: base, spread and garnish $\sqrt{ }$
May be glazed with aspic to prevent drying out $\sqrt{ }$
(Any 3)
(3)
4.3.3 $\quad$ (a) Appearance: Bad $\sqrt{ }$

No colour variation: too many white and pink colours $\sqrt{ }$
Not all bites are dainty/bite sized e.g. quiche $\sqrt{ }$
Good $V$ - variety of shapes: round, long, etc. $\sqrt{ }$
(Any 2 relevant answers)
(b) Ingredients used: Good $\sqrt{ }$

Applicable accompaniments $\sqrt{ }$
Different food groups included $\sqrt{ }$
Savoury and sweet snacks are included $\sqrt{ }$
Bad $\sqrt{ }$-Too many fish dishes: salmon, tuna, sushi $\sqrt{ }$
High in starch/carbohydrates $\sqrt{ }$
Rich in fat: mayonnaise, cream, chocolate $\sqrt{ }$
Not sufficient vegetarian options $\sqrt{ }$ (Any 2 relevant answers)
4.4 4.4.1 A Short crust/pate sucree $\sqrt{ }$

B Puff pastry/rough puff/flaky pastry $\sqrt{ }$
(2)
4.4.2 A Biltong, Feta and Leek Quiche/ mini canapes with smoked tuna tartare $\sqrt{ }$
B Bouchées with Lemon Curd and Cream/mini canapes with smoked tuna tartare $\sqrt{ }$
4.5 4.5.1 If too much egg is added at a time, the mixture can't be corrected/pastry is ruined because the fat isn't emulsified properly $\sqrt{ }$
Too much egg will result in a runny pastry $\sqrt{ }$
The pastry cannot be shaped or piped properly $\sqrt{ }$
End products have a poor shape/no cavity/flat/dense texture $\sqrt{ }$
(Any 2)
(2)
4.5.2 Piping bag/plastic bag $\sqrt{ }$

Piping nozzle $\sqrt{ }$
Two spoons/teapoons $\sqrt{ }$
(Any 2)

## SECTION D: FOOD AND BEVERAGE SERVICE

## QUESTION 5

## $5.1 \quad 5.1 \quad$ Visual/poster $\sqrt{ }$

5.2 Mamelodi school learners $\sqrt{ }$ and teachers $\sqrt{ }$ and non-teaching staff $\sqrt{ }$ Municipal workers $\sqrt{ }$
Mamelodi community members/people who want a quick meal/parents of the leaners $\sqrt{ }$
5.3 Bright colours that will catch the eye $\sqrt{ }$

Big letters/font easy to read $\sqrt{ }$
Interesting pictures/photos $\sqrt{ }$
A big space or a small advert on a clean blank page $\sqrt{ }$
Neat and attractive $\sqrt{ }$
Catch potential customers attention by using words such as FREE/indicate promotions $\sqrt{ }$
All correct information is available $/ \sqrt{ }$ no spelling mistakes or language errors $\sqrt{ }$
Not cluttered / not too much information $\sqrt{ }$
Apply art elements and principles $\sqrt{ }$
Include business information such as: name/contact details/ address $\sqrt{ }$
Include product information such as: price/slogan/description of product
Use simple understandable language $\sqrt{ }$
(Any 5)
5.4. Brochures, leaflets $/ \sqrt{ }$

Printed media $\sqrt{ }$ OR local newspaper $\sqrt{ }$
Audio $\sqrt{ }$ OR local radio station $\sqrt{ }$
Audio-visual OR TV $\sqrt{ }$
Electronic/e-mail/ online $\sqrt{ }$
Social media: Facebook, Instagram, WhatsApp, Sms $\sqrt{ }$
Product samples /promotional items $\sqrt{ }$
Word of mouth $\sqrt{ }$
Billboards $\sqrt{ }$
(Any 3)
5.5 Name of Owner/business $\sqrt{ }$ : Nomhle $\sqrt{ }$

Business Address $\sqrt{ }$ : No 63 Mamelodi Extension $\sqrt{ }$
Form of business $\sqrt{ }$ : Sole owner $\sqrt{ }$
Type of business/Business description $\sqrt{ }$ : Iunch café or take-away $\sqrt{ }$
Operational plan/ Personnel plan $\sqrt{ }$ : Accountant, Chef, Sales lady $\sqrt{ }$ Product/Service descriptionV: Bunny chows, vetkoek with mince, hotdogs and burgers $\sqrt{ }$
Marketing plan $\sqrt{ }$ : poster $\sqrt{ }$
(Any 6)
5.6 Home industries can order the bunny chows, vetkoek, hot dogs and burgers from Nomhle $\sqrt{ }$
She can supply vendors selling from the trolley and stalls $\sqrt{ }$
Children's birthday parties to make hot dogs and burgers $\sqrt{ }$
Delivery service of bunny chows, vetkoek, hot dogs and burgers (food) into people's homes $\sqrt{ }$
Waiter $\sqrt{ }$, maintenance $\sqrt{ }$, security, $\sqrt{ }$

# Purchasing vegetables from a farmer $\sqrt{ }$ Cleaner $\sqrt{ }$ 

5.7 Pays staff salaries $\sqrt{ }$

Controls banking procedures $\sqrt{ }$
Oversees the auditing of funds $\sqrt{ }$
Ensures payment of VAT $\sqrt{ }$
Safeguarding of business assets $\sqrt{ }$
Pay debtors/monthly expenses/accounts $\sqrt{ }$
Keeping track of money coming in and out of business $\sqrt{ }$
Prepare financial reports $\sqrt{ }$
Drawing up budgets $\sqrt{ }$
Handle income tax/SARS $\sqrt{ }$
Take care of account enquiries $\sqrt{ }$
(Any 3)
(3)
5.8 Laundry $\sqrt{ }$ : for washing of table cloths $\sqrt{ }$

Marketing $\sqrt{ }$ : advertisement using poster $\sqrt{ }$
Front office $\sqrt{ }$ : sales lady to make contact with the customers $\sqrt{ }$
Maintenance $\sqrt{ }$ : to ensure stoves are in working order and plumbing is also in working condition $\sqrt{ }$
Security $\sqrt{ }$ : to guard the premises $\sqrt{ }$
Human Resource $\sqrt{ }$ : hiring and firing the staff $\sqrt{ } \quad$ (Any $3 \times 2$ )

## QUESTION 6

6.1 6.1.1 (a) Maître d'hôtel should investigate the problem $\sqrt{ }$

Control your emotions; stay calm $\sqrt{ }$
Show willingness to assist guests/ pay attention to customers $\sqrt{ }$
Apologise sincerely $\sqrt{ }$
He must not argue with the customer $\sqrt{ }$
Acknowledge the complaint and thank the guest for bringing the matter to your attention $\sqrt{ }$
Never place the blame on yourself or on somebody else $\sqrt{ }$
He must not promise something he cannot provide $\sqrt{ }$
Keep guests updated/ inform the guest on the progress of the food/ $\sqrt{ }$

Offer alternative dishes that won't take that long $\sqrt{ }$
Bring guests a complementary/free drink/bread rolls with the approval of the manager $\sqrt{ }$
(Any 4)
6.1.1 (b) Keep waiters / guests calm $\sqrt{ }$

Control your emotions and keep charge of the situation $\sqrt{ }$
Ask the customer politely but firmly to leave/lower voices $\sqrt{ }$
No more alcoholic beverage should be offered $\sqrt{ }$
Non-alcoholic drinks/coffee can be offered to the guests $\sqrt{ }$
Keep the incident as quiet as possible $\sqrt{ }$
Move the guests to a different table $\sqrt{ }$
Call maître $\mathrm{d} /$ security to handle the problem $\sqrt{ }$
Apologise to the other guests for the noise $\sqrt{ }$
(Any 5)
6.1.2 Serve them a complimentary/free beverage $\sqrt{ }$

Check the guest after a while that all is well $\sqrt{ }$
Call the guest within the week to check that he/she is satisfied with how the problem was solved $\sqrt{ }$
Build and maintain a good relationship $\sqrt{ }$
(Any 1)
6.1.3 Wash in clean, hot, soapy water $\sqrt{ }$

Rinse in clean, hot water $\left( \pm 60^{\circ} \mathrm{C}\right) ~ \sqrt{ }$
Air dry $\sqrt{ }$
Polish with a clean cloth $\sqrt{ }$
If water stains remain after washing, dip equipment in very hot water and then polish with a clean, dry cloth $\sqrt{ }$
OR
Ensure that clean cutlery is used $\sqrt{ }$
Study menu and lay cutlery accordingly $\sqrt{ }$
Ensure cutlery is straight/in line with the opposite cover $\sqrt{ }$
Lay cutlery $1-2 \mathrm{~cm}$ from the edge of a table $\sqrt{ }$
Use a dinner/entrée plate to determine the space between main course knives and forks $\sqrt{ }$
Ensure that all covers look the same $\sqrt{ }$
(Any 3)
6.2.1 Pink/light red/ blush $\sqrt{ }$

Motivation: It is a rosé/skins were removed/ blend of white and red wine $\sqrt{ }$
6.2.3 Brut: Very dry $\sqrt{ }$
6.2.4

|  | Wine A | Wine B |
| :--- | :--- | :--- |
| Manufacturing <br> Method | Charmat (second <br> fermentation in the tank) $\sqrt{ }$ <br> Cap Classique $\sqrt{ }$ | Champagne <br> (second <br> fermentation the <br> Cottle) $\sqrt{ }$ |
|  | Tank method $\sqrt{ }$ <br> Carbonation $\sqrt{ }$ <br> Transfer method $\sqrt{ }$ (Any 1) |  |
| Origin | Roederer Estate, <br> Anderson Valley, <br> California, USA $\sqrt{ }$ | France $\sqrt{ }$ |

6.2.5 Caviar $\sqrt{ }$

Oysters $\sqrt{ }$
(Any 1)
6.3 On-consumption/on premises $\sqrt{ }$

Liquor to be consumed where it is bought and cannot be taken away, e.g. hotels and restaurants $\sqrt{ }$
Off-consumption/off premises $\sqrt{ }$
For liquor stores who sell liquor that is consumed elsewhere $\sqrt{ }$
Day/event Liquor licences $\sqrt{ }$ : licenses applied for only for a specific time/temporary $\sqrt{ }$

$$
(2 \times 2)
$$

(4)
6.4 Informing the guests about promotions,/ dish of the day $\sqrt{ }$

The waiter will ask the guests if they are ready to order $\sqrt{ }$
Take the order of the customer on the right hand side of the host first $\sqrt{ }$ and work anti-clockwise $\sqrt{ }$ around the table finishing with the hosts order $\sqrt{ }$
Take the order for starters and main courses $\sqrt{ }$
Note any dietary requirements $\sqrt{ }$
Repeat the order to make sure that the order is correct $\sqrt{ }$
Transfer the order to the kitchen docket including special requirements $\sqrt{ }$
Place the order with the kitchen $\sqrt{ }$
Record the sale for billing purposes $\sqrt{ }$
(Any 4)

