



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 12**

**SEPTEMBER 2021**

**TECHNICAL MATHEMATICS P1/TEGNIESE WISKUNDE VI  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 150**

<b>MARKING CODES/NASIENKODES</b>	
<b>A</b>	Accuracy/Akkuraatheid
<b>AO</b>	Answer only/Slegs antwoord
<b>CA</b>	Consistent accuracy/Volgehoue akkuraatheid
<b>M</b>	Method/Metode
<b>R</b>	Rounding/Afronding
<b>NPR</b>	No penalty for rounding/Geen penalisering vir afronding nie
<b>NPU</b>	No penalty for units omitted/Geen penalisering vir eenhede weggelaat nie
<b>S</b>	Simplification/Vereenvoudiging
<b>SF</b>	Substitution in the correct formula/Vervanging met korrekte formule

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This marking guideline consists of 17 pages./  
Hierdie nasienriglyn bestaan uit 17 bladsye.

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**NOTE/LET WEL:**

- **If a candidate answers a question TWICE, only mark the FIRST attempt.** /Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- **If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed-out version.** /Indien 'n kandidaat 'n poging op 'n vraag kanselleer, maar nie die vraag weer beantwoord nie, merk die gekanselleerde poging.
- **Consistent accuracy (CA) applies as indicated on the marking guidelines.** /Volgehoue akkuraatheid is van toepassing soos in die nasienriglyn aangedui.
- **Assuming answers/values to solve a problem is NOT acceptable.** / Om antwoorde of waardes te aanvaar om 'n probleem op te los is onaanvaarbaar.

QUESTION/VRAAG 1				
1.1.1	$21x^2 + 13x = 0$ $x(21x + 13) = 0$ $x = 0$ or $x = -\frac{13}{21}$ <p style="text-align: center;"><b>OR/OF</b></p> $21x^2 + 13x = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(13) \pm \sqrt{(13)^2 - 4(21)(0)}}{2(21)}$ $x = 0$ or/of $x = -\frac{13}{21}$	✓ Factors/faktore ✓ Both x-values/beide x-waardes <p style="text-align: center;"><b>OR/OF</b></p> ✓ Substitution/Vervanging ✓ Both x-values/beide x-waardes	A CA A CA	(2)
1.1.2	$x + 5 = \frac{7}{x}$ $x^2 + 5x = 7$ $x^2 + 5x - 7 = 0$ $x = \frac{-(5) \pm \sqrt{(5)^2 - 4(1)(-7)}}{2(1)}$ $x = 1, 14$ or/of $x = -6, 14$	✓ $x^2 + 5x = 7$ ✓ Standard form/ standaardvorm ✓ Substitution/vervanging ✓ Both values of x/beide x-waardes	A CA CA CA R	(4)
1.1.3	$-5x^2 - 4x + 1 \geq 0$ $-(x+1)(5x-1) \geq 0$ CVs: $-1$ and $\frac{1}{5}$ $-1 \leq x \leq \frac{1}{5}$ or/of $x \in \left[-1; \frac{1}{5}\right]$ or / of $x \geq -1$ and / en $x \leq \frac{1}{5}$ <p style="text-align: center;"><b>OR/OF</b></p>	✓ Factors/faktore ✓ Critical Values/Kritiese waardes ✓ Correct notation/Korrekte notasie <p style="text-align: center;"><b>OR/OF</b></p>	M NPR CA CA	

	$-5x^2 - 4x + 1 \geq 0$ $x = \frac{-(-4) \pm \sqrt{(-5)^2 - 4(-5)(1)}}{2(-5)}$ <p>CVs/ / KWs: <math>-1</math> and/en <math>\frac{1}{5}</math></p> $-1 \leq x \leq \frac{1}{5} \text{ or/of}$ $x \in \left[-1; \frac{1}{5}\right] \text{ or/of}$ $x \geq -1 \text{ and/en } x \leq \frac{1}{5}$	<p>✓ Substitution/Vervanging</p> <p>✓ Critical values/Kritiese waardes</p> <p>✓ Correct notation/Korrekte notasie</p>	<p><b>M</b></p> <p><b>NPR</b></p> <p><b>CA</b></p> <p><b>CA</b></p>	<p><b>A</b></p> <p><b>CA</b></p> <p><b>CA</b></p>	(3)
1.2	$2x + y = 1 \dots\dots\dots(1)$ $x^2 + y^2 + 2x - 6y = 9 \dots\dots\dots(2)$ $y = 1 - 2x \dots\dots\dots(3)$ $x^2 + (1 - 2x)^2 + 2x - 6(1 - 2x) = 9$ $x^2 + 1 - 4x + 4x^2 + 2x - 6 + 12x = 9$ $5x^2 + 10x - 14 = 0$ $x = \frac{-(10) \pm \sqrt{(10)^2 - 4(5)(-14)}}{2(5)}$ $x = 0,95 \text{ or/of } x = -2,95$ $\therefore y = 1 - 2(0,95) \text{ or / of } x = 1 - 2(-2,95)$ $y = -0,9 \text{ or/of } y = 6,9$	<p>✓ Subject of the formula/ <i>Onderwerp van die formule</i></p> <p>✓ Substitution/vervanging</p> <p>✓ Simplification/ <i>vereenvoudiging</i></p> <p>✓ Standard form/ <i>standaardvorm</i></p> <p>✓ Substitution into the formula/vervanging in die formule</p> <p>✓ Both x-values/beide x- waardes</p> <p>✓ Both y-values/beide y- waardes</p>	<p><b>A</b></p> <p><b>CA</b></p> <p><b>S</b></p> <p><b>CA</b></p> <p><b>SF</b></p> <p><b>CA</b></p> <p><b>CA</b></p> <p><b>NPR</b></p>		

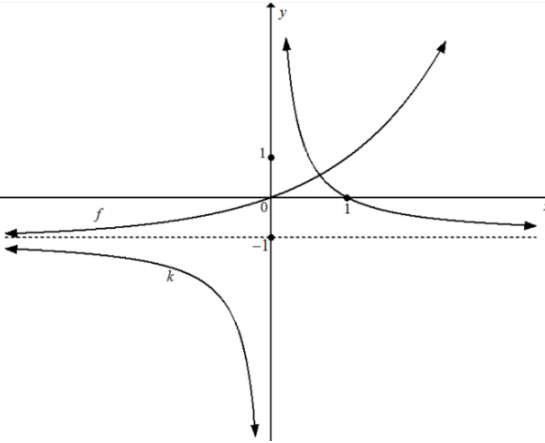
	<b>OR / OF</b>				<b>OR/OF</b>																															
	$2x + y = 1 \dots\dots\dots(1)$ $x^2 + y^2 + 2x - 6y = 9 \dots\dots\dots(2)$ $x = \frac{1-y}{2} \dots\dots\dots(3)$ $\left(\frac{1-y}{2}\right)^2 + y^2 + 2\left(\frac{1-y}{2}\right) - 6y = 9$ $\frac{1-2y+y^2}{4} + y^2 + 1 - y - 6y - 9 = 0$ $1 - 2y + y^2 + 4y^2 + 4 - 4y - 24y - 36 = 0$ $5y^2 - 30y - 31 = 0$ $x = \frac{-(-30) \pm \sqrt{(-30)^2 - 4(5)(-31)}}{2(5)}$ $y = -0,9 \text{ or/of } y = 6,9$ $\therefore x = \frac{1-(-0,9)}{2} \text{ or/of } x = \frac{1-(6,9)}{2}$ $x = 0,95 \text{ or/of } x = -2,95$				✓ Subject of the formule/ <i>Onderwerp van formulae</i>  ✓ Substitution/ <i>Vervanging</i>  ✓ Simplification/ <i>Vereenvoudiging</i>  ✓ Standard form/ <i>Standaardvorm</i>  ✓ SF  ✓ Both y-values/ <i>Beide y-waardes</i>  ✓ Both x-values/ <i>Beide x-waardes</i>	A  CA S  CA  SF  CA  CA  NPR	(7)																													
1.3.1	$110 \text{ km/h} = \frac{110 \times 1000}{1 \times 60 \times 60}$ $= 30,55 \text{ m/s}$	<b>AO: 1</b> <b>Mark/punt</b>		✓ 30,55 m/s	NPU	A	(1)																													
1.3.2	$30,55 \text{ m/s} = 3,055 \times 10^1 \text{ m}$			✓ $3,055 \times 10^1$		A	(1)																													
1.4	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">2</td><td style="text-align: center;">315</td><td style="text-align: center;">Remainder/Res</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">157</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">78</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">39</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">18</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">9</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">4</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">1</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">0</td><td style="text-align: center;">1</td></tr> </table>	2	315	Remainder/Res	2	157	1	2	78	1	2	39	0	2	18	1	2	9	1	2	4	1	2	2	0	2	1	0	1	0	1			✓ Method/ <i>Metode</i>  ✓ 100111011 <sub>2</sub>	A  A	(2)
2	315	Remainder/Res																																		
2	157	1																																		
2	78	1																																		
2	39	0																																		
2	18	1																																		
2	9	1																																		
2	4	1																																		
2	2	0																																		
2	1	0																																		
1	0	1																																		
	So $315 = 100111011_2$  <p style="text-align: center;"><b>OR/OF</b></p> $2^8 + 2^5 + 2^4 + 2^3 + 2^1 + 2^0 = 315$ $1\ 0\ 0\ 1\ 1\ 1\ 0\ 1\ 1_2 = 315$				<b>AO: 1 Mark/Punt</b> <b>Ignore: No base</b> <b>Ignoreer: Geen basis</b>	A	[20]																													

<b>QUESTION/VRAAG 2</b>				
2.1.1	It has one root/ <i>Dit het een wortel.</i>	✓ one/ <i>een</i>	<b>A</b>	(1)
2.1.2	Real/ <i>Reëel</i> Rational/ <i>Rasionaal</i> and/ <i>en</i> Equal/ <i>Gelyk</i>	✓ Real/ <i>Reëel</i> ✓ Rational/ <i>Rasionaal</i> ✓ Equal/ <i>Gelyk</i>	<b>A</b> <b>A</b> <b>A</b>	(3)
2.2	(a) $P = 1$ and/ <i>en</i> $b = 3$ (d) $S = 1$ and/ <i>en</i> $b = -3$	✓ $a = 1$ and/ <i>en</i> $b = 3$ ✓ $a = 1$ and/ <i>en</i> $b = -3$	<b>A</b> <b>A</b>	(2)
				<b>[6]</b>

QUESTION/VRAAG 3			
3.1	$\frac{\sqrt{5} \cdot \sqrt{15} + \sqrt{3}}{\sqrt{12}}$ $= \frac{\sqrt{5} \cdot \sqrt{3 \cdot 5} + \sqrt{3}}{\sqrt{2^2 \cdot 3}}$ $= \frac{5\sqrt{3} + \sqrt{3}}{2\sqrt{3}}$ $= \frac{6\sqrt{3}}{2\sqrt{3}}$ $= 3$ <p style="text-align: center;"><b>OR/OF</b></p> $\frac{\sqrt{5} \cdot \sqrt{15} + \sqrt{3}}{\sqrt{12}}$ $= \frac{\sqrt{75} + \sqrt{3}}{\sqrt{12}}$ $= \frac{\sqrt{25 \cdot 3} + \sqrt{3}}{\sqrt{4 \cdot 3}}$ $= \frac{5\sqrt{3} + \sqrt{3}}{2\sqrt{3}}$ $= \frac{6\sqrt{3}}{2\sqrt{3}}$ $= 3$	<p>✓ Prime factors/<i>Priemfaktore</i></p> <p>✓ Simplification/<i>Vereenvoudiging</i></p> <p>✓ Simplification/<i>Vereenvoudiging</i></p> <p>✓ 3</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ Simplification/<i>Vereenvoudiging</i></p> <p>✓ Simplification/<i>Vereenvoudiging</i></p> <p>✓ Simplification/<i>Vereenvoudiging</i></p> <p>✓ 3</p>	<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p>
			(4)
3.2	$\log 5 + \log\left(\frac{8}{12}\right) - 2\log\left(\frac{1}{10}\right)$ $= \log 5 + \log\left(\frac{8}{12}\right) - 2\log 10^{-1}$ $= \log 5 + \log\left(\frac{2}{3}\right) + 2$ $= \log\left(5 \times \frac{2}{3}\right) + 2$ $= \log\left(\frac{10}{3}\right) + 2$ $= \log 10 - \log 3 + 2$ $= 1 + 2 - \log 3$ $= 3 - \log 3$	<p>✓ Simplification/<i>Vereenvoudiging</i></p> <p>✓ Log Property/<i>Eienskap</i></p> <p>✓ Same Base Rule/<i>Dieselfde basisreël</i></p> <p>✓ Log Property/<i>Eienskap</i></p> <p>✓ Log Property/<i>Eienskap</i></p>	<p style="text-align: center;"><b>S</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>S</b></p> <p style="text-align: center;"><b>CA</b></p>

	<p style="text-align: center;"><b>OR/OF</b></p> $\log 5 + \log\left(\frac{8}{12}\right) - 2 \log\left(\frac{1}{10}\right)$ $= \log 5 + \log 8 - \log 12 - 2(\log 1 - \log 10)$ $= \log\left(\frac{40}{12}\right) - 2(0 - 1)$ $= \log\left(\frac{10}{3}\right) + 2$ $= \log 10 - \log 3 + 2$ $= 1 + 2 - \log 3$ $= 3 - \log 3$	<p style="text-align: center;"><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ Log Property/<i>Eienskap</i></li> <li>✓ Log Property/<i>Eienskap</i></li> <li>✓ Log Property/<i>Eienskap</i></li> <li>✓ Log Property/<i>Eienskap</i></li> <li>✓ Log Property/<i>Eienskap</i></li> </ul>	<p style="text-align: center;"><b>S</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>S</b></p> <p style="text-align: center;"><b>CA</b></p>	(5)
3.3	$3 \cdot 2^{2n+1} - 8^{n-1} = 4^n$ $-2^{3n-3} + 3 \cdot 2^{2n+1} = 2^{2n}$ $2^{2n}(-2^n \cdot 2^{-3} + 3 \cdot 2) = 2^{2n}$ $-2^n \cdot 2^{-3} + 6 = 1$ $-\frac{2^n}{8} = 1 - 6$ $2^n = 40$ $n = \log_2 40$ $n = 5,32$	<ul style="list-style-type: none"> <li>✓ Common Factor/<i>Gemene faktor</i></li> <li>✓ Simplification/<i>Vereenvoudiging</i></li> <li>✓ Log form/<i>vorm</i></li> <li>✓ <math>n = 5,32</math></li> </ul>	<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p>	(4)
3.4.1	$z = 5 - 3i$	✓ $5 - 3i$	<b>A</b>	(1)
3.4.2	$ z  = \sqrt{(5)^2 + (-3)^2}$ $ z  = \sqrt{34}$	<ul style="list-style-type: none"> <li>✓ Substitution/<i>Vervanging</i></li> <li>✓ Modulus</li> </ul>	<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>CA</b></p>	(2)
3.4.3	$\tan \theta = \frac{3}{5}$ Reference/ <i>Verwys</i> $\angle = 30,96^\circ$ $\theta = 360^\circ - 30,96^\circ = 329,04^\circ$ $z = \sqrt{34} \text{ cis}(329,04^\circ)$	<ul style="list-style-type: none"> <li>✓ Tan ratio/<i>verhouding</i></li> <li>✓ Reference angle/<i>Verwysingshoek</i></li> <li>✓ <math>329,04^\circ</math></li> <li>✓ <math>\sqrt{34} \text{ cis}(329,04^\circ)</math></li> </ul>	<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p>	(4)



3.5	$(2-3i)i+7y+9=11+13ix$ $2i-3i^2+7y+9=11+13ix$ $2i+3+7y+9=11+13ix$ $12+7y+2i=11+13ix$ $\therefore 12+7y=11$ and/en $2=13ix$ $y=-\frac{1}{7}$ and/en $x=\frac{2}{13}$	✓ Simplification/Vereenvoudiging ✓ $i^2 = -1$ ✓ Simplification/Vereenvoudiging ✓ $y = -\frac{1}{7}$ ✓ $x = \frac{2}{13}$	S A  S  CA  CA	(5)
<b>[25]</b>				
<b>QUESTION/VRAAG 4</b>				
4.1.1	$0 = 2^x - 1$ $1 = 2^x$ $2^0 = 2^x$ $x = 0$	✓ $y = 0$ ✓ $2^0 = 2^x$ / Logarithm/Logaritme  ✓ $x = 0$	A CA  CA	(3)
4.1.2	$y = -1$	✓ $y = -1$	A	(1)
4.1.3	$x = 0$ and/en $y = -1$	✓ $x = 0$ ✓ $y = -1$	A A	(2)
4.1.4	$k(x) = 0$  $\therefore x = 1$	✓ $k(x) = 0$  ✓ $x = 1$	A  CA	(2)
4.1.5		✓ Common asymptote/Gemene asymptoot  f: ✓ Shape/vorm ✓ x-Intercept/afsnit  k: ✓ Shape/vorm ✓ x-intercept/afsnit	CA  CA CA  CA CA	(5)
4.1.6	$x \neq 0$ <b>OR/OF</b> , $x \in R$ <b>OR/OF</b> $-\infty <$ $x < \infty$ $x \neq 0$	✓	CA	(1)
4.1.7	$f(x) > -1$	✓ Critical value/Kritiese waarde ✓ Notation/Notasie	CA CA	(2)

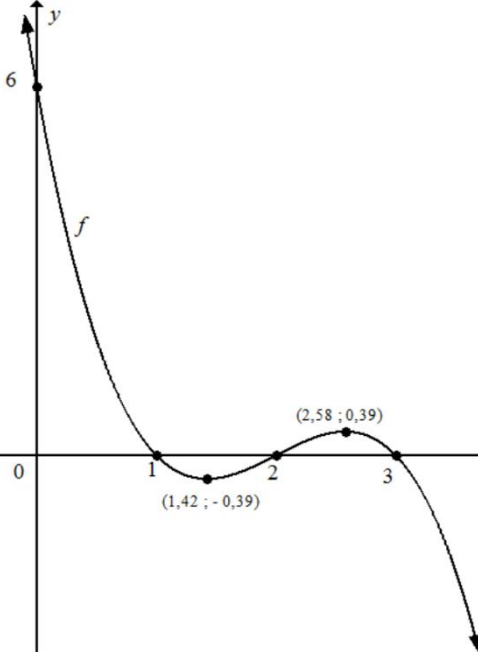
4.2.1	$q = -4$	✓ $-4$	<b>A</b>	(1)
4.2.2	$0 = \sqrt{9 - x^2}$ $x = 3$	✓ $h(x) = 0$ ✓ $x = 3$	<b>A</b> <b>CA</b>	(2)
4.2.3	$p = \frac{-1+3}{2}$ $\therefore p = 1$	✓ Mid-point/middelpunt ✓ Value of/waarde van $p$	<b>A</b> <b>CA</b>	(2)
4.2.4	$g(x) = a(x - 1)^2 - 4$ $0 = a(-1 - 1)^2 - 4$ $4 = 4a$ $\therefore a = 1$  <b>OR/OF</b>  $g(x) = a(x - 1)^2 - 4$ $0 = a(3 - 1)^2 - 4$ $4 = 4a$ $\therefore a = 1$	✓ Substitute $p$ and $q$ /Vervang $p$ en $q$ ✓ Substitute point/Vervang punt $(-1; 0)$ ✓ $a = 1$  <b>OR/OF</b>  ✓ Substitute $p$ and $q$ /Vervang $p$ en $q$ ✓ Substitute point/Vervang punt $(3; 0)$ ✓ $a = 1$	<b>CA</b> <b>CA</b> <b>CA</b>  <b>CA</b> <b>CA</b> <b>CA</b>	(3)
4.2.5	$y = (0 - 1)^2 - 4 = -3$ D $(3; -1)$	✓ D $(3; -1)$	<b>CA</b>	(1)
4.2.6	$0 \leq x < 3$	✓ Critical values/Kritiese waardes ✓ Correct notation/Korrekte notasie	<b>CA</b> <b>CA</b>	(2)
				<b>[27]</b>

QUESTION/VRAAG 5				
5.1	$i_{\text{eff}} = \left(1 + \frac{i}{m}\right)^m - 1$ $i_{\text{eff}} = \left(1 + \frac{0,045}{12}\right)^{12} - 1$ Effective Interest Rate/ <i>Effektiewe rentekoers</i> = 4,59% ≈ 4,6%	✓ Formula/ <i>Formule</i>  ✓ Substitution/ <i>Vervanging</i>  ✓ 4,6%	A  A  CA	(3)
5.2.1	$y = 350 \text{ kPa}$	✓ 350	A	(1)
5.2.2	(c) Compound depreciation/ <i>Saamgestelde vermindering</i>	✓ Compound depreciation/ <i>Saamgestelde vermindering</i>	A	(1)
5.2.3	$27,216 = 350(1-i)^5$ $i = 1 - \sqrt[5]{\frac{27,216}{350}}$ $i = 0,40$ Rate of Depreciation/ <i>Ver minderingskoers</i> = 40%	✓ Substitution/ <i>Vervanging</i> SF  ✓ Simplification/ <i>Vereenvoudiging</i> S  ✓ $i$  ✓ 40%	A  CA  CA  CA	(4)
5.3	$A = 50\,000 \left(1 + \frac{0,065}{4}\right)^{4 \times 5} \left(1 + \frac{0,05}{12}\right)^{12 \times 3}$ $A = R80\,165,96$ <p style="text-align: center;"><b>OR/OF</b></p> $A_5 = 50\,000 \left(1 + \frac{0,065}{4}\right)^{4 \times 5}$ $= R69\,020,98874$ $A_3 = R69\,020,98874 \left(1 + \frac{0,05}{12}\right)^{12 \times 3}$ $A = R80\,165,96$	✓ Formula/ <i>Formule</i> ✓ Substitute/ <i>Vervang</i> R50 000 ✓ Substitute/ <i>Vervang</i> $i$ and/ <i>en</i> $n$ ✓ Substitute/ <i>Vervang</i> $i$ and/ <i>en</i> $n$ ✓ R80 165, 96	A A A A CA	
		<p style="text-align: center;"><b>OR/OF</b></p> ✓ Formula/ <i>Formule</i> ✓ Substitute/ <i>Vervang</i> R50 000 ✓ Substitute/ <i>Vervang</i> $i$ and/ <i>en</i> $n$  ✓ Substitute/ <i>Vervang</i> $i$ and/ <i>en</i> $n$  ✓ R80 165, 96	A A A  A  CA	(5)
				[14]

QUESTION/VRAAG 6				
<b>NOTE: PENALISE 1 MARK FOR NOTATION IN QUESTION 6</b>				
<b>LET WEL: PENALISEER 1 PUNT VIR NOTASIE IN VRAAG 6</b>				
6.1	$f(x) = 13ax - 2b$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{13a(x+h) - 2b - (13ax - 2b)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{13ax + 13ah - 2b - 13ax + 2b}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{13ah}{h}$ $f'(x) = \lim_{h \rightarrow 0} 13a$ $f'(x) = 13a$	✓ Definition/Definisie ✓ Substitution/Vervanging ✓ Simplification/Vereenvoudiging ✓ Simplification/Vereenvoudiging ✓ $f'(x) = 13a$	A CA CA CA CA	(5)
6.2.1	$x(-6x + y) = x^3$ $-6x + y = x^2$ $y = x^2 + 6x$ $\frac{dy}{dx} = 2x + 6$	✓ Divide by/Deel deur $x$ ✓ $y$ Subject/Onderwerp ✓ $2x$ ✓ $6$	A CA CA CA	(4)
6.2.2	$D_t \left( \sqrt[3]{t^2} + \frac{x}{t} \right)$ $= D_t \left( t^{\frac{2}{3}} + \frac{x}{t} \right)$ $= D_t \left( t^{\frac{2}{3}} + x \cdot t^{-1} \right)$ $= \frac{2}{3} t^{\frac{2}{3}-1} - x \cdot t^{-1-1}$ $= \frac{2}{3} t^{-\frac{1}{3}} - x \cdot t^{-2}$	✓ Exponential form/ Eksponensiële vorm ✓ Simplify fraction/Vereenvoudig breuk ✓ $\frac{2}{3} t^{-\frac{1}{3}}$ ✓ $-x \cdot t^{-2}$	A CA CA CA	(4)

<p>6.3</p>	$g(-2) = (-2)^2 + 3(-2) - 4$ $g(-2) = -6$ $g(1) = (1)^2 + 3(1) - 4$ $g(1) = 0$ $\text{Average gradient} = \frac{0 - (-6)}{1 - (-2)}$ $\therefore \text{Gemiddelde gradiënt} = 2$	$\checkmark g(-2) = -6$ $\checkmark g(1) = 0$ $\checkmark 2$	<p><b>A</b></p> <p><b>A</b></p> <p><b>CA</b></p>	<p>(3)</p>
				<p><b>[16]</b></p>

QUESTION/VRAAG 7				
7.1	$y = 6$	✓ 6	A	(1)
7.2	$f(1) = 0$ $x = 1$ or/of $-x^2 + 5x - 6 = 0$ $x = 1$ or/of $(x - 2)(x - 3) = 0$ $x = 1$ or/of $x = 2$ or/of $x = 3$  <p style="text-align: center;"><b>OR/OF</b></p> $f(2) = 0$ $x = 2$ or/of $-x^2 + 4x - 3 = 0$ $x = 2$ or/of $(x - 1)(x - 3) = 0$ $x = 2$ or/of $x = 1$ or/of $x = 3$  <p style="text-align: center;"><b>OR/OF</b></p> $f(3) = 0$ $x = 3$ or/of $-x^2 + 3x - 2 = 0$ $x = 3$ or/of $(x - 1)(x - 2) = 0$ $x = 3$ or/of $x = 1$ or/of $x = 2$	✓ $f(1) = 0$ ✓ Quadratic factor/Kwadratiese faktor ✓ $x = 2$ ✓ $x = 3$  <p style="text-align: center;"><b>OR/OF</b></p> ✓ $f(2) = 0$ ✓ Quadratic factor/Kwadratiese faktor ✓ $x = 1$ ✓ $x = 3$  <p style="text-align: center;"><b>OR/OF</b></p> ✓ $f(3) = 0$ ✓ Quadratic factor/Kwadratiese faktor ✓ $x = 1$ ✓ $x = 2$	A CA CA CA  A CA CA CA  A CA CA CA	(4)
7.3	$f(x) = -x^3 + 6x^2 - 11x + 6$ $f'(x) = -3x^2 + 12x - 11$ $-3x^2 + 12x - 11 = 0$ $x = \frac{-(12) \pm \sqrt{144 - 4(-3)(-11)}}{2(-3)}$ $x = 1,42$ or/of $x = 2,58$ $f(1,42) = -(1,42)^3 + 6(1,42)^2 - 11(1,42) + 6$ $y = -0,39$  $f(2,58) = -(2,58)^3 + 6(2,58)^2 - 11(2,58) + 6$ $y = 0,39$	✓ $f'(x) = -3x^2 + 12x - 11$ ✓ $f'(x) = 0$ ✓ Substitution/Vervanging ✓ $(1,42; -0,39)$ ✓ $(2,58; 0,39)$	A A CA CA CA	(5)

<p>7.4</p>		<ul style="list-style-type: none"> <li>✓ Shape/Vorm</li> <li>✓ y-intercept/afsnit</li> <li>✓ All 3 x-intercepts/afsnitte</li> <li>✓ (1,42; - 0,39)</li> <li>✓ (2,58; 0,39)</li> </ul>	<p>A CA CA CA CA</p>	<p>(5)</p>
<p>7.5</p>	<p><math>f'(x) = m_{\text{tangent/raaklyn}}</math>  <math>-3x^2 + 12x - 11 = -11</math>  <math>-3x(x - 4) = 0</math>  <math>x = 0</math> or/of <math>x = 4</math></p>	<ul style="list-style-type: none"> <li>✓ <math>f'(x) = m_{\text{tangent/raaklyn}}</math></li> <li>✓ Factors/substitution – Faktore/vervanging</li> <li>✓ <math>x = 0</math></li> <li>✓ <math>x = 4</math></li> </ul>	<p>A CA CA CA</p>	<p>(4) [19]</p>





QUESTION/VRAAG 9					
9.1	9.1.1	$\int \left( \pi x^{\frac{2}{3}} \right) dx$ $= \frac{\pi x^{\frac{2}{3}+1}}{\frac{2}{3}+1} + C$ $= \frac{\pi 3x^{\frac{5}{3}}}{5} + C$	$\checkmark \frac{3x^{\frac{5}{3}}}{5}$ $\checkmark C$	<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>A</b></p>	(2)
	9.1.2	$\int \left( \frac{t}{x} - x^2 \sqrt{t^2} \right) dt$ $= \int \left( \frac{t}{x} - x^2 t \right) dt$ $= \frac{t^2}{2x} - \frac{x^2 t^2}{2} + C$	$\checkmark \text{ Simplification/ Vereenvoudiging}$ $\checkmark \frac{t^2}{2x}$ $\checkmark -\frac{x^2 t^2}{2} + C$	<p style="text-align: center;"><b>S</b></p> <p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>CA</b></p>	(3)
9.2	$\text{Area} = \int_{-1}^0 (x^3 - x) dx + \int_0^1 (x^3 - x) dx$ $\text{Area} = \left[ \frac{x^{3+1}}{3+1} - \frac{x^{1+1}}{1+1} + C \right]_{-1}^0 + \left[ \frac{x^{3+1}}{3+1} - \frac{x^{1+1}}{1+1} + C \right]_0^1$ $\text{Area} = \left( 0 - \left( \frac{(-1)^4}{4} - \frac{(-1)^2}{2} \right) \right) + \left( \frac{(1)^4}{4} - \frac{(1)^2}{2} - 0 \right)$ $\text{Area} = \frac{1}{4} + \frac{1}{4}$ $\text{Area} = \frac{1}{2}$		$\checkmark \checkmark \text{ Integral form/ Integraalvorm}$ $\checkmark \text{ integral/integraal}$ $\checkmark \checkmark \text{ Substitution/ Vervanging}$ $\checkmark \text{ Simplification/ Vereenvoudiging}$ $\checkmark \text{ Area}$	<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p> <p style="text-align: center;"><b>CA</b></p>	(7)
					<b>[12]</b>
<b>TOTAL/TOTAAL:</b>					<b>150</b>