

A THREE YEAR CURRICULUM RECOVERY GUIDELINE

Mediation of the National Recovery ATP

Business Studies **Grade 10 - 12**

Implementation date : January 2021



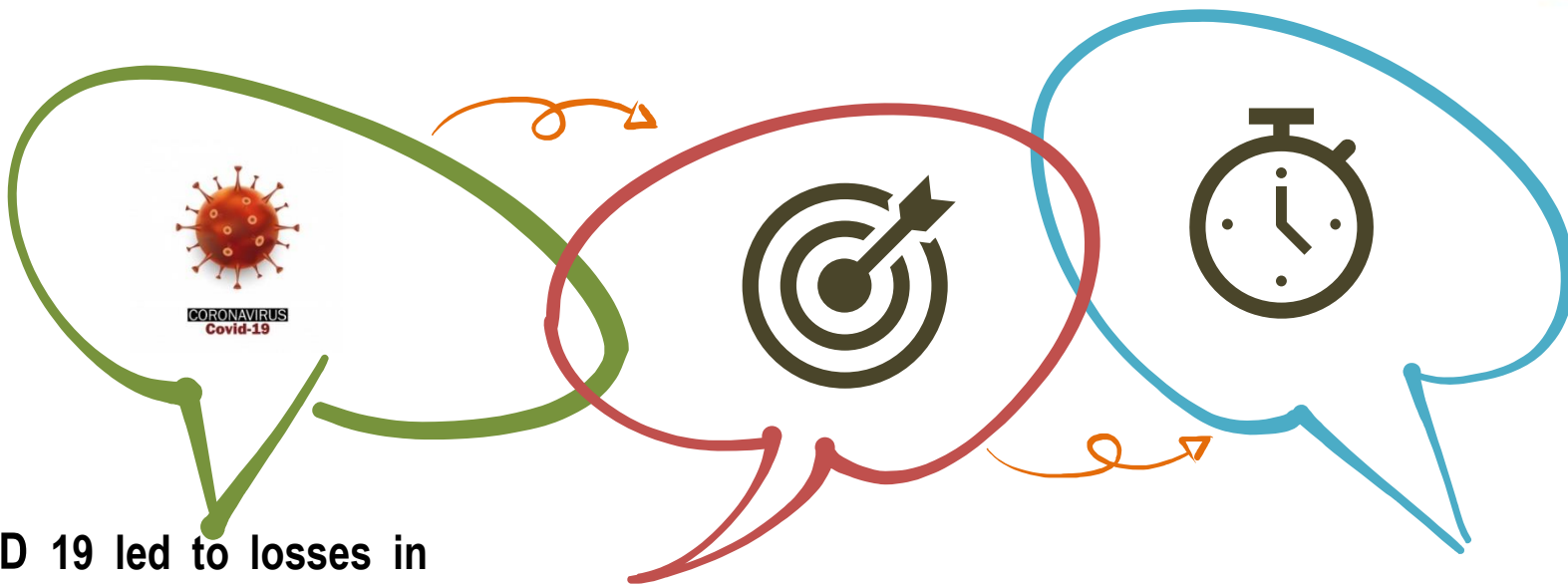
Presentation Outline

1. Purpose
2. Introduction
3. Vision and Rationale
4. Principles
5. Underpinning assumptions
6. Key Recovery Strategies
7. Amendment to the Grade 10-12 Content Map for Tourism
8. Amendments to the Annual Teaching Plan;
9. Amendments School Based Assessment (SBA)
10. Conclusion

Purpose

The Three Year Curriculum Recovery Guideline outlines the development of the three year recovery ATPs to manage learning loss over a period of three years **2021 Recovery ATPs as stipulated in Circular S11 of 2020.**

Introduction



COVID 19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

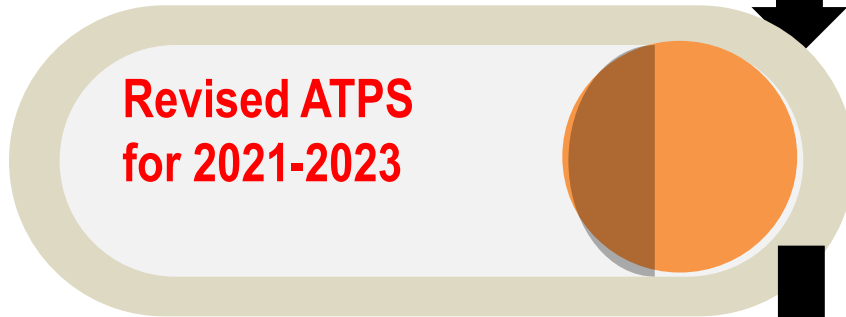
Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability of teachers to implement the revised 2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and **guided teachers to conduct context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects



Vision 2024

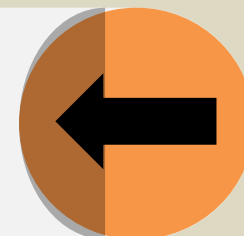


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

Rationale for the Guideline

To outline the **process to develop the Three-year Recovery Plan** in managing the learning losses over a period of three years

RATIONALE FOR THIS GUIDELINE



LEARNING LOSSES

the purpose of this exercise are defined as:



Learning Outcomes (**content, skills & competencies, values & attitudes**) as stated in the revised **ATPs not achieved during the 2020 school year.**

Principles

1

Use of the **2020 Curriculum Recovery Framework** as the base document

2

Learning losses inform the **Three Year Recovery Plans for School –based Assessment**

3

Management of the learning losses and the **School Based Recovery Plans**

4

Create opportunities through adjusted ATPs to strengthen **pre-knowledge, consolidation, revision, and deeper learning**

5

Entrench **Assessment for Learning** as a **Pedagogical Approach** to address the learning losses



Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics Exclude in 2020 were not automatically returned in the 2021 Recovery ATPs.

8

Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning



Underpinning Assumptions



1

1

ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

2

ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

3

ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

Underpinning Assumptions



4

4

ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

5

ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

6

ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021

The Development of the 2021 Recovery ATPs

The Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged S4 of CAPS
- Curriculum and assessment principles as prescribed in the CAPS policy for **Business Studies**.

**Amendments to the Content
Map for Grades 10-12 Business
Studies**

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
<p>Micro Environment</p> <p>Market Environment</p> <p>Macro Environment</p>	<p>Influences on, and control factors relating to the business environments</p> <p>Challenges of the business environments</p> <p>Adapting to challenges of business environments</p>	<p>Macro-environment: Business Strategies</p>
<p>Interrelationship between Environments</p>		

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
Trimmed	* Reorganised	*No amendment *Brought back
<p>Business Functions</p>	<p>Introduction to Human Resource Function</p> <p>Marketing Function: <u>Retained as excluded</u> - Marketing in the formal and informal sectors. Use of technology for marketing, imports and exports. Foreign marketing, The alignment of foreign marketing and the production function</p> <p>Production Function: <u>Retained as excluded</u> - Production systems, Workplace Safety Policy &</p>	<p>Human Resources Function</p> <p>Management & Leadership</p>

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
<p>Business Sectors</p>	<p>Business Sectors</p>	<p>Business Sectors & their Environments</p>
	<p>Avenues of acquiring a business</p>	
<p>Contracts: Retained as Trimmed</p>		

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
<p>Contemporary Socio-economic Issues: <u>Retained as Excluded</u> - Piracy</p>	<p>Impact and Challenges of Contemporary Socio-economic Issues on business operations</p>	
<p>Business Locations: Retained as Trimmed</p>		
<p>Entrepreneurial Qualities: Retained as Trimmed</p>	<p>Assessment of Entrepreneurial Qualities in business</p>	

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
<p>Forms of ownerships</p>	<p>Forms of ownership: <u>Retained as excluded</u> - Recap the characteristics, advantages and disadvantages of the forms of ownership.</p>	<p>Forms of ownerships</p>
<p>Creative Thinking and Problem Solving: <u>Retained as excluded</u> - The use of indigenous knowledge to solve problems & the use of non-conventional thinking to identify innovative business opportunities</p>	<p>Creative Thinking and Problem Solving:</p>	<p>Creative Thinking and Problem Solving:</p>

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
<p>Self-management: Retained as trimmed</p>	<p>Stress and crisis management: <u>Retained as excluded</u> - Theories of change management</p>	
<p>Relationships and Team Performance:</p>	<p>Team Stages & Dynamics Theories and Conflict Management <u>Retained as excluded</u> - Team dynamics theories, Conflict management theories, the function of workplace forums</p>	<p>Team Performance & Conflict Management</p>

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
Business Plan	Transform a business plan into an action plan	
	Start a business venture based on an action plan	
Business Opportunities & Related Factors		
		Impacts of Recent Legislation

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
<p>Social Responsibility</p>	<p>Citizenship Role and Responsibilities – Retained as trimmed</p>	<p>Social Responsibility; CSR & CSI</p>
<p>Concept of Quality</p>		<p>Quality of Performance</p>
<p>Presentation of Business Information</p>	<p>Presentation of Business Information</p>	<p>Presentation of Information & Data Response</p>

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p>Trimmed * Reorganised * No amendment * Brought back</p>		
	<p>Professionalism & Ethics</p>	<p>Professionalism & Ethics</p>
		<p>Investment: Securities</p>
		<p>Investment: Insurance</p>
		<p>Human Rights, Inclusivity & Environmental Issues</p>

2021 -2023 National Recovery Teaching Plan Grade 10 - 12

2021-2023 Amendment Summary

The following Topics were retained as trimmed from ATP

- **Grade 10:** Contracts; Business Locations; Entrepreneurial Qualities & Self Management
- **Grade 11:** Citizenship Role and Responsibilities
- **Grade 12:** No Topics trimmed in 2020

The following sub-topics were retained as excluded from ATP:

- **Grade 10:** **Contemporary Socio-economic Issues:** - Piracy
Creative Thinking and Problem Solving: The use of indigenous knowledge to solve problems & the use of non-conventional thinking to identify innovative business opportunities

2021-2023 Amendment Summary

The following sub-topics were retained as excluded from ATP

- **Grade 11:**
 - Marketing Function:** Marketing in the formal and informal sectors. Use of technology for marketing, imports and exports. Foreign marketing, The alignment of foreign marketing and the production function
 - Production Function:** - Production systems, Workplace Safety Policy & Production costs
 - Forms of ownership:** Recap the characteristics, advantages and disadvantages of the forms of ownership.
 - Stress and Crisis Management:** Theories of change management
 - Team Stages & Dynamics Theories and Conflict Management** – Team dynamics theories, Conflict management theories, the function of workplace forums

2021-2023 Amendment Summary

The following Topic was brought back:

- **Grade 10:** Social Responsibility

Topics reorganised :

- **Grade 10:** Concept of Quality
- Sequencing of other topics in Grades 10 – 12 remains the same as in 2020
- More weeks were allocated to some topics to allow for deeper learning

Gr.10 Summary: Content/Topics Amended

Content/Topics	Term	Weeks	Amendment
Concepts of Quality	2	6 & 7	Reorganised – Moved from Term 1 Business Functions to Term 2 in ATP
Social Responsibility	2	3	Social Responsibility brought back as part of ATP



4. Amendments School Based Assessment (SBA)

Summary: Amendment to the weighting of tasks

- **SBA Weighting of tasks:** 25:75
- **Abridged amended S4** aligned to the 2021 School Calendar

2021-2023 Revised Programme of Assessment Gr 10 & 11

Term 1	Term 2	Term 3	Term 4 (Promotion)
Task 1 Case Study	Task 3 Controlled Test	Task 5 Project:	SBA 100% converted to 60%
Task 2 Controlled test	Task 4 Presentation:	Task 6 Controlled Test	November Examination P1 & 2 100% converted to 40%
			100%



2021-2023 Revised Programme of Assessment Grade 12

Term 1	Term 2	Term 3	Term 4 (Promotion)
Task 1 Case Study:	Task 3 June Examination:	Task 5 Project:	SBA 100% converted to 25%
Task 2 Controlled test:	Task 4 Presentation:	Task 6 Trial Exams:	November Examination P1 & 2 100% converted to 75%
			100%

4. Conclusion

Conclusion

SBA

- A uniform, standardised approach is used across Grade 10 -12 in Business Studies.
- Important aspects of the Business Studies curriculum are compromised.
- The foundational principles of the National Curriculum Statement (NCS) as outlined for Business Studies are included.
- The Recovery ATP exposes learners to a variety of different forms of assessment.
- The amended **School Based Assessment** (SBA) aligns to the content and notional time.
- **Informal assessment** focuses on the principles of assessment for learning.
- Informal activities are compulsory in preparation of the formal assessment.

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