

# 2021 CURRICULUM AND ASSESSMENT PLANS

## COMPUTER APPLICATIONS TECHNOLOGY GRADE 11

**Implementation: January 2021**



# Presentation Outline



**Purpose**



**Amendments to the Annual Teaching Plan (ATP)**



**Amendments to School Based Assessment (SBA)**

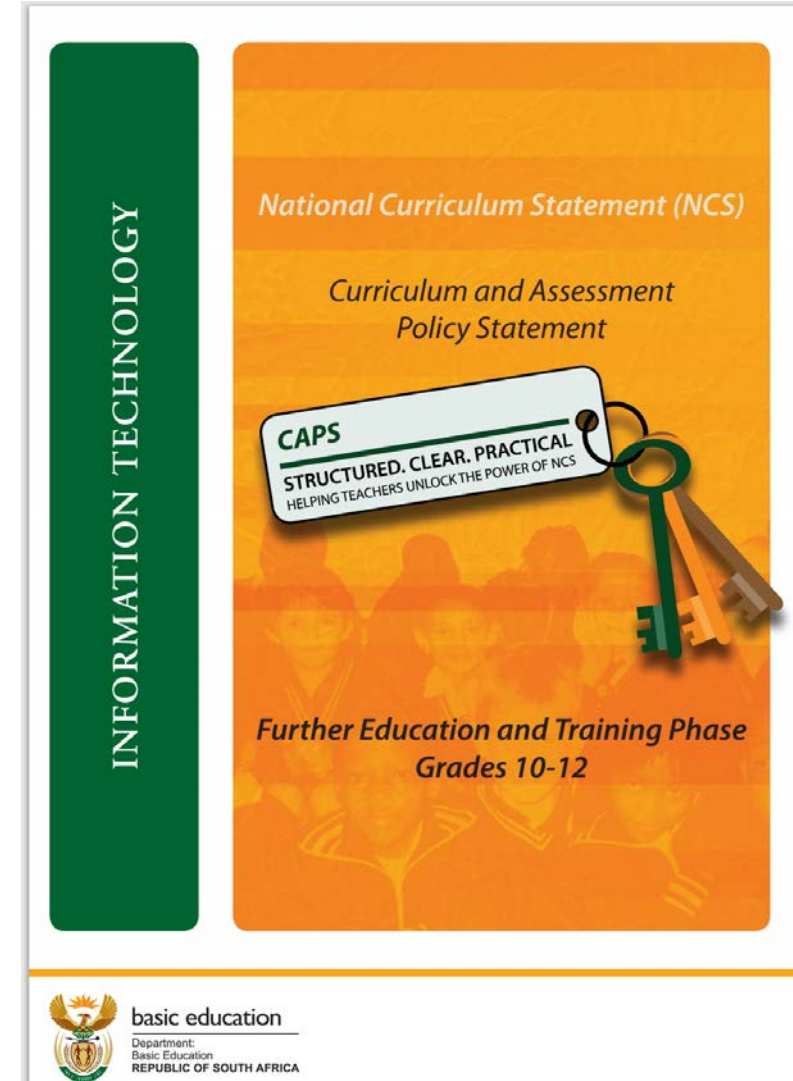


**Conclusion**



## Purpose

- To mediate the amendments of the recovery 2021 Annual Teaching Plan (ATP) including School Based Assessment (SBA) for **Computer Applications Technology Grade 11** for implementation in January 2021.
- To ensure that **meaningful teaching proceeds** during 2021 as per the 2021 school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



# Purpose (continued)



To enable teachers to **cover the essential core content /skills** in each grade within the available time.



To assist teachers with **planning** for the different forms of **assessment**.

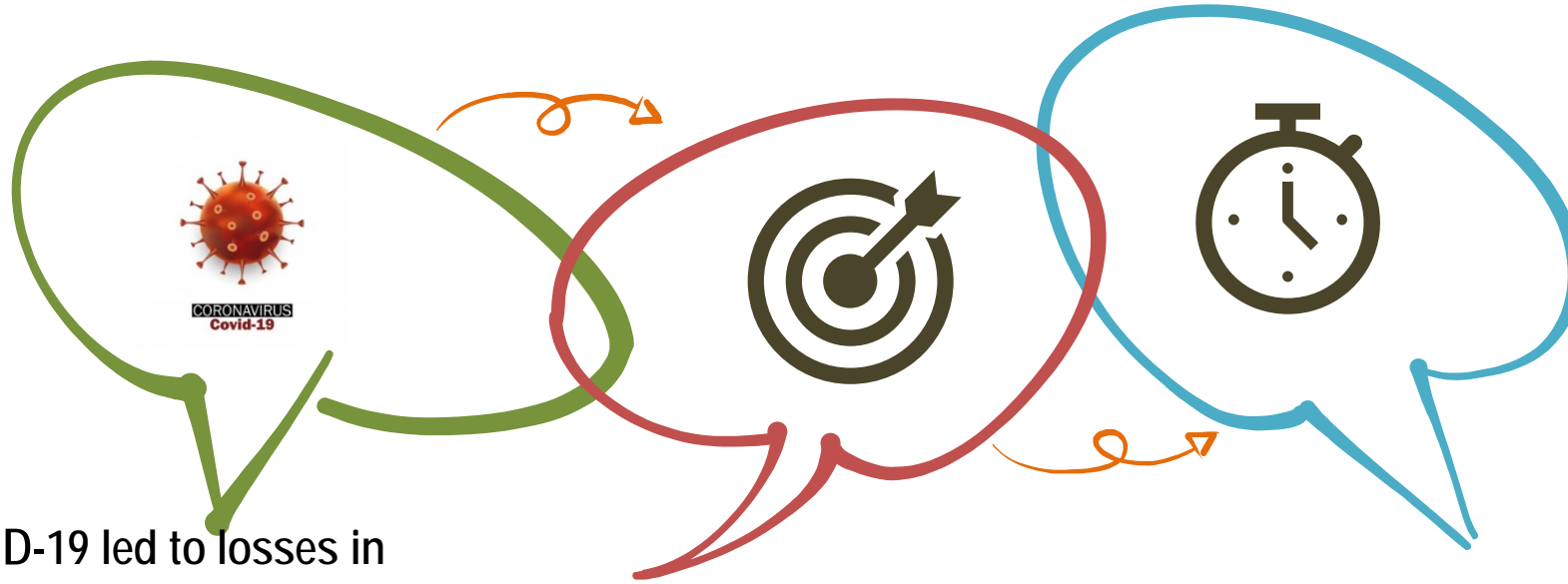


To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values

The 3-year Curriculum Recovery Guideline outlines the development of the 3-year recovery ATPs to manage learning losses.

**Recovery ATPs as stipulated in Circular S13 of 2020.**

# Introduction



COVID-19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

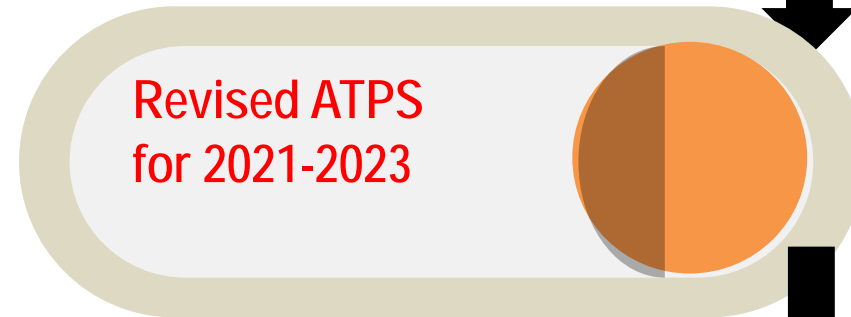
Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability of teachers to implement the revised 2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects



# Vision 2024

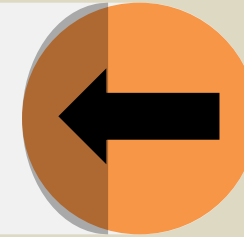


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

# Rationale for the Guideline

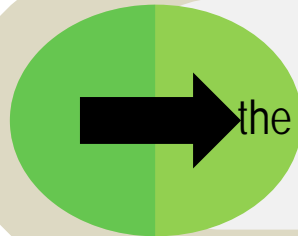
To outline the process to develop **the 3-year Recovery Plan** in managing the learning losses over a period of three years

Rationale for  
Guideline



Learning Losses

the purpose of this exercise  
are defined as:



Learning Outcomes (*content, skills & competencies, values & attitudes*) as stated in the revised ATPs not achieved during the 2020 school year.





# Principles

- 1 Use of the 2020 Curriculum Recovery Framework as the base document
- 2 Learning losses inform the Three Year Recovery Plans for School –based Assessment
- 3 Management of the learning losses and the School Based Recovery Plans
- 4 Create opportunities through adjusted ATPs to strengthen pre-knowledge, consolidation, revision, and deeper learning
- 5 Entrench Assessment for Learning as a Pedagogical Approach to address the learning losses



# Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics removed in 2020 were not automatically returned in the 2021 Recovery ATPs.

8

Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning



# Underpinning Assumptions



1

## ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

## ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

## ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

# Underpinning Assumptions



4

## ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

## ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

## ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021

# The Development of the 2021 Recovery ATPs

The Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged S4 of CAPS
- Curriculum and assessment principles as prescribed in the CAPS policy for **CAT**.

# Overview of Re-organisation

## Theory

- ALL content taught as per ATP
- Content clustered for accelerated teaching and learner-directed learning.
- Supported with PowerPoint presentations, videos, questions and answers from past exam papers, quizzes.

## Practical

- ALL content as per ATP
- Backlog from Grade 10:
  - Spreadsheet: COUNTIF, SUMIF, Charts

## Practical Assessment Task

- All phases and sections completed as revised Gr 11 PAT

## SBA

- No June examinations, replaced by mid-year Controlled Test

# Content/Topics Amended

Content/Topics	Term	Amendment
Solution Development: Spreadsheet	1	As per ATP Reinforce content, concepts and skills from Grade 10  Include content carried over from 2020: COUNTIF, SUMIF and Charts

# Revised Programme of Assessment

Terms	Term 1		Term 2	Term 3		Term 4	
Tasks	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	
Assessment	Theory Test	Practical Test	Controlled Test	Practical Test	Theory/ Alternative Test	Final Practical Exam	Final Theory Exam
SBA Weighting	20%	20%	20%	20%	20%	50%	50%
Promotion weighting	Convert to 60%					Convert to 10%	Convert to 10%
Total Marks	Min: 50	Min: 50	Min: 120	Min: 50	Min: 50	150	150
Time Allocation	Minimum: 60 min	Minimum: 60 min	Minimum: 2½ hours	Minimum: 60 min	Minimum: 60 min	3 hours	3 hours
	Promotion weighting of PAT: 20%						



# SBA Amended

Task	Term	Amendment
Test	2	Removed (Abridged Section 4)
Mid-year examination (June)	2	Replace by Controlled Test
Task 5	3	Can also be an Alternative Assessment

# Practical Assessment Task (PAT)

- PAT for 2021 Grade 11 – as per 2021 PAT Guidelines

# Conclusion

- Related content clustered
- Baseline evaluation, 2020 SBA assessment results and 2020 curriculum completion will determine learning losses
- Learning losses per school context will determine recovery ATP
- Recovery ATPs must maintain the current LTSM and resources already in the system.
- ATPs must indicate foundational content to ensure conceptual development
- Attempt to limit impact

# Contact Details

Carina Labuscagne  
Labuscagne.C@dbe.gov.za

