

### 2021 National Recovery ATP: Grade 11 – Term 1: HISTORY

Term 1 (45 days)	Week 1 27 - 29 Jan (3 days)	Week 2 01 – 05 Feb (5 days)	Week 3 08 - 12 Jan (5 days)	Week 4 15 - 19 Feb (5 days)	Week 5 22 – 26 Feb (5 days)	Week 6 01 - 05 Mar (5 days)	Week 7 08 - 12 Mar (5 days)	Week 8 15 - 19 March (5 days)	Week 9 23 - 26 March (4 days)	Week 10 29 - 31 March (3 days)		
<b>CAPS Topics</b>	<b>TOPIC 1: Communism in Russia 1900 – 1940</b> <ul style="list-style-type: none"> <li>• <b>What is Communism?</b> – as an Introduction</li> <li>• The writings of Karl Marx (background only)</li> <li>• February &amp; October 1917 revolutions (for concept &amp; background)</li> <li>• The Civil War &amp; <b>War Communism (in detail)</b></li> <li>• <b>Lenin seizes control – in detail</b></li> <li>• <b>Marxism –Leninism; the NEP – in detail</b></li> <li>• Death of Lenin &amp; the power struggle (background)</li> <li>• <b>Stalin’s interpretation of Marxism-Leninism (in detail)</b> <ul style="list-style-type: none"> <li>➢ Collectivisation &amp; industrialisation</li> <li>➢ The effect of Stalin’s policies on the Soviet people</li> <li>➢ Women under Stalin</li> <li>➢ Political terror –purges</li> </ul> </li> <li>• The coming of WW2 (background)</li> </ul>				<b>TOPIC 2: Capitalism in USA 1900-1940</b> <ul style="list-style-type: none"> <li>• American dream if individual possibilities (background)</li> <li>• Capitalist boom of the 1920s (background)</li> <li>• <b>Wall Street Crash (1929) – in detail</b></li> <li>• <b>Election of FDR and the New Deal – in detail</b></li> <li>• <b>Analysis of the New Deal – in detail</b></li> <li>• Assessment of the New Deal - background</li> <li>• Outbreak of WW2 - background</li> <li>• <b>Impact of and responses to crisis of capitalism – in detail</b></li> </ul>				<b>TERM 1 TESTS</b>		<b>TASK 1: Source-Based OR Essay Question: Focus - Communism in Russia (Lenin &amp; Stalin) (50)</b>  <b>TASK 2 (STANDARDISED TEST): Source-based AND Essay question (Focus Capitalism in USA) (100)</b>	
<b>Concepts</b>	communism; capitalism; Marxism; Leninism; Stalinism				capitalism; free market system; great depression; New Deal							
<b>Skills</b>	Working with sources: extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills Essay: Focus on: introduction, analysis, synthesis, developing an argumentative essay and conclusion.				Working with sources: extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills Essay: Focus on writing an introduction, elaboration and conclusion.							
<b>Values</b>	Assertiveness; compassion; Social justice				Human dignity; prosperity; resilience; compassion; tolerance							
<b>Requisite pre-knowledge</b>	The Nuclear Age and the Cold War (Grade 9)				The Nuclear Age and the Cold War (Grade 9); World War 11 (1919 – 1945) (Grade 9)							
<b>Resources (other than textbook) to enhance learning</b>	Short video clips and / with QR codes; past papers; world map <a href="http://tiny.cc/p3qjgz">http://tiny.cc/p3qjgz</a> <a href="http://tiny.cc/zfhjgz">http://tiny.cc/zfhjgz</a>				Short video clips and QR codes; Grade 11 Telematics; past papers <a href="http://tiny.cc/inhjgz">http://tiny.cc/inhjgz</a>							
<b>Informal Assessment Remediation (3 tasks per week)</b>	Activities using past papers should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills				Activities using past papers should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills							
<b>SBA (Formal Assessment)</b>	<b>TASK 1: Source-based OR Essay question: Focus - Communism in Russia (Lenin &amp; Stalin) 50</b>				<b>TASK 2 (STANDARDISED TEST): Source-based AND Essay question (Focus Capitalism in USA) 100</b>							



2021 National Recovery ATP: Grade 11 – Term 3: **HISTORY**

Term 3 52 days	Week 1 13 - 16 July (4 days)	Week 2 19 - 23 July (5 days)	Week 3 26 - 30 July (5 days)	Week 4 02 - 06 Aug (5 days)	Week 5 10 - 13 Aug (4 days)	Week 6 16 – 20 Aug (5 days)	Week 7 23 - 27 Aug (5 days)	Week 8 30 Aug - 03 Sept (5 days)	Week 9 06-10 Sept (5 days)	Week 10 13 -17 Sept (5 days)	Week 11 20 - 23 Sept (4 days)	
<b>CAPS Topic</b>	<b>TOPIC 4: Nationalisms</b> <b>Case Study 3: The Middle East</b> <ul style="list-style-type: none"> <li>Origins of Arab &amp; Jewish Nationalism (Zionism)</li> <li>The Balfour Declaration</li> <li>Establishment of the state of Israel &amp; the 1948 War</li> <li>Palestinian &amp; Israeli perspectives on the 1948 War</li> <li>Broader Arab nationalism</li> <li>The question of Palestine</li> <li>The Arab-Israeli conflict (refugees; Six-Day War 1967; Yom Kippur was 1973; Occupation of the West Bank; Intifada &amp; suppression)</li> </ul> <b>Case Study 4: From 'Gold Coast' to Ghana</b> <ul style="list-style-type: none"> <li>Early nationalism, resistance tactics &amp; trade unionism in Ghana</li> <li>The influence of World War 2 on nationalism</li> <li>Mass based movements after WW2</li> <li>Kwame Nkrumah, Pan Africanism &amp; African Socialism</li> <li>The Convention People's Party &amp; independence</li> <li>Ghana's beginning as an independent nation</li> </ul>				<b>Recovery</b> of the 2019 Gr 10 content: The South African war (1899 – 1902) & Union of SA (1910). The topic lays a good foundation for Apartheid South Africa in the 1920' and 1930s	<b>TOPIC 5: Apartheid South Africa – How unique was Apartheid?</b> <ul style="list-style-type: none"> <li>Global pervasiveness of racism &amp; segregation in the 1920 &amp; 1930s</li> <li>Segregation after the formation of the Union of SA</li> <li>How did segregation lay foundation of Apartheid?</li> <li>Challenges experienced by Indians</li> <li>Coloured resistance</li> <li>Black resistance</li> <li>The National Party victory (1948)</li> </ul> <b>Legalising Apartheid:</b> <ul style="list-style-type: none"> <li>What was Apartheid?</li> <li>How did Apartheid differ from Segregation</li> <li>Why did the NP adopt a policy of Apartheid</li> </ul>					<b>TASK 5: STANDARDISED TEST (On any TWO selected Case Studies)</b>  <b>100 Marks</b>	
<b>Core Concepts, Skills and Values</b>	<ul style="list-style-type: none"> <li>Segregation; Racism; Apartheid; Africanism; Congress Alliances; Atlantic Charter; Freedom Charter; Mass mobilisation; <i>Satyagraha</i>; Universal suffrage;</li> <li>For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.</li> </ul> Human dignity; Human Rights; Respect; Morals; Resilience; Compassion; Empathy; Commitment;										<b>TASK 6</b>  <b>A SOURCE-BASED OR ESSAY</b>  <b>50 Marks</b>	
<b>Requisite Pre-Knowledge</b>	Delegations (for Africans) to Britain and 1913 Land Act Formation of the ANC; (Grade 10)											
<b>Resources (other than textbook) to enhance learning</b>	Short video clips & QR codes; past papers											
<b>Informal Assessment (3 tasks per week)</b>	should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills; essay writing											
<b>SBA (Formal Assessment)</b>	<b>TASK 5: STANDARDISED TEST (On the selected TWO Case Studies) 100 Marks</b>				<b>TASK 6 A SOURCE-BASED OR ESSAY 50</b>							

### 2021 National Recovery ATP: Grade 11 – Term 4: HISTORY

TERM 4 (47 days)	Week 1 05 - 08 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18 – 22 Oct (5 days)	Week 4 25 -29 Oct (5 days)	Week 5 01 – 05 Nov (5 days)	Week 6 08 – 12 Nov (5 days)	Week 7 15 – 19 Nov (5 days)	Week 8 22 – 26 Nov (5 days)	Week 9 29 – 03 Dec (5 days)	Weeks 10 06 – 8 Dec (3 days)	
<b>CAPS Topics</b>	<b>Topic 5 (continue)</b> <ul style="list-style-type: none"> <li>Creation of Apartheid state</li> <li>Laws against multiracial labour</li> <li>Banning of the CPSA</li> <li>Overcoming (Resistance to) Apartheid</li> <li>Programme of Action</li> <li>Mass mobilisation</li> <li>Alliances</li> <li>The Apartheid state's response to resistance (repression)</li> <li>The Sharpeville massacre and its impact</li> </ul>				Rivonia Trial and its consequences	<b>REVISION</b>		<b>TWO PAPERS: 300 Marks</b>			
	<b>Concepts</b>	Apartheid state; Sharpeville massacre; Rivonia Trial									
<b>Skills</b>	For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For <b>Essays</b> questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.				<b>PAPER 1: Communism in Russia:</b> <ul style="list-style-type: none"> <li>Revolutions &amp; Lenin &amp; Stalin</li> </ul> <b>Capitalism in the USA:</b> <ul style="list-style-type: none"> <li>Great depression &amp; New Deal</li> <li>Ideas of Race: Australia or Nazi Germany</li> </ul>		<b>Paper 1</b> Time: 3 hrs Marks: 150 <b>SECTION A: SOURCE BASED QUESTIONS</b> 1. Communism in Russia (Lenin or Stalin) 2. Capitalism in the USA (Great depression or the New Deal) 3. Ideas of Race (Australia/Nazi Germany) – divide focus area for a Source-Based & Essay question. <b>SECTION B: ESSAY QUESTIONS:</b> 4. Communism in Russia (Lenin or Stalin) 5. Capitalism in the USA (Great depression or the New Deal) 6. Ideas of Race: Australia/ Nazi Germany (From ONE Case Study decide on Content Focus for both a source & Essay)		<b>Paper 2</b> Time: 3 hrs Marks: 150 <b>SECTION A: SOURCE BASED QUESTIONS</b> 1. ONE Case Study from: African; Afrikaner Nationalism; Middle East & Ghana. 2. ANOTHER Case Study from: African; Afrikaner Nationalism; Middle East & Ghana. 3. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid) <b>SECTION B: ESSAY QUESTIONS:</b> 4. Nationalisms: African/ Afrikaner/ Middle East or Ghana (1st choice) 5. Nationalisms: African/ Afrikaner/ Middle East or Ghana (2nd choice) 6. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)		
<b>Values</b>	Human dignity; resilience; compassion; empathy; tolerance; pride; cooperation; forgiveness/ reconciliation										
<b>Requisite pre-knowledge</b>	The South African war and the Union; Formation of the ANC (Grade 10); Delegations (for Africans) to Britain and 1913 Land Act;				<b>PAPER 2: Nationalisms:</b> <ul style="list-style-type: none"> <li>African &amp; Afrikaner Nationalism</li> <li>African &amp; Afrikaner Nationalism</li> <li>Apartheid South Africa (How unique was Apartheid)</li> </ul>						
<b>Resources (other than textbook) to enhance learning</b>	Short video clips & QR codes; past papers <a href="http://tiny.cc/inhjfz">http://tiny.cc/inhjfz</a> <a href="http://tiny.cc/0rhjfz">http://tiny.cc/0rhjfz</a>										
<b>Informal Assessment Remediation (3 tasks per week)</b>	More informal written work covering sub-topics in this term to be administered because there would be no formal SBA Task. Activities using past papers should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills										
<b>SBA (Formal Assessment)</b>	<b>Final Exam</b>										