

## 2021 National Recovery ATP: Grade 11 – Term 1: HISTORY

Term 1 (45 days)	Week 1 27 - 29 Jan (3 days)	Week 2 01 – 05 Feb (5 days)	Week 3 08 - 12 Jan 5 days)	Week 4 15 - 19 Feb (5 days)	Week 5 22 – 26 Feb (5 days)	Week 6 01 - 05 Mar (5 days)	Week 7 08 - 12 Mar (5 days)	Week 8 15 - 19 March (5 days)	Week 9 23 - 26 March (4 days)	Week 10 29 - 31 March (3 days)			
CAPS Topics	TOPIC 1: Commu  What is Commu  The writings of February & Octor  The Civil War  Lenin seizes  Marxism -Lenin  Death of Lenin  Stalin's interp  Collectivisat  The effect  Women un  Political tenin	nism in Russia 19 munism? – as an I f Karl Marx (backgr ctober 1917 revolut & War Communis control – in detail ninism; the NEP – n & the power strug pretation of Marxis ation & industrialisa of Stalin's policies	ntroduction round only) ions (for concept & m (in detail)  in detail gle (background) sm-Leninism (in detail) on the Soviet people	background)	TOPIC 2: Capital  American dre  Capitalist bod  Wall Street C  Election of F  Analysis of t  Assessment of Outbreak of V	ism in USA 1900-1940 am if individual possibility om of the 1920s (background) crash (1929) – in detail detail in the New Deal – he New Deal – in detail of the New Deal - background detail in the New Deal of the New Deal o	ies (background) ound) - in detail	TERM 1	TASK 1: Source-Based OR Essay Question: Focus - Communism in Russia (Lenin & Stalin) (50)				
Concepts	communism; capita	alism; Marxism; Ler	ninism; Stalinism		capitalism; free m	narket system; great dep	ression; New Deal						
Skills	evidence from the comment on, expusefulness, paragr	source, definitions plain, what do yo aph writing skills ntroduction, analys	ording to the source or concepts), interpo u think), comparison is, synthesis, develo	retation – n of sources,	source, definitions think), comparisor	ces: extraction (according or concepts), interpretant of sources, usefulness, writing an introduction, ele	tion – comment on, e paragraph writing skills			TASK 2 (STANDARDISED TEST): Source- based AND Essay question (Focus Capitalism in			
Values	Assertiveness; con		stice		Human dignity; pr	osperity; resilience; com	passion; tolerance			USA) (100)			
Requisite pre- knowledge											(100)		
Resources (other than textbook) to enhance learning	Short video clips and / with QR codes; past papers; world map <a href="http://tiny.cc/p3gjfz">http://tiny.cc/p3gjfz</a> Short video clips and QR codes; Grade 11 Telematics; past papers <a href="http://tiny.cc/inhjfz">http://tiny.cc/zfhjfz</a> Short video clips and QR codes; Grade 11 Telematics; past papers <a href="http://tiny.cc/inhjfz">http://tiny.cc/zfhjfz</a>												
Informal Assessment Remediation (3 tasks per week)	extraction (according definitions or conce	ng to the source/ epts), interpretation	clude: Working with quote evidence from comment on, e efulness, paragraph	m the source, explain, what do	the source/ quo	st papers should include te evidence from the sou cplain, what do you thin skills	irce, definitions or conce						
SBA (Formal Assessment)	TASK 1: Source-k Russia (Lenin & S		uestion: Focus - C	Communism in	TASK 2 (STANDARDISED TEST): Source-based AND Essay question (Focus Capitalism in USA) 100								



## 2021 National Recovery ATP: Grade 11– Term 2: HISTORY

TERM 2 (51 days)	Week 1 13 -16 April (4 days)	Week 2 19 - 23 April (5 days)	Week 3 28 – 30 April (3 days)	Week 4 03 - 07 May (5 days)	Week 5 10 - 14 May (5 days)	Week 6 17 - 21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May - 04 June (5 days)	Week 9 07 - 11 June 5 days	Week 10 14 -18 June 4 days	Week 11 21 - 25 June 5 days	
CAPS topics	Topic 3: Ideas of Race [ The main focus in this to Racism, to understand Topic 5 (Apartheid Sout Theories and practice  Notions about hierard  Eugenics  Modern understandin  Practices of race & e South Africa  Case Study: Australia & Australians  Colonisation of Australia & Australians  Race theories in Australia & Colonisation of Australians  Race theories in Australia & Case Study: Nazi German Holocaust  Hitler's consolidation of Australians	For SBA Task only - copic should be to u (NOT TO JUSTIFY) is th Africa):  chies of race in the 19 ng of race: human ger ugenics in the USA, A indigenous alia tralia in early around 'racial ay'  OR  y and the	Topic 4: Nationalisms Provinces should choose ANY TWO Case Studies What is nationalism? Unpacking the concept Origins of nationalism Initiation of nationalist movements (Italy & Germany) Theory of nationalism as an imagined community Case study 1: the Rise of African nationalism The establishment of the APO The formation of the SANNC (ANC) & call to unite African people of SA because of the Union of SA and the Land Act; The role of professionals and traditional leaders The influence of World War 2 – Atlantic Charter & AB Xuma's African Claims, as well as returning soldiers Different types of African Nationalism & the split of the ANC and the PAC Case study 2: Afrikaner Nationalism What were the reasons for the rise of Afrikaner nationalism? Factors that led to the rise of Afrikaner Nationalism The Afrikaans language movement, social and cultural movements FAK, Broederbond, media and programme of economic affirmative action in the 1920s & 1930s					Revision  Term 1 content: (Communism & Capitalism)	STANDARDISED TEST		TASK 3: RESEARCH:  based on Ideas of Race:     Australia     OR     Nazi Germany  100 Marks  TASK 4:     STANDARDISED TEST  Source-based and Essay     Questions  (On both Paper 1 Topics:     Communism in Russia &     Capitalism in the USA):  100 Marks	
	<ul> <li>Hitler's consolidation of power from 1933</li> <li>Nazi racial ideology</li> <li>Groups targeted by the Nazis</li> <li>Definition of the Volk, its relation to class and race issues in educ, labour &amp; religion</li> <li>Nationalism in power – towards Apartheid</li> </ul>								100 marks			
Concepts	Nationalism; Nation state; New Imperialism; African nationalism; Afrikaner Nationalism; Segregationist policies; Atlantic Charter; Africanist; Freedom Charter; Pan Africanism; State of Emergency; Afrikaner broederbond; Volk;											
Skills	For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing.  For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.											
Values							Respect; Morals	; Compassion; Comm	nitment;			
Requisite pre-knowledge	Human dignity; Resilience; Compassion; Empathy; Tolerance; Pride; Patriotism; Forgiveness; Reconciliation; Accountability; Human Rights; Respect; Morals; Compassion; Commitment;  Delegations (for Africans) to Britain and 1913 Land Act (Grade 10)											
Resources (other than	Short video clips and QR codes; past papers											
textbook) to enhance learning	http://tiny.cc/o6gjfz http://tiny.cc/5whjfz http://tiny.cc/5whjfz											
Informal Assessment: Remediation (3 tasks per week)	n											
SBA (Assessment)	TASK 3: RESEARCH - 100	TASK 3: RESEARCH - 100  TASK 4: STANDARDISED TEST (On both Paper 1 Topics: Communism in Russia & Capitalism in the USA): 100										



## 2021 National Recovery ATP: Grade 11 – Term 3: HISTORY

Term 3 52 days	Week 1 13 - 16 July (4 days)	Week 2 19 - 23 July (5 days)	Week 3 26 - 30 July (5 days)	Week 4 02 - 06 Aug (5 days)	Week 5 10 - 13 Aug (4 days)	Week 6 16 – 20 Aug (5 days)	Week 7 23 - 27 Aug (5 days)	Week 8 30 Aug - 03 Sept (5 days)	Week 9 06-10 Sept (5 days)	Week 10 13 -17 Sept (5 days)	Week 11 20 - 23 Sept (4 days)	
CAPS Topic	TOPIC 4: Nationalisms  Case Study 3: The Middle East  Origins of Arab & Jewish Nationalism (Zionism)  The Balfour Declaration Establishment of the state of Israel & the 1948 War Pelestinian & Israeli perspectives on the 1948 War Broader Arab nationalism The question of Pelestine The Arab-Israeli conflict (refugees; Six-Day War 1967; Yom Kippur was 1973; Occupation of the West Bank; Initiada & suppression Case Study 4: From 'Gold Coast' to Ghana Early nationalism, resistance tactics & trade unionism in Ghana The influence of World War 2 on nationalism Mass based movements after WW2 Kwame Nkrumah, Pan Africanism & African Socialism The Convention People's Party & independence Ghana's beginning as an independent nation									TASK 5: STANDARDISED TEST (On any TWO selected Case Studies) 100 Marks		
Core Concepts, Skills and Values	usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion. Human dignity; Human Rights; Respect; Morals; Resilience; Compassion; Empathy; Commitment;										TASK 6 A SOURCE-BASED OR	
Requisite Pre- Knowledge	Delegations (for Africans) to Britain and 1913 Land Act Formation of the ANC; (Grade 10)										ESSAY 50 Marks	
Resources (other than textbook) to enhance learning	Short video clips & QR codes; past papers											
Informal Assessment (3 tasks per week)	should include: Working with sources, extraction (according to the source/ quote evidence from the source, definitions or concepts), interpretation – comment on, explain, what do you think), comparison of sources, usefulness, paragraph writing skills; essay writing											
SBA (Formal Assessment)		RDISED TEST (On th	e selected TWO Case S	Studies) 100 Marks	TASK 6 A SOURC	CE-BASED OR ES	SAY 50					



## 2021 National Recovery ATP: Grade 11 – Term 4: HISTORY

TERM 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Weeks 10		
	05 - 08 Oct	11-15 Oct	18 – 22 Oct	25 -29 Oct	01 – 05 Nov	08 – 12 Nov	15 – 19 Nov	22 – 26 Nov	29 – 03 De	c 06 - 8 Dec		
(47 days)	(4 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(3 days)		
CAPS Topics	Topic 5 (continue)						SION munism in  & Lenin &	TWO PAPERS: 300 Marks  Answer THREE (3) Questions from each Paper: One Source-Based from SECTION A, One Essay question from SECTION B & the THIRD one, from either Section A or B				
Concepts		The Sharpeville massacre and its impact  Apartheid state; Sharpeville massacre; Rivonia Trial  Capitalish in the USA.  Performance of the Company of the Com								Paper 2		
Skills  Values  Requisite pre-	For Source-Based questiconcepts/terms; Evaluation and limitations; Paragraph For Essays questions: Al Conclusion.  Human dignity; resilience	ons: Extraction; Select and on of evidence; Engage wit h writing. nalysis; Synthesis; Argume ; compassion; empathy; tol	organise information; E h sources to determine ntative; Chronological v lerance; pride; cooperat	Definition/explanation of history their usefulness, usefulness viriting; Introduction, Elaboration; forgiveness/ reconciliation; forgiveness/ reconciliation (for Africans) to B	tion and	Deal  Ideas of Race: Australia or Nazi Germany  PAPER 2: Nationalisms:  African & Afrikaner Nationalism		Paper 1 Time: 3 hrs Marks: 150  SECTION A: SOURCE BASED  1. Communism in Russia (Lenir 2. Capitalism in the USA (Great New Deal) 3. Ideas of Race (Australia/Naz	n or Stalin) depression or the	Time: 3 hrs Marks: 150  SECTION A: SOURCE BASED QUESTIONS  1. ONE Case Study from: African; Afrikaner Nationalism; Middle East & Ghana. 2. ANOTHER Case Study from: African;		
Resources (other than textbook) to enhance learning	Short video clips & QR co	://tiny.cc/Orhjfz		<ul> <li>African &amp; Af Nationalism</li> <li>Apartheid S (How unique Apartheid)</li> </ul>	outh Africa	Afrikaner Nationalism; Middle East & Ghana.  3. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)  SECTION B: ESSAY QUESTIONS:  4. Nationalisms: African/ Afrikaner/ Middle East or Ghana (1st choice)  5. Nationalisms: African/ Afrikaner/ Middle East or Chana (2nd chaice)						
Informal Assessment Remediation (3 tasks per week) SBA (Formal	Activities using past pape	ers should include: Working	with sources, extractio , what do you think), co	ed because there would be n (according to the source imparison of sources, useful al Exam	./ quote evidence fro	om the source, def	initions or	ONE Case Study decide on Col both a source & Essay	interit Focus IOI	Ghana (2nd choice) 6. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)		
SBA (Formal Assessment)			Fin	al Exam								