

## Inkqubo yokuhlolola

Inkqubo yokuhlolola yenzelwa ukucazulula imisebenzi yokuhlolwa esesikweni kwizifundo zonke ezenziwa esikolweni ngekota.

### Isishwankathelo seemfuno

Le theyibhile iqulethe isishwankathelo seemfuno zenkqubo yokuhlolola kwikota nganye kuLwimi Lwasekhaya.

Itheyibhile 1: Isishwankathelo seemfuno zenkqubo yokuhlolola Ibanga 10-11

Inkqubo yokuhlolola			
Imisebenzi ngokweKota			
IKota 1: 1 Uvavanyo (Ukusetyenziswa kolwimi ngokusemxholweni) +	IKota 2: 2 Imisebenzi + 1 Uvavanyo (Uncwadi)	IKota 3: 1 I-Asayinmenti yoncwadi / iprojekthi + 1 Umsebenzi	IKota 4: 1 limviwo zangaphakathi zokuphela konyaka zimi ngolu hlobo: 3:amaphepha IPhepha 1 –Ukusetyenziswa kolwimi ngokusemxholweni  IPhepha 2 – Uncwadi IPhepha 3 – Ukubhala + IPhepha 4: i-Orali
<b>Amanqaku ekota (iKota 1-3):</b> <ul style="list-style-type: none"><li>Kwikota nganye, dibanisa amanqaku onyaka uwaguqulele kwi% yamanqaku eKota.</li></ul>			
<b>Amanqaku okuphumelela:</b> <ul style="list-style-type: none"><li>Dibanisa amanqaku ewonke ukusuka kwiKota 1 ukuya kwikota 3, aguqulelwe kuma-60% (SBA),</li><li>Guqlula iPhepha 1 liye kwi- 9,3%,</li><li>Guqlula iPhepha 2 liye kwi- 10,7%,</li><li>Guqlula iPhepha 3 liye kwi- 13,3%,</li><li>Dibanisa onke amanqaku emisebenzi ye-Orali yonyaka aguqulelwe kwi- 6,7% (iPhepha 4: imisebenzi: 1, 3. 6. 9). Ubunzima: 60% (Imisebenzi yesikolo yokuhlolola (SBA): Imisebenzi 2, 4, 5, 7, 8): 40% (Uviwo lokuphela konyaka: Amaphepha 1-4: Umsebenzi 10)</li></ul>			

## Inkqubo yokuhlolola Ibanga 10-11

Inkqubo Yokuhlolola						
IKota 1						
Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4			
*I-Orali: Ukuphulaphulela Ukuqonda (15 amanqaku)	<b>Ukubhala:</b> (25 amanqaku) Imihlathi: Ileta yobuhlobo/ esesikweni (isicelo/ isikhala/ isicelo/ ushishino) / illeta ezingekho sesikweni nezesesikweni eziya kumhleli/ / isivi neleta eyikhaphayo/ I-obhitshwari/ i-ajenda nemizuzu yentlanganiso/ Ingxelo esesikweni nengekho sesikweni/ irivy/ inqaku lephephandaba/ inqaku lemagazini/ intetho/ ingxoxo/ udliwanondlebe/ i-imeyile	*I-Orali: Intetho engalungiselewanga (15 amanqaku)	**Uvavanyo 1: (35 amanqaku) Ukusetyenziswa kolwimi ngokusemxholweni isishwankathelo Izakhi nemigaqo yokusetyenziswa kolwimi			
IKota 2						
Umsebenzi 5	Umsebenzi 6	Umsebenzi 7				
Ukubhala: (50 amanqaku) Isincoko esibalisyalo/ esichazayo/ esixoxayo (Ibanga. 10) Isincoko esicamngcayo/ esivelela amacala omabini/ esixoxayo (Gr. 11)	*I-Orali: Ukfufunda ngokukhwaza okungalungiselewanga/ intetho elungiselewyo (10 amanqaku)	Uvavanyo 2: Uncwadi : (35 amanqaku) Imibongo: 1 umbongo ofundisiweyo -isincoko sombongo (10) 1 umbongo ongafundiswanga (10) INovelni okanye Uncwadi Lwemveli /idrama: Imibuzo emifutshane (15)				
IKota 3						
Umsebenzi 8	Umsebenzi 9					
Uncwadi: (35 amanqaku) I-Asaymenti/ iprojekthi	*I-Orali: (10 amanqaku) Intetho elungiselewyo					
IKota 4						
Umsebenzi 10						
<b>Uvavanyo lokuphela konyaka: (300 amanqaku)</b> IPhepha 1 – Ukusetyenziswa kolwimi ngokusemxholweni (70 amanqaku) – 2 iiyure IPhepha 2 – Uncwadi (80 amanqaku) – 2,5 iiyure IPhepha 3 – Ukubhala (100 amanqaku) – 3 iiyure IPhepha 4 – I-Orali (50 amanqaku)						

\*I-Orali: Yohlolo olusesikweni: Abafundi mabenze umsebenzi wokuphulaphulela ukuqonda ubemnye (Umsebenzi- 1), Intetho engalungiselewanga ibenye (Umsebenzi -3), kune neentetho ezimbini ezilungiselewyo OKANYE intetho elungiselewyo ibenye kune nokufunda ngokukhwaza okungalungiselewanga kube kune (Umsebenzi- 6 kune nomsebenzi- 9)

**\*\*Uvavanyo-** 1 malube namanqaku angama- 35 kungenjalo ukubangaba angaphezulu, maluguqulelwe kumanqaku angama- 35 . Kucetyiswa ootitshala ukuba kusetwe- Isicatshulwa, isishwankathelo, imigaqo yokusetyenziswa kolwimi zisetwe. Oottshala bayacelwa ukuba bawudibani se wonke lo msebenzi (inkqubo yovavanyo, ixesha elabiweyo njalo njalo) lesikolo..

Uvavanyo kwiNkqubo yokuHlola malungenziwa lube ziziqendu ezincinane zovavanyo. Uvavanyo ngalunye malube nomlinganiselo owaneleyo womxholo, lusetelwe ukubhalwa kwimizuzu engama 45-60 kwaye luveze amazinga okuqonda awohlukeneyo ngohlobo ekusetwa ngalo kumaphepha eemviwo.