

2021-2023 Guideline Mediation of the National Recovery ATP

Tourism Grades 10-12

Implementation: January 2021



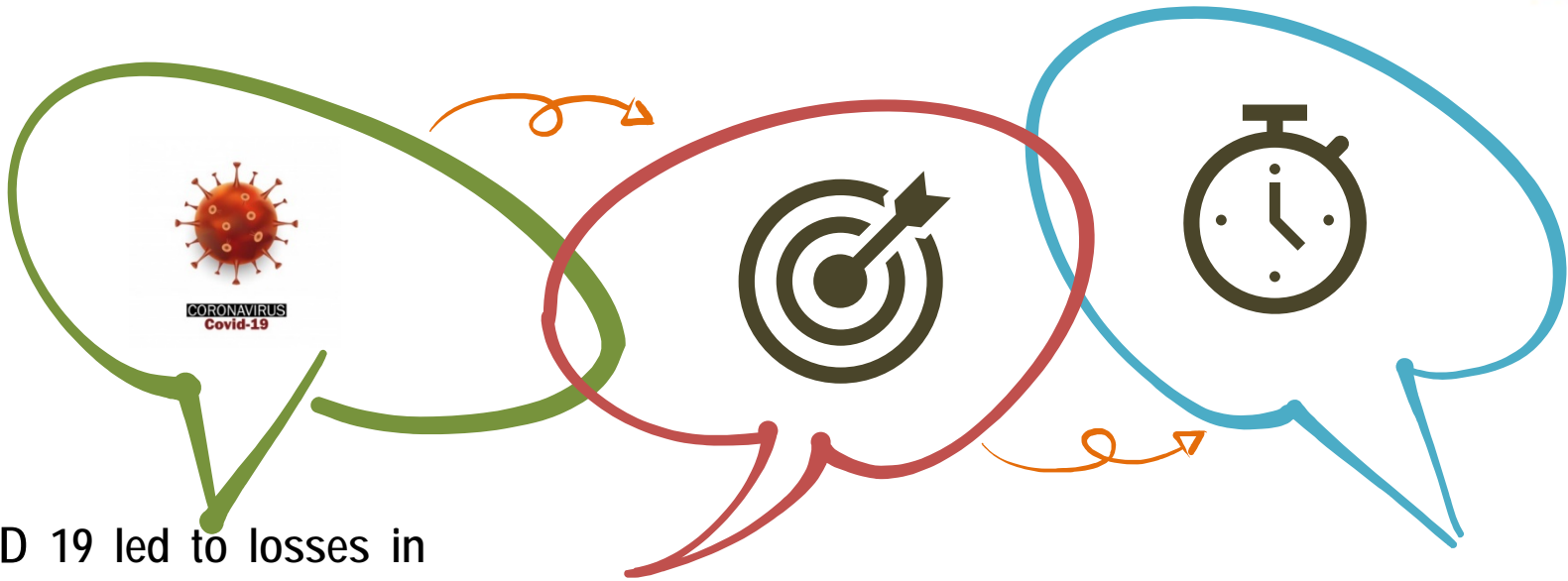
Presentation Outline

1. Purpose
2. Introduction
3. Vision and Rationale
4. Principles
5. Underpinning assumptions
6. Key Recovery Strategies
7. Amendment to the Grades 10-12 Content Map
8. Summary of amendments to the Recovery Annual Teaching Plans;
9. Amendments School Based Assessment (SBA)
10. Amendments : Grades 10-12 PAT
11. Conclusion

Purpose

The Three Year Curriculum Recovery Guideline outlines the development of the three year recovery ATPs to manage learning losses over a period of three years **2021-2023 Recovery ATPs as stipulated in Circular S11 of 2020.**

Introduction



COVID 19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability** of teachers to **implement** the revised **2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects

Vision 2024

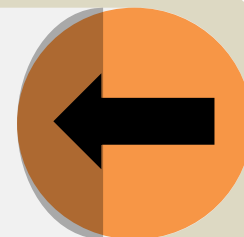


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

Rationale for the Guideline

To outline the process to develop the **Three-year Recovery Plan** in managing the learning losses over a period of three years

RATIONALE FOR
THIS GUIDELINE



LEARNING LOSSES

the purpose of this exercise
are defined as:



Learning Outcomes (*content, skills & competencies, values & attitudes*) as stated in the revised ATPs not achieved during the 2020 school year.



Principles

1

Use of the 2020 Curriculum Recovery Framework as the base document

2

Learning losses inform the Three Year Recovery Plans for School –based Assessment

3

Management of the learning losses and the School Based Recovery Plans

4

Create opportunities through adjusted ATPs to strengthen pre-knowledge, consolidation, revision, and deeper learning

5

Entrench Assessment for Learning as a Pedagogical Approach to address the learning losses



Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics removed in 2020 were not returned in the 2021 Recovery ATPs.

8

Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning



Underpinning Assumptions



1

1

ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

2

ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

3

ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

Underpinning Assumptions



4

ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021

Key Recovery Strategies

The National Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged Section 4 of CAPS in Gr 10-12
- Curriculum and assessment principles as prescribed in the NCS CAPS policy for **Tourism**
- Content that was removed in 2020
- Entrenchment of **Assessment for Learning** to address the learning losses
- Systems in place to manage the possibility of a second wave of the pandemic

2021 -2023 Recovery Plan

Summary of Amendments Grades 10 – 12 Content Map

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
<p>*Trimmed * Reorganised *No amendment * Content returned</p>		
Tourism Sectors	Tourism Sectors	Tourism Sectors
<p>Introduction to Tourism</p> <ul style="list-style-type: none"> • Types of tourists and tourist profiles • The different modes of transport • Accommodation establishments: facilities and services offered by each type; • The South African grading system • Food and beverage establishments • The attraction sector • Structure of the South African tourism industry 	<p>Transport services in South Africa</p> <ul style="list-style-type: none"> • Airports, airlines and airport operations; technology at airports to facilitate travel • Tourism bus industry • Tourism train industry • Luxury cruise liner industry • Car rental <p>Job and career opportunities in the tourism industry</p> <ul style="list-style-type: none"> • Requirements and inherent qualities needed to work in the tourism industry • Entrepreneurial opportunities 	<ul style="list-style-type: none"> • Professional image of staff in the tourism industry • Conditions of employment • Contract of employment • Purpose and value of a code of conduct

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Map work and Tour planning	Map work and Tour planning	Map work and Tour planning
<ul style="list-style-type: none"> • Map terminology and symbols • Types of Maps • Location of SA borders, provinces etc. on a colour map • Location of SA and the SADC countries, continents, oceans, island groups and tourism regions on a colour map of the world. • Distance indicators and distance tables. 	<p>Tour itinerary</p> <ul style="list-style-type: none"> • Concepts: itinerary, logical tour planning, scheduled tours • Factors to consider when planning an itinerary • Different types of itineraries • Writing an itinerary 	<ul style="list-style-type: none"> • Location of world-famous icons on a colour map of the world • Tour plans and route planning • Compiling a day-by-day itinerary • Compiling a tour budget • Health and safety • Travel documentation • World time zones

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Tourism Attractions	Tourism Attractions	Tourism Attractions
<ul style="list-style-type: none"> • Tourist attractions in the provinces of South Africa • South African fauna and flora • South African National Parks (SANParks) • Luxury private game reserves • National botanical Gardens 	<p>Main tourist attractions in the SADC countries</p>	<p>Trimmed World-famous icons and Attractions</p> <p>Topics covered as indicated in the Examination Guieline</p> <p>Factors contributing to the success of a tourist attraction</p>

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Sustainable and Responsible Tourism	Sustainable and Responsible Tourism	Sustainable and Responsible Tourism
<ul style="list-style-type: none"> • Sustainable tourism concepts • Three pillars of sustainable tourism (planet, people, profit) • Responsible tourism concepts • Good environmental practices • Global warming and the tourism industry 		<ul style="list-style-type: none"> • Three pillars of sustainable tourism • Responsible tourists • Codes of conduct for tourist behaviour. • Demand for responsible tourism. • Role players in responsible and sustainable tourism

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Domestic, Regional and International Tourism	Domestic, Regional and International Tourism	Domestic, Regional and International Tourism
<p>Domestic tourism</p> <ul style="list-style-type: none"> • Concepts • Benefits for South Africa • Domestic tourism statistics • Payment methods and technology for payment in South Africa 	<p>Domestic, Regional and International Tourism</p> <p>The Domestic Tourism Growth Strategy (2012 – 2020)</p> <ul style="list-style-type: none"> • The five-domestic travel market segments according to the Domestic Tourism Growth Strategy • Regional tourism. The SADC member countries 	<ul style="list-style-type: none"> • Global events and unforeseen occurrences of international significance • Forms of payment when travelling internationally • Foreign market share – statistics regarding inbound international tourism.

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Culture and Heritage Tourism	Culture and Heritage Tourism	Culture and Heritage Tourism
Culture and Heritage <ul style="list-style-type: none"> • Concepts, elements and importance of heritage • Heritage sites 	<ul style="list-style-type: none"> • South African cultural uniqueness • South African heritage bodies 	World Heritage Sites <ul style="list-style-type: none"> • Concepts • The role of UNESCO: logo and main function • Types of World Heritage Sites: natural and cultural • A description of all the World Heritage Sites in South Africa

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
	Foreign Exchange	Foreign Exchange
	<ul style="list-style-type: none"> • Foreign exchange and its value to the South African economy • Conversion of currencies 	<ul style="list-style-type: none"> • The concepts strong and weak rand • Currency conversions • Differentiation between bank selling rate (BSR) and bank buying rate (BBR) • The effect of exchange rates on international tourism • Exchange rates fluctuations

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Communication and Customer Care	Communication and Customer Care	Communication and Customer Care
<ul style="list-style-type: none"> • Communication (verbal and written) • Communication technology (equipment) • Service excellence: concepts, importance, advantages, consequences and recommendation 	<ul style="list-style-type: none"> • Global distribution systems • Customer care for foreign tourists • Customer complaints • Managing quality service 	<ul style="list-style-type: none"> • Methods to obtain customer feedback and measure customer satisfaction • Reasons why service differs from one organisation to another • Measuring customer satisfaction • Impact of the service delivered by an organization on its business profitability

Summary of Amendments

Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment * Content returned		
Marketing	Marketing	Marketing
<ul style="list-style-type: none"> • Marketing of tourism products, services and sites • Factors to consider during the marketing process 	<ul style="list-style-type: none"> • Promotional / advertising techniques • Marketing budget 	Marketing South Africa as a tourism destination

Summary of Amendments 2021-2023

Grades 10-12 Recovery ATPs

Summary of Amendments 2021-2023

Grade 10 Recovery ATP

Gr 10 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Domestic, Regional and International Tourism	Term 2 Week 5	Removed: cheques
Map work and Tour Planning	Term 2 Week 3	Removed: <ul style="list-style-type: none"> • Tourism regions: Middle East, Far East, Russia, United Kingdom • Western Europe, Eastern, Europe, Central Europe, Northern Europe (Scandinavian and Nordic Countries) • Americas: South America (Brazil, Argentina, Honduras, Chile), North America (Mexico, USA, Canada, Alaska) • Australasia: Australia, New Zealand, the island of New Guinea, neighbouring islands in the Pacific Ocean

Gr 10 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Tourist attractions	Term 3 Week 2 Week 3	Content trimmed: <ul style="list-style-type: none"> • Study only three(3) provinces • Your own province • Plus two(2) other provinces
Tourist attractions	Term 3 Week 4	South African Fauna and Flora Removed : South African National Parks (SANParks): Removed : Luxury private game reserves Removed: National botanical Gardens
Sustainable and Responsible Tourism	Term 3 Week 5	Sustainable Tourism: Removed: The need for sustainable practices in tourism businesses
Sustainable and Responsible Tourism	Term 3 Week 6	Sustainable Tourism: Removed: Negative impact of tourism on environment and host community

Gr 10 Summary

Recovery ATP amendments

Content /Topics	Term	Amendment
Sustainable and Responsible Tourism	Term 3 Week 7	Global warming and the tourism industry Removed: How the tourists can minimize their carbon footprint.
Culture and Heritage	Term 2 Week 3	Removed: architecture, interiors Heritage sites in South Africa Removed : <ul style="list-style-type: none"> • Cultural heritage sites, such as monuments, museums, historical buildings, graveyards, paleontological objects • Natural heritage sites, such as mountains, waterfalls, caves • The difference between local, provincial and national heritage sites • The heritage plaque which identifies sites declared national heritage sites

Gr 10 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Communication and Customer Care	Term 4 Week 4	<p>Service excellence Removed :</p> <ul style="list-style-type: none"> • The consequences of poor service delivery • Recommendations for improvement of poor service delivery.
Marketing	Term 3 Week 8	Removed: Market Research

Summary of Amendments 2021-2023

Grade 11 Recovery ATP

Gr 11 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Tourism Sectors	Term 1 Week 3	South African's international and national airports-Removed: (cargo only or passenger and cargo)
Tourism Sectors	Term 1 Week 5	Technology used at airports PDIs (Personal Digital Assistants / Smartphones)
Tourism Sectors	Term 1 Week 6	The Tourism Bus Industry Removed: mega buses, sleeper coaches
Tourism Sectors	Term 1 Week 7	The Tourism Train Industry Removed: Terminology: bedding tickets Removed: Heritage /novelty/ scenic tourist trains
Tourism Sectors	Term 1 Week 9	The luxury cruise liner industry Removed: Concepts: state rooms Removed: Information provided on luxury cruise liner packages

Gr 11 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Tourism Sectors	Term 2 Week 2	<p>Car Rental Removed:</p> <ul style="list-style-type: none"> • Car rental calculations (for quotations) • Comparative calculations based on various rental options
Foreign Exchange	Term 2 Week 3	<p>Foreign exchange and its value to the South African economy</p> <p>Removed: Concept: informal fluctuations</p>
Domestic, Regional And International Tourism	Term 3 Week 1	<p>Regional tourism</p> <p>Removed: Role of the Regional Tourism Organisation of Southern Africa (Retosa)</p>

Gr 11 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Tourism attractions	Term 3 Week 2 Week 3	<p>Main tourist attractions in the SADC countries</p> <p>Removed:</p> <ul style="list-style-type: none"> • Botswana: Chobe National Park • Democratic Republic of the Congo (DRC): Kahuzi-Biega National Park*, Salonga National Park * • Lesotho: Maluti Mountains, Basotho pony trails, • Madagascar: Tsingy de Bemaraha Strict Nature Reserve* • Mauritius: Chamarel Falls and the coloured earths of Chamarel, Tamarin Bay • Mozambique: Cahora Bassa Dam • Namibia: Skeleton Coast • Malawi: Liwonde National Park

Gr 11 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Tourism attractions	Term 3 Week 3	<p>Main tourist attractions in the SADC countries Removed:</p> <ul style="list-style-type: none"> • Swaziland: Royal Swazi Sun Hotel, Mkhaya Game Reserve • Tanzania: Stone Town of Zanzibar*, Ngorongoro Conservation Area* • Zambia: Livingstone, Kafue National Park • Zimbabwe: Hwange National Park, Mana Pools National Park*
Communication and customer care	Term 3 Week 8	<p>Customer care for foreign tourists Removed:</p> <ul style="list-style-type: none"> • Global distribution systems • Central reservation systems • Ways in which the tourism industry in South Africa will benefit from excellent customer care

Summary of Amendments 2021-2023

Grade 12 Recovery ATP

Gr 12 Summary

Recovery ATP amendments

Content/Topics	Term	Amendment
Domestic, Regional And International Tourism	Term 1 Week 2	Global events of international significance Concept: Global event Remove the year 2010
Tourist Attractions	Term 2 Week 4 Week 5	Famous world icons and attractions Content for icons was trimmed: Specific icons are allocated to each year in 2021, 2022 and 2023. Icons for study in 2021; 2022 and 2023 for the Recovery Plan are indicated in the Examination Guideline.
Domestic, Regional and International Tourism	Term 3 Week 1	Forms of Payment Removed: Traveller's cheques

**2021-2023 Recovery Plan
Amendments to School Based
Assessment (SBA)**

2021-2023 SBA Grades 10 and 11

Term 1	Term 2	Term 3	Term 4 (Promotion)
Task 1 Tourism Skills Assessment Task	Task 3 June Control Test	Task 4 Data Handling Task	SBA Term 1+2+3 = 300 300÷3 = 100
Task 2 March Control Test	<i>PAT preparation and implementation</i>	Task 5 September Control Test	PAT 100
			November Examination 200
100	100	100	100

2021-2023 SBA Grade12

Term 1	Term 2	Term 3	Term 4 (Promotion)
	Task 2 Tourism Skills Assessment Task	Task 3 Data Handling Task	SBA Term 1+2+3 = 300 $300 \div 3 = 100$
Task 1 March Control Test	<i>PAT preparation and implementation</i>	Task 4 September Preparatory Exam	PAT 100
			November Examination 200
100	100	100	100

2021 -2023 Recovery Plan

Practical Assessment Task (PAT)

Practical Assessment Task in Grades 10-12 Tourism

- One Practical Examination (100 marks)
- Weighting of marks not affected.
- SKAV assessed are standardised.
- The PAT is amended to one task to address assessment overload.

Conclusion

SBA

- A uniform, standardised approach is used across Grades 10-12.
- No important aspect of the Grades 10 -12 curriculum is compromised.
- The foundational principles of the National Curriculum Statement (NCS) as stated for Grades 10-12 are included.
- The Recovery ATP exposes learners to a variety of forms of assessment.
- The amended **School Based Assessment** (SBA) aligns to the academic calendar, NCS content and the implementation of the Revised Abridged Section 4 of CAPS in Grades 10-12.
- **Informal assessment** focuses on the principles of Assessment for Learning.
- Informal activities are compulsory in preparation of the prescribed tasks for formal assessment.

PAT

- The amendment for the Gr 10 -12 PATs align to the Revised Abridged Section 4 of CAPS.
- Social distancing principles and protocols are adhered to.

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