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| **IBANGA R**  **ISIFUNDO SEEVEKI EZIMBINI** | | | | | |
| **IKOTA 2 : Iveki 1-2 Umhla: ---------------- ISIHLOKO: IIMILO, IIPATHENI NEMIBALA ENDINGQONGILEYO** | | | | | |
| **ULWIMI LWASEKHAYA: 2 Iiyure ngemini** | | | | | |
|  | **NgoMvulo** | **NgoLwesibini** | **NgoLwesithathu** | **NgoLwesine** | **NgoLwesihlanu** |
| **Ukuphulaphula nokuthetha** | Ngexesha lemisebenzi yesiqhelo yemihla yonke: Ukubulisa, iindaba, irejista, itshati yemihla yokuzalwa,itshati yemozulu kunye netshati yomxholo, (amagama). | Ngexesha lemisebenzi yesiqhelo yemihla yonke: Ukubulisa, iindaba, irejista, itshati yemihla yokuzalwa,itshati yemozulu kunye netshati yomxholo – ingxoxo ngomxholo nomfanekiso osetshatini kuphendulwe nemibuzo. | Ngexesha lemisebenzi yesiqhelo yemihla yonke: Ukubulisa, iindaba, irejista, itshati yemihla yokuzalwa,itshati yemozulu kunye netshati yomxholo (Abafundi bathatha badibanise oonotsheluza beemilo nabamibala babadibanise nemifanekiso ekwitshati yomxholo. | Ngexesha lemisebenzi yesiqhelo yemihla yonke: Ukubulisa, iindaba, irejista, itshati yemihla yokuzalwa,itshati yemozulu kunye netshati yomxholo.(Faka ingxubevange yoonotsheluza bemibala neemilo ebhaskithini uze uyalele omnye wabafundi akhuphe abe mnye unotsheluza amqubude ukuze abanye mabaqashele ukuba umbala unjani yaye unemilo enjani unotsheluza lowo . Bakhuthaze banike izizathu. Emva koko makavezwe unotsheluza kubonakale ukuba eneneni unjani. | Ngexesha lemisebenzi yesiqhelo yemihla yonke: Ukubulisa, iindaba, irejista, itshati yemihla yokuzalwa,itshati yemozulu kunye netshati yomxholo. (Kwenziwa umdlalo wokuwela umlambo. Titshala beka iikhadibhodi ezisikwe zaziimilo ngeemilo yaye zanamabala ahlukeneyo. Abafundi mabatakatake bewela baze baxele umbala/ imilo abanyathela kuyo/kuwo. |
| **Izandi** | Y/O Abafundi bakhomba kuludwe lamagama abo lawo aqala ngezi zandi: Y/O out. | Abafundi bakhangela ezi zandi kwinwadi enkulu ye-Alfabhethi okanye kwitshati ye-alfabhethi. Bayasifunda isandi baze banike amanye amagama abawaziyo anesi sandi, Y/O. | Titshala yiza eklasini nezixhobo ezinamagama anezi zandi unike ixesha abafundi baxele ukuba zintoni. ( umzekelo: iyoyo, iyogathi, | Abafundi babiza amagama anesandi, Y/O baze baqhwabe ukwahlula izandi ezo zegama, umz. Yo-la-nda, yo-ga-thi, yo-yo, njalo-njalo.  o-re-nji- o-lwe-thu, o-ya-ma, njalo-njalo. | Titshala landelelanisa oonotsheluza obhale kubo izandi. Dwelisa isandi seveki uxube nesingahambelani naso ukuze abafundi baxele ukuba ziyafana okanye zahlukile yaye uphi umahluko. Babazifunde izandi ezo.  y y y b y y y v  o o o c o o o d |
| **Ubuchule bokubhala** | Nika ithuba abafundi babambe ngokufanelekileyo iibrashi ukuze bapeyinte izandi ezenziwe ngentlama yamaphepha. | Abafundi mabasebenzise iikhrayoni bafake ibala kwizandi ezisephepheni. Titshala qaphela indlela ababamba ngayo iikhrayoni yaye ubancedise. | Abafundi basebenzisa izikere basika izandi ezibhalwe emaphepheni baze bazincamathelise etshatini. Bangasebeza ngababini. | Abafundi mababumbe izandi, Y/O ngodongwe. | Kubhalwa phezu kwamachokoza kutreyiswa izandi. |
| **Ukufunda ngokwabelana**  **Ibali** | ‘Kufundwa’ itshati yomxholo | ‘Kufundwa’ amagama anxulumene nomxholo abhalwe koonotsheluza anjengala: iyoyo, iyogathi, yeka, yandisa, yiza, yolanda/umphokoqo, oko, onela, oyama, unxantathu, uxande, isangqa, isikwere, njalo-njalo. | ‘Kufundwa’ isihloko sencwadi enkulu njengoko ibhalwe kwiqweqwe ukuze abafundi bathelekelele ukuba liza kuba ngantoni ibali lencwadi. | ‘Kufundwa’ incwadi enkulu ngutitshala nabafundi ngokwabelana. | Abafundi balandelelanisa imifanekiso/ iimilo ukwenza umzimba njengoko unjalo kwipowusta yomxholo. |
| Funda nabafundi kwincwadi enkulu ibali elimayela nemibala, iimilo neepatheni. | Ibali elingeyoyo ka Yonela/ Umphokoqo namasi oqobo. | Ibali elingeemili, iipatheni nemibala eHlotyeni/ ebusika/eNtwasahlobo.. | Ibali lamasebe omthi awunduzayo ngenxa yomoya, okanye ibali lomoya ongena efestileni ucime isibane. (kutsho kuculwe). | Ibali: Uyonela uyozela/ Imithi eyoko-yoko. |
| **Ukubhala** | Abafundi basebenzisa amaphepha abuqina benze amacwecwe okubulisa. Bawafaka amabala. | ‘Abafundi babhala izandi emoyeni nasesantini. | Abafundi bazoba izandi baze bazifakele umbala ngepeyinti. | Kuzotywa izandi emaphepheni. | Bafakela imibala kwizandi ezizotyiweyo. |
| **UKUVAVANYA** | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. |
| **IZIXHOBO** | Itshati yemozulu, itshati yeentsuku zokuzalwa, eneemilo , Ipowusta yomxholo yomzimba womntu owenziwe ngeemili ezimibala-bala, ibali, amaphepheha, iikhrayoni, oonotsheluza bamagama abafundi, amanye amagama kunye nezandi. | Itshati yemozulu, itshati yeentsuku zokuzalwa, eneemilo , Ipowusta yomxholo yomzimba womntu owenziwe ngeemili ezimibala-bala, ibali, amaphephepha, iikhrayoni, oonotsheluza bamagama abafundi. | Itshati yemozulu, itshati yeentsuku zokuzalwa, eneemilo , Ipowusta yomxholo yomzimba womntu owenziwe ngeemili ezimibala-bala, ibali, amaphephepha, oonotsheluza bamagama nezandi, oonotsheluza bamagama abafundi, iikhrayoni. | Itshati yemozulu, itshati yeentsuku zokuzalwa, eneemilo , Ipowusta yomxholo yomzimba womntu owenziwe ngeemili ezimibala-bala, ibali, amaphephepha, oonotsheluza, iikhrayoni, oonotsheluza bamagama nezandi, oonotsheluza bamagama abafundi. | Itshati yemozulu, itshati yeentsuku zokuzalwa, eneemilo , Ipowusta yomxholo yomzimba womntu owenziwe ngeemili ezimibala-bala, ibali, amaphephepha, ipeyinti, oonotsheluza bamagama, iikhrayoni. |

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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **IBANGA R**  **ISIFUNDO SEEVEKI EZIMBINI** | | | | | | | | **IKOTA 2:Iveki: 1-2 Umhla: Umxholo: IIMILO, IIPATHENI NEMIBALA ENDINGQONGILEYO** | | | | | | | | **MATHEMATIKA 1 Iyure 40 imizuzu** | | | | | | | |  | **Mvulo** | **Lwesibini** | **Lwesithathu** | | **Lwesine** | **Lwesihlanu** | | **Amanani, ii-Opareyshini noLwalamano** | Hlaziya amanani ukusuka kwisi- 1 ukuya kwisi-5  **Ngomlomo**: Bala ngokucengceleza ukusuka kwisi-1 ukuya kwi-10  Bethelela isi- 1 ukuya kwisi- 5  Fundisa intsingiselo yenani 6/7  Nika umfundi iimilo, ze nibale kunye. | Hlaziya amanani ukusuka kwisi- 1ukuya kwisi-5  **Ngomlomo**: Bala ngokucengceleza ukusuka kwisi-1 ukuya kwi-10 Bethelela isi- 1 ukuya kwisi- 5 Fundisa intsingiselo yenani 6/7  Nika umfundi iimilo, ze nibale kunye. | Hlaziya amanani ukusuka kwisi- 1 ukuya kwisi-5  **Ngomlomo**: Bala ngokucengceleza ukusuka kwisi-1 ukuya kwi-10  Bethelela isi- 1 ukuya kwisi- 5  Fundisa intsingiselo yenani 6/7  Nika umfundi iimilo, ze nibale kunye. | | Hlaziya amanani ukusuka kwisi- 1 ukuya kwisi-5  **Ngomlomo**: Bala ngokucengceleza ukusuka kwisi-1 ukuya kwi-10  Bethelela isi- 1 ukuya kwisi- 5  Fundisa intsingiselo yenani 6/7  Nika umfundi iimilo, ze nibale kunye. | Abafundi benza isangqa ze bacule bejikeleza. Utitshala ubiza inani ze abafundi bahlangane ngokwenani elo libiziweyo. | | **Ipateni, iiFankshini neAljibra** | Abafundi basebenzisa iindidi ezahlukeneyo zeemilo, ukwenza iipatheni, umzekelo, isangqa –isikwere/ izikwere ezibini ezibomvu, kunye noonxantathu ababini abaluhlaza okwesibhakabhaka, njalo-njalo. | Abafundi bakopa bandise iipatheni besebenzisa imizobo- imibala kunye neemilo. | Abafundi bayila iipatheni zabo.  Batreyisa onobumba bemilo kunye namanani. | | Abafundi batshatisa iipatheni, iimilo kunye nonotsheluza bamagama.  Batreyisa onobumba kunye namanani. | Titshala zoba imilo enkulu phantsi emgangathweni. Umfundi makame ngaphakathi kwimilo. Abafundi mabalandele imiyalelo ngokwemilo zabo, umzekelo, Isangqa masihlale phantsi! ONxantathu mabatsibe ka-6, iZikwere maziqhwabe ka-6, njalo-njalo. | | **Isithuba nesimo (Ijiyometri)** | Abafundi baqwalasela ipowusta yomxholo ze baphendule imibuzo enje ngale:  Uphi unxantathu?  Impendulo: Usentloko. Yeyiphi imilo eyenze ubuso?  Impendulo: Sisangqa, njalo-njalo. | Abafundi basebenzisa izixhobo ezinokwakheka kuka 3-D. | Abafundi bayakha belandela imiyalelo katitshala, umzekelo, Beka unxantathu phambi/ emva kwe, njalo- njalo. | | Banakane bachonge imibala,imilo kunye nepatheni eklasini nakokubangqongileyo. | Hlaziya amagama emilo kunye nemibala efundiweyo. | | **Umlinganiselo** | Ixesha: Xoxa ngamaxesha ahlukeneyo onyaka nemibala yawo. | Xoxa ngobude bemilo. | Abafundi baqokelela bahlele imibala, imilo nobungakanani bezinto. | Yazisa ngobungakanani: zininzi kune, zincinci /zimbalwa , kune, umzekelo, izikwere zininzi kunezangqa. Amaxande mancinci / ambalwa kunezangqa, njl, njl. | | Xoxa ngempawu zemilo  Nepatheni, umzekelo, uxande lunamacala amabini amade alinganayo, kunye namacala amabini amafutshane alinganayo, njalo-njalo. | | **Ukusebenza ngolwazi oluqokelelweyo** | Nika abafundi iitshati ezinemifanekiso yamaxesha onyaka. Mabatshatise onotsheluza bemibala namaxesha onyaka angqamene nawo.  Makuxoxwe ngemisebenzi yamaxesha onyaka nemibala yawo. | Ngexesha lerejista abafundi mabenze igrafu yabafundi abangekhoyo esikolweni, besebenzisa  Onotsheluza bamanani namagama. | Ukusebenza ngolwazi oluqokelelweyo kwitshati yokuzalwa.  Bangaphi abazalwa kule nyanga?  Mingaphi iminyaka yabo?  Yeyiphi inyanga ephambi kwale? Esemva kwale? Yeyiphi inyanga yokuqala? Njl, njl. | | Baqokelele, bahlele izixhobo kokubangqongileyo. | Yenza igrafu ebonisa imilo nganye abanayo. Sebenzisa iimilo, uxoxe ngolwazi oluqokelelweyo. | | **UVAVANYO** | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo ngemibala neemilo, betshatisa izinto ezifanayo, bebala, besenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo ngemibala neemilo, betshatisa izinto ezifanayo, bebala,besebenzisa oonotsheluza,bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo ngemibala neemilo, betshatisa izinto ezifanayo, bebala,besebenzisa oonotsheluza,bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo | | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo ngemibala neemilo, betshatisa izinto ezifanayo, bebala,besebenzisa oonotsheluza,besenza izinto, bezoba, befakela imibala, bebhala imini yonke, njalo-njalo | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo ngemibala neemilo, betshatisa izinto ezifanayo, b esenza igrafu, bebala,besebenzisa oonotsheluza,besenza izinto, bezoba, befakela imibala, bebhala imini yonke, njalo-njalo | | **IZIXHOBO** | Imilo, izinto zokubala, ipowusta yomxholo, itshati yemozulu, itshati yokuzalwa, onotsheluza bamagama aqala ngo-y/o, itshati ye-alfabhethi. | Imilo, izinto zokubala, ipowusta yomxholo, itshati yemozulu, itshati yokuzalwa, onotsheluza bamagama aqala ngo-y/o, itshati ye-alfabhethi. | Imilo, izinto zokubala, ipowusta yomxholo, itshati yemozulu, itshati yokuzalwa, onotsheluza bamagama aqala ngo-y/o, itshati ye-alfabhethi. | | Imilo, izinto zokubala, ipowusta yomxholo, itshati yemozulu, itshati yokuzalwa, onotsheluza bamagama aqala ngo-y/o, itshati ye-alfabhethi. | Imilo, izinto zokubala, ipowusta yomxholo, itshati yemozulu, itshati yokuzalwa, onotsheluza bamagama aqala ngo-y/o, itshati ye-alfabhethi. |   **IBANGA R**  **ISIFUNDO SEEVEKI EZIMBINI** | | | | | |
| **IKOTA 2: IVEKI 1-2 UMHLA: ISIHLOKO: IIMILO, IIPATHENI NEMIBALA ENDINGQONGILEYO** | | | | | |
| **IZAKHONO ZOBOMI: 1 Iyure nemizuzu-24 ngemini** | | | | | |
|  | **NgoMvulo** | **NgoLwesibini** | **NgoLwesithathu** | **NgoLwesine** | **NgoLwesihlanu** |
| **Ulwazi olusisiSeko, ukuziPhatha nentlalo** | Abafundi bajonga imozulu phandle ukuze baxoxe ngexesha lonyaka nemibala ebonakalayo phandle ebangqongileyo. Bajonga ukuba sibonakala njani na isibhakabhaka ukuquka umbala namafu. | Bayaphuma phandle abafundi baqokelele izinto ezinemilo nemibala ukanti nezineepatheni ezibalobayo. | Abafundi basebenzisa izinti zokuvungula okanye imicinga yematshisi ukwakha izinto ngezinto. | Utitshala ubabonisa iflegi yomzantsi Afrika ukuze batyumbe iimilo nemibala ekuyo. | Utitshala unika abafundi iiflegi ezizotywe emaphepheni zaza zasikwa zazizijungqe ukuze pbaphinde bacwangcise iphazile leyo. Bangasebenza ngababini. |
| **EzobuGcisa**  **(Umculo, intshukumo nezeQonga kunye nobugcisa bezandla.)** | Kuculwa iculo: Khanibone nank’ umoya, wu-u-u-u,  U-ngen’ efestileni,  Ucim isibane sam,  .............................  Kudlalwa umdlalo obhekiselele ebalini kuculwe.  Abafundi bakhangela isibhakabhaka phezulu baze bazobe abakubonayo yaye bafake ibala betolika imozulu yemini. | Titshala khalisa umculo ukuze abafundi badanise. Eli xa badanisayo biza umbala ukuze bonke abanxibe umbala owubizayo bahlale phantsi okanye baguqe bade bonke babe bahleli.  Ngeveki yesibini banxibise iminqwazi eyenziwe ngeekhadibhodi ezipatheni ezahlukeneyo nezimibala eyahlukeneyo. Biza eziphatheni endaweni yemibala ngoku.  Abafundi basebenzisa izinto ezimibala-bala neemilo ngeemilo abaziqokelele phandle ezinjengamagqabi, ingca nezinye benze ikholaji. | Kwenziwa kwa lo mdlalo wayizolo koko namhlanje titshala mabahlale phantsi kuze kudanise abo banombala owubizileyo de bonke babe bayadanisa.  Kwenziwa isicengcelezo kuculwe abafundi besenza izilinganiso, umz.  *Sifikil’ ezibukweni X2*  *Tancu, tancu, siwelile!*  *Masisele emanzini!*  *Abafundi basebenzisa iimilo benze izinto ezimacala mathathu(3D)* | Titshala nika umfundi ngamnye iimilo ezahlukeneyo zibe mbini. Makuculwe iculo ukuze abafundi bajikeleze basisangqa. Mana ubamisa ngokukhawuleza uthi, beka isikwere entloko.....njalo-njalo.  Kwenziwa isicengcelezo kuculwe yaye kwenziwe nomdlalo.  *Abafundi basebenzisa iimilo benze izinto ezimacala mathathu(3D)* | Kuphindwa lo mdlalo wayizolo koko endaweni yeemilo kusetyenziswa imibala.  Kuyaculwa kwenziwe intshukumo.  Abafundi bafaka imibala kwiiFlegi zoMzantsi Afrika ezisemaphetshaneni. |
| **EzemiThambo nokudlala okukhululekileyo ngaphandle** | Ukudlala phandle ngokukhululekileyo: Kwenziwa umdlalo wokuwela umlambo. Abafundi bacangcatha phezu kwamacwecwe emibala/ iimilo ozixelileyo bewela umlambo. | Titshala zoba iimilo emgangathweni weklasi okanye phandle xa unalo ibala. Yahlula abafundi babe ngamaqela alingana nemizobo. yakho. Nika imiyalelo ngolu hlobo: izangqa mazicule; oonxantathu mabadanise, njalo-njalo. | Titshala nika umfundi ngamnye amacwecwe anemibala neemilo ezahlukeneyo. Nika imiyalelo ngolu hlobo: Beka isandla phezu kwesokwere esiluhlaza, njalonjalo. | Makwenziwe umdlalo wokuwela umlambo kusetyenziswe iimilo endaweni yemibala. | Abafundi bema ngaphakathi kwisangqa esizotyiweyo emgangathweni. Utitshala ujula iingxowa zembotyi ezinemibala eyahlukeneyo baze abafundi bagange yaye baxele umbala wengxowa leyo.Oyiphosileyo uphuma ecaleni. |
| **UVAVANYO** | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. | Titshala qaphela iikhrayitheriya kwitshekhlisti uze uqwalasele ngobunono umsebenzi wabafundi. Qaphela ukuthetha kwabafundi bephendula imibuzo, bezenza bezoba, befakela imibala, bebhala imini yonke, njalo-njalo. |
| **IZIXHOBO** | Iimilo, iipatheni, imibala, iingxowa zembotyi, amaculo, izicengcelezo | Iimilo, iipatheni, imibala, iingxowa zembotyi, amaculo, izicengcelezo, izinto eziqokelelwe phandle ngabafundi. | Iimilo, iipatheni, imibala, iingxowa zembotyi, amaculo, izicengcelezo | Iimilo, iipatheni, imibala, iingxowa zembotyi, amaculo, izicengcelezo | Iimilo, iipatheni, imibala, iingxowa zembotyi, amaculo, izicengcelezo. |

**QWALASELA NGAKUMBI:**

**Ukuphulaphula nokuthetha**

**Ukubulisana**: Titshala kwa besafika abafundi qala incoko ngemibala yempahla abayinxibileyo abafundi, izingxobo zomphako abawuphetheyo, iimilo zamaqebengwana nokutya abakuphetheyo, umz. Ii-apile ezibomvu, ii-apile eziluhlaza, isingxobo esimdaka, amaqhekeza esonka angoonxantathu, njalo-njalo.

**Iindaba**: Abafundi bancokola bebalisa iindaba. Kwezi ndaba makufakelwe imiba yemibala, iipatheni neemilo ngokuba umana ubuza imibuzo wena titshala, umz. Luxande umzi wakowenu? Ndibonise lunjani.....

**Irejista**: Ngethuba wena titshala ubuza irejista ukufumana abakhoyo nabo bangezanga esikolweni mana ubuza elowo ukuba uthanda wuphi umbala okanye uthanda yiphi imilo.

**ITshati yemihla yokuzalwa**:Titshala yiba netshati yemihla yokuzalwa enemibala ngemibala kunye noonotsheluza abamibala-bala bamagama abafundi. Yalela abafundi baxele ukuba inyanga nganye imbala namilo injani na , yaye umbala kanotsheluza unjani wona onegama lomfundi. Makuxoxwe ngemibala/iipatheni neemilo ezikwiqebengwana lokuvuyisana.

**Ingxoxo ngomxholo nepowusta yawo**: Yalela abafundi baqwalasele izixhobo ezikwitafilana yomxholo; umfanekiso womzimba owenziwe ngeemilo ezimibala-bala. Yazisa ezi zixhobo ngokumana ubuza imibuzo. Makubekho yaye kuxoxwe ngeemilo ezinjengezi: oonxantathu, iibhola, amaqhosha, izikwere, amaxande, njalo-njalo.Introduce items in the Theme table- Picture of a body made of shapes in different colours, e.g. Triangles, squares, rectangles, circles, etc. Other aids may include balls, colourful blocks, buttons, squares, rectangles, triangles, etc.