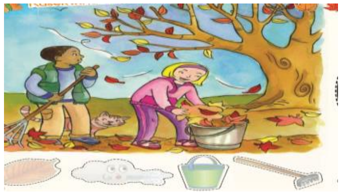
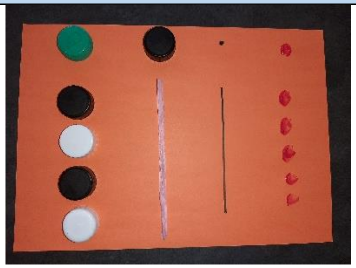
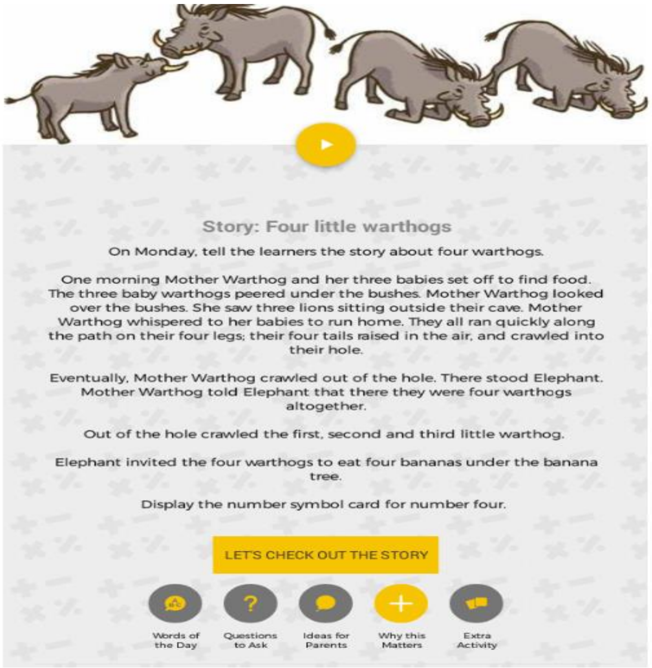
GARDE R **TERM 2** **THEME: AUTUMN** **DATE: 04-08 MAY 2020**

ENGLISH/HL	**ACTIVITY 1** **LISTENING AND SPEAKING**	**GRADE R DBE WORKBOOK 2**
	Discussion  Get out of the house and observe the weather for the day. Ask questions like these: • What is the day today? **The day today is………** • How is the weather today? **Today the weather is…………** • What the sky looks like? Include the colour of the sky. • Are there any clouds? Picture discussion. • Look at the picture and talk about what is happening. • Predict the name of the season that you see in the picture. • Look at the picture and tell your own story.	
	ACTIVITY 2 **EMERGENT READING**	
	Read the sentence strips together with the child. Read from left to right. • **The day today is Monday** • **Today the weather is hot.**	

	ACTIVITY 3 **PHONOLOGICAL AWARENESS**	
	Refer back to page 44 & 45 of DBE Workbook 2 The **(i)** sound: • Revise the **i** sound to the child. • Let the child use bottle tops, stones, paint to make/form the letter **i.** • Name words that begins with the **i** sound like: in, inside, ink, insect. • Identify the **(i)** in the environment(books/magazines/calender).	
	ACTIVITY 4 **EMERGENT WRITING**	
	Help the child to write his /her name starting from left to right.	

MATHEMATICS	ACTIVITY 1 COUNTING NUMBERS OPERATIONS AND RELATIONSHIPS	
	• Help the child to rote count from 1-7. • Count forwards using fingers from 1-4. • Count backwards using objects from 4-1. • Read the number symbols 1-4. Read the number names from one to four. **1 - One** **2-two** **3-three** **4-four**	

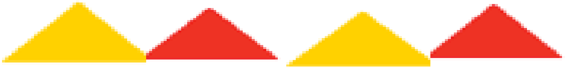
ACTIVITY 2 **STORY: THE FOUR WARTHOGS** **NUMBERS**



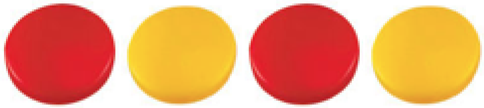
Let the child look at the picture before asking the questions.

- How many warthogs were there altogether?
- How many lions did the mother warthogs see?
- Were there more lions or more warthogs?
- How many more?

ACTIVITY 3 PATTERNS FUNCTIONS AND ALGEBRA

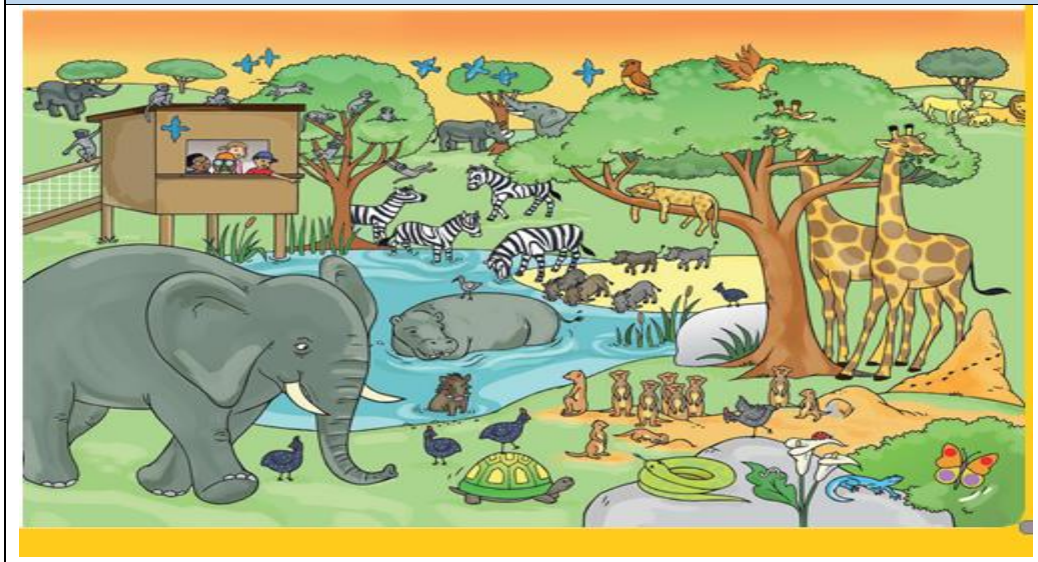


Copy and extend the pattern.
Emphasise the concept of colour.



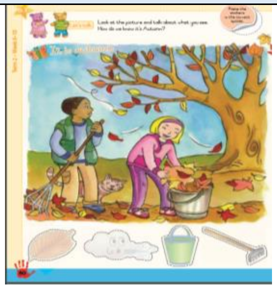
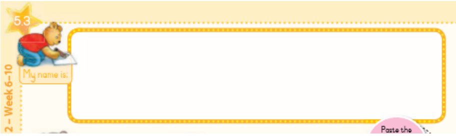
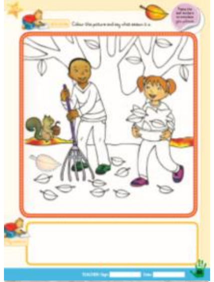
- Copy and extend the pattern.
- Use any available objects at home and create your own pattern.

ACTIVITY 4 COUNTING & WORD SUMS NUMBERS, OPERATIONS & RELATIONSHIPS

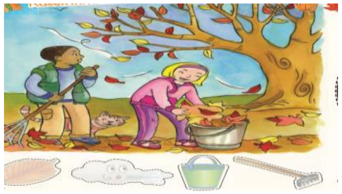
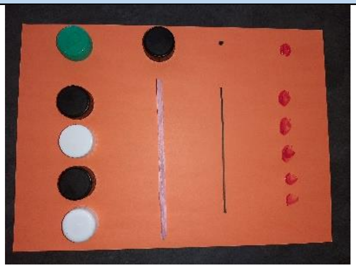


Look at the picture and answer the following questions
Counting
How many tortoises/snakes/zebras can you see?
How many animals are drinking water**?**

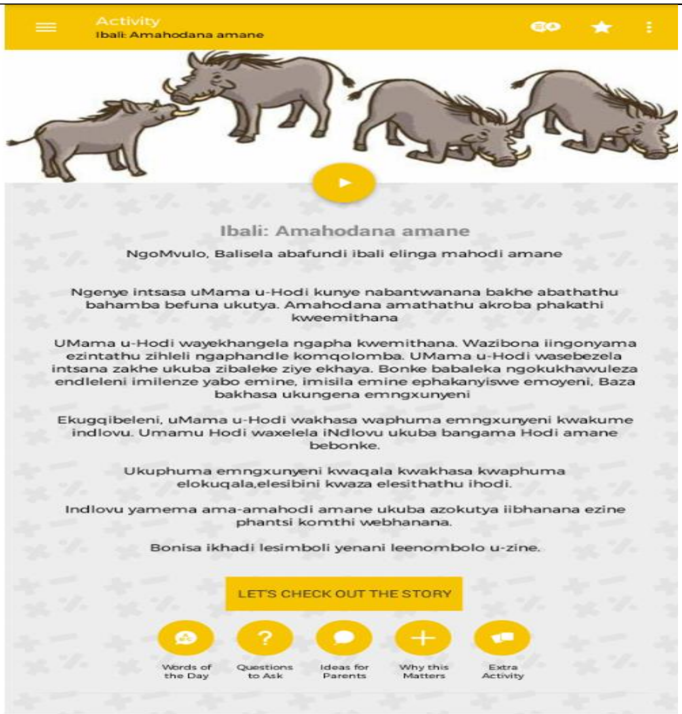
	Word sums • How many warthogs are there altogether? • If two of the warthogs went home to sleep, how many warthogs would be left? • One zebra is drinking water. Three more come to drink. How many zebras will be drinking altogether?	

LIFE SKILLS	ACTIVITY 1 BEGINNING KNOWLEDE AND PERSONAL WELL-BEING	THEME AUTOMN
	Discussion Turn to page 50 of the DBE Workbook 2 • Discuss with the child the weather of the day; sunny/windy/rainy. • Look at the picture and talk about what you see. How do we know it's Autumn? • Sing the weather song on page 46 of the DBE Workbook 2.	 .
	ACTIVITY 2 CREATIVE ARTS	
	Turn to page 53 of the DBE Workbook 2 • The child must use crayons to color in page 53. Encourage the child to make use of different colour crayons. • Write your name on page 53 (starting from left to right)  • Let the child collect leaves and make any object.	

	ACTIVITY 3 PHYSICAL EDUCATION	
	Play outside: • The child can run and listen to the parent’s instructions like: run backwards/forwards, fast/slow. • Use a ball to throw and catch. • Draw a i letter in the sand and ask the child to hop on one leg on the drawn letter. • Making “magic paint” letters is a great activity to do outside on the driveway or sidewalk on a warm day. The child can paint with his/her finger by using water.	

ISIXHOSA	UMSEBENZI 1 UKUPHULAPHULA NOKUTHETHA	INCWADI YES- 2 YOKUSEBENZELA
	Ingxoxo  Phuma ngaphandle endlwini nijonge imozulu yosuku. Buza lemibuzo ilandelayo ngokunxulumene nemozulu: • Kungolwesingaphi namhlanje? Namhlanje kungo……… • Injani imozulu namhlanje? Namhlanje imozulu i…………. • Isibhakabhaka sinjani namhlanje? Thetha ngombala waso. • Ingaba kukho amafu na? Ingxoxo ngomfanekiso. • Qwalasela umfanekiso uze uthethe ngokubonayo/okwenzekayo. • Qikelela uze uchaze ixesha lonyaka olibona emfanekisweni. • Qwalasela umfanekiso uze wenze elakho ibali.	
	UMSEBENZI 2 UKUFUNDA OKUPHUHLISWAYO	
	Funda isivakalisi nomntwana. Funda usuke ekhohlo uye ekunene. • **Namhlanje kungo Mvulo.** • **Namhlanje imozulu imozulu ishushu.**	
	UMSEBENZI 3 IZANDI	
	Vula iphepha 44 & 45Incwadi yokusebenzela yesi- 2 Isandi (**i**): • Vuselela isandi u- **i.** • Umntwana makasebenzise iziciko zebhotile,amatye awaqabe ipeyinti ukwakha unobumba u- **i.** • Makachaze amagama awaziyo aqala nge sandi u- **i.** • Makakhangele u-i- kwiincwadi/magazine/amaphephandaba**.**	

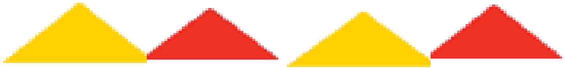
	UMSEBENZI 4 UKUBHALA OKUPHUHLISWAYO	
	Nceda umntwana abhale igama lakhe. Makabhale esuka ekhohlo aye ekunene. 	
MATHEMATIKA	**UMSEBENZI 1 UKUBALA AMANAI IOPERAYISHINI NOLWALAMANO**	
	• Nceda umntwana ukubala ecengceleza ukusuka ku-1-7 • Bala usiya phambili usebenzisa iminwe yakho usuke ku- 1-4. • Bala ubuya umva usebenzisa iminwe yakho usuke ku 4-1. • Funda iisimboli zamanani usuke ku 1-4. Funda amagama amanani usuke ku 1-nye ume ku-4 ne. **1 - Nye** **2-Mbini** **3-Ntathu** **4-Ne**	
	UMSEBENZI 2 IBALI: AMAHODANA AMANE AMANAI IOPERAYISHINI NOLWALAMANO	



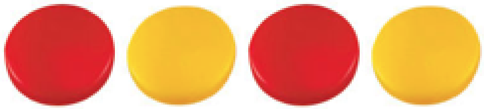
Qwalasela umfanekiso uze uphendule imibuzo elandelayo.

- Mangaphi amahodana ewonke?
- Zingaphi iingonyama ezibonwe ngumama uhodana?
- Ingaba zininzi iingonyama/amahodana?
- Zininzi kangakanani?

UMSEBENZI 3 IIPATENI, IIFANKISHINI NEALJIBRA

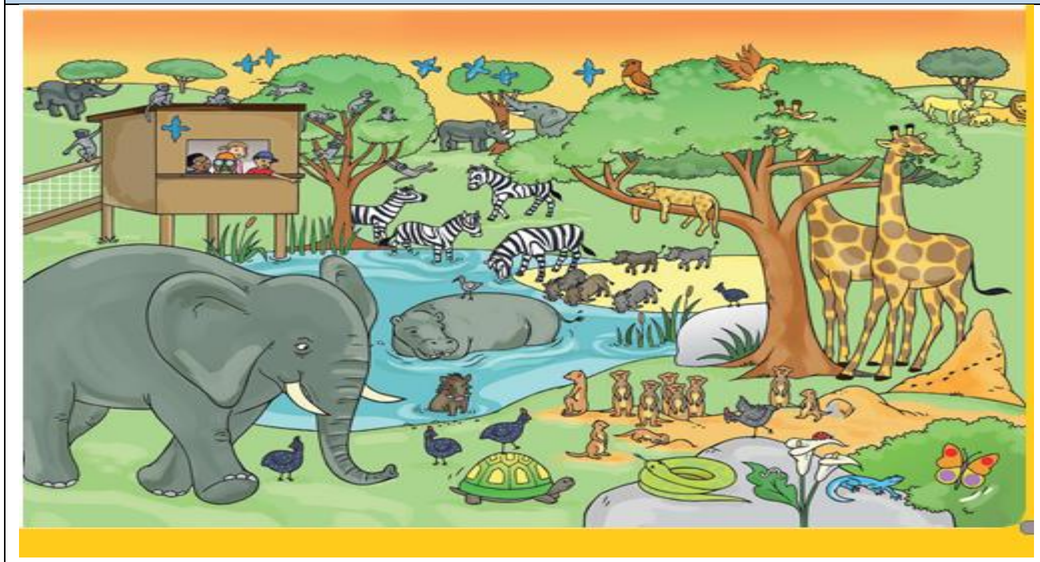


Kopa wandise ipateni engentla.
Bethelela ulwazi lwemibala.



- Kopa wandise ipateni engentla.
- Sebenzisa naziphi na izinto eziphathekayo ukwakha eyakho ipateni.

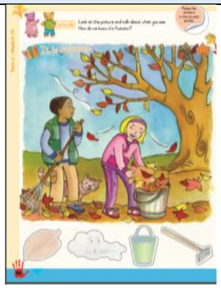
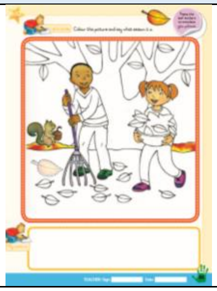
UMSEBENZI 4 UKUBALA NOKUSOMBULULA IINGXAKI ZOMLOMO

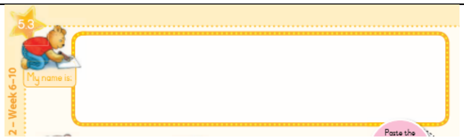


Qwalasela umfanekiso uze uphendule imibuzo elandelayo.
Ukubala

- Mangaphi amafundo owabonayo/iinyoka/amaqwarha?
- Zingaphi izilwanyana ezisela amanzi**?**

	Ukusombulula iingxaki zokubala ngomlomo. • Mangaphi amahodana ewonke? • Ukuba amahodana amabini agodukile ayokulala, kuyakushiyeka amangaphi amahodana? • Iqwarha elinye lisela amanzi.Kweza amanye amathathu azokusela amanzi.Ayokubamangaphi amaqwarha ewonke?	

IZAKHONO ZOBOMI	**UMSEBENZI1 ULWAZI OLUSISISEKO ISIHLOKO:**	**DBE INCWADI YOKUSEBENZELA 2**
	Ingxoxo Tyhila kwiphepha 50 DBE Incwadi yesi-2. • Xoxa nomntwana ngemozulu yosuku,ishushu/inomoya/iyanetha. • Qwalasela umfanekiso ubalise okubonayo/okwenzekayo.Sazi kanjani ukuba kusekwindla? • Cula ingoma yemozulu kwiphepha 46 Incwadi yokusebenzela 2.	 .
	UMSEBENZI 2 UBUGCISA OBUBONWAYO	
	Tyhila kwiphepha 53 kwincwadi yokusebenzela yesi- 2 • Umntwana makasebenzise ikhrayoni kwiphepha -53. Mkhuthaze asebenzise imibala eyohlukeneyo. • Makabhale igama lakhe ukusuka ekhohlo ukuya ekunene. •	

	 • Umntwana makaqokelele amagqabi awancamathelise ephepheni lencwadi.	
	UMSEBENZI 3 EZEMITHAMBO	
	Dlala ngaphandle: • Umntwana makabaleke kakhulu aye phambili aphinde abuye umva.Makamamele imiyalelo kumzali. • Makajwilelwe ibhola ayibambe aphinde ayibuysele kuwe. • Makazobe isandi u(**i**) phantsi/santini aze atsibele kunobumba lowo. • Umntwana makzobe phantsi noba kungokhuni ezoba u(i) okanye asebenzise amanzi/umgubo osesosini.	