

ENGLISH HOME LANGUAGE								
CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
<b>Content Area: Listening and speaking</b>								
Gr 2 T 4 p.98	No activity in DBE book. Use observation during class discussions	Any topic can be used. Normal classroom discussions can also be used.	Listens without interrupting showing respect for the speaker, asking questions and commenting on what was heard	1	Observe learners during classroom discussions or story time and determine if the learner has the skills or not.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during normal everyday discussions and jot down observations.
Gr 2 T 4 p. 98	Any story OR DBE workbook p. 6,7	Story with any topic as chosen by the teacher or use story in DBE workbook	Listens to stories and poems and answers higher-order questions	2	Observe learners during story discussions and determine if the learner has the skills or not.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during story discussion and jot down observations.
Gr 2 T 4 p.98	Oral activity	Holiday news	Talks about personal experiences and more general news	3	Learners tell their holiday news	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during news time and jot down observations.
Gr 2 T 4 p.98	DBE workbook p. 2	Use story as in DBE workbook.	Expresses feelings about a story or poem and gives reasons	4	Learner must take part in the discussions and express their feelings about schools.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Let learners take turns to take part in the discussion on how they feel about school. Record observations.

**ENGLISH HOME LANGUAGE**

CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
Gr 2 T 4 p.98	Oral activity	Holiday news or any other topic (Can be combined with activity 3)	Tell a known story with a beginning, middle and end	5	Learners do an oral presentation. The teacher observes whether the learner have the acquired skills.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during oral presentation and jot down observations.
Gr 2 T 4 p.98	Any story OR DBE workbook p. 10, 11	Any story to be used	Answers open-ended questions and justifies answer	6	Learner must be able to answer the questions on the story. It can be done as a written activity or orally.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe if learner can answer open-ended questions.
Gr 2 T 4 p.98	Oral activity DBE workbook p. 16	The family	Roleplay different situations	7	Learners roleplay the sports day when it starts to rain. Teacher observe whether the learners have the acquired skills.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while doing roleplay and jot down observations.
Gr 2 T 4 p.98	DBE workbook p. 12	Any topic can be used. Normal classroom discussions can also be used.	Participates in discussions, and reports back on the group's work	8	Observe learners during class discussions and determine if the learner has the skills or not. Learners complete the group activity.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during normal everyday discussions/ group work and jot down observations.
Gr 2 T 4 p.98	No activity in DBE book. Use observation.	No specific topic	Listens to a complex sequence of instructions and responds appropriately	9	Observe learners during instructions and determine if the learner has the skills or not.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while reacting to instructions and jot down observations.

ENGLISH HOME LANGUAGE								
CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
Gr 2 T 4 p.98	Oral activity	Any topic	Uses terms such as noun, adjective, verb, pronoun, preposition, comma, question mark, paragraph	10	Can be combined with any oral presentation.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learner during oral presentation and record findings.
Gr 2 T 4 p.98	Oral activity	Any topic	Makes up own rhymes	11	Learners make up own rhymes and present to the class.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learner during oral presentation and record findings.
<b>Content Area : Phonics</b>								
GR 2 T 4 P 99	Activity 1	Any topic	Recognises 3-letter consonant blends at the beginning of words (e.g. str-ip, str-ap)	1	Learners do written activity where they fill in consonant blends at the beginning of words.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Make notes to indicate which sounds learners are struggling with.
GR 2 T 4 P 99	Activity 2	Any topic.	Uses initial and final consonant blends to build up and break down words (e. g. bl-a-ck, bri-ng, sa-ng)	2	Learners connect pictures to words and then write two sentences.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 2 T 4 P 99	Activity 3	Any topic.	Recognises vowel digraphs e.g. „oo. as in moon, „ee. as in tree, „oa.; „ea. short „oo. as in book, „ai. as in „rain.	3	Learners do written activity where they do a word search on vowel digraphs.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Give each learner at least 3 words to write. Each learner must get another word so that learners cannot copy each other.

ENGLISH HOME LANGUAGE								
CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR 2 T 4 P 99	Activity 4	Any topic.	Revises common consonant digraphs (sh, ch, th, wh) at the beginning and end of words	4	Learners do written activity where they fill in consonant digraphs.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 2 T 4 P 99	Written activity	Any topic	Spell words correctly using their phonic knowledge	5	Learners write a phonics test	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
<b>Content Area: Independent Reading</b>								
GR 2 T 4 p. 99, 100	DBE workbook p. 14, 15	Sports day is washed away	Reads big books, fiction and non-fiction	1	Learner reads the story and answer questions	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 2 T 4 p. 99, 100	Make use of any book	Any topic.	Use visual clues such as book covers to predict a story	2	Learners look at the book cover to predict the story	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Group discussion on book cover. Observe learners inputs and record findings.
GR 2 T 4 p. 99, 100	Activity 5	Any topic as planned for in reading.	Identify key ideas in a text	4	Learner must read the story and then write down the main idea.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 2 T 4 p. 99, 100	Activity 5.	Myself.	Answers higher-order questions about read texts	5	Learners complete questions on story	Difficult	Key: ✓ Comply	Ensure that each learner does the activity on his/her own

**ENGLISH HOME LANGUAGE**

CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
							<ul style="list-style-type: none"> <li>● Partly comply</li> <li>X Cannot</li> </ul>	<i>and do not copy from other learners.</i>
GR 2 T 4 p. 99, 100	DBE activity p.18	Any topic.	Reports feelings about a story (like...because... or do not like...because)	6	Read story with class. Learners express their feelings	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Do the activity in smaller groups and record which learner could express their feelings.</i>
GR 2 T 4 p. 99, 100	Combine with activity 5	The rainbow fish	Interprets texts and other printed media	7	Learners read story and answer questions	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners. The answers should give an indication whether the learner could interpret the text.</i>
<b>Content Area: Group-guided reading</b>								
GR 2 T 4 p. 99, 100	Graded readers	Any topic	Reads silent and loud from fiction and non-fiction on own reading-level in guided group	1	Learner read silent and aloud in graded readers.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during group guided reading lesson and record your findings.</i>
GR 2 T 4 p. 99, 100	EGRA paragraph reading	Topic as in EGRA paragraph	Reads with fluency, speed and correct intonation	2	Learners do 1-minute EGRA test on paragraph reading	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Administer EGRA test and record mistakes and words per minute.</i>

**ENGLISH HOME LANGUAGE**

CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR 2 T 4 p. 99, 100	Combine with no. 1	Any topic	Use self-correction strategies during reading	3	Learner read aloud in graded readers	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during group guided reading lesson and record your findings.</i>
GR 2 T 4 p. 99, 100	Combine with no. 1	Any topic	Uses sight words, phonic sound knowledge analysis to create meaning	4	Learner read aloud in graded readers	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during group guided reading lesson and record your findings.</i>
<b>Content Area: Handwriting</b>								
GR 2 T 4 p. 102	No DBE activity. Observe learner while doing any written activity.	Any topic	Uses writing tools correctly	1	Give any written activity to the learners and observe their fine motor skills while they are doing it.	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Observe learners while doing the activities. Also look out for pencil grip etc.</i>
GR 2 T 4 p. 102	DBE workbook p. 13	My favourite sport	Print: Correct formation of capital and lower case	2	Let learners write three sentences on their favourite sport. (Phonics written activities or creative writing can also be used to assess this)	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Do observations while learners do the activity. Observe handling of pencil, neatness and if learner can make the correct letter formations.</i>
GR 2 T 4 p. 102	DBE workbook p. 13 (combine with no. 2)	My favourite sport	Writes words with correct spacing between letters and words	3	Let learners write three sentences on their favourite sport. (Phonics written activities or creative writing can also be used to assess this)	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Do observations while learners do the activity. Observe handling of pencil, neatness and if learner can write with the correct spacing.</i>

**ENGLISH HOME LANGUAGE**

CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR 2 T 4 p. 102	Activity 5	Any topic	Copies and writes one paragraph of 3-4 lines from a printed text	4	Let learners rewrite a paragraph extract from the reading passage in activity 5.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during handwriting activity. Observe pencil grip, neatness, ability to write from left to right and from top to bottom. Ability to write a paragraph from a printed text.
GR 2 T 4 p. 102	Any handwriting activity	Any topic	Cursive: copies and writes cursive patterns, lower case-capitals, short words and sentences	5	Give any handwriting activity activity to assess the learners and observe them while doing it.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners continuously during writing activities. Record findings.
<b>Content Area: Writing</b>								
GR 2 T 4 p. 102	Creative writing activity	The school holiday	Correct use of nouns	1	Learners write about school holiday. (Combine no. 1- 5)	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners. Record whether learners can use nouns correctly.
GR 2 T 4 p. 102	Creative writing activity	The school holiday	Correct use of present and past tense	2	Learners write about school holiday. (Combine no. 1- 5)	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners. Record whether learner can use tenses correctly when writing.



ENGLISH HOME LANGUAGE								
CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR 2 T 4 p. 102	Creative writing activity	The school holiday	Correct use of verbs	3	Learners write about school holiday. (Combine no. 1- 5)	Easy	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners. Record whether learners can use verbs correctly.
GR 2 T 4 p. 102	Creative writing activity	The school holiday	Correct use of pronouns	4	Learners write about school holiday. (Combine no. 1- 5)	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners. Record whether learners can use pronouns correctly.
GR 2 T 4 p. 102	Creative writing activity	The school holiday	Correct use of prepositions	5	Learners write about school holiday. (Combine no. 1- 5)	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 2 T 4 p. 102	Activity 6	Any topic	Organises information in a diagram to make own story of 2 paragraphs	6	Learners write two paragraphs by making use of the guidelines.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 2 T 4 p. 102	No DBE activity	Any topic	Create own word bank and dictionary	7	Learner add words to own personal dictionary	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learners' ability to add words to their personal dictionary.
GR 2 T 4 p. 102	Activity 7	No topic	Uses dictionary effectively	8	Learners look up words in dictionary	Difficult	Key:	Ensure that each learner does the



**ENGLISH HOME LANGUAGE**

CAPS	DBE Workbook 1 Gr 3 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
					and writes down the meaning		✓ Comply ● Partly comply X Cannot	<i>activity on his/her own and do not copy from other learners.</i>
GR 2 T 4 p. 102	DBE workbook p. 54	Own experience	Writes at least 2 paragraphs expressing feelings about personal experience	9	Learners write two paragraphs on topic.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners.</i>
GR 2 T 4 p. 102	No activity	Any topic	Writes a basic poem	10	Learners write a poem on the topic given.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners.</i>
GR 2 T 4 p. 102	DBE Workbook p.20	Fire safety	Writes a class story	11	Discuss pictures as a class group. Number the pictures in the correct order. Learners contribute ideas for sentences to write on the class story.	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Teacher facilitate the discussion. Teacher guide learners to the correct sequence of sentences. Observe learners while contributing to the class story and record your observations.</i>
GR 2 T 4 p. 102	Creative writing activity	The school holiday	Uses correct punctuation	12	Learners write about school holiday. (Combine with no. 1-5)		Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners. Record whether learners can use the correct punctuation.</i>

**SUGGESTED PROGRAMME OF BASELINE ASSESSMENT**

\*Please note this is a suggested programme. Activities that are assessed through observation should be continuous and not a stand-alone.

DAY	ACTIVITIES
1	<ul style="list-style-type: none"> <li>• Listens without interrupting showing respect for the speaker, asking questions and commenting on what was heard (<b>continuous</b>)</li> <li>• Recognises 3-letter consonant blends at the beginning of words (e.g. str-ip, str-ap)</li> <li>• Reads silent and aloud from fiction and non-fiction on own reading-level in guided group (<b>continuous</b>)</li> <li>• Writes at least 2 paragraphs expressing feelings about personal experience</li> </ul>
2	<ul style="list-style-type: none"> <li>• Listens to stories and poems and answers higher-order questions</li> <li>• Uses initial and final consonant blends to build up and break down words (e. g. bl-a-ck, bri-ng, sa-ng)</li> <li>• Use self-correction strategies during reading (<b>continuous</b>)</li> <li>• Uses sight words, phonic sound knowledge analysis to create meaning (<b>continuous</b>)</li> </ul>
3	<ul style="list-style-type: none"> <li>• Talks about personal experiences and more general news</li> <li>• Tell a known story with a beginning, middle and end</li> <li>• Recognises vowel digraphs e.g. „oo. as in moon, „ee. as in tree, „oa.; „ea. short „oo. as in book, „ai. as in „rain.</li> <li>• Uses writing tools correctly (<b>continuous</b>)</li> </ul>
4	<ul style="list-style-type: none"> <li>• Expresses feelings about a story or poem and gives reasons</li> <li>• Revises common consonant digraphs (sh, ch, th, wh) at the beginning and end of words</li> <li>• Print: Correct formation of capital and lower case</li> <li>• Writes a basic poem</li> </ul>
5	<ul style="list-style-type: none"> <li>• Answers open-ended questions and justifies answer</li> <li>• Spell words correctly using their phonic knowledge</li> <li>• Writes words with correct spacing between letters and words (<b>continuous</b>)</li> </ul>
6	<ul style="list-style-type: none"> <li>• Roleplay different situations</li> <li>• Reads big books, fiction and non-fiction (<b>continuous</b>)</li> <li>• Copies and writes one paragraph of 3-4 lines from a printed text</li> </ul>
7	<ul style="list-style-type: none"> <li>• Participates in discussions, and reports back on the group's work</li> <li>• Use visual clues such as book covers to predict a story</li> <li>• Cursive: copies and writes cursive patterns, lower case-capitals, short words and sentences</li> <li>• Writes a class story</li> </ul>
8	<ul style="list-style-type: none"> <li>• Listens to a complex sequence of instructions and responds appropriately</li> <li>• Identify key ideas in a text</li> <li>• Answers higher-order questions about read texts</li> <li>• Interprets texts and other printed media</li> </ul>
9	<ul style="list-style-type: none"> <li>• Uses terms such as noun, adjective, verb, pronoun, preposition, comma, question mark, paragraph</li> </ul>

	<ul style="list-style-type: none"><li>• Reports feelings about a story (like...because... or do not like...because)</li><li>• Correct use of nouns, verbs, prepositions, pronouns and present and past tense and punctuation.</li><li>• Create own word bank and dictionary (<b>continuous</b>)</li></ul>
10	<ul style="list-style-type: none"><li>• Makes up own rhymes</li><li>• Reads with fluency, speed and correct intonation (<b>continuous</b>)</li><li>• Organises information in a diagram to make own story of 2 paragraphs</li><li>• Uses dictionary effectively</li></ul>

# Activity 1

★ Fill in the str- sound and write the correct word next to the picture

str

ipe  
ange  
ap

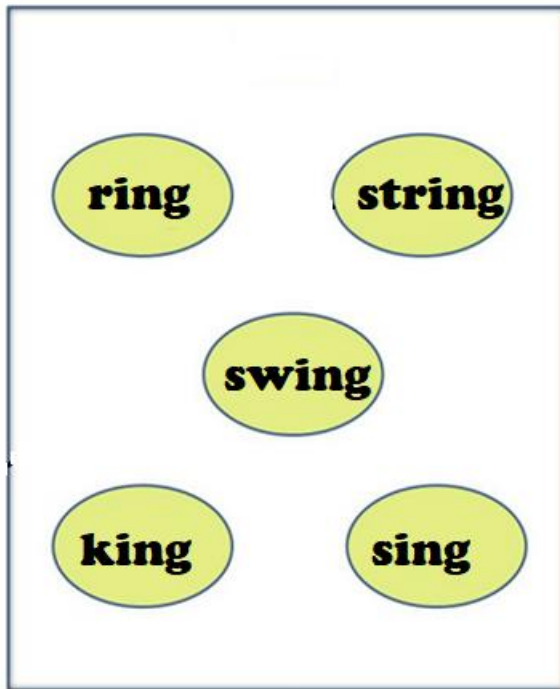
Develop a Love of Reading

*street, strong, stretch, stream, strawberry,  
stress, stripe, strange, strap*

## Activity 2



Connect the word to the correct picture and write a sentence by using two of the words.



## Sentence

---

---

# Activity 3

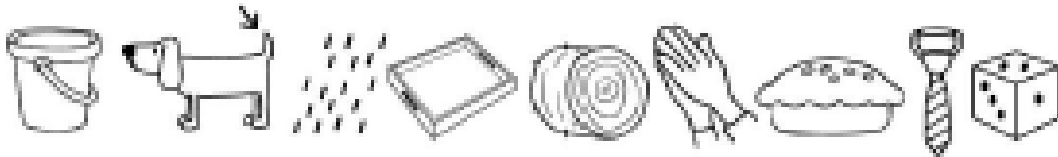
Use the picture clues to find nine digraph words hiding in the puzzle.

Circle them. Write the words on the lines below.

ai

ie

ay



s	h	a	y	d	t	t	i	e	d
r	a	x	t	r	a	y	e	d	e
p	i	e	r	e	m	a	n	w	f
g	c	h	r	a	i	n	g	t	o
p	r	a	y	d	t	a	i	l	r
s	c	h	o	d	d	i	e	y	l
f	g	p	a	i	l	b	e	s	p

ai

ie

ay

---

---

---

---

---

---

---

---

---

# Activity 4



Write the missing sound to complete the word: -sh, -ch, -th



\_\_\_\_\_umb



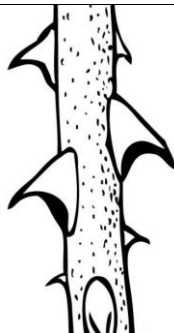
\_\_\_\_\_air



\_\_\_\_\_ip



\_\_\_\_\_ooth



\_\_\_\_\_orn



\_\_\_\_\_op



## Activity 5

Read the story

Far out in the sea lives a fish, however he was the most beautiful fish in the entire ocean.

His scales shimmered with all the colours of the rainbow. The other fish admired his colourful scales and called Rainbow fish. "Come on, play with us, Rainbow Fish!" But Rainbow Fish was proud and swam past them. A little blue fish swam along behind him. "Rainbow Fish, wait for me? Please give me one of your glittering scales. They are so beautiful and you have got so many!"

"Give you one of my scales? What are you thinking of?" cried Rainbow Fish. "Get away from me!"

Shocked the little blue fish swam away. What use were Rainbow Fish's beautiful scales, if they were no longer admired by anyone? Now he was the loneliest fish in the entire ocean!

One day he poured out his sorrow to the starfish." I am so beautiful.

Why doesn't anyone like me?

"In a cave behind the coral reef lives the wise octopus. Perhaps he can help you," the starfish advised him.



" I have been expecting you", said the octopus in a deep voice. The waves have told me your story. Listen to my advice: Give every fish one of your glittering scales. Then you might not be the most beautiful fish in the ocean, but you will be happy again"

"But?" Rainbow Fish began to say, but octopus had already disappeared in a dark cloud of ink.

Suddenly he felt the light touch of a fin. The little blue fish was back!

"Rainbow Fish, please don't be angry. Please give me one of your glittering scales, a small one."

Rainbow fish hesitated." A very small scale, he thought. Why not. I will hardly miss it."

Rainbow Fish carefully pulled off the very smallest of his glittering scales. "Here, I'll give you this one! But now leave me in peace." "Thank you, very much!" bubbled the little blue fish excitedly. "You are kind, Rainbow Fish." Rainbow Fish felt quite strange. He watched the little blue fish for a long time as he swam away happily through the water with his glittering scale, turning this way and that. The little blue fish darted through the water with his glittering scale. Soon he was surrounded by other fish. All of them wanted to have a glittering scale. Rainbow Fish shared out his scales and felt happier and happier as he did so. Finally, Rainbow Fish had only one glittering scale left. He had given away all the others! And he was happy, happier than he had ever been!

"Come on, Rainbow Fish, come play with us!" called the others. I'm coming!" said

Rainbow Fish and went happily with the other fish.

## The main idea

What is the story mostly about?

Before, during and after you read, think about what the "big idea" is.

Look at: The title, repeated words, pictures

Think about: The characters, the events, the problems



Describe the main idea of this story

Title:

Author:

## Activity 6

Discuss /Ask learners if they can remember what they dreamt of recently. Have you ever had a scary dream? How did you feel when you woke up?

Write two paragraphs about a strange dream that you had. Use the ideas below to help you.

### A Strange Dream



## Activity 7

Tricky words: Use your dictionary to find the meaning of:

com plaining:

---

---

appeared:

---

---

granted:

---

---

w addle:

---

---

# BASELINE ASSESSMENT 2021

## HOME LANGUAGE GR. 3

SKILL	LISTENING & SPEAKING											PHONICS					READING									
																	INDEPENDENT				GUIDED					
WEEK	1					2						1				2				1						
ACTIVITY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
<b>Key:</b> Learner achievement ✓ Comply ● Partly comply X Cannot	Listens to stories and poems and answers higher-order questions	Listens to a complex sequence of instructions and responds appropriately	Listens without interrupting showing respect for the speaker, asking questions and commenting on what was heard	Talks about personal experiences and more general news	Tells a story that has a beginning, middle and end	Expresses feelings about a story or poem and gives reasons	Answers open-ended questions and justifies answer	Makes up own rhymes	Role plays different situations	Uses terms such as noun, adjective, verb, pronoun, preposition, comma, question mark, paragraph	Participates in discussions, and reports back on the group's work	Recognizes 3-letter consonant blends at the beginning of words (e.g. str, spl, str, sp)	Recognizes vowel digraphs e.g. ,oo, as in moon, ,ee, as in tree, ,oa, ,ea, short ,oo, as in book, ,ai, as in ,rain.	Uses initial and final consonant blends to build up and break down words (e.g. br-a-ck, bi-rg, ,s-ang)	Revises common consonant digraphs (sh, ch, th, wh) at the beginning and end of words	Spell words correctly using their phonic knowledge	Reads big books, fiction and non-fiction	Use visual clues such as book covers to predict a story	Identify key ideas in a text	Answers higher-order questions about read texts	Reports feelings about a story (like ...because... or do not like...because)	Interprets texts and other printed media	Reads silent and loud from fiction and non-fiction on own reading-level in guided group	Reads with fluency, speed and correct intonation		

**BASELINE ASSESSMENT 2021**  
**HOME LANGUAGE GR. 3**

SKILL	READ GUIDED		HANDWRITING				WRITING											REMARKS (WHEN AND WHERE APPROPRIATE)				
	2		1			2	1			2												
WEEK	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43			
ACTIVITY	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43			
Key: Learner achievement ✓ Comply ● Partly comply X Cannot	Uses sight words, phonic sound knowledge analysis to create meaning	Uses self correction strategies while reading	Uses writing tools correctly	Print: Correct formation of capital and lower case	Writes words with correct spacing between letters and words	Copies and writes one paragraph of 3-4 lines from a printed text	Cursive: copies and writes cursive patterns, lower case- capitals, short words and sentences	Writes a class story	Writes a basic poem	Writes at least 2 paragraphs expressing feelings about personal experience	Organizes information in a diagram to make own story of 2 paragraphs	Uses correct punctuation	Correct use of present and past tense	Correct use of prepositions	Correct use of nouns	Correct use of verbs	Correct use of pronouns	Creates own word bank and personal dictionary	Uses dictionary effectively			