

## Isicwangciso sokufundisa sonyaka wama- 2021 iKota yoku- 1: **MATHEMATIKA: Ibanga lesi- 3**

### Ukwabiwa kwexesha leMathematika:

Isi- 7 seeyure sabelwe iMathematika: Kucetyiswa oku kulandelayo kwisifundo semihla ngemihla.

**NGEVEKI: zi- 7 iiyure**

**NGOSUKU: 1 iyure nama- 24 imizuzu × 5 = zi- 7 iiyure**

#### 1. Umsebenzi weklasi yonke:

- Ukubala, Izibalo zentloko (Ukuqokumbela iikhonsepthe/ umxholo)
- Ukufundisa umxholo/ ikhonsepthe entsha
- Ukulawula iklasi (ukunika imisebenzi yomfundi ngamnye)

Imizuzu emi- 5+ imizuzu eli- 10  
Imizuzu engama- 20  
24 × amaqela ama- 2 = imizuzu engama- 48

#### 2. Ukufundiswa kwamaqela amancinci nokusebenza uwedwa

(ibandakanya imisebenzi yemihla ngemihla yomlomo, eyenziwa ngezandla nebhalwayo)

Utitshala kufanele acwangcise kakuhle ukulungiselela uvavanyo olusebenzayo lokufunda ukulungisa nokufundisa

**Bona Isicwangciso esicetyiswayo sokufundisa ngamaqela ngasezantsi.**

MVULO	LWESIBINI	LWESITHATHU	LWESINE	LWESIHLANU
Iqela loku-1 nelesi- 3	Iqela lesi- 2 nelesi- 3	Iqela loku- 1 nelesi- 3	Iqela lesi- 2 nelesi- 3	Ukufundiswa kweklasi yonke

Ikota yoku-1 lintsuku ezingama- 45	Iveki yoku- 1 27-29 Januwari (lintsuku ezi- 3)	Iveki yesi- 2 1-5 Februwari	Iveki yesi- 3 8-12 Februwari	Iveki yesi- 4 15-19 Februwari	Iveki yesi- 5 22-26 Februwari	Iveki yesi- 6 1-5 Matshi	Iveki yesi- 7 8-12 Matshi	Iveki yesi- 8 15-19 Matshi	Iveki ye- 9 23-26 Matshi (lintsuku ezi- 4)	Iveki ye- 10 29-31 Matshi (lintsuku ezi- 3)
<b>Isihloko</b>	<ul style="list-style-type: none"> <li>• Uhlolo olusesikweni</li> </ul> <p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>• Bala izinto</li> <li>• Bala uye emva naphambili</li> <li>• Iisimboli namagama amanani</li> <li>• Ixabiso lendawo elimi kuyo inani</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>• Bala izinto</li> <li>• Bala uye emva naphambili</li> <li>• Iisimboli namagama amanani</li> <li>• Chaza, Cwangcisa uze uThelekise</li> <li>• Ixabiso lendawo elimi kuyo inani</li> <li>• Ukudibanisa nokuthabatha</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>• Ukudibanisa nokuthabatha</li> <li>• Ixabiso lendawo elimi kuyo inani</li> <li>• Ukuphinda phinda</li> </ul> <p><b>IiPateni, iFankshini ne-Aljibra:</b></p> <ul style="list-style-type: none"> <li>• Iipateni zejijometri</li> </ul> <p><b>Isithuba neMilo:</b></p> <ul style="list-style-type: none"> <li>• Izinto ezinokwakheka kuka 3-D</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano:</b></p> <ul style="list-style-type: none"> <li>• Ukudibanisa nokuthabatha</li> <li>• Ukuphinda phinda</li> <li>• Imali</li> </ul> <p><b>Umlinganiselo:</b></p> <ul style="list-style-type: none"> <li>• Ixesha</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano:</b></p> <ul style="list-style-type: none"> <li>• Ukuphinda phinda</li> <li>• Ukwahlula ngamaqela nokwaba ngokulinganayo</li> </ul> <p><b>Ukusebenza ngolwazi oluqokelelweyo</b></p>	UHLAZIYO				

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likhonsepthi ezingundoqoiz akhono kunye neenqobo ezisemgangath weni	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 5 nama- 10 ukuya kwi- 100 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>1 ngaphezulu/ 1 ngaphantsi</li> </ul>	<p><b>Ukubala: (lipateni zamanani zinxulunyanisiwe)</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 5 nama- 10 ukuya kwi- 150 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>1 ngaphezulu/ 1 ngaphantsi</li> <li>2 ngaphezulu/ 2 ngaphantsi</li> <li>5 ngaphezulu/ 5 ngaphantsi</li> <li>libhondi zamanani i- 10</li> </ul>	<p><b>Ukubala: ((lipateni zamanani zinxulunyanisiwe)</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 5 nama- 10 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Landelelanisa amanani</li> <li>Inani elincinci/ elikhulu</li> <li>libhondi zamanani i- 10</li> <li>Khumbula ukudibanisa nokuthabatha ukuya kuma -20</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 3 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Leliphi inani eliphakathi?</li> <li>3 ngaphezulu/ 3 ngaphantsi</li> <li>Ukuthabatha ukuya kuma- 20</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 3, 5 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Khumbula ukudibanisa nokuthabatha ukuya kuma -20</li> <li>Ukuphinda phinda (ithebhile ka- 2, 5)</li> <li>Ukuphinda kabini nokwahlula kabini ngokulinganayo</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 3 nama- 10 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Ukuphinda phinda (ithebhile ka- 3))</li> <li>3 ngaphezulu/ 3 ngaphantsi</li> <li>10 ngaphezulu/ 10 ngaphantsi</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 4 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Khumbula ukudibanisa nokuthabatha ukuya kuma - 20</li> <li>2 ngaphezulu/ 2 ngaphantsi</li> <li>4 ngaphezulu/ 4 ngaphantsi</li> <li>Ukuphinda phinda (ithebhile ka- 4)</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 3, 4 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Khumbula ukudibanisa nokuthabatha ukuya kuma -20</li> <li>Ukuphinda phinda (ithebhile zika- 2- 5)</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 3, 4 nama- 10 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Khumbula ukudibanisa nokuthabatha ukuya kuma -20</li> <li>Ukuphinda phinda (ithebhile zika- 2- 5)</li> </ul>	<p><b>Ukubala:</b></p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ngoono- 2, 3, 4 ukuya kuma- 200 (usuka nakusiphi na isiphindwa)</li> </ul> <p><b>Izibalo zentloko:</b></p> <ul style="list-style-type: none"> <li>Khumbula ukudibanisa nokuthabatha ukuya kuma -20</li> <li>Ukuphinda phinda (ithebhile zika- 2- 5)</li> <li>Iziphindwa ze-10</li> </ul>
	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>Ukubala izinto ngamaqela ngokuthembekil eyo ukuya kwi- 100.</li> <li>Gcwalisa ulandelelwano lokubala ukuya kwi- 100</li> <li>Funda ubhale iisimboli zamanani</li> <li>Bhala amagama amanani ukuya kuma- 30</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>Chonga, nakana, funda ubhale iisimboli zamanani ukuya kuma-200</li> <li>Bhala amagama amanani ukuya kwi- 100</li> <li>Landelelanisa uthlekise amanani apheleleyo ukuya kuma- 99 (&lt;, &gt;, =)</li> <li>Cwangcisa ukusuka kwelona likhulu ukuya kwelona lincinci, incinci kune, iyalingana ne ukuya kuma- 99</li> <li>Ukwahlula amanani angamashumi ukuya kuma-99 kwiziphindwa zamashumi kunye neyunithi</li> <li>Ukuchonga nokuchaza ixabiso lenani ngalinye</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>Dibanisa uthabathe iingxaki zamanani ezingamashumi phantsi kweemeko nakwizibalo ezingalawulwa meko ezineempendulo ukuya kuma- 99</li> <li>Sombulula iingxaki zezibalo zamanani ngokwemeko leyo, nezingalawulwa meko nokuchaza izisombululo ebandakanya uphinda-phindo nempendulo ukuya kuma- 50 (ithebhile ka – 5 no- 2)</li> <li>Ulwalamano phakathi kokudibanisa okuphindayo nokuphinda phinda</li> <li>Sebenzisa iisimboli ezifanelekileyo (+, =, x, )</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>Dibanisa uthabathe izibalo ezingalawulwa meko ukuya kuma- 99</li> <li>Sombulula iingxaki zezibalo zamanani ngokwemeko leyo, ezingalawulwa meko nokuchaza izisombululo ezibandakanya uphinda-phindo nempendulo ukuya kuma- 50 (ithebhile ka – 5, 2, 4)</li> </ul> <p><b>Imali: (inxulunyaniswe nokudibanisa, thabatha nokuphinda phinda))</b></p> <ul style="list-style-type: none"> <li>Ukunakana nokuchonga imali ezinkozo yaseMzantsi Afrika (5c, 10c, 20c, 50c, R1, R2, R5), nemali engamaphepha R10, R20, R50</li> </ul>	<p><b>Amanani, ii-Opereyshini noLwalamano</b></p> <ul style="list-style-type: none"> <li>Izibalo ezingalawulwa meko ezibandakanya uphinda phindo neempendulo ukuya kuma- 50 (ithebhile ka- 5, 2, 3, 4))</li> </ul> <p><b>Grouping and sharing leading to division:</b></p> <ul style="list-style-type: none"> <li>Solve number problems in context and explain own solutions to problems that involve equal sharing and grouping up to 50 by 2, 5 and 10 with answers (without remainder)</li> <li>Use appropriate symbols (÷, =, □)</li> </ul>	<p>REVISION of Term 1</p> <ul style="list-style-type: none"> <li>Ukudibanisa nokuthabatha</li> <li>Ukuphinda phinda nokwahlula hlula</li> </ul> <p><b>DBE Workbook: Umsebenzi 27, 28</b></p>				

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	<ul style="list-style-type: none"> <li>Ukwazi okumelwe linani ngalinye</li> <li>Ukwahlula amanani angamashumi ukuya kuma-99 kwiziphindwa zamashumi kunye neyunithi</li> <li>Ukuchonga nokuchaza ixabiso lenani ngalinye</li> </ul> <p><b>DBE Workbook: Umsebenzi 1, 2, 3</b></p>	<ul style="list-style-type: none"> <li>Sombulula ingxaki zokudibanisa nokuthabatha phantsi kwemeko leyo ukuya kuma- 20</li> <li>Sebenzisa iisimboli ezifanelekileyo (+, -, =, <math>\square</math>)</li> </ul> <p><b>DBE Workbook: Umsebenzi 4, 17, 18, 19</b></p>	<p><b>DBE Workbook: Umsebenzi 20 a &amp; b, 24</b></p> <p><b>IiPateni, iFankshini ne-Aljibra</b></p> <p><b>Iipateni zejiyometri:</b></p> <ul style="list-style-type: none"> <li>Kopa, yandisa uchaze ngamazwi</li> <li>iipateni ezilula ezenziwe ngezinto ezibonwayo</li> <li>Yakha iipateni usebenzisa izinto eziphathekayo.</li> </ul> <p><b>DBE Workbook: Umsebenzi 9, 29</b></p> <p><b>Isithuba neMilo:</b></p> <p><b>Izinto ezinokwakheka kuka 3-D</b></p> <ul style="list-style-type: none"> <li>Biza, nakana, chaza, hlela, thelekisa izinto ezinokwakheka kuka 3- D</li> </ul> <p><b>DBE Workbook: Umsebenzi 10</b></p>	<ul style="list-style-type: none"> <li>Ukusombulula izibalo zemali zingedluli kwii- R20</li> </ul> <p><b>DBE Workbook: Umsebenzi 21 a &amp; b, 26</b></p> <p><b>Umlinganiselo:</b></p> <p><b>Ixesha:</b></p> <ul style="list-style-type: none"> <li>Ukuxela ixesha leeyure ezili- 12 usebenzisa: iiyure icala leeyure/ isiqingatha ikota yeeyure imizuzu kwiwotshi yosiba, neyamanani</li> <li>Bala ubude bexesha nelo lidlulileyo <ul style="list-style-type: none"> <li>tshintsha phakathi kweveki neenyanga</li> <li>sebenzisa iwotshi ukubala ubude bexesha</li> </ul> </li> </ul> <p><b>DBE Workbook: Umsebenzi 12, 32</b></p>	<p><b>DBE Workbook: Umsebenzi 23, 30 a &amp; b,</b></p> <p><b>Ukusebenza ngolwazi oluqokelelweyo:</b></p> <ul style="list-style-type: none"> <li>Collect data about the class or school to answer questions posed by the teacher.</li> <li>Use tallies to record data in categories provided.</li> <li>Represent data in <ul style="list-style-type: none"> <li>litheybhile</li> <li>ligrafu zezitena:</li> </ul> </li> <li>Ukuthetha nokuphendula imibuzo malunga nolwazi olukwithebhilye negrafu yezitena (ukufikelela kwisigqibo sokucacisa idatha)</li> </ul> <p><b>DBE Workbook: Umsebenzi 16, 22</b></p>					
<p><b>Iindlela zokusombulula</b></p>	<p>Ukubala izinto ngeendlela ezingaphezulu kwesinye: Ukubala ngobuchule/ ngokuqqa (ngamaqela) Ukubala ngeziphindwa: Umgca manani</p>	<p>Ukwahlulwa kwamanani ngokwamashumi neyunithi, ukwakha amanani, ukuqhekeza amanani, umgca manani</p>	<p>Umgca mania Ukuqhekeza amanani Ukwakha amanani Uluhlu lomzobo Itheyibhile yokuphinda phinda</p>	<p>Umgca mania Ukuqhekeza amanani Ukwakha amanani Uluhlu lomzobo Itheyibhile yokuphinda phinda Ukuphinda kabini nokwahlula kabini ngokulinganayo Ukubala ngezi- 2, 3, 4, 5 nama- 10</p>				<p>Uluhlu lomzobo Itheyibhile yokuphinda phinda Ukubala ngezi- 5, kwithebhile zethali zono- 5</p>		

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<b>Ulwazi olufunekayo lwangaphambili</b>	<p>Kwibanga loku- 2, abafundi kufanele ukuba bakufundile uku:</p> <ul style="list-style-type: none"> <li>Bala usiya phambili nasemva ukusuka ku- 0 ukuya kwi- 200.</li> <li>Nakana funda nokubhala iisimboli zamanani ukusuka ku- 1 ukuya kwi- 200</li> <li>Bhala amagama amanani ukuya kwi-100</li> </ul>	<p>Kwibanga loku- 2, abafundi kufanele ukuba bakufundile uku:</p> <ul style="list-style-type: none"> <li>kopa, kwandisa nokuchaza ulandelelwano olulula lwamanani ukuya kwi- 200, okuquka ukubala usiya phambili nasemva ngoononye.</li> <li>Ukubala usiya phambili ngama- 10, ngoono- 5, 4, 3 and 2 ukuya kwi- 200</li> <li>Sebenzisa izixhobo, imifanekiso efanelekileyo imigca manani, ukuqhekeza/ ukucazulula amanani, ukwakha amanani xa usombulula nokucacisa indlela zokubala</li> <li>Sombulula iingxaki zezibalo zamazwi ngokwemeko leyo, nokuchaza izisombululo ezibandakanya ukudibanisa nokuthabatha neempendulo ukuya kuma- 99.</li> <li>libhondi zamanani ukuya kwi- 10 nokusebenzisa iisimboli ezifanelekileyo: +, -, =, □</li> </ul>	<ul style="list-style-type: none"> <li>Sebenzisa izixhobo, imifanekiso efanelekileyo imigca manani, ukuqhekeza/ ukucazulula amanani, ukwakha amanani xa usombulula nokucacisa indlela zokubala.</li> <li>Sombulula izibalo zamazwi ezikwi meko ethile nokucacisa indlela yokusombulula ingxaki zokudibanisa nokuthabatha ukuya kwiimpindulo ukuma kwi- 20</li> <li>Kwenza iibhondi zamanani ukuma kwi- 10 nokusebenzisa iisimboli ezifanelekileyo: +, -, =, □</li> <li>Sebenzisa ulwimi ukuthetha nezinto ezinokwakheka kuka 3- D.</li> </ul>	<ul style="list-style-type: none"> <li>Ukuxela ixesha leeyure ezili- 12 usebenzisa iiyure, neziqingatha/ icala leyure</li> <li>Biza ulandelelanise iintsuku zeveki</li> <li>Biza ulandelelanise iinyanga zonyaka</li> <li>libhondi zamanani ukuya kwi- 10</li> <li>Ulwazi: kusasa, emva kwemini, ebusuku</li> <li>Ulwazi lwemali yoMzantsi Afrika</li> </ul>	<ul style="list-style-type: none"> <li>Sombulula izibalo zamazwi ezikwimeko ethile nokucacisa indlela yokusombulula izibalo ezibandakanya ukwabelana ngokulinganayo nokwahlula ngokwamaqela equal sharing and grouping</li> <li>Ukudibanisa nokuthabatha ukucacisa iigrafu Addition and subtraction for interpretation of graphs</li> <li>Ukubonisa idatha/ ulwazi oluqokelelweyo kwigrafu yemifanekiso kusenziwa ngezandla</li> </ul>					
<b>Izixhobo (ngaphandle kweencwadi) ukuphucula ukufunda</b>	<ul style="list-style-type: none"> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> <li>Izixhobo eziphathekayo</li> <li>Ibhodi yamanani ephela kwi- 100 (umfundi ngamnye)</li> <li>Amakhadi okusebenza</li> </ul>	<ul style="list-style-type: none"> <li>Ibhodi yamanani ephela kwi- 100</li> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> <li>Izinto zokubala, iAbacus</li> </ul>	<ul style="list-style-type: none"> <li>Izinto zokubala, iAbacus</li> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> <li>Iphepha, izikwere, amasiba okubhala, iziciko zeebhotele.</li> <li>libhokisi zematshisi ezingenanto, iintambo, iirula, iiteyiphu zokulinganisa</li> </ul>	<ul style="list-style-type: none"> <li>likhalenda</li> <li>Iwotshi yosiba</li> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>	<ul style="list-style-type: none"> <li>Izinto zokubala, iipeyiti zeplastiki, izangqa ezizotywe phantsi</li> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>	<ul style="list-style-type: none"> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>	<ul style="list-style-type: none"> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>	<ul style="list-style-type: none"> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>	<ul style="list-style-type: none"> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>	<ul style="list-style-type: none"> <li>DBE Workbook</li> <li>Amaphepha okusebenzela/ iincwadi zokubhala eklasini</li> </ul>
<b>Uhlolo olungekho sesikweni</b>	Vavanya njengeekhohlo ezingundoqo, izakhono nexabiso, ngoko msebenzi owenziwe apha ngasentla									
<b>UVavanyo oluqhubekela eSikolweni (uhlolo olusesikweni)</b>			<b>Ngomlomo:</b> <b>Amanani, ii-Opareyshini noLwalamano</b>	<b>Ukubhala:</b> <b>Amanani, ii-Opareyshini noLwalamano</b>	<b>Ukwenza ngezandla:</b> <b>Isithuba neMilo</b>  <b>IiPateni, iFankshini ne-Aljibra</b>	<b>Ukubhala:</b> <b>Amanani, ii-Opareyshini noLwalamano</b>  <b>Isithuba neMilo:</b>	<b>Ngomlomo:</b> <b>Umlinganiselo</b>	<b>Ukubhala:</b> <b>Amanani, ii-Opareyshini noLwalamano</b>  <b>Umlinganiselo</b>	<b>Ukwenza ngezandla:</b> <b>Amanani, ii-Opareyshini noLwalamano</b>	

Ikota yoku-1 lintsuku ezingama- 45	Iveki yoku- 1 27-29 Januwari (lintsuku ezi- 3)	Iveki yesi- 2 1-5 Februwari	Iveki yesi- 3 8-12 Februwari	Iveki yesi- 4 15-19 Februwari	Iveki yesi- 5 22-26 Februwari	Iveki yesi- 6 1-5 Matshi	Iveki yesi- 7 8-12 Matshi	Iveki yesi- 8 15-19 Matshi	Iveki ye- 9 23-26 Matshi (lintsuku ezi- 4)	Iveki ye- 10 29-31 Matshi (lintsuku ezi- 3)
								<div style="background-color: red; color: white; padding: 2px;"> <b>Ukusebenza ngolwazi oluqokelelweyo:</b> </div>		