



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2019**

**HISTORY P2**

**MARKS: 150**

**TIME: 3 hours**



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This question paper consists of 9 pages and an addendum of 14 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B, based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: NATIONALISM IN SOUTH AFRICA: AFRIKANER NATIONALISM

QUESTION 2: NATIONALISM IN THE MIDDLE EAST

QUESTION 3: APARTHEID SOUTH AFRICA: 1940s TO 1960s

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: NATIONALISM IN SOUTH AFRICA: AFRICAN NATIONALISM

QUESTION 5: NATIONALISM IN AFRICA: GHANA

QUESTION 6: APARTHEID SOUTH AFRICA: 1940s TO 1960s

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions may be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follow:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question can either be a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, candidates should apply their knowledge, skill and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

**QUESTION 1: HOW DID THE DIFFERENT ORGANISATIONS CONTRIBUTE TO THE DEVELOPMENT OF AFRIKANER NATIONALISM?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 What is meant by the concept *Afrikaner Nationalism*? (1 x 2) (2)
- 1.1.2 According to the source, what was the reaction when the National Party won the 1948 elections? (1 x 1) (1)
- 1.1.3 Use the information in the source and your own knowledge to explain why the National Party's racial policy was widely supported by many Afrikaners. (2 x 2) (4)
- 1.1.4 Name any TWO organisations that promoted Afrikaner Nationalism. (2 x 1) (2)
- 1.1.5 Use your own knowledge to explain why working-class Afrikaners saw blacks as a threat in the labour-market. (2 x 2) (4)

1.2 Study Source 1B.

- 1.2.1 List any TWO organisations formed by the Broederbond to promote Afrikaner Nationalism. (2 x 1) (2)
- 1.2.2 What, according to the information in the source, did the Afrikaner Broederbond control? (2 x 1) (2)
- 1.2.3 Use the information in the source and your own knowledge to explain whose interests the Afrikaner Broederbond promoted. (2 x 2) (4)
- 1.2.4 Use the information in the source and your own knowledge to explain why the Broederbond was not a democratic organisation. (2 x 2) (4)
- 1.2.5 Extract evidence from the source that indicates the Broederbond was a secret organisation. (2 x 1) (2)
- 1.2.6 Comment on the usefulness of the information in this source for a historian researching the operations of the Broederbond. (2 x 2) (4)

- 1.3 Read Source 1C.
- 1.3.1 What, according to the source, was the Ossewabrandwag? (1 x 1) (1)
- 1.3.2 Name any activity that the national socialist rebels committed themselves to. (1 x 2) (2)
- 1.3.3 Comment on why the Ossewabrandwag was against South Africa's participation on the side of Britain during World War Two. (2 x 2) (4)
- 1.4 Consult Source 1D.
- 1.4.1 What message does the photograph convey with regards to the centenary celebrations? (2 x 2) (4)
- 1.4.2 Name the organisation/person that was behind the organisation of the centenary celebrations. (1 x 2) (2)
- 1.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining how different organisations contributed to the development of Afrikaner Nationalism. (6)
- [50]**

**QUESTION 2: HOW DID JEWISH NATIONALISM LEAD TO CONFLICT AND SUFFERING AMONGST THE PEOPLE OF PALESTINE?**

Study Sources 2A, 2B, 2C and 2D to answer the questions that follow.

**2.1 Study Source 2A.**

2.1.1 Use your own knowledge to explain the following concepts:

(a) Nationalism (1 x 2) (2)

(b) Zionism (1 x 2) (2)

2.1.2 Who became the leader of the Zionist movement? (1 x 1) (1)

2.1.3 Using the information in the source and your own knowledge, explain the reasons for the creation of the Zionist Movement. (2 x 2) (4)

2.1.4 Using the information in the source and your own knowledge, explain why Herzl claimed that an 'independent state is what the Jews across the world needed'. (2 x 2) (4)

**2.2 Consult Source 2B.**

2.2.1 Use the information in the source to explain what 'Resolution 181' entailed. (1 x 2) (2)

2.2.2 According to the source, which country controlled Palestine? (1 x 2) (2)

2.2.3 Using the information in the source and your own knowledge, explain why 'Resolution 181' was rejected by the Arab Palestinians. (2 x 2) (4)

2.2.4 Comment on why this war is also called the 'War of Independence'. (2 x 2) (4)

2.2.5 Why do you think the Arab Palestinians referred to this war as 'al-Nakba' (disaster or catastrophe)? (2 x 2) (4)

2.2.6 Name any THREE Arab countries that invaded Israel during the First Israeli War. (3 x 1) (3)

**2.3 Read Source 2C**

2.3.1 According to the source, in which areas did the refugees settle? (2 x 1) (2)

2.3.2 Comment on why the woman carried the key with her for 35 years. (1 x 2) (2)

- 2.3.3 How useful will the information in this source be to a historian researching the refugee issue? (2 x 2) (4)
- 2.4 Use Source 2D.
- 2.4.1 What message does the photograph convey with regards to the Middle East conflict? (1 x 2) (2)
- 2.4.2 Identify TWO features from the photo which show that the refugees suffered. (2 x 1) (2)
- 2.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining how Jewish nationalism led to conflict and suffering for the people of Palestine. (6)
- [50]**

**QUESTION 3: HOW DID THE PASS LAWS AFFECT THE LIVES OF BLACK SOUTH AFRICANS IN THE 1950s?**

Study Sources 3A, 3B, 3C and 3D to answer the questions that follow.

**3.1 Read Source 3A.**

- 3.1.1 Define the concept *apartheid* in your own words. (1 x 2) (2)
- 3.1.2 Name the Act of 1952 that tightened the pass law system. (1 x 1) (1)
- 3.1.3 How, according to the source, could rights of residents to stay in a particular town be revoked? (2 x 1) (2)
- 3.1.4 Comment on the rights that 'Section 10 people' had over migrant workers who moved from rural areas to urban areas. (2 x 2) (4)

**3.2 Study Source 3B.**

- 3.2.1 What did the policeman demand from Bloke's father? (2 x 1) (2)
- 3.2.2 Comment on the attitude of the policeman towards the men in the house. (2 x 2) (4)
- 3.2.3 Using the information in the source and your own knowledge, explain the effects of the pass raid on Bloke Modisane. (2 x 2) (4)
- 3.2.4 What, according to the source, was the attitude of Modisane's father towards the police raid? (2 x 1) (2)
- 3.2.5 Comment on the usefulness of the information in the source to a historian studying how the pass law was implemented for black South Africans. (2 x 2) (4)

**3.3 Consult Source 3C.**

- 3.3.1 What message is portrayed in this photograph regarding the carrying of passes? (1 x 2) (2)
- 3.3.2 Why, do you think, it was a requirement for black South Africans to carry passes at all times? (2 x 2) (4)
- 3.3.3 Explain what could happen to black South Africans who were not in possession of a pass. (2 x 2) (4)

- 3.4 Read Source 3D.
- 3.4.1 What, according to the source, was the opinion of Luthuli regarding the pass laws? (3 x 1) (3)
- 3.4.2 Quote a sentence from the source which indicates that black South Africans were against the pass laws. (1 x 2) (2)
- 3.4.3 Using the information in the source and your own knowledge, explain how peace and harmony will be achieved in South Africa. (2 x 2) (4)
- 3.5. Using the information in the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining how the Pass Laws affected the lives of black South Africans. (6)
- [50]**

**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section.

**QUESTION 4: AFRICAN NATIONALISM**

‘Black South Africans who were deprived of their political, economic and social rights in the early 1900s paved the way for the rise of African Nationalism.’

Do you agree with the statement? Motivate your answer with relevant historical evidence from 1902 to 1953.

**[50]****QUESTION 5: NATIONALISM IN AFRICA – GHANA**

Explain to what extent Kwama Nkrumah was influenced by Pan-Africanism and how he led Ghana to become the first independent state in Africa.

Substantiate your line of argument with relevant evidence.

**[50]****QUESTION 6: RESISTANCE IN SOUTH AFRICA – 1940s TO 1960s**

‘The National Party government enforced its apartheid policy so effectively in the 1950’s that there was no resistance.’

Critically discuss the statement with relevant historical evidence.

**[50]****TOTAL: 150**













