



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 11**

**NOVEMBA 2019**

**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

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Esi sikhokelo sokumakisha sinamaphepha ali-13.

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## IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: IZINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lale memorandam.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lale memorandam.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA:**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

**ICANDELO A: IZINCOKO****UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-290–340 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

**1.1 Ndafunda ubuncwane benkcubeko yam ngaloo mini.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo /efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazela isiganeko/ iziganeko ezikhokelele kula mazwi.
- Abaviwa bangabalisa/ bangachaza indlela ababecinga ngayo ngenkcubeko yabo ngaphambi kwesi sifundo.

**[50]****1.2 Umfundi ogqibeleleyo ngozinxwemayo ekwenzeni okugwenxa.**

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza beveza ukuba unjani umfundi ogqibeleleyo baze baveze nemizekelo yokuzinxwema ekwenzeni okubi.
- Abaviwa bangaveza iziqhamo ezivelayo xa umntu ezinxwema kokugwenxa.

**[50]****1.3 Kulokroti kuyalilwa kulogwala kuyahlekwa.**

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo.
- Abaviwa bangabalisa ibali elicacisa gca iqhalo.

**[50]****1.4 Izinto endingazenza njengoSodolophu ukugcina ingingqi yam icocekile.**

- Mabaveze iimbono zabo ngezinto ezinokwenzeka xa banokuba ngooSodolophu.
- Bangavelela ifuthe lobumdaka bengingqi kwimpilo yabanye abantu.

**[50]**

**1.5 Ifuthe lokucalulana ngobuhlanga eMzantsi-Afrika.**

- Abaviwa mabagxile kwifuthe lokucalulana ngobuhlanga.
- Bangakhankanya namabali okanye iziganeko ezidandalazisa isihloko.
- Bangachaza izizathu neziphumo zolu calu-calulo.

**[50]****1.6 Ukulunga nokungalungi kokuqhankqalazela ukusilela kweenkonzo ezingundoqo.**

- Mabaveze iimbono zabo ngobuhle nobubi bokuqhankqalaza.
- Bangavelela iziphumo zobuhle/zobubi bezenzo zogwayimbo.
- Mabaxoxe ngokuvokothileyo nangokuvakalayo ngesihloko.

**[50]****1.7 QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.**1.7.1 Amadoda amane ame enkcochoyini yentaba apethe iflegi.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

**[50]****1.7.2 Umthi obonakala unecala elinamagqabi asempilweni uphinde ube necala elinamagqabi avuthulukileyo.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

**[50]****AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI****UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama (angama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

**2.1 ILETA YOBURHULUMENTE**

- Abafundi kufuneka bagxile kumba wokucela amalizo okwakha izindlu ezonakaliswe zizantyalantya zemvula.
- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa nedilesi yombhalelwa, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali.

**[25]****2.2 ILETA YOBUHLOBO**

- Abaviwa kufuneka banabe ngomba ababhalela ngawo umhlobo wabo.
- Mabamlumkise umhlobo wabo ngamatheko okubhiyozela ukugqiba iimviwo.
- Ifomathi: Idilesi yomviwa, umhla, isibuliso, intshayelelo, isiqu nesiphelo.

**[25]****2.3 INGXOXO YABABINI**

- Makubhalwe ingxoxo phakathi kwabantu ababini.
- Makayibhale ingxoxo njengoko isenzeka.
- Mabanike amagama esithethi kwicala lasekhohlo.
- Makushiye imigca phakathi kwentetho yezithethi.

**[25]****2.4 ISIVI NELETA EKHAPHAYO**

- Mabazazise kangangoko banako elizweni.
- Ingcombolo yolwazi mayivakale icace.
- Isivi mayixininise kweso sikhundla somsebenzi sibhengeziweyo.
- Mabanike inkcukacha ngabo buqu, iziqinisekiso, amava omsebenzi kunye nabantu abanokwenza ingxelo ngabo.
- Kwileta ekhaphayo kulindeleke oku kulandelayo:
- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla nedilesi yombhalelwa, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama.

**[25]**

**2.5 INTETHO ESESIKWENI**

- Abaviwa mabazinike zicace izimvo ngomba wentetho.
- Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, imo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makaqale intetho yakhe ngendlela etsala umdla.

**[25]****2.6 INGXELO**

- Makanike iinkcukacha ezichanelekileyo ngengxelo.
- Makabhale isihloko, intshayelelo, isiqu, isiphelo nezindululo.
- Makaqokelele ingcombolo yolwazi, ayicwangcise ingxelo.
- Makasebenzise ulwimi olusesikweni.

**[25]****AMANQAKU ECANDELO B: 50****AMANQAKU EWONKE: 100**

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b>  <b>(Impendulo nezimvo)</b> Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwangwa eliphakamileyo	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		- Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. - Izimvo eziziqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. - Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	- Impendulo ixongxwe ngobugcisa. - Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. - Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	- Impendulo iyanelisa. - Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	- Impendulo Ayinaluthungelwano lungqinelanayo. - Izimvo azicacanga kwaye ayizizo ezomfundi. - Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	- Impendulo ayihambelani nomxholo kwaphela. - Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. - Azicacanga kwaye kwaye ziphindaphindiwe. - Azilungelelaniswanga kwaye azithungelani.
<b>30 AMANQAKU</b>	Inqwangwa elingezantsi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		- Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqweza phambili. - Izimvo ezivuthiweyo neziqisisiweyo. - Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	- Impendulo ixongxwe kakuhle. - Izimvo ziyahambelana zinomdla. - Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	- Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. - Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. - Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	- Ubukhulu becala impendulo ayihambelani nomxholo. - Izimvo zibonakalisa ukungahlangani nokubhidisa. - Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	- Akukho linge lokuphendula isihloko. - Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. - Ayingqamananga nomxholo kwaphela kwaye inobubhutyubhutyu.
<b>A</b>		<b>Umxholo nocwangciso</b>				<b>30</b>
<b>B</b>		<b>Ulwimi, isimbo sokubhala nokuhlela</b>				<b>15</b>
<b>C</b>		<b>Isakhiwo</b>				<b>05</b>
		<b>Amanqaku ewonke</b>				<b>50</b>



<p><b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b>                      Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo.                      Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.</p>	<p>Inqwanqwa eliphakamileyo</p>	<p><b>14–15</b></p> <ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.</li> <li>- Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo.</li> <li>- Ithoni edlwengula umxhelo nenobuciko.</li> <li>- Akukho nasinye isiphene segramma nopelo.</li> <li>- Sixonkxwe ngobugcisa obukhulu.</li> </ul>	<p><b>11–12</b></p> <ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.</li> <li>- Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela.</li> <li>- Ubukhulu becala akukho ziphene kwigrama nopelo.</li> <li>- Sixongxwe kakuhle kakhulu.</li> </ul>	<p><b>8–9</b></p> <ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.</li> <li>- Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo.</li> <li>- Ithoni ifanelekile.</li> <li>- Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.</li> </ul>	<p><b>5–6</b></p> <ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.</li> <li>- Ulwimi lusetyenziswa ngendlela ebuthathaka.</li> <li>- Ithoni nochongo magama azifanelekanga.</li> <li>- Isigama sinqongophele kakhulu.</li> </ul>	<p><b>0–3</b></p> <ul style="list-style-type: none"> <li>- Ulwimi alunantsingiselo.</li> <li>- Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.</li> <li>- Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.</li> </ul>
<p><b>15 AMANQAKU</b></p>	<p>Inqwanqwa eilingezantsi</p>	<p><b>13</b></p> <ul style="list-style-type: none"> <li>- Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo.</li> <li>- Akukho nasinye isiphene segramma nopelo.</li> <li>- Sixonkxwe ngobugcisa.</li> </ul>	<p><b>10</b></p> <ul style="list-style-type: none"> <li>- Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile.</li> <li>- Ithoni iqaqambile kwaye ichanekile.</li> <li>- Zimbalwa iziphene zegramma nopelo.</li> <li>- Sixongxwe kakuhle.</li> </ul>	<p><b>7</b></p> <ul style="list-style-type: none"> <li>- Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya.</li> <li>- Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.</li> </ul>	<p><b>4</b></p> <ul style="list-style-type: none"> <li>- Ukusetyenziswa kolwimi ngokungafanelekanga.</li> <li>- Kuncinci okanye akukho ukohluka – hlokana kwezivakalisi.</li> <li>- Isigama sinqongophele ngokugqithisileyo.</li> </ul>	
<p><b>ISAKHIWO</b>                      limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.</p>		<p><b>5</b></p> <ul style="list-style-type: none"> <li>- Isihloko sikhuliswe ngokugqwesileyo.</li> <li>- linkcukacha ezigqwesileyo.</li> <li>- Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.</li> </ul>	<p><b>4</b></p> <ul style="list-style-type: none"> <li>- linkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo.</li> <li>- Ziyathungelana.</li> <li>- Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.</li> </ul>	<p><b>3</b></p> <ul style="list-style-type: none"> <li>-Ukuphuhliswa kweenkcukacha ngokusemholweni.</li> <li>-Izivakalisi, imihlathi zakhiwe kakuhle.</li> <li>-Isincoko sisesemholweni.</li> </ul>	<p><b>2</b></p> <ul style="list-style-type: none"> <li>- Kukho amanqaku asemxholweni.</li> <li>- Izivakalisi nemihlathi zineemposiso.</li> <li>- Isincoko sisesemholweni nangona zisekhona iziphene.</li> </ul>	<p><b>0–1</b></p> <ul style="list-style-type: none"> <li>- Amanqaku asemxholweni awakho.</li> <li>- Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu.</li> <li>- Isincoko siphume kwaphela emxholweni.</li> </ul>
<p><b>5 AMANQAKU</b></p>		<p><b>43–50</b></p>	<p><b>33–40</b></p>	<p><b>23–30</b></p>	<p><b>13–20</b></p>	<p><b>0–10</b></p>

## ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>	<b>13–15</b>	<b>10–12</b>	<b>7–9</b>	<b>4–6</b>	<b>0–3</b>
<ul style="list-style-type: none"> <li>- Impendulo nezimvo.</li> <li>- Ulungelelwaniso lwezimvo nokucwangcisa.</li> <li>- Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo igqwesile ngaphezu koko bekulindelekile</li> <li>- Izimvo eziqiqisisiweyo nezivuthiweyo.</li> <li>- Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo.</li> <li>- Ubhalo lusemholweni ncakasana.</li> <li>- Ukuthungelana komxholo nezimvo.</li> <li>- Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko.</li> <li>- Ifomathi yamkelekile kwaye ichanekile.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi.</li> <li>- Ubhalo lusemholweni.</li> <li>- Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko.</li> <li>- Ifomathi efanelekileyo eneziphene ezingephi.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi.</li> <li>- Ayikho semholweni ngokupheleleyo.</li> <li>- Kukho ukuphambuka okungephi emxholweni.</li> <li>- Ubukhulu becala uyathungelana umxholo nezimvo.</li> <li>- Ezinye iinkcukacha ziyasixhasa isihloko.</li> <li>- Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.</li> </ul>	<ul style="list-style-type: none"> <li>-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi.</li> <li>-Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo.</li> <li>-Akusoloko kukho uthungelwano phakathi komxholo nezimvo.</li> <li>-Zimbalwa iinkcukacha ezixhasa isihloko.</li> <li>-Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga.</li> <li>-Imigaqo engundoqo yefomathi yetekisi ityeshelwe.</li> </ul>	<ul style="list-style-type: none"> <li>-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi.</li> <li>-Intsingiselo ilahlekile kwaye akakho semholweni kwaphela.</li> <li>-Ayithungelani komxholo nezimvo.</li> <li>-Zimbalwa kakhulu iinkcukacha ezixhasa isihloko.</li> <li>-Ayisetyenziswanga imigaqo eyimfuneko yefomathi.</li> </ul>
<b>15 AMANQAKU ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b>	<b>9–10</b>	<b>7–8</b>	<b>5–6</b>	<b>3–4</b>	<b>0–2</b>
<ul style="list-style-type: none"> <li>Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo.</li> <li>Ukusetyenziswa kolwimi nemigaqo yalo.</li> <li>Uchongo magama.</li> <li>Iimpawu zokubhala nopelo.</li> </ul>	<ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo.</li> <li>- Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko.</li> <li>- Akukho ziphene konke.</li> </ul>	<ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo.</li> <li>- Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo.</li> <li>- Isigama sichaneke kakuhle.</li> <li>- Ubukhulu becala akukho ziphene.</li> </ul>	<ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.</li> <li>- Kukho iziphene ezimbalwa zolwimi</li> <li>- Isigama esaneleyo.</li> <li>- Iziphene aziyichaphazeli intsingiselo.</li> </ul>	<ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo.</li> <li>- Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo.</li> <li>- Intsingiselo ilahlekile.</li> </ul>	<ul style="list-style-type: none"> <li>- Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.</li> <li>- Izele ziziphene yaye iyabhidisa.</li> <li>- Isigama asihambelani nenjongo.</li> <li>- Intsingiselo ichaphazeleke ngokukodwa.</li> </ul>
<b>10 AMANQAKU AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 30</td> <td>0 – 15</td> <td>0 – 5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0 – 30	0 – 15	0 – 5		30	15	5	50
A	B					C	EWONKE										
0 – 30	0 – 15					0 – 5											
30	15	5	50														
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
<b>Amanqaku ewonke</b>	<b>50</b>																

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B				EWONKE								
0 – 15	0 – 10												
15	10	25											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
<b>Amanqaku ewonke</b>	<b>25</b>												
<b>Amanqaku ewonke</b>	<b>25 x 2 = 50</b>												

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONO-NONGA	UKUNCOMA/UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ ekuxoxela amacala amabini.omabini	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini.	[50]
7.,1			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
7.2.		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0-30</td> <td>0-15</td> <td>0-5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0-30	0-15	0-5		30	15	5	50
A	B					C	EWONKE										
0-30	0-15					0-5											
30	15					5	50										
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
<b>Amanqaku ewonke</b>	<b>50</b>																

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHON O- NONGA	UKUNCOMA / UGXEKA	IMIHLATHI	
2.1	[25]					Ileta Yaseburhulumenteni	[25]
2.2		[25]				Ileta yobuhlobo	[25]
2.3			[25]			Ingxoxo	[25]
2.4				[25]		Isivi neleta ekhaphayo	[25]
2.5			[25]			Intetho esesikweni	[25]
2.6		[25]				Ingxelo	[25]
<b>Amanqaku ewonke</b>	<b>25x 2</b>						<b>[50]</b>

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–15</td> <td>0–10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0–15	0–10		15	10	25
A	B				EWONKE								
0–15	0–10												
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<b>Amanqaku ewonke</b>	<b>25</b>												