

Jeppia High School for Boys



MEMORANDUM

Subject: Life Orientation

June Examination 2017

Grade: 8

SECTION A: 28 Marks

QUESTION 1: Multiple Choice

- 1.1 C
- 1.2 F
- 1.3 A
- 1.4 A
- 1.5 B
- 1.6 E
- 1.7 C
- 1.8 D
- 1.9 A
- 1.10 A

QUESTION 2- Comprehension

- 2.1 Name any **THREE** of the FIVE things that should be followed and thought about when making a career choice. (3)
Gather Information; Financial Risk; Does It Suit Your Interest; Determine How the Decision Will Affect Your Life; and Plan. (Any 3)
- 2.2 Provide **TWO** facts (from the article) which state why it is better to follow a career that interests you as opposed to doing something merely for wealth. (2)
People who had done what they loved were nearly 100% successful in that field, while only 10% of those who were seeking wealth had actually attained it.
- 2.3 What **THREE** questions should you ask when gathering information about your career choice? (3)
Where is the data coming from? Is the source reliable? What are the person's expertise?
- 2.4 List **TWO** ways you can plan (according to the article). (2)
Set goals, save ahead if necessary, and plan how to meet targets. (Any 2)
- 2.5 From what you have learnt this term list **FOUR of the SIX** careers categories **AND** give an example of a career in each. (4X2 = 8)

	poultry science, mining technology, computer installation, heating/AC technician, animal training, pharmacy technician, massage, meat cutter, carpentry, turf management, furniture design	work outdoors and with tools and machines; might be described as conforming, frank, hardheaded, honest, humble, materialistic, natural, normal, persistent, practical, shy, thrifty
Investigative	biology, chemistry, physics, geology, anthropology, laboratory assistant, medical technician, social psychology, computer science, pharmacy, criminology, geography, general studies, liberal arts, psychology	math and science abilities, likes to work alone and to solve problems; might be described as analytical, complex, critical, curious, independent, intellectual, introverted, pessimistic, precise, rational
Artistic	composer, music, stage director, dance, interior decoration, acting, writing, drawing, languages, painting, speech, philosophy, comparative literature, industrial design, landscape architecture, historic preservation, housing studies, journalism	artistic skills, enjoys creating original work, has a good imagination; may be described as complicated, disorderly, emotional, idealistic, imaginative, impulsive, independent, introspective, nonconforming, original
Social	education, speech therapy, counseling, clinical psychology, nursing, dental hygiene, sports medicine, ministry/theology, music therapy, special education, home health, food and nutrition	likes to help, teach, and counsel people; may be described as cooperative, friendly, generous, helpful, idealistic, kind, responsible, sympathetic, tactful, understanding, warm
Enterprising	marketing, television production, business, sales, hospitality management, sports administration, urban planning, acting/directing, advertising, entrepreneurship	leadership and public speaking abilities, is interested in money and politics, likes to influence people; described as acquisitive, competitive, ambitious, attention-seeking

[18]

SECTION A: 28 MARKS**SECTION B: 28 Marks****QUESTION 3 – Cartoon Analysis and Application Questions**

3.1 Why is the media so influential over our sexuality? (1)

It is all around us; we cannot get away from it.

3.2 What message do you think the image on the screen sends to the girl regarding her:

3.2.1 gender role (2X1) (2)

The message about her gender role is that women are objects. ✓ They are there to look good and to be used for sexual pleasure, not much else. ✓

3.2.2 sexual orientation (2X1) (2)

Heterosexuality is important ✓. This sort of image is stereotypically attractive to men. ✓

3.2.3 sexual identity.

(2X1) (2)

The message about her sexual identity is an over-sexualisation ✓; sex is expected and is a given; this sort of pose and these clothes and make-up is what is attractive and desirable. ✓

3.3 Explain, by means of examples, how the following influence your sexuality:

3.3.1 your friends and peers

(2X2) (4)

Please accept any appropriate/relevant/suitable answers.

Many teenagers and young people choose to have sex or to get involved in a sexual relationship because the people around them are doing it ✓ and so they do not want to feel left out, they are experiencing pressure or they start to believe that because everybody else is doing it that it must be normal and accepted. ✓

Peers and friends influence you about your gender roles and sexual orientation. We like to feel validated and accepted by those around us, particularly our friends during our teens, and so we will generally accept the gender roles and sexual orientation expected by these people. ✓ E.g. if your friends do not believe that it is right to be gay it will be a lot more difficult for you to live this out in front of them. ✓

3.3.2 your family and community norms.

(2X2) (4)

Please accept any appropriate/relevant/suitable answers.

Norms are what communities and families understand to be correct, they are the rules that societies live by and so your family and community will generally follow these. ✓ Each community has a set of norms about sex and sexuality. An example could be what age is deemed appropriate and alright for you to have a boyfriend or a girlfriend. ✓

As you are brought up in and taught by your family and the community around you ✓ so you will be taught that these norms are correct and expected. ✓

[15]**QUESTION 4 - Case Study**

Read the following case study and answer the questions that follow:

David is a young boy in Grade 8 at a school in Durban. Unfortunately he was caught up with the wrong crowd. Due to severe negative peer pressure he became addicted to various inhalants and prescription drugs (both of which he found around his house), which led to a drastic drop in his school marks. David really wants help in getting out of this predicament. He has already left this group of friends and is about to start with rehab. Now he is trying his best to improve his marks, but is not sure of which study technique to use. He prefers to see things written down and thinks in terms of pictures.

- 4.1 Which learning style you think David would best be suited to? (1)

Visual

- 4.2 List four ways David can apply the learning style identified in 4.1. (4)

Make study notes

Highlight notes

Draw mind maps

Read through notes

Ensure they can see the teacher in class

Any acceptable answers

- 4.3 Give an example of an inhalant and a prescription drug David may be using in an attempt to cope with his situation. (2)

Must be an inhalant and prescription drug FOUND AROUND THE HOUSE

Inhalant - Benzoyne, thinners, glue, deodorant, meths

Prescription - Myprodol, headache pills, cramp pills, anti-depressants,

Ritalin.

- 4.4 Analyse David's situation and decide why he would choose to use drugs as a way of coping and not another way, which may be safer. (2)

Quick fix

Doesn't require effort

Easier than facing up to his problems

- 4.5 Contrast the possible short term and long term consequences on David's health as a result of his abuse of substances. (2X2) (4)

Short term - disrupted sleep, headaches, vomiting, weight loss/gain

Long term - organ failure, death

(They need to give two points for each)

[13]

SECTION B: 28 MARKS

SECTION C: 14 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

QUESTION 5

- a) speech format which shows that it is being addressed to South Africa (1)
Must be introduced as a speech: Welcome/ South Africa
- b) two major social issues in our country must be mentioned (2)
Racism, BEE, no health care, AIDS so on
- c) two major economic issues in our country must be mentioned (2)
Poverty, unemployment, no housing so on
- d) discuss how work can meet social and economic needs in South Africa. (2)
People can get jobs to assist people in these areas
Having work naturally alleviates poverty
Any relevant answer

[7]

AND/OR

QUESTION 6

You will be marked on the following:

- a) correct email format to the UN (1)

To:

From:

- b) two examples of social pressures which impact on sexuality (2)

Want to be cool

Want to experiment

Everyone is doing it

Need to prove you are a man

Any relevant answer with no repetition

- c) two ways in which the youth's sexuality can be looked after (2)

The UN could enforce stricter laws

More awareness campaigns and events could be set up

More counselling services

Any relevant answer with no repetition

- d) suggest whether or not you feel the UN is doing enough to protect the youth's sexuality and explain. (2)

Yes/no ✓ ; valid reason ✓

[7]

AND/OR

QUESTION 7

Your poster needs the following:

- a) colourful with appropriate drawings (2)

Colourful ✓ at least two drawings ABOUT RELATIONSHIPS ✓

- b) headings (1)

Must include headings

- c) mention two ways to initiate/start a relationship (2)

Ask in person

Speak with respect

Don't force anything

Any 2 valid answers

- d) mention two ways to sustain (keep it going) a relationship (2)

Honour each other

Treat the well

Communicate effectively

Give them quality time

Any 2 valid answers

[7]

SECTION C: 14 MARKS

End of Paper

TOTAL: 70 MARKS