

# 2021 REVISED CURRICULUM AND ASSESSMENT PLANS

## LIFE ORIENTATION GRADE 7

**Implementation: January 2021**



# Presentation Outline

1. Introduction
2. Principles
3. Underpinning assumptions
4. Key Recovery Strategies
5. Purpose
6. Content Overview amendments for grade 7
7. Annual Teaching Plan amendments for grade 7
8. School Based Assessment (SBA) amendments for grade 7

# 1. Background

# Introduction



COVID 19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability** of teachers to **implement** the **revised 2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects

# Principles

1

Use of the 2020 Curriculum Recovery Framework as the base document

2

Learning losses inform the Three Year Recovery Plans for School –based Assessment

3

Management of the learning losses and the School Based Recovery Plans

4

Create opportunities through adjusted ATPs to strengthen pre-knowledge, consolidation, revision, and deeper learning

5

Entrench Assessment for Learning as a Pedagogical Approach to address the learning losses



# Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics removed in 2020 were not automatically returned in the 2021 Recovery ATPs.

8

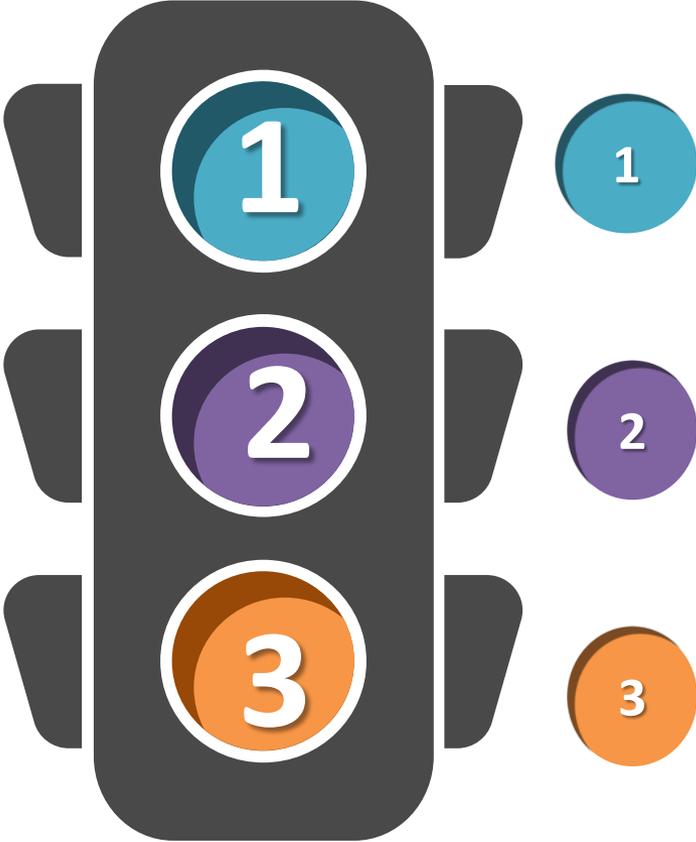
Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning



# Underpinning Assumptions



1

1

## ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

2

## ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

3

## ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

# Underpinning Assumptions



4

4

## ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

5

## ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

6

## ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021

# The Development of the 2021 Recovery ATPs

The Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged Section 4 of CAPS
- Curriculum and assessment principles as prescribed in the CAPS policy for **Life Orientation**.

# Purpose

- To mediate the amendments of the 2021 Recovery Annual Teaching Plan including School Based Assessment for **Life Orientation, Grade 9** for implementation in January 2021.
- To ensure teaching proceeds as per the **2021 school calendar**. To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

# Purpose (continued)

- To enable teachers to **cover the essential core content /skills including the fundamentals** within the available, **amended** time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values

## **2. Content Overview Amendments for Grade 7**

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7	
<b>Development of self in society</b>	<p><b>Basic hygiene principles of COVID-19</b> Concept: self-image</p> <ul style="list-style-type: none"><li>❖ Identify and reflect on positive personal qualities: relationship with self, family, friends</li><li>❖ Strategies to enhance self-image through positive actions: respect for self</li><li>❖ Personal interests, abilities and potential</li><li>❖ Strategies to enhance others' self-image through positive actions: respect for others and respect for diversity</li></ul>	<p>Basic COVID – 19 information The impact of COVID – 19 on adolescents Changes in boys and girls: puberty and gender constructs</p> <ul style="list-style-type: none"><li>❖ Physical and emotional changes</li><li>❖ Understanding the changes and how these impact on relationships</li><li>❖ Respect for own and others' body changes and emotions</li><li>❖ Appreciation and acceptance of the self and others</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
<b>Development of self in society</b>	<p><b>Basic hygiene principles of COVID-19</b></p> <ul style="list-style-type: none"><li>❖ Peer pressure: effects of peer pressure</li><li>❖ How peer pressure may influence an individual: use of substances, crime, unhealthy sexual behavior, bullying and rebellious behavior</li><li>❖ Appropriate responses to pressure: assertiveness and coping skills</li><li>❖ Negotiation skills: ability to disagree in constructive ways</li><li>❖ Where to find help</li></ul> <p>Prior knowledge - Grade 6 content</p> <p>Self-management skills:</p> <ul style="list-style-type: none"><li>❖ Responsibilities at school and home</li><li>❖ Prioritizing responsibilities</li><li>❖ Developing an activity plan: homework, house chores and playing time</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
Health, social and environmental responsibility	Basic hygiene principles of COVID-19 Prior knowledge - Grade 6 content <ul style="list-style-type: none"><li>❖ HIV and AIDS education: myths and realities about HIV and AIDS including risks and perceptions about HIV and AIDS</li><li>❖ Caring for people with AIDS</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
World of work	<ul style="list-style-type: none"><li>❖ Importance of reading and studying: reading for enjoyment and reading with understanding</li><li>❖ Skills to develop memory: ability to recall</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 6
<b>social responsibilities</b>	<p><b>Basic hygiene principles of COVID-19</b></p> <p>Prior knowledge - Grade 6 content</p> <p>Nation-building and cultural heritage :</p> <ul style="list-style-type: none"><li>❖ Definition of concepts How cultural heritage unifies the nation: national symbols, national days</li><li>❖ National symbols such as flag, anthem, code of arms, etc.</li><li>❖ Celebrating national days: Human Rights Day, Freedom Day, Heritage Day, Reconciliation Day, Children’s Day, Women’s Day, Africa Day, Mandela Day</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 6
<b>social responsibilities</b>	<p><b>Basic hygiene principles of COVID-19</b> Prior knowledge -Grade 6 content</p> <ul style="list-style-type: none"><li>❖ Gender stereotyping, sexism and abuse: definition of concepts</li><li>❖ Effects of gender stereotyping and sexism on personal and social relationships</li><li>❖ Effects of gender-based abuse on personal and social relationships</li><li>❖ Dealing with stereotyping, sexism and abuse</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
<b>Development of the self</b>	<b>Basic hygiene principles of COVID-19</b>  Prior knowledge - Grade 6 content: <ul style="list-style-type: none"><li>❖ Caring for people: Considering others' needs and views</li><li>❖ Communicating own views and needs without hurting others</li><li>❖ Acts of kindness towards other people</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7	
<b>Constitutional rights and responsibilities</b>	<b>Basic hygiene principles of COVID-19</b> <ul style="list-style-type: none"><li>❖ Human rights as stipulated in the South African Constitution:</li><li>❖ Application of human rights</li><li>Application of responsibilities in relation to human rights</li><li>❖ Fair play in a variety of athletic and sport activities: role of values, trust and respect for difference</li></ul>	<b>Basic hygiene principles of COVID-19</b> <ul style="list-style-type: none"><li>❖ Dealing with abuse in different contexts: between adults and children and between peers</li><li>❖ Dealing with abuse in different contexts: between adults and children and between peers</li><li>❖ Importance of communication to promote healthy and non-violent relationships</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
Development of the self	<p><b>Basic hygiene principles of COVID-19</b></p> <p>Prior knowledge - Grade 6 content:</p> <ul style="list-style-type: none"><li>❖ Caring for people: Considering others' needs and views</li><li>❖ Communicating own views and needs without hurting others</li><li>❖ Acts of kindness towards other people</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
<b>World of work</b>	<p><b>Basic hygiene principles of COVID-19</b></p> <p>Career fields:</p> <ul style="list-style-type: none"><li>❖ Qualities relating to each field: interests and abilities</li><li>❖ School subjects related to each career field</li><li>❖ Work environment and activities in each career field</li><li>❖ Opportunities within each career field</li><li>❖ Challenges within each career field</li><li>❖ Level of schooling – requirements for each career field</li><li>❖ Duration of study for each career field</li><li>❖ Services and sources for career fields and study information</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
<b>Development of the Self</b>	<b>Basic hygiene principles of COVID-19</b>  Prior knowledge - Grade 6 content Bullying: reasons for bullying

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
<b>Health, social and environmental responsibility</b>	<b>Basic hygiene principles of COVID-19</b> Substance abuse: <ul style="list-style-type: none"><li>❖ Types/ forms of substance abuse</li><li>❖ Symptoms of substance abuse</li><li>❖ Personal factors that contribute to substance abuse: intrapersonal and interpersonal</li><li>❖ Protective factors that reduce the likelihood of substance abuse</li><li>❖ Prevention measures: early detection</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Social responsibility	<p>Basic hygiene principles (issues of COVID-19 for 5min)</p> <p>Prior knowledge - Grade 6 content</p> <ul style="list-style-type: none"><li>❖ Cultural rites of passage: Important stages in the individual's life in South</li><li>❖ African cultures: birth, baptism, wedding and death</li><li>❖ Meaning of each stage</li><li>❖ Personal and social significance of each stage</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
Health, social and environmental responsibility	<p>Concept: environmental health</p> <ul style="list-style-type: none"><li>❖ Local environmental health problems</li><li>❖ Community and individual projects and strategies to prevent and deal with environmental health problems</li><li>❖ Problem-solving skills: an action plan to address an environmental health problem and formulate environmentally sound choices and actions</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
World of work	<p>Basic hygiene principles (issues of COVID-19)</p> <ul style="list-style-type: none"><li>❖ Safety measures to be observed during the simulation of career-related activities</li><li>❖ Simulation of career-related activities: name of career, who is the employer</li><li>❖ Dress code for the career</li><li>❖ Tools or working equipment for the career</li><li>❖ Activities related to work environment</li><li>❖ Place or institution of employment</li><li>❖ Personality characteristics</li><li>❖ School subjects and level of schooling: requirements for this career</li><li>❖ Where to study and duration of study</li><li>❖ Related careers</li></ul>



# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
<p>Development of the self in society Health and environmental responsibility</p>	<p>Basic hygiene principles (issues of COVID-19)</p> <ul style="list-style-type: none"><li>❖ Concepts: personal diet and nutrition factors that influence choice of personal diet: ecological, social, economic, cultural and political</li><li>❖ Ways to improve nutritional value of own personal diet: a plan for healthy eating habits</li></ul> <p>Prior knowledge - Grade 6 content</p> <ul style="list-style-type: none"><li>❖ Food hygiene: Safe and harmful ingredients</li><li>❖ Food preparation</li><li>❖ Food storage</li></ul>



# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade 6	Grade 7
Health and environmental responsibility	<p>Basic hygiene principles (issues of COVID-19)</p> <p>Prior knowledge - Grade 6 content</p> <ul style="list-style-type: none"> <li>❖ Communicable diseases such as mumps, tuberculosis, common colds, etc.</li> <li>❖ Causes of communicable diseases</li> <li>❖ Signs and symptoms of communicable diseases</li> </ul>	<p>Basic hygiene principles (issues of COVID-19 )</p> <ul style="list-style-type: none"> <li>❖ Common diseases: tuberculosis, diabetes, epilepsy,</li> <li>❖ Causes of diseases: social, economic and environmental factors</li> <li>❖ Treatment options, care and support</li> <li>❖ Resources on health information and health services</li> </ul>



# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
Constitutional rights and responsibilities	<p>Basic hygiene principles (issues of COVID-19 )</p> <ul style="list-style-type: none"><li>❖ Role of oral traditions and scriptures in major religions in South Africa: Judaism, Christianity, Islam, Hinduism, Buddhism,</li><li>❖ Revision of Grade 6 content The dignity of the person in a variety of religions in South Africa</li></ul>

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Grade: 7
Social responsibility	Basic hygiene principles (issues of COVID-19)  Prior knowledge - Grade 6 content Caring for animals: Acts of cruelty to animals Taking care of and protecting animals Places of safety for animals

# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Term 1	Term 2
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>❖ Participation in a fitness programme</li> <li>❖ Safety issues relating to fitness activities</li> <li>❖ Participation and movement performance in a fitness programme</li> </ul>	<ul style="list-style-type: none"> <li>❖ Plays community or indigenous games that include the concept of invasion</li> <li>❖ Safety issues relating to participation in invasion games</li> <li>❖ Participation and movement performance in community or indigenous games that include the concept of invasion</li> </ul>



# Summary: Amendments to the Content Overview for Grade 7

Key Topic	Term 3	Term 4
Physical Education	<ul style="list-style-type: none"> <li>❖ Performs a sequence of physical activities including rotation, balance, elevation and rhythmic movements</li> <li>❖ Safety issues relating to movement activities</li> <li>❖ Participation and movement performance of sequence of physical activities including rotation, balance, elevation and rhythmic movements</li> </ul>	<ul style="list-style-type: none"> <li>❖ Participation in a fitness programme</li> <li>❖ Safety issues relating to fitness activities</li> <li>❖ Participation and movement performance in a fitness programme</li> </ul>

# **3. Annual Teaching Plan amendments**

# Summary: Amendment to the weighting of content topics

- ❑ The recovery ATP consist of topics and content of term 1 to 4;
- ❑ The time allocation for the content of some topics has either been **increased** or **decreased**;
- ❑ Hygiene principles and Covid-19 issues are integrated within the content wherever possible;

# Summary: Reorganisation of content topics

- ❑ Self-management and self-study skills are integrated within the content wherever possible;
- ❑ Management of HIV/AIDS including COVID 19 and Coping with grief, trauma, loss and crisis are also integrated within the content;
- ❑ There is Physical Education for term 1-4 **following the Physical Education guidelines that adherence to COVID-19 regulations.**

## 4. Subject Fundamentals: Purpose

- The fundamentals document **is not** a replacement of the Trimmed Revised ATP.
- The purpose of this document is to provide teachers with **support and advice on how to interpret and apply the revised ATPs in their specific contexts.**
- The fundamentals define the **core knowledge, skills and attitude** to be taught and assessed more specifically so that it provides guidance and support to teachers

Fundamentals ensure that:

- meaningful teaching proceeds during the revised school calendar irrespective of the timetabling model being implemented at school level.
- final learning outcomes are not compromised.
- learners are thoroughly prepared for the subsequent phase, laying the necessary cumulative foundation for the final assessment for progression.

# LO Fundamentals

Grade	Topic	Content
7	Development of the self	Personal diet and nutrition
	Health, social and environmental responsibility	<ul style="list-style-type: none"><li>❖ Substance abuse</li><li>❖ Environmental health</li><li>❖ Common diseases</li></ul>
	Constitutional rights and responsibilities	<ul style="list-style-type: none"><li>❖ Dealing with abuse in different contexts</li><li>❖ Human rights as stipulated in the South African Constitution</li></ul>

# **5. School Based Assessment (SBA) Amendments**

# Summary: Revised Programme of Assessment

The 2021 formal assessment tasks for Grade 7 are as follows:

TERM 1	TERM 2	TERM 3	TERM 4
<b>Task 1</b>  Written Task: 70 marks PET : 30 marks	<b>Task 2</b>  Controlled Test: 70 marks PET: 30 marks	<b>Task 3</b>  Project: 70 marks PET : 30 Marks	<b>Task 4</b>  Controlled Test: 70 marks PET : 30 marks

- Term 2 and 4 assessment will be made up of Controlled Test.
- Term 2 Controlled test will include term 1 and 2 content
- Term 4 Controlled test will include term 3 and 4 content

# Contact Details

Province	Subject Planners	Email Address
EC	Ms GN Dekeza-Tsomo	<a href="mailto:ntombi.deks@gmail.com">ntombi.deks@gmail.com</a>
GP	Ms S Moloko	<a href="mailto:Sibongile.Moloko@gauteng.gov.za">Sibongile.Moloko@gauteng.gov.za</a>
KZN	Ms ET Vilakazi	<a href="mailto:teliza@vodamail.co.za">teliza@vodamail.co.za</a>
FS	Ms M Smith	<a href="mailto:smith.ma@live.co.uk">smith.ma@live.co.uk</a>
NC	Mr S Mandewo (Intermediate Phase)	<a href="mailto:smandewo@gmail.com">smandewo@gmail.com</a>
NC	Ms M Ngwako (Senior Phase)	<a href="mailto:ngwakoma@hotmail.com">ngwakoma@hotmail.com</a>
NW	Ms B Keebine	<a href="mailto:bjkeebine@nwpg.gov.za">bjkeebine@nwpg.gov.za</a>
LP	Mr P Molala	<a href="mailto:Moganiwa@gmail.com">Moganiwa@gmail.com</a>
MP	Dr D Mosia	<a href="mailto:d.mosi@education.mpu.gov.za">d.mosi@education.mpu.gov.za</a>
WC	Mr I Teladia	<a href="mailto:Ismail.Teledia@westerncape.gov.za">Ismail.Teledia@westerncape.gov.za</a>

# Contact Details

Name: CES: J Zitha

Department of Basic Education

**Tel: 012 357 3685**

**Email: [Zitha.J@dbe.gov.za](mailto:Zitha.J@dbe.gov.za)**

