

# Jeppia High School for Boys



Subject: Life Orientation  
Final Examination  
Grade: 8

Date: 27th September 2018

Duration: 1 ½ Hours

Total Marks: 80

Examiner: J. de Lange

Moderators: B. Riskowitz

QC Moderator: C. Rattray

Number of Pages: 8

---

## Instructions:

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Answer all questions in Sections A and B.
- Answer 2 questions from Section C.
- Write your teacher's name on the front cover.
- Number in the middle of the page.
- Write neatly and legibly.
- Rule off after each section.
- No borrowing.
- The following are not allowed in the examination room: cell phones, school bags, ipods (or similar devices), books, dictionaries, notes, sketches or paper.  
Only the official examination material distributed by the invigilator is allowed.

**SECTION A: 15 Marks****QUESTION 1.1: Multiple Choice**

Various options are provided as possible answers to the following questions. Choose the most correct answer and write only the letter (A-D) next to the question numbers 1.1 – 1.10 in the answer book. E.g. 1.6 B

1.1.1 ..... is the first step to discover who you really are.

- A. Self-awareness
- B. Self-esteem
- C. Self-development
- D. Self-confidence

1.1.2 The term bias means:

- A. dislike, fear or mistrust of someone.
- B. a fear and unfair preference of someone.
- C. unfair preference or dislike of someone.
- D. rules that are applied to different people.

1.1.3 Gender equality in the workplace is best fulfilled when:

- A. men and women have equal opportunity in the workplace.
- B. the behaviour of women is judged according to different standards.
- C. certain professions are exclusive to men.
- D. women are devalued and debased by society.

1.1.4 The term used to describe the roles, beliefs and expectations that people typically associated with being male or female is:

- A. sexual identity.
- B. sexual orientation.
- C. gender stereotypes.
- D. gender roles.

1.1.5 Respiratory endurance is the ability:

- A. of the muscles to exert force during an activity.
- B. of the heart and lungs to supply oxygen to the muscles of the body.
- C. of the muscles to move for long periods of time and is an indicator of the muscles' ability to do the work.
- D. to move the muscles and joints through their full range of motion and is beneficial in injury prevention and relaxation.

**[5]**

### **QUESTION 1.2: Short Questions**

Answer the following questions in full sentences, paying close attention to the mark allocations:

- 1.2.1 Explain the link between self-esteem and volunteering. (1X2) (2)
- 1.2.2 Explain in detail how understanding your own life domains will assist you to choose a career. (2X2) (4)
- 1.2.3 What are “human rights”? (1)
- 1.2.4 “Human dignity” is a human right. State **TWO (2)** responsibilities any human has to uphold this right. (2)
- 1.2.5 Explain the term “social justice”. (1)

**[5]**

### **QUESTION 1.3: Definitions**

Define the following terms:

- 1.3.1 xenophobia. (1)
- 1.3.2 equality. (1)
- 1.3.3 discrimination. (1)
- 1.3.4 stereotyping. (1)
- 1.3.5 life domains. (1)

**[5]**

**SECTION A: 15 MARKS**

**SECTION B: 25 Marks****QUESTION 4: Cartoon Analysis**

Study the cartoon below and answer the questions that follow:

Source: Granlund. 2016. <http://euromaidanpress.com/2016/05/26/moscow-may-pre-emptively-boycott-rio-olympiad-inozemtsev-says/>



- 2.1 Define the term “drug taking” and show your understanding of the term by means of a contemporary example from the world of sport. (1X2) (2)
- 2.2 Critically evaluate how doping scandals (as seen above) could tarnish people’s perspectives of countries such as Russia. (2X2) (4)
- 2.3 Propose how society can change the attitudes and behaviours of athletes partaking in unfair practices. (2X2) (4)

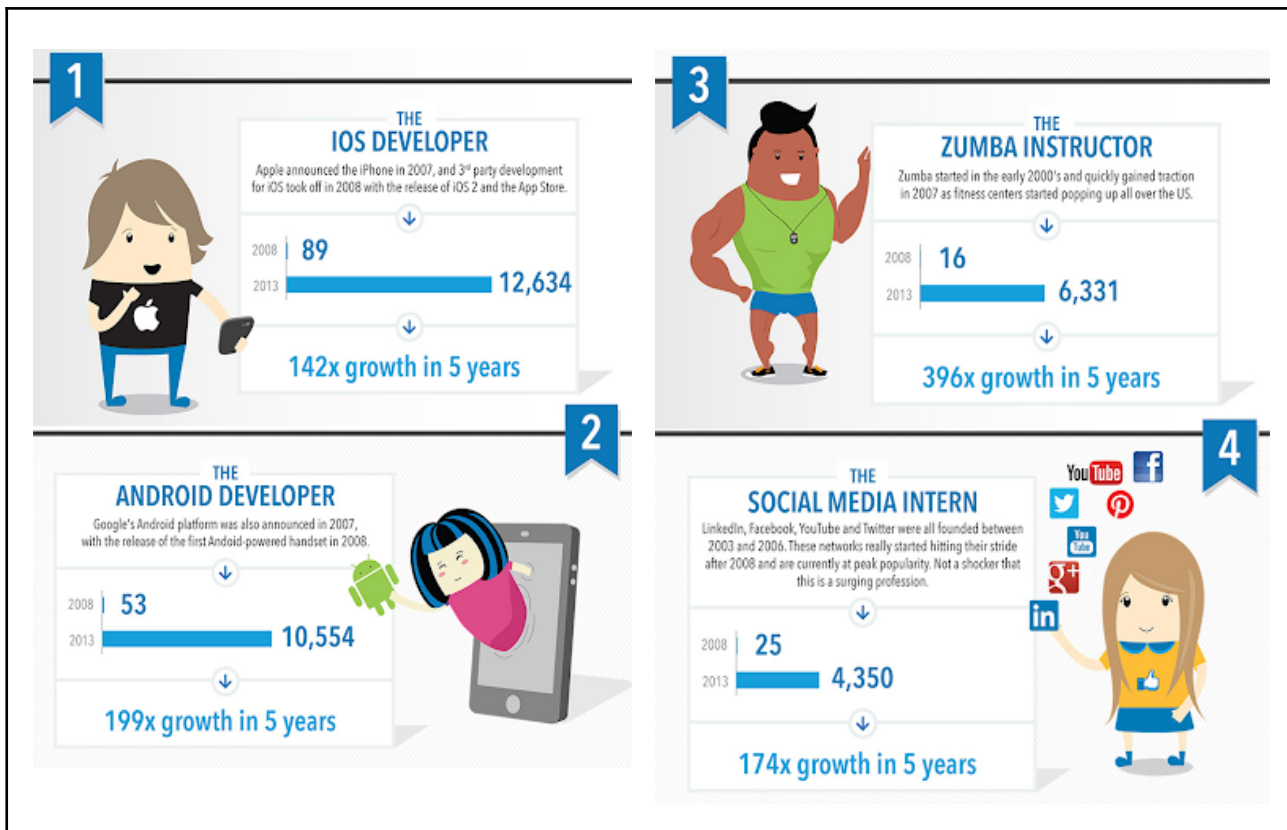
**[10]**

**QUESTION 3: Scenario**

Study the infographic below and answer the questions that follow:

Source: Murthy. 2016.

<https://business.linkedin.com/talent-solutions/blog/2014/01/top-10-job-titles-that-didnt-exist-5-years-ago-infographic>



- 3.1 Determine the difference between a career and a career field. (1X2) (2)
- 3.2 Discuss why these industries may have experienced such large growth. (2X2) (4)
- 3.3 Evaluate the possible drawbacks in choosing a job that is very popular or 'trendy' at a point in time. (2X2) (4)

[10]

**QUESTION 4: Case Study**

Study the case study below and answer the questions that follow:

Source: Anonymous. 2016. <https://www.today.com/health/my-boyfriend-left-me-when-i-got-pregnant-what-do-6C10935683>

I'm 16 years old and have been with the same boy for more than two years. We got pregnant a few months ago, and everything was going great. But when I hit five months and summertime came, he took off, telling me he needed his freedom and space. He left me for his friends, so he could go drinking at bars whenever he wanted to.

I feel so lost and confused. I'm scared to death to have this baby all alone, and figure out how to care for this sweet little gift from God, while he gets to go off and party, feeling no remorse. I found out that a week after he left me he started dating another girl. My heart broke all over again. He has not contacted me in over a month and I don't know if I should contact him. The last time I tried, he was mean and hurtful in telling me he found someone else. I'm heartbroken. If you have any advice for me, I'd greatly appreciate it.

- 4.1 Define the term “value system” in light of the above case study. (1)
- 4.2 Contrast the value system of the boy in the case study with the values he should have adopted instead. (2X1) (2)
- 4.3 Suggest how the girl can cope with her current and soon-to-be life roles. (2X1) (2)

**[5]**

**SECTION B: 25 MARKS**

**SECTION C: 30 Marks**

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

**QUESTION 5**

Study the excerpt below and answer the question that follows:

Source: Moosa. 2016. <http://www.thedailyvox.co.za/race-transformation-agenda-gender-transformation-sports/>

**We need to speak about how badly sports women are paid**

Women already must deal with misogyny and discrimination in all sectors of society solely by virtue, well, of them being women. And for women in sports, it's further amplified.

Transformation is the buzzword of the moment since sports minister Fikile Mbalula announced that no sports tournament bids could be launched by sport associations until the transformation quota went up. This was no doubt an important and much-needed decision, but one conversation around transformation seems to be sidelined – that of the sexism that exists in sports.

Construct an essay in which you:

- 5.1 Briefly describe what "bias in sport" means and give an example of gender bias in sport.
- 5.2 Critically discuss **THREE (3)** gender biases towards women in sport.
- 5.3 Suggest **THREE (3)** ways how society and the media can take up their responsibilities and make positive changes to gender bias in sport.

**[15]**

**AND/OR****QUESTION 6**

Study the excerpt below and answer the question that follows:

Source: Anonymous. 2018. <http://teenactiv.co.za>

Lifelong learning ensures your continuous or ongoing self-development. This helps you to become a better person, with more knowledge and skills. As you develop and grow, you can achieve your potential. Your potential is your ability to do well in life. To help you

develop yourself, you need to be able and willing to change, retrain, and be flexible.

Compose an essay that addresses the following:

- 6.1 Define the concept “flexibility” in the context of career searching and explain why it is important.
- 6.2 Distinguish between the **THREE (3)** of the three main forms of learning.
- 6.3 Critically discuss **THREE (3)** reasons why it is important to be a lifelong learner.

[15]

**AND/OR**

### **QUESTION 7**

Study the image below and answer the question that follows:

Source: Muise. 2015.

<https://www.psychologytoday.com/us/blog/the-passion-paradox/201504/what-happens-when-your-partner-wants-do-it-you-dont>

#### **When Your Partner Wants To Do It But You Don't**





Compose an essay in which you engage the following:

- 7.1 Briefly discuss the relationship between decisions and effects, using an example to illustrate your answer.
- 7.2 Offer **TWO (2)** possible options for the women above, other than to have sex.
- 7.3 Apply the **FIVE (5)** step problem-solving model to the situation above.

[15]

**SECTION C: 30 MARKS**

**End of Paper**

**TOTAL: 80 MARKS**