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# basic education

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2019**

**UMHLAHLANDLELA WOKUTSHWAYA**

**IMITLOMELO: 100**

**Umhlahlandlela wokutshwaya lo unamakhasi ali-19.**

**ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)****TJHEJA: Isihloko asingabalwa nakubalwa inani lamagama asetjenzisweko.****UMBUZO 1****1.1 I-esityi Ecocako.****Ngabona mhlokho bona umbelethami uqakathekile.**

Le yi-esityi lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atlole i-esityi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusele ehloko i-esityakhe kube yi-esityi ekholwekako. Ngokuvamileko umtlozi we-esityi ecocako usebenzisa isikhathi esidlulileko.

**Nakhu okumele kutjhejwe nakutshwaywa le-esityi:**

- Isigaba esisingeniso kufanele simdise/silulubeze umfundi we-esityi.
- I-esityi ecocako kufanele ikholwakale nanyana kungeyokuzitlamelela.
- I-esityi ecocako kufanele itolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-esityi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efaneyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-esityi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhunye** kokulandelako:

- Ukungalaleli ababelethi.
- Umbelethi umkhiphe emrarweni.
- Umbelethi umsizile bona aphumelele epilweni.
- Umtjengise ithando.

**Tjheja:** Le-esityi ingaba ngehlathululako godu.**[50]****1.2 I-esityi Ehlathululako.****Ngazenza mina bona ngibe nje.**

Le yi-esityi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-esityi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

**Nakhu okumele kutjhejwe nakutshwaywa le-esityi:**

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.

- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuphila hlangana nabantu.
- Ukuthola iiyeleliso ezahlukahlukeneko.
- Ukuthola isekelo elitlhogekako.
- Ukuphumelela eemfundweni.
- Ukuthola umsebenzi othe tjha.

**Tjheja:** Le-eseyi ingaba ngecocako godu.

[50]

### 1.3 I-eseyi Ehlathululako.

**Izinto engizithanda khulu ngami.**

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha

Umfundi angaveza **okhunye** kokulandelako:

- Izitho zomzimbakhe.
- Indlela acabanga ngayo.
- Indlela akhuluma ngayo nabantu.
- Indlela aphilisana ngayo nabantu.
- Indlela aziphatha ngayo.

**Tjheja:** Le-eseyi ingaba ngecocako godu.

[50]

#### 1.4 I-esityi Evezako.

##### Isehlakalo esimbi engakhe ngasenza epilweni.

Le yi-esityi lapho otlolako aba nombono bese unikela imizwakhe. I-esityi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esityi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-esityi leyo. I-esityi enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

##### Nakhu okumele kutjhejwe nakutshwaywa le-esityi:

- I-esityi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu e-esityini le.
- Ihlangothi elikhulu le-esityi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Ukweba.
- Ukuthanda ukulwa.
- Ukusela utjwala khulu ngisese mncani.
- Ukuba nabangani abambi.
- Ukulimaza abantu ebamsulwa.
- Ukuphelelwa budlelwano nabantu bakwabo nomphakathi.

[50]

## 1.5 I-esityi Emahlangothimabili/Emadanisako.

### **Ubuhle nobumbi bokufunda simahla emazikweni aphakemeko wefundo.**

I-esityi le ihlobene khulu ne-esityi ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-esityini emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-esityi kukobana otlolako utjhiyela ofundako ekutheni azithathele yena isiqu nto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-esityakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako e-esityini.

### **Nakhu okumele kutjhejwe nakutshwaywa le-esityi:**

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-esityi otlolako uveza ubuhle nobumbi bento ethileko anikelwe yona esihlokwani.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otololako kufanele aveze kokubili, ubuhle nobumbi bokufunda simahla emazikweni aphakemeko wefundo.]

Umfundi angaveza **okhunye** kokulandelako:

#### **Ubuhle**

- Kukhuthaza abentwana bona bafunde.
- Kunikela woke umuntu ithuba bona afunde.
- Abentwana abaphuma emindenini etlhagako nabo bazokufunda.
- Kuzokunciphisa ubulelesi emphakathini ngombana kuzokubutha abantu ebagelagela endlelni barera ubugebengu.
- Umnotho wenarha uzokuthuthuka ngombana abantu bazobe bafundile ngobunengi begodu basebenza.

#### **Ubumbi**

- Amaziko aphakemeko azokugcwala khulu.
- Nalaba abanganatjisakalo yokufunda bazase baye ngombana kufundwa simahla.
- Isilinganiso sokwamukeleka emazikweni aphakemeko azokukhutjhwala.
- URhulumende angaphelewa yimali.
- Abafundi abanye angekhe basaqeda ukufunda ngombana ababhadeli litho.

**[50]**

## 1.6 I-esityi Ephikisako/Ehlangothilinye.

### **Ukukhwabanisa eminyangweni ehlukehlukeneko kaRhulumende ngikho okubanga ukuthogeka kwemisebenzi.**

I-esityi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-esityakhe. I-esityi le yethula lokho okusengqondweni yomtlozi.

#### **Nakhu okumele kutjhejwe nakutshwaywa le-esityi:**

- Otololako kumele athome ngokuthi akhetha ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-esityi uphethe imibono yomtlozi kwaphela ngalokho kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

Umfundi angaveza **okhunye** kokulandelako:

#### **Abavumelana nesihloko.**

- Ukuthengiswa kwemisebenzi.
- Ukuqatjhana ngokwazana nofana ngobuhlobo.
- Ukuqatjha abantu abanganalwazi lomsebenzi.
- Imali ekufanele kuvulwe ngayo amathuba iyadliwa.
- Ukwetjelwa kwakaRhulumende imali ziinsebenzi.
- Ukwetjiwa kwepahla kaRhulumende ziinsebenzi.

#### **Abaphikisana nesihloko.**

- Abantu abanalo ilwazi lomsebenzi.
- Abantu abafundileko seba banengi khulu.
- Itheknoloji ngiyo ethathela abantu imisebenzi.
- Imisebenzi iyatlayela enarheni yekhethu.
- Ukufundela imisebenzi engasanawo amathuba wemisebenzi

[50]

- 1.7 1.7.1 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo wendaba.

**Kilesisithombe kubonakala i-ofisi etjhileko.**

Umfundi angaveza **okhunye** kokulandelako:

- Ubungozi bomlilo.
- Ukoniwa kwepahla.
- Ukutjhiswa kwepahla.
- Ukulahleka kwezinto eziqakathekileko.
- Umthelela kibongazimbi.
- lindleko zokulungisa umonakalo.

[50]

- 1.7.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo wendaba.

**Esithombenesi kubonakala abantu abakhubazekileko badlala ibholo yezandla.**

Umfundi angaveza **okhunye** kokulandelako:

- Ukuba mdlali odumileko okhubazekileko.
- Ukukhubazeka akutjho ukuphela kwepilo.
- Nawudlalako uyazithabulula emzimbeni nanyana ukhubazekile.
- Ukuphila ipilo ethe tjha.
- Ukuhlala uthabile ngasosoke isikhathi.

[50]

**IMITLOMELO YESIGABA A: 50**



**ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA****UMBUZO 2****2.1 INCWADI YOBUNGANI****Nakhu okumele kutjhejwe nakutshwaywa incwadi yobungani:**

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, njll.
- Kunesilotjhisiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, njll.
- Kufuneka esingenisweni aveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utlole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle bona utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana nabantu obatloleleko.

**[30]****2.2 IKHARIKHYULAMU VITHAYE NENCWADI EMKHAMBISANI****Nakhu okumele kutjhejwe nakutshwaywa incwadi emkhambisani:**

- Iba neemphande ezimbili, zitlolwe ngendlela ehle neyamukelekako. Isiphande sokuthoma siba ngesaloyo otlolako begodu sitlolelwa ngesandleni sokudla phezulu. Isiphande sotlolelwako siba ngesandleni sokudla asibi nelanga ekutlolwe ngalo incwadi.
- Itlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngalokho-ke kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili. **Tjheja: limphande, isilotjhisiso, isihloko nesiphetho azingabalwa nakubalwa inani lamagama.**
- Iba nesilotjhisiso esingaphakamisi ibizo lomuntu otlolelwako kodwana kutlolwa ngalendlela Nomzana/Kosikazi.
- Kufanele atlole isihloko salokho atlola ngakho ngamagabhadlhela nanyana ngamagama amancani athalelweko.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Kufanele asebenzise amagama afana nanaka: Ngiyokuthokoza; Ngizokuthaba; Kuzongithabisa.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla.

**[30]**

### 2.3 I-AJENDA NAMAMINITHI WOMHLANGANO

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako kwavumelanwa ngakho ekutheni kungalibaleki, kungalahleki, neenqunto zibulungeke. Loyo otlola amaminithi kufuze atjhejisise ukuthi akatloli koke okukhulunywa emihlanganweni, kodwana kutlolwa iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

**Nakhu okumele kutjhejwe nakutshwaywa i-ajenda namaminithi womhlangano:**

I-ajenda yomhlangano weBumbanani maBungela ohleleke ngendlela elandelako:

Indawo: KwaMahlangu kwaBhorholo eSphago.

Isikhathi: 11:00.

Ilanga: 24 kuMatjhi 2019

1. Ukuvula.
2. Amezwi wokwamukela.
3. Abakhona nabancancabezileko.
4. Iingcoco zelanga.
  - 4.1 Ukukhethwa komphathi mmali.
  - 4.2 Imali ezokukhitjhwa qobe nyanga.
  - 4.3 Amagadango wabangazokubhadela ngesikhathi.
5. Ukuvala.

**[30]**

## 2.4 IKULUMO EHLELEKILEKO

Umfundi nangabe utlole ikulumo elungiselelweko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

### **Nakhu okumele kutjhejwe nakutshwaya ikulumo ehlelekileko:**

- Ihloso yekulumo.
- Iinhlokwana ezilindeleke ngaphasi kwekulumo elungiselelweko:

Isihloko > Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumunyethwe yikulumo.

Isilotjhisso >Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlweni womphakathi.

Isingeniso >Kumele sidose kodwana sibe sifitjhini senze kobana balalele.

Ummongo-ndaba > Ikulumo ayitlolwe ngokucacileko.

Isiphetho> Angarhunyeza ikulumakhe ngokubuyelela akukhulumileko nofana afake iselela.

**[30]****IMITLOMELO YESIGABA B:****30**

**ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA****UMBUZO 3****3.1 IKARADA LESIMEMO**

Lokha umuntu nakazokuba nomnyanya othileko kudingeka ukobana ameme abantu, khulukhulu labo abatjhidelene naye nalabo abaqakatheke khulu ekwenzeni umnyanyakhe ube yipumelelo. Singabala iminyanya efana nemitjhado, ukuvula amatje wesikhumbuzo, ukukhulisa abentwana babentazana nababesana, nokhunye.

**Nakhu okumele kutjhejwe nakutshwaywa ikarada lesimemo:**

- Imininingwana yalowo omemako.
- Bobani abamenywako.
- Ihloso yesimemo.
- Ilanga lomnyanya.
- Isikhathi umnyanya ozokuthoma ngaso.
- Indawo lapho umnyanya uzokuragelwa khona.
- Indlela yokwembatha.
- Imininingwana yokuthintana.

**[20]****3.2 IPOSKARADA**

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposkarada lithunyelwa mumuntu alithumela emuntwini amaziko. Iba nesiphande sinye saloyo othunyelwako, esitlolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani. Ngemva kwesiphande, ngenzasana kutlolwa isilotjhisano esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kiloyo ethunyelwa kuye. Othumela iposkarada ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

**Nakhu okumele kutjhejwe nakutshwaywa iposkarada:**

- Amagama wokumthokozisa.
- Ukubuza ubulili.
- Isifiso sokuwabona amawele.
- Izipho enibathengele zona.
- Amagama enizobathiya wona.

**[20]**

### 3.3 IMILAYELO

Imilayelo yikulumo etjela umuntu bonyana akenzeni, kuphi, nini, njani njalonzalo. Lekulumo itlolwa phasi. Ukuze ifeze umnqopho kufanele izwisiseke, ingarari, isebenzise ilimi elizwakalako begodu ingabi mide khulu ukuze lowo olayelwako azokwazi ukuyilandela.

Umfundi angaveza **okhunye** kokulandelako:

- Susa izinto ezifana namanzi endaweni ozokusebenzela kiyo.
- Khupha umtjehiningqondwakho nekhondlwana ngebhegeni yawo.
- Vula umtjehiningqondwakho ukhamise.
- Gandlela ikunubhe engesandleni sakho sesincele ukuze ikhanyise.
- Faka inomboro eyifihlo ozikhethela yona yokuyivula.
- Faka ikhondlwana ngesandleni esingesinceleni somtjehinigqondo.
- Sikinya ikhondlwana lakho ukukhetha iphrogremu ofuna ukuyisebenzisa.
- Sebenzisa ikhibhodo ukutlola nanyana yini oyifunako.
- Tjehingisa ikhondlwana phezulu ngesandleni sakho sesincele, ugandelele phezu kwetshwayo elithi bulunga ukwenzela bona umsebenzakho ungalahleki.
- Nawuqedileko, tjehingisa ikhondlwana lakho phezulu ngesandleni sakho sokudla bese ugandelela itshwayo elibovu ukuze umsebenzakho uvaleke.
- Tjehingisa ikhondlwana lakho phasi ngesandleni sakho sesincele ugandelele itshwayo elizokuvezela bona sewungayivala bese uyaligandela.
- Vala umtjehiningqondwakho bese ukhipha nekhondlwana uzifake ngemgodlenazo.
- Beka umtjehiningqondo endaweni ephephileko. **[20]**

**IMITLOMELO YESIGAB C:**

**20**

**INANI LOKE:**

**100**

**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 IMITLOMELO]****TJHEJA**

- Sebenzisa irubhrikhi njalo nawutshwaya i-eseyi.
- Amamaksi kusukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokuaetjenziswa kwelimi nesitayela, lelo nalelo kghono lesithladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

**IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAksi]**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHLOLA</b> (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka umnqopho, abamukelilwazi nobujamo. <b>30 AMAMAksi</b>	Izinga eliphezulu	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Ukuphendula okudluleleko. -Imiqondo ehlanipheleko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana nesingeniso, umzimba nesiphetho.	-limpendulo ezihleleke kuhle; ezikhambelana khulu begodu ezimnandi, kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelana.	-Ukuphendula okwanelisako. -Imiqondo ekhambelana nekhulisako. -Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho.	-Ukuphendula okungakajami ndawonye. -Imiqondo engakacaci. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphume endleleni khulu. -Imiqondo erarako nengakanqophi. -Imiqondo engakahleleki nengakhambelana.
	Izinga eliphasi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko. -Imiqondo ekhulileko nenokuhlakanipha. -Isingeniso, umzimba nesiphetho ezihleleke ngendlela edluleleko.	-Ukuphendula okuhleleke kuhle. -Imiqondo ekarisako nekhambelana. -Isingeniso, umzimba nesiphetho ezihleleke kuhle nezikhambelana.	-Ukuphendula okwanelisako kodwana kunokungacaci. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	-Ukuphendula okungakhambelana okukhulu. -Imiqondo ayikahlangani begodu ihlangahlangene. -Abukho ubufakazi bokuhleleka.	-Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelana nengakafaneli. -Imiqondo engakanqophi.

**IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (IRAGELA PHAMBILI)**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>ILIMI, ISITAYELA NOKU-EDITHA</b> Iphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, nobujamo. Ukukhethwa kwamagama. Ukusetjenziswa kwelimi, imithethjwana, iimphumuzi, ihlelo, nesipelinghi.	Izinga eliphezulu	<b>14–15</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele ngokudluleleko umnqopho, abamukelilwazi nobujamo. -Ilimi lithokozisa khulu. -Ihlelo nesipelinghi esinganamphoso ezibonakalako. -Itlanywe kuhle khulu.	<b>11–12</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi asinamphoso khulu. -Itlanywe kuhle.	<b>8-9</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okwethula ihlathululo. -Iphimbo elifaneleko. -Amaqhingha wokubuza enzelwe ukuveza ngokusobala okumunyethweko.	<b>5-6</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusisekelo. -Iphimbo elifaneleko. -Ilwazimagama elitlhayela khulu.	<b>0-3</b> -Ilimi elingazwakaliko. -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi.
		Izinga eliphasi	<b>13</b> -Ilimi elihle ngokudluleleko begodu linethonya. -Akunamphoso zehlelo nesipelinghi ezibonakalako. -Yakhiwe ngekghono elikhulu.	<b>10</b> -Ilimi lihle. -Iphimbo elifaneleko. -Kuneemphoso ezimbalwa zehlelo nesipelinghi. -Ibunjwe kuhle.	<b>7</b> -Ukusetjenziswa kwelimi okulingeneko okunokuhluka. -Iphimbo elifaneleko ngokulinganako nokusetjenziswa okutlhayelako kwamaqhinga wokubuza.	<b>4</b> -Ukusetjenziswa okungakafaneli kwelimi. -Ukungabi nomahluko emitjhwani. -Ilwazimagama elincani ngokusisekelo.
<b>ISAKHIWO</b> Amatshwayo wetheksthi Ukwakhiwa kwesigaba nokwakhiwa komutjho			<b>5</b> -Ukusungulwa okuqakathekileko kwendaba. -Imininingwana edluleleko. -Imitjho kanye neengaba kwakheke ngendlela edluleleko.	<b>4</b> -Imininingwana isungulwe ngokukhambelanako. -Imitjho, iingaba kunikela umqondo.	<b>3</b> -Imininingwana ekhambelanako iveziwe. -Imitjho, iingaba kwakhiwe kuhle. -Indaba isanikela umqondo	<b>2</b> -Amaphuzu amanye anembako akhona. -Imitjho neengaba kuneemphoso. -Indaba isazwakala.
		<b>5 AMAMAKSI</b>				
<b>IRENJI YAMAMAKSI</b>		<b>40–50</b>	<b>30–39</b>	<b>20–29</b>	<b>10–19</b>	<b>0–9</b>

**ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [30 AMAMA KSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  Ukuphendula nemibono: Ukubuthelelwa kwemibono ukuze kuhlelwe. Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo.  <b>18 AMAMA KSI</b>	<b>16–18</b> -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlananiphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	<b>13–15</b> -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko -Isakhiwo esifaneleko esinokukhambelanako okuncazana.	<b>9–12</b> -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifaneleko ngokulingeneko, kodwana kunokungakhambelaniko.	<b>6–8</b> -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophla okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	<b>0–5</b> -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
<b>ILIMI, ISITAYELA KANYE NOKU-EDITHA</b> Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo. Ukusetjenziswa kwelimi kanye nemithetjhwana. Ukukhethwa kwamagama. Ukusetjenziswa kwamatshwayo kanye nesipelinghi.  <b>12 AMAMA KSI</b>	<b>10–12</b> -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	<b>8–9</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	<b>6–7</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso Zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	<b>4–5</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinemphoso ezimbalwa. -Ilwazimagama elitlhayelako. -Ihlathululo ivimbekile.	<b>0–3</b> -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
<b>IRENGI YAMAMA KSI</b>	<b>24–30</b>	<b>18–23</b>	<b>14–17</b>	<b>6–13</b>	<b>0–5</b>



**ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [20 AMAMAISI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  Ukuphendula kanye nomqondo: Ukuhlelwa kwemiqondo; amatshwayo/imithetjhwana kanye nobujamo.  <b>12 AMAMAISI</b>	9–12 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	7–8 -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko. -Isakhiwo esifaneleko esinokukhambelana okuncazana.	5–6 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelaniko.	3–4 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqopha okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	0–2 -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
<b>ILIMI, ISITAYELA NOKU-EDITHA</b>  Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. Ukusetjenziswa kwelimi nemithetjhwana; Ukukhethwa kwamagama; Ukusetjenziswa kwamatshwayo nesipelinghi.  <b>8 AMAMAISI</b>	7–8 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	5–6 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	4 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	3 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinemphelelo ezimbalwa. -Ilwazimagama elithayelako. -Ihlathululo ivimbekile.	0–2 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
<b>IRENJI YAMAMAISI</b>	16–20	13–15	9–12	6–8	0–5

**ISITJENGISO SOKWABIWA KWEMITLOMELo:**

-km-/hl-sk-: (Tlola umtlomelo otholwe mfundi)

L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)











Ilungelo lokukhuphela lifunjethwe




Phendla

## AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

## IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
oy	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <del>uyakhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

<b>Gabh</b>	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
<b>L.nc</b>	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
<b>s.e</b>	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo.  Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	... <u>ngitluwile</u>
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>z</u> akhe	Ikomo yakhe
<b>ibu</b>	Thalela okubuyelelweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntweko endimeni			
<b>I</b>	Thalela ilimi elingamukelekiko bese utlola <b>I</b> ngaphezulu	<b>I</b>		