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SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

IMEMORANDAMU

IMITLOMELO: 80

Imemorandum le inamakhasi ama-25.

UMHLAHLANDLELA WOKUTSHWAYA

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphendule umbuzo omude nomfitjhani ngencwadi eyodwa**).
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhaninofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lembuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)

Nangabe inani lamagama asetjenzisweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi namatshwayo wokutshwaya umbuzo lo ngokuyeleta**).
8. Imibuzo emifitjhani

Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** impendulo ezifuna u-iyenofana **awa**, **liqiniso**nofana **mbono**, **liqiniso**nofana **akusilo iqiniso**, **kulungile**nofana **akukalungi**, **mbono**omuhlenofana **akusimbono**omuhle, **sisenzo esihle**nofana **sisenzo esimbi**azinikelwa umtlomelo kodwana kultonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1: Umuntu Mumuntu – JN Malobola**

Ummongondaba ngilokho imbongi ekhulumma ngakho ekondlweni. Ummongondaba omunyethwe yikondlo le kunganeliseki komuntu nanyana angazuza kangangani epilweni. Imbongi ilila ngokobana umuntu uthi nanyana athole okuthileko kodwana aragele phambili nokufuna okhunye. Okutjho bona iinkanuko neemfiso zakhe azipheli.

Imbongi isebezise amagama alandelako ukuveza tjhatjhalazi ummongondaba wekondlo le.

- Zakhe aziqedwa – imbogi ihlathulula bona umuntu uneenkanuko ezingapheliko.
- Zakhe azibonwa zoke - imbongi ihlathulula bona iinkanuko zomuntu angeze wazazi zoke.
- Zinande zivinyılıka, inga mamanzi avinyılıka – imbongi ihlathulula bona iinkanuko zomuntu azipheli, nakabona lokhu uyakufuna. Ngamanye amagama zibonakala lokha nakunento ethileko evelako bona nayo uyayifuna.
- Uneenkanuko zomlambo ogelezako – imbongi ihlathulula bona umuntu lo iinkanuko zakhe uyazifumana kodwana akaneliseki.
- Unehliyiyo ede –imbongi ihlathulula bona umuntu akafuni ukubona abantu banento yena anganayo, uhlale afuna yoke into ayibonako.
- Unehliyiyo yamarhamaru – imbongi ihlathulula bona umuntu unehliyiyo erhalako, ehlala ifuna ngaso soke isikhathi nengcabangeli abanye abantu.
- Iye, alibeke ajame na? Iye, afike aphumule na? – imbongi isebezise imida ebuzako le ukuzalisela bona umuntu akathi nanyana into agade ayifuna sele ayifumene bese uyaneliseka kodwana kunalokho uragela phambili nokufuna godu.
- Wafumbatha uyakakarela – imbongi ihlathulula bona ngendlela ihliziyo yomuntu iyide ngakhona akaghoni ukwabela abanye abanganalitho, koke uyakugugudlhela kube ngekwakhe yedwa.
- Avele ngephango, azisule umlomo njenekukhu – imbongi ihlathulula bona umuntu nanyana into ayitholile wenza kwangathi akakayitholi. Ukghona ukudla yedwa nakasuka lapho akhambe ayokulila nabalambleko.
- Akafumbathi alayelise, ufumbatha abuyelete – imbongi ihlathulula bona umuntu akaghoni ukutjhiyela abanye lokha nakafumene okuthileko, wenza isiqiniseko sokobana kuphela koke.
- Unehliyiyo yomgodi ongazaliko – imbongi ihlathulula bona umuntu nalokha afumene kodwana ihliziyawakhe isakhanuka nanyana isafuna okhunye godu.

Nasiyelela iinhlathululo zemida engehla le singatjho bona imbongi ipumelele ukusebenzisa amagama aveza tjhatjhalazi ummongondaba ewuhlosileko ngekondlo le.

[10]

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO	6–7	4–5	3	2	0–1
Ukuhlathululwa kwekondlo: Ukungelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo.	-Umfundi uhlathulule isihloko ngokungeleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehole khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlwani. -Ikondlo uyizwisise kuhle khulu.	-Umfundi utjengise ukuzwisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	-Isihloko usizwisise bewashlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	-Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le.	-limpendulo ezinikelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kubudu ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle.
7 IMITLOMELO	3	2		1	
ISAKHIWO NELIMI Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhua kwengqondo.	-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandelesi. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.	-Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kubudu ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
3 IMITLOMELO	8–10	6–7	4–5	2–3	0–1
IRHERHO LAMAMAKSI					

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломели/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlomelo) Isak- nelim (Tlola umtlomelo)

UMBUZO 2: Amala – JK Mahlangu

- 2.1 2.1.1 Umvuzwami kwaba yipi/kukulwa/yinturhu. (1)
- 2.1.2 Abazonda wena bayaphumelela. (1)
- 2.2 Endimeni le imbongi isitjela bona amala akananto ehle ngombana lapha adlule khona kusala konakele.
(Umfundi angasirhunyeza ngeyakhe indlela ezwakalako). (2)
- 2.3 Umuda lo uhlathulula bona imbongi seyihlala ikhulumia amala ngaso soke isikhathi/ayisakghoni ukuhlala ingakhulumia amala. (2)
- 2.4 Imbongi isebezincise ibuyelelamqondo ukugandelela indlela amala asele ayitjhugulule ngayo ekubeni beyimumuntu onganamala nophilisana kuhle nabantu. (2)
- 2.5 Imbongi isebezincise isithombe-nqondo sesenzasamuntu begodu iphumelele ukusisebezisa ngombana ikuhalima amala kwanga ikuhalima umuntu oyizwako noyilaleleko. (2)
- [10]**

NOFANA**UMBUZO 3: Langa Lokuthula – JN Malobola**

- 3.1 3.1.1 Themba lekusasa elikhanyako. (1)
- 3.1.2 Langa leentjhaba zephasi. (1)
- 3.2 - Isenzasamuntu.
- Isifaniso/Isimanyaniso. (2)
- 3.3 Omunye nomunye umuntu wabambana noseqadi kwakhe ngesandla benza indulunga bathula isikhatjhana nekwaba litshwayo lokubuyisana hlangana neentjhaba zoke. (2)
- 3.4 Kungombana kwasele kunezipi ezinengi enarheni le, abantu babulalana bodwa, khulukhulu abalandeli beenhlangano zombanganarha eSewula Afrikapha. (2)
- 3.5 Ngokubona kwami ukuthula okwalethwa lilangeli kwaba ngokwesikhathjhana ngombana nasithi siyatjheja namhlanjesi abantu bayabulalana, kunezipi hlangana neenhlangano ezihlukahlukeneko zezombanganarha, kunezipi zemakhaya nezobuhlanga.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- [10]**

NOFANA

UMBUZO 4: Intatha – JK Mahlangu

- 4.1 Ifanatjhadangwaqa/Ifanamduomo. (1)
- 4.2 Sakhohlw' ubumbi bokufa. (1)
- 4.3 4.3.1 Igama. (1)
- 4.3.2 Ithando. (1)
- 4.4 Ekondlweni le imbongi izwakalisa ummoya wokudana ngombana iratharatha ngokulahlekelwa/ngokuhlongakalelw sithandwa sayo uNomalanga nangendlela abantu bangayizweli ubuhlungu ngayo. (2)
- 4.5 Imbongi isitjela bona iyazikhakhazisa ngesithandwa sayo uNomalanga. (2)
- 4.6 - Ummongondaba wekondlo le uyakholweka ngombana abanye abantu kuyabathabisa ukuhlukana kwabantu abathandanako, ukuthi abantu labo bahlukene ngombana omunye ahlongakele abanandaba nakho lokho khulukhulu nababazonako.
- Ummongondaba omunyethwe yindima le awukholweki ngombana akunabantu abangathatjiswa kuhlongakala komunye umuntu nanyana begade bangazwani naye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

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KANYE**UMBUZO 5:**

- 5.1 Ivumelwano-thoma. (1)
- 5.2 - Isithiyeleli/Isezura.
- Isenzasamuntu.
- Umqondophikisana.
- Ibuyelelangwaqa.
(Ipendulo EYODWA kezingehla). (1)
- 5.3 Kilendima imbongi inyefulanofana iphoqa ukufa/Imbongi inqophe ukusivezela ubumbinofana isihlungu esilethwa kukufa.
(Umfundi angarhunyeza ngeyakhe indlela kodwana kuvele ukungathandeki kokufa). (2)
- 5.4 Imbongi ihlathulula bona abantu bahlala basifa ngaso soke isikhathi kodwana ukufa akwanelisekinofana akusuthi. (2)
- 5.5 Imbongi ingathekise ukufa nepisi ngombana ipisi nayibona umuntu icabanga ukumbulala, njeke nokufa nasele kufikile emuntwini kuyamthatha/kuyambulala.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 5.6 Endimeni le imbongi ikhuluma ngokobana abantu bahlangahlanganiswa kukufa okukhona nokwenzeka ephasinapha, njeke sese bazifunela ipilo yeZulwini/yokukholwa ngombana yona inganakufa kodwana inokuphila kwaphakade.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)

IMITLOMELO YESIGABA A:

[10]
30

ISIGABA B: INOVELA**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwesihloko nokuzwisia itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle. - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisia kuhle khulu.	9–11 - Utjengise ukuzwisia isihloko. - Impendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisia bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisia bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - Impendulo ezinkelweko aziwakali begodu azikanamateli esihlokweni esinkelweko, kulikhuni ukuzilandela nanyana azikhambani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhua kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandekekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamatelana kwamaphuzu begodu awulandelesi. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - Lingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjhoo bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundu ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambani nesihloko, ungamtjomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlomelo) Isak-nelim (Tlola umtlomelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6

Ummongondaba ngilokhonofana yindaba umtloli asuke akhuluma ngayo enovelini yakhe. Imilayezo kukwenzeka kwezinto ezithileko umtloli asuke afuna ukuzidlulisela kithi bona sihlale sazi ukobana ziyanzeka. Ngamanye amagama umlayezo ngilokho umtloli afuna bona sihlale sikwazi bona kuyenzeka epilweni, njeke sifanele singarareki nasikubona kusenzeka. Ukukholweka kommongondaba kufaka hlangana ukuzibuza bona into ekukhulunywa ngayo enovelini kuyinto engenzeka kwamambala na. Ummongondaba wenovela le kutjhaisana kwekambiso yesintu yokwabiwa kwamafa womuntu ongasekho nekambiso yesikhua bese umlayezo kuba kukobana ikambiso yokwabiwa kwelifa ngesikhua inamandla nayiqathaniswa neyesintu.

Ngekambiso yesintu kuyenzeka bona ilifa lakanomzana lisalela izibulo nakangasekho bese kuba ngilo elibonako bona lilabelana njani nabentwana bakwabo. Ngekambiso yesikhua unomzana wenza isifiso asaphila ngelifa lakhe bona labiwe njani. Enovelini le uBongwe waba ilifa lakhe ngekambiso yesikhua kanti uMavela bekalindele bona kuzakuba nguye osala alilawula njengezibulo. Indlela uBongwe enza ngayo isifiso ngelifa lakhe yayirarhela uMavela ngaphandle. UBongwe wathi ilifa lakhe lidliwe ngefundu nekuyinto uMavela aye angayifuni nalapha ikhambe khona. Lokho kwaba siqabo esikhulu endleleni kaMavela yokuzibusisa ngelifa lakhe bekwafika lapha alithatha khona ngokuleba.

Ngemva kobana aphumelele ukuleba wabanetjhudu elimbi ngokobana ahlangane nemigulukudu edlula yena, uSkhosana noMasango. Bathengisa ezinye zeenomo ezazetjiwe kodwana nakunguMavela azange bamnikela ngitjho nopeni onzima. Kwathi kusenjalo uSkhosana wathola incwadi emmemela efandisini ngetjhudu uMavela wayibona bekwavunyelanwa bona kuzakulayitjhwa itjhumi leenkomo liyokuthengiswa khona bese imali yazo yoke iya kuMavela. AboMavela banoSkhosana baya efandisini nje abazi bona amapholisa selabalinde ngaphambili. Mbala bafika efandisini bekwafika lapha iinkomo zabo zimenezelwa khona. Zathengwa ngemali enengi kunazo zoke iinkomo ezazithengiswa efandisini ngalelo langa ngombana zazinonile begodu zizihle. Okubuhlungu kukobana uMavela azange athole litho emalini leyo bewagcina ngokobana abotjhwe kanye nabakhambisani bakhe.

Ummongondaba lo uyakholweka ngombana vele banengi abantu abangafuni ukuzenzela bese bathembela emafeni wababelethi babo. Kuyenzeka bona umuntu athi nakabhalelwakuthola ilifa lakwabo ngesimanga somthetho, adanele ekutheni alebe bese ekugcineni uyabotjhwa njengombana sibone kusenzeka ngoMavela.

Umlayezo esiwutholako la kukobana ukwabiwa kwelifa ngekambiso yesikhua kunamandla ukudlula ikambiso yesintu. Lokhu sikutjho ngombana uMavela wazama ngamandlakhe woke ukulwisana nekambiso yesikhua le yokwabiwa kwamafa, asebenzisa isikhundla sakhe sokuba lizibulo kodwana wabhalelwakuthola. Wagcina acabanga ukuleba nakhona kwabhala bewagcina asejеле.

Ngobufitjhani singatjho bona umlayezo wenovela le kusazisa bona isifiso somuntu ongasekho asitjhugululwa lula begodu sifanele silandelwe njengombana sinjalo. Ngalokho singatjho bona umtloli wenovela le uphumelele ekusethuleleni ummongondaba okholwekako nonomlayezo ozwakalako.
(Umfundi angahlathulula ngeyakhe indlela ezwakalako).

NOFANA

UMBUZO 7: MBALA NGUBABA – PB Skhosana

- 7.1 KukwaMtshweni. (1)
- 7.2 Kuthiya mhlana abekwako kwasele kuziumveke ezimbili kuthonyiwe ukudliwa ihlobo kilabo abatjalileko. (1)
- 7.3 Wathi kufanele abuye azokubona bona wenzani ngefuyo kayise ezele iimbaya le. (1)
- 7.4 Ngethi uyise wenza isifiso ngelifa lakhe bona lidliwe ngefundo. (2)
- 7.5 Uligqwetha elijamele ilifa lakamufi uBongwe/Uligqwetha uBongwe enza kilo isifiso ngelifa lakhe asaphila. (1)
- 7.6 - Kukobana ngokwakhe isikolo akasithandi.
 - Kukobana besele amdala.
 - Kukobana sele athethe umfazi.
 - Sele anabantwana.
 - Sele anomuzi.
 (Zimbili iimpendulo kezingehla). (2)
- 7.7 Wathi nakabona iinkomo 'zakhe' zithengwa ngenani eliphezulu wathaba khulu bewasuka lapho weqela eqadi, wagida bewadatjukelwa naziimpahla. (2)
- 7.8 UJali wayenqophe bona uMavela angeze ayithola njengokuzwana kwabo imali yeenkomo zakwabo, kufanele yena noMasango kube khona ezinye abazithengisela zona uMavela angazi/Kudliwa izinto zomuntu osidlhayela. (2)
- 7.9 Mnqopho wokobana athi mhlana beba zakwabezi banaboSkhosana kungabi yindaba etja yokwetjiwa kweenkomo kunina, azi bona uMavela wakhe watjho, njeke lokho kuzokwenza bona angasolelwa. (2)
- 7.10 Kukobana atshaye iinkomo zakhe ngetshayo elithi; 'U-70-2-85LL' nelithi nawulitjhugululela esiNgisini lithi, 'YOU GO TO HELL' nokutjho bona umuntu otshwenyana nazo uzakuya kwasathana. (2)
- 7.11 - **Ngiyavumelana** nesitatimendesi ngombana uBongwe ubavele azi bona uMavela akasithandi isikolo, njeke bekazi bona nakangathi ilifa lakhe lidliwe ngokuya esikolweni angeze athola litho ngombana angeze aye.
 - **Angivumelani** nesitatimendesi ngombana uBongwe naye bekuyindlela afuna bona ilifa lakhe lidliwe ngayo, njeke uMavela bekangalidla naye nabe gade angalandela indlela uyise athe lidliwe ngayo, bengeze alelwu mumuntu.
 (Umfundi angayibeka ngawakhe amagama azwakalako azakwamukelwa). (2)

- 7.12 - **Yikambiso ehle** ngombana izibulo ngilo elingena emanyathelweni kanomzana wekhaya nakangasekho, njengokuthi nangabe kukhona abentwana abangakenzelwa amasiko nokhunye, ngilo elisala libagcinela.
- **Yikambiso embi** ngombana abanye basuke bathathe koke bangasacabangela abanye abentwana njengombana uMavela gade azimisele ukwenza nje.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukeleka). (2)
- 7.13 Umlayezo wenovela le ngowokobana sifanele silungiselele ikusasa labentwabethu sisaphila ukwenzela bona bangatlhagi nasele singasekho. Lokhu ngikususela esenzweni sakaBongwe sokwenza isifiso ngelifa lakhe ngombana nangathana azange asenza uMavela bekazokuthatha koke bese uMhlekwa banoHleziphi basala badosa emhlweni.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 7.14 - **Ngiyamsola** uMavela ngombana unina wamtjela ngesifiswesi begodu naye ngokwakhe waya ema-ofisini waboDladla bamtjela bona bajameli abasebenza ngamafa wabantu abangasekho, njeke bekafanele abone lapho bona mbala indaba yesifiso ayitjelwe ngunina le iliqiniso bese ubona ngamanye amehlo.
- **Angimsoli** uMavela ngombana esikhathini sanamhlanje sebabanengi abadlelezeli, njeke kungenzeka bona aboDladla bazibiza ngamagqwetha kaBongwe nje kanti bamikhwenende ekhambe idlelezela abantu amafa wabo ngokwazi bona abanikazi abasekho.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 7.15 Umtloli uphumelele ukusethulela isihloko senovela le ngombana ekugcineni sivezelwe umlingisi oyikutani akhuluma amagama athi, 'Mbala Ngubaba' nekumagama egade aqinisekisa bonyana sewuyakholwa bona isifiswesi senziwe nguyise.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (1)
[25]

NOFANA

ISIGABA B: INOVELA**UMBUZO 8: UKHOLIWE – N Skosana****IGRIDY YOKUTSHWAYA I-ESEYI**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwasihloko nokuzwisia itheksthi.	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehole. - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisia kuhle khulu.	9–11 - Utjengise ukuzwisia isihloko. - Impendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisia bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisia bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - Impendulo ezinkelweko azizwakali begodu azikanamathehi esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
15 IMITLOMELO	8–10	6–7	4–5	2–3	0–1
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben.	 - Umtlolo uhleleke kuhle. Kunisingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhaja kwengqondo.	 - Isakhiwo esihle nokusekelwa kwemibono okulandekekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauye beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamathehana kwamaphuzu begodu awulandelesi. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweleni. - Lingaba zakhiwe kuhle.	 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezenengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	 - Kulikhuni ukutjhjo bonyana kukhulunywe ngokwanelisako nesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
10 IMITLOMELO	20–25	15–19	10–14	5–9	0–4
IRHERHO LEMITLOMELO					

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломелиси/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum-(Tlola umtlomele) Isak- nelim (Tlola umtlomele)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8

Ummongondaba ngilokhonofana yindaba umtloli asuke akhulumangayo enovelinyakhe. Imilayeziukwenzeka kwezinto ezithileko umtloli asuke afuna ukuzidlulisela kithibona sihlale sazi ukobana ziyanzeka. Ngamanye amagama umlayezo ngilokho umtloli afuna bona sihlale sikhwazi bona kuyenzeka epilweni, njeke sifanele singarareki nasikubona kusenzeka. Ukukholweka kommongondaba kufaka hlangana ukuzibuza bona into ekukhulunywa ngayo enovelini kuyinto engenzeka kwamambala na. Ummongondaba wenovela le kusihlathululela bona nakunento ekutshwenyako emmoyeni kodwana ungtjeli abanyeabantu, khulukhulu labo otjhidelene nabo ungacina uzibulele. Umlayezi esiwuthola kummongondaba lo kukobana nakunento engakuphathi kuhle epilweni kuhle bona uyikhulume, khulukhulu emuntwini otjhidelene naye ngombana lokho kuzokwenza utjhaphuluke emmoyeni.

Umtloli wenovela le usitjela ngesokana elazibulalela bona uKholiwe akaphumeleli ukuthandana nalo. Abantu ngokungazi iqiniso, bazitjela bona uZondani lo uzbulele ngesibanga sokobana uKholiwe amtlhalile. Isenzwesi senza bona uKholiwe azondwe ngiwo woke umuntu begodu lokho kwambangela bona angasaba nokuthula emmoyeni. UKholiwe wabafisa ngathana abantu laba bangathola iqiniso lendaba le kodwana lokho azange kwenzeka. Indaba le yamphatha kumbi uKholiwe kangangokuthi wathi nalokha nasele atjhadile, anabentwana azange isuke engqondwenakhe. UMuzi wazama ukumbuba bona umrarwakhe yini kodwana wabhalelwakukumhlathululela ngombana azange amtjela yona kwasekuthomeni nabahlanganako. Esikhundlenisokobana uKholiwe aphandisele ithumbeli wabona kungcono ayokubawa umnganakhe uSipho, owabazi ngendaba le kodwana izinto azange zimkhambelengendlela ebekahlele ngayo. Indaba le ithe nasele ivale kancani uKholiwe wakhethaukuzibulala ngombana aizhlulela bona azange athembeke endodenakhe.

Ummongondaba wenovela le uyakholweka ngombana vele kuyenzeka bona abantu bakuthomelele ngamala nofana ngento ongayaziko bekufike lapha into abayitjhoko ngawe ifaneleka khona. Kanengi into navane imamala kodwana abantu bangakuboni lokho kuzwisa ubuhlangu begodu abanye abantu bayabhalelwakukghodlhelebekufike lapha umuntu azikhupha khona umphefumulo, njengombana sibone kusenzeka ngoKholiwe enovelini le. Kuliqiniso bona sibabantusiba nobudisi bokobana sitjele abalingani bethu ngezinyezzintoezisiphethe kumbi, khulukhulu nangabe zizinto ezenzeka esikhathini esadlulako, singakathandani nabo. Njeke akusirari nasibona uKholiwe anobudisi bokuhlathululela uMuzi ngendaba kaZondani le.

Umlayezi wokuthoma ovezwa sisehlakalo esisisa kummongondaba lo kukobana sibabantusingokwamukela lokha izinto nazingenzenki ngendlela esifisa ngayo. Lokhusikususela ekutheni nangathana uZondani wamukela bona uKholiwe akamthandi, bengkhe azibulala bekufike lapha uKholiwe azondwa khona mphakathi bewumthathe njengombulali. Umlayezi wesibili esingathi utholakala kummongondaba ngothi nakunento ekuphethe kumbi epilweni ufaneleyabelane nabantu, otjhidelene nabo ukuze utjhaphuluke emmoyeni. Lokhusikutjho ngombana nangathana uKholiwe wabanesibindi sokutjela uMuzi indaba le, uMuzi bekazomsekela njengomkakhe begodu lokho bekuzomenza abe nesibindi sokuhlala nayo bekufike lapho kuvelakhona iqiniso.

Ngokuyeleta ihlathululo engehla le kuyabonakala bona umtloli wenovela le usebenzise ummongondaba okholwekako noletha umlayezo ozwakalako ebafundini bayo. (Otlolako angahlathulula ngeyakhe indela ezwakalako).

NOFANA**UMBUZO 9: UKHOLIWE – N Skosana**

- 9.1 Lithando lakaKholiwe/Kuthandana noKholiwe/Kuthandwa nguKholiwe. (1)
- 9.2 Ngutitjherakhe/Bekafundisa esikolweni lapha bekufunda khona uKholiwe. (1)
- 9.3 *She stoops to conquer.* (1)
- 9.4 UZondani watjela uKholiwe bona isikhathi ekuphilwa kiswesi sifuna ifundo khona umuntu azokukghona ukuvikeleka. (2)
- 9.5 Sikhundla sokuba lisekela lakahlokokulu. (1)
- 9.6 Kukobana babembalekisela umalumakhe kaZondani, uManghope ngombana besele akwazi eMamelodi lapha kwakuqatjhe khona uKholiwe, njeke bebacabanga bona angazomsahlela ebusuku ambulale. (2)
- 9.7 UKholiwe wathi yena ufunu ukutjhada nomuntu ofundileko begodu nomaziko uZimu. (2)
- 9.8 Asitjela bona umumuntu owamukelako nakazifumana enze iphoso ngombana wawakhuluma ngemva kobana alemukile bona wabegade aphikisa uKholiwe ngento engekho. (2)
- 9.9
 - **Besifanele** ngombana akekho umuntu ongaragela phambili nokubhadelela umuntu iindleko zesikolo azi bona umbulali, njeke uyise kaKholiwe bekanelungelo naye lokuqunta ukubhadelela uKholiwe.
 - **Besingakafaneli** ngombana wasuke wathatha isiquntwesi angakezwa iqiniso lendaba le, ngamanye amagama azange azinikele isikhathi sokobana ezwe ihlangothi lakaKholiwe wavele wezwa ngabantu bakhuluma naye wavumelana nabo.
(2)
- 9.10 Ngiyaphikisana nesitatimendesi ngombana wathi nakafika eDaveyton wathandana noDavi nanyana kwathi ngokukhamba kwesikhathi wamtihala/Wathandana noMuzi bekwafika la batjhada khona iqiniso lendaba lilokhu lingakaveli. (2)
- 9.11 Umnqopho womtqli kusivezela bona abomma besambatho nanyana bamakholwa nje kodwana kunesikhathi lapha bathatha khona ihlangothi ngaphandle kobana bafunisise ngesiqiniseko sendaba ethileko/kunesikhathi bathathe izinto ngokwenyama, ingasi ngokulawulwa mummoya wokukholwa. (2)
- 9.12 Ngingathi kungebangla lokobana wayefuna bona uZondani angahlongakali angakavezi iqiniso lokobana uzibulaleleni ngombana wathi nakaphaphamako watlolela unina incwadi etjhoko bona bangasale basola uKholiwe ngokuzidumuza kwakhe ngombana bebangathandani.
(Umfundi angayibeka neyakhe indlela ezwakalako izakwamukelwa). (2)

- 9.13 Ngomlingisi onguThembu ngifunde bona ngingokuthathela izinto engizitjelwa nofana engizinkelwa ngabanye abantu ehloko bengenze njengombana ngilayelwa. Lokhu ngikususela endabenzi yokobana uZondani wanikela uThembu incwadi eyayihlathulula ngokuzibulala kwakhe bona ayinikele unina kodwana yena azange akwenze lokho bekwafika lapha abantu bazithathela khona isiquonto sokuzonda uKholiwe ngokuzicabangela bona ungunobangela wokuzidumuza kwakaZondani. (3)
- 9.14 Umtloli uphumelele ukusivezela umlingisi oyikutani, uKholiwe bewasivezela nomraro aqalene nawo wokobana athi azokulotjolwa bese umalumakhe atjele uMuzi bona amphathe kuhle ngombana watlhaga khulu nakasakhulako, angatlhagi nanyana sele asemzinakhe/Umrarwakhe ubonakala lokha nakufika uSipho athi kuye bekangasathembu bona usazakutjhada ngemva kwesehlakalo sakazondani. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2) [25]

IMITLOMELO YESIGABA B: **25**

NOFANA

SIGABA C: UMDLALO**UMBUZO 10: IBHUDANGO LAMI – TG Mnguni****IGRIDY YOKUTSHWAYA I-ESEYI**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwasihloko nokuzwisia itheksthi.	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehole. - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisia kuhle khulu.	9–11 - Utjengise ukuzwisia isihloko. - limpendedulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisia bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisia bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - limpendedulo ezinikelweko azizwakali begodu azikanamathehi esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendedulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben.	8–10 - Umtlolo uhleleke kuhle. Kunasingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhaja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauye beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamathehana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - lingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjhjo bonyana kukhulunye ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwasakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломелиси/мникеle i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlomelo)
Isitjengiso: Okum- (Tlola umtlomelo) Isak- nelim- (Tlola umtlomelo)

Ilungelo lokukhuphela lifunjethwe

Phendla

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 10

Isifundo somdlalo ngilokho umtloli wawo asuke anqophe bona sikuyeletele ngomdlalo wakhe. Isifundo kungaba ngesimbinofana ngesihle kuye ngokuthi into leyo umtloli asuke atbole ngayo iyakwakwazelelwanofana iyaninwa na. Ukuze umdlalo uphumelele ukwethula isifundo kufanele kube neengamekonofana izenzeko ezithileko ezakhanofana ezibumba indaba yomdlalo lowo. Ukwenzeka kweengameko zomdlalo kulindeleke bona kuqongelane. Ngamanye amagama isehlakalofnofana isigamekosokuthoma sifanele sibe nomthelela ekwenzenkeni kwesigameko sesibili kanti naso sesibilesi sifanele sibenomthelela ekwenzakaleni ksesithathu, njll, bese ekugcineni kukhulunywa ngendaba eyodwa epheleleko.

Umtloli womdlalo lo uphumelele ukulamanisa izehlakalo zaho begodu ziqongelana ngendlela efaneleko. Esingenisweni somdlalo lo sibikelwa bona ubaba uTjhili kufuze afune umuntu ozomsebenzela ipiasi njengombana yena angasakghoni ukusebenza ngebangalokukhubala isandla. Lokho kwenza bona indodanakhe uMbulawa ilise isikolo kube ngiyo eyokusebenzela uyise ipiasi. Ukuzwakala kwendaba le kuMbulawa kwamzwisa ubuhlungu ngombana yena begade aqale bona ukuzakuqedaiimfundozakhe azokuba mjameli wamalungelo wobuntu. Ukusebenza kwakaMbulawa eplasini kwayjhugulula ubujamo babantu egade basebenza khona abadala nabancani ngombana yena nelutjha lanikela uVenter incwadi yeenghonghoyilo zabo okufaka hlangana isikhathi sokufunda, isikhathi esaneleko samadina nesikhathi sokutjhayisa.

Ukwala kwelutjha ukusebenza nokukhandela abantu abadala bona basebenze azange kwaba yinto emthabisako. Wazwakala sele atjela uTjhili noMbonani bona azange nangelanga eliodwa batswenyane naye, qala nje ilutjha selimtlolela nencwajana yeenghonghoyilo kodwana kunokobana aphendule iinghonghoyilo zelutjha, ulithembisa amapholisa. UVenter uragela phambili ngokuqotha umfelokazi kaMasuku nekuyinto eyalisilinga khulu neyenza bona kube bhamba kilo bona uVenter akanandaba namalungelo wabantu abakhe basebenza bebakhubalelanofana bahlongakalela eplasini lakhapha.

Wabizela ilutjha amapholisa labanjwa kodwana uMbulawa yena akhange bakghone ukumkhupha kwathiwa utholakale neencwadi zehlangano eyabe ivalwe umlomo, yeke ulivukelambuso. Wathathwa yena nezinye iimbotjhwa bayokudunyuzelwa ehlathini kodwana wakghona ukusinda wabalekela enarheni ye-Angola nekulapho aqedelela khona iimfundozakhe zokuba mjameli wamalungelo wobuntu. Wabuya eSewula Afrika ngemva kwamakhetho wombuso wentando yenengi.

Nasiyelela indlela izehlakalo ezibalwe ngehlezi zenzeka ngayo zizwakala zinokuqongelana, isehlakalo esinye sibuswa kukwenzeka kwesinyebekuyokufika esiphethweni somdlalo lo. Indlela izehlakalwezi ezilamana ngayo zisidlulisela iimfundoezahlukahlukene. Esingenisweni somdlalo sithola isifundo sokobana uVenter bekungakafaneli bona akatelele uTjhili bona afune umuntu ozomsebenzela ipiasi ngombana azi bona uMbulawa usafunda begodu angeze athabela ukulisa isikolo lingakafezeki ibhudango lakhe. Ngehlangothini lakaVenter sifunde bona nawumumuntu unabantu abakusebenzelako kuyafuneka bona ubalalele lokha nabalinga ukukhulumisana nawe begodu ulinge ngamandlakho woke ukufeza iimbawo zabo. Okuvela njengesifundo emzimbeni womdlalo lo kukobana iinkhathi ziyatjhuguluka njengombana sibona ilutjha lifuna amatjhuguluko ekambisweni yokusebenza eplasini.

Njengombana sekuhlathululiwe ngehla singatjho bona umtloli womdlalo lo uphumelele kwamambala ukulamanisa izehlakalo zomdlalwakhe begodu ukuqongelana kwazo kwenza bona kubeneemfundo esizitholako kiwo.

Inani lamagama asetjenzisweko:387

[25]

NOFANA

UMBUZO 11: IBHUDANGO LAMI – TG Mnguni

- 11.1 Bekuyindlela yabantu bemaplasini yokuhlonipha umuntu olikuwa/likuwa ebalakheleko/ngombana nguye obaphetheko/ngombana bebazincengela. (1)
- 11.2 Magama athi uTjhili akakhuphe indodanakhe esikolweni kube ngiyo ezokuthatha isikhundla sakhe eplasini. (1)
- 11.3
 - Isikhathi sedina esifitjhani.
 - Isikhathi sokutjhayisa sele kuhlwile.
 - Ukufunyanwa kweposo sekuhlwile.
 (KUBILI kilokhu). (2)
- 11.4 Umtloli uveze umdlali onguMbonani ayinduna ehlonipha uVenter nevumelana nazo zoke izinto azitjhokoko. (2)
- 11.5 Ilutjha belingafuni bona libonakale libambe umhlangano tjhatjhalazi ngombana lokho bekungenza bona libizelwe amapholisa lingabe lisaba nethuba elihle lokuluka amano walo. (2)
- 11.6 UVenter ubabizele bona azobatjela ngoMbulawa osele athome ukuvusa umguruguru nokutjala ummoyana wezombanganarha elutjheni elisebenza eplasini. (2)
- 11.7 **Akusiliqiniso** ngombana iinsebenzi zeplasini begade seziyijaye ipilo yakhona yokusebenzela indawo nokudla, njeke ukuyokuhlala endaweni la kufuze bona bazithengele koke bekungasiyinto ebathabisako. **Liqiniso** ngombana umndeni wakwaTjhili wafudukela khona begodu lokho kwenza bona uTjhili abe athele nemzimbeni nekulitshwayo lokobana besele atjhaphulukile kanti noMbonani wabawa uTjhili bona amfunele indawo. (2)
- 11.8 Isenzwesi sisiphumelelise kuhle isifiso somdlali oyikutani onguMbulawa, ukulwisana kwakhe nekambiso yeplasini lakaVenter kwenza bona agcine sele abotjhiwe wakghona ukubaleka ngemva kokusinda kwakhe ekubulaweni mapholisa wabe wafika e-Angola nekukulapho aqedelela khona iimfund zakhe waba mjameli wamalungelo wobantu. (2)
- 11.9 UDumako uhlathulula ukobana bona njengamapholisa anzima benziswa yoke imisebenzi emimbi njengokubulawa kweembotjhwa ezibabantu abanzima nabangafuni bona zenzeke eembotjhweni zekhabo ezimakhuwa. (2)

- 11.10 Umnqopho womtloli kufuna ukusitjengisa igandelelo ngendlela ebelidzimelele ngayo emaplasini ngesikhathi sebandlululo/kusivezela bonyana abantu abadala ebebakhela amakuwa bebaumela nanyana yini ebensiwa yona ngombana bebangawazi amalungelwabo njengeensebenzi/Umnqopho womtloli wokwenza bonyana abantu abadala bavumele yoke into ekhulunywa likhuwa kusikhombisa bona abantu abadala bayawahlonipha amakuwa nabaqathaniswa nabantu abatjha/kungafuni ukuphikisana noMathumbu. (2)
- 11.11 Umphumela waba ukobana amapholisa asela khulu akhohlwa nokutlhogomela iimbotjhwa, uMbulawa wathola ithuba lokuziphosela ngemgodini wenza kwanga udunyuziwe, wakghona ukubaleka ngemva kobana amapholisa sele akhambile ngombana bekasele khulu abhalelwana nakubuyisela ihlabathi emigodini yeembotjhwa ezidunyuzweko. (2)
- 11.12 Umukghwa lo usitjela bona uNaNtuli umumuntu onobuntu, oyaziko ipilo nekambiso yobuntu yokobana isivakatjhi samukelwa ngokunikelwa okudliwako nanyana okuselwako ukwenzela bona sizizwe samukelekile emzini lowo. (2)
- 11.13 - **Iyamukeleka** ngombana beyingekho enye indlela ebebhangabakhandela ngayo bona balise ukusebenza ngaphandle kokubaphosa ngamagade behle eentregereni. Ngokwenza njalo bebangatjho bona mbala balwisana nabo.
- **Ayamukeleki** ngombana ngesikhethu umuntu omdala nanyana kungasingubaba okuzalako uyahlonitjhwa, yeke ukuphoswa kweensebenzi ezibabantu abadala ngamagade kudelela okudluleleko. Ngamanye amagama bekufana nokobana babetha aboyise.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 11.14 Umtloli uphumelele ukusethulela umlayezo othi nawumumuntu ungalisi ukufeza nanyana yini oyifunako epilweni/ungavumeli iinqabo zikuliye endlelenakho eya epumelelwani.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (1)

[25]

NOFANA

UMBUZO 12: UMBANGO KANZUNZA NOMANALA – SM Mnguni**IGRIDY YOKUTSHWAYA I-ESEYI**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeneleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - limpendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisele.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - limpendulo ezinkelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhua kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandelesi. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - lingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjhio bonyana Kukhulunye ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundu ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломели/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlomelo)
Isitjengiso: Okum- (Tlola umtlomelo) Isak- nelim- (Tlola umtlomelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12

Isifundo somdlalo ngilokho umtloli wawo asuke anqophe bona sikuyelete ngawo. Isifundo kungaba ngesimbinofana ngesihle kuye ngokuthi into leyo umtloli asuke atbole ngayo iyakwakwazelelwa nofana iyaninwa na. Ukuze umdlalo uphumelele ukwethula isifundo kufanele kube neengameko nofana izenzeko ezithileko ezakha nofana ezibumba indaba yomdlalo lwo. Ukwenzeka kweengameko zomdlalo kulindeleke bona kuqongelane. Ngamanye amagama isehlakalo nofana isigameko sokuthoma sifanele sibe nomthelela ekwenzekeni kwsigameko sesibili kanti naso sesibileti sifanele sibe nomthelela ekwenzakaleni kwsesithathu, njll, bese ekugcineni kukhulunywa ngendaba eyodwa epheleleko.

Umtloli womdlalo lo uphumelele ukulamanisa izehlakalo zaho begodu ziqongelana ngendlela efaneleko. Esingenisweni somdlalo lo sibikelwa bona ikosi uMusi ayisenapilo ehle begodu ayisaboni nemehlweni. Lokho kuyikatelela bona idlulisele unamrhali endodanenayo ezoyelama ngombana ingasanamandla wokuragela phambili ngokubusa isitjhaba. Indaba isuke yonakala nakuzwakala bona indodanayo ekufanele iyelame nguManala. UNanasi uthe ukuzwa bona ubukhosu abuyi endodanenakhe uNzunza, waluka amano wokobona bagalaje ikosi ngokusebenzia ubujamo bepilwayo. Mbala bayaphumelela. UNzunza usuka lapho uzala ihlathi ngokwazi bona uManala angeze ayithulele indaba yokobona ubukhosu bakhe buthethwe ngobugirikitjani.

Ukusuka lapho isitjhaba sakaMusi siyaphadlhalala, ngiloyo naloyo ubutha isitjhaba sebutho lakhe uzala ummango. UManala nebutho lakhe baba seenthendeni zakaNzunza kodwana ngetjhudu elimbi uManala uyahlongakala bangakamfumani. Amabambela wendodanakhe nawo akhamba emtlhaleni kaManala. Ngokungabi nepilo ehle kwamabambela la nesingathi kwakubangelwa kubusa ngaphandle kwakanamrhali, woke agcina ahlongakele angakamfumani uNzunza. UNzunza ugcine afunyenwe nguNcagu oyindodana kaManala kodwana azange aphumelele ukuthola unamrhali ngombana uNangubokazi wamdlhadlhabalisa ngengubo yedini wamukela uMthise kaTjhantjhangu bona kube yindlovukazi yakhe khona kuzakuphela umbango lo.

Nasiyelela indlela izehlakalo ezibalwe ngehlezi zenzeka ngayo zizwakala zinokuqongelana, isehlakalo esinye sivuswa kukwenzeka kwesinye bekuyokufika esiphethweni somdlalo lo. Indlela izehlakalwezi zilamana ngayo zisidlulisela iimfundu ezahlukahlukene. Esingenisweni somdlalo sithola isifundo sokobana ikosi beyingakafaneli idlulise ubukhosu isaphila nokobana ibudlulisele emsitheleni. Ngehlangothini lakaManala sifunde bona nawumumuntu utjelwa bona wenze into ethileko ngesikhathi esithileko qinisekisa bona uyasigcina isikhatheso. Okuvela njengesifundo emzimbeni womdlalo lo kukobana isitjhaba samaNdebele asibuswa ngaphandle konamrhali. Nasifika esiphethweni sithola isifundo sokobana akukafaneli bona wamukele into ethileko ukujamiselela into ethileko njengombana sibone uNcagu amukela uMthise ukujamiselela unamrhali. Ngamanye amagama singatjho bona isenzo sakaNcagu sithengise isitjhaba saManala.

Njengombana sekuhlathululiwe ngehla singatjho bona umtloli womdlalo lo uphumelele kwamambala ukulamanisa izehlakalo zomdlalwakhe begodu ukuqongelana kwazo kwenza bona kube neemfundu ezithileko esizithola kiwo.

NOFANA

UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 13.1 Ngesokobana ebusuku uNzunza khewafika wakokodela ikosi yathi nayimbuza bona ngubani wathi nguNzunza, ikosi yamqotjha. (2)
- 13.2 NguNgendu noNanasi. (2)
- 13.3 Ngathi nange kuthiwa uManala akayokubamba ingwenyama angeza nayo iphila angakaphathi isikhali esandleni. (2)
- 13.4 Imikhonto neensutja. (2)
- 13.5 Isizathu kukobana bekathi nakabulala amabutho kaNzunza athome ngokuwahlubulisa izambatho qangi ngaphambi kobana awahlabe ngemikhonto. (2)
- 13.6 Liqiniso ngombana emdlalweni lo kunalapha uNzunza atjela khona unina, uNanasi bona ayikho into angayenza uyise nakanikela uManala unamrhali ngombana athanda yena kunaye/Liqiniso ngombana beyifuna bona nayilalako ukube unamrhali usezandleni zomuntu ofaneleko. (2)
- 13.7 Ngicabanga bona wayesazi bona ikosi yikosi ngonamrhali, njeke bengekhe aba yikosi enesithunzi nakabusa ngaphandle kukanamrhali. (2)
- 13.8 Ngicabanga bona isitjhaba besazi nangaphandle kokutjelwa yikosi ngombana esingenisweni somdlalo lo kunalapha sizwa uTjhaba noMbangwa batjho khona bona ngokwesiko nekambiso yesitjhaba samaNdebele umntwana wekosi ofanele bona ayelame nguManala. (2)
- 13.9 Ngesokobana unina wathi nakambuza bona kubayini athulile nakezwa bona uyise ufunu ukunikela uManala ubukhosu wamphendula wathi akanalo iqchinga elingamenza bona afumane ubukhosu. (2)
- 13.10 Isitjhaba samaNdebele, ekusitjhaba sakwaNzunza nesakwaManala kufuze sikhunjuzwe bonyana sibentwana bomuntu munye, njeke kufanele nabangaboni ngalihlo linye bahlale phasi bakhulumisane kuvele iqiniso lendaba ukuze kube nokuzwana.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.11 - **Kuyinto yamambala** ngombana umuntu navane sele angasaboni emehlwani kulula bona angasakghoni ukuhlukanisa ezinye zezinto, njengombana sitjelwa emdlalweni lo bona ikosi yabhalelwu kuhlukanisa phakathi koboya obusesikhunjeni somuntu nobusesikhunjeni senyamazana.
- **Akusiyo into yamambala.** Umtloli womdlalo lo usebenzise iqchinga lokobana ikosi ibhalelwu kuhlukanisa uboya obusesikhunjeni senyamazana nobusesikhunjeni somuntu ngombana ulisebenzisele ukwenzela bona umdlalwakhe ukghone ukuragela phambili ufile esitlhoriini. (2)

- 13.12 Ikulomo kaManala edzujulwe etheksthini engehla le izwakalisa irarano langaphakathi ngombana uzwakala aratharatha, akhuluma yedwa. Simuzwa alwa nemizwa yakhe, alila ngendlela uNzunza amhluthule unamrhali ngayo ngebanga lokobana yena angazange abe nomuntu ongamyelisa ngebanga lokobana ahlongakalelwu ngunina. (2)
- 13.13 Iqhinga elisetjenziswe mtloli ngesehlakalwesi begade afuna ukobana uManala alwe nomfowabo uNzunza ukuze umdlalwakhe uragele phambili. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (1)
[25]

IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	↑	?	
!	Faka itshwayo lokubabaza	↑	!	
/-	Faka u-dwi/ihayifeni	↑	/-	
o/	Susa bese uyalivila(igama)	/	Kwa Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
g	Susa(Tlola phezu kweledere/kwegama eliuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlolo)njengombana unjalongaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	=.....ngaphasi kweledere lelo/igama elifuze littolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu <u>U</u>	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze littolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
○	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola <u>C</u> pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo. <u>A</u> besana...	..kwabo. Abesana.....
↑	Faka iledere/igama elitjengwise emajinini	↑	Umma uyak <u>h</u> uphula ↑ <u>g</u>	Umma uyakghuphula
○ ↑	Faka ungci	○ ↑	Abesana bebagula	Abesana bebagula.
↑	Faka ikhoma	↑	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>z</u> akhe	Ikomo <u>y</u> akhe
ibu	Thalela okubuyeletweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh-
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		