



SA EXAM PAPERS

**YOUR LEADING PAST YEAR EXAM PAPER
PORTAL**

Visit SA Exam Papers

www.saexam-papers.co.za



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

NOVEMBA 2015

IMEMORANDAMU

IMITLOMELO: 80

Imemorandum le inamakhasi ama-30.

UMHLAHLANDLELA WOKUTSHWAYA

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli ukuphendula umbuzo omude nomfitjhani ngencwadi eyodwa**).
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhaninofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utbole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi namatshwayo wokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** iimpendulo ezifuna u-iye nofan **awa**, **liqiniso** nofan **mbono**, **liqiniso** nofan **akusilo iqiniso**, **kulungile** nofan **akukalungi**, **mbono omuhle** nofan **akusimbono omuhle**, **sisenzo esihle** nofan **sisenzo esimbi** azinikelwa umtlomelo kodwana ktlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1: MMA WAMI – MS Mahlangu**

- Ikhethomagama magama anqophileko akhethwa ngokuyeleta nangokunemba entweni imbongi esuke ikhulumu ngayo/magama asetjenziswe yimbongi ukuveza tjhatjhalazi ummoya wekondlo le. Umuda mumutjho wekondlo obunjwa magama akhethwe yimbongi ukuveza umqondo othileko. Indima ibunjwa mimida enemiqondo epheleleko ethi nayifundwa ngokwelamana kwayo isivezele ummongo owodwa wekondlo. Ummoya mazizo wembongi esiwathola ngokufunda nangokuyeleta imiqondo emunyethwe ziindima zekondlo. Ummoya wekondlo le ngewokudana, imbongi idaniswe yindlela unina ayifihlela amaquiniso ngayo.

Ikhethomagama

- Ipendulo yakho kwaba liswazi, ipendulo kwaba ziinhlamba > ngamagama la imbongi inqophe ukobana yathi nayibuza unina, wangayinikela ipendulo kodwana esikhundleni salokho wayibetha bewayithuka.
- Ngahlala ngitshwenyekile, ngombana ngifuna ukwazi > imbongi yaba nehlizyo ebuhlungu ngombana ifuna ukwazi.
- Umvuzo wakho kwaba budisi > amagama la ahlathulula bona imbongi yagcina izithwele ngebanga lokukhamba ngekani iyokufuna iqiniso.

Imida

- Imida yekondlo le iyatjhiyana ngobude, kukhona emifitjhani eyakhiwe magama amabili anembako. Ukusetjenziswa kwemida emifitjhani le kuveza bona imbongi beyidane kangangokuthi beyiphelela mamandla nayikhulumako.
- Eminye imida yekondlo le mide. Imbongi isebenzise imida emide le ukugandelela nokuveza ukutshwenyeka kwayo ngesenzoakaninesi. Isib: Ngabuza bonyana kungebangani.
- Eminye imida yekondlo le ivalekile okutjho bona ikulumo yembongi iphelele khonapho. Isib: Ngahlala ngitshwenyekile.
- Ukvuleka kwemida le kuveza bonyana ikulumo yembongi isuke ingakapheleli emudenio lowo kodwana idlulela emudenio olandelako/umqondo omunyethwe mumuda lowo uphelela emudenio olandelako.

Liindima

Liindima zekondlo le zihlanu, zibunjwe mimida engalinganiko, liindima yoku-1, yesi-3 neye-4 zibunjwe mimida emi-4, kuthi yesi-2 neyesi-5 zibunjwe mimida emihlanu. Ukwahlukana kwemidokhu kusitjela bona imbongi ikulumo yayo beyigandelela ukuze unina azwisise kuhle ekutjhoko/iveza ukuratharatha nokuzwakalisa ubuhlungu ebegade ibuzwa lokha nabangafuni ukuyitjela iqiniso.

Ngamaphuzu atlolle ngehla kuyazwakala bona imbongi beyisemmoyeni wokudana ngombana unina angazange ayitjele iqiniso bekwafika lapho imbongi izithwala khona ngebanga lokuzifunela yona amaquiniso.

(Umfundi angahlathulula ngeyakhe indlela ezwakala).

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: MMA WAMI – MS Mahlangu**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO	6–7	4–5	3	2	0–1
Ukuhlathululwa kwekondlo: Ukungelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo.	-Umfundi uhlathulule isihloko ngokungeleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehole khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu.	-Umfundi utjengisse ukuzwisisa isihloko. -Impendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	-Isihloko usizwisise bewashlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono ayikavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	-Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatlolli amaphuzu azwakalako/Amaphuzu awatlolileko akakaselwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le.	-Impendulo ezinikelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakaselwa. -Umfundi ikondlo akayazi kuhle.
7 IMITLOMELO					
ISAKHIWO NELIMI	3	2		1	
Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandekekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhaja kwengqondo.	-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandekekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandelesi. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.	-Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kubudisi ukutjhho bonyana kuhkulunye ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
3 IMITLOMELO					
IRHERHO LAMAMAKSI	8–10	6–7	4–5	2–3	0–1

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломели/mnikele i-0 kokubili okumunyethweko kanye nelimi.

NOFANA

UMBUZO 2: AWA, ANGIVUMI – JK Mahlangu

- 2.1 Isifaniso/Isimanyaniso. (1)
- 2.2 Ukuzilolonga/Ukuzilungiselela/Ukuzibandula. (1)
- 2.3 - Ikondlo le ikhuluma ngabangani abakhula, bahlala bebefunda ndawonye. (1)
 - Bebazibandakanya emaphaliswaneni ahlukahlukene begodu bebahumelela bobabili. (1)
- 2.4 Imumethe umqondo wokobana ukuzwana kwabo/ibumbano labo beliqine khulu kwangathi lenziwe mumuntu obe nekghono lokubona bona izenzo nemikghwa yabo iyakhambelana.
 (Nanyana ngiyiphi ipendulo enembako izakwamukelwa). (2)
- 2.5 Umnqopho wembongi kugandelela indlela ebebazibandakanya ndawonye ngayo emaphalisanweni ahlukahlukene begodu bebenza isiqiniseko sokobana bayathumba kiwo woke.
Tjheja: Umfundu ulindeleke bona aveze imiqondo EMIBILI, umtlomelo owodwa ngewokuzibandakanya bese wesibili ngewokobana bebangahlulwa nofana bebatumbwa kiyo yoke). (2)
- 2.6 -Ngiyavumelana, ukuphalisana kukhamba bekufike la kuphela khona, kungasatlhogeka ngombana kugcina sele kwakha ukuzondana nokubulalana hlangana nabangani lokha omunye nakangasavumelani nokuhlulwa.
 - Angivumelani, ukuphalisana kuletha ukukhuthazeka begodu kwenza umuntu ahiale avule amehlo afuna ukwenza okudlula egade akwenza ngombana angafuni ukudlulwa.
 (Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2)
- [10]**

NOFANA

UMBUZO 3: KOSI SOMANDLA NGIYAZINIKELA – MS Ntuli

- 3.1 Ivumelwano-yeqa. (1)
- 3.2 Ngibulala.
Tjheja: Woke amagama anomqondo wokubulala akhambisana nokumunyethwe yikondlo azakwamukelwa). (1)
- 3.3 Isifaniso/Isimanyaniso. (1)
- 3.4 Isithiyeleli/Isezura/Ivumangokuphika. (1)
- 3.5 Ilinqophise eKosini/kuZimu/kuSomnini/kuSomandla. (1)
- 3.6 Ngenza izinto ezimbi ezhile zikhona/Ngakhetha ukuphila ngendlela embi iindlela ezhile zikhona. (1)
- 3.7 Imbongi isebezise ibuyelemqondo ukugandelela bona seyanele kukwenza izinto zephasi ezithabisu abanye abantu, seyifuna ukusebenzela uZimu.
 (Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2)

- 3.8 Ekondlweni le imbongi isitjela ngetjhuguluko elenzeke epilwenayo. Imbongi beyiphila ipilo yobugebengu, ikhambe ithathela abantu izinto zabo ngekani beyibabulale kodwana gadesi itjhugulukile yamukele uZimu. Ukutjhuguluka kwembongi lokhu kusisenzo esihle ngombana seyizokuphila ngentando kaZimu kanti nabantu ebeyibatlhagisa bazakuthola ukuphumula.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2) [10]

NOFANA

UMBUZO 4: AMALA – JK Mahlangu

- 4.1 Intwa. (1)
- 4.2 Yifanakamisa/ngu-a/ Yifanangwaqa/ ngu-y. (1)
- 4.3 -Aphula imizi yabantu/Alwisa abantu.
-Athhalanisa iinthandani.
-Abophisa iinlelesi.
-Abulalisa abantu.
(Zimbili iimpendulo kezingehla). (2)
- 4.4 Iwangathekise nesivunguvungwani ngombana lapha sidlule khona kulala ubujadajada nemizi iyaphephuka, njeke namala nawo lapha adlule khona akubi mnandi ngombana abantu basala balila abanye batlhulane, njll.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa).
Tjheja: Umtlomelo owodwa ngowokuveza isivunguvungu bese umtlomelo owodwa ngewokunikela ihlathululo. (2)
- 4.5 Imbongi ngaphambili beyimumuntu onamala kodwana gadesi ayisafuni ukuragela phambili ngokuwakhuluma.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2)
- 4.6 Imbongi ipumelele kuhle khulu ukusebenzisa isithombe-ngqondo sesenzasamuntu ngombana pheze yoke imida eyisebenzisileko ekondlweni le inesithombe-ngqondwesi. Ikhulumma namala kwanga ikuhuluma nomuntu. Ivezza izenzo ezenzeka ngebanga lokukhulunywa kwamala kwanga zizenzo ezenziwa mumuntu.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (2) [10]

KANYE

UMBUZO 5: NGIBALABALISWA NGUWE! – JT Jiyana

- 5.1 Isithandwa sayo/Mlinganayo. (1)
- 5.2 Wayithembisa ukufa nokuphila. (1)
- 5.3 Imbongi ikatelelwé kulahlwa sithandwa sayo naphezu kwestithembiso abasenzako bona bazakufa balahlane; njeke ifuna ukuveza ubuhlungu ebuzwako ngalokho. (2)

- 5.4 Imbongi ihlathulula bona yayisithanda khulu isithandwa sayo begodu isitetemisa, ingafuni ngaso, isiphatha njengeqanda ngombana ingafuni bona simtjhie. (Nanyana ngiyiphi ipendulo enomqondo wokuthandana nokuphathana kuhle izakwamukelwa). (2)
- 5.5 Isithombe-ngqondo somqondophikisana begodu sihlathulula bona isithandwa sembongesi asisenandaba nokobana kwenzakalani epilweni yaso kwaphela nakuyimbongi ayisasifuni nakancani okutjho bona kungcono ife sekunokobana ibuyelane naso.
Tjheja: Umtlomelo owodwa ngewokuveza umhlobo wesithombengqondo bese omunye owodwa ngewehlathululo). (2)
- 5.6 Imbongi iveza ummoya wokudana ngombana isithandwa sayo ebeyisithanda ngehliziyo yayo yoke nebeyizitjela bona bazakufa balahlane simtlhalile. (Nanyana ngiyiphi ipendulo enembako izakwamukelwa). [10]

IMITLOMELO YESIGABA A: 30

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbazo kuhle khulu: 14–15. - Uhlahulule isihloko ngokungeleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbazo kuhle: 12–13 - Uphendule ngendlela ehle. - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Impendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - Impendulo ezinkelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunasingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivedzwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlwesi. - Lingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломели/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlomelo) Isak-nelim (Tlola umtlomelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6

MBALA NGUBABA – PB Skhosana

Umlingisi oyikutani ngiloyo indaba edzimelele phezu kwakhe. Mlingisi umtloli asivezela yena anomraro kodwana simthole azama ukuwurarulula indaba naiya ngokukhula. Isakhwana sifaka hlangana isingeniso, isisusa serarano, ukukhula kwendaba, isithori nesiphetho. Umtloli wenovela usuke aphumelele ukwethula umlingisi wayo oyikutani navane amveze kiyo yoke imileyo yesakhwana le. Enovelini le umlingisi ovela njengomlingisi oyikutani nguMavela ngombana simthola avela kiyo yoke imileyo yesakhwana ebalwe ngehla.

Esinenisweni senovela le umtloli usethulele uMavela alizibulo lakaBongwe ongasekho ephasini. Njengezibulo simthola enza koke okufanele kwensiwe lizibulo nakubekwa uyise ngomnqopho wokobana azokwazi ukuthola ilifa lakayise ngokwekambiso yesintu. Ngamanye amagama akafuni ukuphambana nekambiso yesintu nakancani ngokwazi bona izomenza azuze koke okungokwakayise. Ukobana uMavela nguye ofanele alawule ilifa elitjhiywe nguyise kufakazelwa nababantu esele bathoma ukumthanda nokumhlonipha. Okuvela njengomraro kukobana uMavela uthi nakatjela unina bona kumele abuye azokubona bona wenzani ngelifa lakayise kwanga kuba khona ukungazwani phakathi kwabo. Amagama kanina la athi akalise izinto zakayise khekudlule amalangana asitjhiya nombuzo ngombana thina silindele ukubona uMavela azenzela umathanda elijhiywe nguyise.

Isisusa serarano enovelini le kuba kufika kwabameli bakaBongwe bazokufundela umndeni lo isifiso uBongwe asenza kiwo. Isifiswesi sisithola sirarhela uMavela ngaphandle ngombana sithi ilifa alidliwe ngefundo begodu ongafuni ukuya esikolweni ayokufunda akangatholi litho.

Indaba ikhula lokha uMavela azama ukulwiana nesifiso sakayisesi. Simthola azama ukukhulumisana nonina bona bangavumelani naso ngombana kunganamuntu namunye osaziko kodwana unina akajami naye. Usuka lapho uyokubonana naboDladla kodwana ekufikeni kwakhe uvele uyazibonela bona mbala abantu laba abasengi ezimithiko, ugcina angazazi bona athini. Ngetjhudu uyalithola iqhingga angadla ngalo ilifa lakhe ngokobana alebe ayolithengisa noSkhosana obekaneentlabagelo zoke zokobana alithuthuse beliyokufika lapha aboDladla bangeze basalifumana khona.

Esitlhorini senovela le sithola uMavela nabasizi bakhe ekwebeni iinkomo zakwaBongwe babotjhwa nabasathi bayozithengisa efandisini kwaMarhinini. Ukubotjhwa kwabo uMavela ugwtjwa iminyaka ematjhumi amabili woke ejele bese abasizi bakhe bagwtjwa umnyaka owodwa umuntu ngamunye. Ngalesosikhathi kuba kulapha uMavela abona khona bona mbala isifiso ebegade aphikisana naswesi senziwa nguyise. Simuzwa alila irhabiya kodwana lokho kwangamsiza ngalitho ngombana ulemuke ngemva kwesikhathi bona into ayenzileko le imfake kenzima indlu.

Isiphetho senovela le kuba siphetho ebelsilindelekile ngehlangothini lethu abafundi ngombana bevele sazi bona isandla somthetho side, njeke uMavela bekufanele bona abotjhwe. Ngehlangothini lomndeni wakwaBongwe kuba siphetho ebelsingakalindeleki ngombana wona wazi uMavela ayokufuna umsebenzi ngePitori, njeke uyarareka nasele ubona uMavela ahlangana namasela ebe iinkomo zakaBongwe. Kuba buhlungu emndenini kodwana kutholakala bona akukho ongakwenza.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA**UMBUZO 7: MBALA NGUBABA – PB Skhosana**

- 7.1 U-70-2-85LL.
Thjeja: Itshayweli lilindeleke bona litlolwe ngendlela elingayo. (1)
- 7.2 NguMasango. (1)
- 7.3 - Wathuswa kunona nobukhulu beenkomo ezikilesibaya. (1)
- Wakhupha itshayo alitlole ephetjhaneni walimadanisa neliseenkomeni. (1)
- 7.4 - Wathi kwaMarhinini kunendoda eyetjelwe isibaya soke seenkomo.
- Wathi kunekhuwa eletjelwe izimvu.
- Wathi ubone amadoda amabili araga umhlambi weenkomo endleleni ekulu.
(Impendulo EZIMBILI kezingehla). (2)
- 7.5 - Ilifa lakhe kufanele lidliwe ngefundo kwaphela kanti loyo obhalelwa yifundo kungabi nelitho alitholako/Iifa alitjhiyileko lizokudliwa bantwabakhe ngaphandle kwabathetheko nabendileko.
(Umfundi angarhunyeza ngeyakhe indlela ezwakalako). (2)
- 7.6 - Wazilela indodakwakhe lokha nayihlongakeleko.
- Wenzela abantwana bakhe isibuyiso.
- Wahlaliswa nguNaTlharini naye omhlolokazi.
- Wakhalima uMavela bona akhe alise izinto zakayise khekudlule amalangana.
- Wathi nakabona aboDladla bona mbala beze kwakhe wabalekela ngendlini lapha gade afukamele khona.
- Wathi nakafika nge-ofisini laboDladla wahlala phasi.
(Nanyana ngiziphi EZIMBILI iimpendulo kezingehla). (2)
- 7.7 Simveza amlingisi ohlakaniphileko nonebonelo phambili ngombana wakghona ukubona bona yena nakangahlongakala uMavela angeze ababela ngefanelo abantwana bakwabo, uzozenzela umathanda ngelifa lakhe.
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa). (2)
- 7.8 Umtloli ufunu ukusivezelala bona nawumumuntu osigebengu uzokuthola abantu abadlula wena ngobugebengu abazokulobisa njengombana sibonile aboSkhosana bagebenga uMavela naphezu kobana naye ngokwakhe asigebengu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 7.9 AKUSILO IQINISO ngombana aboDladla njengabameli bakaBongwe benza isiqiniseko sokobana isifiso sakhe siyafezeka ngikho bakghona nokubophisa iingebebengu ezeba ezinye zeenkomo zakhe. (2)
- 7.10 Ummongondaba wenovela le kutjhaisana kokwabiwa kwamafa ngokwesiko lesintu nelesikhluwa nokukhombisa bona indlela yesikhluwa inamandla ukudlula yesintu.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)

- 7.11 Ngicabanga bona umthetho wabona bona nangathana bekungasi nguMavela aboSkhosana bengeze bazeba iinkomo zakwaBongwe, njeke nguMavela obamemileko begodu nguye ebekazivulela, azirage azise lapha zazilayitjhelwa khona. AboSkhosana bagwetjelwe ukuba basizi nje kwaphela. (2)
- 7.12 Ngokubona kwami ngingathi senzeka ngendlela ebekahlose ngayo ngombana uMhlekwa wakghona ukuragisela iimfundu zakhe phambili aboDladla bambhadelela, aboDladla bailethela uNaMtshweni imali eyaneleko yokubondla kanti noMavela ngokungavumelani nesifiso sakayise waphelela ejele njengombana kusitjho itshwayo ebeliseenkomeni zakhe.
(Umfundi angahlathulula ngeyakhe indlela kodwana akuvele bona isifiso sakaBongwe saphetheka ngendlela ebekahlose ngayo). (3)
- 7.13 Uyinikele isihlokwesi ngombana ekuthomeni uMavela bekangakholwa bona mbala nguyise owenza isifiswesi kodwana kwathi bona abotjhwe kwakhona akholwako/Uyiphe isihlokwesi ngombana kumagama akhutjhwa nguMavela ngesikhathi abotjhelwe ukweba iinkomo zakayise/UMavela khona akholwako bonyana amagama womuntu omdala akeqiwa.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
[25]

NOFANA

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbazo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbazo kuhle: 12–13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisise isihloko. - lippendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - lippendulo ezinikelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhua kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandelesi. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhleleni. - lingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandelesi. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhleleni. - lingaba zakhiwe kuhle.	0–1 - Kulikhuni ukutjhoo bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломелиси/мникеle i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum-(Tlola umtlomele) Isak- nelim (Tlola umtlomele)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8**UKHOLIWE – N Skosana**

Umlingisi oyikutani ngiloyo indaba edzimelele phezu kwakhe. Mlingisi umtloli asivezela yena anomraro kodwana simthole azama ukuwurarulula indaba naiya ngokukhula. Isakhiwana sifaka hlangana isingeniso, isisusa serarano, ukukhula kwendaba, isithori nesiphetho. Umtloli wenovela usuke aphumelele ukwethula umlingisi wayo oyikutani navane amveze kiyo yoke imileyo yesakhiwana le. Enovelini le umlingisi ovela njengomlingisi oyikutani nguKholiwe ngombana simthola avela kiyo yoke imileyo yesakhiwana ebalwe ngehla.

Esingenisweni senovela le umtloli usethulela uKholiwe kumntazana ophumeleleko ngepilo ngombana simthola angutitjhere begodu azokulotjolwa ngepelaveke. Ipumelelo yakhe ize ifakazelwa basebenzisani bakhe ngokobana athi nakangena endlini ehlala abotitjhere esikolweni bamvumele ingoma yomtjhado okutjho khona bona bayamthokozisa bebakuthabele ukulotjolwa kwakhe. Okuvela njengomraro kulokha sizwa umalumakhe kaKholiwe atjela uMuzi bona amphathe kuhle uKholiwe, angatlhagi nanyana sele asemzinakhe ngombana wathaga khulu asakhula. Kuthi kusese njalo kufika uSipho naye afakazele amagama kamalume kaKholiwe nakathi bekangasathembi bona uKholiwe uzakugcina atjhadile nakacabanga ngendaba kamufi uZondani.

Isisusa serarano enovelini le kulokha uKholiwe abona umntwanakhe womntazana akhombisa amatshwayo wokukhula. Emkhumbulweni kaKholiwe kufika isehlakalo sokuzibulala kwakaZondani esamtshwenya ubuphilo bakhe boke nesenzo bona angasaba nobudlelwano obuhle nomphakathi wendawo yangekhabo, okuyiVlaklaagte No.2 Isehlakalwesi satjharaganisa ipilo kaKholiwe kangangokuthi wazifumana sele athatha ezinye zeenqunto ezamenza bona ipilwakhe ingasaba njengombana gade ayihlelele. Okwazwisa uKholiwe ubuhlungu khulu kukobana uzondwa nje, uzondelwa into engekho. UKholiwe wayethandaza ubusuku nemini bona ngathana iqiniso lendaba le lingavela kodwana azange kube njalo. Njeke nakabona umntwanakhe lo akhula begodu ambuza nokobana yena gade asenzani abesana nabamtjela bona bayamthanda nakangangaye nje kumvusela amanceba begodu indaba le ithoma phasi iyamudla.

Indaba isuke ikhule lokha uKholiwe nakahlangana noVusi, ongomunye womphakathi weVlaklaagte No.2 ngesondweni ngelanga elilandela abegade akhulumisana ngalo noBusi. UKholiwe uyazi bona uVusi wazi koke ngepilwakhe, njeke ukumbona kwakhe kumhlangahlanganisa ukuya phambili. Kuthi kusese njalo kutjhunyayelwa ngesihloko esipheze sifane nendaba eguguna uKholiwe esithi ababelethi bafanele bafundise abantwabobo ngendlela umntwana azakuthi nalokha nasele akhulile akhambe ngayo. Amagama la ahlaba aphukela ehliziyweni kaKholiwe ngombana azazi bona kuneqiniso angazange aliveze ebantwaneni bakhe nendodeni yakwakhe. Indaba ikhula ukuya phambili nasele abonakala nendodeni yakwakhe bona kukhona into emdlako kodwana nakathi uyambuza akafuni ukumtjela. Kubhala nanyana sele imncenga beyimthembisa bona izamsekela kikho koke kodwana sekunokobana ayitjеле kuba kwanga irhagalisa indaba le ukuya phambili. Indaba ikhula ukuya phambili lokha uKholiwe nakaya kwaSipho ngomnqopho wokuyombawa bona kube nguye otjela uMuzi ngendaba le kanti bazakuthi basakhuluma kufike umkaSipho bekusuke ipi ekulu bekwagcina kulinyazenwe.

Esitlhorini senovela le sithola uKholiwe athatha isiqunto sokobana azibulale ngokusela amapilisi ngokweqileko. Ngaphambi kobana azibulale uKholiwe utlolela uMuzi incwadi etjhoko bona azange athembeke kuye begodu akasasiboni isidingo sokobana angaphila, njeke kungcono afe.

Esiphethweni kulapha kuvela khona iquiniso emphakathini nendodeni kaKholiwe ngendaba kaZondani kodwana okubuhlungu kukobana ngalesosikhathi uKholiwe yena akasekho, selahlongakele.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 9: UKHOLIWE – NS Skosana

- | | | |
|------|--|------------|
| 9.1 | UseDaveyton. | (1) |
| 9.2 | KuseVlaklaagte no. 2. | (1) |
| 9.3 | -lyunivesithi yeVista.
-Libizelo lobutitjhere. | (1)
(1) |
| 9.4 | Kukobana umalumakhe lakaZondani wayefuna ukumbulala, njeke abaphathi begatja le-Vista eliseMamelodi bamthuthusela egatjeni eliseDaveyton. | (2) |
| 9.5 | Kungebangla lokobana uyise wathi nakezwa indaba yokobana uZondani uzibulalele uKholiwe waqunta ukungasarageli phambili nokumbhadelela iindleko zeemfundo zakhe bewatjho nokobana yena angeze afundisa umntwana ombulali. | (2) |
| 9.6 | Kuzondwa mphakathi nomkhumbulo wokobana uZondani uzibulele ngebangla lokutlhalwa nguKholiwe ngombana athe nakafika eVista wabona abangcono kunaye. | (2) |
| 9.7 | Ngingathi magama akhulunywa nguZondani awaqalise kuKholiwe ngaphambi kobana ahlongakale begodu awakhulumu phambi kweenini zakhe bona ufa nje kungebangla lakaKholiwe. | (2) |
| 9.8 | Yindlela yokuzibulala ngamanzi webhetri lekoloyi ngombana ngemva kwalokho wakhamba wayoyibawa komunye <i>ubhuti</i> ebegade amjayele. | (2) |
| 9.9 | Esiqetjhanenesi umtloli usethulele uKholiwe asebujameni bokufuna ukuzibulala kanti nasiyelela isitlhorini senovela le sithola bona mbala uKholiwe uyazibulala okutjho bona ubujamobu nesitlhorini senovela le ziyakhambisana. (Umfundi angayibeka ngeyakhe indlela ezwakalako). | (2) |
| 9.10 | Mqondo wokusilemukisa bona nabantu abakholwako banemizwa begodu bangenza nanyana yini lokha nabaphatheke kumbi emmoyeni njengabantu abangakholwako/Mqondo wokusilemukisa bona nabantu abakholwako bayazithatha iinquito ezingakhambelani nendlela kaZimu lokha nabangaphasi kwegandelelo elithileko. | (2) |

9.11 LIQINISO ngombana kuthiwa nge-ofisini lakhe bekunomtlolo othi ubawa uZimu amsize athule bekufike lapha azi khona bona akhulume athini.

Tjheja: Asikho isitatimende esingaphikisana nokobana AKUSILO IQINISO. (2)

9.12 - BEKUNGAKAFANELI ngombana bebangularzi iqiniso lendaba ebegade iphakathi kwakaZondani noKholiwe kanti nencwadi eCwengileko ayivumi bona abantu bahlulele omunye umuntu ngaphandle koZimu.

- BEKUFANELE ngombana nangathana bekungasuye uZondani bengkhe azibulala begodu nangaphambi kobana uZondani ahlongakale wakhupha amagama athi ufa nje kungebangla lakhe uKholiwe. (2)

9.13 Bengingaya kumphathi wendawo yeVlaklaagte No 2 ngiyombawa bona abize umhlangano lapha uKholiwe azokukhulumha iLangothi lakhe ngokuvikeleka ngendaba yokuzibulala kwakaZondani le/Bengingathi uKholiwe akaye emrhatjhweni ayokuveza amazizwakhe kanye neqiniso lendaba eyakhulunywa nguZondani le ukuze azihlanze naye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (3)

[25]

NOFANA

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)**UMBUZO 10: UBUKGHWARI BOMLOMO**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwesihloko nokuzwisia itheksthi. 15 IMITLOMELO	12-15 - Uphendule umbazo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbazo kuhle: 12–13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisisise kuhle khulu.	9-11 - Utjengise ukuzwisia isihloko. - lippendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6-8 - Isihloko usizwisisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4-5 - Isihloko usizwisisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0-3 - lippendulo ezinikelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8-10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhua kwengqondo.	6-7 - Isakhiwo esihle nokusekelwa kwemibono okulandekekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4-5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamatelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - lingaba zakhiwe kuhle.	2-3 - Isakhiwo asikathulwa ngefanelo. - Umtlolo awunakho Ukunamatelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - lingaba zakhiwe kuhle.	0-1 - Kulikhuni ukutjhho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20-25	15-19	10-14	5-9	0-4

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikeli i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlomelo)

Isitjengiso: Okum- (Tlola umtlomelo) Isak- nelim- (Tlola umtlomelo)

NOFANA**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 10****UMBUZO 10: *ILITJE LEMILINGO***

Ummongondaba ngilokho indaba ekhuluma ngakho. Inolwana ziindatjana zakade abadala ababezisebenzisela ukudlulisa umlayezo oqaliswe ebantwaneninofana esitjhabeni. Nakwenzakeleko bona inolwana ibe nabalingisi kwakuba ziinlwananofana izinto nje kodwana eqinisweni iinlwananofanaizintwezo zisuke zingathekiswe nabantu kanye nobujamo abaphila ngaphasi kwabo. Ngamanye amagama kusuke kukhulunywa ngabantu abaphilako nobujamo abaphila ngaphasi kwabo. Kilomtlolo sizokutjheja okutjhiwo yinolwana yesihloko esithi, 'Ilitje lemilingo' bese siqala bona lokho kusithinta njani thina sibabantu.

Inolwana engehla le ikhuluma ngelitje lemilingo elalipa abantu ukudla. Kuthiwa ilitjeli lalisephasini elinothe kangangokuthi umuntu wayengatjala nanyana yini imile. Nasitjheja ubujamo benarha yeSewula Afrika buyafana nobujamo ebukhulunyiswa enolwanenile. Inarha yeSewula Afrika inothile ngezenjiwa kanti nobujamo bayo bezulu bувумела woke umhlobo weentjalo. Asikho isitjalo ongathi uyasitjala enarhenile singamili kodwana esikhundleni sokobana abantu benarhenile bazitjalele ukudla nokhunye abangazinothisa ngakho, siyithola izele iinkhatha namahlathi anganabubhadekelo.

Ilitje elikhulunyiswa enolwanenile kuthiwa lalingelemilingo. Lalikghona ukuvuleka abantu bangene babawe ukudla abakufunako bese liyabanikela. Ilitjeli nasithi siyatjhejisisa sithola bona lingathekiswe nombuso wenarha yeSewula Afrika wentando yenengi. Umbuso weSewula Afrika wenzela abantu bawo pheze yoke into. Unikela abantu izindlu ze-RDP, abantu abadala bathola imali yomndende, abantwana bathola imali yesondlo, ifundo esisekelo isimahla, abantwana ngeenkolweni baphiwa ukudla simahla kanti neensemjenziswa ezifana namanzi, ukuthuthelwa iinzibi nokhunye kusimahla eendaweni ezinengi.

Inolwana le iragela phambili ngokusitjela bona abantu basuke bathembela ekudleni ebebakuthola elitjeni lemilingo simahla, bavilapha ukusebenzanofana ukuzitjalela ukudla naphezu kobana inarha yabo yayinothile. Abantu abanengi beSewula Afrika abasazitshwenyi ngokobana basebenzenofana batjale ngombana bathembele ezenzelweni neemalini zasimahla ezikhutjhwa ngurhulumende. Abantu sebaphenduke amavila, into abayaziko kukudla kwaphela. Nakwenzakeleko bona urhulumende angakghoni ukunikela ngento ethileko bayamlwisa njengombana sitjelwa enolwanenile bona abantu bagcina sele balwisa ilitjeli bebaligedela emrhobeni ngombana lingasakghoni ukubanikela ukudla ngebanga lokwanda khulu kwabo. Nakhona abantu laba bebangakafaneli bona bakwenze lokho ngombana ilitjeli lathi nalibona bona alisakghoni, labanikela yoke imihlobo yeembewu bona bazitjalele kodwana azange bakwenze lokho. Njenganje umbuso weSewula Afrika unikela abantu iindawo neensemjenziswa bona batjale kodwana abakwenzi lokho.

Inolwana iragela phambili nokusitjela bona kwathi kusese njalo kwafika abantu bakezinyeiinarha bazithathela iimbeweze namalembe ilitje elazinikela abantu benarha yekhabo batjala. Abantu bathoma bafuna ukudla mahala ebantwini bokufika. Lokho kufana patsi nokwenzeka enarheni yekhetu le ngombana nawungathi uyatjheja umnotho wenarha le sewusezandleni zabantu bangaphandle. Abantu abangebenarha le ngokubelethwa sebabawa isizo ebantwini bokufika kanti abanye sebasebenzela bona.

Ngokwehlathululo engehla le kuyabonakala bona umtloli wenolwana le uthethe ummongondaba wayo wawungathekisa nendlela abantu beSewula Afrika abaphila ngayo embusweni wentando yenengi. Ngalokho singatjho bona umtloli uphumelele ukungathekisa ummongondaba wenolwana le nangendlela kuphilwa ngayo embusweni weSewula Afrika esikhathini sagadesi.

(Nanyana ngiyiphi ihlathululo ezwakalako izokwamukelwa). [25]

NOFANA

UMBUZO 11.1: *ISINGHONGHOYOLO SEZINJA – CM Sangweni*

- 11.1.1 Zizinja ezimapholisa. (1)
- 11.1.2 Mkhuba wokobana qobe inyezi nayizeleko ziqale phezulu zibethe umkhulungwani. (2)
- 11.1.3 Ngombana ongakhe athi vu uzokubulawa/uzokufa. (1)
- 11.1.4 Ukubetha umule. (1)
- 11.1.5 Ngokujayelekileko igama lakaBraki linikelwa injia encani nengakhuliko ngomzimba, njeke umtloli usebenzise uBraki kusikhulumeli sezinja ezimapholisa ukwenzela bona silemuke bona abantu abafitjhani nabancani ngomzimba bavamisile ukuba nengqondo ehlakaniphileko kanti banjalo nje bakhulumela futhi.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.6 Ngicabanga bona kungebangla lokobana uBhova yinja ekulu, enamandla nesabekako, njeke kulula bona ikghone ukulawula beyizenzele umathanda kezinye izinja nazihlangeneko.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.7 Kunomthelela wokobana izinja nanamhlanje zisasatjwa ngombana pheze zoke ezinye iinlwana nazibona injia ziyabaleka, ngitjho nomuntu imbala akusilula bona azitjhideze enjeni ayiqalile.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.8 Kuhlukumezeka ngokobana amapholisa wenarha le akhanjiswa isikhathi eside asiwe eenarheni zangaphandle/eendaweni ezizombeleze iSewula Afrika. Lokho kwenzeka lokha navane athunyelwe eenarheni zangaphandle bona ayokulamula izipi ezsuke ziqubuke eenarhenezo ngonobangela wombango wezepolotiki.
(Nanyana ngiyiphi ipendulo ezwakalako izokwamukelwa). (2)
- 11.1.9 Ukusebenza njengethola kunobungozi ngombana umsebenzakho kulwisana nobugebengu obenzeka esitjhabeni, njeke abantu abasuke benza ubugebengobo ubunengi babo basuke bahlome ngeengidi nekungenzeka uthi nawuthi uyobabopha bakudumuze ufe ngombana basuke bangafuni ukubotjhwa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

KANYE

UMBUZO 11.2 IIMBONGO ZAKAROLIHLAHLA NELSON MANDELA – MA Mahlangu

- 11.2.1 - ERobben Island.
- EPollsmaar. (2)
- 11.2.2 (a) Ikunz' ibhodl' ekampeni ivalelw. (1)
- (b) Usehla senyuka nephasi ngenca yokwendlalela. (1)
- 11.2.3 Indima le imumethe umqondo wokobana uMandela wakghona ukuhlathululela labo ababenganalemuko lombuso wentando yenengi bebayamukela ngaphandle kokulwa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 11.2.4 Kungilethela umqondo wokobana njengombana uZimu aziwa iphasi loke nje ukuvalelw kwakaMandela nakho kwaziwa liphasi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 11.2.5 -IYABONAKALA ngombana sekuphilwa ngentando yenengi, abantu abanzima nabamhlophe bayalingana begodu nombuso sewusezandleni zabanzima nabamhlophe.
-AYIBONAKALI ngombana umnotho wenarha le usese sezandleni zabamhlophe, abantu abanzima basaragela phambili nokuthaga kanti namakuwa amanengi asese nebandlululo ebantwini abanzima.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
[25]

IMITLOMELO YESIGABA B: **25**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 12: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungelela kwesihloko nokuzwisia itheksthi.	<ul style="list-style-type: none"> - Uphendule umbazo kuhle khulu: 14–15. - Uhlathulule isihloko ngokungeleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbazo kuhle: 12–13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisisise kuhle khulu. 	<ul style="list-style-type: none"> - Utjengise ukuzwisia isihloko. - lippendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile. 	<ul style="list-style-type: none"> - Isihloko usizwisisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo. 	<ul style="list-style-type: none"> - Isihloko usizwisisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo. 	<ul style="list-style-type: none"> - lippendulo ezinkelweko azizwakali begodu azikanamateli esihlokweni esinkelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
15 IMITLOMELO					
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben.	<ul style="list-style-type: none"> - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhua kwengqondo. 	<ul style="list-style-type: none"> - Isakhiwo esihle nokusekelwa kwemibono okulandekekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. 	<ul style="list-style-type: none"> - Bokhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - lingaba zakhiwe kuhle. 	<ul style="list-style-type: none"> - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali. 	<ul style="list-style-type: none"> - Kulikhuni ukutjhho bonyana Kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
10 IMITLOMELO					
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlomelo)

Isitjengiso: Okum- (Tlola umtlomelo) Isak- nelim- (Tlola umtlomelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12

IBHUDANGO LAMI – TG Mnguni

Isifundo ngilowo mlayezo ofika njengesiyeleliso ngemva kobana sesifunde indaba. Umtloli akasivezi tjatjhalazi isifundo asihlosileko kodwana sizitholela sona ngokwethu. Isifundo osethulelwla mdlali ngilokho umtloli afuna bona sikuyelete ngokusebenzia umdlali othileko enza izenzo ezithileko. Njeke umtloli nakafuna ukusidlulisela indaba eyenzekako uthatha umdlali amenze enze izenzo lezo ngomnqopho wokufuna ukusifundisa okuthileko.

Nasiyelela umdlalo othi, 'Ibhudango Lami' sifumana umtloli asebenzise umdlali onguMbulawa amntwana okhulele endaweni yemaplasini lapha abazali basebenza iplasi khona. Ngebunga lobujamo obabamba uyise ngemva kokulimala kwakhe kwafanelo bona alise isikolo asese seminyakeni yokobana angaraga iimfundu zakhe azokusebenza eplasini ukuze umndeni wakwabo ungaqothwa. Isenzo sakhe sokumlisia isikolo ayokujamela uyise eplasini senze wakhanyelwa bona iinsebenzi nabahlali bemaplasini bahlala bebasebenza ngaphasi kwemithetho enegandelelo. Umtloli umsebenzisele ukobana akwazi ukusiza iinsebenzi ezihlala emaplasini bona zazi ukobana zifanele zisebenze ngaphasi kobujamo obulungileko obungahlukumeziko. Ufika eplasini lakaVenter ulwisana nendlela yekambiso yebandlululo ekhona. Ufaka ilutjha elisebenza eplasini ummoya wezombanganarha bona likwazi ukulwisana nekambiso nemithetjhwana engakalungi kaVenter.

Umsebenzise njengomdlali osunduzako nakanento ayifunako begodu olinga ngamandlikhe woke bonyana ayiphumelelise. Lokho sikubone ngokobana kuthi nanyana uVenter alinga ukuliya ibhudango lakhe ngokuthi angasalethi iposo ngesikhathi nokuthi abotjhwe avalelwwe lokho azange kwaba ziintjhijilo ezingamenza bona alise ukuphumelisa ibhudango lakhe. Zoke izenzwezi avezwe ngazo zisifikisa ephuzwini lesifundo esisifumeneko ngomdlali onguMbulawa lo sokobana lokha nawumumuntu ofuna ukufezekisa ibhudango lakho nanyana kungakhuphukela kangangani nawulinga ngamandla, ungalahli ithemba uyaphumelela epilweni.

Umtloli usebenzise uVenter amnini plasi begodu alilunga lehlangano yeSikakarele ebe ibusa embusweni wangaphambilini. Umnini plasi onehliziyo embi ngombana unebandlululo, ugandelela iinsebenzi zakhe ngokuthi azinikele isikhathi esincani sedina begodu aliye uMbulawa nelutjha ekuphumeliseni amabhudangwabo ngokobana afikise iposo ngemva kwesikhathi. Isenzo sakhe sokufuna ukuqotha umfelokazi kaMasuku noTjhili ngombana bangasenabantu abangabasebenzela iplasi simenze wabamdlali onganazwelo, walingisa amakuwa wangesikhathi sebandlululo kwamambala ngombana bebazonda abantu abanzima bebabaqaphaza ngokubasebenzisa bangababhadeli. Izenzo zakaVenter lezi umtloli usivezele zona ukuze kuvele isifundo esithi vele kade ngesikhathi sombuso wangaphambilini webandlululo amakuwa bekatlhorisofana aphula amalungelo wabantu abanzima khulukhulu ebe bahlala emaplasini ngokuthi babasebenzise kodwana bangababhadeli.

Umtloli usebenzise amapholisa wombuso webandlululo enza izenzo zokugandelela amalungelo wobuntu njengokuthi bebabetha bebatlhorisofana aphula amalungelo wabantu abanzima. Umtloli uwasebenzise aziinqhema ezimbili.

Kunamapholisa wabantu abanzima ekunguDumako noMabona namapholisa wabamhlophe ajanyelwe nguBotha noJooste. Kuyavela bonyana amapholisa wabantu abamhlophe bekasebenzisa wabantu abanzima ukubopha nokubulala iimbotjhwa zabantu abanzima kwaphela. Isenzo sawo sokubopha abantu abanzima ngaphandle kokugwetjwa bebasibenzisela ukuveza igandelelo nebandlululo. Njeke isifundo esitholakala ebadlalini babantu abamapholisa wombuso webandlululo kubopha nokubulala iimbotjhwa zabantu abanzima bazibulunge lapha umndenazo ungazi khona.

Ngamaphuzu asele avezwe ngehla ngingatjho bonyana umtloli ukghonile ukusebenzisa abadlalaba ukwenza izenzo ezizosethulela isifundo asihlosileko ngomdlali ngamunye.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 13: IBHUDANGO LAMI – TG Mnguni

- 13.1 - Kungombana bangafuni ukuqothwa nguMathumbu eplasini.
- Kungombana kulilanga lokusebenza/Kungombana bangaboni isidingo sokuya kwaMasuku ngombana indodana yakhona sele ibulungiwe.
- Kungombana bebamsaba khulu uMathumbu. (2)
- 13.2 Isizathu esenza uMbulawa akhuphe amagama kurarekela ikulomo evezwa babantu abadala yokobana balisele indaba yokuqotjhwa komfelokazi kaMasuku kuZimu, nguye ozakubona bona wenzani ngayo. (2)
- 13.3 Sisenzo sabantu abadala sokwala ukunghala umsebenzi kukhutjhukwe kuyiwe emzini kababa uMasuku kuyokuhlalwa bufukama khona. (2)
- 13.4 Kulokha ilutjha liphosa abantu abadala ngamagade lokha nabangafuni ukulisa umsebenzi baye kwaMasuku. (2)
- 13.5 Kufunyanwa kweencwadi zehlangano eyavalwa umlomo elawini lakhe. (2)
- 13.6 LIQINISO, ekulumeni yabo kuyazwakala lokha uMabona nakathi soloko bathoma ukusebenza kubulawa iimbotjhwa zabantu abanzima kwaphela. (2)
- 13.7 Uphumelele khulu ukumsebenzisa njengenduna yeplasini ngombana izinto ebezenziwa lilutjha uMathumbu bekazizwa ngoMbonani begodu neendaba uMathumbu agade afuna bona zizwiwe ziinsebenzi zeplasini bekazidlulisa ngaye. (2)
- 13.8 Isisusa serarano somdlalo lo kulimala kwakaTjhili angasakghona ukusebenza iplasi/Kulisa kwakaMbulawa isikolo ayokusebenza iplasi.
(Isehlakalo esisodwa kezivezwe ngehla). (2)
- 13.9 Bekenzela bona amapholisa angamboni lokha nakangena naye eBotswana ngombana bekangakaphathi incwadi yokuzazisa ephathwa ziimvakatjhi. (2)

- 13.10 Kukuzifundela wena ungafundiswa ngutitjhhere/Kufundela ekhaya bese iimfundo zakho nofana umsebenzakho uwuthumele ngeposo ezikweni ofunda kilo. (2)
- 13.11 - Ziliqiniso ngombana iinsebenzi zemaplasini zabezigandelelwaka kanti nanje zisese khona iinsebenzi ezsagandelelwako.
 - Eplasini khabe usebenza kuthi nasele ungasakghoni usetjenzelwe mntwanakho nakangekho uqotjhwe.
 - Limbotjhwa zepolotiki zazibulawa lokho kuyavela neencwadini zomlando.
 - Ikhona ihlangano yezombanganarha eyavalwa umlomo.
 (Nezinye izehlakalo ezinembako ezingavezwa zingamukelwa. Amaphuzu AMABILI kilawa). (2)
- 13.12 Umdlalo lo uphetheke ngesiphetho esinebohlo. Umtlolli akakaphumeleli ukusivezelwa sona kuhle ngombana sibonakala silahla besidondisa abafundi ngokuba side. Ngemva kobana uMbulawa aliphumelelisile ibhudango lakhe bekufanele uphelele lapho kodwana kubonakala aragela phambili asitjela bonyana wayokusebenza bewayokufuna nebakkwabo lapha bafudukela khona.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)
[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungelela kwasihloko nokuzwisia itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14–15. - Uhlahulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlolo. - Uphendule umbuzo kuhle: 12–13 - Uphendule ngendlela ehole . - Kunamaphuzu amanengi asekela ngokunembako anqotjhiswe emtlolweni. - Umtlolo uwuzwisia kuhle khulu.	9–11 - Utjengise ukuzwisia isihloko. - limpendedulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	6–8 - Isihloko usizwisia bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlolo.	4–5 - Isihloko usizwisia bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlolo.	0–3 - limpendedulo ezinikelweko azizwakali begodu azikanamateli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendedulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endaben.	8–10 - Umtlolo uhleleke kuhle. Kunisingeniso, iingaba nesiphetho ezisezengeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhaja kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono iveauye beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlolo. - Umtlolo awunakho Ukunamatelana kwamaphuzu begodu awulandelesi. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhleleni. - lingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso eziengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0–1 - Kulikhuni ukutjhho bonyana kukhulunye ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwasakhiwo nanyana ukulandelana kwamaphuzu - Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtломелис/мникеle i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlomelo)
Isitjengiso: Okum- (Tlola umtlomelo) Isak- nelim- (Tlola umtlomelo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14***UMBANGO KANZUNZA NOMANALA – SM Mnguni***

Isifundo ngilowo mlayezo ofika njengesiyeleliso ngemva kobana sesifunde indaba. Umtloli akasivezi tjatjhalazi isifundo asihlosileko kodwana sizitholela sona ngokwethu. Isifundo osethulelwla mdlali ngilokho umtloli afuna bona sikuyelete ngokusebenzisa umdlali othileko enza izenzo ezithileko. Njeke umtloli nakafuna ukusidlulisela indaba eyenzekako uthatha umdlali amenze enze izenzo lezo ngomnqopho wokufuna ukusifundisa okuthileko.

Nasiyelela umdlalo othi, 'Umbango KaNzunza noManala' sifumana umtloli asebenzise umdlali onguManala amdlali ongarhabiko nakenza izinto, ongazinikeli isikhathi sokukhambela imihlangano yeendaba zobukhos ngesigodlwani, oyintandani nozithandela ukuzuma. Umtloli usivezele yena godu anamandla ngehlangothini lezipi. Ihoso yomtloli ngokusivezelu uManala amumuntu angarhabi nakenza izinto nokobana angabi nendaba nezinto ezikhulunwa ebandla kukobana uNzunza akwazi ukumphamba nakuthiwa azokuthatha unamrhali ngamasa. Isifundo esisithola ngesenzwesi ngesokobana nawumumuntu kufanele bona uthathele izinto phezulu. Nakuthiwa yenza into ethileko ufanele wenze njengombana utjeliwe begodu ngesikhathi obekelwe sona. UManala bekazi bona nguye ofanele abe yikosi ngemva kwakayise. Njengombana uyise besele anganapilo nje bekufanele adlalele eduze azokwazi ukumtjela nokumbonisa ngekambiso yobukhos.

Umtloli usivezele uNzunza amdlali ozimiselako nakenza into. Umveze ahlakaniphile begodu enza njengombana alayelwe. Umtloli usebenzise uNzunza bona kube nguye ophamba uManala ayokuthatha unamrhali kuyise ngobukurikitjani. Ngokwenza njalo umtloli usifundisa bona nawumumuntu kunento oyifunako ufanele bona uhlakaniphe bewulalele abantu nabakupha amano bona into leyo ungayithola bunjani. Lokhu sikutjho ngombana uNzunza bekafuna ubukhos kodwana ngokwazi bona uyise uzobunikela uManala azange abe neqhinga bona angenzani. Ngetjhudu sithola unina amlukisa amano. Njengomdlali ohlakaniphileko nolalelako nakatjelwako simthola aphumelela ukufumana unamrhali.

Emdlalweni lo sethulelwla amabutho njengabantu ebegade basekelanofana balwela bona ubukhos buye emntwaneni wekosi ibutho ngalinye elimsekkelako. UNzunza wathi bona athathe unamrhali isitjhaba sahlukana phakathi kwaba nesijama noNzunza naleso esijama noManala. Ngokomdlalo lo labobantu babizwa ngamabutho, okutjho bona balwela bona ubukhos buthunjwe ngiloyo elijama naye. Isifundo esisithola ngamabutho kukobana nawunomuntunofana ihlangano ojama nayo kufanele uyijamele bekube sekugcineni. Lokho sikususela endleleni amabutho ngemahlangothini womabili ebegade athembeke ngayo.

Nakugijinyisanwako sithola amabutho kaNzunza abulawa kodwana azange amjikele ajama naye nanyana abona bona ayaphela. Bekulula bona angamjikela ahlangane newakaManala ngombana bekusitjhaba esisodwa kodwana ngokuthembeka azange akwenze lokho. Ngakelinye ihlangothi sifumana amabutho kaManala nawo athembeke kangako. Amabutho kaManala bekazi bona ikosi yikosi ngonamrhali kodwana akhetha ukujama noManala azi nje bona ubusa ngaphandle konamrhali. Abhala nanyana abona amakhosi amabambela aphela ngesibanga sokubusa ngaphandle konamrhali kodwana azange alahle ithemba.

Nasiyelela indlela iimfundwezi zivela ngayo kuyasikhanyela bona umtloli womdlalo lo ukwazile ukusebenzisa abadlalaba ukusethulela iimfundo ezehlukahlukene. Nanyana kokhunye kuvela ngobumbi kodwana ekugcineni njengabafundi kuba khona ihlangothi elithileko abadlalaba abasiphandlulula kilo.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa).

[25]

NOFANA

UMBUZO 15: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 15.1 KwaMnyamana. (1)
- 15.2 NguManala. (1)
- 15.3 - Yathi kungombana ingasazizwa kuhle emzimbeni.
 - Yathi ayisaboni emehlwani.
 - Yathi ayisenamandla.
 (ZIMBILI iimpendulo kezingehla). (2)
- 15.4 Kwathi bona kukhulunywe ebandla bona unamrhali uzokunikelwa uManala kwathunywa uNgendu bona ayomfuna amtjele bese yena watjela uNanasi ngaphambi kobana ayokutjela uManala. (2)
- 15.5 UManala begade angakhambeli ebandla nakunemihlangano ngombana bekhala angekho aye ebuzimbeni ngalokho singatjho bona bekangazazi iindaba zangekosini/Bekamumuntu ongathatheli izinto ehloko ngombana watjelwa bona afike ngamasa azokuthatha unamrhali yena wazifikela sele kusemini wathola uNzunza selamthethe ngobukirikitjani. (2)
- 15.6 Wabuthelela incenye yesitjhaba wasitjela bona nguye ikosi ngombana aphethe unamrhali ukusuka lapho wabaleka naye wangena ihlathi ukwenzela bona uManala angamfumani. (2)
- 15.7 Amumethe umqondo wokobana ifuna khebazokubonisana ngendaba ethileko babobathathu. (2)
- 15.8 AKUSILO IQINISO, beyaziwa ngombana ekundleni yokuthoma yomdlalo lo sizwa uTjhaba banoMbangwa bakhuluma ngayo sakuyihleba ehlathini kwaMnyamana ngaphambi kobana siyizwe sele ikuhunywa yikosi neenduna zayo. (2)
- 15.9 Ngicabanga bona kungebanglo lokobana ikosi imdlulisela njani unamrhali kiloyo ozoyelama isaphila ngombana ngokwazi kwakhe lokho kuphambana nekambiso yesiko lesitjhaba samaNdebele. (2)
- 15.10 Igama elithi; '**Ibandla**' elisetjenziswe ekulumeni kaSomphangwa lihlathulula indawo lapha kuhlala khona amadoda engesandleni sokudla nawungena emzini wekosini bese elithi; '**Ibandla**' elisetjenziswe ekulumeni kaRhobongo lihlathulula amadoda wesitjhaba sekosi nakahlangeneko. (2)

- 15.11 Sisivezela bona ikosi imdlali onganamrhobholo, ongafuni ukukakarela esikhundleni nanyana sele izizwa bona ayisakghoni.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 15.12 Ubudlelwano phakathi kwekosi neenduna zayo buzwakala bubuhle khulu. Ikosi ihlonipha iinduna zayo ngombana ngaphambi kobana ithathe isiqunto sokudlulisa unamrhali iyazibiza ibonisana nazo. Lokho kuhlathululwa magama asetjenziswe yikosi athi; 'Ngifuna khesizokutjhuka umkghadi sisobathathu'. linduna nazo ziyayihlonipha ikosi ngombana zizwakala ziylonga ngamagama azele ihlonipho, njengokuthi mlomo ongakhulumi amanga, yona eyakhula basapupura intanga, njll.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)
- 15.13 Isiphethwesi kube siphethophekghu ngombana besingakalindeli bona uNcagu angakhohliseka ngoMthise abe alibale ngonamrhali phezu kobana kuliwe ipi engaka kubangwa unamrhali. Besilindele ukubona uNcagu uzakubulala uNzunza ngesenzo sakhe esimbi asenzileko esitjhabeni samaNdebele bese uthatha unamrhali ambuyisele ngendlukulu nekukulapho afanele abe khona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80

[25]

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	卜	?	
!	Faka itshwayo lokubabaza	卜	!	
/-	Faka u-dwi/ihayifeni	卜	/-	
ɔ/	Susa bese uyalivala(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
g	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlolo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡.....ngaphasi kweledere lelo/igama elifuze littolwe ngegabhadlhela	<u>Unomzana Mahlangu</u>	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze littolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
()	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola <u>C</u> pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo. <u>A</u> besana...	..kwabo. Abesana.....
卜	Faka iledere/igama elitjengwise emajinini	卜	Umma uyak <u>h</u> uphula <u>h</u> uphula	Umma uyakghuphula
○卜	Faka ungci	○卜	Abesana bebagula	Abesana bebagula.
；卜	Faka ikhoma	；卜	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitlhuvile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyeletweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		