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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2016

IMITLOMELO: 100

ISIKHATHI: Ama-iri ama- $2\frac{1}{2}$

Iphepheli linamakhosi ama-5.

YELELA

1. Iphepheli LINEENGABA EZIMBILI, u-A no-B.

ISIGABA A: Amatheksthi wokuzitlamela (Ama-eseyi) (50)
 ISIGABA B: Amatheksthi wokuthintana (2 x 25) (50)

YELELA: Abafundi bafanele baphendule imibuzo EMIBILI ESIGABENI B.

2. Phendula umbuzo OWODWA ESIGABENI A kanye nemibuzo EMIBILI ESIGABENI B.

3. Tlola ngelimi ohlolwa ngalo.

4. Thoma ISIGABA ESINYE NESINYE nombuzo OMUNYE NOMUNYE ekhansi ELITJHA.

5. KUSIGABA A kufuze uhlele (usebenzise umebhengqondo, idayagramu/ Iflowutjhadi/amagama amummongo, njll.), ubuyekeze bewulungise neemphoso emsebenzinakho. Ukuhlela kwakho akuvelenofana kubonakale NGAPHAMBI kwe-eseyakho.

6. Ukuhlela kwakho ukutlole kuhle kubonakale ekhansi lokuthoma bese uthoma i-eseyakho ekhansi elilandelako.

7. Isikhathi esiphakanyisweko sokutlola isigaba ngasinye:

ISIGABA A: Pheze imizuzu ema-80
 ISIGABA B: Pheze imizuzu ema-70 (2 x 35)

8. Tlola iinomboro zeependulo zakho zifane patsi nangendlela ezinonjorwe ngayo ephepheni lemibuzo.

9. Isihloko asingabalwa nakubalwa inani lamagama.

10. Tlola ngesandla esihle nesibonakalako.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**UMBUZO 1**

Khetha isihloko ESISODWA utlole ngaso i-eseyi engaba magama ama-340–390.

Kufanele utjengise ukuhlela kwakho (kungaba ngokukodwa kilokhu: umebhengqondo/ idayagramu/amaflowutjhadi/amagama amummongo, njll).

- | | | |
|-----|--|------|
| 1.1 | Kwaba sisipho esihle kunazo zoke engakhe ngazithola. | [50] |
| 1.2 | Ubujamo engikibo namhlanje bumhlahlandlela wekusasa lami. | [50] |
| 1.3 | Okungenziwa ukulwisana nokutlhayela kwegezi enarheni yeSewula Afrika. | [50] |
| 1.4 | Indlela ekuphathwa ngayo abantu bokufika enarheni yeSewula Afrika. | [50] |
| 1.5 | Ubuhle nobumbi bokuba nelungelo lokwenza nanyana yini oyifunako. | [50] |
| 1.6 | Ukukhangiswa kotjwala kumabonakude nemirhatjhweni kunemithelela emimbi elutjheni nemaphilweni wabantu banamhlanje. Vumelananofana uphikisane nombono lo. | [50] |
| 1.7 | Qalisisa iinthombe ezingenzasi bese ukhetha ESISODWA utlole ngaso i-eseyi. Nikela i-eseyakho isihloko esiyifaneleko. | |

1.7.1

[Sithethwe ku-<http://www.images.com>]

[50]

1.7.2



[Sithethwe ku: *Reader's Digest*, October 2013]

[50]

IMITLOMELO YESIGABA A: **50**

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**UMBUZO 2**

Khetha iinhloko EZIMBILI bese utlola ngazo ngamagama ali-100 kufika kwali-120.

2.1 INCWADI YOBUNGANI

Umzawakho ukutlolele incwadi wakwazisa ngokungakaphumeleli kwakhe eenhlahlubeni zaphakathi komnyaka. Mtlolele incwadi umkhuthaze bewumthiyise namano angawasebenzisa ukuzilungiselela ukuyokutlola iinhlahlubo zokuphela komnyaka.

[25]

2.2 UMLANDO KAMUFI

Kuhlongakele ubamkhulwakho okukhulisileko. Tlola umlando kamufi ozokufundwa esilahlweni sakhe.

[25]

I-ATHIKILI YEPHEPHANDABA

Amalanga la ilanga litjhisa ngendlela erarako begodu lokho kungaba yingozi khulu emaphilweni wabantu. Tlola i-athikili ozoyithumela ephephandabeni lomphakathi wangekhenu uwazise ngeendlela abangazenza ukuze imizimbabo ikghone ukujamelana nobujamobu.

[25]

2.4 IKULUMO-PENDULWANO

Tlola ikulumo-pendulwano ephakathi kwakho nomnganakho othoma ukudla iindakamizwa umyelelise ngobungozi angagcina azifake kibo.

[25]

2.5 IKULUMO EHLELEKILEKO

Endaweni yangekhenu kuzabe kunomnyanya omkhulu lapha kuzabe kuhlanganyelwe nomasipala kubonisanwa ngeendlela ezingasetjenziswa zokongiwa kwamanzi. Tlola ikulumo ehlelekileko oyoyethula emnyanyeni lowo.

[25]

2.6 I-INTHAVYU/UKUHLUNGWA

Kuvulwe isikolo esitjha ngendaweni yangekhenu, njekе bafuna umuntu ozokusebenza ukuhlwendisa ibala, atjale imithi, amathuthumbo nokhunye okunengi. Tlola i-inthavyu/ukuhlungwa okube phakathi kwakho notitjherehloko wesikolweso.

[25]

**IMITLOMELO YESIGABA B:
INANI LOKE:**

**50
100**