NC(V) ENGLISH FIRST ADDITIONAL LANGUAGE

LEVEL 3

INTERNAL EXAMINATION PAPER 1 (IE1) SEPTEMBER 2017

TIME: 2 HOURS MARKS: 75

Examiner: C Foce Moderator: R Herbst

OUTCOMES: T1 SO1.1, 1.2; T2 SO2.1 and 2.2; T4 SO4.1 and 4.2

INSTRUCTIONS:

- 1. Answer ALL the questions.
- 2. This question paper consists of FIVE questions.

QUESTION 1: Comprehension QUESTION 2: Summary QUESTION 3: Language in Practice QUESTION 4: Viewing QUESTION 5: Communication in Practice

- 3. Read the instructions for each question carefully.
- 4. Follow the numbering system used in this question paper.
- 5. Note the mark allocation per question.
- 6. Please write neatly and legibly.
- 7. Pay special attention to spelling and sentence construction.
- 8. ALL the work you do not want to be marked must be clearly crossed out.

QUESTION 1: COMPREHENSION

Read the following article and then answer the questions that follow.

E-READERS - THE ANSWER TO TEXTBOOKS by Keith Breckenridge

- 1 I should start by saying that I own many books and I love reading with a Jesuitical passion. I do not think that there is anything as liberating or as beautiful as a child reading a book.
- I am a historian and I know that books have been amazingly powerful agents of world history over the past 500 years. The world we now live in is the product of the 16th century printing press and the objects it has produced. Yet it is also obvious that the book has become an obstacle to the development and distribution of knowledge. Nowhere is this seemingly more true than in South Africa. It is time that we acknowledge the fact and start trying to do something about it.
- It is an almost open secret that all the books you might ever want to read or study are available for free on the internet. In South Africa, meanwhile, books have become so expensive and difficult to access that only the very richest South Africans can get their hands on them. Recently I was looking for an essay in a book published in South Africa last year. My local, very good library did not have a copy and neither did the nearest bookshop. So I contacted the publisher directly and then visited its offices in person. I had to search for the book for 20 minutes and it required another 20 minutes to charge my credit card. The whole exercise took me two hours of determined searching and cost me R200. By contrast, if the book had been available as an e-reader I would have downloaded it in five minutes at a fraction of that cost.
- 4 The textbook debacle in Limpopo should alert us to the fact that book publishing and purchasing, especially for the national school curriculum, has for a long time been much more about making a profit than it has been about learning. Books as they are currently produced, distributed and sold are actually obstacles to the expansion of learning.
- 5 Yet an obvious and practical alternative is staring us in the face. Consider the ereader (an electronic reading device). An e-reader can be purchased with free 3G connectivity for about R1 100. That gives one access to millions of the finest books ever published. Even the cheapest e-reader, which has only Wi-Fi networking is priced online at less than R500 and can store 2 000 books. There are many ereaders to choose from, all doing the same job.

- 6 An e-reader would give every student in the country equal access to the resources they actually need to learn. The same can be said of African-language writing, which is even more difficult to find than conventional books.
- 7 Every student in South Africa should be equipped with a government funded ereader and the government would need to assist and regulate that the e-reader platform should be properly available to South African publishers.
- 8 Bookshops are wonderful, but they are expensive and inaccessible mechanisms for distributing knowledge. It is time to abandon the lament of the death of the printed book and move to the instrument that can actually save us money, solve our distribution problems and deliver the finest works of our civilisation. It is time to nationalise the e-reader.

[Adapted from Mail and Guardian]

GLOSSARY

Jesuits - people who were known for their great religious enthusiasm obstacle - something that blocks you so that movement, going forward, or action is prevented or made publisher - the activity of making information available to the general public debacle - a fiasco, disaster, or great failure

lament - to express sadness and feeling sorry about something, mourning

- 1.1 What is the purpose of the text? Choose from the options below. Write only the question number and the letter (A D) of the answer you choose.
 - A to entertain
 - B to educate
 - C to persuade
 - D to inform

1.2 *A Jesuitical passion* implies that the author...

- A is lukewarm about reading.
- B thinks books belong in church.
- C thinks reading is useful.
- D is fanatical about books.

(1)

(1)

1.3	say abou	raph 1 the author states that he loves reading. What does the author ut books in paragraph 2 that can be viewed as the opposite of his love ed books?	(1)
1.4	1.4.1	State whether the following statement is a FACT or an OPINION.	
		Books have been amazingly powerful agents of world history over the past 500 years.	(1)
	1.4.2	Give a reason for your answer in 1.4.1.	(1)
1.5	When we	ere people able to read books for the first time?	(1)
1.6	-	the meaning of the phrase, <i>an open secret,</i> (paragraph 3) within the of the article.	(2)
1.7	Give TW	O reasons why South Africans can't easily get their hands on books.	(2)
1.8		y the author decided to contact the publisher directly in order to find that he was searching for.	(2)
1.9	e-reader	paragraphs 5 and 6. The author makes a strong case for the use of s in the classroom. Give TWO advantages of using an e-reader an a printed book.	(2)
1.10	•	ernment would not need to assist and regulate in making e-readers e to South African publishers.	
	1.10.1	State whether the above statement is TRUE or FALSE.	(1)
	1.10.2	Quote from the passage to support your answer.	(2)
1.11	Give ON	E disadvantage of bookshops according to the author.	(1)
1.12	Give TH printed b	REE reasons why we should not feel sad about the death of the pook.	(3)
1.13	In your c	own words, describe what it means to nationalise the e-reader.	(2)
1.14	Why do you think people still buy printed books when they can easily download one at a lower cost from the internet?		

TOTAL QUESTION 1: [25]

QUESTION 2: SUMMARY

Your friend wants to shop online, but is nervous about the safety of shopping this way. Read the text below and then summarise the main points about **the safety of shopping online.**

INSTRUCTIONS:

- List SEVEN points.
- Use 70 to 80 words.
- Number or bullet your sentences.
- Write only one fact per line in a full sentence.
- Use your OWN words as far as possible. Marks will be deducted for copying words directly (verbatim) from the text.
- You do not need to supply a heading.
- Indicate the number of words you have used at the end of your summary.

HOW TO SHOP ONLINE SAFELY

There are many online companies whose brand name is instantly recognisable, such as *Amazon.com*. Many real life stores now include an online retailing arm as part of their retail services. It is important, however to also establish the identity of lesser known online companies that you do not instantly recognise.

Do not assume that just because a company offers an outstanding service in the real world their online service will be as good. A company's online reputation can be checked via searches of the internet for comments from buyers on consumer review sites.

Once you are happy with the company you are purchasing from, ensure that your credit card details are going to be processed using a secure connection. The most common form of secure encryption is known as Secure Sockets Layer, or SSL for short. Be sure to enter the correct details when typing in your order.

Use a credit card with online fraud protection. Just in case all else fails, it pays to know the policy for online fraud protection offered by your credit card company. Many credit card companies offer protection against purchases made without your consent.

After purchasing your item, always record the details of the time, date, receipt number and order confirmation. If you cannot print an order confirmation, take a screenshot as a form of proof of purchase.

Email scams that are designed to gather personal information such as passwords and credit card details are known as phishing emails. Hundreds of thousands of these emails are sent out to reel in unsuspecting victims and getting them to part with confidential information. The emails appear to be from well-known companies and can look quite convincing. Be aware of the existence of phishing emails.

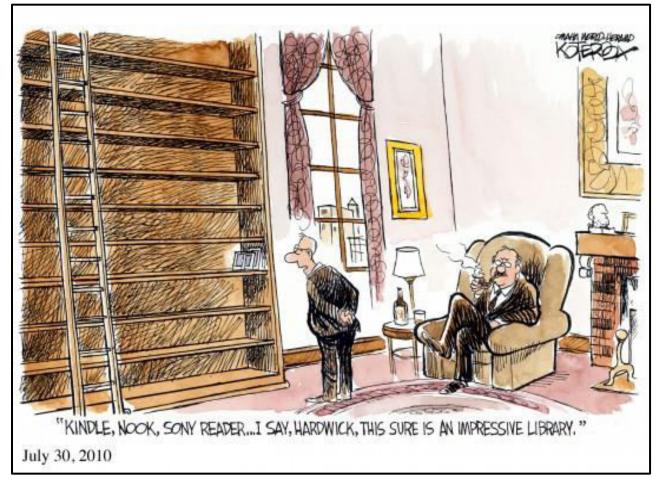
Mark allocation:	Content	Language / Style	Format	Total
	7	2	1	10

TOTAL QUESTION 2: [10]

QUESTION 3: VIEWING

Study the cartoon below and then answer the questions that follow.

CARTOON A

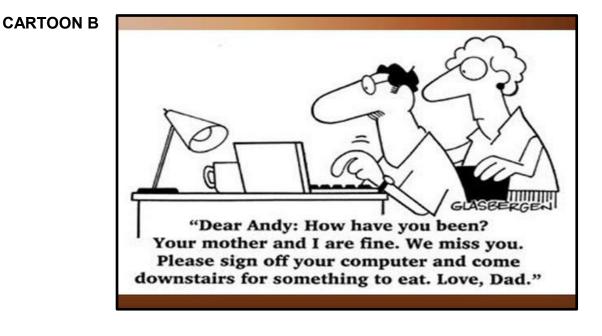


3.1 Who is the sender of the message in the above cartoon? Write only the question number and the letter (A or B) of the answer you choose.

А	the standing man	
В	the sitting man	(1)

(1)

- 3.2 The humour in the cartoon is an example of...
 - A irony
 - B sarcasm
 - C pun
 - D satire
- 3.3Explain your answer in QUESTION 3.2.(2)
- 3.4 Write ONE word that explains what Kindles, Nooks and Sony Readers (1) are.
- 3.5 Explain why there aren't any books in the library. (1)



	TOTAL QUESTION 3:	[10]
3.8	How can you tell that Andy's dad is probably not used to using a computer?	(1)
3.7	Refer to the non-verbal communication of Andy's parents. How do they feel about their relationship with their son?	(1)
3.6	What does Cartoon B say about the relationship between Andy and his parents?	(2)

QUESTION 4: LANGUAGE IN PRACTICE

Study the following blog entry in column A and then answer the questions in column B. Write only the question number and your answer, for example:

COLUMN A	COLUMN B
l eat breakfast (4.1 every day).	4.1 Give one word.

Answer:

4.1 Daily			_
THE JOY (DF REA	ADING	
(4.1 What is life without the joy of reading)	4.1	Give the missing punctuation mark.	(1)
You would walk (4.2 threw) the bookstore marveling at how (4.3 much/many) new books had arrived since the last time you visited.	4.2 4.3	Give the correct spelling. Choose the correct word.	(1) (1)
You walk (4.4) the pathway looking for your favourite section. (4.5 You pick up many different books) and inspect	4.4 4.5	Fill in the correct preposition. Change the phrase in brackets to the singular form.	(1) (1)
them one by one. Once (4.6 you have) found one you are satisfied with, you can't wait to start reading!	4.6	Use an apostrophe to contract the words in brackets into one word.	(1)
4.7 <u>Flip</u> the pages and i <u>nhale</u> the smell of a new book never <u>fail</u> to give me the tingling sensation I <u>feel</u> as a child.	4.7	Write the correct form of each of the underlined words.	(4)
It's amazing really. (4.8 You travel to places you can only image) and (4.9 You see the world) without ever	4.8	Rewrite the sentence in brackets in the indirect speech. Start your sentence with: <i>Sarah said that</i>	(4)
having to leave your home!	4.9	Rewrite the phrase in brackets in the passive voice.	(1)
The many different (4.10 emotions) you can feel for a fictional character makes you forget they are not real.	4.10	Give a synonym for the word in brackets.	(1)
4.11 A <u>good</u> book and a comfortable chair to sit on is all I <u>need</u> to make me feel <u>happy</u> . It's an addiction really.	4.11	Write the part of speech of each underlined word.	(3)
(4.12 An addiction which should be embraced and passed on to many others.)	4.12	Rewrite the sentence in brackets in the future tense.	(1)

TOTAL QUESTION 4: [20]

QUESTION 5: COMMUNICATION IN PRACTICE

5.1 Match the term in COLUMN A with the correct letter in COLUMN B. Write only the number and the correct letter.

	COLUMN A		COLUMN B
5.1.1	Constitution	A	A record of the discussion and decisions taken at a meeting.
5.1.2	Agenda	В	The minimum number of members to be present for the meeting to be legal or valid.
5.1.3	Quorum	С	The rules and regulations that govern the activities of an organisation.
5.1.4	Matters arising	D	The items from a previous meeting which were not finalised or which need further discussion or reporting back.
5.1.5	Minutes	E	A list of topics to be discussed at the meeting.

- 5.2 Explain the difference between a public and a private meeting. (2)
- 5.3 An experienced interviewer would use different type of questions during an interview. From the list below, choose the type of question that fits each interview question numbered 5.3.1 to 5.3.3.

Closed question, Hypothetical question, Leading question, Open question, Specific question

5.3.1 Why did you apply for this position?

(1)

(5)

- 5.3.2 What would you do if you win a million rand today? (1)
- 5.3.3 I think the place for a woman is at home doing domestic work, (1) don't you?

TOTAL QUESTION 5: [10]

GRAND TOTAL: 75

LEVEL 3: ENGLISH FAL: INTERNAL PAPER 1: SEPTEMBER 2017

MARKING GUIDELINES

QUESTION 1: COMPREHENSION

1.1	C√	to persuade	(1)		
1.2	D√	D√ is fanatical about books			
1.3		The book has become an obstacle to the development and distribution of knowledge. \checkmark			
1.4	1.4.1	Opinion√	(1)		
	1.4.2	It is the author's point of view. / It cannot be scientifically proven. / Some people do not believe that history books are a true record of past world events. \checkmark	(1)		
1.5	500 ye	ars ago / In the 16 th century.✓	(1)		
1.6	A supposed secret that is in fact known to many people. / Something that is supposed to be known only by a few people but is known to a great many people. $\sqrt{}$				
1.7	Books are expensive / costly.✓ Books are difficult to access / get hold of.✓				
1.8	Neither his local library, \checkmark nor the nearest library \checkmark had a copy of the book.				
1.9	cost.√ An e-re Even ti There An e-re An e-re	eader can be purchased with free 3G connectivity at a reasonable eader gives one access to millions of the best books ever published.√ he cheapest e-reader can store 2 000 books. are different types of e-readers that can all do the same job. eader gives people/students access to the resources they need. eader gives one easier access to African-language books. WO from paragraphs 5 and 6.]	(2)		
1.10	1.10.1	False√	(1)		
	1.10.2	"the state would need to assist and regulate that the e-reader platform should be properly available to South African publishers." $\checkmark \checkmark$ [1 mark for correct quotation and 1 mark for the use of quotation marks.]	(2)		

1.11	They are expensive ✓ They are inaccessible mechanisms for distributing knowledge. [Any ONE]	(1)
1.12	E-readers are instruments that can - save us money ✓ - solve our distribution problems ✓ - deliver the finest works of our civilisation. ✓	(3)
1.13	To nationalise means that something (a company or industry) that has been privately owned switches to being controlled by the government. / It means the government should assist in providing every student in the country with an e-reader. $\checkmark\checkmark$	(2)
1.14	 Print books have pages that are nice and soft to the touch and makes reading physically pleasurable. √√ The smell of books are comforting. Print books look great on a bookshelf. Print books on a bookshelf shows your intellectual journey. Print books are great to share. There is nothing quite like putting a book into a friend's hand and saying, "You've got to read this." Reading in the bathtub with an e-reader is hazardous. Print books are theft-resistant. If you leave a book in your car, you can be pretty sure it will be there when you return. [Any ONE reasonable answer.] 	(2)

TOTAL QUESTION ONE: [25]

QUESTION 2: SUMMARY

Format (1 mark)

Numbered/bulleted (1 to 7) and number of words (70 to 80) indicated for 1 mark.

Language / Style (2 marks)

Award marks as follows:

2 = 0-2 errors

1 = more than 2 errors

0 = quoted, indicate with a Q in the margin

Content (7 marks)

7 facts = 1 mark per fact

Award marks for any SEVEN of the following:

VERBATIM	OWN WORDS
1. Establish the identity of lesser known online companies that you do not instantly recognise.	 Find the identity of the online company.
 A company's online reputation can be checked via searches of the internet for comments from buyers on consumer review sites. 	2. Read internet comments from buyers to check the company's online reputation.
3. Ensure that your credit card details are going to be processed using a secure connection.	3. A secure connection should be used to process your credit card.
 Be sure to enter the correct details when typing in your order. 	 Enter the correct details on your order.
5. Use a credit card with online fraud protection.	5. Beware of online credit card fraud.
 It pays to know the policy for online fraud protection offered by your credit card company. 	Know the online fraud protection policy of your credit card company.
7. After purchasing your item, always record the details of the time, date, receipt number and order confirmation.	 Record all the details of the purchase.
8. If you cannot print an order confirmation, take a screenshot as a form of proof of purchase.	8. Make sure you have proof of your purchase.
9. Be aware of the existence of phishing emails.	 Watch out for email scams / phishing emails.

Content	Language / Style	Format	Total
7	2	1	10

TOTAL QUESTION TWO: [10]

QUESTION 3: VIEWING

CARTO	ON A		
3.1	А	The standing man ✓	(1)
3.2	В	sarcasm √	(1)
3.3	The gues as if they there are	at is mocking his friend because there are no books on the shelves. / at finds it funny that his friend has placed his e-readers in his library are books. / The guest is saying the opposite of what he means – no printed books in the library, so it's not really impressive. $\checkmark \checkmark$ sonable answer.]	(2)
3.4	E-readers	5 √	(1)
3.5	The man	has replaced all his books with e-readers. \checkmark	(1)
CARTO	ON B		
3.6	Andy, is a computer	y members do not often communicate face-to-face because the son, always signed on to his computer. / Andy seems to be addicted to his and does not communicate face to face with his parents. $\sqrt{4}$ asonable answer.]	(2)
3.7	They are	not happy / unhappy / worried / stressed, etc. \checkmark	(1)
3.8	He types	with one finger. / His wife has to help him. \checkmark	(1)
		TOTAL QUESTION THREE:	[10]

QUESTION 4: COMMUNICATION IN PRACTICE

4.1	What is life without the joy of reading? [question mark] \checkmark								
4.2	through [correct spelling] ✓								
4.3	many 🗸								
4.4	on / along ✓								
4.5	You pick up <u>a</u> different book. (<i>book</i> without the s) [both correct for 1 mark] \checkmark								
4.6	you've ✓								
4.7	flipping ✓ inhaling ✓ fails ✓	(4.0)							
	felt ✓	(10)							
4.8	Sarah said that <u>she/he/they</u> \checkmark <u>travelled</u> \checkmark to places <u>she/he/they</u> \checkmark <u>could</u> \checkmark only imagine.	(4)							
4.9	The world <u>is seen</u> by you. ✓	(1)							
4.10	feelings ✓	(1)							
4.11	good – adjective need – verb								
	happy - adverb	(3)							
4.12	An addiction which <u>shall</u> \checkmark be embraced and passed on to many others.	(1)							

TOTAL QUESTION FOUR: [20]

QUESTION 5: COMMUNICATION IN PRACTICE

- 5.1 5.1.1 C ✓
 - 5.1.2 E ✓
 - 5.1.3 B ✓
 - 5.1.4 D ✓
 - 5.1.5 A 🗸
- 5.2 Public meeting any person can attend / no voting takes place. \checkmark Private meeting – only members can attend / only members can vote. \checkmark (2)
- 5.3 5.3.1 Open question ✓
 - 5.3.2 Hypothetical question \checkmark
 - 5.3.3 Leading question \checkmark (3)

TOTAL QUESTION FIVE: [10]

GRAND TOTAL: 75

(5)

ENGLISH FAL L3

EXAMINER: C FOCE

TASK: SEPTEMBER INTERNAL PAPER 1

MODERATOR: R HERBST

			Model(AFOR: ICHERDST Model(AFOR: ICHERDST Mark allocation and Cognitive							Total	
TOPIC	SO	- LO	Format / Type				Min)				i otai
			ltem no.	Short response	Medium response	Extended response	± Time (Min)	1 Knowledge Comprehension	2 Application	3 Analysis, Synthesis Evaluation	
2	2.1	2.1.1-	1.1	\checkmark			2	1			1
		2.1.7	1.2	\checkmark			2	1			1
			1.3		\checkmark		4			1	1
	2.2		1.4.1		\checkmark		3		1		1
			1.4.2		\checkmark		3		1		1
3	3.1	1 3.1.1- 3.1.5	1.5	\checkmark			2		1	·	1
5	0.1		1.6		\checkmark		4		2		2
			1.7		\checkmark		2		2		2
4	4.1	4.1.1- 4.1.3	1.8		\checkmark		2		2		2
			1.9		\checkmark		4			2	2
			1.10.1		\checkmark		2		1		1
			1.10.2		\checkmark		2		2		2
			1.11	\checkmark			2	1			1
		2	1.12		\checkmark		3		3		3
			1.13			\checkmark	3			2	2
			1.14		\checkmark		3			2	2
			2			\checkmark	20		10		10
			3.1	\checkmark			2	1			1
			3.2	\checkmark			2	1			1
			3.3	\checkmark			2		1		1
			3.4		\checkmark		2		1		1
			3.5		\checkmark		2		1		1
			3.6		\checkmark		2	2			2
			3.7		\checkmark		3			2	2
			3.8	\checkmark			2	1			1
			4.1	 ✓ 			2	1			1
			4.2	\checkmark			2		1		1
			4.3	 ✓ 			2		1		1
			4.4	✓			2		1		1
			4.5	\checkmark			2		1		1
			4.6	\checkmark	\checkmark		2		1	4	1
			4.7		✓ ✓		2			4	4
			4.8	\checkmark	v		3		4		4
		·	4.9	 ✓ 			2		1		1
		·	4.10	v	\checkmark		2		1		1
		ľ	4.11		✓ ✓		2		3		<u>3</u> 1
			4.12 5.1		▼ ✓		<u>2</u> 6	5			5
			5.1 5.2		▼ ✓		<u> </u>	<u> </u>	2		2
			5.2 5.3		▼ ✓		<u>ວ</u> 5		2	3	<u> </u>
			0.0		v				<u> </u>		
TO	TAL						120	14	45	16	75