

INSTRUCTIONS

1. Answer ALL the questions.
2. This question paper consists of FIVE questions.

QUESTION 1: Comprehension
QUESTION 2: Summary
QUESTION 3: Language in Practice
QUESTION 4: Viewing
QUESTION 5: Communication in Practice
3. Read the instructions for each question carefully.
4. Follow the numbering system used in this question paper.
5. Note the mark allocation per question.
6. Please write neatly and legibly.
7. ALL the work you do not want to be marked must be clearly crossed out.

QUESTION 1: COMPREHENSION

Read the following article and then answer the questions that follow.

FRIENDSHIP

1. In the context of a success-driven society, people are finding that they have little time to foster friendships, writes Mary Corrigan.
2. 'True friendship is like sound health; the value of it is seldom known until it is lost,' wrote Charles Caleb Colton, an English **cleric** and **scribe** in the 1800s. Although the world might have altered dramatically since Colton penned his observation, friendship remains as vital to our well-being as it did in his day.
3. However, as necessary to our happiness, researchers have found that we are **expending** not only less time forming and maintaining friendships, but society is becoming increasingly isolated.
4. Long working hours and added pressures have seen people become more isolated than they used to be, observes Laurie Visser, a Johannesburg psychologist.
5. 'I see it in therapy all the time; people have become lonely; they don't have time to connect with their friends and they lose contact. We are more **alienated** from people than we have ever been,' says Visser.
6. Society might be evolving but Visser believes the value of friendship has not shifted. 'Friendship provides an incredible support system. It is important to have someone who you can share good or bad experiences with. It is vital to have someone you can talk to that is not your partner.'
7. Jacobs concurs: 'They are an important source of support, entertainment and can function as role models.'
8. Lindstrom-Prior says she does not rely heavily on friends, but concedes that friends do add to the quality of her life. 'Friends help broaden your horizons, give you new ideas and different **perspectives**. They give you emotional and intellectual support.'
9. If Lindstrom-Prior didn't have a spouse for emotional support, she says, she would actively seek out new friendships. For now, she would rather spend time working on existing relationships. 'I would really like to spend more time with people who I already know.'
10. While Jacobs warns that friendships can have a negative impact on your life, Visser says a lack of friends can have an impact on your mental health.
11. 'People with few friends not only experience loneliness, but depression and anxiety.'
12. Single or divorced people tend to be more alone. 'They have no one to do things with or share experiences with,' says Visser.
13. Visser believes that increased levels of depression in society are directly related to the

growing isolation among people.

14. Although the Social Isolation in America study found Americans to be withdrawing from relationships outside the family unit, in the light of high divorce figures in South Africa, for many in this country the traditional family network no longer offers individuals the emotional security and support it once did. As a result, many South Africans are looking to their friends for comfort and affection.

Source: *Fairlady Magazine May 2014*

GLOSSARY

cleric: official leader of a church

scribe: writer

expending: using up

alienated: estranged from

perspective: point of view

- 1.1 What is the purpose of the text? Choose from the options below. Write only the question number and the letter (A – D) of the answer you choose.
- | | | |
|---|--------------|-----|
| A | to entertain | |
| B | to inform | |
| C | to inspire | |
| D | to persuade | (1) |
- 1.2 Who is the target audience of this text? (1)
- 1.3 1.3.1 State whether the following statement is FACT or OPINION.
People do not make time for friends. (1)
- 1.3.2 Give a reason for your answer in 1.3.1. (2)
- 1.4 State whether the following statements are TRUE or FALSE. Quote from the comprehension passage to support your answers.
- | | | |
|-------|--|-----|
| 1.4.1 | Charles Caleb Carlton compared friendship to wealth. | (3) |
| 1.4.2 | A spouse can provide emotional support. | (3) |
- 1.5 Quote TWO reasons from the passage why people find it difficult to maintain friendships. (2x2)
- 1.6 Quote FOUR consecutive words from paragraph 14 to show the advantage that families used to have over friends. (2)
- 1.7 Find a synonym (word with a similar meaning) in the passage which means:
- | | | |
|-------|------------|-----|
| 1.7.1 | to nurture | (1) |
| 1.7.2 | changing | (1) |
| 1.7.3 | agrees | (1) |
| 1.7.4 | accepts | (1) |
- 1.8 Explain what is meant by each of the following phrases:

- 1.8.1 *'vital to our well-being'* (paragraph 2) (2)
1.8.2 *'different perspectives'* (paragraph 8) (2)

TOTAL QUESTION 1: [25]

QUESTION 2: SUMMARY

The new Smart Identity Card has been designed in a way that will make it extremely difficult to tamper with or forge. Read the passage below and list SIX security features of this Smart Identity Card that will help prevent identity theft.

INSTRUCTIONS

- List SIX security features in full sentences.
- Use between 70–80 words for your summary.
- Number or bullet your sentences.
- Write only one fact per line.
- Use your own words as far as possible. Marks will be deducted for copying words directly (verbatim) from the text.
- Indicate the number of words you have used at the end of your summary.

Note the mark allocation for this question.

Content	Language / Style	Format	Total
6	2	2	10

NEW SMART IDENTITY CARDS

The Smart Identity Card replaces the old green South African identity book. The technologically advanced Smart Identity Card, designed to limit identity fraud was launched on former president Nelson Mandela's 95th birthday, 18 July 2013. Nelson Mandela's daughter, Zindzi, received the new card on behalf of her father.

The Smart Identity Card is about the size of a credit card and has an embedded microchip that prevents fraud. The card was designed in such a way that it would be difficult to forge. Your personal information is laser-engraved into the identity card. Your photograph is laser-engraved, making it impossible for fraudsters to swop it with another picture, as was the case with the green identity book.

The card also includes detailed fingerprint analysis to identify a person on an electronic system. Each card has a unique identity card number. One-dimensional and two-dimensional barcodes are used to scan the cards. The one-dimensional barcode uses the old technology, while the two-dimensional barcode uses the newer scanner technology.

Your card is read using portable verification machines with which the police are issued. This makes it easy to identify cards that have been tampered with. Institutions that require your identity details have to buy the necessary scanning machines. This means that they know with whom they are dealing.

The Department of Home Affairs says the old identity books are being phased out over a period of time. To avoid a rush for the new cards, citizens are being invited to apply in stages.

Adapted from *The Times*, 5 July 2013

TOTAL QUESTION 2: [10]

QUESTION 3: LANGUAGE IN PRACTICE

- 3.1 Complete the passage below by giving the correct form of the word in brackets; supplying the missing word; or choosing the correct alternative. Write down only the number and your answer.

FRIENDSHIP DAY

Friendship day was originally founded by Hallmark **3.1.1** _____ 1919. It was intended to be a day for people to celebrate **3.1.2** **their / there** friendship by sending each other cards. By 1940 the market **3.1.3** **has / had** dried up and eventually it died out completely. However in 1998 Winnie the Pooh was named the **3.1.4** **world's / worlds'** Ambassador of Friendship at the United Nations and in 2011 the United Nations officially recognised 30 July as **International Friendship Day**; although most **3.1.5** **countrys / countries** celebrate on the first Sunday of August.

(5x1)

- 3.2 Use the conjunction *if* to combine the following sentences into a single sentence.
People can become extremely depressed.
People do not have any friends. (2)
- 3.3 Jacob concurs: '*They are an important source of support, entertainment and can function as role models.*'
In this sentence, the COLON is used to indicate that
A the sentence has ended.
B an explanation follows.
C a question is being asked.
D the speaker is excited. (1)
- 3.4 Rewrite the following sentence in the **passive voice**:
'*Friendship provides an incredible support system.*' (3)
- 3.5 Rewrite the following sentence in **reported speech**:
'*We are more alienated from people than we have ever been,*' said Visser.
Start with: Visser said that ... (4)

TOTAL QUESTION 3: [15]

QUESTION 4: VIEWING

Study the cartoon below and then answer the questions that follow.



- 4.1 4.1.1 What is the setting for communication in Frame 1 of the cartoon? (1)
- 4.1.2 Give a reason for your answer in 4.1.1. (2)

- 4.2 Why do you think the speaker in Frame 1 is eager to be helpful? (1)

- 4.3 4.3.1 Judging from the two characters in the cartoon, who would you say (1)
- is the more proactive one? (1)
- 4.3.2 Give a reason for your answer in 4.3.1. (2)

- 4.4 Comment on the receiver’s non-verbal communication in Frame 3. (2)

- 4.5 Where would one normally be asked, ‘Cheque or Savings?’ (1)

- 4.6 What is the receiver referring to when he says he only has *plastic* in Frame 2? (1)

- 4.7 What was the receiver trying to avoid when he responded with, ‘Sorry, I only (2)
- have plastic today?’ (2)

- 4.8 Who are the authors of this cartoon? (2)

TOTAL QUESTION 4: [15]

QUESTION 5: COMMUNICATION IN PRACTICE

5.1 Match the term in COLUMN A with the correct letter in COLUMN B. Write only the number and the correct letter.

	COLUMN A		COLUMN B
5.1.1	Unanimous	A	A vote by the chairperson when there is a draw or deadlock.
5.1.2	Casting vote	B	A break taken before all the items on the agenda have been dealt with.
5.1.3	Adjourn	C	Record of the people who attended the meeting.
5.1.4	Attendance register	D	When all the members are in agreement and vote accordingly.

(4X1)

5.2 State whether the following statements are TRUE or FALSE:

5.2.1 A **special meeting** is held when unexpected and urgent matters need to be addressed. (1)

5.2.2 **Private meetings** may be attended by any member of the public. (1)

5.3 You are interviewing a candidate for a position in your company. Write an example of each of the following types of interview questions that you could ask:

5.3.1 Closed question (2)

5.3.2 Hypothetical question (2)

TOTAL QUESTION 5: [10]

GRAND TOTAL: 75

MARKING GUIDELINE

2016 LEVEL 3 SEPTEMBER INTERNAL EXAM PAPER 1

QUESTION 1: COMPREHENSION

- 1.1 B✓ to inform (1)
- 1.2 Readers of *Fairlady Magazine* ✓ / women readers / general public
[Accept any other relevant answer.] (1)
- 1.3 1.3.1 Opinion ✓ (1)
1.3.2 It is not true for all. Some people may make time, while others do not. ✓✓ / This is subjective observation. (2)
- 1.4 1.4.1 False ✓ (1)
'True friendship is like sound health ...✓' ✓ (2)
1.4.2 True ✓ (1)
'If Lindstrom-Prior didn't have a spouse for emotional support ...✓' ✓ (2)
[Award 1 mark for True/False; 1 mark for correct quote; 1 mark for quotation marks. No marks if True/False is incorrect.]
- 1.5 'Long working hours ✓' ✓
'And added pressures ✓' ✓
'have little time ✓' ✓ (2)
[Any two of the above]
[Award 1 mark for correct quote and 1 mark for using quotation marks.]
- 1.6 'emotional security and support ✓' ✓ (2)
[Award 1 mark for correct quote and 1 mark for using quotation marks.]
- 1.7 1.7.1 foster ✓ (1)
1.7.2 evolving ✓ (1)
1.7.3 concurs ✓ (1)
1.7.4 concedes ✓ (1)
- 1.8 1.8.1 'vital to our well-being' (paragraph 2)
Essential for living well ✓✓ / important for a good life / health (2)
1.8.2 'different perspectives' (paragraph 8)
Alternative point of view ✓✓ / looking at life differently / see things from another angle (2)
[Accept any other reasonable explanation.]

TOTAL QUESTION 1: [25]

QUESTION 2: SUMMARY

Content	Language / Style	Format	Total
6	2	2	10

Format (2 marks)

- ✓ Point-form summary, numbered 1 to 6 or bulleted (1)
- ✓ Number of words indicated in brackets (70–80 words) (1)

Language / Style (2 marks)			
Award marks as follows: 2 = 0–2 Errors, own words 1 = More than 2 errors, own words Copied verbatim = 0, indicate Q (for quote) in the margin			(2)
Content (6 marks)			
Award marks for any six of the following.			
VERBATIM	OWN WORDS		
1. ‘... has an embedded microchip that prevents fraud’	1. The card has a microchip implant. ✓		
2. ‘Your personal information is laser-engraved into the identity card.’	2. Your personal information is engraved into the card using a laser beam. ✓		
3. ‘Your photograph is laser-engraved, making it impossible for fraudsters to swop it with another picture, as was the case with the green identity book.’	3. Your photograph is laser-imprinted. ✓		
4. ‘The card also includes detailed fingerprint analysis to identify a person on an electronic system.’	4. The card contains your fingerprints. ✓		
5. ‘Each card has a unique identity card number.’	5. Each card has a distinctive / its own card number. ✓		
6. ‘One-dimensional and two-dimensional barcodes are used to scan the cards.’ / ‘The one-dimensional barcode uses the old technology, while the two-dimensional barcode uses the newer scanner technology.’	6. One-dimensional and two-dimensional barcodes are used. ✓ / Two different barcodes are used.		
7. ‘Your card is read using portable verification machines with which the police are issued.’	7. Police will be able to authenticate / scan / check the cards by using portable identity scanners. ✓		
8. ‘Institutions that require your identity details will have to buy the necessary scanning machines. This means they know with whom they are dealing.’	8. By buying scanning machines, all institutions will be able to verify people’s identity details. ✓		(6x1)

TOTAL QUESTION 2: [10]

QUESTION 3: LANGUAGE IN PRACTICE

- 3.1 3.1.1 in ✓ (1)
 3.1.2 their ✓ (1)
 3.1.3 had ✓ (1)
 3.1.4 world's ✓ (1)
 3.1.5 countries ✓ (1)
- 3.2 People can become extremely depressed ✓ if they ✓ do not have any friends.
 [Do not award a mark if the student inserts a comma in the sentence.] (2)
- 3.3 B ✓ an explanation follows (1)
- 3.4 An incredible support system ✓ is provided ✓ by friendship. ✓ (3)
- 3.5 Visser said that they/we ✓ were ✓ more alienated from people than they/we
 ✓ had ✓ ever been. (4)

TOTAL QUESTION 3: [15]**QUESTION 4: VIEWING**

- 4.1 4.1.1 A car park ✓ / the car park of a shopping centre / mall (1)
 4.1.2 The car guard is assisting ✓ with the man's shopping trolley. ✓ (2)
- 4.2 He is hoping to receive a tip. ✓ (1)
- 4.3 4.3.1 The car guard ✓ (1)
 4.3.2 He is taking the initiative ✓ in approaching the shopper. ✓
 *[Award a mark for any reasonable answer to show the car guard is
 being proactive.]* (2)
- 4.4 The receiver is at a loss for words, ✓ as seen by the clenched hand. ✓
 The receiver realises he can't get out of paying the car guard ✓ as seen by
 the way he turns his face away. ✓
 [Accept any reasonable answer with a reference to body language.] (2)
- 4.5 When paying for goods at the cashier / till. ✓ (1)
- 4.6 He is referring to his bank card. ✓ / debit card / credit card (1)
- 4.7 He didn't want to tip ✓ the car guard. ✓ (2)
- 4.8 Gavin Thomson ✓ and Dave Gomersall ✓ (2)

TOTAL QUESTION 4: [15]

QUESTION 5: COMMUNICATION IN PRACTICE

5.1	5.1.1	D ✓	(1)
	5.1.2	A ✓	(1)
	5.1.3	B ✓	(1)
	5.1.4	C ✓	(1)
5.2	5.2.1	True ✓	(1)
	5.2.2	False ✓	(1)
5.3	5.3.1	Do you have a qualification in Office Data Processing? ✓✓	(2)
	5.3.2	If you were in charge of this organisation, what would you do about staff absenteeism? ✓✓	(2)

TOTAL QUESTION 5: [10]**GRAND TOTAL: [75]**

SUBJECT & LEVEL: ENGLISH 1ST ADD LANGUAGE L3	EXAMINER: J Kennedy and L Johnstone
TASK: SEPTEMBER INTERNAL PAPER 1	MODERATOR:

Topic	SO	LO	Item No.	Format/Type			± Time (Min)	Mark allocation and Cognitive Level			Total
				Short Response	Medium Response	Extended Response		1 Knowledge	2 Application	3 Analysis, Synthesis Evaluation	
2	2.1	2.1.1	1.1	✓			4		2		1
		2.1.2	1.2	✓			4	1			1
		2.1.3	1.3.1	✓			4		2		1
		2.1.5	1.3.2		✓		4		2		2
		2.1.7	1.4.1			✓	4		2		3
		2.1.7	1.4.2			✓	4		2		3
		2.1.8	1.5		✓		4	1			4
	2.2	2.2.1	1.6		✓		3	1			2
		2.2.2	1.7			✓	4	1			4
		2.2.5	1.8			✓	4			2	4
											25
			2			✓	15			10	10
			3.1		✓		5		4		4
			3.2		✓		3		2		2
			3.3		✓		3	1			1
			3.4		✓		5		2		3
			3.5		✓		5		2		4
			3.6	✓			3	1			1
											15
4	4.1	4.1.1	4.1	✓			3	1			1
		4.1.2	4.2	✓			3	1			1
	4.2	4.2.1	4.3	✓			3	1			1
			4.4	✓			3	1			1
			4.5	✓			3		2		2
			4.6	✓			3		2		3

			4.7	✓			3	1			1
			4.8		✓		4		2		1
			4.9	✓			3	1			2
											15
			5.1		✓		4		4		
			5.2.1	✓			3	1			
			5.2.2	✓			3	1			
			5.2.3	✓			3	1			
			5.3.1		✓		5		2		
			5.3.2		✓		5		2		
			5.4			✓	5			4	15
TOTAL				15	12	6	120	15	34	16	75
								28%	40%	32%	

SR = Short Response (multiple-choice, one-word, definitions, bulleted list, etc.)

MR = Medium Response (short explanations / descriptions requiring a couple of sentences)

ER = Extended Response (long explanations / descriptions requiring several or more sentences)

		Date:
EXAMINERS:	J Kennedy	26 April 2016
MODERATOR:	L Johnstone	26 April 2016