

**TIME: 1 HOUR**  
**MARKS: 50**

**INSTRUCTIONS AND INFORMATION**

1. Answer ALL the questions.
2. This question paper consists of THREE questions.

QUESTION 1: COMPREHENSION  
QUESTION 2: SUMMARY  
QUESTION 3: LANGUAGE IN PRACTICE

3. Read the instructions for each question carefully.
4. Take note of marks allocated per question.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line open between answers.
7. Write neatly and legibly.
8. Plan your time carefully.

## QUESTION 1: COMPREHENSION

Read the passage 'SHARK BOY' THE SHARK ATTACK SURVIVOR WHO LOVES SHARKS and then answer the questions that follow.

### **'SHARK BOY' THE SHARK ATTACK SURVIVOR WHO LOVES SHARKS**

1. South African lifeguard Achmat Hassiem lost a leg in a shark attack off the coast of Cape Town at the age of 24. He went on to become a medal-winning Paralympian since 2008. He uses special motivation to go fast: he imagines being chased by the great white shark that bit off his right leg at Muizenberg beach, close to where he lives. He believes he has the shark to thank for setting him on a new course and granting him opportunities. After this incident he represented South Africa on numerous occasions, winning medals and setting records.
2. On 13 August 2006, the two siblings Achmat and Taariq, were taking part in a mock rescue drill at the beach with the local lifeguards, playing the part of distressed swimmers. Achmat was then attacked by a shark and dragged about 50 metres, after he lured the great white shark away from Taariq, by slapping the water. He was first to spot the shark and shouted to colleagues in a nearby boat to get Taariq out of the water. It was Taariq that rescued him by leaning over the side of the boat after seeing a shadow in the water. Not knowing if it was the shark or his brother, Taariq stuck his hand deeply in the water in search of Achmat or his body, risking his arm. Taariq grabbed him and pulled him into the boat. Achmat was just lying there and the dream of representing his country in sports someday was out of the window. Once rescued the shark banged the boat a few times. The first three nights he suffered from nightmares as he relived the attack over and over, waking up screaming and sweating.
3. Before then he had competed in various sports, including swimming, but wasn't sure what to do after losing his leg. It was the South African Paralympic champion Natalie Du Toit, the first amputee to compete against able-bodied swimmers at the Olympics, who encouraged Achmat to get back into the water and he cautiously began his training. He kept on thinking that his amputated leg would look like an injured seal attracting sharks and would pull out. That was not the end of the story, he decided that the incident was just another battle he would not lose. A year later he swam to Robben Island with Taariq sitting in the boat, looking out for sharks and urging him on. It wasn't long before he had a new goal, he started breaking his country's Paralympic records. The shark gave him the opportunity to represent South Africa.

4. There are nights where he sits down and thank God for surviving the attack, because of the rewards that came with it. "That shark turned my life around. I am in the top three in the world for my event." he laughs. He took to the pool like a shark in water, he just got on with it and kept going. Since the attack he competed at the 2008 Paralympic games in Beijing and then in London. In Holland at the World IPC championships he set all Africa records. He became a marine conservationist, advocating the protection of endangered species because the attack gave him the sense that sharks are in trouble as well and he wanted to give back to sharks. He feels that he lost his leg for a good reason and that it is nothing compared to losing a brother.

[Adapted from: *english.cntv.cn*]

### Vocabulary

Mock	: practice, pretend, simulated
Lured	: tempted, attracted
Amputee	: a person who has a limb(s) surgically removed
Cautiously	: carefully
Conservationist:	a person who acts to protect the environment or animals

- 1.1 What was Achmat doing at the beach on the day of the shark attack? (1)
- 1.2 Briefly explain how Achmat distracted the shark from his brother. (2)
- 1.3 Identify ONE word in paragraph 2 which indicates that Achmat and Taariq are related. (1)
- 1.4 What nickname was given to Achmat because of his encounter with the shark? (1)
- 1.5 1.5.1 State whether the following sentence is TRUE or FALSE. (1)  
*'Achmat was a victim of a random shark attack.'*
- 1.5.2 Quote a phrase from the passage to support your answer in QUESTION 1.5.1. (2)
- 1.6 Achmat did not immediately forget about the shark attack. Quote a sentence from paragraph 2 to support this statement. (2)
- 1.7 According to the passage, what enables Achmat to swim so fast? (1)

- 1.8 Quote THREE consecutive words from paragraph 3 which show that Achmat became a preservationist (protector) of sea life. (2)
- 1.9 Why did he choose to become a preservationist (protector) of sharks? (2)
- 1.10 1.10.1 Is the following statement an example of a FACT or an OPINION?  
*'Du Toit, one of the most decorated Paralympians, was the first amputee to compete against able-bodied swimmers at the Olympics, ...'* (paragraph 2) (1)
- 1.10.2 Give a reason for your answer in QUESTION 1.10.1. (2)
- 1.11 According to Achmat, what could have been worse than losing a leg? (2)
- 1.12 How many years did it take Achmat to reach Olympic levels after losing his leg? (1)
- 1.13 Where does he rank in the world with regard to his swimming? (1)
- 1.14 1.14.1 Indicate whether the following statement is LITERAL or FIGURATIVE.  
*'That shark turned my life around.'* (paragraph 3) (1)
- 1.14.2 Give a reason to support your answer in QUESTION 1.14.1. (2)
- 1.15 The shark's behaviour when it returned to bang on the boat in paragraph 2 can be described as ... .  
Choose the correct answer from the options given below. Write only the question number and the letter of the option you have chosen.
- A Passive  
B Determined  
C Submissive  
D Disinterested (1)
- 1.16 In your own words, explain how Taariq saved his brother. (2)
- 1.17 Do you think that Achmat is a motivation for young people? State YES or NO and give a reason for your answer. (2)

**TOTAL QUESTION 1: 30**

**SECTION B: SUMMARY**

**QUESTION 2**

Summarise the following passage 'SHARK SAFETY TIPS' and then list SIX ways on how people can stay safe in the water. Make sure you use between 70–80 words.

**INSTRUCTIONS**

- List SIX ways in which people can stay safe in the water.
- Number or bullet your sentences.
- Write only one fact per line.
- Use your own words as far as possible. Marks will be deducted for copying directly from the text.
- Do not exceed the number of words stated above.
- Indicate the number of words you have used in brackets at the end of the summary.

**SHARK SAFETY TIPS**

Sharks are more likely to attack a solo person than a group of humans because one human limb dangling in the water looks like a fish. Always stay close to the shore, where help is within reach, and don't splash too much; sharks may think their prey is close.

Reduce your risk of shark encounters by staying out of the water at dusk and dawn when they are hunting. At this time visibility is low, making it easy to confuse humans for prey. Sharks are also attracted to blood, so steer clear of the water when you have an open wound.

You could attract unwanted attention wearing shiny things that look like fish scales in water or sharp contrasting clothes (colours, lines and shapes) that sharks see very well. Going into waters containing sewerage is unsafe because it attracts bait fishes, which in turn attract sharks. Areas populated by fishermen are also unsafe because they use bait.

Sandbars and drop-offs are favourite hangouts for sharks so avoid these areas. Most importantly, don't try to touch a shark if you see one! Instead, you should do whatever it takes to get away.

[Adapted from *cbsnews.com*]

**Vocabulary**

- Solo : single, alone, unaccompanied  
Dangling : hanging  
Encounters : run into, come across  
Visibility : being able to see  
Prey : an animal that is hunted or killed for food  
Sewerage : waste materials

Please note the *Mark Allocation* for this question:

Content	Format	Grammar/Language/Style	Total
6	2	2	10

**TOTAL QUESTION 2: 10**

### QUESTION 3

- 3.1 Complete the following paragraph by choosing the correct word from those in brackets. Write only the word next to the question number (3.1.1-3.1.5) in your ANSWER BOOK.

#### SHARK ATTACK SURVIVORS WHO ARE HELPING TO SAVE SHARKS

Achmat Hassiem lost (3.1.1 his/he's) leg in lifeguard training and went on to become a Paralympian. The (3.1.2 competetive/ competitive) swimmer went from lifeguarding to winning a medal. He bears sharks no ill will (3.1.3 although/ and) is glad that the accident (3.1.4 have/has) put him in touch with a new (3.1.5 communitie/ community)

[Adapted from: [www.care2.com](http://www.care2.com)]

**[5]**

- 3.2 Rewrite the sentence into PAST TENSE.

*Achmat knows that he is fighting for his life.* (2)

- 3.3 Read the following sentence:

*'I tried to draw the shark's attention away from my brother.'*

- 3.3.1 What does the apostrophe in the phrase '*the shark's attention*' indicate? (1)

- 3.3.2 What is the other function of the apostrophe? (1)

- 3.4 Change the following noun into a verb:

Conservationist (1)

**[5]**

**TOTAL QUESTION 3: 10**

**GRAND TOTAL: 50**

**LEVEL 3: ENGLISH FIRST ADDITIONAL LANGUAGE MARCH 2016  
WRITTEN TEST**

**SECTION A: COMPREHENSION  
QUESTION 1**

- 1.1 He was taking part in a mock rescue drill.✓ (1)
- 1.2 He lured/tempted/ the shark✓ away from his brother by slapping the water.✓  
/ He got the shark to focus on him by slapping the water. (2)
- 1.3 Siblings✓ (1)
- 1.4 Sharkboy✓ (1)
- 1.5.1 False✓ (1)
- 1.5.2 '... he lured the great white shark away from Taarig, by slapping the water.✓'✓ (2)  
Deduct 1 mark if no inverted commas.
- 1.6 'The first three nights he suffered from nightmares as he relived the attack  
over and over, waking up screaming and sweating.✓'✓ (2)  
Deduct 1 mark if no inverted commas.
- 1.7 He imagines being chased by a great white shark.✓ (1)
- 1.8 'A marine conservationist✓'✓ (2)  
Deduct 1 mark if no inverted commas.
- 1.9 He felt that he had to give back to the shark because it gave him so many  
opportunities in life.✓✓ / He felt he owed it to the shark that he had so many  
new opportunities available to him./Gave him a sense that sharks are also in  
trouble (2)  
(or any other relevant, acceptable answer)
- 1.10.1 Fact✓ (1)
- 1.10.2 It can be proven.✓✓ / It is recorded in history. (2)
- 1.11 Losing✓ a brother. ✓ (2)
- 1.12 Two/ 2 years✓ (1)
- 1.13 Third/ one of the top 3/Number (#) 3.✓ (1)
- 1.14.1 Figurative✓ (1)
- 1.14.2 The shark provided him with new opportunities.✓✓/ The shark attack  
changed his life for the better. (2)  
(or any other relevant, acceptable answer)
- 1.15 B - determined✓ (1)

1.16 Taariq looked over the side of the boat and saw a shadow in the water. ✓ He then put his hand in the water and pulled Achmat into the boat. ✓ (2)  
(or any other relevant, acceptable answer)

1.17 Yes  
He showed courage and never gave up. ✓✓ / He persevered even when he experienced difficulties or challenges. / He changed the shark attack into something positive. / He became an activist for sharks/marine life. (2)  
Do NOT award marks for YES only.  
(or any other relevant, acceptable answer)

**TOTAL QUESTION 1: 30**

**SECTION B: SUMMARY  
QUESTION 2**

<p><b>ANY 6 FACTS</b></p> <p>Verbatim:</p> <ul style="list-style-type: none"><li>- Sharks are <b>more likely to attack a solo person</b> than a group of humans because one human limb dangling in the water looks like a fish.</li><li>- <b>Always stay close to the shore</b>, where help is within reach.</li><li>- <b>Don't splash too much</b>; sharks may think their prey is close.</li><li>- <b>Stay out of the water at dusk and dawn</b> when they are hunting.</li><li>- <b>Steer clear of the water when you have an open wound.</b></li><li>- <b>attract unwanted attention wearing shiny things</b> that look like fish scales in water <b>or sharp contrasting clothes</b> (colours, lines and shapes) that sharks see very well.</li><li>- <b>Going into waters containing sewerage is unsafe</b> because it attracts bait fishes, which in turn attract sharks.</li><li>- <b>Areas populated by fishermen are also unsafe</b> because they use bait.</li><li>- <b>Sandbars and drop-offs</b> are favourite hangouts for sharks so <b>avoid</b> these areas.</li><li>- <b>Don't try to touch a shark</b> if you see one!</li><li>- Do whatever it takes to <b>get away.</b></li></ul>	<p>Own words:</p> <ul style="list-style-type: none"><li>• Avoid swimming alone. OR Swim in a group instead of alone. ✓</li><li>• Don't swim too far out. OR Swim close to the shore. ✓</li><li>• Avoid excessive splashing. ✓</li><li>• Don't swim at dusk or dawn.(early morning or late evening)✓</li><li>• Avoid swimming when you have a wound that is open. OR ... when you are bleeding ✓</li><li>• Don't wear shiny things or clothes that contrast sharply. ✓</li><li>• Avoid waters that contain sewerage. ✓</li><li>• Don't swim in areas where fishermen are catching fish. ✓</li><li>• Don't swim near sandbars and drop-offs. ✓</li><li>• Never touch a shark. ✓</li><li>• Try everything to get away from a shark. ✓</li></ul>
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- Content : One mark awarded per fact. / Facts in full sentences.  
Format : Facts listed/ bulleted/ numbered.  
The number of words must be indicated.  
Grammar/ Style : Award marks as follows:  
Own words and 2 or less errors = 2  
Own words and 3 or more errors = 1  
Copied verbatim = 0 marks

Content	Format	Grammar and Style	Total
6	2	2	10

**TOTAL QUESTION 2: 10**

**QUESTION 3**

- 3.1.1 his ✓ (1)  
3.1.2 competitive ✓ (1)  
3.1.3 and ✓ (1)  
3.1.4 has ✓ (1)  
3.1.5 community ✓ (1)  
**[5]**

DO NOT penalise if the student has started each word with a capital letter.

- 3.2 Achmat knew ✓ that he was ✓ fighting for his life. (2)  
3.3.1 The apostrophe is indicating that it is the attention of the shark. ✓ / The attention which is owned/ belonging to the shark. (1)  
3.3.2 The other function of an apostrophe is to indicate a contraction. ✓ / Shows two words have been combined. /Shows that letters have been omitted. (1)  
3.4 Conserve ✓ (1)  
**[5]**

**TOTAL QUESTION 3: 10**

**GRAND TOTAL: 50**

ANALYSIS GRID											
SUBJECT : ENGLISH FIRST ADDITIONAL LANGUAGE LEVEL 3								EXAMINER: P Erfort			
ASSESSMENT TASK: 2 MARCH TEST 2016								MODERATOR: S Snow			
Topic(s)	SO(s)	Item No.	Format/Type			Time (±Min)	Mark allocation and Cognitive Level			Total	
			Short response	Medium response	Extended response		Knowledge 1	Application 2	Analysis 3 Synthesis and Evaluation		
<b>QUESTION 1: COMPREHENSION</b>											
						<b>30%</b>	<b>40%</b>	<b>30%</b>			
						<b>9</b>	<b>12</b>	<b>9</b>	<b>30</b>		
		Item No.	Format/Type				Mark allocation				
			S	M	E		K	A	A		
T2: Reading and Viewing T4: Language in Practice		1.1	1				1			1	
		1.2		2			2			2	
		1.3	1					1		1	
	2.1	1.4	1						1	1	
		1.5.1	1					1		1	
	4.2	1.5.2	2					2		2	
		1.6		2				2		2	
		1.7	1				1			1	
		1.8	2					2		2	
			1.9		2				2	2	
			1.10.1	1				1		1	
			1.10.2		2				2	2	
			1.11		2		2			2	
			1.12	1			1			1	
			1.13	1			1			1	
			1.14.1	1				1		1	
			1.14.2		2				2	2	
		1.15	1				1		1		
		1.16		2		2			2		
		1.17		2				2	2		
<b>TOTAL</b>						<b>30 min</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>30</b>	
<b>QUESTION 2: SUMMARY</b>											

T2: Reading and Viewing	2.1		2		10			5	5	<b>10</b>

<b>TOTAL</b>							<b>10 min</b>	<b>5</b>	<b>5</b>	<b>10</b>	
<b>QUESTION 3: GRAMMAR</b>											
							<b>30%</b>	<b>40%</b>	<b>30%</b>		
							<b>3</b>	<b>4</b>	<b>3</b>	<b>10</b>	
T4: Language in Practice	4.2	3.1.1					1			1	
		3.1.2					1			1	
		3.1.3					1			1	
		3.1.4					1			1	
		3.1.5					1			1	
		3.2						1	1	2	
		3.3.1						1		1	
		3.3.2							1	1	
		3.4						1			
	<b>TOTAL</b>							<b>10min</b>	<b>5</b>	<b>3</b>	<b>2</b>

Short Response = ( multiple-choice, one-word, definitions, bulleted list, etc )

Medium Response = ( short explanations / descriptions requiring a couple of sentences )

Extended / Essay Response = ( long explanations / descriptions requiring several or more sentences

	<b>Signature</b>	<b>Date</b>
<b>EXAMINER:</b>	L. Scheffers, P. Pretorius, A. Anthonie, P. Erfort	11 November 2015
<b>MODERATOR:</b>	S. Snow	

COMMENT BY  
MODERATOR: