

**TIME: 50 MINUTES**  
**MARKS: 50**

**INSTRUCTIONS**

1. Answer ALL the questions.
2. This question paper consists of THREE questions:  
QUESTION 1: COMPREHENSION  
QUESTION 2: SUMMARY  
QUESTION 3: LANGUAGE IN PRACTICE
3. Number the answers according to the numbering system used in this assessment.
4. Be guided by the mark allocation per question.
5. Write neatly and legibly.

**QUESTION 1: COMPREHENSION**

Read the passage below and then answer the questions that follow.

**WHEN IN DROUGHT...**

*By Richard van Rensburg*

1. Day Zero – the day taps finally run dry – could be upon the Western Cape as early as January if people keep ignoring water-saving measures. With a harsh summer approaching, the situation is bleak and every drop is as precious as gold.
2. What can residents do to radically reduce water usage and stave off the dreaded Day Zero?
3. Do we really need to shower every day or do we need a brief shower only every third day?
4. ‘In our climate – depending on whether it’s winter or summer – it’s acceptable to go a day or two, or even three in winter, between bathing,’ says Dr Suretha Kannenberg, a Cape Town dermatologist. ‘It is still, however, necessary to wash your groin area and private parts, as well as under your arms and in between skin folds daily. The microbiome of the skin – antibiotics, fungi and viruses that live on our skin – can be disrupted when we wash too often with too strong chemicals. Showering every day, especially under hot water, can also dry skin out and cause ageing.’
5. Shower for only two minutes at a time. Catch your shower or bath water and use it to flush the toilet, water the garden and wash the car. A glass of water is enough to brush your teeth or shave with, instead of letting the tap run.
6. Despite the predictions of doom and gloom, certain households in the Western Cape are still reluctant to change their casual attitude to water usage. Cape Town residents have been instructed to use less than 87 litres of water per day but by the end of September the Metro still exceeded its target by 122 million litres per day.
7. ‘The best way to start saving is to know how much you are using in the first place,’ says Dr Kevin Winter of the University of Cape Town’s department of Environmental and Geographical Science. ‘Most of the water inside the home is used in toilet flushing and showering or bathing. Reduce and reuse,’ he says.
8. Leaks are the enemy. These can include anything from taps with worn washers to leaking toilets to leaking or burst underground pipes on your property. This could ruin you financially as you are responsible for the cost of the lost water. Repair leaks as soon as they are detected. There are several gadgets you can attach to taps, showers and water pipes to limit water usage.
9. Shower water can also be used to soak very dirty clothes in before washing them. Do not use your washing machine unless you have a full load of laundry.
10. Make sure everyone on your property knows where the stopcock is – it could save hundreds of litres of water if a pipe bursts. When it rains, catch water from your gutters for your garden, swimming pool or to wash your cars.
11. When in drought, save every drop!

# ENGLISH FAL L3 TEST 1 | 2018

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Adapted from: *You Magazine* 12 October 2017

**QUESTIONS**

- 1.1 What is the purpose of this article?  
Choose the correct answer from the options given below:
- A To entertain
  - B To advertise
  - C To motivate
  - D To inform (1)
- 1.2 Who is the intended audience of this article?  
Choose the correct answer from the options given below:
- A South Africans
  - B Home owners in Cape Town
  - C People who live in the Western Cape
  - D Capetonians and people in other drought stricken areas (1)
- 1.3 According to the text, '*Day Zero ... could be upon the Western Cape as early as January...*' (paragraph 1)
- Taking the above statement into account, when do you think this article was written? (1)
- 1.4 '*With a harsh summer approaching*'. (paragraph 1)
- Mention two consequences of the drought that would make summer 'harsh'. (2)
- 1.5 Quote the example of a simile found in paragraph 1. (2)
- 1.6 Explain the irony in the following: (paragraph 4)
- 'The microbiome of the skin – antibiotics, fungi and viruses that live on our skin – can be disrupted when we wash too often with too strong chemicals.'* (3)
- 1.7 '*... by the end of the September the Metro still exceeded its target by 122 million litres per day*'. (paragraph 6)
- 1.7.1 Is the above quote an example of a FACT or an OPINION? (1)
  - 1.7.2 Give a reason for your answer in 1.7.1. (2)
- 1.8 Write out the abbreviation UCT in full. (1)
- 1.9 Explain what is meant by '*Reduce and reuse*'. (paragraph 7) (2)

- 1.10 Which word makes the following is an example of figurative language?  
 ‘... *instead of letting the tap run*’ (paragraph 5) (1)
- 1.11 What does having a ‘*casual attitude to water usage*’ mean? (paragraph 6) (2)
- 1.12 Quote NINE consecutive words from the text that mean the same as:  
 ‘*the microbiome of the skin*’. (2)
- 1.13 Mention TWO reasons why leaks are said to be the enemy. (paragraph 8) (2)
- 1.14 The title of the article: ‘*When in drought...*’ is a play on words of a very well-known and widely used expression which rhymes with it.  
 Fill in the missing word to complete this expression:  
*When in .....* (2)

**QUESTION 1 [25]**

**QUESTION 2: SUMMARY**

Read the article titled ‘When in drought...’ (Question 1).  
 Present SIX ways in point-form summary on how to use water sparingly.  
 Your summary should be between 70 and 80 words.

**INSTRUCTIONS**

1. List your SIX water-saving tips in 6 full sentences.
2. Write only ONE tip per sentence.
3. Number your sentences.
4. Use your own words as far as possible.

You will be penalised for quoting verbatim (copying).

5. Indicate the number of words you have used at the end of your summary.

Your summary will be assessed as follows:

CONTENT	LAYOUT	GRAMMAR / STYLE	TOTAL
6	2	2	10

**QUESTION 2 [10]**

**QUESTION 3: LANGUAGE IN PRACTICE**

Study the cartoon below before you answer the questions.



"IT'S A SHAME THAT VALUABLE WATER GETS WASTED TO WASH CARS OR TO TAKE SHOWERS. IT SHOULD BE USED RESPONSIBLE AND FOR USEFUL PURPOSES ONLY - FOR EXAMPLE TO MAKE WHISKEY!"

- 3.1 Why is the text of the cartoon in quotation marks? (1)
- 3.2 *'It should be used responsible ...'*
- 3.2.1 Give the correct form of the word *'responsible'*. (1)
- 3.2.2 What part of speech is the correct form of the word *'responsible'*? (1)
- 3.3 What is the difference between the words *its* and *it's*? (2)
- 3.4 Look at the two people in the cartoon.
- 3.4.1 Who is the speaker? (1)
- 3.4.2 Give a reason for your answer in 3.4.1. (1)
- 3.5 Rewrite the sentence below in reported speech:  
Start your answer with: *The man ...*
- 'It is a shame that valuable water gets wasted to wash cars or to take showers.'* (4)
- 3.6 Write the abbreviation of the words *'for example'*. (1)

3.7 Write down an example of the following parts of speech from the sentence given in Question 3.5:

3.7.1 adjective (1)

3.7.2 indefinite article (1)

3.7.3 pronoun (1)

**QUESTION 3 [15]**

**TOTAL [50]**

**MARKING GUIDELINE**  
**2018 LEVEL 3 MARCH TEST**

**QUESTION 1: COMPREHENSION**

- 1.1 C ✓ / to motivate / D / to inform (1)
- 1.2 C ✓ / People who live in the Western Cape (1)
- 1.3 Any date in 2017 ✓ / before January 2018 / just 2017 (1)
- 1.4 Very high temperatures ✓ / very low precipitation ✓ / no rain / strong but dry winds [Accept any reasonable answer and award ONE mark each.] (2)
- 1.5 '... every drop is as precious as gold ✓.' ✓ [Award ONE mark for the correct quote and ONE mark for the correct use of quotation marks.] (2)
- 1.6 It is ironic because washing which is supposed to keep us clean, ✓ / smelling good and healthy, can actually be harmful to our skin. ✓ [Award a third mark if the statement shows the contrast / difference / irony.] ✓ (3)
- 1.7 1.7.1 Fact ✓ (1)
- 1.7.2 The water usage was measured / proven. ✓✓ (2)
- 1.8 University of Cape Town ✓ [Capitalisation must be correct.] (1)
- 1.9 Use less water ✓ and use the water more than once ✓ if possible. (2)
- 1.10 run ✓ [No need for the student to quote] (1)
- 1.11 Not taking the water crisis seriously ✓✓ / not using water sparingly. [Award TWO marks for any one correct / reasonable answer. Use your discretion when awarding 1 or 2 marks.] (2)
- 1.12 'antibiotics, fungi and viruses that live on our skin' ✓ ✓ [Award ONE mark for the correct quote and ONE mark for the correct use of quotation marks.] (2)
- 1.13 Leaks can deplete our water supply ✓ / cause water to be lost. ✓ / Leaks can cause you to have to pay huge water bills. [Accept any TWO reasonable answers.] (2)
- 1.14 doubt ✓✓ (2)

**QUESTION 1 [25]**



**QUESTION 2: SUMMARY**

CONTENT (6)	LAYOUT (2)	GRAMMAR / STYLE (2)	TOTAL
Any SIX as per content below Direct quote is a language error	✓ Number of words indicated ✓ Numbered, point-form summary	✓✓ = 0–3 errors ✓ = 4–6 errors Zero = 7+ errors Zero for copying verbatim	10

	POSSIBLE ANSWERS	VERBATIM
1.	Do not shower or bath every day.	It is acceptable to go a day or two, or even three in winter, between bathing
2.	Take two-minute showers. / Keep your showers short.	Shower for only two minutes at a time.
3.	Reuse your shower or bath water / water. <i>[Do not accept examples like: to wash your car, flush the toilet and to water the garden.]</i>	Catch your shower or bath water and use it to flush the toilet, water the garden and wash the car.
4.	Use a small container / glass / mug / cup of water for personal hygiene. OR Do not let the tap run unnecessarily.	A glass of water is enough to brush your teeth or shave with, instead of letting the tap run.
5.	Reuse shower water to soak laundry.	Shower water can also be used to soak very dirty clothes in before washing them.
6.	Only use the washing machine for full loads.	Do not use your washing machine unless you have a full load of laundry.
7.	Catch rain water for household use. <i>[Do not accept examples like: for your garden, swimming pool or to wash your car.]</i>	When it rains, catch water from your gutters for your garden, swimming pool or to wash your car.
8.	Know where to locate the stopcock should a pipe burst.	Make sure everyone on your property knows where the stopcock is – it could save hundreds of litres of water if a pipe bursts.
9.	Fix all leaking taps.	Leaking taps are the enemy.
10.	Use gadgets on taps and showers to help you save water.	There are several gadgets you can attach to taps, showers and water pipes to limit water usage.

**QUESTION 3: LANGUAGE IN PRACTICE**

- 3.1 It is direct speech. ✓ / These are the direct words spoken by the character.  
[Accept any suitable explanation.] (1)
- 3.2 3.2.1 responsibly ✓ [Spelling must be correct.] (1)
- 3.2.2 Adverb ✓ (1)
- 3.3 **Its** is a possessive pronoun ✓ / shows belonging to.  
**It's** is a contraction ✓ / shows omission / letter(s) missing.  
[Accept any suitable explanation or description.] (2)
- 3.4 3.4.1 The man on the left ✓ / with the spectacles / with the beard / who is speaking / with the glass in his left hand / with his hand raised (1)
- 3.4.2 The cartoonist drew him with an open mouth. ✓ / The man who is speaking. [Accept any suitable reason.] (1)
- 3.5 The man said ✓ that ✓ it was ✓ a shame that valuable water got / was ✓ wasted to wash cars or to take showers.  
[Do NOT award ANY marks if the student keeps the inverted commas.] (4)
- 3.6 e.g. ✓ / E.g. [Do not accept 'eg'.] (1)
- 3.7 3.7.1 valuable ✓ / useful (1)
- 3.7.2 a ✓ (1)
- 3.7.3 it ✓ (1)

**QUESTION 3 [15]**

**TOTAL [50]**

# ENGLISH FAL L3 TEST 1 | 2018

ANALYSIS GRID LEVEL 3 MARCH TEST											
SUBJECT & LEVEL: ENGLISH FIRST ADDITIONAL LANGUAGE LEVEL 3							EXAMINER: H Davies				
TASK: Assessment 2 (March Test)							MODERATOR: B Adonis				
Topic(s)	SO(s)	LO(s)	Item No.	Format/Type			Mark allocation and Cognitive Level				Total
				Short Response	Medium Response	Extended Response	± Time Minutes	1 Knowledge	2 Application	3 Analysis, Synthesis and Evaluation	
<b>QUESTION 1: COMPREHENSION</b>							<b>30%</b>	<b>40%</b>	<b>30%</b>		
<b>TOPIC 2 READING AND VIEWING</b>	<b>SO2.1</b>	2.1.6	Q1.1	✓			1	1			1
		2.1.3	Q1.2	✓			1	1			1
		2.1.7	Q1.3	✓			1	1			1
		2.1.3 and 2.1.7	Q1.4		✓		2		2		2
		2.1.3	Q1.5		✓		2		2		2
		2.1.3	Q1.6			✓	3			3	3
		2.1.1	Q1.7.1 and 1.7.2	✓	✓		3	1		2	3
		2.1.9	Q1.8	✓			1	1			1
		2.1.7	Q1.9		✓		2	2			2
		2.1.3	Q1.10	✓			1	1			1
		2.1.3	Q1.11		✓		2		2		2
		2.1.9	Q1.12			✓	2			2	2
		2.1.3 and 2.1.7	Q1.13		✓		2		2		2
		2.1.2	Q1.14	✓			2	2			2
							25 minutes	<b>8</b>	<b>8</b>	<b>9</b>	<b>(25)</b>
<b>QUESTION 2: SUMMARY</b>											
<b>TOPIC 2 READING AND VIEWING</b>	<b>SO2.1</b>	2.1.8 and 2.1.9	Q2			✓	10	2	2	6	10
							10 minutes	<b>2</b>	<b>2</b>	<b>6</b>	<b>(10)</b>

# ENGLISH FAL L3 TEST 1 | 2018

Topic(s)	SO(s)	LO(s)	Item No.	Format/Type			+ Time Minutes	Mark allocation and Cognitive Level			Total
				Short Response	Medium Response	Extended Response		1 Knowledge	2 Application	3 Analysis, Synthesis and Evaluation	
<b>QUESTION 3: LANGUAGE IN PRACTICE</b>											
<b>TOPIC 4 LANGUAGE AND COMMUNICATION IN PRACTICE</b>	<b>SO4.2</b>	4.2.1	Q3.1	✓			1		1		1
			Q3.2.1 and 3.2.2	✓	✓		2	1	1		2
			Q3.3		✓		2		2		2
			Q3.4		✓		2		2		2
			Q3.5		✓		4		4		4
			Q3.6	✓			1	1			1
			Q3.7.1–3.7.3	✓			3	3			3
<b>TOTAL</b>							15 minutes	<b>5</b>	<b>10</b>	<b>15</b>	<b>(15)</b>
							<b>50 minutes</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>50</b>

Short Response (multiple-choice, one-word, definitions, bulleted list etc. Medium Response (short explanations/descriptions requiring a couple of sentences) Extended Response (long explanations/descriptions requiring several or more sentences)

	Signature	Date
<b>EXAMINER</b>	H Davis	18 January 2018
<b>MODERATOR</b>	B Adonis	18 January 2018
<b>VERIFIER</b>	L Johnstone	26 January 2018