# **INSTRUCTIONS**:

- Answer **ALL** the questions. 1.
- 2. Read the instructions for each question carefully and do **only** what is required.
- Number the answers correctly according to the numbering system used in this 3. assessment or make use of the answer book.
- Ensure that your NAME & SURNAME is written on your answer sheet. 4.
- 5. Please write neatly and legible.
- ALL work that you do not want to be marked must be clearly crossed out 6.

#### **SECTION A: READING COMPREHENSION**

#### **QUESTION 1**

#### READ THE FOLLOWING PASSAGE AND THEN ANSWER THE QUESTIONS.

#### **GET CELL 411**

- The country of South Africa is a beautiful place and full of some amazing people, yet government corruption, politics and slow or non-existent police response have created a nation that is ripe with violent crime. It is so bad that every 25 minutes someone is murdered in South Africa, often for trivial reasons. A simple stroll down the street could get you mugged, and farmers located in isolated areas are often attacked or even raped by lawless criminal gangs.
- A survey for the period 1990–2000 compiled by the United Nations Office on Drugs and Crime ranked South Africa second for assault and murder (by all means) per capita and first for rapes per capita in a data set of 60 countries. Total crime per capita was 10th out of the 60 countries in the dataset. Street violence has become the first choice for conflict resolution.
- The problem is seemingly insurmountable, yet a small mobile app called **Cell 411** is empowering the South African and helping them gain control of their personal safety without help from police or government employees.
- The mobile app, available both on Android and iOS has become an overnight sensation in South Africa and has been downloaded by thousands of citizens who have been desperately looking for a way to establish a trusted way to receive help in case of emergencies. The app allows citizens to bypass calling police for help and instead build cells or groups of friends, neighbours and family members who can be instantly notified in case an emergency takes place.
- With the tap of a finger, the user can summon help from 1, 2 or 200 trusted friends, neighbors or relatives. The exact coordinates of the incident is instantly sent out to his/her friends, with directions to the location of the incident. The user can even stream a live video of an incident in case evidence is needed for a criminal case.
- South African farmers use Cell 411 to track down cut fences, tag the location with exact GPS coordinates and organize with other farmers in decentralized, independent groups to provide mutual aid and security in the farming community. Neighborhood watchers all over Johannesburg are using the app to keep their neighbourhoods safer and owners of

security firms are even using it to dispatch help and security guards to their clients.

- Cell 411 allows you to stream live video to all your trusted friends, and request help from only trusted people, or from "good Samaritans." You have the freedom to ask anyone for help, anywhere you go. With thousands of cells all over the world, communities, families and neighborhood watch groups have been using Cell 411 to keep criminals out, inform each other of emergencies and respond to each other's needs. Cell 411 puts responsibility back into your hands, away from monopolistic organizations.
- Virgil Vaduva, creator of Cell 411 said, "I am happy that what started as a small personal project has become something that is helping tens of thousands of people all over the world, especially in places where police are unwilling or unable to help those who are most vulnerable."
- The app is now listed at #15 in the top most popular social networking iPhone apps in South Africa.
- You can download Cell 411 at http://getcell411.com

#### **GLOSSARY**

**Per capita**: in relation to people taken individually

insurmountable: too great to be overcome

**coordinates:** a group of numbers used to show the position of a point

monopolistic: having exclusive control

# **QUESTION 1**

1.1	What is the purpose of this passage? Write down only the letter you have chosen:  A To entertain  B To inform					
	C To advertise D To educate	(1)				
1.2	Give two reasons why the author thinks South Africa suffers from violent crime?	(2)				
1.3	According to the passage, where does South Africa rate for total crime per capita out of 60 countries?					
1.4	Explain the term "overnight sensation" in your own words.					
1.5	On which two operating systems is the mobile app available?					
1.6	Is the following statement TRUE or FALSE? Quote from the passage to support your answer:					
	Cell 411 allows citizens to directly contact the police.	(3)				
1.7	How does the app enable your friends to find you?	(2)				
1.8	Give one reason why a user would stream a live video of an incident?					
1.9	Name THREE ways in which farmers can use the app for better security.	(3)				
1.10	In paragraph 6 find an <b>antonym</b> (word with the opposite meaning) to <b>dependent</b> .	(1)				
1.11	Who invented Cell 411?	(2)				
1.12	Quote two words from paragraph 7 which mean a helpful person.	(2)				
1.13	Find <b>synonyms</b> (words with the same meaning) in the passage for: 1.13.1 send (paragraph 6) 1.13.2 ask for (paragraph 7)	(1) (1)				
	TOTAL SECTION A:	[25]				

#### **SECTION B: SUMMARY**

#### **QUESTION 2**

Refer to the passage below and write a point-form summary of between 70 and 80 words to suggest seven ways in which to keep your community safe.

#### **INSTRUCTIONS**

- List the seven suggestions in full sentences.
- Bullet or number the sentences from 1 to 7.
- Give only ONE suggestion per sentence.
- Use your own words as far as possible. You will be penalized if you copy verbatim (word for word) from the text.
- Do not exceed the number of words stated above.
- Indicate the number of words used in brackets at the end of your summary.

# Note the mark allocation for this question

Content	Layout	Grammar/ Language / Style	Total
7	2	3	12

## TIPS FOR KEEPING YOUR COMMUNITY SAFE

As community members, we need to work together toward creating a safer environment.

Join or start a neighbourhood watch programme. Knowing the neighborhood's trouble spots and keeping streets and homes well-lit can help prevent possible burglaries. When criminals see a well-lit neighborhood with neighbourhood watch signs, it makes them think twice before committing a crime.

People care about those they know, so getting to know your neighbours and building relationships provides an extra set of eyes on your house and on each other.

Educate your children on safe ways to help others and to resolve problems peacefully and not through violence. Make it clear that you expect kids to take action if they see someone being hurt, or if they are hurt themselves.

It's less likely that a criminal will approach two people than one vulnerable person, so start a buddy system. A buddy can be more than just a walking partner, a buddy can always be there to call for help in those times of emergency.

Share tips about security systems and try to build a 'secure' reputation for your community to prevent criminals from considering your area a target.

Get to know your community better by getting involved in local organizations and encourage your local law enforcement to get involved in community events. By creating a relationship with your local law enforcement, you can communicate community concerns more effectively and become an extension of their force.

Burglars are attracted to messy neighborhoods – make sure your space is free of clutter and places to hide.

Knowing what's happening in your neighborhood can help you recognise the warning signs of impending crime. Be ready to report any suspicious activity to your local law enforcement.

By getting more involved you can work toward protecting you, your family, and those around you from falling victim to crimes.

Adapted from <a href="https://myalarmcenter.com/blog/">https://myalarmcenter.com/blog/</a> by Cassie February 2015

TOTAL SECTION B: [12]

#### **SECTION C: LANGUAGE AND COMMUNICATION IN PRACTICE**

## **QUESTION 3**

#### SHOUT

SHOUT for a Safer South Africa was founded in 2007 by musicians Danny K and Kabelo Mabalane following the murder of Lucky Dube.

For Danny K, Lucky Dube's death was the last straw in the pressures of the crime epidemic in the country. He joined forces with Kabelo to produce a remake of the hit "Shout", spreading a strong anti-crime message with the help of local musicians and celebrities. The track became the biggest full track download in South African music history, receiving the 2010 SAMA in recognition.

Since then, SHOUT has established itself as one of South Africa's most recognisable and credible movements against crime and violence. At its core, it believes in active

citizenship and playing a part in moving South Africa forward.

http://www.shoutsa.com

3.1 Explain why **"SHOUT"** is written in inverted commas in line 5.

(1)

(3)

3.2 Rewrite the following sentence in the **active** voice: SHOUT for a Safer South Africa was founded in 2007 by musicians Danny K and Kabel Mabalane.

3.3 What is the purpose of the apostrophe in **Dube's** in line 3?

[5]

(1)

## **QUESTION 4**

Choose the correct form of the two options underlined. Write down only the number and the correct answer.

(10)

High levels of **(4.1)** <u>illiteracy/illitteracy</u> **(4.2)** <u>are/is</u> a reality in many **(4.3)** <u>community's/communities</u> in South Africa. **(4.4)** <u>SHOUT's/SHOUTS</u> focus is simple: increase literacy and empower children with the tools **(4.5)** <u>they/their</u> need to learn and succeed. By reaching young kids and encouraging them to work hard at getting educated, they will be better equipped to live a successful and crime free adult life. SHOUT is using all funds raised from downloads of **(4.6)** <u>its/it's</u> new track, "Smile", **(4.7)** <u>too/to</u> build libraries in primary schools across South Africa. The roll-out will be far and wide, reaching the most needy schools and communities.

SHOUT **(4.8)** have/has already got the ball rolling and has **(4.9)** built/build three libraries in Soweto, Mitchells Plain and Phalaborwa.

Education can (4.10) make/made a difference in the fight against crime and violence.

TOTAL SECTION C: [15]

#### SECTION D: PROGRESS REPORT

## **QUESTION 5**

Refer to the background information given below and compile a progress report. Use **Addendum A** for the report.

As Chairperson of the SRC of Greenlake TVET College, you have decided to organise an event at your college for 16 Days of Activism for No Violence Against Women and Children.

The SRC has decided to host the event on 25 November 2017 in the college hall, which they have booked. As students will be writing exams in the hall until 23 November, arrangements must be made with the college security to open the hall on the 24 November in order to arrange the tables and chairs.

The art department at the college have offered to make posters to advertise the event and are busy working on different ideas for the design of the poster. The art lecturer, Ms Stofile has agreed to order the materials they need from the college supplier and will confirm the order next month.

The SRC decided that Ms Sibindi from the local women's shelter, would be a good choice of guest speaker. They have already sent her an invitation and she has replied that she will be available on that day. The SRC is busy auditioning local bands to perform at the event.

The Campus Head, Mr Charles, has asked you to compile a Progress Report on the event which he would like to see by 30 June 2017.

TOTAL SECTION D: [12]

# **SECTION E: VISUAL TEXT (CARTOON)**

# **QUESTION 6**

6.1 Study Cartoon A and then answer the questions.

## **CARTOON A**



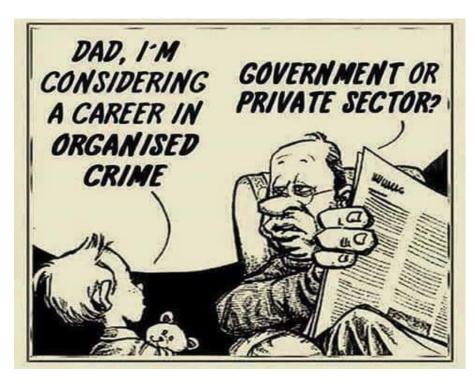
What is the newspaper headline? 6.1.1 (1)

How does the boy feel about his future? Support your answer by 6.1.2 (3) referring to his body language.

[4]

6.2 Study Cartoon B and then answer the questions.

## **CARTOON B**



- 6.2.1 What is the message in this cartoon? (1)
- 6.2.2 What point do you think the cartoonist is making about crime in South (3) Africa?

[4]

TOTAL SECTION E: [8]

# **SECTION F: MEETING THEORY**

# **QUESTION 7**

Column A			Column B	
7.1 Quorum.		Α	Minimum number of members required to hold a meeting	(1)
7.2	Casting vote	В	Committee formed to deal with a specific thing, after which it is dissolved	(1)
7.3	AGM	С	Formal record of the proceedings of a meeting	(1)
7.4	Minutes of a meeting	D	Annual General Meeting	(1)
7.5	Ad Hoc Committee	E	The vote the chairman casts when there is a tie.	(1)
7.6	Treasurer	F	Decision taken at a meeting	(1)
7.7	Resolution	G	Proposal made at a meeting	(1)
7.8	Motion	Н	Person responsible for keeping financial records	(1)

[8] **TOTAL SECTION F:** 

> **GRAND TOTAL** [80]

	ENGLISH FAL L3 TEST 2	2017
ADDENDUM A		
QUESTION 5		
NAME AND SURNAME:	CLASS GROUP:	
PROGRESS F Greenlake TVE		
Telephone: 021 563 2400 Fax: 021 563 4440 Email: info@greenlake.org.za	25 Long Street Greenlake 6570	
Background		(1)
Purposo		(3)
Purpose		
Tasks completed		(2)
Current tasks		(2)
ourient tasks		
Tasks to be completed		(2)
Conclusion		(1)
Signature		(1)

[12]

# **MEMORANDUM**

# 2017 LEVEL 3 JUNE TEST 1

# **QUESTION 1: COMPREHENSION**

1.1	B or C	inform / advertise (accept either) ✓	(1)					
1.2	Government corruption, politics, slow or non-existent police response (accept any two.) $\checkmark \checkmark$							
1.3	10 <sup>th</sup> ✓✓	10 <sup>th</sup> ✓✓						
1.4	fast-growing, ✓ widespread public excitement or interest ✓ (Accept any answer in relation to "overnight sensation")							
1.5	Android and iOS (must have both) ✓							
1.6	False ✓		(3)					
	'The app marks]	allows citizens to bypass calling police' ✓✓ [One mark for quotation						
1.7	Exact coordinates are sent to his/her friends, $\checkmark$ with directions to the location of the incident. $\checkmark$							
1.8	In case o	evidence is needed for a criminal case ✓✓	(2)					
1.9	organize	down cut fences, ✓ tag the location with exact GPS coordinates and with other farmers ✓ in decentralized, independent groups to provide aid and security✓ in the farming community.	(3)					
1.10	independ	dent ✓	(1)					
1.11	Virgil Va	duva ✓✓	(2)					
1.12	"Good S	amaritan" ✓ ✓ (1 mark for quotation marks)	(2)					
1.13	13.1 13.2	dispatch ✓ request ✓	(1) (1)					
		TOTAL SECTION A:	[25]					

#### SECTION B: SUMMARY

#### **QUESTION 2**

Content	Layout	Grammar/ Language / Style	Total
7	2	3	12

**Format** (2)

- ✓ Point-form summary, numbered 1 to 7 or a bulleted list
- ✓ Number of words indicated in brackets (must be between 70 80 words)

# **Grammar / Language / Style**

(3)

3 = 0 Errors 2 = 1-2 Errors

1 = 3–4 Errors

0 = 5 or more

errors

Indicate Q (for quote) in the margin as a grammatical error.

Content (7)

Award marks for any seven of the following presented in any order.

#### **VERBATIM**

#### **OWN WORDS**

- 1. Join or start a neighbourhood watch programme.
- 2. Knowing the neighborhood's trouble spots and keeping streets and homes well-lit can help prevent possible burglaries.
- 3. Getting to know your neighbours and building relationships provides an extra
- set of eyes.
- 4. Educate your children on safe ways to help others and to resolve problems peacefully and not through violence.
- 5. Make it clear that you expect kids to take action if they see someone being hurt, or if they are hurt themselves.
- 6. Start a buddy system.
- 7. Share tips about security systems.
- 8. Build a 'secure' reputation for your community.
- 9. getting involved in local organisations.

- 1. Start or become part of a neighbourhood watch group. ✓
- 2. Know the crime areas / make sure vour home and the streets are welllit.✓
- 3. Get to know your neighbours. ✓
- 4. Teach your children safe ways to help others / to solve conflicts without violence. ✓
- 5. Encourage your children to report incidents. ✓
- 6. Start a buddy system (accept). ✓
- 7. Share ideas/tips about security. ✓
- 8. Work to create a safe reputation for your area. ✓
- 9. Join local organisations / form a good relationship with law enforcement. ✓

**TOTAL SECTION B:** [12]

# **SECTION C: LANGUAGE USAGE**

# **QUESTION 3**

3.1	It is the name of a song. ✓		(1)
3.2	Musicians Danny K and Kable Mabalane ✓ founded ✓ South Africa in 2007. ✓	SHOUT for a Safer	(3)
3.3	Possessive. It indicates that it was Dube who died. ✓		(1)
			[5]
QUEST	TION 4		
4.1	illiteracy ✓		(1)
4.2	is ✓		(1)
4.3	communities ✓		(1)
4.4	SHOUT's ✓		(1)
4.5	they ✓		(1)
4.6	its ✓		(1)
4.7	to ✓		(1)
4.8	has ✓		(1)
4.9	built ✓		(1)
4.10	make ✓		(1) <b>[10]</b>
		TOTAL SECTION C:	[15]

# **SECTION D: ACCIDENT REPORT**

OI	<b>JES</b>	TIC	N	5
~			,,,	•

NAME AND SURNAME:	CLASS GROUP:	

# PROGRESS REPORT Greenlake TVET College

Telephone: 021 563 2400 25 Long Street Fax: 021 563 4440 Greenlake Email: info@greenlake.org.za 6570

# **Background**

The Campus Head asked for a Progress Report on the 16 Days Campaign to be handed in by 30 June 2017 ✓

(1)

# **Purpose**

Purpose of the report is to inform the Campus Head which tasks have been completed, ✓ which are currently being done ✓ and which tasks still have to be done ✓

(3)

# Tasks completed

The college hall has been booked ✓ and the guest speaker has confirmed that she will be available ✓

(2)

#### **Current tasks**

Students from the Art Dept are busy with the design of the poster ✓ and the SRC is auditioning bands to perform at the event ✓

(2)

## Tasks to be completed

Security must be asked to open the hall on 24 November ✓ and the art lecturer must still confirm the order of art materials ✓

(2)

#### Conclusion

Everything is on track for the event which should be a success ✓

(1)

## **Signature**

(1)

TOTAL SECTION D: [12]

	ION E: VIS	SUAL TEXT (CARTOON)	
6.1	6.1.1	Another school shooting. ✓	(1)
	6.1.2	Worried/uncertain. ✓ His eyes are huge, his mouth downturned ✓✓	(3)
0.0	0.0.4		[4]
6.2	6.2.1 6.2.2	Dad, I'm considering a career in organized crime. ✓ That crime is so common in South Africa ✓ that the father is not even shocked. ✓ ✓	(1)
			[4]
		TOTAL SECTION E:	[8]
SECT	ION F: ME	ETING THEORY	
QUES	STION 7		
7.1	A✓		(1)
7.2	E√		(1)
7.3	D√		(1)
7.4	C√		(1)
7.5	B✓		(1)
7.6	H✓		(1)
7.7	F✓		(1)
7.8	G√		(1)
		TOTAL SECTION E:	[8]
		GRAND TOTAL	[80

SUBJECT & LEVEL	ENGLISH FAL LEVEL 3				NER	A BATTL	E				
TASK	TEST 2			MODER	RATOR	T VAN R	OOYEN				
				FORMAT TYP		PE			ALLOCATION OF THE PROPERTY OF		
TOPIC(S)	S0'S	LO'S	ITEM NO.	SHORT RESPONSE	MEDIUM RESPONSE	EXTENDED RESPONSE	± TIME (MIN)	1 KNOWLEDGE	2 APPLCATION	3 ANALYSIS, SYNTHESIS & EVALUATION	TOTAL
								30%	40%	30%	
								6	8	6	20
TOPIC 2	2.1	2.1.1 & 2.1.7	1.1	✓			2	✓			2
R&V		2.1.1 & 2.1.7	1.2		✓		2	✓			2
		2.1.1 & 2.1.7	1.3		✓		2		✓		2
Comprehension		2.1.1 & 2.1.7	1.4			✓	2		✓		2
		2.1.1 & 2.1.7	1.5		✓		2		✓		1
		2.1.1 & 2.1.7	1.6			✓	3			✓	3
		2.1.1 & 2.1.7	1.7			✓	3	✓			2
		2.1.1 & 2.1.7	1.8			✓	2		✓		2
		2.1.1 & 2.1.7	1.9		✓		2		✓		3
		2.1.3	1.10		✓		2	✓			1
		2.1.1 & 2.1.7	1.11	✓			2		✓		2
		2.1.1 & 2.1.7	1.12		✓		2		1		1
		2.1.3	1.13.1	✓			2	✓			1
		2.1.3	1.13.2	✓			2	✓			1
TOPIC 2 R&V	2.1	2.1.7 & 2.1.8	2			✓	20		✓	✓	12
TOPIC 3 W&P	3.1	3.1.3-3.1.4									
Summary		3.1.6-3.1.7									
	4.2	4.2.1	3.1		✓		2		✓		1
		4.2.1	3.2		✓		3		✓		2
		4.2.1	3.3	✓			2		✓		1
		4.2.1	3.4		✓		3		✓		1
TOPIC 4 L&CiP	4.2	4.2.1	4.1	✓			1		✓		1
		4.2.1	4.2	✓			1		✓		1

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		4.2.1	4.3	1			1		✓		1
		4.2.1	4.4	1			1		✓		1
		4.2.1	4.5	1			1		✓		1
		4.2.1	4.6	✓			1		✓		1
		4.2.1	4.7	✓			1		✓		1
		4.2.1	4.8	✓			1		✓		1
		4.2.1	4.9	✓			1		✓		1
		4.2.1	4.10	✓			1		✓		1
TOPIC 3 W&P	3.1	3.1.3-3.1.5	5			✓	20			✓	12
REPORT											
TOPIC 2 R&V	2.1-2.2	2.1.7 & 2.2.5	6.1.1		✓		2			✓	1
VISUAL TEXT		2.1.7 & 2.2.5	6.1.2			✓	3			✓	2
		2.1.7 & 2.2.5	6.2.1		✓		2			✓	1
		2.1.7 & 2.2.5	6.2.2		✓		2		✓		1
		2.1.7 & 2.2.5	6.2.3			✓	2			✓	1
		2.1.7 & 2.2.5	6.2.4		✓		2	✓			1
		2.1.7 & 2.2.5	6.2.5		✓		2	✓			1
TOPIC 4 L&CiP	4.1	4.1.1	7.1		✓		2		✓		1
		4.1.1	7.2		✓		2		✓		1
		4.1.1	7.3		✓		2		✓		1
		4.1.1	7.4.1	✓			2		1		1
		4.1.1	7.4.2	✓			2		1		1
		4.1.1	7.4.3	✓			2		✓		1
		4.1.1	7.4.4	✓			2		1		1
			7.4.5	✓			2		1		1
	TOTAL										
TOTAL					17	7	120	8	30	7	80

SR = Short Response (multiple-choice, one-word, definitions, bulleted list, etc.), MR = Medium Response (short explanations / descriptions requiring a couple of sentences)

ER = Extended Response (long explanations / descriptions requiring several or more sentences)

A BATTLE	6 MARCH 2017
EXAMINER SIGNATURE	DATE
T VAN ROOYEN	15 MARCH 2017
MODERATOR SIGNATURE	DATE

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