

INSTRUCTIONS:

1. There are SIX sections in this question paper:
SECTION A: READING COMPREHENSION
SECTION B: SUMMARY
SECTION C: LANGUAGE AND COMMUNICATION IN PRACTICE
SECTION D: VISUAL TEXT (CARTOONS)
SECTION E: FEEDBACK REPORT
SECTION F: MEETING THEORY
2. Answer **ALL** the questions.
3. Read the instructions for each question carefully and do **ONLY** what is required.
4. Number the answers correctly according to the numbering system used in this assessment or make use of the answer book.
5. Ensure that your NAME and SURNAME are written on your answer sheet.
6. Please write neatly and legibly.
7. ALL work that you do not want to be marked must be clearly crossed out.

SECTION A: READING COMPREHENSION**QUESTION 1**

Read the following passage and then answer the questions.

Tongue-in-cheek etiquette guide for navigating Cape Town's water crisis

As Cape Town's water situation becomes increasingly desperate, Capetonians who normally avoid conflict are facing some thorny **moral dilemmas**. Here's some advice on how to navigate the sticky new social situations that the water crisis presents.

SCENARIO 1

You are on a first date, and it's going well – your new love interest has invited you back to their flat to continue the fun. But nature's call strikes, and you visit the loo for a wee. When you're done, you're faced with the spectacle of a thoroughly unattractive toilet bowl. You desperately want the evidence out of sight, but you also know that flushing away urine is now the moral equivalent of kicking a puppy in the face. What do you do?

Don't: Suddenly break into loud song in the bathroom to conceal the sound of your vigorous flushing.

Do: Brazen it out. Exit without flushing and murmur sexily: 'If it's yellow, let it mellow, am I right?'

SCENARIO 2

Your boss invites you to a braai at his place, and breezily mentions that you're welcome to bring your swimming costume. You arrive at his palatial home, and a hose is spewing drinking water into a brimming pool. 'It's a scorcher,' he says. 'Cool off!' What do you do?

Don't: Instantly dive in and joyfully cry: 'Anyone for Marco Polo?'

Do: Lean in and whisper sinisterly: 'It would be a *real* shame if anyone were to report your high water usage to the City before my upcoming performance appraisal ...'

SCENARIO 3

You're at the gym taking a post-workout shower. While you perform your customary frantic two-minute **ablutions**, from which you emerge still smeared with soap and shampoo, you notice that a fellow gym-goer has been merrily showering for ten minutes and counting. What do you do?

Don't: Think: 'I mean – if *they're* doing it', and slip back into the shower for an extra five minutes.

Do: Pound on their shower door while screaming: 'You know we're all gonna die, you crazy water-guzzling fool?'

SCENARIO 4

You're at the hardware store looking for a massive shovel to dig an organic toilet in your backyard when you overhear Mrs. Jones asking for the parts to an elaborate sprinkler system so that she can water her prize tulips in Constantia. What do you do?

Don't: Roll your eyes and walk away like a true South African, minding your own business before engaging in some aggressive sub-tweeting.

Do: March over to Mrs. Jones, tell her to stop wasting her time and our water and use the money to buy a one-way ticket to Canada instead. (Australia can't afford her irrigation habits either.)

SCENARIO 5

You're taking a Sunday stroll on the Sea Point Promenade after doing your weekly laundry in a tidal pool. While making your way home, you pass a fancy seafood restaurant where a bunch of fancy people have just had 10 jugs of tap water delivered to their table, complete with enough ice cubes to keep an Antarctic polar bear fresh for a year. What do you do?

Don't: Try and save your entire salary so that you can eat at the same place once a month for a 'jug of water' treat as well.

Do: **Gatecrash** their lunch, take a seat at their table and give your salty clothes an extra rinse from a jug. While doing so, comment: 'I just love how this water crisis is bringing strangers together, don't you?'

Adapted from R Davis and M Dawjee, www.timeslive.co.za, 5 February 2018

GLOSSARY

etiquette – the rules of correct behaviour

moral – connected with what is right and wrong in human behaviour

dilemma – situation where a difficult choice has to be made

ablutions – washing of the hands / body

gatecrash – to go to a private party, uninvited

QUESTIONS

- 1.1 Which phrase in the title warns the reader that what is to follow will be presented in an ironic way with humorous intentions? (1)
- 1.2 What is the purpose of this passage? Write down only the letter you have chosen:
- A To entertain
- B To inform
- C To educate
- D To advise (1)
- 1.3 Carefully explain why the act of flushing the toilet is compared to kicking a puppy in the face. (2)
- 1.4 Clearly identify the threat implied in Scenario 2. (2)
- 1.5 What is the moral dilemma facing the reader in Scenario 3? (2)
- 1.6 Why would Canada be a better destination for the water-wasting Mrs Jones than Australia? (2)
- 1.7 The passage makes certain assumptions about certain groups of people. How are the following groups characterised:
- 1.7.1 Capetonians (2)
- 1.7.2 South Africans (2)
- 1.8 What local crisis has given rise to the five 'thorny moral dilemmas' explored in the text? (2)
- 1.9 Refer to the 'thorny moral dilemmas' in 1.9 above:
- 1.9.1 Identify the figure of speech. (1)
- 1.9.2 Explain the comparison. (2)
- 1.10 Refer to 'post-workout' (Scenario 3):
- 1.10.1 What is the meaning of the prefix 'post'? (1)
- 1.10.2 Add a different prefix to 'workout' to create an antonym for 'post-workout'. (1)

- 1.11 Find ONE word in the passage meaning:
- 1.11.1 complicated and detailed (1)
- 1.11.2 produced without the aid of artificial chemicals (1)
- 1.12 Refer to Scenario 5:
- 1.12.1 Why are the clothes 'salty'? (1)
- 1.12.2 What tone is created by the adjective 'fancy', describing the restaurant and its patrons? (2)
- TOTAL SECTION A: [26]**

SECTION B: SUMMARY

QUESTION 2

Refer to the passage below and write a point-form summary of between 70 and 80 words highlighting *SEVEN WAYS* in which the current water crisis in Cape Town has had a positive impact on society.

INSTRUCTIONS

- List the SEVEN ways in full sentences.
- Number the sentences from 1 to 7.
- Give only ONE suggestion per sentence.
- Use your own words as far as possible. You will be penalised if you copy verbatim (word for word) from the text.
- Do not exceed 80 words as stated above.
- Indicate the number of words used in brackets at the end of your summary.

Note the mark allocation for this question:

Content	Layout	Grammar / Language / Style	Total
7	2	3	12

Some good things about Cape Town's drought

The drought that's hit Cape Town, officially the worst in recorded history, has done us all some good.

1. It has heightened awareness of the reality of the effect of climate change. A new way of doing things can't be limited to water only: fires, migration, health and economy are part of the picture and a comprehensive response is required.

2. The world is interested. India's Prime Minister Narendra Modi started the Davos meeting by telling the 2500 participants that climate change is the greatest threat to civilization. He was followed soon afterwards by our own Deputy President Cyril Ramaphosa who said: 'Climate change is a reality. We're facing a real total disaster in Cape Town which is going to affect four million people.'

3. Realising that political leaders can do only so much, people have started working together innovatively. There are domestic, street and church responses, workplace plans and programmes to support the frail and vulnerable.

4. There has been a rapid water literacy and numeracy upgrade. People are interested. It is important to know that 25 litres of water weighs 25 kg or where it goes if you have to flush it, what a rain catchment area is.

5. Talking of flushing, the drought has brought into focus the need to move away from water-borne sewerage. Scarcity means we all need to make a plan – good, appropriate and technically sound ones that should see the saving of at least 30 million litres of water a day. If we can alter water-wasting behaviours, the savings become enormous. By addressing the problem as a priority, we start slowing down the degradation of rivers, wetlands, estuaries and oceans too.

Adapted from <https://www.timeslive.co.za> by Patrick Dowling, 5 February 2018

TOTAL SECTION B: [12]

SECTION C: LANGUAGE AND COMMUNICATION IN PRACTICE**QUESTION 3**

The sentences below contain common errors made by some First Additional Language students. **Rewrite each sentence**, correcting the underlined error. Provide a brief reason for your correction.

- 3.1 Water it is very scarce in Cape Town. (2)
- 3.2 The English lecturer gives too much homeworks. (2)
- 3.3 He swear that he will pay the money back. (2)
- 3.4 She was very much suspicious. (2)
- 3.5 The wife told his husband to get out of the house. (2)

TOTAL SECTION C: [10]

SECTION D: VISUAL TEXT (CARTOONS)**QUESTION 4**

- 4.1 Study Cartoon A below and then answer the questions.

CARTOON A

- 4.1.1 What evidence do we see in the cartoon to show that Cape Town is experiencing a drought? (1)
- 4.1.2 According to the speaker, what else followed after the water went

down the drain-hole? (3)

4.1.3 What is the second person in the cartoon doing in Cape Town?
Give a reason for your answer. (2)

4.1.4 Explain the irony in the message on the signboard. (2)

4.2 Study Cartoon B below and then answer the questions.

CARTOON B



4.2.1 What common offence has been committed by the three people restrained in the stocks? (2)

4.2.2 What does the facial expression of the woman in the foreground reveal about her attitude towards the prisoners? Provide a reason for your answer. (2)

TOTAL SECTION D: [12]

SECTION E: FEEDBACK REPORT**QUESTION 5**

Refer to the background information given below and compile a feedback report.

Use **Addendum A** for the report.

Background information

As an SRC member of Greenfields TVET College, you attended a summit of all TVET Colleges in your region to discuss the water crisis in the Western Cape. The summit took place 25 February 2018 at the Cape Town International Convention Centre. Various stakeholders made presentations on what their institutions were doing in order to save as much of this precious resource and thus push back the day on which we will have our taps switched off.

You have been tasked with providing feedback on water-saving measures being implemented at other colleges and the problems which will be experienced at these colleges if the taps are turned off.

The summit heard of plans to save water through committing to water-saving awareness programmes. Posters are being produced and displayed to encourage water-saving initiatives. Colleges have instituted toilet policies along the lines of *if it's yellow, let it mellow, if it's brown, flush it down*. Often toilets are only flushed after the fourth use, where possible. Single bricks are also being placed in toilet cisterns to limit water used for each flush. Grey and rain water is being collected and stored. This water is used to water college gardens, flush college toilets and wash college floors and windows. Hand sanitiser is being used in staff toilets for the washing of hands.

The summit heard that many students remain apathetic to the call to save water, although staff members have embraced the call. In Student Residences, baths have been locked and only showers are permitted. Additional problems relate to changing human behaviour and securing storage for grey and rain water collection.

Use the above information to draft a feedback report to John Sithole, Chairperson of Greenfields TVET College on the template provided.

TOTAL SECTION E: [12]

SECTION F: MEETING THEORY**QUESTION 6**

Choose a description from Column B that matches a term in Column A. Write only the letter (A–H) next to the question number (6.1–6.8).

Column A		Column B		
6.1	Second	A	A list of items to be discussed at a meeting	(1)
6.2	Casting vote	B	To support a proposal	(1)
6.3	AGM	C	Formal record of the proceedings of a meeting	(1)
6.4	Minutes of a meeting	D	Annual General Meeting	(1)
6.5	Agenda	E	The vote the chairman casts when there is a tie	(1)
6.6	Secretary	F	Decision taken at a meeting	(1)
6.7	Resolution	G	Proposal made at a meeting	(1)
6.8	Motion	H	Person responsible for writing minutes and keeping records, sending out notice and agenda of a meeting	(1)

TOTAL SECTION F: [8]

GRAND TOTAL: 80

**ADDENDUM A
QUESTION 5 FEEDBACK REPORT**

**GREENFIELDS TVET COLLEGE
SRC
MEMORANDUM**

To: _____ (½) **Date:** 3 March 2018

From: _____ (½) **Ext:** 4442

Subject: _____

Background:

Purpose:

Measures implemented:

1. _____
2. _____

Problems encountered:

1. _____
2. _____

Conclusion:

Recommendations:

Signature: _____

(1)

(1)

(2)

(1)

(2)

(2)

(1)

(1)

(1)

[12]

MEMORANDUM**2018 LEVEL 3 JUNE TEST****SECTION A: READING COMPREHENSION****QUESTION 1**

- 1.1 tongue-in-cheek ✓ (1)
- 1.2 A ✓ / .To entertain (1)
- 1.3 In the current situation of extreme water shortages ✓ both actions seem to be violent actions perpetrated against the innocent. ✓ (2)
- 1.4 The boss's wasteful water habits will not be reported ✓ if the employee receives a good performance appraisal. ✓ (2)
- 1.5 Whether to stick to his / her principles ✓ or to depart from them by following a bad example. ✓ (2)
- 1.6 Australia faces similar water shortages to South Africa ✓ while Canada enjoys ample rainfall for her water-wasting ways. ✓ (2)
- 1.7 1.7.1 Capetonians tend to shy away from conflict situations ✓✓ (2)
- 1.7.2 South Africans are seen as passive aggressive individuals who also avoid direct conflict but provide indirect resistance / opposition. (2)
- 1.8 Cape Town is in the midst of an extended drought ✓ which is creating severe water shortages. ✓ (2)
- 1.9 1.9.1 Metaphor ✓ (1)
- 1.9.2 Thorns have sharp points ✓ which make them difficult to grasp and they can cause discomfort and pain. Difficult moral choices can cause similar pain and discomfort. ✓ [*Comparison required.*] (2)
- 1.10 1.10.1 after ✓ (1)
- 1.10.2 pre-workout ✓ (1)
- 1.11 1.11.1 intricate ✓ (1)
- 1.11.2 organic ✓ (1)
- 1.12 1.12.1 The owner of the clothes did his / her laundry in the sea. ✓ (1)
- 1.12.2 Perhaps envious ✓✓ / perhaps derisory [*Accept any reasonable interpretation.*] (2)

TOTAL SECTION A: [26]

SECTION B: SUMMARY**QUESTION 2**

Content	Layout	Grammar / Language / Style	Total
7	2	3	12

Layout

- ✓ Point-form summary, numbered 1 to 7 (2)
- ✓ Number of words indicated in brackets

Grammar / Language / Style

- 3 = 0 errors 2 = 1–2 errors 1 = 3–4 errors 0 = 5 or more error (3)
- Indicate Q (for quote) in the margin as a grammatical error.

Content

- Award marks for the SEVEN points presented in any order. (7)

VERBATIM**POSSIBLE ANSWERS**

1. It has heightened awareness of the reality of the effect of climate change.	1. People are aware of the real impact of climate change. ✓ (10)
2. A comprehensive response is required.	2. The solution to the water crisis must be a comprehensive one. ✓
3. Climate change is a reality.	3. We accept that climate change has real impact. ✓
4. People have started working together innovatively.	4. Communities are working together to create their own solutions to the challenges posed by climate change. ✓
5. There has been a rapid water literacy and numeracy upgrade.	5. People are now familiar with the numbers and the facts around water security. ✓
6. the need to move away from water-borne sewerage	6. Alternatives have to be found for wasteful water-borne sewerage. ✓
7. By addressing the problem as a priority we start slowing down the degradation of rivers, wetlands, estuaries and oceans too.	7. This alternative approach allows us to safeguard the environment, especially our water sources. ✓

TOTAL SECTION B: [12]

SECTION C: LANGUAGE AND COMMUNICATION IN PRACTICE**QUESTION 3**

- 3.1 Water is very scarce in Cape Town. ✓
Unnecessary use of the pronoun 'it'. ✓ (2)
- 3.2 The English lecturer gives too much **homework**. ✓
'Homework' cannot be used as a plural noun. ✓ (2)
- 3.3 He **swears** that he will pay the money back. ✓
The singular subject 'he' requires the singular form of the verb. ✓ (2)
- 3.4 She was very suspicious. ✓
Unnecessary use of the adverb 'much'. ✓ (2)
- 3.5 The wife told **her** husband to get out of the house. ✓
The feminine pronoun 'her' is required for the feminine noun 'wife'. ✓ (2)

TOTAL SECTION C: [10]**SECTION D: VISUAL TEXT (CARTOONS)****QUESTION 4**

- 4.1 4.1.1 The ground is parched and beginning to crack. ✓ (1)
- 4.1.2 The city's economy, ✓ its reputation ✓ and its tourism industry ✓ /
tourists (3)
- 4.1.3 He appears to be a tourist ✓ given his dress ✓ / camera / backpack
[Accept any TWO.] (2)
- 4.1.4 Cape Town is no more, ✓ it has been destroyed by the drought. ✓
[Accept any similar answer showing understanding of irony.] (2)
- 4.2 4.2.1 They have all been found guilty ✓ of wasting our precious water
resources. ✓ (2)
- 4.2.2 Her arched eyebrows and her pursed lips ✓ suggest that she is very
displeased with their conduct ✓ (2)

TOTAL SECTION D: [12]

SECTION E: FEEDBACK REPORT**QUESTION 5**

**GREENFIELDS TVET COLLEGE
SRC
MEMORANDUM**

To: John Sithole ✓ (½)**Date:** 3 March 2018**From:** *[Any name and surname]* ✓ (½)**Ext:** 4442

(1)

Subject: FEEDBACK REPORT ON TVET COLLEGES WATER SUMMIT [CAPS] ✓

(1)

Background:

The Water Summit was held at the Cape Town International Convention Centre on 25 February 2018. ✓ *[venue and date]* I attended the event at your request. ✓

(2)

Purpose:

The purpose of this report is to provide feedback on the TVET Colleges Water Summit, including water-saving measures and problems encountered with implementation. ✓

(1)

Measures implemented:

[Accept any two of the following:] Awareness programmes were launched. ✓ Water awareness posters were produced and displayed. ✓ / Toilet flushing policies are being implemented. / Bricks have been placed in cisterns. / Grey and rain water is being collected for alternate use. / Hand sanitisers are used in toilets. / The taking of baths have been banned in student residences. ✓

(2)

Problems encountered:

[Accept any TWO.] Student apathy ✓ / Changing human behaviour ✓ / Storage of grey and rain water

(2)

Conclusion:

We were exposed to many new ideas around saving water. ✓ *[Accept any other reasonable conclusion.]*

(1)

Recommendations:

Launch of awareness campaign ✓ / Poster production and display / Implementation of water-saving measures discussed above *[Accept any ONE reasonable conclusion.]*

(1)

Signature *[Accept any SIGNATURE that matches the name and surname above.]* ✓

(1)

TOTAL SECTION E: [12]

SECTION F: MEETING THEORY

QUESTION 6

- | | | |
|-----|-----|-----|
| 6.1 | B ✓ | (1) |
| 6.2 | E ✓ | (1) |
| 6.3 | D ✓ | (1) |
| 6.4 | C ✓ | (1) |
| 6.5 | A ✓ | (1) |
| 6.6 | H ✓ | (1) |
| 6.7 | F ✓ | (1) |
| 6.8 | G ✓ | (1) |

TOTAL SECTION F: [8]

GRAND TOTAL: 80

English FAL L3 Test 2 | 2018

✓ SUBJECT & LEVEL	ENGLISH FAL LEVEL 3			EXAMINER	G VOGES & A ABRAHAMS (CCT)						
TASK	TEST 2			MODERATOR	B DUNCAN (CCT)						
TOPIC(S)	SO'S	LO'S	ITEM NO.	FORMAT TYPE			± TIME (MIN)	MARK ALLOCATION AND COGNITIVE LEVEL			TOTAL
				SHORT RESPONSE	MEDIUM RESPONSE	EXTENDED RESPONSE		1 KNOWLEDGE	2 APPLICATION	3 ANALYSIS, SYNTHESIS & EVALUATION	
			Question 1					30%	40%	30%	
								8	10	8	26
TOPIC 2	2.1	2.1.1 & 2.1.2 & 2.1.7	1.1	✓			2		1		1
R&V		2.1.1 & 2.1.7	1.2	✓			2	1			1
		2.1.1 & 2.1.7	1.3			✓	3			2	2
Comprehension		2.1.1 & 2.1.7	1.4		✓		2		2		2
		2.1.1 & 2.1.7	1.5		✓		2	2			2
		2.1.1 & 2.1.7	1.6			✓	3			2	2
		2.1.1 & 2.1.7	1.7.1		✓		3		2		2
		2.1.1 & 2.1.7	1.7.2		✓		3		2		2
		2.1.1 & 2.1.7	1.8		✓		2	2			2
		2.1.1 & 2.1.7	1.9.1		✓		2	1			1
		2.1.1 & 2.1.7	1.9.2			✓	3			2	2
		2.1.3	1.10.1	✓			2	1			1
		2.1.3	1.10.2	✓			2	1			1
		2.1.3	1.11.1	✓			2		1		1
		2.1.3	1.11.2	✓			2		1		1
		2.1.1 & 2.1.7	1.12.1		✓		2		1		1
		2.1.3	1.12.2			✓	3			2	2
TOPIC 2 R&V	2.1	2.1.7 & 2.1.8	2			✓	20			12	12
TOPIC 3 W&P	3.1	3.1.3-3.1.4									
Summary		3.1.6-3.1.7									

English FAL L3 Test 2 | 2018

	4.2	4.2.1	3.1		✓		2		2		2
		4.2.1	3.2		✓		2		2		2
		4.2.1	3.3		✓		2		2		2
		4.2.1	3.4		✓		2		2		2
		4.2.1	3.5		✓		2		2		2
TOPIC 2 R&V	2.1-2.2	2.1.7 & 2.2.5	4.1.1		✓		2		1		1
VISUAL TEXT		2.1.7 & 2.2.5	4.1.2	✓			2	3			3
		2.1.7 & 2.2.5	4.1.3			✓	3			2	2
		2.1.7 & 2.2.5	4.1.4			✓	3			2	2
		2.1.7 & 2.2.5	4.2.1		✓		2		2		2
		2.1.7 & 2.2.5	4.2.2.			✓	2		2		2
TOPIC 3 W&P	3.1	3.1.3-3.1.5	5			✓	20			12	12
REPORT											
TOPIC 4 L&CiP	4.1	4.1.1	6.1	✓			2		1		1
		4.1.1	6.2	✓			2		1		1
		4.1.1	6.3	✓			2		1		1
		4.1.1	6.4	✓			2		1		1
		4.1.1	6.5	✓			2		1		1
		4.1.1	6.6	✓			2		1		1
		4.1.1	6.7	✓			2		1		1
			6.8	✓			2		1		1
TOTAL							120	11	33	36	80

SR = Short Response (multiple-choice, one-word, definitions, bulleted list, etc.), MR = Medium Response (short explanations / descriptions requiring a couple of sentences)
 ER = Extended Response (long explanations / descriptions requiring several or more sentences)

G VOGES/A ABRAHAMAS

EXAMINER SIGNATURE

B DUNCAN

MODERATOR SIGNATURE

27 FEBRUARY 2018

DATE

1 March 2018

DATE

