Jeppe High School for Boys



Grade: 10 Examination: Life Orientation

Date: 31st May 2019
Duration: 1½ Hours
Total Marks: 80
Examiner: B. Riskowitz

Moderator: T. Janse van Rensburg / B. Kemp

Number of Pages: 8

Instructions:

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed

SECTION A (COMPULSORY)

Answer ALL the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

- 1.1.1 A BA degree is an example of a(n):
 - A. postgraduate degree.
 - B. undergraduate degree.
 - C. honours degree.
 - D. masters degree.
- 1.1.2 Which degree requires Accounting as a "must have" school subject?
 - A. Chartered accountancy.
 - B. Mathematics.
 - C. Science.
 - D. Accounting is never a "must have" subject for any degree.
- 1.1.3 An example of an international protection agency is:
 - A. UNICEF.
 - B. CODESA.
 - C. UNISA.
 - D. SAHRC.
- 1.1.4 Chapter 2 of our constitution is also known as the:
 - A. Declaration of Independence.
 - B. Bill of Rights.
 - C. South African Schools Act.
 - D. Children's Act.
- 1.1.5 The biological qualities which differentiate women and men from each other:
 - A. sexuality.
 - B. bisexuality.
 - C. sex.
 - D. gender.

(5X1)(5)

1.2	Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.			
	1.2.1	Financial aid given to a student that is expected to be paid back with interest.	(1)	
	1.2.2	The type of listening that involves asking your teacher questions to show that you are focusing.	(1)	
	1.2.3	The umbrella term for being, becoming and community belonging.	(1)	
	1.2.4	A person's regular work or profession.	(1)	
	1.2.5	When one person exerts dominance over another in a relationship.	(1)	
1.3		r the following questions by writing the answer next to the question rs (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full ces.		
	1.3.1	Name any TWO human rights that protect employees against any maltreatment in the workplace.	(2X1) (2)	
	1.3.2	Why would employers give favour (in terms of hiring people) if they have completed community service hours?	(2X1) (2)	
	1.3.3	Explain what is meant by the term "discrimination against women".	(1X2) (2)	
	1.3.4	Discuss how your career and study choices are influenced by the availability of finances as a socio-economic factor.	(2X2) (4)	

TOTAL SECTION A: 20

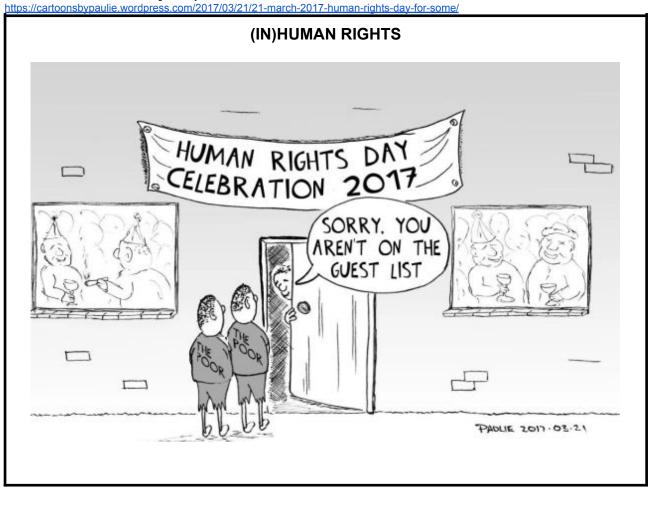
SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

QUESTION 2

Study the cartoon below and answer the questions that follow:

Source: Paulie. 2017."Human Rights Day for Some". Available from:



2.1	Define the term "violation" and state TWO ways that our rights have been	
	violated (as South African Citizens) for the last 5 years.	(1+2)(3)

- 2.2 Explain how the cartoon shows how the poor are discriminated against. (1X2) (2)
- 2.3 Discuss how the African philosophy of uBuntu is not being upheld in the cartoon. (1X2) (2)
- 2.4 Advise the people indoors (as seen in the cartoon) on how they can be more responsible citizens. (2X2) (4)
- 2.5 Critically discuss TWO ways in which the poor could overcome poverty in their personal capacity. (2X2) (4) [15]

QUESTION 3

Read the article below and answer the questions that follow:

Source: Steyn, S. 2019. Available from: www.teenactiv.co.za

ONE NIGHT OF LOVEN, BABY IN THE OVEN

Karen Fortuin (not her real name) is 18 years old. She loves partying with friends, but often she can't because she has to look after her crying baby or wash diapers. This is her story:

"I have always wanted to be loved as my dad passed away when I was 5 years old and my mother worked long hours. I met Jeremy at a party when I was 16 and in Grade 10 and he was 21 years old. He loved and protected me and I wanted to spend my life with him. We usually used contraceptives but once we chose not to and one month I did not get my period and my worst fears were realized when I fell pregnant.

I immediately told Jeremy. He did not believe me at first. I was shocked that I was pregnant as I had so many dreams and I was afraid to tell my mother. I told my cousin instead and she told my mother. My mother was angry and disappointed but eventually, she supported me – which is more than I can say for Jeremy. Before the baby was born, he was already involved with someone else. He has ignored me and the baby. In fact, to date, he has not financially supported our child. My teachers encouraged me to finish with my education for the sake of my baby and for my future.

It's really difficult to be young and have a baby. I am in matric now but I have to make many sacrifices because of my choices: I cannot party, join extra-murals at school and enjoy the carefree life of a teenager because I need to rush back to school to care for my child. Sometimes it is hard when he is ill and I have to miss school to look after him or I cannot study because he won't sleep. I am tired a great deal of the time. My school work sometimes suffers.

I am not good at giving advice, so I will just say this to other teenagers: You have read my story; try to learn from my mistakes."

- 3.1 Define the term "abstinence" and state how this could have helped Karen? (1+2) (3)
- 3.2 Discuss ONE reason why a woman would choose not to use protection. (1X2) (2)
- 3.3 Explain why Jeremy responded to the pregnancy the way he did. (1X2) (2)
- 3.4 Advise teens on the best way to approach romantic relationships at this stage in their lives. (2X2) (4)
- 3.5 Critically discuss whether or not it is wise to have sex as a teenager. (2X2) (4)

[15]

TOTAL SECTION B: 30

SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

QUESTION 4

Study the image below and answer the question that follows:

Source: Phakgadi, P. and Somdyala, K. 2019. Available from:

https://www.news24.com/SouthAfrica/News/nsfas-approves-funding-for-300-000-students-rejects-65-000-20190123

NSFAS approves funding for 300 000 students, rejects 65 000

NSFAS has approved funding to more than 300 000 students for the year 2019. The scheme said that it has completed all assessments of the applications of first-time students.

"Of the 417 000 applications received, more than 300 000 students have been declared approved, pending registration at public institutions for NSFAS funded qualifications," said spokesperson Kagisho Mamabolo.

Mamabolo said that 65 000 applicants had been unsuccessful.

Construct an essay on financial aid for further studying (please number your paragraphs clearly).

Use the following as a guideline:

•	What does the term "NSFAS" stand for and state TWO prerequisites for	
	applying for this financial aid.	(1+2)(3)

 Explain THREE reasons why a student's application for financial aid would be unsuccessful. (3X2) (6)

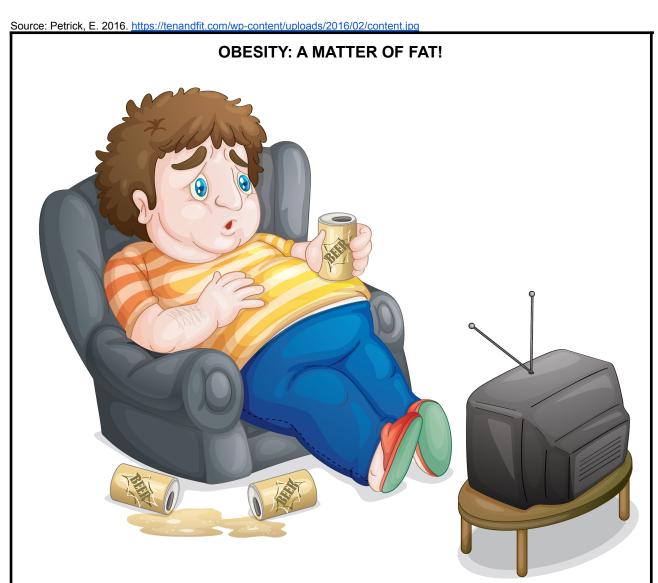
 Recommend TWO other forms of financial aid high school graduates could think of. In your answers, also indicate the impact EACH of these types of financial aid could have on the economic wellbeing of these learners.

(2X3)(6)

[15]

QUESTION 5

Study the cartoon below and answer the question that follows:



Construct an essay on healthy lifestyles (please number your paragraphs clearly).

Use the following as a guideline:

 Define the term "cardiovascular" and state TWO reasons how the man in the cartoon could benefit from exercise that is cardiovascular in nature. (1+2) (3)

 Explain THREE other beneficial forms of exercise the man could put into practice. (3X2) (6)

 Recommend TWO strategies people like this man could employ to avoid getting back into the place of leading a sedentary life. In your answers, also indicate the impact of sustaining EACH of these strategies could have on the emotional well being on these individuals. (2X3) (6)

[15]

QUESTION 6

Read the excerpt below and answer the question that follows:

Source: Du Preez, M. 2019.

https://www.news24.com/Columnists/MaxduPreez/debating-illegal-immigration-where-do-we-draw-the-line-20190108

THE POLITICAL RACE

Two political leaders have recently dared to address this taboo topic (Xenophobia). Johannesburg's DA mayor, Herman Mashaba, and the trade union leader and founder of the new Socialist Revolutionary Workers Party, Zwelinzima Vavi. Mashaba has repeatedly stated that Johannesburg was getting "engulfed" by illegal migrants and that they should be treated as criminals. He was sharply rebuked by the ANC and the EFF.

Construct an essay on xenophobia (please number your paragraphs clearly).

Use the following as a guideline:

 Define the term "xenophobia" and state TWO reasons that Mashaba's comments would be considered xenophobic. (1+2) (3)

 Explain THREE possible reasons why some people treat others in a xenophobic manner. (3X2) (6)

 Recommend TWO actions that the youth can employ to help mitigate xenophobia in our society. In your answers, also indicate how EACH of these actions influence other countries to do the same.

(2X3) (6) **[15]**

TOTAL SECTION C: 30 GRAND TOTAL: 80