

MEMORANDUM
Jeppu High School for Boys
Subject: Life Orientation
Final Examination 2017
Grade: 10

SECTION A: 20 Marks

QUESTION 1- Fill in the Missing Words

- 1.1 Life roles**
- 1.2 Relationships**
- 1.3 Hormones**
- 1.4 Natural**
- 1.5 Emotional**
- 1.6 Peer pressure**
- 1.7 Self-controlled**
- 1.8 Abstinence**
- 1.9 Privacy**
- 1.10 Self-aware**

[10]

QUESTION 2- True or False

Indicate whether the following statements are TRUE or FALSE. Give a reason if the statement is false.

- 2.1 The NQF is a set of guidelines which register the records of learner achievement.

True

- 2.2 SAQA is the dedicated international overseeing body of the NQF.

False, SAQA is a national body

- 2.3 All Muslim males go to prayers on a Friday to the holy place of worship called the

Mandir.

False, Mosque

2.4 The founder of Buddhism was Siddharta Gautama.

True

2.5 When you go through adolescence your relationships with your parents, friends and other people change and you become easily influenced by peer pressure. These are known as social changes.

True

[5]

QUESTION 3- Match the Columns

3.1.G
3.2. F
3.3. H
3.4. B
3.5. A

[5]

SECTION A: 20 MARKS

SECTION B: 30 Marks

QUESTION 4 – Cartoon Analysis

4.1 Explain the difference between formal, informal and non-formal learning. (3)

Formal official and leads to qualification

Informal unofficial and learnt through everyday life

Learnt through a structured program but not usually given any qualification or certificate

4.2 How can lifelong learning be described? (2)

Constant learning throughout life

[5]

QUESTION 5 – Case Study

5.1 Explain how domestic violence can be an example of negative power relations in romantic relationships. (2)

If one partner uses their physical power in a relationship to dominate the other partner, is a type of negative power relations.

5.2 What influence do you think this situation has on Susan’s general well-being? Motivate your answer. (2)

negative effect as it influences her psychological and physical well-being (verbal and physical abuse)

5.3 Evaluate the heading “*Love Hurts*”. (2)

In Susan’s case, love hurts her physically and emotionally. However, it shouldn’t and this relationship is detrimental to her well-being.

[6]

QUESTION 6 – Application Question

6.1 Name **ONE (1)** religion that could be categorised as a monotheistic religion. (1)

Any monotheistic religion

6.2 What does the word ‘halaal’ refer to? (1)

Halaal means ‘lawful’ or ‘permitted’. Refers to muslim life and especially food. Food people are allowed to eat in muslim faith.

6.3 Name the **TWO (2)** sacraments that Christians practice in their religion. (2)

water baptism, communion

[4]

QUESTION 7 - Case Study

Read the article below and answer the questions that follow:

- 7.1 What is the name of Lonnie Johnson's two main professions (NOT entrepreneur)? (2)

Inventor and engineer

- 7.2 In which economic sector will this career qualify and what does this sector entail? (2)

Secondary- taking raw materials and making them into something

- 7.3 What is the main career field mentioned in the article? (1)

Engineering

- 7.4 Would Johnson have had to study to follow this field? (1)

Yes

- 7.5 How many years minimum would he have had to study to get into this field in South Africa? (1)

3-4 years

- 7.6 Name **TWO (2)** institutions you could study for this field in South Africa. (2)

Any two universities

- 7.7 What would be the typical working environment for someone following Johnson's career? (1)

Indoors

- 7.8 How did Johnson get enough capital to start up his projects? (1)

I decide to come to New York, present my ideas at Toy Fair, try to find a manufacturer that I could work with. And it was there that I met the people at Larami.

- 7.9 Determine the FOUR (4) main events in Johnson's life leading him to eventually create the Super Soaker. (4)

My career started actually when I was in high school. I built a robot that won a regional science fair at the University of Alabama. I went on to work at Oak Ridge National Laboratory as a research engineer on high temperature nuclear reactors. From there to the Air Force Weapons Laboratory on advanced spacecraft that used nuclear power sources. Then to the Jet Propulsion Laboratory working on the Galileo spacecraft as a power systems engineer.

[15]

SECTION B: 30 MARKS

SECTION C: 30 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks. Your essays should be at least a page long.

QUESTION 8

Construct an essay in which you discuss the advantages of living in a multi-religious society based on the following criteria:

- 8.1 Briefly explain **FIVE (5)** largely practiced religions in South Africa.

A brief description of any 5 religions in South Africa

- 8.2 Critically discuss **FIVE (5)** advantages of living in a multi-religious society in South Africa.

Make a point (1 mark) and discuss the point (1 mark)

Most religions promote peace, harmony and tolerance

Living in a society that values freedom of religion allows people to choose for themselves how they worship

People learn about religious and cultural differences including beliefs, practices, rituals, clothing and food.

Many faiths have aspects that are similar, such as the belief in one God. This create unity and a sense of belonging to society

When people take time to get to know people of different backgrounds, they can learn not to discriminate

A successful multi-faith society is one where people of all faiths and beliefs can live side by side in friendship, understanding and respect

You get the chance to get to know people from all religions, and then you will build relationships and come to understand and respect other faiths.

[15]

AND/OR

QUESTION 9

Imagine you are a famous sportsperson in any sport code you choose. Prepare a speech for the next boys' assembly where you define and critically discuss (and include examples about) the following points in terms of sport:

9.1 doping

Define (1 mark) discuss (1 mark) example (1 mark)

9.2 match fixing

Define (1 mark) discuss (1 mark) example (1 mark)

9.3 subjective umpiring

Define (1 mark) discuss (1 mark) example (1 mark)

9.4 gamesmanship

Define (1 mark) discuss (1 mark) example (1 mark)

9.5 maladministration

Define (1 mark) discuss (1 mark) example (1 mark)

[15]

AND/OR

QUESTION 10

Your local newspaper has asked you as to write a newspaper article to explain to readers the difference between social and environmental injustices. Using the images below and your knowledge on this subject write the article by including the following criteria:

10.1 provide **THREE (3)** distinct differences between social and environmental injustices
Environmental injustices occur when: **(3 marks)**

- * people with fewer choices, such as the poor and disadvantaged, suffer the most from pollution, from work that is dangerous to their health, and from not having access to resources
- * there is resource depletion, which is e.g. the loss and lessening of fishing stock, trees and firewood
- * poor people also have unequal access to basic resources such as water and electricity

Social injustices happen when: **(3 marks)**

- * people with fewer choices, such as the poor and disadvantaged, suffer the most from discrimination based on e.g. ability, age, culture, gender, race and religious beliefs
- * people with fewer choices lack acknowledgement of their human rights and access to services such as health care, housing, and a good education

10.2 include **TWO (2)** contemporary (modern-day) examples of each

Two examples social

Two examples environmental

10.3 suggest **FIVE (5)** practical ways that the youth can attempt to rectify these wrongs

Any 5 practical solution and no repetition

[15]

SECTION C: 30 MARKS

End of Paper

TOTAL: 80 MARKS