



## TOM NEWBY SCHOOL EXAMINATION

<b>Subject</b>	Creative Art	<b>Examiner</b>	<b>Miss M d'Hotman de Villiers Mrs R Visser</b>
<b>Date</b>	<b>6 June 2018</b>	<b>Total marks</b>	<b>100</b>
<b>Session</b>	<b>1</b>	<b>Duration</b>	<b>2 hours</b>
<b>Grade</b>	<b>7</b>	<b>Moderator</b>	<b>Mrs A Singh</b>
<b>Special instructions/ Equipment</b>			

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

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**Name and Surname:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Instructions:**

100

1. Write your name, surname and class on the paper.
2. This paper is made up of Section A: Visual Art (50 marks) and Section B: Music (50 marks)
3. Read through and follow all of the instructions carefully.
4. Answer all questions on the question paper.
5. Please write neatly and try to answer all of the questions to the best of your ability.



**Section A: Visual Art (50 marks)****Question 1: Multiple Choice**

(7)

**Underline the correct answer from the options given.**

1.1 What colour does blue and yellow make when mixed together? (1)

- a. green
- b. purple
- c. orange
- d. red

1.2 Which of the following is a secondary colour? (1)

- a. blue
- b. purple
- c. red
- d. yellow

1.3 A shade is... (1)

- a. when you add white to a colour.
- b. when you mix two primary colours together.
- c. when you add black to a colour.
- d. when you use the colour as it is.

1.4 Which of the following is an art medium? (1)

- a. paint brushes
- b. canvas
- c. charcoal
- d. paper

1.5 Balance in art is when... (1)

- a. different elements are used together to make something stand out.
- b. the space on the page is filled with objects.
- c. everything on both sides of the picture is the same.
- d. a line or object is repeated.

1.6 Emphasis, proportion and pattern are... (1)

- a. art media
- b. design principles
- c. art elements
- d. art medium

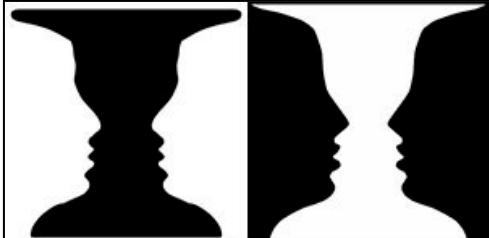
1.7 Intermediate colours are... (1)

- a. next to each other on the colour wheel.
- b. between a primary and a secondary colour.
- c. opposite each other on the colour wheel.
- d. not present on the colour wheel.

**Question 2: Match the Columns (10)**

**Match the art elements in Column A with the example in Column B. Write the letter from Column B in the spaces provided.**

Column A	Column B
2.1 Balance	A.
2.2 Colour	B.
2.3 Contrast	C.

2.4 Line	D.	
2.5 Pattern	E.	
2.6 Proportion	F.	
2.7 Shape	G.	
2.8 Space	H.	
2.9 Texture	I.	

2.10 Tone	J.	
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2.1 \_\_\_\_    2.2 \_\_\_\_    2.3 \_\_\_\_    2.4 \_\_\_\_    2.5 \_\_\_\_

2.6 \_\_\_\_    2.7 \_\_\_\_    2.8 \_\_\_\_    2.9 \_\_\_\_    2.10 \_\_\_\_

**Question 3: The Art of Comic Books**

(11)

3.1 Name two Ages of comic books, excluding the Dark Age. (2)

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3.2 Look at the picture below and answer the questions that follow.



- a. This panel is from a comic made in the Dark Age. What two characteristics are present in this panel that are typical of the Dark Age? (2)

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- b. What type of films did this style of comic draw inspiration from? (1)

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**3.3 Look at the picture below and answer the questions that follow.**



- a. What age of comics does this picture come from? (1)

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- b. Give three reasons from the picture to support your answer. (3)

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- c. Why did artists use people like Hitler as the villains in their stories? (2)

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**Question 4: True and False** (4)

**State whether the following statements are true or false. If false, correct the statement.**

- 4.1. Blue, green and purple are cool colours.

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- 4.2. Mark Summers is a famous sculptor.

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- 4.3. Jack Kirby was the artist who created Thor.

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**Question 5: Visual Literacy**

(10)

**Look at the picture below and answer the questions that follow.**

- 5.1 What message/theme is being conveyed in this series of photos? Provide two reasons, from the photos, to support your answer. (3)

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- 5.2 Why is it beneficial for an artist to create artwork in series? (1)

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- 5.3 List two common elements that are used throughout the series? (2)

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- 5.4 What emotion does this group of pictures make you feel? Give a reason, from the photos, to support your answer. (2)

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- 5.5 Give this series of photos a title and give a reason for your choice. (2)

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**Question 6: Long Questions (8)**

- 6.1 Artists, painters and sculptors are only a few examples of careers where art is required. Name two other careers where art plays a role and explain why. (4)

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- 6.2 Write a paragraph in response to the following statement. “Comic books should not be considered art because the pictures are only there to support the writing.” (4)

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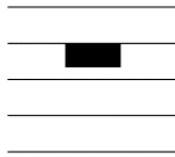
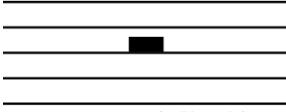
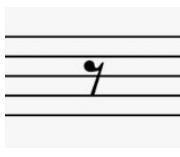
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**Total: 50 marks**

**Section B: Music (50 marks)**

**Question 1:**

**Match the music notation in Column A, to its name in Column B. Write the correct letter in the ANSWER column.** (10)

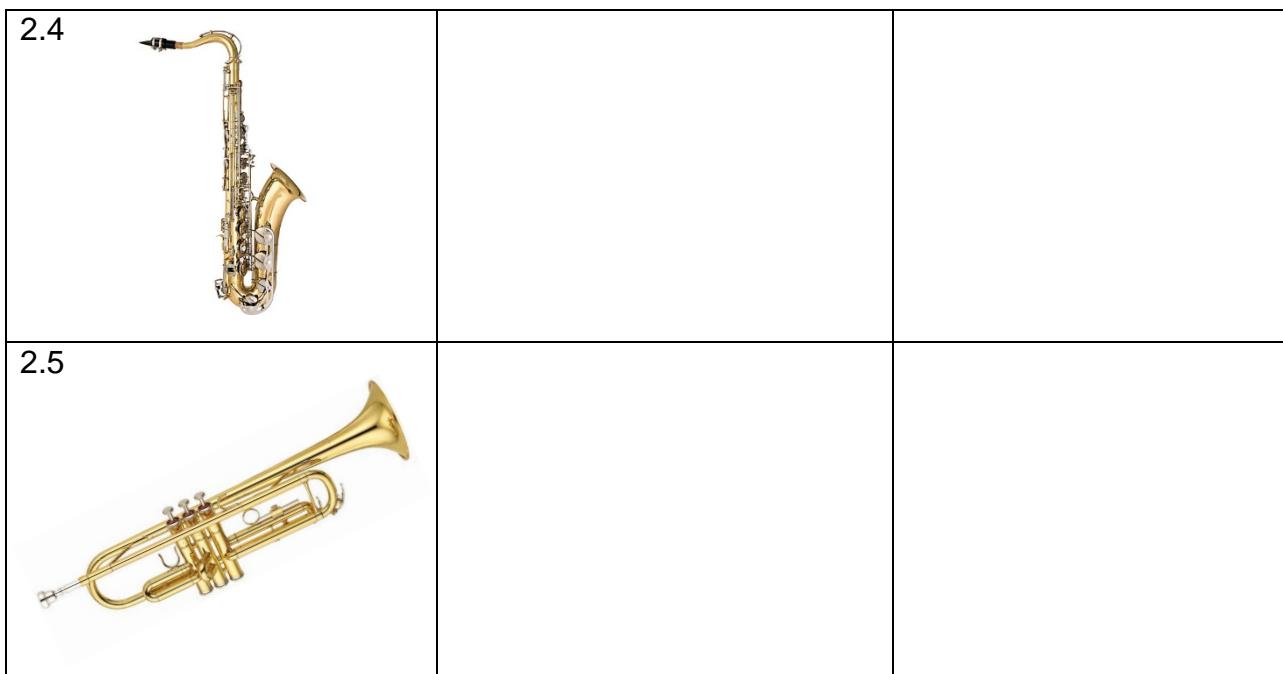
Column A	ANSWER	Column B
1) 		a) Treble clef b) Bass clef c) Time signature d) Stave/staff
2) 		a) Treble clef b) Bass clef c) Time signature d) Stave/staff
3) 		a) Semi-breve rest/Whole rest b) Minim rest/Half rest c) Crotchet rest/Quarter rest d) Quaver rest/Eighth rest
4) 		a) Semi-breve rest/Whole rest b) Minim rest/Half rest c) Crotchet rest/Quarter rest d) Quaver rest/Eighth rest
5)  <small>http://piano-music-theory.com/</small>		a) Semi-breve rest/Whole rest b) Minim rest/Half rest c) Crotchet rest/Quarter rest d) Quaver rest/Eighth rest
6) 		a) Semi-breve rest/Whole rest b) Minim rest/Half rest c) Crotchet rest/Quarter rest d) Quaver rest/Eighth rest
7) 		a) Semi-breve/Whole note b) Minim/Half note c) Crotchet/Quarter note d) Quaver/Eighth note

8)		a) Semi-breve/Whole note b) Minim/Half note c) Crotchet/Quarter note d) Quaver/Eighth note
9)		a) Semi-breve/Whole note b) Minim/Half note c) Crotchet/Quarter note d) Quaver/Eighth note
10)		a) Semi-breve/Whole note b) Minim/Half note c) Crotchet/Quarter note d) Quaver/Eighth note

**Question 2:**

**Give the name of each instrument and also state from which instrument family each one is.** (5)

	Name of instrument	Instrument family
2.1		
2.2		
2.3		

**Question 3****State whether the following is True or False:****(6)**

- 3.1 This note's letter name is "G": \_\_\_\_\_
- 3.2 This note's letter name is "A": \_\_\_\_\_
- 3.3 This note's letter name is "E": \_\_\_\_\_
- 3.4 This note's letter name is "D": \_\_\_\_\_
- 3.5 This note's letter name is "C": \_\_\_\_\_
- 3.6 This note's letter name is "F": \_\_\_\_\_

**Question 4:** (10)

**Give the definition of the following musical elements:**

4.1 Tempo: (2)

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4.2 Pitch: (2)

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4.3 Dynamics: (2)

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4.4 Metre: (2)

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4.5 Scale: (2)

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**Question 5:** (9)

5.1 In your own words, describe what a “folk song” is: (2)

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5.2 In your own words, describe what lyrics of a song is: (2)

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5.3 In your own words, describe the layout (structure) of a pop music song: (5)

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**Question 6:** (10)

If you are at home and you want to make a drum, what materials will you use to create a basic drum? Briefly describe how you will put the materials together to create this drum. (5)

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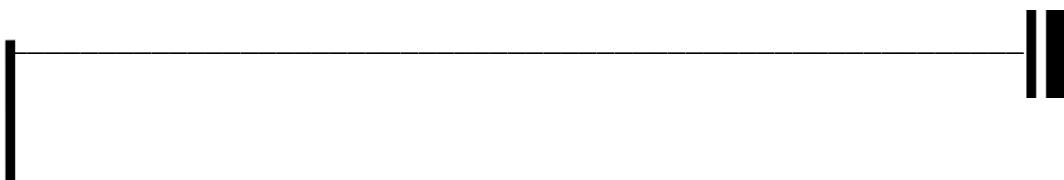
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## Question 7:

Using only the given notes, create your own rhythm on the line provided below. (5)



**Total: 50 marks**

**GRAND TOTAL = 100 MARKS**

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### MEMORANDUM

#### SECTION A

<b>Section</b>	<b>Question</b>	<b>Mark</b>	<b>Level</b>
Question 1: Multiple Choice	<p>1.1. What colour does blue and yellow make when mixed together? <b>a. green✓</b></p> <p>1.2. Which of the following is a secondary colour? <b>b. purple✓</b></p> <p>1.3. A shade is... <b>c. when you add black to a colour.✓</b></p> <p>1.4. Which of the following is an art medium? <b>c. charcoal✓</b></p> <p>1.5. Balance in art is when... <b>c. everything on both sides of the picture is the same.✓</b></p> <p>1.6. Emphasis, proportion and pattern are... <b>b. design principles.✓</b></p> <p>1.7. Intermediate colours are... <b>b. between a primary and a secondary colour.✓</b></p>	7	1
Question 2: Match the Columns	<p>2.1. Balance – <b>G✓</b></p> <p>2.2. Colour – <b>F✓</b></p> <p>2.3. Contrast – <b>I✓</b></p> <p>2.4. Line – <b>B✓</b></p> <p>2.5. Pattern – <b>H✓</b></p> <p>2.6. Proportion – <b>J✓</b></p> <p>2.7. Shape – <b>A✓</b></p> <p>2.8. Space – <b>E✓</b></p> <p>2.9. Texture – <b>D✓</b></p> <p>2.10. Tone – <b>C✓</b></p>	10	4
Question 3: The Art of Comic Books	<p>3.1. Name two ages of comic books, excluding the Dark Age. <b>Golden Age, Silver Age, Bronze Age or Ageless Age ✓✓</b></p> <p><b>(Any two)</b></p>	2	1

	<p>3.2. a. This panel is from a comic made in the Dark Age. What two characteristics are present in this panel that are typical of the Dark Age?</p> <p><b>Dark, rainy background.✓ Set at night. Noir style of lighting.✓ Photorealistic. (Any two)</b></p> <p>b. What type of films did this style of comic draw inspiration from?</p> <p><b>Noir films✓</b></p>	2	3
	<p>3.3. a. What age of comics does this picture come from?</p> <p><b>Golden Age✓</b></p> <p>b. Give three reasons from the picture to support your answer.</p> <p><b>Block colours.✓ Simple cartoons.✓ Basic panel shape.✓</b></p> <p>c. Why did artists use people like Hitler as the villains in their stories?</p> <p><b>Encouraged patriotism✓ and encouraged people to join the war.✓ (Any suitable answer)</b></p>	1 3 2	4 3 4
Question 4: True and False	4.1. Blue, green and purple are cool colours. <b>True✓</b>	1	2
	4.2. Mark Summers is a famous sculptor. <b>False.✓ Mark Summers is a famous engraver.✓</b>	2	2
	4.3. Jack Kirby was the artist who created Thor. <b>True✓</b>	1	2
Question 5: Visual Literacy	5.1. What message/theme is being conveyed in this series of photos? Provide two reasons, from the photos, to support your answer. <b>Air pollution.✓ The background is filled with smoke.✓ All the people are wearing gas masks.✓</b>	3	6
	5.2. Why is it beneficial for an artist to create artwork in series? <b>By working in series an artist can</b>	1	1

	<b>engage deeper with the message/theme.✓</b>		
	5.3. List two common elements that are used throughout the series. <b>Smoke✓, masks✓ or dark colours. (Any suitable answer)</b>	2	4
	5.4. What emotion does this group of pictures make you feel? Give a reason, from the photos, to support your answer. <b>Fear.✓ The dark background and scary costumes.✓ (Any suitable answer)</b>	2	5
	5.5. Give this series of photos a title and give a reason for your choice. <b>The not so distant future.✓ Air pollution is a serious problem and this could be our future.✓ (Any suitable answer)</b>	2	5
Question 6: Long Questions	6.1. Artists, painters and sculptors are only a few examples of careers where art is required. Name two careers where art plays a role and explain why. <b>Architect✓, they need to understand the design principles to design buildings that are aesthetically pleasing.✓ An advertiser/marketer✓, they need to know how to use colour to make something more appealing.✓ (Any suitable answer)</b>	4	6
	6.2. Write a paragraph in response to the following statement. "Comic books should not be considered art because the pictures are only there to support the writing." <b>I disagree.✓ Any drawing or painting takes skill.✓ The artists take the story and bring it to life.✓ The drawings are the things that people recognise the most.✓ (Any suitable answer)</b>	4	6

## SECTION B

QUESTION	ANSWER	MARK	LEVEL
1.	<p>Match the music notation in Column A, to its name in Column B. Write the correct letter in the ANSWER column.</p> <p><b>1 – C ✓</b>  <b>2 – A ✓</b>  <b>3 – A ✓</b>  <b>4 – C ✓</b>  <b>5 – B ✓</b>  <b>6 – D ✓</b>  <b>7 – B ✓</b>  <b>8 – D ✓</b>  <b>9 – C ✓</b>  <b>10 – A ✓</b></p>	10	2
2.	<p>Give the name of each instrument and also state from which instrument family each one is.</p> <p><b>2.1 Recorder ✓ - Woodwind ✓</b>  <b>2.2 Harp ✓ - String ✓</b>  <b>2.3 Double-bass ✓ - String ✓</b>  <b>2.4 Saxophone ✓ - Woodwind ✓</b>  <b>2.5 Trumpet ✓ - Brass ✓</b></p>	5	1
3.	<p>State whether the following is True or False</p> <p><b>3.1 true ✓</b>  <b>3.2 False ✓</b>  <b>3.3 True ✓</b>  <b>3.4 True ✓</b>  <b>3.5 False ✓</b>  <b>3.6 True ✓</b></p>	6	3
4.	Give the definition of the following musical elements:	10	4

	<p>4.1 Tempo: <b>How fast or how slow a song is.</b> √√</p> <p>4.2 Pitch: <b>How high or how low a sound is.</b> √√</p> <p>4.3 Dynamics: <b>How loud or how soft a sound is.</b> √√</p> <p>4.4 Metre: <b>Indicate the amount of beats that will be in a music bar. (timing of the music)</b> √√</p> <p>4.5 Scale: <b>8 different notes, like ladder.</b> √√</p>		
5.	<p>5.1 In your own words, describe what a “folk song” is:  <b>It's a song that is carried down from generation to generation. It is simple and easy to remember. It is not always exactly the same as “original”. Song that is “made up”.</b> √√</p> <p>5.2 In your own words, describe what lyrics of a song is:  <b>The words to a song. It consists of verses and choruses. It can also be a poem that has been set to music notation.</b> √√</p> <p>5.3 In your own words, describe the layout (structure) of a pop music song:  <b>Pop music consists out of an introduction, versus and choruses. The music is +- 3-5 minutes long and the melody line and beat is fairly simple and easy to remember. Lyrics of the songs are mostly simple and set on a theme like love etc.</b> √√√√√</p>	2 2 5	4 5 5
6.	<p>If you are at home and you want to make a drum, what materials will you use to create a basic drum? Briefly describe how you will put the materials together to create this drum.  <b>A solid frame, like a big coffee tin. Plastic lid or strong material to cover the top. Can be fastened with rope to pull material. Rope can be inserted at the sides to make a</b></p>	5	5

	<p>neck support. Wooden sticks with wool covered tips can be used as drum sticks. Answer will depend on each child. \\\ \ </p>		
7.	<p>Using only the given notes, create <b>your own</b> rhythm on the line provided below. <b>Every pupil's rhythm will differ</b> \\\ \ </p>	5	6