



**GAUTENG PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION  
PROVINCIAL EXAMINATION  
NOVEMBER 2020**

**GRADE 6**

**ENGLISH  
FIRST ADDITIONAL LANGUAGE**

**MEMORANDUM**

**5 pages**

- This marking memorandum is intended to guide markers towards standardisation of the norms and standards for the marking and moderation of the Provincial Examination.
- While it is by no means exhaustive, it is recommended that markers remain within the ambits of the prescribed answers. Deviations must be noted in the detailed marking and moderation report.

## INSTRUCTIONS TO MARKERS

### FOR COMPREHENSION QUESTIONS

- Incorrect spelling in one word answers should not be marked wrong, unless the spelling changes the meaning of the word or makes the word incomprehensible.
- Incorrect spelling and language errors in longer responses should not be penalised, because the focus is on understanding, provided that the learner response is comprehensible.
- For open ended questions, no mark should be awarded for YES/NO or TRUE/FALSE. The reason/substantiation/motivation is what should be considered.
- Where one word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/**highlighted**.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full.
- Do not award ½ marks, unless indicated on the memorandum.

(40 marks)

QUESTION 1 COMPREHENSION		
	EXPECTED ANSWERS	MARK
1.1	D✓ Information text	1
1.2	A✓ Epidemic	1
1.3	C✓ 1300s	1
1.4	B✓ Black Death	1
1.5	A✓ 25 million	1
1.6	The plague / influenza / ebola / cholera / malaria / HIV/AIDS / COVID 19 /SARS /. ✓✓✓ (1 mark each, any three)	3
1.7	When an epidemic spreads over a wide area it is called a pandemic. ✓	1
1.8	SARS began in Asia ✓	1
1.9	We win against these epidemics, through the determination and innovation of scientists and technological advances and cures and <b>vaccines</b> that are created to help stop and kill the diseases. ✓ (Any suitable learner response.)	1
1.10	It can be passed from one human to another or it can be carried to people by insects or infected water. ✓✓ (Any 2 ways to be accepted. 1 mark each or any suitable learner response illustrating 2 ways in which virus is passed to humans )	2
1.11	COVID-19 ✓	1
1.12	Wuhan ✓ China ✓	2
1.13	We must sanitize, wash hands for 20 seconds with soap, wear masks, stay home. ✓✓ (Award 2 marks if the learners explanation has more than one way to stop the spread of virus)	2

1.14	Yes/No with a suitable reason (Any suitable answer, no mark awarded for Yes/No. Two marks for a logical reason)  Yes. If a person gets the virus they can be treated and it will not spread and become an epidemic.  OR  No. Some countries may not have the vaccine and the virus can become an epidemic like Ebola in Africa,	2
	<b>TOTAL</b>	<b>20</b>
<b>QUESTION 2</b>		
<b>LANGUAGE IN CONTEXT</b>		
2.1	quickly ✓	1
2.2	vaccines✓ illnesses✓	2
2.3	Improved medicine will help stop the spread of diseases✓	1
2.4	life ✓	1
2.5	(a) deadly✓ (b) throughout✓	2
2.6	Did✓ you know that influenza ,✓ malaria and cholera are viruses found in Africa✓ ? ✓ 1 mark for the capital letter 1 mark for the comma, 1 mark for the Capital A in Africa and 1 mark for the question mark.	4
2.7	outbreak	1
2.8	We ✓ must wash our hands and wear masks. (Only <b>we</b> is to be accepted as the learner must replace “you and I”)	1
2.9	Illness /disease✓	1
2.10	HIV / AIDS <u>spread</u> in the 1980s✓	1
	<b>TOTAL</b>	<b>15</b>

<b>QUESTION 3 VISUAL TEXT</b>		
3.1	C a visual text✓ • C • a visual text (Any one)	1
3.2	It is about the symptoms and preventions of coronavirus / it is about coronavirus✓	1
3.3	Symptoms: Breathing difficulties / cough /fever / sneeze (1 mark each for any 2) ✓✓ Preventions: Wash your hands / wear mask and gloves / stay at home (1 mark each for any 2) ✓✓	4
3.4	Any suitable learner response✓✓	2
3.5	Yes/No- award a mark for any suitable learner response that supports the yes/no✓✓	2
	<b>TOTAL</b>	<b>10</b>
<b>QUESTION 4 SUMMARY</b>		
	<ul style="list-style-type: none"> <li>• Symptoms include, fever, cough, tiredness, loss of smell and taste and shortness of breath. (even if learner mentions one, give a mark)</li> <li>• Causes pneumonia or breathing difficulties.</li> <li>• These symptoms are similar to flu or the common cold.</li> <li>• Testing is required to confirm if someone has COVID-19.</li> <li>• The virus is transmitted through direct contact with respiratory droplets of an infected person.</li> <li>• Individuals can also be infected by touching surfaces contaminated with the virus and touching their face.</li> <li>• The virus survives on surfaces for several hours.</li> <li>• Disinfectants can kill it.</li> </ul> (Any five points. 1 mark for each point)	5
	<b>TOTAL</b>	<b>5</b>
	<b>GRAND TOTAL</b>	<b>50</b>