



GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL ASSESSMENT TASK

NOVEMBER 2020

GRADE 3

ENGLISH FIRST ADDITIONAL
LANGUAGE
MEMORANDUM

6 pages

Activity	Number	Expected answers	Marks												
1	1.1	The lion. ✓	1												
	1.2	In the cave. ✓	1												
	1.3	The animals visited the lion because he was sick. ✓	1												
	1.4	The goat went first. ✓	1												
	1.5	Because he noticed that none of the animals that went in came out again. ✓	1												
(5)															
2	2.1	Point to 2 animals that give us meat and milk. (cow and goat)	2												
	2.2	Name one animal that gives us wool. (sheep)	1												
	2.3	Point to 2 animals that lay eggs. (chicken and duck)	2												
(5)															
3	<p style="text-align: center;">Rubric for Independent reading</p> <table border="1"> <thead> <tr> <th>Mark</th> <th>Criteria</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Can only read a few words from the text.</td> </tr> <tr> <td>2</td> <td>Hesitates while reading some words but uses some decoding skills.</td> </tr> <tr> <td>3</td> <td>Can read most words but not all.</td> </tr> <tr> <td>4</td> <td>Reads most words fluently.</td> </tr> <tr> <td>5</td> <td>Reads the whole text fluently and with expression.</td> </tr> </tbody> </table>		Mark	Criteria	1	Can only read a few words from the text.	2	Hesitates while reading some words but uses some decoding skills.	3	Can read most words but not all.	4	Reads most words fluently.	5	Reads the whole text fluently and with expression.	5
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4	4.1	B Wearing a mask.	1												
	4.2	<table border="1"> <tbody> <tr> <td>To look very pretty when I go to the store.</td> <td></td> <td></td> </tr> <tr> <td>To scare my friends.</td> <td></td> <td></td> </tr> <tr> <td>To protect myself and other people from getting sick.</td> <td>X</td> <td></td> </tr> </tbody> </table>	To look very pretty when I go to the store.			To scare my friends.			To protect myself and other people from getting sick.	X		1			
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	5.3	5.3.1	short ✓	
		5.3.2	scratch ✓	
		5.3.3	clap ✓	
		5.3.4	scream ✓	
		5.3.5	far ✓	
		5.3.6	pinch ✓	
		5.3.7	sell ✓	
		5.3.8	bird ✓	
		5.3.9	street ✓	
		5.3.10	black ✓	
				(10)
6.	6.1	6.1.1.	Mary writes a letter to her friend about Covid-19. ✓	
		6.1.2.	It will be important to wash my hands with water and soap. ✓	
		6.1.3.	A mask protected other people when I coughed. ✓✓	2
				(4)
	6.2	6.2.1.	Doctors are working very hard to find ways to make Covid-19 go away. ✓	
		6.2.2.	Thabo woke up, got out of bed and brushed his teeth. ✓	
		6.2.3.	He said, "Let's go to the cinema." ✓ ✓	2
				(4)

	6.3	6.3.1.	The mask he is wearing is bigger than mine. ✓	
		6.3.2.	She is the prettiest girl I have ever seen. ✓	
		6.3.3.	That building is larger than the one next to it. ✓	
		6.3.4.	That is the smallest umbrella that I ever owned. ✓	
				(4)
	6.4.	6.4.1.	teachers✓	
		6.4.2.	classes✓	
		6.4.3.	masks✓	
				(3)
	6.5	6.5.1	5✓	
		6.5.2	walk✓	
		6.5.3	27 learners✓	
				(3)

7. Activity 7: Writing
Use the rubric below to assess Activity 7.

RUBRIC		
CRITERIA	DESCRIPTION	MARKS
Paragraph (Max 2 marks)	Copied instructions / one word / phrase / less than 3 sentences / sentences numbered.	0
	One paragraph of 3 to 7 sentences.	1
	One paragraph of 8 or more sentences.	2
Content (Max 4 marks)	Copied instructions / one word / phrase or part of sentence.	0
	1-2 simple sentences related to the topic. Not always understandable.	1
	3-4 sentences related to the topic. Not always understandable.	2
	5-6 meaningful sentences related to the topic.	3
	7-8 meaningful sentences related to topic.	4
Grammar, punctuation & spelling (Max 4 marks)	1-3 sentences with more than 5 grammatical, punctuation or spelling errors in total.	0
	1-4 sentences with less than 5 grammatical, punctuation or spelling errors in total. OR 3-8 sentences with more than 10 grammatical, punctuation and spelling errors in total.	1
	5 or more sentences with 6-10 grammatical, punctuation and spelling errors in total.	2
	5 or more sentences with 0-5 grammatical, punctuation and spelling errors in total.	3
	8 or more sentences with 0-5 grammatical, punctuation or spelling errors in total.	4
	Total mark allocation:	
Paragraph mark + Content mark + Grammar/punctuation and spelling mark = Total rubric mark.		(10)

Total: 70
