



**GAUTENG PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA

# **PROVINCIAL ASSESSMENT TASK**

**JUNE 2022**

**GRADE 3**

**MARKING GUIDELINES**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

6 pages

<b>MARKING GUIDELINES</b>	<b>ENGLISH FIRST ADDITIONAL LANGUAGE ASSESSMENT TASK</b>
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Activity	Number	Expected answers	Marks
1	1.1	Ben finds a new friend. ✓	1
	1.2	Ben ✓	1
	1.3	In the pond ✓	1
	1.4	Because it was lost. ✓	1
	1.5	When he saw the little duck swimming. ✓	1
			<b>(5)</b>
2	2.1	Learner will point to scissors. ✓	1
	2.2	To store our pencils and other stationery. ✓	1
	2.3	Learner will point to the sharpener. ✓	1
	2.4	school bag ✓	1
	2.5	sandwich <b>OR</b> banana <b>OR</b> apple. ✓	1
			<b>(5)</b>
3	<b>Rubric for Independent reading</b>		5 <b>(5)</b>
	<b>Mark</b>	<b>Criteria</b>	
	1	Can only read a few words from the text.	
	2	Hesitates while reading some words but uses some decoding skills.	
	3	Can read most words but not all.	
	4	Reads most words with fluency.	
	5	Reads the whole text with fluency and expression.	

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4	4.1	(a) Ana's great day. ✓		<b>1</b>						
	4.2	<table border="1" style="width: 100%;"> <tr> <td>After the test was over, the class played outside for a long time.</td> <td style="text-align: center;"><b>3</b></td> </tr> <tr> <td>It was a Tuesday morning in June. Ana got up early</td> <td style="text-align: center;"><b>1</b></td> </tr> <tr> <td>Her class was going to take a test.</td> <td style="text-align: center;"><b>2</b></td> </tr> </table>	After the test was over, the class played outside for a long time.	<b>3</b>	It was a Tuesday morning in June. Ana got up early	<b>1</b>	Her class was going to take a test.	<b>2</b>		<b>1</b>
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They were taking a test.	<b>X</b>									
	4.4	They played outside. ✓		<b>1</b>						
	4.5	Any relevant answer. ✓		<b>1</b>						
				<b>(5)</b>						

5	5.1	The dogs are dancing. ✓		<b>1</b>
	5.2	A sick child is lying in bed. ✓		<b>1</b>
	5.3	The fish swims in the water with its fins. ✓		<b>1</b>
	5.4	The small boy is wearing a big shirt. ✓		<b>1</b>
	5.5	The grandmother is holding a walking stick. ✓		<b>1</b>
				<b>(5)</b>

6	6.1	6.1.1	ch-ip	<b>1</b>
		6.1.2	i- nk	<b>1</b>
		6.1.3	sh-ip	<b>1</b>
		6.1.4	wh-en	<b>1</b>
				<b>(4)</b>

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<b>Spelling must be correct</b>				
	6.2	6.2.1	chop√	1
		6.2.2	thin√	1
		6.2.3	eat√	1
		6.2.4	boat√	1
		6.2.5	clap√	1
		6.2.6	ring√	1
				<b>(6)</b>
	6.3	6.3.1	bring√	1
		6.3.2	short√	1
		6.3.3	throat√	1
		6.3.4	tooth√	1
		6.3.5	when√	1
				<b>(5)</b>
7	7.1	7.1.1	√ Ana is in grade three and her mother teaches grade four. √	1
		7.1.2	√ √ Did she eat egg, bacon and toast for breakfast?	2
		7.1.3	√ √ The teacher shouted, "Go and play outside."	2
				<b>(5)</b>

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	7.2	7.2.1	√ They are <b>going</b> to write a test.	1
		7.2.2	√ Ana's mother was <b>getting</b> ready for work.	1
		7.2.3	√ The learners are <b>reading</b> a book.	1
		7.2.4	√ Ms. Browner is <b>marking</b> a register.	1
				<b>(4)</b>
	7.3	7.3.1	Put the two slices of bread together. √	1
		7.3.2	Spread some margarine on each slice of bread. √	1
		7.3.3	Spread some peanut butter on one slice. √	1
		7.3.4	Press them together gently. √	1
		7.3.5	Cut the sandwich in half. √	1
		7.3.6	Eat your sandwich. √	1
				<b>(6)</b>
	7.4	7.4.1	√      √ Thato and Tumi	2
		7.4.2	Peter √	1
		7.4.3	a hotdog √	1
				<b>(4)</b>

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	7.5	<b>RUBRIC</b>	<b>(6)</b>																													
		<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 20%;">CRITERIA</th> <th style="width: 60%;">DESCRIPTION</th> <th style="width: 20%;">MARKS</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;"><b>Paragraph (Max. 1 mark)</b></td> <td>Copied instructions/one word/phrase/less than 3 sentences/sentences numbered.</td> <td style="text-align: center;">0</td> </tr> <tr> <td>One paragraph of more than three sentences.</td> <td style="text-align: center;">1</td> </tr> <tr> <td rowspan="3" style="text-align: center;"><b>Content (Max. 2 marks)</b></td> <td>Copied instructions/one word/phrase or part of sentence.</td> <td style="text-align: center;">0</td> </tr> <tr> <td>1 - 3 simple sentences related to the topic. Not always understandable.</td> <td style="text-align: center;">1</td> </tr> <tr> <td>4 - 6 meaningful sentences related to the topic.</td> <td style="text-align: center;">2</td> </tr> <tr> <td rowspan="5" style="text-align: center;"><b>Grammar, punctuation and spelling (Max. 3 marks)</b></td> <td>1 - 2 sentences with more than 5 grammatical, punctuation or spelling errors in total.</td> <td style="text-align: center;">0</td> </tr> <tr> <td>1 - 2 sentences with less than 5 grammatical, punctuation or spelling errors in total.</td> <td rowspan="2" style="text-align: center; vertical-align: middle;"><b>OR</b></td> </tr> <tr> <td>3 - 5 sentences with more than 10 grammatical, punctuation and spelling errors in total.</td> </tr> <tr> <td>4 - 5 or more sentences with 6 - 10 grammatical, punctuation and spelling errors in total.</td> <td style="text-align: center;">2</td> </tr> <tr> <td>6 - 8 or more sentences with 0 - 5 grammatical, punctuation and spelling errors in total.</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;"><b>Total mark allocation</b></td> <td style="text-align: center;"><b>6</b></td> </tr> </tbody> </table>	CRITERIA	DESCRIPTION	MARKS	<b>Paragraph (Max. 1 mark)</b>	Copied instructions/one word/phrase/less than 3 sentences/sentences numbered.	0	One paragraph of more than three sentences.	1	<b>Content (Max. 2 marks)</b>	Copied instructions/one word/phrase or part of sentence.	0	1 - 3 simple sentences related to the topic. Not always understandable.	1	4 - 6 meaningful sentences related to the topic.	2	<b>Grammar, punctuation and spelling (Max. 3 marks)</b>	1 - 2 sentences with more than 5 grammatical, punctuation or spelling errors in total.	0	1 - 2 sentences with less than 5 grammatical, punctuation or spelling errors in total.	<b>OR</b>	3 - 5 sentences with more than 10 grammatical, punctuation and spelling errors in total.	4 - 5 or more sentences with 6 - 10 grammatical, punctuation and spelling errors in total.	2	6 - 8 or more sentences with 0 - 5 grammatical, punctuation and spelling errors in total.	3			<b>Total mark allocation</b>	<b>6</b>	
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