



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

110

GAUTENG DEPARTMENT OF EDUCATION
PROVINCIAL ASSESSMENT TASK
NOVEMBER 2020
GRADE 3

COMMON ASSESSMENT TASK ENGLISH HOME LANGUAGE TASK I

NAME OF LEARNER: _____

GRADE: _____

SCHOOL: _____

MARKS: 110

17 pages

P.T.O.

ACTIVITY I: LISTENING AND SPEAKING

ACTIVITY II: SPEAKING

Instructions to learner:

1. Listen to the instructions carefully.
2. Complete the picture based on the instructions.

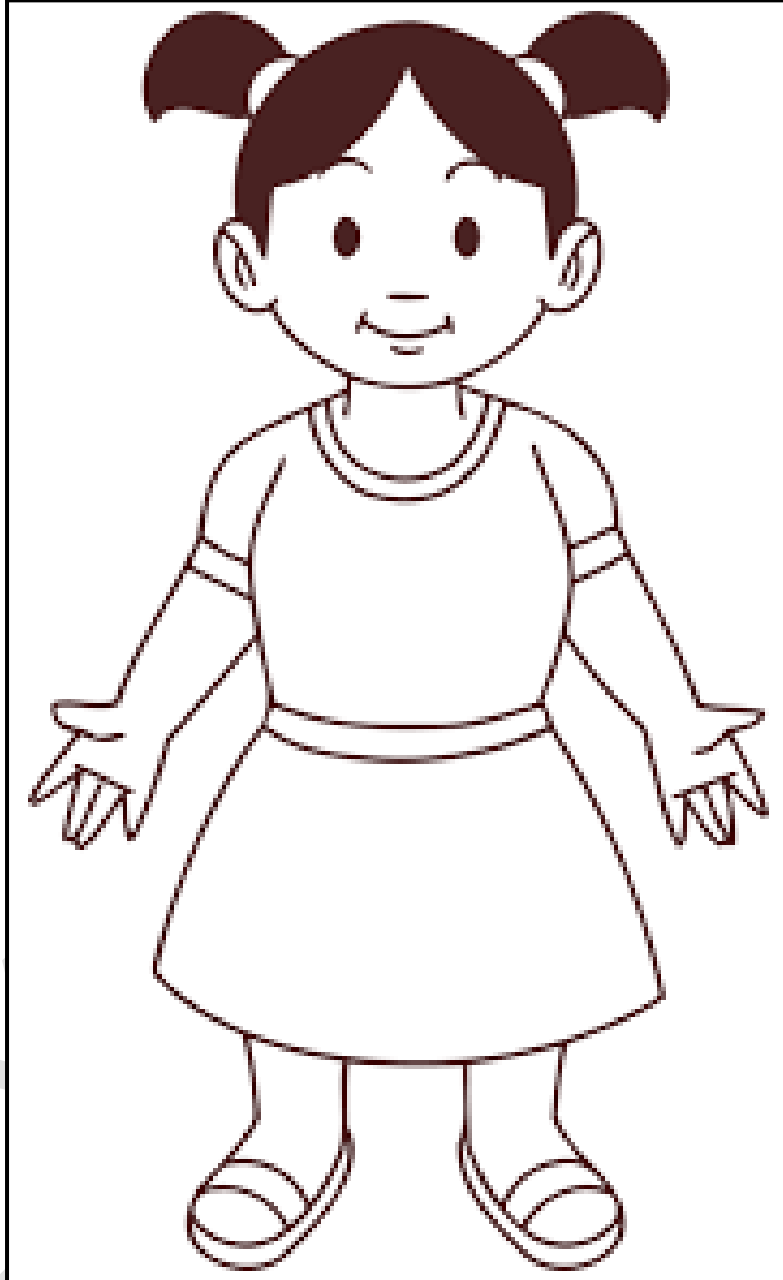
Instructions to learner:

1. Prepare and present a speech on one of the following topics :
 - An experience that made you feel sad/happy
OR
 - Benefits of staying home during lockdown
OR
 - A topic of your own choice
2. Include your experience in your speech.
3. Your speech should be between 2 to 3 minutes.

ASSESSMENT GUIDELINES

CONTENT	MARKS	SKILLS	MARKS
Does not give any relevant information about the topic.	0	The learner is unable to speak loudly or clearly.	0
Sequences 2 - 5 ideas relevant to the topic.	1	The learner speaks clearly with fluency.	1
Sequences more than 5 ideas relevant to the topic.	2	The learner speaks clearly with fluency and expression.	2
		The learner speaks confidently with fluency and expression, using language imaginatively.	3
LEARNER'S MARKS		LEARNER'S MARKS	
TOTAL MARKS			5

ACTIVITY I.2: LISTENING (WHOLE CLASS ACTIVITY)



(1 x 5) (5)

ACTIVITY 2: PHONICS AND SPELLING

Instructions to learner:

1. Complete the answer sheet by following the instructions.
2. Write neatly and clearly.

2.1 Word Search

Find the following words in the grid below and circle these words.

dolphin	elephant	nephew	cough	phone
---------	----------	--------	-------	-------

y	d	w	n	r	s	s	l	p	e
p	o	u	e	b	e	r	w	h	s
e	l	e	p	h	a	n	t	o	l
l	p	o	h	l	n	n	g	n	o
m	h	u	e	v	i	k	h	e	u
p	i	u	w	r	e	r	l	n	l
k	n	o	c	o	u	g	h	e	d

(1 x 5) (5)

2.2 Write down the same words in alphabetical order.

(1 x 5) (5)

2.3 Write the words with the same sound in the correct blocks.

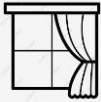



coronavirus cellar collar face

soft c sound

hard c sound

(1 x 4) (4)

2.4 Unscramble the letters below to make a word forming an oh sound (ow, oa).

a		wodniw	_____
b		tboa	_____
c		poas	_____
d		llowpi	_____

(1 x 4) (4)

2.5 Add 'ew' or 'ue' to complete the sentences.

- My mum's n_____ dress is beautiful.
- I will find the treasure if you give me a cl_____.

(1 x 2) (2)

2.6 Spelling

Instructions to learners:

1. Listen carefully to the teacher calling out the words.
2. Then write them carefully and correctly in the right place.
3. Use your pen or pencil to complete the work.

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

(1 x 10) (10)

2.7 Dictation

(1 x 5) (5)

ACTIVITY 3: READING (UNPREPARED)

Instructions to learner:

Read one of the following texts as best as you can.

- DBE Home Language Workbook: any story from Term 4 at Grade 3 level
OR
- Graded reader at Grade 3 level
OR
- Comprehension passage. (Activity 4)

ASSESSMENT GUIDELINES	MARKS
Able to read a few words and needs prompting.	1
Able to read most words using decoding skills but needs prompting.	2
Able to read with fluency and uses decoding skills but lacks expression.	3
Able to read with fluency using decoding and self-correcting skills but lacking expression.	4
Able to read confidently with expression and fluency. Uses decoding and self-correcting skills.	5
TOTAL MARKS	5

ACTIVITY 4: COMPREHENSION

Instructions to learner:

1. Read the story and questions carefully.
2. Answer the questions on the answer sheet.
3. Write neatly and clearly.



The Lockdown

Everyone was talking about a bad virus that was making many people sick in Wuhan, a city in China. As the months went by we learnt that this was a coronavirus called Covid-19 and it was infecting the whole world. We read that the virus was spreading from one person to another by invisible droplets, so people must not stand too close together. The virus can also enter the body if we touch surfaces where the droplets landed after someone coughs or sneezes. Mr Cyril Ramaphosa announced that the country was going on a twenty-one day lockdown.

The friends were excited to stay at home. They sent text messages to each other on their parents' smart phones and they used Zoom to chat. They were even invited to a virtual party online to celebrate Faeza's birthday. Monzo barked when he saw Faeza's cats on the computer screen. But the friends became unhappy when the lockdown was extended. They grew more restless with each passing day. They did not want to be locked up for this long. Lillian wanted to visit her friends. Sipho wanted to run and play in the park with his dog.

The friends started remote lessons with Ms Zondo. She noticed the children were very sad. She told them she is proud of them. They are brave, strong and caring. By staying at home, washing our hands for twenty seconds and wearing a mask, we will stop the invisible droplets from spreading. The children realised that by following these rules they and their families will all be safe from the virus.

4.1 What is this story about? Circle the letter next to the correct answer.

- A A day in the park
- B Fun at the beach
- C Staying at home to be safe (l)

4.2 Complete the table below with information from the story.

name	teacher	dog	virus
Sipho			

(l x 3) (3)

4.3 Tick a box and write a sentence from the story to give a reason for your choice.

4.3.1 The virus is not spread by invisible droplets.

True False (l)

_____ (l)

4.3.2 Washing our hands is important.

True False (l)

_____ (l)

4.4 What does the underlined word "them" in the sentence below mean?

"She told them she is proud of them."

(1)

4.5 Synonym

A synonym is a word that has the same meaning, (e.g. adorable - lovable).

Choose the correct synonym for the word invisible. Circle the letter next to the correct answer.

- A brave
- B honest
- C hidden

(1)

4.6 Look at the sentences below and number them in the order that it happens in the story.

Monzo barked when he saw Faezeza's cats on the computer screen.	
A bad virus was making people sick in Wuhan.	
Mr Cyril Ramaphosa announced that the country was going on a twenty-one day lockdown.	

(1)

4.7 The virus started in Wuhan and spread throughout the world. Name any two cities or provinces in South Africa to which the virus spread.

(2)

4.8 Name the three precautions the friends took to stay safe.

1. _____
2. _____
3. _____

(1 x 3) (3)

4.9 Do you think the president was correct to place South Africa under lockdown? Tick a box and give a reason for your choice.

Yes

No

(2)

ACTIVITY 5: LANGUAGE

Instructions to learner:

1. Complete the answer sheet by following the instructions.
2. Write neatly and clearly.

5.1 Antonyms

An antonym is a word that has the opposite meaning to another word (e.g. short - tall).

Rewrite the following sentences using the correct antonym for the underlined word.

5.1.1 Lillian opened the door.

(1)

5.1.2 The friends stayed outside.

(1)

5.1.3 The virus was spreading from one person to another by visible droplets.

(1)

5.2 Adverbs

An adverb tells us more about the verb and how something is done.
(e.g. The girl played happily in the garden.)

Rewrite the sentences below and underline the adverbs.

5.2.1 The virus spread quickly from one person to another.

(1)

5.2.2 Lillian's grandfather stayed safely indoors with the family.

(1)

5.3 Tense

Tense tells us whether the verb in a sentence is an action in the past, present or future tense.

5.3.1 Rewrite the sentence in the present tense.

Lillian will wear a mask.

(1)

5.3.2 Rewrite the sentence in the past tense.

Monzo catches the ball.

(1)

5.3.3 Rewrite the sentence in the future tense.

The friends sent text messages to each other.

(1)

5.4 Conjunctions

A Conjunction is a word that joins one sentence to another (e.g. I was lazy so I did not finish my homework.)

Rewrite the following sentences, using one of the conjunctions from the box below to join the two sentences.

while	because	unless
-------	---------	--------

5.4.1 The virus will spread. We follow the safety rules.

(1)

5.4.2 We did online learning. We were on lockdown.

(1)

5.4.3 We had a virtual party. It was Faeza's birthday.

(1)

5.5 Punctuation

Rewrite the following sentences using the correct punctuation.

5.5.1 Sipho lillian and Faeza are best friends.

(2)

5.5.2 did you wash your hands for twenty seconds

(2)

5.5.3 Quotation marks (" ") are used to show the words somebody said.

Rewrite the sentence with quotation marks.

I am proud of you said Ms Zondo.

_____ (2)

5.6 Suffix

A suffix is added to the end of a word to make a new word.
(e.g. help+ful = helpful)

Underline three suffixes in the following passage.

The children have a strong friendship, however they grow more restless with each passing day because they missed playing in the park. They are grateful their families are safe and this brings them a lot of happiness. (1 x 3) (3)

5.7 Prefix

A prefix is added to the beginning of a word to make a new word.
(e.g. un+real = unreal)

Add a prefix to the underlined words in the following sentences.

5.7.1 Faeenza was happy to wear a mask.

_____ (1)

5.7.2 The virus was spreading from one person to another by visible droplets.

_____ (1)

5.8 Contractions

An apostrophe (') is used to show where letters have been left out.
(e.g. don't - do not)

Write the following words in full:

5.8.1 didn't _____

5.8.2 you're _____

5.9 Letter game

Use the clues to make a new word by changing one letter. (e.g. change bone into something you put ice cream in - cone.)

5.9.1 Change lake into food you eat. _____ (1)

5.9.2 Change mouse into a place you live in. _____ (1)

5.9.3 Change bag into what you hit a ball with. _____ (1)

ACTIVITY 6: STORY WRITING

Instructions to learner:

1. Write a story of TWO paragraphs (at least 10 sentences) on one of the following topics:
 - When I grow up I want to be ...
 - My favourite toy.
 - What I did during the lockdown.
2. Do not number the sentences.
3. Use correct punctuation, spelling and grammar.
4. Write neatly.

EXEMPLAR

(5)

Rubric for Writing

Criteria	Description	Marks
Paragraph (Max. 1 mark)	Copied instructions/one word/phrase/part of sentence.	0
	Two paragraphs of more than one sentence each.	1
Content (Max. 2 marks)	Copied instructions/one word, phrase unrelated to the topic.	0
	1 - 5 simple sentences related to the topic.	1
	6 - 10 meaningful sentences related to the topic.	2
Grammar, punctuation and spelling (Max. 2 marks)	More than 10 grammatical, punctuation or spelling errors.	0
	6 - 10 grammatical, punctuation or spelling errors.	1
	0 - 5 grammatical, punctuation or spelling errors.	2

ACTIVITY 7: HANDWRITING

Instructions to Learner:

1. Read the text carefully.
2. Rewrite the text using joined script (cursive handwriting).
3. Write neatly.
4. Write with a pencil or a pen.
5. Remember to fill in all punctuation marks.

Mom laughed a little and said, "No, young man, you won't get off that easily. You are going to school today." Paul dragged his feet to the bathroom. He took a bath and put on his uniform. He then ate his breakfast still looking sad. Mum put his lunch in his bag and off went Paul to school.
