



TOM NEWBY SCHOOL EXAMINATION



Subject	History	Examiner	Miss M Albertyn
Date	7 June 2018	Total marks	75
Session	1	Duration	1½ hours
Grade	7	Moderator	Mrs W Pienaar
Special instructions/ Equipment			

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Instructions

- Read the questions carefully.
- Look at the mark allocation.
- Answer all the questions and work neatly.
- Take your time.
- Breathe and relax.



NAME: _____ **MEMO** _____ CLASS: _____

SECTION A

Short questions

[32]

1. Write down one or two words for each of the following:

- a. The Muslim holy book _____ Koran ✓ _____ (1)
 - b. A large farm for growing crops like sugar cane, rice, tobacco and cotton.
_____ plantation ✓ _____ (1)
 - c. A machine that could clean large amounts of cotton fibre in a short time. 1
_____ cotton gin ✓ _____ (1) name
 - d. The title given to a ruler in Mali. _____ Mansa ✓ _____ (1)
- 2 a. Explain how slaves on the west coast of Africa were to be treated. (1)
Honourably / fair ✓ _____
- b. List 2 things these slaves on the west coast were allowed to do, but which the slaves in America were not allowed to do. (any 2) (2x½=1)
_____ marry / own land ✓ _____ 2
_____ own houses/allowed to be educated ✓ _____

3. Compare Salah and Zakat. (2)

____ Salah – pray 5 times a day ✓ _____ 5

____ Zakat – help poor or needy / spread Islam compare ✓ _____ Compare _____

4. Imagine you have been asked to interview the people listed below. Think of a question you would ask them, which you have not already learnt about them. (2)

Mansa Musa

____ (any logical answer) _____

An American slave 3

____ (any logical answer) _____ Interview _____

5. The following events are not written in the order in which they happened. Write the letters in the correct order under the numbers. (6)

- a. South Africa became involved with Mali
- b. Timbuktu declared a World Heritage Site
- c. Mali appears on a world map
- d. Mali as invaded by Morocco
- e. Mansa Musa goes on his pilgrimage
- f. The Great Mosque was built

1.	2.	3.	4.	5.	6.
e ✓	c ✓	f ✓	b ✓	a ✓	d ✓

6. 'Slaves were auctioned like cattle. Their teeth and eyes were examined'.

Why do you think the American plantation owners did this? (1) 5

____ e.g. To see how healthy they were _____ Tell why

7. Name two ways the slaves in America showed resistance. (2)

____ See sheet (any 2) _____ 1

_____ name

8. Imagine that you are a slave trader. Calculate the profit you made, based on the

Following:

- You bought 1000 slaves for \$25 each in West Africa.
- Only 500 of them reached America.
- You sold them for \$150 each.
- It cost you \$5000 to transport them across the Atlantic.

Show your calculations here.

(4)

Bought	Sold
1000	500
<u>25 x</u>	<u>150</u>
\$25,000 ✓	\$ 75,000 ✓

4
calculate

75 000	50 000
<u>25 000-</u>	<u>5 000</u>
\$50 000 ✓	\$45 000 ✓

9. Your class is having a debate about transport in the desert. The debate topic is:

'Which is better? Camels or 4X4 vehicles'?

Which arguments would you prepare to compare the two different forms of transport?

(4)

Camels- advantage

____ e.g. Go without water for 9 days _____ 4

Camels-disadvantage

Debat

e.g. Could die _____

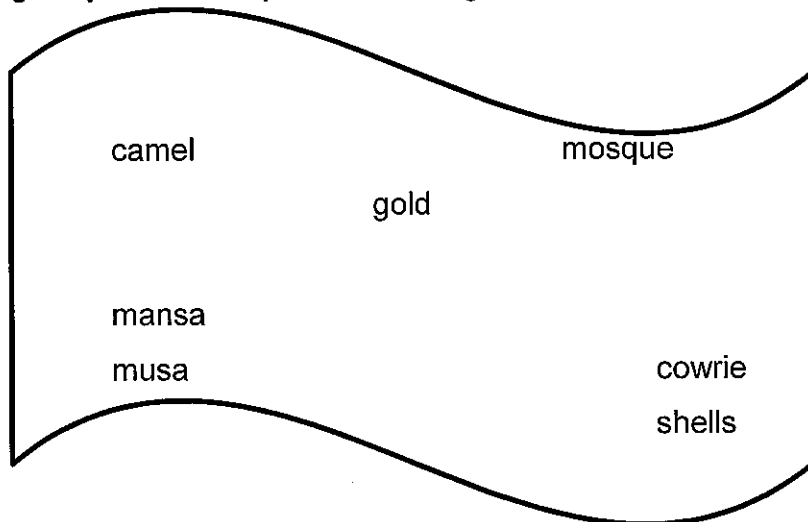
4X4 vehicle- advantage

____ e.g. faster _____

4X4 vehicle- disadvantage

____ e.g. need to carry feul _____

10. You have learnt a lot about the Kingdom of Mali. Design a flag for Mali, including at least 4 images/symbols of importance during Mansa Musa's rule. (4)



6
Design
(any 4)

11. Imagine that you have been captured and find yourself at the bottom of a slave ship.

There is no escaping! What would you do to keep yourself positive so as not to lose hope? (1) 6

Sing/dance/pray ✓ Imagine

(any logical answer)

SECTION B

MATCH THE COLUMNS

[6]

Match column A with the correct answer from column B.

5

Write the correct letter under the number.

Choose

<u>Column A</u>	<u>Column B</u>
1. 1 st university in the world	a. World Heritage Sites
2. architecture	b. cotton
3. State religion during Mansa Musa's rule	c. Sankore
4. UNESCO	d. design
5. Texas	e. Islam
6. 1 st crop grown in America	f. sugar
	g. construction
	h. tobacco

1.	c ✓	2.	d ✓	3.	e ✓	4.	a ✓	5.	b ✓	6.	h ✓
----	-----	----	-----	----	-----	----	-----	----	-----	----	-----

SECTION C

SOURCES

[32]

1. Study the sources A to D carefully and then answer the questions that follow.

Source A

The king decorates himself, wearing necklaces around his neck and bracelets on his arms. He speaks to people in a domed pavilion around which stand 10 horses covered in gold-embroidered materials. At the door of the pavilion are dogs of an excellent breed who wear collars of gold and silver.

Al-Bakri, an Arab geographer and traveller who visited Ghana in the 10th century.

Source B

Among the best qualities of the people of Mali are the following:

There is very little injustice there, because the Negroes, of all people, hate injustice the most.

There is a feeling of safety throughout the land. The traveller has no reason to fear thieves or rapists.

Ibn Battuta, an Arab traveller writing about the people of Mali in the 14th century.

Source C

There are many doctors, judges, priests and other learned men, who are paid well by the king. Manuscripts and written books cost more than any other goods. The people are gentle and cheerful. They spend a great part of the night singing and dancing in the streets.
 Leo Africanus, an Arab from Spain who visited Timbuktu in the 16th century.

Source D

In those days, no other place matched Timbuktu for its fine institutions, its respect towards students and men of learning, and the financial assistance which it gave to these people. The scholars there were the most respected in the Islamic world.
 Mahmud Kati, an Arab historian writing about Timbuktu in the 16th century

1. What type of source is Source A, B and C? (1) 2

Written ✓

Recognise

2. Decide whether the statements below are TRUE or FALSE and give evidence from one of the sources to back up your answer.

a. Foreigners could travel safely in Mali. (2)

True, "There was a feeling of safety throughout the land" ✓ ✓

4

Find

b. Mali had a good system of justice. (2)

True "There is very little injustice there" ✓ ✓

4

Find

c. Timbuktu was a very quiet, solemn and religious city. (2)

False "They spend a great part of the night singing and dancing in the streets" ✓ ✓

4

Find

d. The city of Timbuktu was well known for its learning. (2)

True "No other place matched Timbuktu for its fine institutions" /

4

"The scholars were the most respected in the Islamic world" ✓ ✓

Find

e. The king of Ghana seemed to enjoy showing off his wealth.

Give two quotes. (3)

True "Wearing necklaces around his neck and bracelets on his arm" /

"horses covered in gold embroidered materials" / "dogs wear collars of

4

gold and silver" (any 2) ✓ ✓

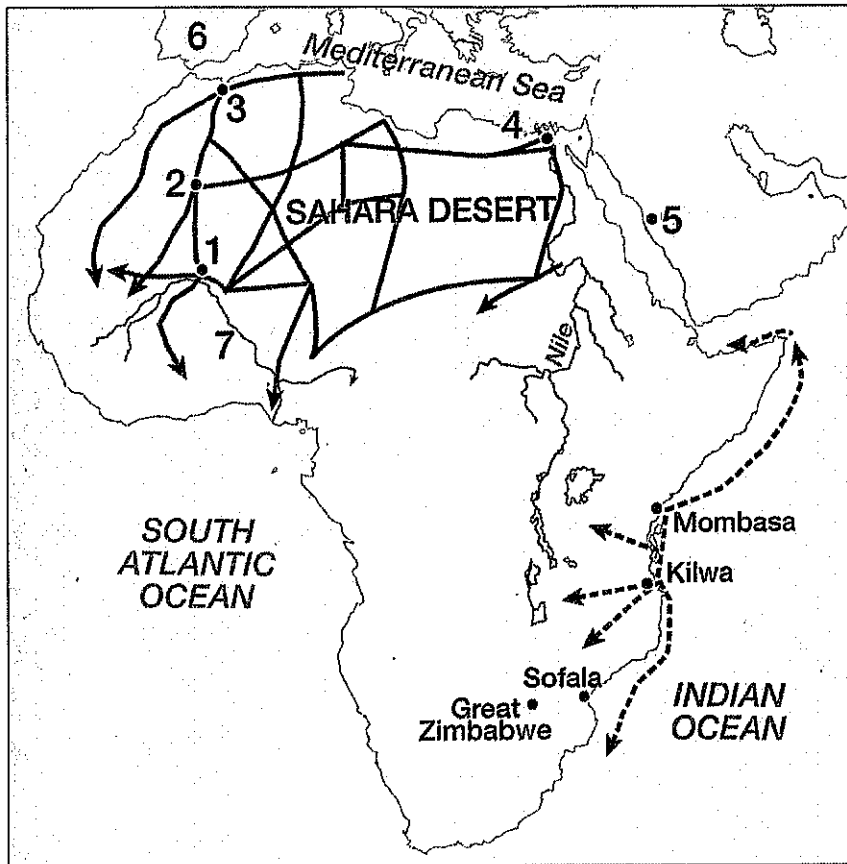
Find

2. Look at the drawing below, carefully, and answer the questions that follow.



- a. What type of source is this? (1) 2
 ___ Visual ✓ ___ Recognise
- b. What, in the picture, gives an impression of authority? (1) 2
 ___ Owners on camels / weapons ✓ ___
- c. What can you conclude about how the slaves felt from their facial expressions and their body language? (1) 5
 ___ nervous/unhappy/scared ✓ ___ Conclude
- d. How do you know that the Arabs were afraid that the slaves were going to run away? (1) 5
 ___ Hands are bound in blocks ✓ ___ Dedua
 evaluate
- e. Compare the clothing of the Arabs and the slaves by giving one difference. (1) 4
 Arabs – fully clothed, Slaves – not covered above waist ✓ _ Compare
-

3. Look at the map carefully. Using the clues below, identify the 7 different places on the map.



1. This city was a major centre of learning and trade. (1)
 ___Timbuktu✓___
2. Salt was mined here. (1) 2
 ___Taghaza✓___ Identify
3. Leo Africanus lived in this country with his family. (1)
 ___Morocco✓___
4. Mansa Musa spent so much money here, that the price of gold fell. (1)
 ___Cairo✓___
5. Muslims who can afford it, must go there at least once in their life. (1) 2
 ___Mecca✓___ Identify
6. Leo Africanus was born in this country. (1)
 ___Spain✓___
7. The river running through the Kingdom of Mali. (1)
 ___Niger✓___

4. Examine the following pictures carefully. Write a short description for each picture, giving a fact about what it shows. (4x1=4)

a.



4

Examine

e.g. American slaves worked in rice plantations ✓

b.

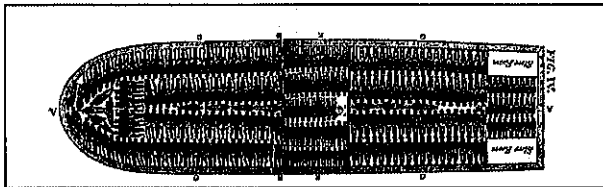


4

Examine

e.g. Slaves force-marched to the coach ✓

c.



4

Examine

e.g. Slaves squashed below deck on the way to America ✓ .

d.



4

Examine

e.g. Slave auctions – slaves being sold to highest bidder ✓

Put the 4 pictures above in the order that they occurred, by writing down the letters. (4)

___ b ✓ ___

___ c ✓ ___

___ d ✓ ___

___ a ✓ ___

4

Order

Sequence

SECTION D**PARAGRAPH****[5]**

Write a paragraph about Nat Turner's revolt, explaining the revolt and the consequences of the revolt. Ensure you include at least 5 facts.

In August, Nat Turner and a few trusted friends went to homes ✓ to free slaves. They didn't use guns, but they aimed to create "terror and alarm" among whites. In total, 55 white men, women and children were killed. ✓

Although this rebellion was over in two days, ✓ Nat Turner was caught only on 30th October. He was tried, found guilty and hanged ✓ on 11 November in Virginia.

However, 56 slaves and freed slaves were executed as a result of this uprising. ✓

Therefore, some slaves tried to show their resistance by deliberately:

- working very slowly and sluggishly, trying to do as few duties as possible.
- approaching their work passively and not responding to instructions.
- drinking alcohol to make their pain go away.
- running away from the plantations.

