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**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE SENIOR  
SERTIFIKAAT**

**GRADE/GRAAD 12**

**SEPTEMBER 2022**

**MATHEMATICS P1/ WISKUNDE V1  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 150**

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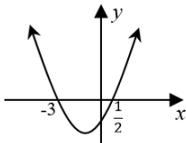
This marking guideline consists of 16 pages.  
Hierdie nasienriglyn bestaan uit 16 bladsye.

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**NOTE/LET WEL:**

- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.  
*Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk SLEGS die EERSTE poging.*
- Consistent accuracy applies in ALL aspects of the marking guideline.  
*Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die nasienriglyn.*
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.  
*Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.*
- The mark for substitution is awarded for substitution into the correct formula.
- *Die punt vir substitusie word toegeken vir substitusie in die korrekte formule.*

**QUESTION 1/VRAAG 1**

1.1.1	$x^2 + 4x - 21 = 0$ $(x - 3)(x + 7) = 0$ $\therefore x = 3 \quad \text{or / of} \quad x = -7$ <p style="text-align: center;"><b>OR/OF</b></p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-4 \pm \sqrt{4^2 - 4(1)(-21)}}{2(1)}$ $= \frac{-4 \pm \sqrt{100}}{2}$ $= 3 \quad \text{or / of} \quad -7$	<p>✓ factors / faktore</p> <p>✓ both x-values / beide x-waardes (2)</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ substitution / vervanging</p> <p>✓ both x-values / beide x-waardes (2)</p>
1.1.2	$x(2x - 7) = 3$ $2x^2 - 7x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-7) \pm \sqrt{(-7)^2 - 4(2)(-3)}}{2(2)}$ $= \frac{7 \pm \sqrt{73}}{4}$ $= 3,89 \quad \text{or / of} \quad -0,39$	<p>✓ standard form / standaardvorm</p> <p>✓ substitution / vervanging</p> <p>✓ <math>x = 3,89</math> or/of ✓ <math>x = -0,39</math> (4)</p>
1.1.3	$(2x + 3)(x + 1) < 6$ $2x^2 + 5x + 3 < 6$ $2x^2 + 5x - 3 < 0$ $(2x - 1)(x + 3) < 0$ $\therefore -3 < x < \frac{1}{2}$	 <p>✓ standard form / standaardvorm</p> <p>✓ factors / faktore</p> <p>✓✓ <math>-3 &lt; x &lt; \frac{1}{2}</math> (Accuracy/Akkuraatheid) (4)</p>

<p>1.1.4</p> $2\sqrt{x} + x = 3$ $2\sqrt{x} = 3 - x$ $(2\sqrt{x})^2 = (3 - x)^2$ $4x = 9 - 6x + x^2$ $\therefore x^2 - 10x + 9 = 0$ $(x - 1)(x - 9) = 0$ $\therefore x = 1 \text{ or / of } x \neq 9$ <p style="text-align: center;"><b>OR/OF</b></p> $2\sqrt{x} + x = 3$ $x + 2\sqrt{x} - 3 = 0$ <p>Let <math>k = \sqrt{x}</math>,</p> $\therefore k^2 + 2k - 3 = 0$ $(k - 1)(k + 3) = 0$ $k = 1 \text{ or / of } k = -3$ $\therefore \sqrt{x} = 1 \text{ or / of } \sqrt{x} \neq -3 \dots (\sqrt{x} \geq 0)$ $\therefore x = 1$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>In this question, CA marking applies only if the <math>k</math> equation is quadratic. In hierdie vraag, kan VA nasien slegs toegepas word as die vergelyking van <math>k</math> kwadraties is.</p> </div>	<ul style="list-style-type: none"> <li>✓ squaring both sides <i>kwadreer beide kante</i></li> <li>✓ standard form / <i>standaardvorm</i></li> <li>✓ factors / <i>faktore</i></li> <li>✓ both answers / <i>beide antwoorde</i></li> <li>✓ selection / <i>keuse</i> (5)</li> </ul> <p style="text-align: center;"><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ standard form / <i>standaardvorm</i></li> <li>✓ <math>k^2 + 2k - 3 = 0</math> (Accuracy/Akkuraatheid)</li> <li>✓ factors / <i>faktore</i></li> <li>✓ both <math>k</math>-values / <i>albei k-waardes</i></li> <li>✓ selection of <math>x</math>-value / <i>keuse van x-waarde</i></li> </ul> <p style="text-align: right;">(5)</p>
<p>1.2</p> $2y + x + 3 = 0 \dots\dots\dots(1)$ $x^2 + y^2 + 2xy = 1 \dots\dots\dots(2)$ $x = -2y - 3 \dots\dots\dots(3)$ <p>Substitute (3) into (2) / <i>Vervang (3) in (2)</i></p> $(-2y - 3)^2 + y^2 + 2y(-2y - 3) = 1$ $4y^2 + 12y + 9 + y^2 - 4y^2 - 6y - 1 = 0$ $y^2 + 6y + 8 = 0$ $(y + 2)(y + 4) = 0$ $\therefore y = -4 \text{ or / of } y = -2$ $\therefore x = 5 \text{ or / of } x = 1$ <p style="text-align: center;"><b>OR/OF</b></p>		<ul style="list-style-type: none"> <li>✓ <math>x = -2y - 3</math></li> <li>✓ substitution / <i>vervanging</i></li> <li>✓ standard form / <i>standaardvorm</i></li> <li>✓ factors / <i>faktore</i></li> <li>✓ <math>y</math>-values / <i>y-waardes</i></li> <li>✓ <math>x</math>-values / <i>x-waardes</i></li> </ul> <p style="text-align: right;">(6)</p> <p style="text-align: center;"><b>OR/OF</b></p>

	$2y + x + 3 = 0 \dots\dots\dots(1)$ $x^2 + y^2 + 2xy = 1 \dots\dots\dots(2)$ $y = -\frac{x+3}{2} \dots\dots\dots(3)$ <p>Substitute (3) into (2), <i>Vervang</i> (3) in (2):</p> $x^2 + \left(-\frac{x+3}{2}\right)^2 + 2x\left(-\frac{x+3}{2}\right) = 1$ $x^2 + \frac{(x+3)^2}{4} - x(x+3) - 1 = 0$ $4x^2 + x^2 + 6x + 9 - 4x^2 - 12x - 4 = 0$ $x^2 - 6x + 5 = 0$ $(x-5)(x-1) = 0$ $\therefore x = 1 \text{ or / of } x = 5$ $\therefore y = -2 \text{ or / of } y = -4$	$\checkmark y = -\frac{x+3}{2}$ $\checkmark \text{ substitution / vervanging}$ $\checkmark \text{ standard form / standaardvorm}$ $\checkmark \text{ factors / faktore}$ $\checkmark \text{ x-values / x-waardes}$ $\checkmark \text{ y-values / y-waardes}$ <p style="text-align: right;">(6)</p>
1.3	$K^{\frac{1}{x}} \times K^{\frac{1}{y}} = 12 \dots\dots(4)$ $\therefore K^{\frac{1}{x}} \times K^{\frac{1}{y}} = K^{\frac{1}{w}} \dots\dots\dots(\text{both / beide} = 12)$ $K^{\frac{1}{x} + \frac{1}{y}} = K^{\frac{1}{w}}$ $\Rightarrow \frac{1}{x} + \frac{1}{y} = \frac{1}{w}$ $\frac{x+y}{xy} = \frac{1}{w}$ $\therefore w = \frac{xy}{x+y} \quad (\text{reciprocals / omgekeerdes})$	$\checkmark \text{ multiplying / vermenigvuldiging}$ $\checkmark \text{ equating / gelykstel}$ $\checkmark \text{ exp. Law / eks. Wet}$ $\checkmark \text{ simplification / vereenvoudiging}$ <p style="text-align: right;">(4)</p>
<b>[25]</b>		

**QUESTION 2/VRAAG 2**

<p>2.1.1</p>	$3d = (2x + 8) - (3x - 1)$ $3d = -x + 9$ $3(4) = -x + 9$ $\therefore x = -3$	<p>✓ <math>3d = (2x + 8) - (3x - 1)</math></p> <p>✓ substitution / <i>vervanging</i></p> <p>✓ answer / <i>antwoord</i> (3)</p>			
<p>2.1.2 (a)</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <math display="block">T_4 = 3x - 1</math> <math display="block">= 3(-3) - 1</math> <math display="block">= -10</math>   <math display="block">\therefore a + 3d = -10</math> <math display="block">a + 3(4) = -10</math> <math display="block">a = -22</math> </td> <td style="width: 10%; text-align: center; border: none;">                     or / of                 </td> <td style="width: 40%; border: none;"> <math display="block">T_7 = 2x + 8</math> <math display="block">= 2(-3) + 8</math> <math display="block">= 2</math>   <math display="block">a + 6d = 2</math> <math display="block">a + 6(4) = 2</math> <math display="block">a = -22</math> </td> </tr> </table>	$T_4 = 3x - 1$ $= 3(-3) - 1$ $= -10$ $\therefore a + 3d = -10$ $a + 3(4) = -10$ $a = -22$	or / of	$T_7 = 2x + 8$ $= 2(-3) + 8$ $= 2$ $a + 6d = 2$ $a + 6(4) = 2$ $a = -22$	<p>✓ substitution / <i>vervanging</i></p> <p>✓ <math>T_4 = -10</math> or / of <math>T_7 = 2</math></p> <p>✓ answer / <i>antwoord</i> (3)</p>
$T_4 = 3x - 1$ $= 3(-3) - 1$ $= -10$ $\therefore a + 3d = -10$ $a + 3(4) = -10$ $a = -22$	or / of	$T_7 = 2x + 8$ $= 2(-3) + 8$ $= 2$ $a + 6d = 2$ $a + 6(4) = 2$ $a = -22$			
<p>2.1.2 (b)</p>	$S_n = \frac{n}{2} [2a + (n - 1)d]$ $S_{42} = \frac{42}{2} [2(-22) + (42 - 1)(4)]$ $= 2520$	<p>✓ formula / <i>formule</i></p> <p>✓ substitution / <i>vervanging</i></p> <p>✓ answer / <i>antwoord</i> (3)</p>			
<p>2.2.1</p>	$T_2 = 39 \text{ and / en } T_3 = 21$	<p>✓✓ answers / <i>antwoorde</i> (2)</p>			
<p>2.2.2</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <math display="block">T_n = 2n^2 - 28n + 87</math> <math display="block">T'_n = 4n - 28</math> <p>At/by min : <math>4n - 28 = 0</math></p> <math display="block">4n = 28</math> <math display="block">\therefore n = 7</math>   <math display="block">T_7 = 2(7)^2 - 28(7) + 87</math> <math display="block">= -11</math>   <p style="text-align: center;"><b>OR/OF</b></p> <math display="block">T_n = 2n^2 - 28n + 87</math> <math display="block">= 2(n^2 - 14n + 49 - 49) + 87</math> <math display="block">= 2[(n - 7)^2 - 49] + 87</math> <math display="block">= 2(n - 7)^2 - 98 + 87</math> <math display="block">= 2(n - 7)^2 - 11</math> <p><math>\therefore</math> Smallest value / <i>kleinste waarde</i> = -11</p> </td> <td style="width: 10%; text-align: center; border: none;"> <b>OR/OF</b> </td> <td style="width: 40%; border: none;"> <math display="block">n = \frac{-b}{2a}</math> <math display="block">= \frac{-(-28)}{2(2)}</math> <math display="block">= 7</math> </td> </tr> </table>	$T_n = 2n^2 - 28n + 87$ $T'_n = 4n - 28$ <p>At/by min : <math>4n - 28 = 0</math></p> $4n = 28$ $\therefore n = 7$ $T_7 = 2(7)^2 - 28(7) + 87$ $= -11$ <p style="text-align: center;"><b>OR/OF</b></p> $T_n = 2n^2 - 28n + 87$ $= 2(n^2 - 14n + 49 - 49) + 87$ $= 2[(n - 7)^2 - 49] + 87$ $= 2(n - 7)^2 - 98 + 87$ $= 2(n - 7)^2 - 11$ <p><math>\therefore</math> Smallest value / <i>kleinste waarde</i> = -11</p>	<b>OR/OF</b>	$n = \frac{-b}{2a}$ $= \frac{-(-28)}{2(2)}$ $= 7$	<p>✓ method / <i>metode</i></p> <p>✓ <math>n = 7</math></p> <p>✓ answer / <i>antwoord</i> (3)</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ completing the square / <i>voltooiing van vierkant</i></p> <p>✓ simplification / <i>vereenvoudiging</i></p> <p>✓ correct conclusion / <i>korrekte gevolgtrekking</i> (3)</p>
$T_n = 2n^2 - 28n + 87$ $T'_n = 4n - 28$ <p>At/by min : <math>4n - 28 = 0</math></p> $4n = 28$ $\therefore n = 7$ $T_7 = 2(7)^2 - 28(7) + 87$ $= -11$ <p style="text-align: center;"><b>OR/OF</b></p> $T_n = 2n^2 - 28n + 87$ $= 2(n^2 - 14n + 49 - 49) + 87$ $= 2[(n - 7)^2 - 49] + 87$ $= 2(n - 7)^2 - 98 + 87$ $= 2(n - 7)^2 - 11$ <p><math>\therefore</math> Smallest value / <i>kleinste waarde</i> = -11</p>	<b>OR/OF</b>	$n = \frac{-b}{2a}$ $= \frac{-(-28)}{2(2)}$ $= 7$			
<p>2.2.3</p>	$k > 11$	<p>✓✓ answer / <i>antwoord</i> (2)</p>			
<p><b>[16]</b></p>					

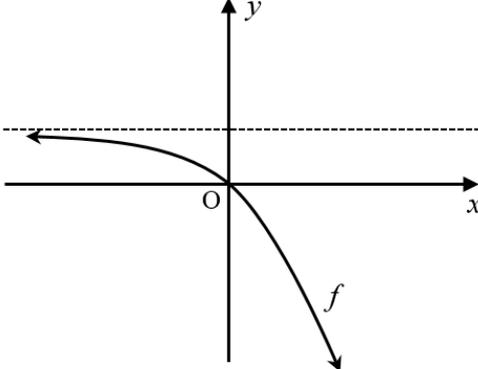
## QUESTION 3/VRAAG 3

3.1.1	$0,7 = 0,777777\dots$ $= 0,7 + 0,07 + 0,007 + \dots$	$\checkmark 0,7 + 0,07 + 0,007 + \dots$ <p style="text-align: right;">(1)</p>
3.1.2	$a = 0,7 \quad r = 0,1$ $T_n = ar^{n-1}$ $= (0,7)(0,1)^{n-1}$ $\therefore p = \sum_{n=1}^{\infty} (0,7)(0,1)^{n-1}$	$\checkmark a = 0,7 \quad \text{and / en } r = 0,1$ $\checkmark T_n = (0,7)(0,1)^{n-1}$ $\checkmark \text{ answer / antwoord}$ <p style="text-align: right;">(3)</p>
3.1.3	$S_{\infty} = \frac{a}{1-r}$ $= \frac{0,7}{1-0,1}$ $= \frac{7}{9}$	$\checkmark \frac{0,7}{1-0,1}$ $\checkmark \text{ answer / antwoord}$ <p style="text-align: right;">(2)</p>
3.2	$T_9 + T_{10} = 6 \times T_8$ $ar^8 + ar^9 = 6 \times ar^7$ $\frac{ar^7(r+r^2)}{ar^7} = 6$ $r^2 + r - 6 = 0$ $(r+3)(r-2) = 0$ $\therefore r = -3 \quad \text{or / of } r = 2$	$\checkmark ar^8 + ar^9 = 6 \times ar^7$ $\checkmark \text{ simplification / vereenvoudiging}$ $\checkmark \text{ standard form / standaardvorm}$ $\checkmark \text{ answers / antwoorde}$ <p style="text-align: right;">(4)</p>
		<b>[10]</b>

## QUESTION 4/VRAAG 4

4.1	$p = -3$	✓ answer / antwoord (1)
4.2	$0 = \frac{1+k}{1+p}$ $\therefore 0 = 1+k$ $k = -1$	✓ substitution / vervanging  ✓ $k = -1$  (2)
4.3	$f(x) = \frac{2}{x-3} + 1$ $y = \frac{2}{0-3} + 1$ $= 1 - \frac{2}{3}$ $= \frac{1}{3}$ $\therefore \text{y intercept is at } B\left(0; \frac{1}{3}\right) / \text{y-afsnit is by } B\left(0; \frac{1}{3}\right)$	✓ substitution / vervanging  ✓ y-value / y-waarde  (2)
4.4	$x \leq 0$ or / of $1 \leq x < 3$  <b>OR/OF</b>  $x \in (-\infty; 0]$ or / of $x \in [1; 3)$	✓ $x \leq 0$ ✓✓ $1 \leq x < 3$ Accuracy / Akkuraatheid (3)  <b>OR/OF</b>  ✓ $x \in (-\infty; 1]$ Accuracy/Akkuraatheid ✓✓ $x \in [1; 3)$ Accuracy/Akkuraatheid (3)
4.5	$f(x) = \frac{x-1}{x-3}$ $= \frac{(x-3)+2}{x-3}$ $= \frac{2}{x-3} + \frac{x-3}{x-3}$ $= \frac{2}{x-3} + 1$	✓ $\frac{(x-3)+2}{x-3}$  ✓ answer / antwoord  (2)
		[10]

## QUESTION 5/VRAAG 5

5.1		✓ asymptote / <i>asimptoot</i> ✓ intercept / <i>afsnit</i> ✓ shape / <i>vorm</i> (3)
5.2	$y < 1, y \in \mathbb{R}$  <p style="text-align: center;"><b>OR/OF</b></p> $y \in (-\infty; 1)$	✓✓ $y < 1$ Accuracy / <i>Akkuraatheid</i> (2)  <p style="text-align: center;"><b>OR/OF</b></p> ✓✓ $y \in (-\infty; 1)$ Accuracy / <i>Akkuraatheid</i> (2)
5.3	$g(x) = -(-3^x + 1)$ $= 3^x - 1$ $\therefore$ Asymptote / <i>Asimptoot</i> : $y = -1$	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;"> <b>Answer only – Full Marks</b>  <i>Slegs antwoord – Volpunte</i> </div> ✓ $3^x - 1$ ✓ answer / <i>antwoord</i> (2)
5.4	$h(x) = 3^x$ $x = 3^y$ $\therefore y = \log_3 x$	✓ $h(x) = 3^x$ ✓ $x = 3^y$ ✓ answer / <i>antwoord</i> (3)
		<b>[10]</b>

## QUESTION 6/VRAAG 6

6.1.1	$x = -\frac{b}{2a} \qquad 2x - 4 = 0$ $= -\frac{(-4)}{2(1)} \quad \text{OR / OF} \quad 2x = 4$ $= 2 \qquad x = 2$ $y = (2)^2 - 4(2) - 11$ $= -15$ $D(2; -15)$	<p>✓ subst. into correct formula verv. in korrekte formule (method mark / metodepunt)</p> <p>✓ x-value / x-waarde</p> <p>✓ y-value / y-waarde</p> <p>(3)</p>
6.1.2	$g(x) = f'(x) = 2x - 4$ <p>coordinates of C / koördinate van C :</p> $C(2; 0)$ <p style="text-align: center;"><b>OR/OF</b></p> <p>Making connection between x-coordinate of T/P of the function and the x-intercept of the derivative of the function. Concluding that C(2; 0) .</p> <p><i>Maak konneksie tussen x-koordinaat van draaipunt van die funksie en die x-afsnit van die afgeleide van die funksie. Gevolglik is C(2; 0) .</i></p> $CN = \sqrt{(7-2)^2 + (10-0)^2}$ $= \sqrt{125}$ $= 5\sqrt{5}$	<p>✓✓ coordinates of C koördinate van C</p> <p>✓ substitution / vervanging</p> <p>✓ answer / antwoord (4)</p>
6.2.1	$-1 < x < 7$	<p>✓✓ answer / antwoord (2)</p>
6.2.2	$g(x) - f(x)$ $= 2x - 4 - (x^2 - 4x - 11)$ $= -x^2 + 6x + 7$ <p>For maximum / Vir maksimum: <math>-2x + 6 = 0</math></p> $\therefore x = 3$	<p>✓ difference / verskil</p> <p>✓ derivative / afgeleide ✓ equating derivative to 0 stel afgeleide = 0</p> <p>✓ answer / antwoord (4)</p>
<b>[13]</b>		

## QUESTION 7/VRAAG 7

7.1	$A = P(1 - i)^n$ $R\ 27\ 763,12 = P(1 - 0,17)^4$ $P = \frac{27\ 763,12}{0,83^4}$ $= R\ 58\ 500$	<p>✓ substitution / <i>vervanging</i></p> <p>✓ answer / <i>antwoord</i></p> <p>(2)</p>
7.2	$F = \frac{x[(1 + i)^n - 1]}{i}$ $R\ 300\ 000 = \frac{x \left[ \left( 1 + \frac{0,086}{12} \right)^{84} - 1 \right]}{\frac{0,086}{12}}$ $x = \frac{R\ 300\ 000 \times \frac{0,086}{12}}{\left[ \left( 1 + \frac{0,086}{12} \right)^{84} - 1 \right]}$ $\therefore x = R\ 2\ 616,05$	<p>✓ <math>i = \frac{0,086}{12}</math> and / en <math>n = 84</math></p> <p>✓ correct substitution into correct formula / <i>korrekte vervanging in die korrekte formule</i></p> <p>✓ answer / <i>antwoord</i></p> <p>(3)</p>
7.3.1	$P = \frac{x \left[ 1 - (1 + i)^{-n} \right]}{i}$ $R\ 8\ 901,96 = \frac{x \left[ 1 - \left( 1 + \frac{0,104}{12} \right)^{-300} \right]}{\frac{0,104}{12}}$ $= R\ 950\ 000$	<p>✓ <math>\frac{0,104}{12}</math> and / en <math>n = -300</math></p> <p>✓ correct substitution into correct formula / <i>korrekte vervanging in die korrekte formule</i></p> <p>✓ answer / <i>antwoord</i></p> <p>(3)</p>

7.3.2(a)	<p>Outstanding balance after 204 payments: <i>Uitstaande balans na 204 betalings</i></p> $P = \frac{x \left[ 1 - (1 + i)^{-n} \right]}{i}$ $= \frac{R 8901,96 \left[ 1 - \left( 1 + \frac{0,104}{12} \right)^{-96} \right]}{\frac{0,104}{12}}$ $= R 578 551,24$ <p style="text-align: center;"><b>OR / OF</b></p> <p><math>O / B = A - F_v</math></p> $P(1 + i)^n - \frac{x \left[ (1 + i)^n - 1 \right]}{i}$ $950\,000 \left( 1 + \frac{0,104}{12} \right)^{204} - \frac{8901,96 \left[ \left( 1 + \frac{0,104}{12} \right)^{204} - 1 \right]}{\frac{0,104}{12}}$ $5\,523\,928,831830547 - 4\,945\,376,296008371$ $R 578\,552,54$	<p>✓ <math>n = 96</math></p> <p>✓ correct substitution into correct formula / <i>korrekte vervanging in die korrekte formule</i></p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(3)</p> <p style="text-align: center;"><b>OR / OF</b></p> <p>✓ <math>n = 204</math></p> <p>✓ correct substitution into correct formula / <i>korrekte vervanging in die korrekte formule</i></p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(3)</p>
7.3.2(b)	$R 578 551,24 = \frac{R 7 500 \left[ 1 - \left( 1 + \frac{0,104}{12} \right)^{-n} \right]}{\frac{0,104}{12}}$ $1 - \frac{R 578 551,24 \times \frac{0,104}{12}}{R 7 500} = \left( \frac{1513}{1500} \right)^{-n}$ $\therefore \log_{\left( \frac{1513}{1500} \right)} 0,13315 = -n$ $-n = -127,97$ $\therefore n = 128 \text{ months/maande}$ $= 10 \text{ years } 8 \text{ months}$ $10 \text{ jaar } 8 \text{ maande}$	<p>✓ <math>P = R 578 551,24</math> in P – formula / <i>in P – formule</i></p> <p>✓ simplification / <i>vereenvoudiging</i> (isolating <math>n</math> / <i>isoleer n</i>)</p> <p>✓ correct use of logs / <i>korrekte gebruik van logs</i></p> <p>✓ answer / <i>antwoord (months)</i></p> <p style="text-align: right;">(4)</p>

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## QUESTION 8/VRAAG 8

8.1	$f(x) = -3x^2 + x$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-3(x+h)^2 + (x+h) - (-3x^2 + x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-3x^2 - 6xh - 3h^2 + x + h + 3x^2 - x}{h}$ $= \lim_{h \rightarrow 0} \frac{-6xh - 3h^2 + h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-6x - 3h + 1)}{h}$ $= \lim_{h \rightarrow 0} (-6x - 3h + 1)$ $= -6x + 1$ <p style="text-align: center;"><b>OR/OF</b></p> $f(x) = -3x^2 + x$ $f(x+h) - f(x) = -3(x+h)^2 + (x+h) - (-3x^2 + x)$ $= -3(x^2 + 2xh + h^2) + x + h - (-3x^2 + x)$ $= -3x^2 - 6xh - 3h^2 + x + h + 3x^2 - x$ $= -6xh - 3h^2 + h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-6xh - 3h^2 + h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-6x - 3h + 1)}{h}$ $= \lim_{h \rightarrow 0} (-6x - 3h + 1)$ $= -6x + 1$	<p>✓ substitution / <i>vervanging</i></p> <p>✓ expansion / <i>uitbreiding</i></p> <p>✓ simplification / <i>vereenvoudiging</i></p> <p>✓ factorisation / <i>faktorisering</i></p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ substitution / <i>vervanging</i></p> <p>✓ expansion / <i>uitbreiding</i></p> <p>✓ simplification / <i>vereenvoudiging</i></p> <p>✓ factorisation / <i>faktorisering</i></p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(5)</p>
8.2.1	$D_x \left[ 3x^4 - \frac{4}{x^2} \right] = D_x \left[ 3x^4 - 4x^{-2} \right]$ $= 12x^3 + 8x^{-3}$	<p>✓ <math>-4x^{-2}</math></p> <p>✓ <math>12x^3</math> ✓ <math>+8x^{-3}</math></p> <p style="text-align: right;">(3)</p>
8.2.2	$y = a^2x + 6\sqrt{x}$ $y = a^2x + 6x^{\frac{1}{2}}$ $\therefore \frac{dy}{dx} = a^2 + 3x^{-\frac{1}{2}}$	<p>✓ changing surd / <i>verandering van wortelvorm</i></p> <p>✓ <math>a^2</math> ✓ <math>3x^{-\frac{1}{2}}</math></p> <p style="text-align: right;">(3)</p>
<b>[11]</b>		

## QUESTION 9/VRAAG 9

9.1	$f(x) = -x^3 + 3x - 2$ $f'(x) = -3x^2 + 3$ At turning points / By draaipunte: $f'(x) = 0$ $-3x^2 + 3 = 0$ $x^2 = 1$ $\therefore x = \pm 1$  $y = -(-1)^3 + 3(-1) - 2$ or / of $y = -(1)^3 + 3(1) - 2$ $= -4$ <span style="margin-left: 150px;"><math>= 0</math></span>  $\therefore$ Turning points / Draaipunte: $(-1; -4)$ and / en $(1; 0)$	$\checkmark f'(x) = -3x^2 + 3$ $\checkmark f'(x) = 0$  $\checkmark (-1; -4)$ $\checkmark (1; 0)$  (4)
9.2	$(1; 0)$ is an intercept / is 'n afsnit $f(x) = x^3 - 3x + 2 = (x - 1)(x^2 + x - 2)$ $= (x - 1)(x - 1)(x + 2)$ $x = 1$ or / of $x = -2$	$\checkmark (x - 1)(x^2 + x - 2)$ $\checkmark (x - 1)(x + 2)$ $\checkmark$ values of $x$ / waardes van $x$ (3)
9.3.1	$-1 < x < 1$  <p style="text-align: center;"><b>OR/OF</b></p> $x \in (-1; 1)$	$\checkmark\checkmark -1 < x < 1$  <p style="text-align: center;"><b>OR/OF</b></p> $\checkmark\checkmark x \in (-1; 1)$  (2)
9.3.2	$x_{p.o.i} = \frac{-1+1}{2} = 0$ OR / OF $f''(x) = 6x = 0$ $\Rightarrow x = 0$  $\therefore$ concaved down for / konkaaf af vir : $x \leq 0$	$\checkmark$ $x$ -coordinate / $x$ -koördinaat  $\checkmark\checkmark$ answer / antwoord (3)
9.4	$g(x) = f(x - 3)$ Turning point / Draaipunt : $(-1; -4) \rightarrow (2; -4)$ $(1; 0) \rightarrow (4; 0)$  $y$ -intercept / $y$ -afsnit : $(-3)^3 - 3(-3) + 2 = -16$  	$\checkmark$ $x$ -intercepts / $x$ -afsnitte $\checkmark$ $y$ -intercept / $y$ -afsnit $\checkmark$ turning points / draaipunte $\checkmark$ shape / vorm  (4)
9.5	$0 < k < 4$	$\checkmark\checkmark$ answer / antwoord (Accuracy / Akkuraatheid) (2)

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## QUESTION 11/VRAAG 11

11.1.1	$160 + 60 + x + 55 + 255 + 85 + 200 + 45 = 900$ $x = 900 - 860$ $x = 40$	✓ addition and equating to 900 / optel en gelyk stel aan 900  ✓ answers / antwoorde (2)
11.1.2	$P(\text{only / slegs } H) = \frac{200}{900} \left( = \frac{2}{9} \right)$	✓✓ answer / antwoord (2)
11.1.3	$P(\text{at least 2 / ten minste 2}) = \frac{240}{900}$ Percentage / Persentasie = 26,7%	✓✓ answer / antwoord (2)
11.2.1 (a)	$8! = 40\,320$ ways / maniere	✓ $8! = 40\,320$ (1)
11.2.2 (b)	$2 \times 7!$ ways / maniere $= 10\,080$ ways / maniere	✓ 2 ✓ 7! (award 2 <sup>nd</sup> mark only if multiplication is shown / answer only – full marks) (ken 2de punt toe slegs as vermenigvuldiging getoon word / slegs antwoord – volpunte) (2)
11.2.2	$P(\text{Event / Gebeurtenis}) = \frac{6! \times 3!}{8!}$ $= \frac{3}{28}$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;">             Answer Only – Full Marks              Slegs Antwoord – Volpunte           </div>	✓ $6! \times 3!$ ✓ $8!$ (2)

11.3		
	$P(R/G) = P(R) \times P(G)$ $\frac{1}{5} = \frac{x}{4x} \times \frac{3x}{4x-1}$ $\frac{1}{5} = \frac{1}{4} \times \frac{3x}{4x-1}$ $\frac{4}{5} = \frac{3x}{4x-1}$ $15x = 16x - 4$ $x = 4$ $\therefore \text{Number of balls / Aantal balle} = 16$	$\checkmark \frac{x}{4x} \quad \checkmark \frac{3x}{4x-1}$ <p><math>\checkmark</math> equating product to 0,2 stel produk gelyk aan 0,2</p> <p><math>\checkmark</math> value of <math>x</math> / waarde van <math>x</math></p> <p><math>\checkmark</math> answer / antwoord</p> <p style="text-align: right;">(5)</p>
		<b>[16]</b>

**TOTAL/TOTAAL: 150**