



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**LIFE ORIENTATION  
COMMON ASSESSMENT TASK**

**SEPTEMBER 2022**

**MARKS: 100**

**TIME: 2½ hours**

**DEAF LEARNERS**



**This question paper has 9 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper has **three sections**:  
SECTION A, SECTION B and SECTION C.
2. The questions in **SECTION A and SECTION B** are **COMPULSORY** (must do).
3. **Choose TWO** questions in **SECTION C**.
4. **Read ALL** the questions **carefully**.
5. **Number the answers the same** as the numbers on the **question paper**.
6. Write neatly and legibly.

**SECTION A (COMPULSORY<sub>(must do)</sub>)**

Answer **ALL** the questions.

**QUESTION 1**

1.1 **Choose** the correct answer.

Write the **letter** (A–D) next to the **question numbers** (1.1.1 to 1.1.5), e.g. 1.1.6 D.

1.1.1 You must **choose** a **career**.

The **most important** thing to think about is ...

- A the **benefits and salary** you may receive.
- B if you will **develop** your **full potential**<sub>(talents and knowledge)</sub>.
- C the **distance** to your workplace.
- D the **hours** you will have to **work**.

1.1.2 An **important strategy**<sub>(plan)</sub> for an effective **study plan** is ...

- A **Follow all activities** you have planned
- B **Organise** all the assessment **tasks**
- C **Include all** the important **activities** within the planned **times**
- D **Change** some **activities** to make **sure** that **progress** happens

1.1.3 **ONE function** of the Commission for Conciliation Mediation and Arbitration (**CCMA**) is to ...

- A **start** workplace **forums**<sub>(committee meetings)</sub>
- B organise **legal and financial support** for **workers**.
- C open up **opportunities** for **promotion** and growth.
- D build **honesty**<sub>(tell truth)</sub> and **discipline** among workers.

1.1.4 **Assessing** an **environmental project** means to ...

- A **reduce** the use of fires to prevent **air pollution**.
- B use **less electricity and water** in your house.
- C plan ways to **re-use grey**<sub>(used bath water)</sub> **water**.
- D **think** about the **effect**<sub>(what will happen)</sub> of **recycling waste** on your community.

1.1.5 Fitness **exercises** to **strengthen** your **core**<sub>(back and stomach)</sub> **muscles**:

- A Push-ups, sprints<sub>(running)</sub> and lunges<sub>(jump forward)</sub>
- B Skipping, crunches and squats<sub>(bend knees)</sub>
- C Crunches, sit-ups and push-ups
- D Sit-ups, skipping and sprints

(5 x 1) (5)

- 1.2 Give **ONE word/term** for EACH description.  
Write the **word/term** next to the **question number** (1.2.1 to 1.2.3).
- 1.2.1 A **learning style** where learn best by **doing, moving** and **touching** (1)
- 1.2.2 A **way of governance** where the **people of a country** have the **right to engage**<sub>(talk and think)</sub> with and **decide** on **legislation**<sub>(rules and laws)</sub> (1)
- 1.2.3 An **evidence-based research** method used by the **media** to **expose**<sub>(open up)</sub> public **matters hidden** by **people in power** (1)
- 1.3 Write the **answers** next to the **question numbers** (1.3.1 to 1.3.3).  
Write **full sentences**.
- 1.3.1 What is the **provincial government's responsibility** to make sure that the **people** have **safe and healthy** living conditions?  
  
What is the **national government's responsibility** to make sure that the **people** have **safe and healthy** living conditions? (1 x 2) (2)
- 1.3.2 **How** can you **adapt**<sub>(change)</sub> **community sports** to **include** people with **disabilities**?  
Give **ONE** plan. (1 x 2) (2)
- 1.3.3 **Why** is it **good** to **visualise** the **information** that you study?  
Give **ONE** reason. (1 x 2) (2)
- 1.4 **Read** the information. **Answer** the questions.  
Write **sentences**.

### THE POWER OF OUR BELIEF SYSTEM

Our belief system, unlike ideologies, is an invisible force behind our behaviour.

[Adapted from *The Power of our Belief System* by Krysta Martynes]

- 1.4.1 Give **TWO factors**<sub>(things)</sub> that can **influence** your **belief system**. (2 x 1) (2)
- 1.4.2 **What** are **ideologies**? (1 x 2) (2)
- 1.4.3 **How** can your **belief system** influence your **lifestyle choices**?  
**Motivate** your answer. (1 x 2) (2)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY<sub>(must do)</sub>)**

Answer **ALL** the **questions**. Write full **sentences**.

**QUESTION 2**

Read the information. Answer the questions.

**BASIC CONDITIONS<sub>(rules)</sub> OF THE EMPLOYMENT ACT**

South Africa's labour laws are some the best in the world.

The Constitution also includes labour law rights.

Trade unions are allowed to give input into labour laws.

South Africa's labour law is the Basic Conditions of Employment Act (BCEA), 1997 (Act 75 of 1997).

Employers and workers must follow this act.

An important part of this Act is the regulations<sub>(rules)</sub> of a job contract.

Every employer must give all workers a contract on the first day of employment.

Few workers read the job contract before signing it.

Even though South African labour laws are clear, child labour continues to exist in the country.

It is important that employers have a good understanding of the BCEA to make sure that they work within the law.

[Adapted from <http://www.chamlabour.co.za>. Accessed on 2 May 2022.]

- |     |  |         |                    |
|-----|--|---------|--------------------|
| 2.1 | <b>What is a <i>job contract</i>?</b>  | (1 x 2) | (2)                |
| 2.2 | <b>How can trade unions help workers to solve problems at the workplace?</b><br>Give <b>TWO</b> ways.  | (2 x 1) | (2)                |
| 2.3 | Think about <b>Basic Conditions of Employment Act (BCEA)</b> .<br><b>Why</b> does this Act <b>protect under-aged children from working</b> in a formal work environment?<br><b>Explain</b> your answer.  | (1 x 2) | (2)                |
| 2.4 | <b>How</b> can an <b>employer help</b> a young <b>worker</b> to clearly <b>understand</b> a <b>job contract</b> ?  | (2 x 2) | (4)                |
| 2.5 | <b>Why</b> is it in an <b>employer's best interest</b> <sub>(protection)</sub> to give <b>job contracts</b> to the <b>workers</b> ?<br>Give <b>TWO</b> reasons.  | (2 x 2) | (4)                |
| 2.6 | <b>Why</b> is it <b>important</b> for a <b>worker</b> to <b>review</b> <sub>(ask for changes)</sub> a <b>job contract</b> ?<br>Give <b>THREE</b> answers.<br><b>Give a possible benefit</b> for the <b>worker</b> in <b>EACH</b> of the answers. | (2 x 3) | (6)<br><b>[20]</b> |

**QUESTION 3**

**Read the information. Answer the questions.**

**THE IMPORTANCE OF UNDERSTANDING OTHER VIEWS AND INSIGHTS**

Knowledge of the human life cycle is important for our personal understanding of childhood, adolescence and adulthood.

We continue to learn about the human life cycle during our whole life.

We must be open to learn about other views<sub>(ways of thinking and doing)</sub> and insights.

Knowledge and understanding of other traditions, views and insights about the human life cycle helps us to understand ourselves and the world.

We are living in a world that forces us to question many things that we have learned in our lives.

We must understand that not everyone shares our upbringing<sub>(traditions)</sub>.

We must know that the people we meet in our lifetime, may believe in or do things that we may not understand.

Since birth we were taught everything we currently know, so seeing things from others' point of view may take time, energy and tolerance<sub>(acceptance and understanding)</sub>.

[Adapted from <https://www.thoughtcatalog.com>. Accessed on 15 February 2022.]

- |     |   |         |                    |
|-----|---|---------|--------------------|
| 3.1 | <b>Describe the <i>human life cycle</i>.</b>  | (1 x 2) | (2)                |
| 3.2 | <b>How</b> could an <b>adolescent handle</b> an <b>identity crisis</b> as part of the life cycle?   | (2 x 1) | (2)                |
| 3.3 | <b>Why</b> is it <b>important</b> to have <b>knowledge</b> about the <b>human life cycle</b> ?<br><b>Explain</b> your answer.   | (1 x 2) | (2)                |
| 3.4 | <b>Why</b> do most <b>people feel obligated</b> <sub>(must do)</sub> to follow <b>traditional practices</b> <sub>(activities)</sub> ?<br><b>Explain TWO reasons.</b>  | (2 x 2) | (4)                |
| 3.5 | What is the <b>role</b> of the <b>media</b> in <b>improving tolerance</b> for <b>different traditional practices</b> and/or views?<br>Do the <b>media succeed</b> in <b>improving tolerance</b> ?   | (2 x 2) | (4)                |
| 3.6 | It is <b>important</b> to have <b>knowledge</b> of <b>other views</b> , insights and traditions.<br><br><b>How</b> could <b>this knowledge</b> help with your <b>emotional development</b> ?<br>In <b>EACH answer</b> , say how this <b>knowledge</b> could be <b>important</b> in <b>all areas</b> of your <b>life</b> . | (2 x 3) | (6)<br><b>[20]</b> |

**TOTAL SECTION B: 40**

**SECTION C**

Choose **TWO** questions in this section.

Write **paragraphs**.

**Marks** will ONLY be given for **answers** in **full sentences**.

**QUESTION 4**

Read the information. Answer the questions.

**STAYING COMPETITIVE** (be better than others) **ON E-BUSINESS PLATFORMS**

Entrepreneurship in the cultural and creative industries (make and sell products) in South Africa is where individuals have started competitive businesses that are grounded (started from) in the arts and are relevant (fits in) to the cultural heritage of a specific community. In the current global (world) market, this industry has become increasingly competitive for entrepreneurs on <sup>1</sup>e-business platforms.

**Glossary:**

<sup>1</sup>e-business platforms: an online space (place) that allows entrepreneurs to manage their businesses

[Adapted from <https://www.trade.gov.za>. Accessed on 22 March 2022.]

Write **paragraphs** on **entrepreneurship and e-businesses**.

Write about:

- **Give FOUR ways** in which a **value-based approach** could **guide** an entrepreneur to run a **successful e-business**. (4 x 1) (4)
  - **How** could entrepreneurs **use culture** to **stay competitive** on current **e-business platforms**? **Explain** your answer. (2 x 4) (8)
  - **Evaluate** (think about and explain) **TWO factors** within a **cultural group** that may have an **impact** on your **decision** to become an **entrepreneur**. (2 x 4) (8)
- [20]**

**QUESTION 5**

**Read the information. Answer the questions.**

**COLLABORATION** (people working together without conflict)  
**AN IMPORTANT INTERPERSONAL SKILL**

Verbal and non-verbal communication skills are important when having to collaborate. In this new digital era (time), the ability to collaborate and delegate (share the work) are even more important in ensuring (making sure it happens) the success of group projects.

[Adapted from <https://pressbooks.com/essential-skills-and-collaboration>. Accessed on 22 March 2022.]

Write **paragraphs** on ***collaboration as a conflict resolution skill***.

**Write about:**

- Give **FOUR reasons** why it is **important** to **notice non-verbal communication** within a **team**. (4 x 1) (4)
  - **How** may **working from home** in this new digital era **affect** (change) how you **collaborate** (work together) on a **group** project? (2 x 4) (8)
  - **What** is the **importance** of **delegating** as a collaborative skill in **teamwork**? (2 x 4) (8)
- [20]**



**QUESTION 6**

**Read the information. Answer the questions.**

**MY PHONE, MY PHOTOS, MY INFORMATION, MY PRIVACY,  
MY SOCIAL MEDIA FOOTPRINT** (what other people can see) ...

How big is the problem of young people's social media footprint and personal cellphone use at work really? More especially during working hours. Although workers have a right to privacy on using their personal electronic devices at work, they can, however, not claim<sub>(want)</sub> unlimited freedom to engage<sub>(be busy)</sub> in personal interactions<sub>(communication)</sub> on social media platforms during working hours.

[Adapted from <https://www.labourguide.co.za>. Accessed on 1 March 2022.]

Write **paragraphs** on **social media platforms and social media footprint**.

**Write about:**

- Give **FOUR ways** in which young **people** could **manage** their **social media footprint** more effectively. (4 x 1) (4)
- Give **TWO negative implications**<sub>(things that can happen)</sub> that **using time** on **social media** during **working hours** may have **for a workplace**.  
**Explain** your answers. (2 x 4) (8)
- **Why** it is **important** for an employer to **enforce**<sub>(force people to do it)</sub> **limitations**<sub>(rules)</sub> ON the **use** of **personal electronic devices** to **protect** a **company**?  
**Explain** your answers. (2 x 4) (8)

**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 100**













