



**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2022

RELIGION STUDIES P1

MARKS: 150

TIME: 2 hours

This question paper consists of 16 pages.

INSTRUCTIONS AND INFORMATION

1. The question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSARY
SECTION B: Answer ANY TWO questions in this section.
3. Read ALL the questions carefully.
4. Start EACH question on a NEW page.
5. The length of your answers must be in accordance with the marks allocated to each question.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Write neatly and legibly.

SECTION A (COMPULSARY)**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.10) in the ANSWER BOOK, for example 1.1.11 D.

1.1.1 The religious group which believes the Torah was written by human beings over time:

- A Orthodox Judaism
- B Conservative Judaism
- C Reformed Judaism
- D Chassidic/Hassidic Judaism (1)

1.1.2 “All religions worship and believe in the same God.” This is the central message of ...

- A African Traditional Religion.
- B The New Age movement.
- C Christianity.
- D The Baha’i faith. (1)

1.1.3 A gentile is ...

- A a person who is gentle by nature.
- B a Jew.
- C any person who is NOT a Jew.
- D a Christian. (1)

1.1.4 This religion rejects the idea that humans have souls that live on after death:

- A Hinduism
- B Baha’i faith
- C Buddhism
- D Taoism (1)

1.1.5 The oldest of all the Hindu schools is ...

- A Shaktism.
- B Vaishnavism.
- C Smartas.
- D Shaivism. (1)

- 1.1.6 Characteristics that show interesting similarities and differences:
- A Unity
 - B Comparability
 - C Ideology
 - D Identity
- (1)
- 1.1.7 This type of statement indicates which things are good or bad and which actions are right or wrong:
- A Descriptive statement
 - B Normative Statement
 - C Authenticity Statement
 - D Complementary Statement
- (1)
- 1.1.8 The idea that all forms of life are connected and have a common origin refers to elements of ...
- A creation.
 - B secularism.
 - C evolution.
 - D religion.
- (1)
- 1.1.9 Both insist on the transcendence of God and take very seriously the commandment against having images of God:
- A Hinduism and Islam
 - B African Traditional Religion and Christianity
 - C Hinduism and Buddhism
 - D Judaism and Islam
- (1)
- 1.1.10 Someone who gains insight into the unknown or future by supernatural means:
- A Ancestors
 - B Khoi-Khoi
 - C Diviner
 - D The yet-to-be-born
- (1)

1.2 Choose an item from COLUMN B that matches an item in COLM N A. Write only the letter (A–G) next to the question numbers (1.2.1 to 1.2.6) in the ANSWER BOOK, for example 1.2.7 I. Do NOT use any letter more than ONCE.

COLUMN A		COLUMN B	
1.2.1	On this mountain the Ten Commandments were given to Moses	A	Ancestors
1.2.2	This form of Christianity has its origin in Africa	B	Tenzin Gyatso
1.2.3	Family members who have died and joined the spirit world	C	Inquisition
1.2.4	The Dalai Lama, leader of Tibetan Buddhism	D	Pluralism
1.2.5	The Roman Catholic Church established this law court in Spain to guard against heresy in the 15 th century	E	Atheism
1.2.6	All religions are paths towards the truth and are equally valid	F	Sinai
		G	African Traditional Religion
		H	African Initiated Churches

(6 x 1)

(6)

1.3 Choose the word in EACH list below that does NOT match the rest. Write down the word next to the question numbers (1.3.1 to 1.3.5) in the ANSWER BOOK and give a reason why it does NOT fit.

EXAMPLE: Red; Yellow; Circle; Blue
ANSWER: Circle
REASON: The other three are colours.

- 1.3.1 Venerate; Revere; Worship; Diviner (2)
- 1.3.2 Identity; Tao; Comparability; Unity (2)
- 1.3.3 Monotheism; Atheism; Polytheism; Syncretism (2)
- 1.3.4 Five Pillars; Four Noble Truth; Religious Freedom; Eucharist (2)
- 1.3.5 King; Sunday; Clan; Chief (2)

- 1.4 Complete the following sentences by filling in the missing word(s). Write only the word next to the question numbers (1.4.1 to 1.4.5) in the ANSWER BOOK.
- 1.4.1 The science of interpreting religious texts is called ... (2)
- 1.4.2 The goal of the Eightfold is to attain ... (2)
- 1.4.3 In Hindu society the lowest cast is known as the 'untouchables' or ... (2)
- 1.4.4 Conducting life independently of a religious institution and symbols is called ... (2)
- 1.4.5 The founder of Taoism was ... (2)
- 1.5 Indicate whether the statements are TRUE or FALSE. Write only 'true' or 'false' next to the question numbers (1.5.1 to 1.5.5) in the ANSWER BOOK. Give a reason if the answer is FALSE.
- 1.5.1 Some Africans broke away from Christianity because Europeans introduced the tithe and offerings. (2)
- 1.5.2 According to the Taoist belief the universe is maintained by God in creation. (2)
- 1.5.3 The head of Tibetan Buddhism is the Zen teacher. (2)
- 1.5.4 The New Testament is the sacred text of Judaism (2)
- 1.5.5 All Hindu sects share common beliefs, traditions, rituals and personal deities. (2)
- 1.6 Write TWO facts about EACH of the following:
- 1.6.1 Canon (2)
- 1.6.2 Syncretism (2)

TOTAL SECTION A: 50

SECTION B

Answer any TWO questions in this section.

QUESTION 2

2.1 Read the extract below and answer the questions that follow.

**DESMOND TUTU, NOBEL PEACE PRIZE, SOUTH AFRICAN
ACTIVIST**

Desmond Tutu is one of South Africa's most well-known human rights activists ... Known as the voice of the voiceless Black South Africans, he was an outspoken critic of apartheid. In his human rights work, "Tutu formulated his objective as a democratic and just society without racial divisions".

One of his trademarks was to hold interfaith services at St. George's Cathedral in Cape Town, a city that has a range of Christian denominations as well as many Muslims and Jews. "He pulled everybody into that Cathedral. He never wanted it to be just Christian. He didn't see religion as divisive."

Perhaps the most dramatic episode was his intervention to save a young black South African from being "neck-laced". He repeatedly condemned this practice – and all violence – as a means to end apartheid.

Tutu led the Truth and Reconciliation Commission. His legacy is moral strength, moral courage and clarity. He felt with the people. In public and alone he cried, because he felt the people's pain.

The central purpose of the Commission was to promote reconciliation and forgiveness among perpetrators and victims of apartheid by the full disclosure of truth.

[Source: youthforhumanrights.org]

2.1.1 "... a democratic and just society without racial division."

What does this quotation mean? (2)

2.1.2 Desmond Tutu encouraged religious freedom in society. Do you agree? (4)

2.1.3 "Tutu saved a young black South African from being necklaced."

Do you think Desmond Tutu's actions were in line with the South African constitution? Motivate your answer. (4)

2.1.4 What was the purpose of the Truth and Reconciliation Commission? (2)

2.1.5 Desmond Tutu is worthy to be imitated. Do you agree? Motivate your answer. (4)

2.2 Read the following extract and answer the questions that follow.

EVERY RELIGION HAS SOME BELIEFS THAT ARE NOT NEGOTIABLE

In ATR God is understood to be an intangible, invisible phenomenon able to penetrate and defuse things. God is extremely great and far removed from humankind and therefore ancestors act as mediators between them and God.

[Source: scielo.org.za]

Islam believe that God (Allah) has no offspring, no race, no body, and is unaffected by the characteristics of human life.

[Source: www.pbs.org]

In Hinduism the Supreme God has accountable divine powers. When God is formless, he is referred to as Brahman. When God has form, he is referred to as Paramatma.

[Source: www.mycentraljersey.com]

2.2.1 According to the extract religion differ from each other by their beliefs.

What is meant by:

- (a) Difference (2)
- (b) Identity (2)

2.2.2 Refer to paragraph 2.

“... ancestors act as mediators between them and God.”

What is the role of the ancestors as a unique feature in African Traditional Religion? (4)

2.3 Identify ONE common feature for each of the following groups.

2.3.1 Hinduism and Buddhism (2)

2.3.2 African Traditional Religion and the African Initiated Churches (2)

2.4 State TWO advantages of studying the COMPARABILITY of religions. (4)

2.5 Write TWO unique features of each of the following religions.

2.5.1 Taoism (4)

2.5.2 Christianity (4)

2.6 Explain each of the following concepts and name ONE religion with which it is associated.

2.6.1 Clan (4)

2.6.2 Dharma (4)

2.7 Religions have common similarities.

Name ONE similarity in religions. (2)

[50]

QUESTION 3

Read the extract below and answer the questions that follow.

'MONUMENTAL DISASTER' AS EASTERN CAPE INITIATION DEATH TOLL RISES TO 34

The toll of young initiates who have lost their lives in the Eastern Cape in the summer initiation season has risen to 34.

The National Executive Committee of the Congress of Traditional Leaders of South Africa (Contralesa) has expressed shock at the carnage; describing the death as unwarranted and unacceptable.

Eastern Cape Provincial Cogta spokesperson, Mamnkeli Ngam, confirmed the deaths. In most cases, this was because initiates died from dehydration, after parents allegedly instructed 'amakhankatha' (traditional nurses) to deny them drinking water.

Initiation has to do with transformation. It has been a central component of African traditional cultures.

It is a sign of courage and bravery. It provided a learning forum for the youth to know the societies ideal ideas.

Mkiva said: "Not a young man should lose his life for undergoing the rite of passage from boyhood to manhood."

"All criminal elements involved in running bogus initiation schools, should be charged with human trafficking and murder, and convicted.

[Extract taken from www.timeslive.co.za]

- 3.1 3.1.1 Briefly explain what the heading of this article means. (2)
- 3.1.2 According to the article, what are the reasons for the death of the initiates? (4)
- 3.1.3 Briefly explain why this ritual (initiation) is mandatory for African Traditional cultures. (6)
- 3.1.4 Provide religious solutions to address the death caused by circumcision. (6)
- 3.1.5 Do you think it is the government's responsibility to legislate rules and regulations over this ritual (initiation)? (8)
- Motivate your answer.

3.2 Read the extract below and answer the questions that follow.

WHY BELIEF IS IMPORTANT IN RELIGION

Belief is important because behaviour is important. Even beliefs you try to keep to yourself, may influence your actions enough to become a matter of legitimate concern for others. The power of belief resides in its ability to do four things: Belief creates vision, Belief creates strength of will, Belief creates resilience, and Belief ignites and activates.

[Source: learnreligions.com; [focus 3.com](http://focus3.com)]

RELIGIOUS TEACHINGS

One of the most common importance of religious teaching is that it helps students understand the place of various religions in our society. It helps them resolve the important questions of their own inner self and this understanding contributes to a more just cohesive society.

[Source: targetstudy.com/articles]

- 3.2.1 Give a short explanation of the relationship between Belief and Teaching in the context of religion. (6)
- 3.2.2 Name a parable from ANY religion and explain its meaning. (6)
- 3.2.3 Taking responsibility for one's action is a common religious teaching. Briefly discuss the issue of responsibility with reference to the following religions.
 - (a) African Traditional Religions (6)
 - (b) Judaism (6)

[50]

QUESTION 4

4.1 Read the extract below and answer the questions that follow.

‘RELIGION IS ONE OF THE REASONS CAUSING VACCINE HESITANCY’ by Shakirah Thebus, Nov. 9, 2021

Cape Town – Religion seems to be the fly in the ointment on why people are hesitant to get vaccinated against Covid-19.

Professor Myers said hesitancy is also seen in young people who believe they would not fall seriously ill after contracting the virus, and in religious groups. “I think there needs to be some sort of policy approach to try to motivate religious leaders. First to train religious leaders to really have the best life interest of their congregants at heart. To engage with religious leaders who are anti-vax and then that would trickle down to the congregations as well.”

One reason given for religious exemption requests is the use of foetal cells derived from terminated pregnancies to develop vaccines. Experts say these results from a misunderstanding of the actual science involved.

That didn’t stop one American pastor from pointing to the foetal cell issue as a reason to avoid vaccines. He died of Covid-19 in September.

Research indicates that getting vaccinated is the best way to stem the spread of the coronavirus.

[From iol.co.za]

- 4.1.1 Is this article in favour or against vaccination? Motivate your answer. (2)
- 4.1.2 Analyse how the media generally report on religious issues. (8)
- 4.1.3 Do you think the opinion in this extract represent only the Christian view on vaccination? Support your answer by referring to the article. (4)
- 4.1.4 What according to the article is the main objection of religious people towards vaccination? (2)

4.2 Read the extract below and answer the questions that follow.

LGBTQIA PEOPLE IN SOUTH AFRICA ARE UNDER SEIGE

Simphiwe Mkhize says he often found himself in fights with fellow pupils who were insulting him and calling him names because he is gay. The pain was written all over his face. His story is one among endless tales of discrimination against people who form part of the LGBTQIA community. Their abusive treatment is often accompanied by rejection, violence and even gruesome death.

LGBTQIA people are under siege. Lindokuhle Cele 23 died after suffering more than 35 stab wounds. The knife was found lodge in his eye when his body was found in Umlazi township.

The violence, rejection and discrimination cut across all races and religions. Take the case of Kriben Kribashnee of Durban. Kribashnee is a professional dancer. She always performs at religions ceremonies. She is training to become a Hindu priestess and often performs at local temples. She faced transphobia from her religious family. One of her relatives rubbed green chillies on her body. "I never felt so much pain before", she said. They called the police and opened a case against the man.

According to Sazzi Jali, she was raped by a man. When she went to open a case at the local police station, the officers asked her what she was wearing that caused her to get raped. "They asked me if I was a boy or a girl. I was sent from pillar to post and I eventually stopped going to the police station."

[From timeslive.co.za]

- 4.2.1 "LGBTQIA ... South Africa are under siege." What does this quotation mean? (2)
- 4.2.2 Name TWO human rights of LGBTQ people that are violated. (4)
- 4.2.3 LGBTQ individuals face different challenges. Do you agree? Give THREE examples to illustrate your answer. (6)
- 4.2.4 Indicate how communities could practise tolerance towards LGBTQ individuals. (6)
- 4.2.5 For each of the following religions, briefly discuss the teaching that promote human rights;
- (a) Buddhism (4)
 - (b) Islam (4)
 - (c) African Traditional Religion (4)

4.3 The officers asked her what she was wearing to get raped.

Do you think the officer's reaction was appropriate? Motivate your answer. (4)

[50]

QUESTION 5

Read the extract below and answer the questions that follow.

**UNIMAGINABLE SOUTH SUDAN VIOLENCE COULD AMOUNT TO WAR
CRIMES**

Oil rich South Sudan has been engulfed in ethnic violence since December 2013.

A surge in clashes between rival armed groups aligned with government and opposition forces in South Sudan this year has killed dozens of civilians and unleashed 'unimaginable violence'. That could amount to war crimes, according to Amnesty International. In its report; Amnesty said it spoke to survivors who gave harrowing accounts of escaping indiscriminate gunfire.

'They ordered us to sit down and said they were going to slice us like pumpkin', a 41-year-old Azande woman told the rights group. She and her son were spared when pro-Azande forces arrived and started shooting at the men holding them.

A woman, 20-years-old, described how three Azande speaking armed men killed her husband as she and their three-year-old daughter watched.

[From aljezeera.com]

- 5.1 5.1.1 Do you think religion is the real problem in the conflict? Give reasons for your answer. (6)
- 5.1.2 Name ONE interreligious organisation that work for *Peace* in conflict areas of Africa. Describe the work done and give reasons for its successes or failures. (6)
- 5.1.3 According to the extract, what was the consequence of the violence in South Sudan? (4)
- 5.2 Imagine you are the chairperson of your school's student representative council. Suggest THREE ways to promote religious tolerance. (6)
- 5.3 Explain how religion can be part of the solution to prevent conflict in the areas that are affected by violence. (6)

5.4 Read the following extract and answer the questions that follow.

MUSLIM GIRLS WEARING HIJABS BARRED FROM ATTENDING CLASSES IN INDIA

A group of six Muslim students at a government college in Karnataka's Udupi district, who were denied entry into classrooms allegedly for wearing hijabs (head scarfs), have claimed that a teacher threatened to push them out of the class.

"We are still sitting outside the class. We are not allowed to go inside the classroom," said Aliya Asadi, one of the six students. "One day, we had gone inside the classroom, the teacher's response was: "If you don't go out of the class, I will you push you out." The girls told *Al Jazeera* the hijab is 'part of their faith and practicing it is 'their right guaranteed under law'.

Their protest has tiled up the college administration which, according to the group, forced them to write a letter accepting they missed the classes by staying home on their own.

"We tried to refuse, but the principal and the teachers threatened us that they would ruin our careers," Muskan Zainab, another student, told *Al Jazeera*.

However, the students have also faced humiliation and discrimination for their defiance. They are worried about the attendance percentage that is required to be able to sit for the annual exams.

Rudre Godwa, the college principal, told *Al Jazeera* they cannot allow the students to wear hijabs in classrooms 'as it is not part of the uniform'. He said they are abiding by the directives issued by the education ministry.

A 2018 judgement by a court upheld the rights of an educational institution over that of an individual in a case filed by two Muslim school students. Justice A. Mohammed had ruled that the essence of liberty meant that an individual's interest must yield to the larger interest.

But senior advocate Kaleeswaram Raj told BBC either you have a right or you don't have a right. It is something that the constitution protects by the spirit of Article 25 (which guarantees religious freedom) he said.

[Taken from Udupi hijab issue bbc.com.]

- 5.4.1 Explain TWO rights of the girls that have been violated. (4)
- 5.4.2 Discuss the relationship between religious tolerance and religious freedom. (6)

- 5.4.3 What pressure tactics did the administration use to coerce the girls to give in? (4)
- 5.4.4 “A 2018 judgement by court upheld the rights of an educational institution over that of an individual” (paragraph 4). Do you agree or disagree with the judgement? Motivate your answer. (4)
- 5.4.5 Refer to paragraph 5. *“It is something that the Constitution protects by the spirit of Article 25 (which guarantees religious freedom)”*.
- What does the South African Constitution say about religious freedom? (4)

[50]

TOTAL SECTION B: 100
GRAND TOTAL: 150