



SASTRI COLLEGE
JUNE EXAMINATION 2018
DEPARTMENT OF SOCIAL SCIENCES
SOCIAL SCIENCES: GRADE 9
TERM 2



EXAMINER: MS K. SINGH
MODERATOR: MRS G.T. MOODLEY

TIME: 1.5 HOURS
MARKS: 80

INSTRUCTIONS:

1. This question paper consists of EIGHT PAGES.
2. There are TWO SECTIONS (SECTION A-HISTORY AND SECTION B-GEOGRAPHY) in this paper.
3. Answer ALL questions completely.
4. Rule off after each question.
5. Write neatly and legibly.

SECTION A: HISTORY [40 MARKS]

QUESTION ONE

1. Match the description in **COLUMN A** with the appropriate terms in **COLUMN B**.

Write down only the correct letter on your answer sheet. Example 1.1. J

COLUMN A	COLUMN B
1.1. Leader of the Union of Socialist Soviet Republics	A. V-E Day
1.2. Capitalism, democracy and freedom of Individual rights.	B. Harry S Truman
1.3. When the war in Europe came to an end.	C. Joseph Stalin
1.4. He ordered that the first bomb to be dropped on Hiroshima.	D. 6 August 1945
1.5. World War II came to an end	E. 2 September 1945
	F. The USA and other Western Countries

[5]

QUESTION TWO

Study the picture below then answer the questions that follows.



- 2.1. What was the name of the government that ruled Germany before the Nazis took over? (1)
- 2.2. Germany was forced to sign the Treaty of Versailles after losing WWI.

Mention **THREE** conditions of this Treaty which Germany had to adhere to. (3)

Germany had been defeated at the end of WW1, and a new democracy came into being in Germany. Elections were held in which all Germans over the age of 20 had the right to vote. There were separate elections for the Reichstag, the head of state and the president. The leader of the Reichstag was called the chancellor.

After WW1 ended, the rate of inflation in the Weimar republic rose. The American government lent Germany money and the Weimar republic was stabilised for a while.

- 2.3. Give an explanation of why the democratic Weimar republic failed. (2)

- 2.4. Those that did not follow the Nazi party were placed into concentration camps.

Where was the first concentration camp set out? (1)

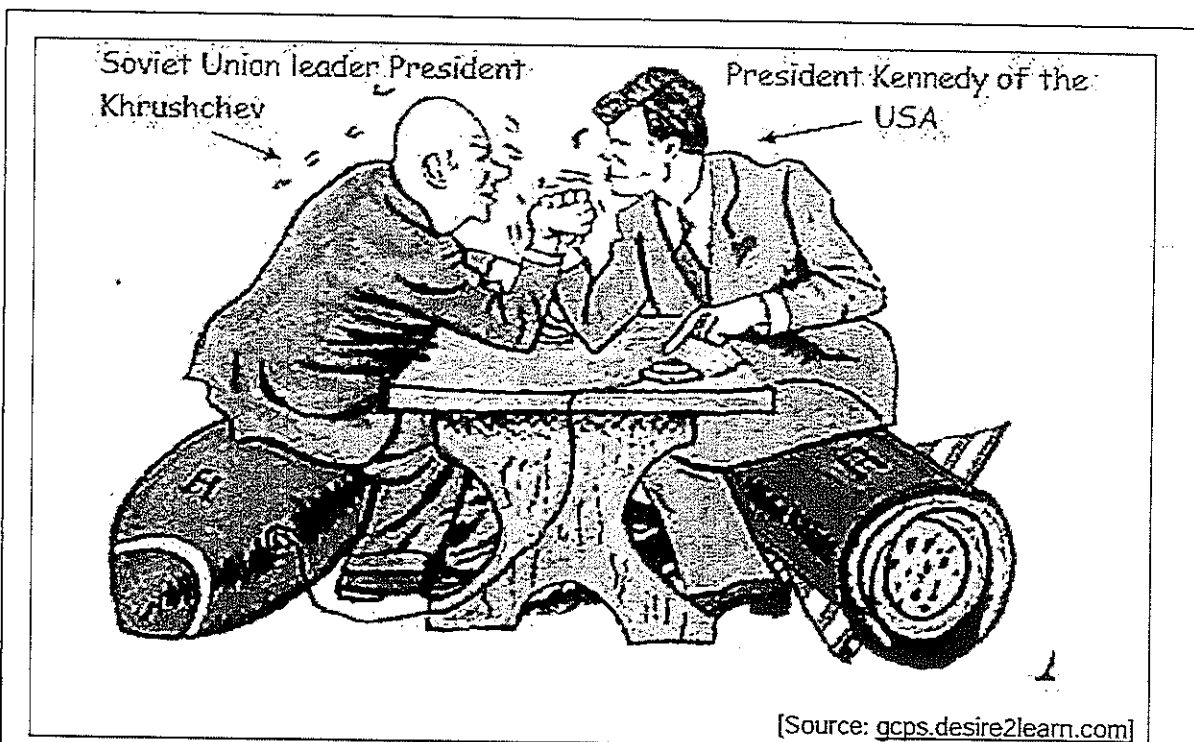
Hitler was obsessed with racial purity. He used the word **ARYAN** to describe his idea of a pure German race. Nazis said that Aryans were superior to everyone else. They said that Jews were inferior and undesirable.

- 2.5. Mention **THREE** groups whom Hitler considered as being inferior. (3)

[10]

QUESTION THREE

Look at the following cartoon on the Cuban Missile Crisis to answer the following questions.



The cartoon illustrates conflict between the Union of Soviet Socialist Republics (USSR) and the United States of America (USA) during the Cold War.

- 3.1. Name the international crisis that almost caused the USSR and the USA to start a nuclear war in 1961. (1)
- 3.2. On what object are the two people sitting on in the cartoon? (2)
- 3.3. Describe how the cartoonist is illustrating conflict between the two superpowers, USA and USSR, in the cartoon. (3)
- 3.4. Define the term "SUPERPOWERS". (2)
- 3.5. Explain the term "COLD WAR". (2)
- 3.6. Write a paragraph of about 10-15 lines where you explain why the Americans used the Atomic Bomb to end the war with Japan and whether or not you think this decision was justified. (8)

[18]

QUESTION FOUR

Study the source below on the building of the Berlin wall 1961 and answer the questions set on it.



- 4.1. What was the date of when the Berlin Wall was built? (1)
- 4.2. Give a reason why the Soviet President built this wall? (2)
- 4.3. Other than the Berlin Wall being a symbol of aggressive, dictatorial communist government rule in Eastern Europe, for the next 28 years, what else did it symbolise? (1)
- 4.4. After the guards at the Berlin wall gave up and allowed people to just walk through the border checkpoints. Explain how the Germans on both sides of the Berlin Wall reacted. (3)

[7]

[HISTORY: 40 MARKS]

SECTION B: GEOGRAPHY [40 MARKS]

QUESTION FIVE

Match the following statements in **COLUMN A** with the correct term in **COLUMN B**.

Example 5.1. J

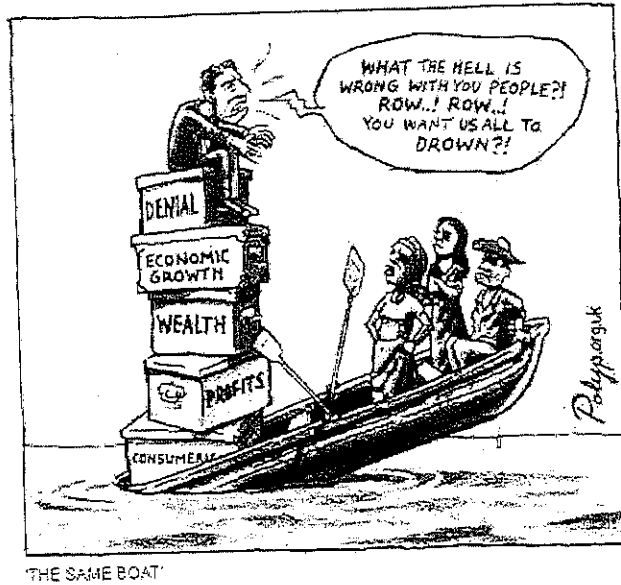
COLUMN A	COUMN B
5.1. A process in which social, economic and environmental inputs are used to improve the quality of people's lives.	A. HDI
5.2. Human development index	B. Sustainable Development
5.3. Managing resources wisely in order for it to last long enough for future generations.	C. Trade
5.4. Installation of electricity and construction of roads and railways.	D. Literacy level
5.5. Transaction where there is an exchange of goods.	E. Development
	F. Infrastructure

[5]

QUESTION SIX

Study the source below and answer the questions set.

Development is a process in which social, economic and environmental inputs are used to improve the quality of people's lives.



- 6.1. Looking at the cartoon above, what type of development is depicted? (2)
- 6.2. Write down any **TWO INDICATORS** of this development. (2)
- 6.3. Using the terms below, match them according to the appropriate "hinders development" and that which "encourages development"

HIV/AIDS, USING COMPUTERS, CRIME, SOCIAL GRANTS, POVERTY, HUMAN RESOURCES CONSTRAINTS, SOCIAL-CULTURAL DIFFERENCES, EDUCATION, REDUCTION IN POLLUTION

Draw the following table in your answer sheet.

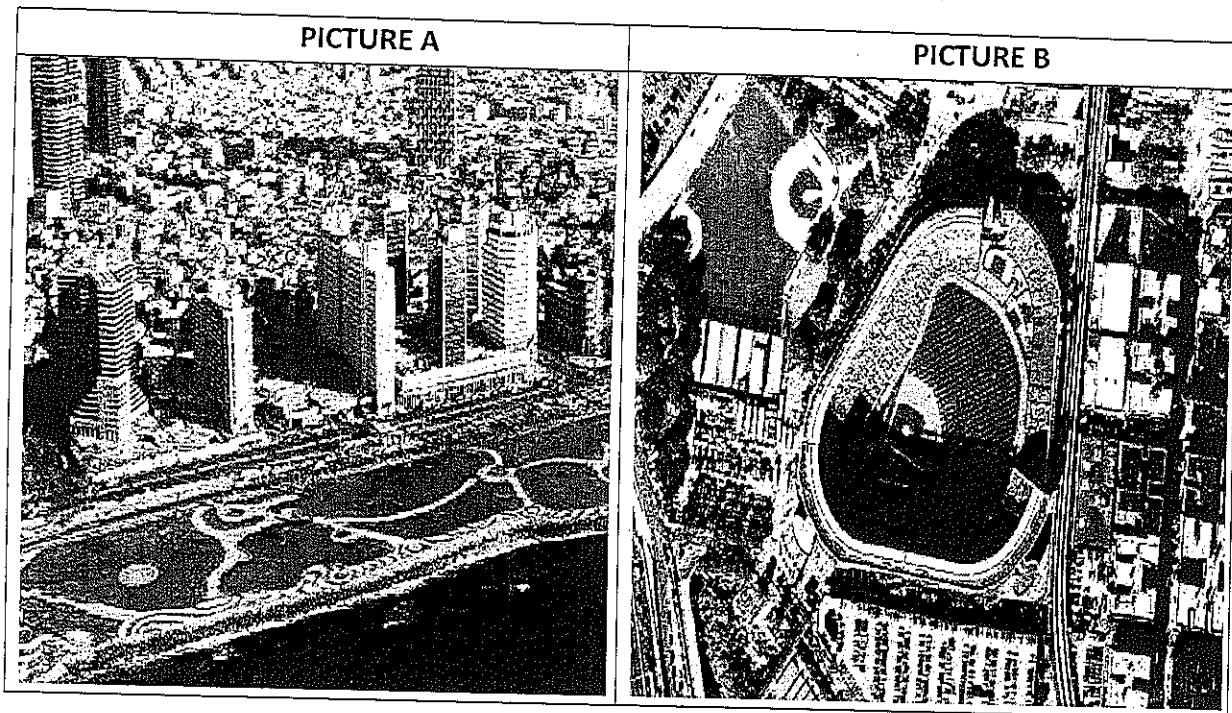
This hinders development	This encourages development

(9)

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QUESTION SEVEN

Study the diagrams below then answer the pictures based on it.



- 7.1. State the types of photographs depicted above in **picture A** and **B**. (2)
- 7.2. Give **TWO** characteristics of a vertical aerial photograph. (2x2=4)
- 7.3. Oblique aerial photographs are photographs that are taken at an angle (side view).
- a) Mention **TWO** types of oblique aerial photograph which you have learnt about. (2)
- 7.4. Which aerial photography (**A** or **B**) is more accurate and give **TWO** reasons for your answer. (4)

[12]

QUESTION EIGHT

As you are aware, the Western Cape is experiencing severe water shortages. Water is a precious natural resource and should be used sparingly. Draw a poster depicting the importance of water and how one should use it sparingly so that future generations can benefit from it.

- Marks will be awarded for :

Caption : 2

Relevance : 2

Creativity : 2

Explanation : 4

[10]

[GEOGRAPHY : 40 MARKS]

TOTAL MARKS 80

GOOD LUCK!!!

