# ANNEXURE A: Foundation Phase 



## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## Foundation Phase formal assessment tasks related to the Recovery ATPs

There are only three forms of assessment tasks viz. oral, practical and written tasks per subject in the Foundation Phase. The selection of the forms of assessment will differ from term to term and grade to grade. The selected assessment form must cover the concepts/content and knowledge/skills to be assessed.

The programme of assessment (POA) will comprise one Formal Assessment Task per subject per term. This therefore means that there will be 4 formal assessment tasks per grade.

Note! The assessment in the Foundation Phase is continuous and the School Based Assessment is $100 \%$.

## Subject: Mathematics

| Grades 1-3 |  | Weighting per term |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of tasks | Term 1 |  |  | Term 2 |  |  | Term 3 |  |  | Term 4 |  |  |
| Content area |  | $\begin{aligned} & \overline{\mathbf{o}} \\ & \stackrel{\text { Do }}{0} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{0}{0} \\ & \underset{N}{0} \end{aligned}$ | \% |  | $\begin{aligned} & \text { O} \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \overline{\mathbb{N}} \\ & \stackrel{\rightharpoonup}{\Gamma} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \text { m } \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | \% | $\begin{aligned} & \sim \\ & \stackrel{\otimes}{0} \\ & \stackrel{N}{0} \end{aligned}$ |  |
| Number Operations and Relationships (NOR) | One <br> formal <br> task <br> per <br> term | 65\% | 60\% | 58\% | 65\% | 60\% | 58\% | 65\% | 60\% | 58\% | 65\% | 60\% | 58\% |
| Patterns, Functions and Algebra (PFA) |  | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% |
| Space and Shape (SS) |  | 11\% | 13\% | 13\% | 11\% | 13\% | 13\% | 11\% | 13\% | 13\% | 11\% | 13\% | 13\% |
| Measurement (M) |  | 9\% | 12\% | 14\% | 9\% | 12\% | 14\% | 9\% | 12\% | 14\% | 9\% | 12\% | 14\% |
| Data Handling (DH) |  | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% |

## Subject: Life Skills

| Tasks |  | No. of tasks | Grade 1 | Grade 2 | Grade 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Knowledge and Personal and Social Well-being |  | One formal task per term | 40\% | 40\% | 40\% |
| Creative Arts | Performing Arts (PA): Music, Dance and Drama |  | 15\% | 15\% | 15\% |
|  | Visual Arts (VA) |  | 15\% | 15\% | 15\% |
| Physical Education |  |  | 30\% | 30\% | 30\% |

ANNEXURE A: Foundation Phase

## Subject: Home Language

| Grades 1-3 |  | Weighting per term |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Term 1 |  |  | Term 2 |  |  | Term 3 |  |  | Term 4 |  |  |
| Language component | No. of tasks | $\overline{0}$ $\stackrel{0}{0}$ $\stackrel{\pi}{0}$ | $\begin{aligned} & \sim \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \text { m } \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | ¢ $\stackrel{0}{0}$ $\stackrel{0}{0}$ | $\begin{aligned} & N \\ & \stackrel{\otimes}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ |  | $\begin{aligned} & \sim \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{0}{0} \\ & \stackrel{\pi}{0} \end{aligned}$ | $\begin{aligned} & \bar{\circ} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ |  |  |
| Listening and Speaking | One | 25\% | 20\% | 15\% | 25\% | 20\% | 15\% | 25\% | 20\% | 15\% | 25\% | 20\% | 15\% |
| Phonics | formal | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% | 20\% |
| Reading comprehension | task | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% |
| Handwriting | per | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% |
| Writing | term | 20\% | 25\% | 30\% | 20\% | 25\% | 30\% | 20\% | 25\% | 30\% | 20\% | 25\% | 30\% |

## Subject: First Additional Language



