



**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2022

**HISTORY P2
(DEAF)**

MARKS: 150

TIME: 3 hours

This question paper has 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper has SECTION A and SECTION B based on the given content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: WHAT IMPACT DID GLOBALISATION HAVE ON UNDERDEVELOPED NATIONS?

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. **SECTION A** has **THREE** source-based questions. Source material that is needed to answer these questions may be found in the ADDENDUM.
3. **SECTION B** has **THREE** essay questions.
4. Answer **THREE** questions as follow:
 - 4.1 At least **ONE** must be a **source-based question** and at least **ONE** must be an essay question.
 - 4.2 The **THIRD** question can either be a **source-based** question or an **essay** question.
5. You are advised to **spend** at least **ONE** hour per question.
6. Candidates should **use** their **knowledge, skills** and **insight**.
You will be **disadvantaged** by **merely rewriting** the **sources** as answers.
7. **Number** the answers **correctly**.
8. Write **neatly**.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least **ONE question** in this section. **Source material** to be used to answer these questions is **found** in the **ADDENDUM**.

QUESTION 1: HOW DID WHITE SOUTH AFRICANS CHALLENGE THE APARTHEID GOVERNMENT DURING THE 1980s?

Study Sources 1A, 1B, 1C and 1D. **Answer the questions.**

- 1.1 Refer to Source 1A.
- 1.1.1 **Define**(explain) the term *conscription* in your **own words**. (1 x 2) (2)
- 1.1.2 What, according to the **source**, were the **main aims** of the ECC? (2 x 1) (2)
- 1.1.3 **Why**, do you think, the **ECC** was **opposed** to **conscription** and **militarisation**? (1 x 2) (2)
- 1.1.4 **Explain** how the **SADF** was **defending** and upholding the **apartheid system** inside and outside South Africa during the **mid-eighties**. (2 x 2) (4)
- 1.2 Study Source 1B.
- 1.2.1 **Why**, do you think, the **ECC** called for an **end to conscription**? (1 x 2) (2)
- 1.2.2 **What**, according to the source, were **young men** faced with when they **refused** to **serve in the military**? (2 x 1) (2)
- 1.3 **Compare** Sources 1A and 1B. **Explain** how the **evidence** in Source 1B **supports** the **information** in Source 1A regarding the reasons the ECC held anti-conscription campaigns. (2 x 2) (4)
- 1.4 Read Source 1C.
- 1.4.1 Name the **first young man** from the source who **refused** to serve in the **SADF**. (1 x 1) (1)
- 1.4.2 **Comment** on what Anton Eberhard **implied**(indirectly said) by his **statement**, "It is my belief that the present government has no right to remain in power, and any organisation which enables it to do so cannot be supported", in the context of his opposition to conscription. (2 x 2) (4)
- 1.4.3 **Quote evidence** from the source that **highlights** the prevailing(usual) **white attitude** against **objectors**. (1 x 2) (2)
- 1.4.4 What **crucial**(decisive) **factors**, according to the source, **influenced** Eberhard's decision not to adhere(obey) to his call-up? (2 x 1) (2)

- 1.5 Consult Source 1D.
- 1.5.1 **Why** do you think the **country** was on **fire** in **1985**? (2 x 2) (4)
- 1.5.2 **Explain** the term **assassination** in the context of opposition to the government's policies in the 1980s. (1 x 2) (2)
- 1.5.3 **How**, according to the source, **did** the **government suppress** the **activities** of the **EEC**? (3 x 1) (3)
- 1.5.4 **Comment** on what **Adriaan Vlok implied**^(meant) by his statement, "That the ECC was part of the revolutionary onslaught against South Africa." (1 x 2) (2)
- 1.5.5 **Explain** the **usefulness** of this **source** for a **historian researching** the **reaction** of the **government** to the **formation** of the **ECC**. (2 x 2) (4)
- 1.6 **Using** the **information** in the **relevant sources** and **your own knowledge** and write a **paragraph** of about **EIGHT lines** (about **80 words**) **explaining** how **white** South Africans **challenged** the **apartheid government** during the **1980s**. (8)
[50]

QUESTION 2: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH THE KILLING OF ACTIVIST, SIPHIWO MTIMKULU?

Study Sources 2A, 2B, 2C and 2D. **Answer the questions.**

2.1 Study Source 2A.

- 2.1.1 **What**, according to the source, **was the Truth Commission's job since April 1996?** (2 x 1) (2)
- 2.1.2 **Define** the term **amnesty** in your own words. (1 x 2) (2)
- 2.1.3 **Who**, according to the source, **was the Commission's rock of credibility?** (1 x 2) (2)
- 2.1.4 **Comment** on **what** was **implied** (meant) by the following statement, 'the amnesty hearings have become legally tugs of war', in the **context** of the **aims** of the **TRC**. (2 x 2) (4)

2.2 Consult Source 2B.

- 2.2.1 **Name** the **organisation** from the source that **Mtimkulu joined in 1979**. (1 x 1) (1)
- 2.2.2 **Why**, do you think the **security police** kept a **close watch** on **Mtimkulu** and his **movements?** (2 x 2) (4)
- 2.2.3 **Explain** the term **torture** in the context of the **TRC**. (1 x 2) (2)
- 2.2.4 **How**, according to Joyce Mtimkulu, **was her son tortured?** (2 x 1) (2)

2.3 Refer to Source 2C.

- 2.3.1 **Why**, do you think, **this photograph** was **taken?** (2 x 2) (4)
- 2.3.2 **What evidence** in the **source** **suggests** that **Siphiwo Mtimkulu** will **continue** the **struggle against apartheid?** (1 x 2) (2)

2.4 **Compare Sources 2B and 2C. Explain how** the **evidence** in Source 2C **supports** the **information** in **Source 2B** regarding the **treatment** of **anti-apartheid activists** by the **NP government**. (2 x 2) (4)

2.5. Read Source 2D.

2.5.1 **Who**, according to the source, **admitted** to executing(killing) Eastern Cape student leader, **Siphiwo Mtimkulu**? (1 x 1) (1)

2.5.2 **Why**, do you think, **General Nic van Rensburg** originally **lied** about his **involvement** in the **murder** of **Siphiwo Mtimkulu**? (2 x 2) (4)

2.5.3 **Who**, according to the source, **was abducted**(taken) and **murdered** with **Siphiwo Mtimkulu**? (1 x 2) (2)

2.5.4 **Comment** on **what Van Rensburg implied** when he **described Mtimkulu** and **Madaka** as 'two large **cogs (parts)** in the **revolutionary struggle**' that had to be **eliminated**. (1 x 2) (2)

2.5.5 **Explain** the **reliability** of this **source** to a **historian studying** the **murder** of **Siphiwo Mtimkulu**. (2 x 2) (4)

2.6 **Using** the **information** in the relevant **sources** and **your own knowledge** and **write a paragraph** of about **EIGHT lines** (about **80 words**) **explaining** how the **Truth and Reconciliation Commission** dealt with the **killing** of **activist, Siphiwo Mtimkulu**. (8)
[50]

QUESTION 3: WHAT IMPACT DID GLOBALISATION HAVE ON UNDER-DEVELOPED NATIONS?

Study Sources 3A, 3B, 3C and 3D. **Answer the questions.**

3.1 Read Source 3A.

3.1.1 **Define** the concept **globalisation** in your own words. (1 x 2) (2)

3.1.2 **Identify**_(name) the **TWO financial institutions** from the source that **impose globalisation** on the world. (2 x 1) (2)

3.1.3 **Using** the **information** in the source and your **own knowledge**, explain the relationship between globalisation and democracy. (1 x 2) (2)

3.2 Refer to Source 3B.

3.2.1 **What**, according to the source, **were** the **results** of **globalisation**? (2 x 1) (2)

3.2.2 **Comment** on **why globalisation** was **not closing** the **gap** between the world's poorest countries and the world's richest countries. (2 x 2) (4)

3.2.3 **Explain** whether you think **McDonalds** can be **described** as an example of how **typical businesses operated** in the **global economy**. (2 x 2) (4)

3.2.4 What, according to the source, are the **roles** of **less economically developed countries** in a **globalised economy**? (2 x 1) (2)

3.3 Consult Source 3C.

3.3.1 **Explain** the **messages conveyed**_(sent) by the **cartoonist** regarding **globalisation**. (2 x 2) (4)

3.3.2 **Quote evidence** from the **source** to **explain why** Africa was not willing to **forgive** the **West**. (2 x 1) (2)

3.3.3 **Comment** on the **impact** of **globalisation** as **portrayed**_(shown) in the cartoon on:

(a) The West (1 x 2) (2)

(b) Countries from Africa (1 x 2) (2)

3.4 Refer to Sources 3B and 3C. **Explain how** the **evidence** in Source 3C **supports** the **information** in Source 3B regarding the **influence** that globalisation had on underdeveloped nations. (2 x 2) (4)

3.5 Study Source 3D.

- 3.5.1 **Name** any TWO **pivotal**^(important) **roles** from the **source** that globalisation **plays** on **Third World countries**. (2 x 1) (2)
- 3.5.2 **Explain** the concept ***cultural imperialism*** in the **context** of **globalisation**. (1 x 2) (2)
- 3.5.3 **Comment** on the **limitations** of the **information** in this **source** for a **historian studying** the **impact** of **globalisation** on **developing countries**. (2 x 2) (4)
- 3.5.4 **How**, according to the source, are **Third World countries** **connected** to the **rest** of the **world**? (2 x 1) (2)

- 3.6 **Using** the **information** in the **relevant sources** and your own knowledge and **write** a **paragraph** of about **EIGHT lines (about 80 words)** **explaining** the **impact** that **globalisation** has on **underdeveloped nations**. (8)
[50]

SECTION B: ESSAY QUESTIONS

Answer at least **ONE** question, but not more than **TWO** questions, in this section.

Your **essay** should be about **THREE** pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

'The philosophy of Black Consciousness instilled pride amongst blacks and mobilised them to challenge the apartheid state in South Africa in the 1970s.'

Do you **agree** with the statement? **Substantiate**_(Prove) your line of argument by using relevant evidence. [50]

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

'While giving his due credit, it should be noted that the birth of a democratic South Africa on 27 April 1994 was not only the result of the role that Nelson Mandela played.'

Critically discuss the statement. **Substantiate**_(Prove) your line of argument by using relevant evidence. [50]

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Explain to what extent **Gorbachev's reform policies** of glasnost and perestroika influenced the National Party and African National Congress to reach an agreement in 1994.

Substantiate_(Prove) your **line** of argument by **using** evidence. [50]

TOTAL: 150